

Questions for discussion

Episode 29 20th October 2015

Kids in Detention

- 1. Discuss the *Kids in Detention* story as a class. What were the main points of the discussion?
- 2. Explain what the students at a primary school in Melbourne are doing.
- 3. Where are the letters being sent?
- 4. Why did the students want to send letters to the children?
- 5. How many asylum seekers are being held on Nauru?
- 6. About how many are children?
- 7. Who protested recently about children being held in detention centres?
- 8. Why do some people think that children shouldn't be held in detention centres?
- 9. How did this story make you feel?
- 10. If you were to write a letter of a child in detention, what would you say?

Write a message about the story and post it in the comments section on the story page.

Fire Preparations

- 1. What was the main point of the Fire Preparations story?
- 2. In your own words, describe what a `burn-off' is?
- 3. What three things make up the fire triangle?
- 4. A burn-off removes which part of the fire triangle?
- 5. Who plans and monitors a burn-off?
- 6. Why was the planned burn-off cancelled?
- 7. Name three things that can be done to contain a burn-off.
- 8. What can be done around your home or school to make them fire safe?
- 9. Illustrate an aspect of this story.
- 10. What do you understand more clearly since watching the BtN story?

Check out the Fire Preparations resource on the Teachers page

Sick Kids' Schooling

- 1. In pairs, discuss the Sick Kids' Schooling story.
- 2. Why did Darcy miss long periods of school?
- 3. How much school did Darcy miss?
- 4. What did he miss about school?
- 5. About how many Aussie kids are missing school due to long-term illness?
 - a. 20.000
 - b. 40,000
 - c. 60,000



- 6. What are the most common diseases keeping kids away from school?
- 7. What is the name of the group Darcy and his mum have set up?
- 8. How do they want schools to support sick kids?
- 9. Which politician is supporting Darcy's campaign?
- 10. Why do you think it's important for sick kids to have regular contact with their school?

Do the quiz on the BtN website.

Barra School

- 1. Briefly summarise the Barra School story.
- 2. Where in South Australia are the kids learning to farm barramundi?
- 3. Who do the students sell the barramundi to?
- 4. Why do they move the bigger fish into other tanks?
- 5. What do they use waste water for?
- 6. What does the barramundi farming teach the students?
- 7. What do they like about learning to farm barramundi?
- 8. What does the chef at the restaurant say about the barramundi?
- 9. Find or create a recipe that uses barramundi as the main ingredient.
- 10. What was surprising about this story?

Check out the Barra School resource on the Teachers page

Opera Kids

- 1. Where was the opera workshop held? Locate using Google Maps.
- 2. Who was taking part in the workshop?
- 3. How does Cheree describe opera?
- 4. Deborah and Jess are from which opera company?
- 5. What opportunities do the workshops give the kids?
- 6. What do they like about learning opera?
- 7. Describe the process that the kids went through to write a song.
- 8. What made their song special?
- 9. How did the kids feel about performing their song?
- 10. What did you like about this story?

Write a message about the story and post it in the comments section on the story page.

