

Questions for discussion

Episode 1 3rd February 2015

The Knight's Kids

- 1. Briefly summarise the BtN story.
- 2. Who was recently granted a knighthood?
- 3. What is the Duke of Edinburgh award?
- 4. How has the Duke of Edinburgh award made a difference to Maddy and Mac's lives?
- 5. Who is Prince Phillip married to?
- 6. Why has Prime Minister Tony Abbott been criticised for granting Prince Phillip a knighthood?
- 7. Do you think it's a good decision? Explain your answer.
- 8. How might Tony Abbott's decision affect his role as Prime Minister?
- 9. What would you do if you took part in the Duke of Edinburgh award? Why?
- 10. How has your thinking changed since watching this story?

Write a message about the story and post it in the comments section on the story page.

Manus Protests

- 1. Discuss the *Manus Protests* story with another student. Record the main points of your discussion.
- 2. Who is a refugee?
- 3. Until people are proved to be genuine refugees they're called
- 4. What are the three main ways people seek asylum in Australia?
- 5. Why doesn't the Australian Government want people coming to Australia by boat?
- 6. Where are asylum seekers sent?
- 7. Locate these places using Google maps.
- 8. Where are genuine refugees being settled?
- 9. Why have detainees been protesting on Manus Island recently?
- 10. What do you understand more clearly since watching the BtN story?

Write a message about the story and post it in the comments section on the story page.

Bushfire Escape

- 1. Retell the Bushfire Escape story in your own words.
- 2. Where does Ella live?
- 3. What was her family's bushfire plan?
- 4. How did Ella feel about leaving her house?
- 5. Where did Ella's family go?
- 6. Describe the support Ella's family got from the community.



- 7. How long did the family have to wait before they could go back to their house?
- 8. What damage was done to Ella's property?
- 9. What happened to her school?
- 10. How did this story make you feel?

Write a message about the story and post it in the comments section on the story page. Check out the BtN *Bushfire Escape* resource on the Teachers page http://www.abc.net.au/btn/teachers.htm

Australian Anthem

- 1. What is the name of Australia's national anthem?
- 2. Where might you hear it?
- 3. What was Australia's national anthem before Advance Australia Fair?
- 4. In which year did the Prime Minister decide Australia needed a new national anthem?
- 5. How was Advance Australia Fair chosen?
- 6. Do you think it is important to have a national anthem? Give reasons.
- 7. Why do some people think the national anthem should be changed?
- 8. Do you think the national anthem should be changed? Explain your answer.
- 9. Is it important for all Australian's to know the national anthem? Why or why not?
- 10. How well do you know the national anthem? Have a go at singing it.

Check out the BtN *Australian Anthem* resource on the Teachers page http://www.abc.net.au/btn/teachers.htm.

Should we change the Australian National Anthem? Vote in the BtN poll. Go to http://www.abc.net.au/btn/polls.htm

Do the quiz on the BtN website http://www.abc.net.au/btn/quiz.htm

Heritage City

- 1. Why was Broken Hill chosen to be on the National Heritage list?
- 2. Broken Hill has been trying for _____ years to get on the list.
- 3. What other places in Australia are on the National Heritage list?
- 4. Name three facts about Broken Hill.
- 5. Broken Hill is also known as the...
- 6. What do they mine at Broken Hill?
- 7. Broken Hill was **not** the first city to be on the National Heritage list. True or false?
- 8. What does Neve love about living in Broken Hill?
- 9. What does Neve say makes Broken Hill special?
- 10. Illustrate an aspect of Neve's story.

Find out more about places in Australia on the National Heritage list http://www.environment.gov.au/topics/heritage/heritage-places/national-heritage-list





Activity

Episode 1 3rd February 2015

Bushfire Escape

Key Learning

Students will investigate and understand the science of bushfires and the impact that bushfires have on environments and communities.

