

Questions for discussion

Episode 26
8th September 2015

European Migration

1. What is the main point of the *European Migration* story?
2. Which country does Jihad come from?
3. Why have many people been forced to leave their homes and go to Europe?
4. How do the asylum seekers travel to Europe?
5. Why is it dangerous?
6. How many asylum seeker claims does Germany expect to receive by the end of the year?
7. What has Hungary done to stop people coming in without permission?
8. Why are ministers from European countries meeting soon?
9. What does Jihad hope for?
10. How has your thinking changed since watching the BtN story?

Write a message about the story and post it in the comments section on the story page.

Mental Health Kids

1. Discuss the issues raised in the *Mental Health Kids* story in pairs or small groups.
2. Why do experts say it is important we have a range of different feelings?
3. What makes you happy?
4. Name something that makes you...
 - *worried*
 - *angry*
 - *sad*
5. Why is it important not to ignore or let these feelings take over?
6. What do you think the words *mental health* mean?
7. Why is taking good care of your mental health important?
8. What does Kirrilie say kids can do to help them when they are worried?
9. When you are feeling sad, what can you do?
10. If you are feeling angry, what can you think about?
11. What do you find helpful if you're feeling worried, sad or angry?
12. Why is communication important when you have these feelings?
13. What do you understand more clearly about your mental health since watching the BtN story?

Check out the [Mental Health Kids resource](#) on the Teachers page

Queen Record

1. Briefly summarise the *Queen Record* story.
2. In your own words, describe the work that the Queen does.

3. Name three facts about Queen Elizabeth.
4. How old was Elizabeth when she was crowned Queen?
5. Has the British Empire become bigger or smaller over the years?
6. What does constitutional monarchy mean?
7. About how many organisations and charities does the Queen support?
8. Some people think she shouldn't be our Queen. Why?
9. What do those who think she should remain Queen say?
10. Do you think the Queen should remain our head of state? Explain your answer.

Vote in the Behind the News [online poll](#)

Future Jobs

1. Before watching the BtN *Future Jobs* story, predict what the story is about.
2. What did a report about the future of jobs find?
3. Name a job that used to exist but doesn't now.
4. What impact has technology had on jobs changing?
5. Give an example of a job that will change in the future.
6. What do experts say is the most important thing about training kids for future jobs?
7. Working in pairs, brainstorm a list of jobs that haven't been invented yet.
8. What do you want to be when you grow up?
9. What was surprising about this story?
10. Illustrate an aspect of this story.

Do the [quiz](#) on the BtN website

Mars Experiment

1. Discuss the *Mars Experiment* story with another student. Share the main points of the discussion with class.
2. Where is the experiment taking place?
3. What is the aim of the experiment?
4. How many people are living in the dome?
5. Describe the living conditions in the dome.
6. When does NASA want to set up a colony on Mars?
7. Why is the experiment focused on people living together in a small space?
8. What are some of challenges of people going to Mars?
9. Imagine living in the same space for a year. What do you think the challenges would be?
10. Do you think it's a good idea to set up a colony on Mars? Explain your answer.

Check out the [Mars Experiment resource](#) on the Teachers page