

Year in Review

ACTIVITY

What makes a good news story?

Events happen in the world every day. Some of these events become news stories that appear in the daily news.

What makes an event newsworthy? Brainstorm some ideas as a class.

It needs to be new, interesting and important to people. A good television news story uses words and pictures to report the most up-to-date information about an event. Watch the Behind the News report '[News Rules](#)' to find out what makes news.

Students will put together their own BtN episode (of 5 stories) using a mix of 2015 BtN stories. Students will need to include a good balance of stories across different topics (for example: science, politics, world news, environment, arts, sport and human interest). Students will also make up their own poll and quizzes.

Respond to the following questions for each news story.

- Why did you choose this story?
- Summarise the main issue/message.
- Is the news story about a current local issue or an issue from the past?
- Where and when did it happen?
- What new information have you found about it?
- Who is affected by the issue?
- How are they affected by the issue?
- Why is it important for people to know about the issue?
- Why will people be interested in watching the news story?
- Choose your favourite BtN story from 2105. Why is it your favourite?



KEY LEARNING

Students will plan, produce and present their own BtN episode. Students will analyse BtN's media campaigns for 2015.

AUSTRALIAN CURRICULUM

English – Year 6

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts ([ACELY1713](#))

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches ([ACELY1708](#))

Analyse how text structures and language features work together to meet the purpose of a text ([ACELY1711](#))

Use a range of software, including word processing programs, learning new functions as required to create texts ([ACELY1717](#))

English – Year 7

Use a range of software, including word processing programs, to confidently create, edit and publish written and multimodal texts ([ACELY1728](#))

Media Arts – Year 5 & 6

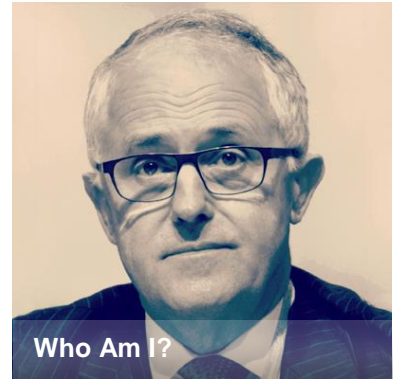
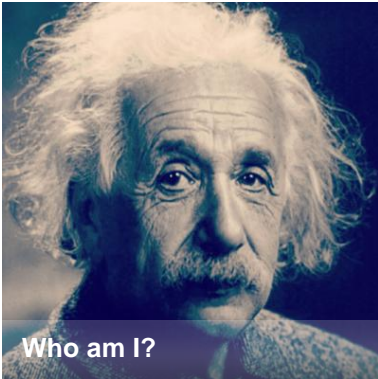
Develop skills with media technologies to shape space, time, movement and lighting within images, sounds and text ([ACAMAM063](#))

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice ([ACAMAM064](#))

ACTIVITY

People in the news

In this activity students will identify people that have made the news this year, explore why they are in the news and write a short biography.



- Who is this?
- Why were they in the news in 2015?
- Write a short biography on this person. Explore their achievements.
- Find three interesting facts about this person and share with the class.
- Imagine you could sit down and talk to them. What questions would you ask about their life and their achievements?

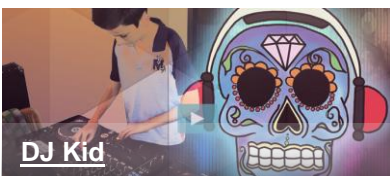
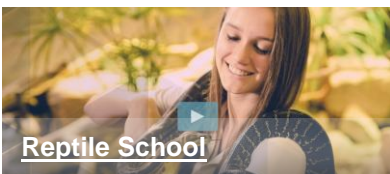
ACTIVITY

Feature story

Students will write a profile of a classmate, with a particular focus on a talent, interest or passion of that classmate. On a piece of paper, write your name and a talent, interest or passion you have that you would like to share with the class. These topics will become the focus of a feature story as students take it in turns picking a name out of the hat. Students will then:

- Write interview questions based on the topic
- Interview classmate – check out these [interviewing tips](#)
- Write a feature story – find out what makes a good feature story [here](#). Celebrate the persons' strengths in your writing. Share your story with the class.
- Choose a BtN feature story from 2015. Why is it your favourite? Leave a comment on the [Kids' Causes](#) story page.