The Australian Curriculum

Geography / Geographical Knowledge and Understanding

The impact of bushfires or floods on environments and communities, and how people can respond. (ACHGK030)

Year 5









Geography / Geographical Inquiry and Skills / Collecting, recording, evaluating and representing

Evaluate sources for their usefulness and represent data in different forms, for example, maps, plans, graphs, tables, sketches and diagrams. (ACHGS035) Year 5



Science / Science Understanding / Earth and space sciences

Sudden geological changes or extreme weather conditions can affect Earth's surface. (ACSSU096) Year 6





Science / Science as a Human Endeavour / Nature and development of science

Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena. (ACSHE098) Year 6



Science / Science Understanding / Biological

The growth and survival of living things are affected by the physical conditions of their environment. (ACSSU094) Year 6



Discussion Questions

- 1. Retell the Bushfire Escape story in your own words.
- 2. Where does Ella live?
- 3. What was her family's bushfire plan?
- 4. How did Ella feel about leaving her house?
- 5. Where did Ella's family go?
- 6. Describe the support Ella's family got from the community.
- 7. How long did the family have to wait before they could go back to their house?
- 8. What damage was done to Ella's property?
- 9. What happened to Ella's school?
- 10. How did this story make you feel?



Activities

Negotiate with students how many activities they complete from each section.

Remember and understand

- How did this story make you feel?
 - Think of three questions you would like to ask Ella from this story. Remember that good questions are open-ended (have no right or wrong answer and can't be answered with a 'yes' or 'no').
 - Leave a message of support for Ella in the comments section on the BtN Bushfire Escape story page.



- Where were the recent bushfires in Australia? Locate using Google Maps.
 - Look at a satellite image of Kersbrook using Google Maps. Describe and illustrate the environment.
- What do you already know about bushfires and how they might start? Think about fuel, weather and geographical features. (Hold a classroom discussion and record student's responses on the whiteboard).

Apply and analyse

- In the BtN *Bushfire Escape* story, what did Ella and her family do to stay safe during the bushfires? As a class talk about what you would do if you and your family had to leave your home because of a bushfire.
- How do bushfires affect the natural environment?
 - o Think about flora and fauna, and short-term and long-term effects.
 - Record your ideas using a classroom mind map.
 - Further research contrast the nature of natural fires with back-burning or human lit fires. Explain how the impact differs depending on the type of fire.
- How do plants and animals survive and recover after a bushfire?
 - Explain to students that although bushfires can be destructive, native plants have adapted and are able to recover over time. Similarly, animal populations can rebuild. Refer to this website for more information http://www.bushfireeducation.vic.edu.au/for-educators/recovery-from-bushfires/ump-recov-act3.html)
 - Research how plants have adapted so that they can regenerate after a fire. Explain using scientific terms, including 'epicormic growth', 'coppicing' and 'seed banks'.
 Find images to illustrate each of these terms.
 - Choose an Australian native plant like banksia, eucalypt or wattle. Research how they survive after bushfire.



 Unlike plants, animals can move to escape fire. Research the different ways that animals have learnt to survive after a bushfire. For example, look at how quick animals (like a kangaroo) might survive a fire compared to slower animals (like echidnas and reptiles).

Evaluate and create

- Make a list of items that you would put in an emergency survival kit. Compare it to your school's emergency survival kit.
- Find out if your school already has an emergency plan in place. Read through the plan as a class and answer the following questions.
 - o Is your school's emergency plan kid-friendly?
 - o Is there a site plan and a general description of the school and its environment?
 - o Where are the evacuation areas?
 - Are there contact details for emergency services (like police, ambulance, fire brigade etc)? What is in the survival kit?
 - o How often is the emergency plan practiced at your school?
 - Does your school hold regular fire drills?
 - o What are the sirens and signals that students need to know?
 - Does everyone in your school know about the emergency plan? If not, how can they find out about it?
- If your school does not have its own emergency plan work as a class to prepare an emergency plan and survival kit. Consider working with your school principal and school representative council (SRC) during the planning stage.
- Design an informational poster to help raise awareness about the importance of having a bushfire survival plan.
 - o Before designing your poster, research what makes a good bushfire survival plan.
 - Plan and create your poster.
 - Share and explain your poster design with the class.

Upsetting News

It's easy to feel sad and upset about some of the things you see on the news. Because it's real it can be really hard to take in. But it's on there for a reason. It's important and it shows us things that could change the world as we know it.

Teachers, visit BtN's <u>Upsetting News support page</u> for a range of helpful resources.





