

Teacher Resource

Episode 13
19th May 2015

Hip Hop Influence

FOCUS QUESTIONS

1. Think of three words you associate with hip hop music.
2. What do the kids in the hip hop story like to rap about?
3. Why do they like hip hop music?
4. A recent study found that hip hop...
5. How did they analyse the songs?
6. What significant thing happened in 1991?
7. When did hip hop start?
8. Name an Australian hip hop band or artist.
9. Do you like hip hop music? Why or why not?
10. Do you think hip hop is the most influential music genre in Australia? Explain your answer.

ACTIVITY

Run a class poll. *Do you think hip hop is the most influential music genre in Australia? Why or why not?*

Head to the BtN website to place your vote.

After watching the BtN *Hip Hop* story ask students to respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?

ACTIVITY

After watching the BtN *Hip Hop* story, working in pairs, ask students to discuss and record what they already know about hip hop music.

Below are some discussion starters:

- What is hip hop? Think of words that you would use to describe hip hop.
- Do you enjoy hip hop music? Why or why not?
- Why do you think hip hop has become one of the most influential music genres in Australia?

KEY LEARNING

Students will explore how hip hop music has influenced different cultures around the world. Students will identify an issue that is important to them and experiment with rhyme and rhythm to create their own rap lyrics.

AUSTRALIAN CURRICULUM

Music – Years 5 & 6

Explain how the elements of music communicate meaning by comparing music from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander music ([ACAMUR091](#))

Dance – Years 7 & 8

Practise and refine technical skills in style-specific techniques ([ACADAM015](#))

Rehearse and perform focusing on expressive skills appropriate to style and/or choreographic intent ([ACADAM017](#))



- How would you describe hip hop music to someone who has never heard it before?

What questions were raised in the discussion (what are the gaps in their knowledge)? The following K-W-L-H organiser provides students with a framework to explore their prior knowledge on this topic and consider what they would like to learn.

What do I <u>k</u> now?	What do I <u>w</u> ant to know?	What have I <u>l</u> earnt?	<u>H</u> ow will I find out?

Students can investigate their own questions or some of the following:

- When and where did hip hop music originate?
- What are the elements of hip hop culture?
- Find out more about the elements of hip hop – beat boxing, MCing or rapping and break dancing.
- What are some of the similarities and differences between Australian hip hop and American hip hop?
- Why is identity and expression important in hip hop music?
- How is hip hop similar to poetry?
- What are the stylistic differences in hip hop performances from different countries including Australia, Asia, Europe and the USA?

ACTIVITY

Many artists use rap to express their views about issues that concern them. Choose a topic that you are concerned about and write your own rap lyrics. Think about the feelings and ideas that you would like to convey through your lyrics.

1. Choose a topic that is important to you.
2. Brainstorm a list of ideas, words and phrases that are associated with this topic.
3. Write your rap. Consider including a chorus and 2-3 verses. Writing a rap requires you to try different combinations of words and rhymes until you come up with something that sounds good. Try choosing words based on how they sound as well as their meanings.
4. Practise your rap and consider performing your rap in front of the class.
5. Reflect on this activity by responding to the following questions. What did you like about this activity? What did you find challenging?

ACTIVITY

Brainstorm a list of different music styles. Ask students to describe each music style in their own words. Students will swap their definitions with one another and compare.

- Hip Hop
- Jazz

- Pop
- Punk
- Folk
- Classical
- Rock
- Latin
- Electronic
- Indie Rock

Students will choose a music style and respond to one or more of the following questions:

- What do you like about this music style and why?
- When and where did this music style originate?
- What is the cultural context in which this music originated?



USEFUL WEBSITES

BBC – Pop music marked by three revolutions in 50 years

<http://www.bbc.com/news/science-environment-32599916>

Behind the News – Hip Hop Stories

<http://www.abc.net.au/btn/story/s2282689.htm>

Behind the News – Hip Hop Dance

<http://www.abc.net.au/btn/story/s3549401.htm>

Behind the News – Beat Box

<http://www.abc.net.au/btn/story/s3445974.htm>



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