

Questions for discussion

Episode 12
12th May 2015

Budgeting for the Future

1. Discuss the BtN *Budget* story with another student.
2. Explain in your own words what the budget is.
3. Describe what a deficit is.
4. What is a surplus?
5. Is the budget in surplus or deficit?
6. In Australia we haven't had a budget _____ for almost ten years.
7. What does GFC stand for?
8. What impact did the GFC have on the economy?
9. The mining industry has slowed down. What impact has that had on the budget?
10. Put yourself in the Treasurer's shoes. How would you spend the budget? Explain your choices.

Check out the BtN *Budget* resource on the Teachers page
<http://www.abc.net.au/btn/teachers.htm>

Live Below the Line

1. What was the main point of the *Live Below the Line* story?
2. What does *Live Below the Line* challenge people to do?
3. What is it raising awareness about?
4. Describe the food Carl and his friends chose to buy for the challenge.
5. About how many people in the world live on less than \$2.50 a day?
 - a. 3 million
 - b. 3 billion
 - c. 13 billion
6. Give some reasons why people live in poverty.
7. Where does money raised from the *Live Below the Line* campaign go?
8. What did they learn from doing the challenge?
9. What else could be done to help people who are living below the poverty line?
10. What do you understand more clearly since watching the BtN story?

Write a message about the story and post it in the comments section on the story page.

Light Pollution

1. Discuss the *Light Pollution* story with another student and record the main points of your discussion.
2. Working in pairs, define what light pollution is.
3. How does light pollution affect the environment?

4. How can streetlights be changed to reduce light pollution?
5. What impact can artificial light have on the human body?
6. Describe the affect lights can have on some sea animals.
7. What is the Mayor of New York doing to help reduce light pollution?
8. Give some examples of how light pollution can be reduced.
9. By reducing light pollution, we will have a better view of the_____.
10. What was surprising about this story?

Check out the BtN *Light Pollution* resource on the Teachers page
<http://www.abc.net.au/btn/teachers.htm>

Chess Classes

1. Before you watch the BtN story, record what you know about the game of chess.
2. What skills are needed to play chess?
3. It's thought that chess originated from _____ a few thousand years ago.
4. Chess is played on a...
5. What is checkmate?
6. What are the benefits of playing chess?
7. Why do the kids like playing chess?
8. What is a chess master?
9. Why do some people think that chess should be part of the Australian Curriculum?
10. What do you think? Should chess be included in the national curriculum? Give reasons for you answer.

Vote in the BtN poll. Go to <http://www.abc.net.au/btn/polls.htm>
Do the quiz on the BtN website <http://www.abc.net.au/btn/quiz.htm>

Bust a Move Kids

1. Describe the Bust a Move dance group.
2. Where is the Bust a Move dance group performing?
3. What do they think about the experience of dancing at the event?
4. What does the group call themselves?
5. How do they want the dancers to feel when they're performing?
6. How has the group raised money to go to the Special Olympics?
7. How do the dancers feel about performing at the event?
8. At which event did the group perform at two years ago?
9. What does their teacher Ali say is the most rewarding thing about teaching the Bust a Move dancers?
10. How did this story make you feel?

Send a message of support to the Bust a Move dance group. Go to the *Bust a Move* story page on the BtN website