

Teacher Resource

Episode 13 19th May 2015

Revisiting Nepal

FOCUS QUESTIONS

- 1. Before you watch the Revisiting Nepal story, record what you know about the recent earthquake in Nepal.
- 2. Discuss the Revisiting Nepal story with another student. Record the main points of your discussion.
- 3. Describe what happened to Ishy when the first earthquake hit
- 4. Why did Ishy and the kids have to move after the second earthquake hit?
- 5. What sorts of things do the people in Nepal need?
- 6. How are aid groups helping people affected by the
- 7. Why is taking care of people's mental health important?
- 8. What are aid workers doing to help kids recover?
- 9. What responsibilities does Australia have to help people in other countries affected by disasters?
- 10. How did this story make you feel?



ACTIVITY

Students will respond to a range of questions before and after watching the BtN Revisiting Nepal story. Teachers will gain insight from students' responses which can be used to plan follow-up activities.

Before watching the BtN *Revisiting Nepal* story ask students to discuss the term 'disaster'. Use the information to develop a class definition of disaster. What are some synonyms for the word `disaster'?

In groups of 3-4, ask students to discuss and record the short and long term needs of people affected by a natural disaster. Include both physical and emotional needs.

After watching the BtN Revisiting Nepal story ask students to respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?



Students will consider the obligations people may consider they have as active and informed global citizens.



Geography - Year 6

Significant events that connect people and places throughout the world (ACHGK034)

The various connections Australia has with other countries and how these connections change people and places(ACHGK035)

Civics and Citizenship - Year 6

The obligations citizens may consider they have beyond their own national borders as active and informed global citizens (ACHCK039)

Science - Year 6

Sudden geological changes or extreme weather conditions can affect Earth's surface (ACSSU096)

Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives (ACSHE100)

Important contributions to the advancement of science have been made by people from a range of cultures (ACSHE099)



- o What does this video make your WONDER?
- O What did you LEARN from this story?
- o How did this story make you FEEL?
- o What was SURPRISING about this story?
- o How has your THINKING changed since watching this story?



Class discussion

Respond to one or more of the following as a class or in small groups. Record your student's responses on the class whiteboard.

The earthquakes in Nepal have affected many communities. List the ways different people could be affected.	 For example, school child, farmer, labourer, transport worker, large business operator. Who would be most affected or most vulnerable?
What kinds of help might people in Nepal need in order to rebuild their lives?	 Think about immediate needs (short-term) and help in making a long-term recovery (long-term). Help may come from people in the community, healthcare, government or foreign aid.
Brainstorm a list of words that you associate with helping someone to make sure they are safe.	 For example, caring, protection, support, comfort, friendship, encouragement and understanding.
Brainstorm a list of words that you associate with helping someone that has experienced a natural disaster.	 For example, resilience, victim, rescuer, community, cooperation, energy, commitment, global, response, attention, act and vulnerable. Use several of these words to write a paragraph about how the global community has helped people affected by the earthquakes in Nepal.
What responsibilities do you have to help others? Discuss in pairs.	 Refer to the rights of the child, for example children should be protected and kept healthy.



Further Investigation

Students will complete one or more of the following investigations.

- Write a narrative about the impact of a natural disaster on a community.
- Design and produce a poster to support aid to communities affected by a natural disaster.



- From a survivor's point of view, write a personal reflection about how their life is likely to change as a result of a disaster.
- Write a series of tweets describing the immediate response after a natural disaster has occurred.
 Each message should be less than 140 characters.
- From a rescue or relief worker's point of view, describe the disaster and their response.
- How do international aid organisations help people after a natural disaster? Choose an organisation to investigate. How has aid been distributed in Nepal since the earthquakes in 2015?
- What do you think are the most effective ways of helping people who have been affected by a natural disaster?



Global citizens

Discuss as a class what it means to be a global citizen. Ask students to identify the obligations people may consider they have as global citizens, such as:

- an awareness of human rights issues,
- · concern for the environment and sustainability, and
- being active and informed about global issues.

Ask students to think of ways that they can become active and informed about global issues like the recent natural disaster in Nepal.

Students will share what they have learnt about earthquakes with other classes and the broader school community. For example, they could prepare an article for the school newsletter, a speech, a play or a webbased presentation. Students will relate what they have learnt to the recent earthquakes in Nepal. Consider organising a school fundraiser to raise money for the people in Nepal.

Send a message of support via the comments page on the BtN story page, as a class or individually.



Behind the News – Nepal Earthquake http://www.abc.net.au/btn/story/s4226597.htm

CBBC Newsround – Nepal hit by second big earthquake http://www.bbc.co.uk/newsround/32707452

UN News Centre - As powerful new quake hits Nepal, UN races to deliver aid to those affected http://www.un.org/apps/news/story.asp?NewsID=50829#.VVRBZPmqpBc

Behind the News – Upsetting News: we have some tips that might help. http://www.abc.net.au/btn/topic/upsettingnews.htm

