

### **Teacher Resource**

Episode 21 4<sup>th</sup> August 2015

# Hiroshima



# **FOCUS QUESTIONS**

- 1. Before you watch the BtN *Hiroshima* story, make some predictions about what you think the story is about.
- 2. Where is Hiroshima? Locate using Google Maps.
- 3. During which World War was a bomb dropped on Hiroshima?
- 4. In your own words, retell the story of Sadako.
- 5. Describe the devastation the atomic bomb had on Hiroshima and Nagasaki.
- 6. Where does the power in a nuclear weapon come from?
- 7. What was the long-term impact of the atomic bombs on Hiroshima and Nagasaki?
- 8. Why do you think Sadako's story is important?
- 9. What has a group of students at a Darwin school made to commemorate the 70<sup>th</sup> anniversary of the bombing of Hiroshima?
- 10. How did this story make you feel?



## **ACTIVITY**

#### **Class discussion**

After watching the BtN *Hiroshima* story, respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- How did this story make you FEEL?
- What was SURPRISING about this story?



### **KEY LEARNING**

Students will learn about the effects of the atomic bombing of Hiroshima through the story of Sadako. Students will work together on a common project which would help to promote peace and understanding at their school.



#### AUSTRALIAN CURRICULUM

#### English - Year 5

Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (ACELT1608)

#### History - Years 5 and 6

Identify and locate a range of relevant sources (ACHHS120) (ACHHS101)

Identify questions to inform an historical inquiry (ACHHS119) (ACHHS100)

Locate information related to inquiry questions in a range of sources.(ACHHS121)
(ACHHS102)



### **ACTIVITY**

#### Sadako's story

The origami crane has become a symbol of peace, through the story of a Japanese girl called Sadako. As a class or individually read Sadako and The Thousand Paper Cranes by Eleanor Coerr. Alternatively, read about Sadako Sasaki's story here.



Discuss the story and respond to the following questions:

- How did Sadako's story make you feel?
- What ancient Japanese tradition did you learn about? Describe the legend.
- Why do you think Sadako's story is important?



#### Join the Thousand Crane Club

Every year Hiroshima International School receives thousands of paper cranes from schools, organisations and individuals around the world.

Get your school involved in the Thousand Crane Club and make your contribution to peace by folding 1000 cranes to be placed in the Peace Park at Sadako's monument.

Visit the <u>Thousand Crane Club website</u> for instructions on how to make paper cranes and requirements for how and where to send your



paper cranes. There must be 1000 folded paper cranes and they must be strung together in strands no longer than 170cm, which are tied together in a bunch, to be accepted for hanging.



How to fold a paper crane - Instructions



#### Mind map

Hiroshima Day is a focus for anti-war and anti-nuclear discussions and demonstrations. Every August 6, the City of Hiroshima holds the Peace Memorial Ceremony, to console the victims of the atomic bombs and to call upon world peace.

What are your feelings about the following themes?

- war
- · peace and hope
- friendship
- nuclear weapons

Discuss in pairs, recording your ideas, which may be a combination of words, symbols, actions, images or music. Share your ideas as a class recording your responses on a mind map.



#### Haiku poetry

Write a haiku poem focusing on one or more of the above themes with a reference to the atomic bombing of Hiroshima. Use <u>Read Write Think's Haiku Starter graphic organiser</u> which allows students to brainstorm a list of words about their chosen theme.

	Hai	iku Starter	
can be about any	topic. Haikus have	oically, haikus are written abo a very specific syllable structu	e. The first line
of every haiku has syllables.	5 syllables, the seco	nd line has 7 syllables, and the	e last line has 5
Use the space bek	ow to brainstorm, pk	an, and write your own haiku.	
Choose Your Topic	:		
Brainstorm Words			
Brainstorm a list of	words about your to	pic. Next to each word, write	the number of
syllables in the circ	le.	,	
	le.		
	le.		
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	Hailer Charles on 11 13
	Haiku Starter (Continued)
Write You	Draft
below. Yo	you have brainstormed some words about your topic, you can draft your haiku u do not have to use only the words from your brainstormed list, but each line to form either 5 or 7 syllables, 8e creative!
Title:	
Line 1 (5 s	ullables
Line I (33	yidolesy
Line 2 (7 s	district
Line 2 (7 s	ylidotes)
Line 3 (5 s	yliables)

Source: Read Write Think



#### Creating a culture of peace

- How does your school promote peace and friendship? Do you celebrate International Day of Peace?
   Are the words respect and cooperation incorporated in your school values? Think of ways that your school community encourages peace and kindness.
- Think of and record the random acts of kindness and peace which you perform at school and at
  home. What random acts of kindness can you do by yourself, with others, at school, at home or in
  the community to help others? <a href="Reach Out Australia">Reach Out Australia</a> gives some ideas on how you can help spread
  smiles and bring a smile to your face too.
- Use the BtN comments page to express and exchange your views on peace.
- Create a poster that explores the theme of peace. Display your artworks to celebrate <u>International</u>
   <u>Day of Peace</u> or enter your artwork in <u>The Children's Peace Drawings Competition</u>. Alternatively, as a class make a banner, titled 'Our Dream of Peace'.







Source: United Nations



Behind the News – Nuclear Threats <a href="http://www.abc.net.au/btn/story/s3469069.htm">http://www.abc.net.au/btn/story/s3469069.htm</a>

Teaching History – The Atomic Bomb: Hiroshima and Nagasaki <a href="http://teachinghistory.org/history-content/beyond-the-textbook/25485">http://teachinghistory.org/history-content/beyond-the-textbook/25485</a>

Kids Peace Station – Hiroshima <a href="http://www.pcf.city.hiroshima.jp/kids/KPSH\_E/top\_e.html">http://www.pcf.city.hiroshima.jp/kids/KPSH\_E/top\_e.html</a>

ABC News – Darwin students folding 1,000 paper cranes for 70<sup>th</sup> anniversary of Hiroshima atomic bomb http://www.abc.net.au/news/2015-06-11/darwin-students-paper-planes-hiroshima/6538022

Behind the News – Upsetting News http://www.abc.net.au/btn/topic/upsettingnews.htm

