Questions for discussion

Food Origins

1. Discuss with another student the sort of information found on food packaging and labels.
2. What does it mean when products are labelled `made in Australia'?
3. Why is it important for people to know where their food comes from?
4. What happened to some people who ate frozen berries that were imported from China?
5. What did some people say about the labelling of the frozen berries?
6. Describe the new labelling system that is being introduced.
7. When is the new labelling system being introduced?
8. Why have some people criticised the new labelling system?
9. Do you think it is important to know where your food comes from? Why or why not?
10. Will the Government's new food labels change what you buy? Explain your answer.

Check out the BtN Food Origins resource on the Teachers page
Vote in the Behind the News online poll

Hiroshima

1. Before you watch the BtN *Hiroshima* story, make some predictions about what you think the story is about.
2. Where is Hiroshima? Locate using Google Maps.
3. During which World War was a bomb dropped on Hiroshima?
4. In your own words, retell the story of Sadako.
5. Describe the devastation the atomic bomb had on Hiroshima and Nagasaki.
6. Where does the power in a nuclear weapon come from?
7. What was the long-term impact of the atomic bombs on Hiroshima and Nagasaki?
8. Why do you think Sadako's story is important?
9. What has a group of students at a Darwin school made to commemorate the 70th anniversary of the bombing of Hiroshima?
10. How did this story make you feel?

Check out the BtN Hiroshima resource on the Teachers page

Do the quiz on the BtN website

State or Territory

1. What was the main point of the BtN *State or Territory* story?
2. The Northern Territory used to be a part of
   a. Western Australia
   b. South Australia

      c. Queensland
3. In which year did it become a territory?
4. What is the main difference between a state and a territory?
5. What is the leader of a territory called?
6. Name two other differences between a state and a territory.
7. This is the first time the Northern Territory has tried to become a state. True or false?
8. Why was the idea rejected in the 1980s?
9. What percentage of Australia's population lives in the NT?
10. If the Northern Territory becomes a state, what do you think is should be called?

> Write a message about the story and post it in the comments section on the story page

Alien Hunt

1. Discuss the *Alien Hunt* story with the class. Record the main points of the discussion.
2. What comes to mind when you hear the word alien?
3. In your own words, describe what the `Breakthrough project' is.
4. About how much will the project cost?
5. How many years will the project run?
6. What will the scientists use to search for alien life?
7. Scientists think that if aliens do exist, they could be using the same kind of _____ frequencies we use.
8. Do you think the `Breakthrough project' is a good idea? Explain your answer.
9. Do you think there is life on other planets? In pairs, discuss whether you think there might be intelligent life in space.
10. If there is life out there, what message would you send to them?

> Write a message about the story and post it in the comments section on the story page

Equine Police

1. Briefly summarise the BtN story.
2. What is the name for the group of police horses and their riders?
3. How long has Zeus been working as a police horse?
4. Describe the role police horses have had in Australia over the years.
5. In a crowd of people, police horses are more effective than _____ police officers on the ground.
6. How do they teach horses to gently move people around?
7. What sorts of training exercises do the horses do? Describe.
8. Why is the relationship between the police horse and rider important?
9. Illustrate an aspect of this story.
10. What was surprising about this story?

> Write a message about the story and post it in the comments section on the story page.