

Questions for discussion

Episode 22
11th August 2015

The Speaker's Job

1. Discuss *The Speaker's Job* story as a class. Record the main points of the discussion.
2. Who recently resigned as the Speaker?
3. Where does the Speaker work?
 - a. The Senate
 - b. The House of Representatives
 - c. Both
4. What are the Speaker's responsibilities?
5. How is the Speaker addressed in Parliament?
6. Once upon a time the Speaker's job was dangerous. Why?
7. How is a new Speaker chosen?
8. Describe what happens when a new Speaker takes office.
9. What does the Mace symbolise?
10. What do you understand more clearly since watching the BtN story?

Check out the [Speaker's Job resource](#) on the Teachers page

Trophy Hunting

1. Discuss the *Trophy Hunting* story with another student. Share the main points of your discussion with the class.
2. What is trophy hunting?
3. About how many tourists go to Africa each year to hunt animals for sport?
4. How is trophy hunting different to poaching?
5. Trophy hunting is illegal. True or false?
6. Describe what happened to Cecil the lion.
7. What does the person who killed Cecil say about what happened?
8. How have people responded to Cecil's death?
9. Why do some people say that trophy hunting can be a good thing?
10. Do you think trophy hunting should be banned? Explain your answer.

Check out the BtN [Trophy Hunting resource](#) on the Teachers page

Vote in the Behind the News [online poll](#)

Indigenous Burial

1. What was the main point of the BtN story?
2. Why are the children in the *Indigenous Burial* story planting trees?
3. Until five years ago, the remains of the Kurna ancestors were in a _____.

4. Why did the remains of thousands of indigenous people end up in universities and museums?
5. Why were many indigenous people angry and upset that their ancestors' remains were being held in museums and universities?
6. What ceremony did the Kurna people hold when the remains were returned to the land?
7. What did the tree planting recognise?
8. How did the kids feel about being involved in the tree planting?
9. Why is it important for indigenous remains to be returned to their families?
10. How did this story make you feel?

Write a message about the story and post it in the comments section on the story page

Happy Birthday

1. Before you watch the BtN *Happy Birthday* story, make some predictions about what you think the story is about.
2. When was the Happy Birthday song written?
3. What was the song originally called?
4. A music company officially registered the tune in 1935. How much did they pay for it?
5. Give an example of when you would need to pay the owner of a copyrighted song.
6. How much does the Happy Birthday song earn for the copyright owners each year?
7. Why can using copyrighted work be expensive?
8. Copyright laws are the same in every country. True or false?
9. Name three facts you learnt watching the BtN *Happy Birthday* story.
10. What was surprising about this story?

Do the [quiz](#) on the BtN website

Pentathlon Siblings

1. Briefly summarise the BtN story.
2. Which Olympic event do Chloe and Max compete in?
3. Name the sports included in the event.
4. Where are the 2016 Olympic Games being held?
5. What are the sports in the pentathlon based on?
6. How do Max and Chloe feel about their dad coaching them?
7. Which event does their sister Emily compete in?
8. What is Chloe hoping to achieve in the 2016 Olympics?
9. How does Max feel about competing in the Olympics?
10. What do you think the challenges of a Pentathlon would be?

Write a message about the story and post it in the comments section on the story page.