Check out these BtN feature stories from 2015



ACTIVITY

BtN Campaigns

This year BtN launched a couple of big campaigns and kids across the country helped with both of them.



Campaign #1: Happiness Survey

BtN launched the Happiness Survey, the biggest survey of kid's mental health in Australian history. Check out the [results](#) and watch the [stats video](#).



Campaign #2: Behind You

BtN launched the #BehindYou campaign to help combat bullying and encourage all kids to stand up for those who need it, whether in the classroom, in the playground or online.

Watch the [story](#) and learn more about who got involved in the [campaign](#).

Respond to the following questions:

- What are the campaigns about? Summarise using your own words.
- Why do you think BtN launched these campaigns?
- Why is it important to talk about mental health?
- What did you think of the campaigns that BtN launched this year?
- What campaigns would you like to see on BtN next year? Send your ideas to us via our education email btn-education@your.abc.net.au

ACTIVITY

Got a report?

So you've gone out and done some reporting!? We'd love to hear from you, just visit the [ROOKIE REPORTER](#) page on the BtN website and click on the Submit Report button. Check out some of our rookie reporter stories from kids around Australia and the world for inspiration!

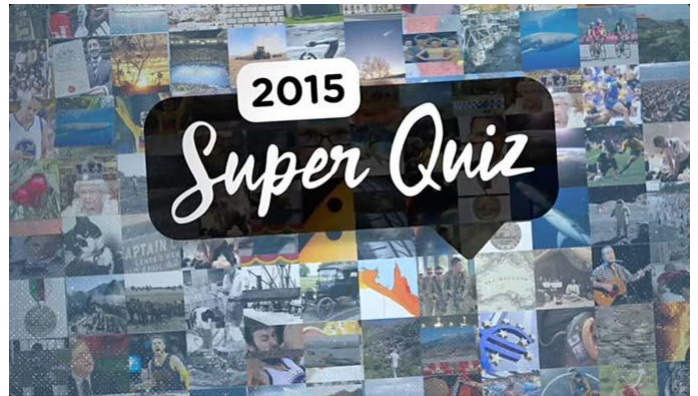


ACTIVITY

Design a quiz

After completing the BtN 2015 Year in Review quiz, students will design and write their own news quiz.

1. Make a list of news stories from 2015 that were important to you. Visit [Behind the News](#) or [CBBC Newsround](#) for news stories.
2. Write a structure for your quiz. Include a quiz title, target audience, time frame in which quiz needs to be completed and news themes.
3. Write and design your quiz. Consider including multiple choice, true or false, picture quiz and spelling questions. It is important that your questions are based on news events and themes from 2015. Make it fun, engaging and educational.
4. Give your quiz to a classmate to complete. Provide your classmate with a score and correct answers.



USEFUL WEBSITES

Behind the News – Happiness Survey results

<http://www.abc.net.au/btn/topic/happinessurvey.htm>

Behind the News – #BehindYou

<http://www.abc.net.au/btn/story/s4195732.htm>

BtN Upsetting News – Did something in the news upset you?

<http://www.abc.net.au/btn/topic/upsettingnews.htm>

Behind the News – Stories

<http://www.abc.net.au/btn/stories.htm>



Subscribe to our weekly newsletter for an update on upcoming BtN stories and other useful and relevant teacher information. Visit the BtN website and go to the Teachers page to join up.

Encourage your students to be active and informed citizens by watching our 10 minute news program each day. Go to the BtN homepage and click on the 3News link.