Related Research Links

Behind the News – Bushfire Plan http://www.abc.net.au/btn/story/s3880224.htm

Behind the News – Upsetting News story http://www.abc.net.au/btn/story/s4058032.htm

ABC – Plan for an Emergency: Bushfire

http://www.abc.net.au/news/emergency/plan-for-an-emergency/bushfire/

ABC News – Adelaide Hills bushfire: Up to 39 houses destroyed, Kersbrook worst hit http://www.abc.net.au/news/2015-01-06/up-to-38-houses-destroyed-by-sa-bushfires/6002952

Child and Youth Health – Bushfires http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&id=2724&np=288

Bushfire Education – Teaching and Learning activities http://www.bushfireeducation.vic.edu.au/

CFA – Kids and Schools http://www.cfa.vic.gov.au/kids-schools/





Episode 1 3rd February 2015

Activity

Australian Anthem

Key Learning

Students will learn about the history of Australia's national anthem. Students will understand, interpret and experiment with imagery and language in anthems.

The Australian Curriculum

History / Historical Knowledge and Understanding / Community and remembrance

Days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC week and National Sorry Day) and the importance of symbols and emblems. (ACHHK063) Year 3



English/ Literacy / Interacting with others

Plan, rehearse and deliver presentations, selecting and sequencing appropriate content, including multimodal elements, to reflect a diversity of viewpoints (ACELY1731) Year 8



Civics and Citizenship / Civics and Citizenship Skills / Questioning and research

Develop questions and gather a range of information to investigate the society in which they live. (ACHCS015) (ACHCS028) (ACHCS040) years 4 – 6



English / Literature / Examining literature

Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and <u>personification</u>, in narratives, shape poetry, songs, anthems and odes (ACELT1611) Year 5



English / Literature / Literature and context

Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (ACELT1608) Year 5



Explore the interconnectedness of Country and Place, People, Identity and Culture in texts including those by Aboriginal and Torres Strait Islander authors (ACELT1806) Year 8



Discussion Questions

- 1. What is the name of Australia's national anthem?
- 2. Where might you hear it?
- 3. What was Australia's national anthem before Advance Australia Fair?
- 4. In which year did the Prime Minister decide Australia needed a new national anthem?
- 5. How was Advance Australia Fair chosen?
- 6. Do you think it is important to have a national anthem? Give reasons.
- 7. Why do some people think the national anthem should be changed?
- 8. Do you think the national anthem should be changed? Explain your answer.
- 9. Is it important for all Australian's to know the national anthem? Why or why not?
- 10. How well do you know the national anthem? Have a go at singing it.



Activities

Inquiry questions

After watching the BtN *Australian Anthem* story hold a class discussion to find out what the students know about Australia's national anthem, what they learnt from the story and what questions they have about the topic.

Explain to students that national anthems are used by countries to help express their identity. As a class, address one or more of the following inquiry questions.



- Why do we have a national anthem?
- List some examples of when you would hear the national anthem. Think about sporting events and ceremonies. When have you sung the national anthem?
- What do you know about Australia's national anthem?
- What does *Advance Australia Fair* tell you about Australia? Think about symbols and meanings of the words.
- Is it important that we have a national anthem? Give reasons.
- Should all Australians know the national anthem? Explain your answer.
- Who should be represented in the anthem? Think about different cultural groups and Indigenous people.
- What makes a good anthem? Is Advance Australia Fair a good anthem? Why or why not?
- How could you write a new national anthem for Australia? What words and themes would it include?
- Some people think we should have a new national anthem. Think of some reasons why we should change our national anthem.

Advance Australia Fair

Read the Australian national anthem aloud to your students. Ask students to share their thoughts and feelings about the anthem, using the following questions as discussion starters. Record students' responses on a mind map.

- How do you feel when listening to Advance Australia Fair?
- What images and symbols do you think of?

Further research

- What is the origin of Advance Australia Fair? Who wrote it and when was it first performed?
- When did it become Australia's national anthem?
- How has the song's lyrics changed over time?
- Research what makes a good national anthem.
- Look at other countries national anthems, how are they similar or different?



