

Questions for discussion

Episode 30
27th October 2015

Storms Explained

1. Hurricane Patricia was the biggest hurricane every recorded in the western hemisphere. True or false?
2. Describe the damage the Typhoon Koppu caused in the Philippines.
3. What do we call big storms in Australia?
4. How are typhoons, cyclones and hurricanes different?
5. Where does the word cyclone come from and what does it mean?
6. Which language does the word hurricane come from?
7. Typhoon comes from the Chinese word Tai Fung which means _____.
8. How do they develop?
9. Why do countries like the Philippines and Mexico get typhoons and hurricanes more often?
10. What does the Philippines need to help with recovery?

Do the [quiz](#) on the BtN website

Uluru Handback

1. In pairs, discuss the *Uluru Handback* story and record the main points of your discussion.
2. Which Aboriginal Group are the traditional owners of Uluru
 - a. Anangu
 - b. Noongar
 - c. Yolngu
3. Why is Uluru a sacred place for them?
4. What did European settlers call Uluru?
5. What significant event happened on October 26 1985?
6. What did the handback officially recognise?
7. Who do the traditional owners share the running of Uluru-Kata Tjuta National Park with?
8. Why has the relationship between Indigenous and non-Indigenous Australians been tense?
9. Do you think tourists should be allowed to climb Uluru? Explain your answer.
10. How did this story make you feel?

Check out the [Uluru Handback resource](#) on the Teachers page

Vote in the Behind the News [online poll](#)

Solar Transport

1. Before you watch the BtN story, record what you know about solar powered cars.
2. Where does the *World Solar Challenge* start and finish?
3. How far do the cars travel?
4. What is the goal of the race?
5. The event's been running since the 1980s. How have the cars changed over time?

6. What sort of engines do solar powered cars have?
7. Where is the electricity stored?
8. How has the technology improved in recent years?
9. What are some disadvantages of solar powered cars?
10. What do you think is the future of solar powered cars? Explain your answer.

Check out the [Solar Transport resource](#) on the Teachers page

High Rise Schools

1. What was the main point of the BtN story?
2. In which state is the high rise school?
3. Describe the school's appearance.
4. What do the students like about their school?
5. Where is the school gymnasium?
6. Which places in the city do they use for lessons?
7. Why are high rise schools being built?
8. Create a plus, minus and interesting chart about high rise schools.
9. How do the students make sure they get enough physical activity?
10. Would you like to go to a high rise school? Why or why not?

Write a message about the story and post it in the comments section on the story page.

Blind Tennis

1. Briefly summarise the *Blind Tennis* story.
2. Why are the kids in the BtN story playing a modified version of tennis?
3. Describe the ball used in blind tennis.
4. Why is sound important in blind tennis?
5. How is the court different to a conventional tennis court?
6. What have some of the students written to encourage others to play blind tennis?
7. What is Braille?
8. Which special drawing technique did they use in the instruction book?
9. What are some of the challenges of playing blind tennis?
10. Use a Venn diagram (two overlapping circles) to show the similarities and differences between blind tennis and conventional tennis.

Write a message about the story and post it in the comments section on the story page.