

Questions for discussion

Episode 20 28th July 2015

Public Money

- 1. Discuss the main points raised in the BtN *Public Money* story with another student.
- 2. Politicians get allowances that are paid for by ______.
- 3. Give an example of something a politician can spend their allowance on.
- 4. What is Bronwyn Bishop's role in parliament?
- 5. Why did she get into trouble recently?
- 6. Why did many people think it was the wrong thing to do.
- 7. What did Tony Abbott say about the incident?
- 8. How did Bronwyn Bishop respond?
- 9. What do some people think should happen so that politicians don't misuse their allowances?
- 10. What did you learn watching the BtN story?

Write a message about the story and post it in the comments section on the story page

Shark Safety

- 1. In your own words, describe what happened to surfer Mick Fanning recently.
- 2. Where was he competing?
- 3. How common are shark attacks?
- 4. Humans are not part of a shark's normal diet. True or false?
- 5. Why do shark attacks happen?
- 6. Sharks are an important part of our ______.
- 7. What can you do to be safer in the water?
- 8. Explain the following statement: We are more of a threat to sharks than they are to us.
- 9. What technology has been developed that scares off sharks?
- 10. How did Mick Fanning feel about what happened to him?

Check out the BtN Shark Safety resource on the Teachers page

Living with Cerebral Palsy

- 1. What is cerebral palsy?
- 2. How does cerebral palsy affect Jordan?
- 3. What does Jordan use to help her get around?
- 4. How does she get to school?
- 5. Who is Ruby and what does she do?
- 6. Explain what Jordan's speaking tablet is and how it works.
- 7. Why did Jordan want to tell her story?



- 8. Think of three adjectives to describe Jordan's personality.
- 9. How did this story make you feel?
- 10. How has your thinking changed since watching this story?

Write a message about the story and post it in the comments section on the story page

Tree Day

- 1. Why were the kids in the BtN story planting trees?
- 2. What did the BtN *Tree Day* story mainly explain?
- 3. Why are trees important?
- 4. Trees take in carbon dioxide and release _____
- 5. What is photosynthesis?
- 6. Trees provide habitats for all kinds of wildlife. Explain what that means.
- 7. How do tree roots help to stop the soil getting washed away?
- 8. What is deforestation and how can it impact on the environment?
- 9. How can trees make people feel?
- 10. Name three facts you learnt watching the BtN story.

Check out the BtN <u>Tree Day resource</u> on the Teachers page Do the <u>guiz</u> on the BtN website

Mentor Kids

- 1. Discuss the *Mentor Kids* story as a class. Record the main points of the discussion.
- 2. Describe the mentor program that's helping refugee kids.
- 3. How do the mentors help kids who have recently arrived in Australia?
- 4. How do the refugee kids feel starting at a new school?
- 5. What do the mentors wear?
- 6. What skills do the mentors need to have to be good leaders?
- 7. Many of the mentors came to Australia as refugees themselves. True or false?
- 8. How did some of the mentors feel when they first came to the school?
- 9. Describe one of the highlights of the program.
- 10. How did this story make you feel?

Write a message about the story and post it in the comments section on the story page.

