

Teacher Resource

Episode 18
23rd June 2015

Ramadan Begins

FOCUS QUESTIONS

1. Which religion do Muslim people follow?
2. During the month of Ramadan, most Muslim people do something called fasting. What does that mean?
3. What do Muslim people think about during Ramadan?
4. What is the name of their religious book?
5. Ramadan starts at the same time each year. True or false?
6. The Islamic calendar is based on the cycles of the _____.
7. Why does Ali find Ramadan hard?
8. Why can school be difficult for him during Ramadan?
9. Who doesn't have to fast?
10. What do you understand more clearly about Ramadan since watching the BtN story?

ACTIVITY

Hold a class discussion about special celebrations that students in the class celebrate. Record the following:

- Briefly describe the celebration including examples of how they celebrate.
- Why is the celebration special?

Students can share the different celebrations with other students explaining why it's important or special to them.

Negotiate with students how many activities they do from each section.

REMEMBER / UNDERSTAND

- After watching the BtN *Ramadan Begins* story, respond to the following questions:
 - What did you SEE in this video?
 - What do you THINK about what you saw in this video?
 - What does this video make your WONDER?
 - What did you LEARN from this story?
 - How did this story make you FEEL?
 - What was SURPRISING about this story?

KEY LEARNING

Students will develop a deeper understanding of what Ramadan is and the traditions observed during Ramadan.

AUSTRALIAN CURRICULUM

Civics and Citizenship – Year 4

Reflect on their cultural identity and how it might be similar and different from others

Civics and Citizenship – Year 7

How Australia is a secular nation and a multi-faith society Year 7

History – Year 3

Celebrations and commemorations in other places around the world; for example, Bastille Day in France, Independence Day in the USA, including those that are observed in Australia such as Chinese New Year, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan

- Record five facts that you know about Ramadan and Islam. Swap or compare your facts with another student's. Add news facts in the exchange. Keep swapping your list of facts until you have built up a detailed fact file about Ramadan and Islam.
- Research which Islamic countries celebrate Ramadan and mark them on a world map.
- Find definitions for the following key words about Ramadan:
 - Ramadan
 - Islam
 - Muslim
 - Qur'an
 - Iftar
 - Eid-ul-Fitr



APPLY / ANALYSE

- The end of Ramadan is marked by a big celebration called Eid-ul-Fitr, the Festival of the Breaking of the Fast. Students research the special events that occur during this celebration. The following questions can guide their research:
 - What special events happen during Eid-ul-Fitr?
 - How do the celebrations differ around the world?
 - What foods are eaten during this celebration?
 - What special clothing is worn?

Encourage students to find or draw images that reflect the end of Ramadan. They can then display their learning in an interesting way.



- What values does Ramadan encourage or teach? For example, compassion and respect. Create images that symbolise the values that are an important part of Ramadan. Students can display their images in the classroom.

- Why learn about Ramadan? How does learning about it help us understand difference and tolerance? Write a short explanation and present it to the class.



EVALUATE / CREATE

- Create a picture book that teaches children about Ramadan. Include information about what Muslim people remember and celebrate during Ramadan and the important activities performed. Include information about the end of Ramadan, Eid-ul-Fitr.
- Make a card for Ramadan or Eid-ul-Fitr using geometric patterns, buildings or images of the crescent moon and star. Be mindful that Islamic religious art does not include images of people or animals. To many Muslim people it is not acceptable to draw life-like images of people or animals.



USEFUL WEBSIT

Behind the News – Ramadan

<http://www.abc.net.au/btn/story/s3286388.htm>

CBBC Newsround – What is Ramadan?

<http://www.bbc.co.uk/newsround/23286976>

CBBC Newsround – What is Islam?

http://news.bbc.co.uk/cbbcnews/hi/newsid_4180000/newsid_4188200/4188287.stm

BBC News – Eid-ul-Fitr celebrated around the world

<http://www.bbc.com/news/world-28544591>



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