Alternative anthems - compare and contrast

Many people think *Waltzing Matilda* should be Australia's national anthem. Using the statement *'Waltzing Matilda'* should be Australia's national anthem, make notes that could be used in a debate on this topic. If you can, conduct a classroom debate.

Until 1974 Australia used the British national anthem, 'God Save the Queen'. In 1973 the Government decided the country needed an anthem that represented Australia so they started a competition to find a new anthem.

• Compare and contrast God Save the Queen and Advance Australia Fair.

Choose your own anthem

Classroom Competition!

Hold a competition in your classroom to find a new national anthem.

Divide the classroom into small groups. Each group will choose an existing song that they think should become Australia's new national anthem. (Alternatively, challenge your class by asking students to write a new anthem).



- Why did you choose this song? Think about Australia's people, land, history and language.
- How does this song reflect our national identity?
- Are the lyrics easy to understand and remember? Is it a formal or informal song?
- How will you judge the entries? As a class determine what criteria you will use to judge the entries.
- Hold a classroom poll and collect the results.
- Plot the poll results on a graph. Which song was most popular? Display the results in a pie graph including percentages.
- Analyse the results. Did the winning entry get more than half of the votes or was it a close competition?
- Self assessment. Complete the following table.

Parts of the activity I enjoyed	Parts of the activity I found challenging	Parts of the activity I found interesting

Send in your suggestions or your own creations to Behind the News. Send your anthems to btn-education@your.abc.net.au



Related Research Links

Behind the News – Flag Day http://www.abc.net.au/btn/story/s4081135.htm

Behind the News – Flag Debate http://www.abc.net.au/btn/story/s3681106.htm

Department of Foreign Affairs and Trade – National Anthem http://www.dfat.gov.au/facts/nat_anthem.html

Australian Government – The Australian National Anthem http://www.australia.gov.au/about-australia/australian-story/austn-national-anthem



BtN: Episode o1 Transcript 3/02/15

Coming up:

- Find out what this girl packed as she escaped from a bushfire
- Meet the kids getting active all thanks to a knight in shining armour
- And these kids show us around their newly heritage-listed city

Hey I'm Nathan, welcome back for another big year of BtN! Let's jump straight into it.

Knight's Kids

Reporter: Matt Holbrook

INTRO: Everyone this week has been talking about Knights. Not the armed kind though. On Australia Day, Prime Minister Tony Abbott gave out two knighthoods. One of them went to Prince Phillip the Queen's husband who's also clearly not Australian. The PM was hammered for the decision but he says it was justified because of the great things he's done in this country, especially for kids. Here's Matt.

MADDY: I'm Maddy, I take part in the Duke of Edinburgh award, and this is one of the things that I do.

MAC: I'm Mac, and this is one of the activities I do through Duke of Ed.

The Duke of Edinburgh's award has made a big difference to these guys.

MADDY: It encourages you get outside meet some new friends and help the community while you're doing it.

MAC: It exists to give people a larger perspective of what they can do through school. Sorta to get kids off their bums and just doing things.

It's a program that's been running in Australia for more than fifty years, and it's helped 700,000 Aussie kids get out and achieve new things.

The name, believe it or not, comes from the guy who started it all, the Duke of Edinburgh. But who is that? Well, maybe you'd know him better by one of his other titles. Yeah, let's not go through these one by one. He's most commonly known as Prince Philip, the guy



who's married to the Queen. And he originally started the awards because he thought boys leaving school at 15 needed something to prepare them for adulthood. But lately, the duke's name has been in the headlines and not for starting this successful charity for kids.

On Australia day, the Prime Minister, Tony Abbott, named Prince Philip a Knight in the Order of Australia. That's a special title the PM brought back last year to recognise Australian people who've done great things. He copped a bit of criticism for it back then from people who thought it was an old fashioned idea. Now, there's been an even bigger backlash, because this year the PM's given it to someone who isn't Australian, and already has a huge list of titles. Let's look at those again just for fun.

The PM's since apologised, but there's talk he might even lose his job over it. All over making this guy into one of these. But the reason the PM says he did it was to honour Prince Philip for all of the charity work he does in Australia, including the Duke of Ed award.

MADDY: It's taught me to be more patient and not take things for granted. Through the Duke of Edinburgh award you get to help people out and you see not everyone is as fortunate as you are.

