

Teacher Resource

Episode 28 13th October 2015

Prime Minister



FOCUS QUESTIONS

- 1. Before you watch the BtN *New PM* story, record what you know about Malcolm Turnbull.
- 2. Who was the Prime Minister before Malcolm Turnbull?
- 3. What did Malcolm Turnbull do before he became a politician?
- 4. Malcolm Turnbull led a group of people who wanted Australia to become a republic. What does that mean?
- 5. Malcolm Turnbull has been leader of the Liberal Party before. True or false?
- 6. Why did he want to challenge Tony Abbott for the leadership?
- 7. Who decided that Malcolm Turnbull should become the Prime Minister?
- 8. What changes has he made so far?
- 9. Who is Australia's youngest ever federal minister?
 - a. Jamie Briggs
 - b. Wyatt Roy
 - c. Ken Wyatt
- 10. Do you agree with the decision to make Malcolm Turnbull Prime Minister? Explain your answer.



ACTIVITY

After watching the BtN *Prime Minister* story, ask students to finish one or more of the following incomplete sentences:

- This story made me feel...
- A good Prime Minister...
- If I were Prime Minister I would...

Discuss the BtN *Prime Minister* story as a class. What questions were raised in the discussion (what are the gaps in their knowledge)? The following KWLH organiser provides students with a framework to explore their knowledge on this topic and consider what they would like to know and learn.

What do I <u>k</u> now?	What do I <u>w</u> ant to know?	What have I <u>l</u> earnt?	<u>H</u> ow will I find out?



KEY LEARNING

Students will learn about the roles and responsibilities of Australia's Prime Minister. Students will discuss and identify the characteristics that would make for a 'qood' leader.



Civics and Citizenship - Year 5

The roles and responsibilities of electors and representatives in Australia's democracy (ACHCK023)

The key values that underpin Australia's democratic system of government (ACHCK022)

Civics and Citizenship - Year 6

The key institutions of Australia's democratic system of government based on the Westminster system, including the monarchy, parliaments and courts (ACHCK035)



Students will develop their own question/s for inquiry or use one of the following. Students will collect and record information from a wide variety of sources (internet, books, newspaper and magazines) and present the information they find in an interesting way.

- What is the process for electing a Prime Minister? Take a <u>closer look</u> at the election process and explain using your own words.
- Do you think it is fair the way that Malcolm Turnbull became Prime Minister? Should it be decided at an election? Why or why not?

Run your own election

Running an election for your class provides the opportunity for students to participate in the democratic process of choosing representatives for a range of purposes. Students will run their own election and investigate how the preferential voting system works. This activity provides step-by-step instructions on how to run a class election, further investigation tasks and related web links.

Watch BtN's Preferential Voting story and then download the teacher resource for instructions.



ACTIVITY

Who am I?

Australia has had 29 Prime Ministers since Federation in 1901, but how much do you know about them?

We've chosen four of Australia's Prime Ministers. Find out who these Prime Ministers are and then find three interesting facts about each of them. Share your research as a class.

Create your own multiple choice quiz about Australia's Prime Ministers. Think about your audience and how you can make your quiz as interesting and fun as possible. Below are some example quiz questions. Ask your classmates to complete your quiz and then give them a score.

- Who is Australia's longest serving Prime Minister
- Who is Australia's shortest serving Prime Minister
- Who was the first Prime Minister of Australia?
- Who is the youngest person to be elected as Prime Minister?









