

### **Teacher Resource**

Episode 27 15<sup>th</sup> September 2015

# PNG Independence



## **FOCUS QUESTIONS**

- 1. What was the main point of the *PNG Independence* story?
- 2. How did the kids in the BtN story celebrate Independence Day?
- 3. When did Papua New Guinea become an independent country?
- 4. Before becoming independent, PNG was controlled by...
- 5. Which countries set up colonies in PNG?
- 6. Describe Australia's connection to Papua New Guinea.
- 7. What happened in PNG during World War II?
- 8. What impact did independence have on PNG?
- 9. What do you understand more clearly since watching the BtN story?
- 10. Name three facts you learnt watching the *PNG Independence* story.



## **ACTIVITY**

#### **Celebrations in PNG**

**After** watching the BtN *PNG Independence* story, respond to the following (individually, in pairs or as a class).

- Summarise what Independence Day is using your own words. When, how and why is it celebrated?
- What does it mean to the people of Papua New Guinea?
- Describe how people in Papua New Guinea and Australia are celebrating Independence Day.
- What traditions might you see at an Independence Day celebration?
- Do you have any questions you would like to ask the kids in the BtN story? Leave your comment or question on the BtN PNG Independence story page.



## **KEY LEARNING**

Students will develop a deeper understanding of Papua New Guinea, and compare and contrast the geography, people and economy with that of Australia.



#### AUSTRALIAN CURRICULUM

#### Geography - Year 3

The location of Australia's neighbouring countries and their diverse characteristics (ACHGK016)

#### Geography - Year 5

Present findings and ideas in a range of communication forms, for example, written, oral, graphic, tabular, visual and maps; using geographical terminology and digital technologies as appropriate (ACHGS038)

#### Geography - Year 6

The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region (ACHGK031)

Differences in the economic, demographic and social characteristics between countries across the world (ACHGK032)

The various connections Australia has with other countries and how these connections change people and places (ACHGK035)

#### History - Year 3

Celebrations and commemorations in other places around the world; for example, Bastille Day in France, Independence Day in the USA, including those that are observed in Australia such as Chinese New Year, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan (ACHHK064)



#### Celebrations around the world

Celebrate the diversity in your classroom. Students will share with the class which celebrations are important to them and research why countries around the world celebrate national days.

- Learn about where students in your class come from and mark on a world map. Describe some of the special occasions that your family celebrate throughout the year, and mark on your classroom calendar. What do these special occasions have in common? How are they different? Use a Venn diagram to record your responses.
- Make a list of special days and weeks that are celebrated in Australia and around the world. For example, Chinese New Year, Australia Day and Eid al-Fitr. Mark on your classroom calendar.
- Make a list of countries that celebrate their own National Independence Day. For example,
  Independence Day in Papua New Guinea, Greece, India or the USA. Choose one to research in
  depth and investigate the origin and significance of the celebration. Include the date of the holiday,
  when the country became independent and why. Design and make a poster, using symbols, words
  and images, to mark the celebration and display in the classroom.



#### Which country is Australia's closest neighbour?

**Before** watching the BtN *PNG Independence* story, ask students which country they think is Australia's closest neighbour. Students will record their answer on a piece of paper and put in a hat. Read the responses aloud and tally on the classroom whiteboard. Look at a world map to reveal the answer.

Choose one or more of the following to research in depth.

- Locate Papua New Guinea on a world map and emphasise the proximity of Papua New Guinea as a near neighbour to Australia. What other countries are near to Papua New Guinea? What questions do you have about the geography of Papua New Guinea? Develop your own question for inquiry.
- Make a list of the 'push' and 'pull' factors that have contributed to people moving to Australia from Papua New Guinea and vice-versa.
   'Push' factors are conditions that drive people to leave their country and 'pull' factors are conditions that attract people to a new country. Think about environmental, economic, social and political factors.
- When did Australia first build a strong link with their closest neighbours Papua New Guinea? How did Papua New Guinean locals help Australian soldiers during WWII? Explore other links that Australia has with Papua New Guinea.