MAC: You also get a lot of personal satisfaction out of completing the award and knowing you have become a more grounded person through helping out the community and doing things yourself.

MADDY: I think it's really important, I love it and I love outdoors, being with my mates.

Admirable stuff. Whether it was all started by a knight or not.

The Wire

Now this summer featured some pretty big stories worth catching up on. Here's a selection.

To other news now and Queensland Premier Campbell Newman has lost his seat and has retired from politics in the aftermath of the state election on the weekend. The Labor party posted a huge turnaround in the poll going from only nine seats to nearly the 45 needed to form government. Counting is still going on but many people have already put some of the blame for the poor result on federal liberal leader PM Tony Abbott.

After more than a year behind bars, Aussie journalist Peter Greste has been released from an Egyptian prison. He and two other journalists were sent to jail on charges of supporting terrorists and spreading false news. But many journalists claimed he was simply reporting



the news and campaigned strongly for his release. He says he will continue fighting for the release of two Egyptian colleagues who are still being held.

And finally a couple of Canadian adventurers have become the first people in the world to climb up Niagara Falls. Quite a few people have managed to go down Niagara and live to tell the tale. But Will Gadd is the first person to do it the other way round. His partner, Sarah, made it to the top an hour later. The falls are partly covered in ice at the moment, which is how they managed to get up without being swept away.

Manus Protests

Reporter: Matt Holbrook

INTRO: Now, one of the stories that kept coming up over the summer was the issues on Manus Island. It's the place where one of Australia's immigration detention centres is. But right now many of the detainees there aren't happy with the way they're being treated. So what parts of Australia's immigration system aren't they happy with? Here's Matt with a walkthrough of the entire process.

Hi! So you want to move to Australia? Well it can be a bit easier if you've already got family here, or if you're planning to study, or you can do an important job. No?

Well there's another way, but only if your life is in serious danger. It is? Well you might be able to come as a refugee. A 'refugee' is a person who's had to run away from their home country because their life is threatened.

This has to be proved though. Until people are proved to be genuine refugees they're called Asylum Seekers. There are three main ways that people seek asylum in Australia. The first is to apply and then wait for their application to be approved. Many wait in refugee camps like this after escaping their home country. But it can take years for an answer either way. Most are left living in a camp like this for a long time.

Another way people seek asylum in Australia is to arrive by plane and ask to stay. This may seem like an easy option, but for genuine refugees, plane travel can be nearly impossible, because you need money, a passport and safe access to an airport.

Finally, some people seek asylum in Australia by boat. It means not having to wait in a refugee camp or risk going to an airport. But it can be expensive, and dangerous, because it usually means travelling in an unsafe boat with hundreds of other people.

The Australian Government wants to discourage all asylum seekers from arriving in Australia this way. They say it's dangerous and controlled by criminals called people smugglers. So the last few governments have sent nearly all of those that have arrived here by boat to these two detention centres far away from Australia instead. They're called Manus Island and Nauru.



Once there, asylum seekers are processed. That means someone decides if their life is really at risk back home. But even so, it's unlikely they'll end up in Australia. The government's made changes recently that mean refugees will be settled in Papua New Guinea instead. That's what's happened to this man. He came from Iran by boat and ended up on Manus Island, where he stayed for 18 months before being found to be a genuine refugee and allowed to stay. But only in Papua New Guinea.

REZA MOLLAGHLIPOUR, REFUGEE: Absolutely I am very, very happy that I could leave there. You can see, you can see I'm walking around here without any officers, without anything, and I'm alone.

But recently, many of the asylum seekers still held in detention on Manus Island have been protesting about their treatment by Australia. They say it's cruel to be kept in the conditions they are for as long as they are. Human rights groups have also spoken out against the way we treat those who seek asylum here, and say Papua New Guinea is not a safe place for them to be either.

But the Australian Government says it's doing what it can to process applications as quickly as possible and it's not changing its policy. So that's what it takes to become a refugee in Australia. As you can see, there are no easy choices ahead.

Quiz 1

Okay. Next up, it's quiz time. See how you go with this one.

How many refugees did Australia accept last year?