Answers: 1. Robert Menzies 2. Edmund Barton
3. Gough Whitlam 4. John Howard

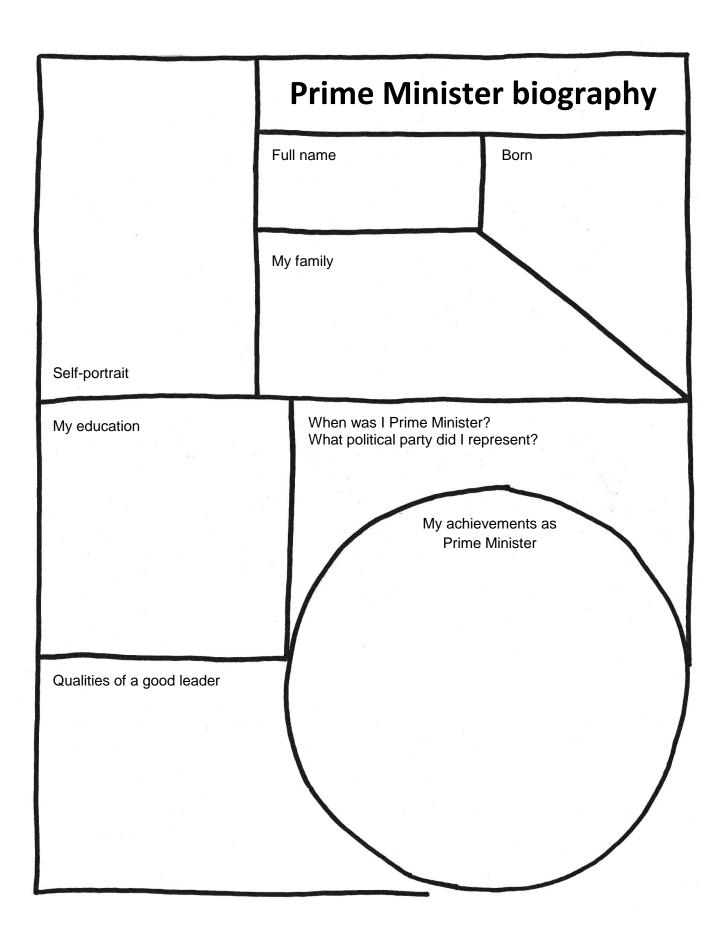


In depth study

Write each of Australia's Prime Ministers names on a piece of paper and place in a hat. Blindfolded, each student will 'pick a Prime Minister' out of the hat.

Find out as much as you can about them using a range of primary and secondary sources (internet, newspapers and books). Use the *Who Am I?* template below to structure the biographical information you find. Collate your class' research and make a book of Prime Ministers to keep in your school resource centre.







Interview your Prime Minister

Imagine if you were given the opportunity to interview Australia's Prime Minister on behalf of your school. Your task is to write a list of interview questions that you would like to ask the Prime Minister. Remember to write open-ended questions. Open-ended questions have no right or wrong answer and can't be answered with a 'yes' or 'no'. Before writing your questions, you will need to think about the following:

- What do you want to find out about the Prime Minister?
- What issues would you like to ask about?
- Choose a topic that is important to you and your school community. What do you want the Prime Minister to do about it?

Behind the News would love to hear what questions you would like to ask the Prime Minister, send them to us via our education email btn-education@your.abc.net.au



ACTIVITY

What makes a good leader?

What do you think makes a great leader? Brainstorm and list as many qualities that you can think of, recording your ideas on the class whiteboard. For example:

- honest
- · good at communicating
- confident
- has a positive attitude
- commitment
- creative
- inspiring

What are some examples of good leaders? They may be world leaders or leaders at your school. They can be leaders from a range of different areas, like science, fashion, politics or sport.





ACTIVITY

A great leader...

In small groups brainstorm what a great leader is, does, does not and says. Share your ideas as a class. Think of activities that you can do at home or school to help build your leadership skills. For example:

- join your school's SRC
- · set a good example in front of your friends
- complete your daily duties
- volunteer in your community
- · school debating
- playing a sport







Three-legged challenge

This is a fun game to play with your class to practise leadership and team building skills. Students will take turns being the leader and giving their partner directions as they walk three-legged across a row of hula hoops.

Three-legged challenge		
Materials	 scarves or fabric strips long enough for tying legs together four hula hoops 	
Directions	 Divide the class into pairs, matching students of similar height. Have each player stand next to their partner. Nominate one person in each pair to be the leader. Tie the partners inside legs together so each pair of kids has three legs rather than four. Place the four hula hoops on the ground in a row (about 20cm apart) Each pair will start at one end of the row of hula hoops and attempt to step into each hoop until they reach the end. Students will take turns being the leader and giving directions. It takes practise to make two legs work as one! Good luck. Super challenge: attempt this challenge in larger groups, for example, three people in a group (four-legged challenge). 	
Follow-up	 What was difficult about this challenge? What would you do differently if you were to do the challenge again? What skills do you need as a leader to successfully complete the challenge? 	



USEFUL WEBSITES

Parliamentary Education Office – Prime Minister, Malcolm Turnbull http://www.peo.gov.au/learning/fact-sheets/prime-minister.html

ABC News – Malcolm Turnbull: Seven things to know about the ambitious barrister turned Prime Minister http://www.abc.net.au/news/2015-09-15/7-things-to-know-about-malcolm-turnbull/6776238

Behind the News – Young Leaders http://www.abc.net.au/btn/story/s3974812.htm

Halogen Foundation – National Young Leaders Day http://halogen.org.au/

National Archives of Australia – Australia's Prime Ministers http://primeministers.naa.gov.au/