Source: Global Education





#### **Compare and contrast**

Conduct in depth research, finding similarities and differences between Australia and Papua New Guinea. Use the table below to help organise your information.

As part of your research you will need to:

- Write down the name of the source of the information.
- Look for facts and opinions that answer your inquiry question/s.
- Write down in your own words facts and opinions from the source.

Compare and contrast	Australia	Papua New Guinea
Geography Capital cities, climate, environment, area and population. Include a map.		
People Culture, customs, language, health, religion, beliefs and food.		
History		
Government		
Economy Education, work, trade, industries and products		

#### **Inquiry questions** (choose one or more to research in depth)

- How would your life be similar and/or different if you grew up in Papua New Guinea? Write
  your response in the form of a day's journal entry and describe what you would eat, what
  school would be like and where you would live.
- Where would you 'go' to learn more about Papua New Guinean culture? Why is it important to learn about other cultures?
- Why is it important that Australia and Papua New Guinea have a good 'relationship'?
- Explain the type of aid work that Australia does in Papua New Guinea. Why does Australia give aid to Papua New Guinea?

#### References

- Collect and reference primary and secondary sources (including photographs, newspapers, stories and maps). Consider using internet search engines, museums and library catalogues to find your information.
- How useful were your sources of information?





#### Create a travel brochure

Design and create a brochure about Papua New Guinea. Your brochure (A4 folded) should be informative and eye-catching to attract tourists to Papua New Guinea. Design your brochure keeping in mind a specific audience, for example, families, backpackers or seniors, and make sure your brochure reflects that audience.

Include the following elements in your brochure:

- Geography/History give a brief history of Papua New Guinea and where it is located
- Food food eaten everyday and food eaten at special ceremonies
- Major attractions things to do and see
- Cultural traditions celebrations and traditional customs
- Language provide some useful phrases and words
- Reviews feedback from a visitor's perspective



#### **Cultural expedition**

In small groups, plan a cultural expedition to Papua New Guinea. You will need to identify what your team's expedition will involve. Your team should be looking for a blend of adventure and culture (include 4-5 highlights). Research what the expedition highlights will be as well a list of things to know about Papua New Guinea (see examples below). Plan your itinerary and budget. Research the cost of airfares from Australia to Papua New Guinea for the team. Consider any other costs when planning for the expedition. Design and make your own passports.

#### **Expedition highlights**

- Follow in the footsteps of history and walk the Kokoda trail
- Cultural exchange visit the local markets or learn about traditional dance and music
- Visit the nature park in Port Moresby
- Learn how to cook a traditional Papua New Guinean meal
- Visit a school and spend time with other students your age. What can you teach them about Australia?

Factsheet! Find out more about Papua New Guinea's:

- People
- Culture
- Customs learn about local customs
- Weather when is the best time to visit Papua New Guinea?
- Language learn some useful words and phrases.





BBC - Papua New Guinea Profile

http://www.bbc.com/news/world-asia-pacific-15436981

National Geographic - Papua New Guinea Facts

http://travel.nationalgeographic.com/travel/countries/papua-new-guinea-facts/

Queensland Museum - Celebration of PNG culture

http://www.gm.gld.gov.au/microsites/celebration-of-culture/explore-png-objects.html

Behind the News - PNG Plan

http://www.abc.net.au/btn/story/s3809180.htm

World Vision - Papua New Guinea country profile and health scenario

http://my.worldvision.com.au/resources/SchoolResources/PNGResource.aspx?id=561a7073-8986-46f3-b941-fe582c25fead

Global Education – Papua New Guinea

http://www.globaleducation.edu.au/2379.html



Subscribe to our weekly newsletter for an update on upcoming BtN stories and other useful and relevant teacher information. Visit the BtN website and go to the Teachers page to join up.

Encourage your students to be active and informed citizens by watching our 10 minute news program each day. Go to the BtN homepage and click on the 3News link.



