

Teacher Resource

Episode 22
11th August 2015

Trophy Hunting

FOCUS QUESTIONS

1. Discuss the *Trophy Hunting* story with another student. Share the main points of your discussion with the class.
2. What is trophy hunting?
3. About how many tourists go to Africa each year to hunt animals for sport?
4. How is trophy hunting different to poaching?
5. Trophy hunting is illegal. True or false?
6. Describe what happened to Cecil the lion.
7. What does the person who killed Cecil say about what happened?
8. How have people responded to Cecil's death?
9. Why do some people say that trophy hunting can be a good thing?
10. Do you think trophy hunting should be banned? Explain your answer.

ACTIVITY

Class discussion

After watching the BtN *Trophy Hunting* story, respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- How did this story make you FEEL?
- What QUESTIONS do you have about this topic?

How do you feel about trophy hunting or hunting animals for sport? Discuss as a class. Head to the BtN website to vote in this week's poll or leave a message in the comments section on the *Trophy Hunting* story page.

KEY LEARNING

Students will learn about the importance of wild animals to people, other species and the environment.

AUSTRALIAN CURRICULUM

Science – Year 7

Science and technology contribute to finding solutions to a range of contemporary issues; these solutions may impact on other areas of society and involve ethical considerations ([ACSHE120](#))

Geography – Year 4

The importance of environments to animals and people, and different views on how they can be protected ([ACHGK022](#))

The location of the major countries of Africa and South America in relation to Australia, and their main characteristics, including the types of [natural vegetation](#) and native animals in at least two countries from both continents ([ACHGK020](#))



ACTIVITY

Creature Feature report

Students will research and write a *Creature Feature* about African Lions and compare to an Australian native animal that lives in a similar climate. Display your research around the classroom or make a book for the class library. Use a Venn diagram to find differences and similarities between the two species.

Areas for research	African Lion	Australian native animal
Scientific name		
Weight / size		
Life span		
Habitat – Where do they live in the world? Locate using Google Maps		
Diet		
Predators / prey Predict what might happen if they are removed from the food chain		
Behaviour in the wild		
Protection status – what are its threats? How many live in the wild around the world?		
Interesting facts		



ACTIVITY

Be a reporter for a day

Investigate what happened to Cecil the Lion and write a newspaper article or online news report describing your findings. Alternatively investigate and write about whether hunting animals for sport is ethical. Things to think about:

- Who is your target audience? Use age appropriate language and themes.
- Write a headline that is short and to the point.
- Use words and pictures in your report.
- Find information from a variety of sources.
- Present the facts and/or opinions clearly and accurately.



ACTIVITY

Persuasive text – save the lions campaign

Imagine you are an ecologist and you work for an organisation dedicated to protecting wildlife and the environment. You are particularly concerned about saving the lions in Africa. (Alternatively choose another wild animal that is at threat due to hunting). Write a persuasive text to convince people to support your cause.

- What is the value of the animal to humans? Is it unique? Beautiful? Of value to indigenous cultures?
- What is its value to the ecosystem (other species and the environment)?
- What could be done to help it? Look at what is already being done to help protect these animals.

Use the following structure and tips to help write your persuasive text.

Structure of a persuasive text

Introduction

- What is the point you are trying to argue?
Construct an introductory paragraph which states the issue or topic.
- Introduce the arguments that will be developed in the body of the text.

Body

- Construct arguments that support your point of view.
- Each paragraph starts with a topic sentence which introduces each point.
- The rest of the paragraph gives more reasons.
- Arguments can be ordered from strongest to weakest.

Conclusion

- Restate your position on the argument.
- Construct a concluding paragraph that provides a summary of your arguments and a call to action.

Tips for writing persuasive texts

- Who is your audience? For example, are you directing your argument at kids, teachers or politicians?
- Explore how language choices can have a big impact on persuading your audience.
- Which language devices give the report credibility and authority?
- Which are designed to create an emotional response in the listener?
- Provide facts and evidence to support your argument.
- Write in the present tense.
- Check your spelling and punctuation.

Use this [Read Write Think persuasion map](#) to plan your exposition text.



USEFUL WEBSITES

National Geographic – African Lion

<http://animals.nationalgeographic.com/animals/mammals/african-lion/>

WWF – Lions

<http://www.wwf.org.uk/wildlife/lions/>

BBC – Nature Wildlife: Lion
<http://www.bbc.co.uk/nature/life/Lion>

Kids Discover – Big Cats
<http://www.kidsdiscover.com/spotlight/big-cats/>

Behind the News – Rhino Trade
<http://www.abc.net.au/btn/story/s3529611.htm>

Behind the News – Rhino Rap
<http://www.abc.net.au/btn/story/s2750870.htm>

CBBC Newsround – What happened to Cecil the lion?
<http://www.bbc.co.uk/newsround/33719206>

CBBC Newsround – Cecil the lion: US hunter `regrets` killing animal
<http://www.bbc.co.uk/newsround/33700122>



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