Was it:

3,750

13,750

33,750

Answer: 13,750

Bushfire Escape

Rookie Reporter: Ella

INTRO: Earlier this year a bushfire hit parts of the Adelaide Hills in South Australia. Lots of people were evacuated from their homes as hundreds of fire-fighters worked to stop it. But what's it like for a kid in that situation? Well Rookie Reporter Ella has given us a special insight. Take a look.



ELLA: Hi, my name's Ella and this is my house. I live with my family in Kersbrook, a little town near Adelaide in South Australia. But this summer my family and I could have lost our house in a bushfire. Our yard used to look like this, but now it looks like this. Let me tell you what happened.

The smoke was coming from this way and the sun was bright red which was scary. Mum said we have to evacuate and do our bushfire plan. We have to have a plan because we live in a bushfire danger area and we've been taught about it ever since we were young. It means being prepared like clearing the yard of sticks and leaves and making sure the outside of the house is really wet.

The main part of our plan is to get out early to make sure we're safe. It was hard to decide what to pack. Can you imagine packing all your most important things into one small bag? I decided to pack some clothes, my pillow and my pooh bear. It was scary leaving the house, not knowing what it would be like when we got home.

We drove to the local footy oval where a lot of my friends were also waiting. We stayed there for a few hours then went to my Nonna's. A lot of people in the community helped my family by donating food and water and they protected my house from the fire. After 5 days we were finally allowed to go back to our house and see what it was like. We were really lucky. Our yard, shed and swimming pool were all burnt down, but our house was saved. My car, my mum's car, we couldn't get it out so we had to leave it here, it got all burnt.

It's been a month since the bushfire and our yard is still really black. Mum says it's going to be a few more seasons until it's green again. My school had a pretty close call in the fires. Here you can see how close it got to the buildings. There used to be 4000 big trees here but they all got chopped down.

ELLA: This is my principal.

MIKE WALSH, PRINCIPAL: Hello Ella.

ELLA: Mr Walsh, how's the school doing?

PRINCIPAL: We've been very lucky Ella. We haven't lost any of our school buildings, the classrooms are all safe and sound but we have lost the sport shed, that's been damaged beyond repair, we've lost some fencing and there's been some buildings where they've been burnt on the outside but they're being fixed and being painted now.

So as you can see it's going to take a really long time for everything to get back to normal in my town. But the whole community's helping those worst affected and we'll all get through it together.

Presenter: Thanks Ella. Okay, next we're going to take a closer look at Australia's national anthem. But first a quiz about one of the more confusing lines in it.



Quiz 2

What does the line 'our home is girt by sea' mean?

Is it:

That the sea is one of our best features.

That we mostly have sandy beaches.

Or that, Australia is surrounded by sea

The Answer: is that Australia is surrounded by sea

Aus Anthem

Reporter: Amelia Moseley

INTRO: Now our national anthem was played across the country on Australia Day. and it got another big run at the Asian cup soccer final too. But despite all of us knowing it so well, some people think it's actually not the right anthem for us. Amelia found out more about how we ended up with this song and what some people would like it to change to.

KID 1: Australians all let us rejoice.

KID 2: For we are young and free.

AMELIA MOSELEY, REPORTER: It's the official song of Australia. It's meant to represent you, me and every Australian. And it's meant to make us all proud too!

It's sung at sporting events and important ceremonies. But it hasn't always been that way. For decades Australia's national anthem sounded more like this. It was called 'God Save the Queen' and it was a lot more, well British. It made sense because Australia used to be a part of the British Empire. But since Australia had become an independent country, some thought it didn't quite fit anymore.

So in 1973, Australia's PM decided we needed a new anthem to represent Aussies better. He set up a competition which was dubbed 'The Australian national anthem Quest'. Anyone could enter lyrics or music to win five thousand bucks! But the judges found the entries just weren't that good. So a few years later the government put four different songs to a public vote instead. It included God Save the Queen, Waltzing Matilda and this song called Song of Australia. But Advance Australia Fair came out the winner! It was actually an old song written by this guy, a school teacher called Peter Dodds McCormick way back in the 1800s.



Originally, it had four verses and some of the words were a bit different. Lines like 'Australia's sons let us rejoice' were changed to include women as well, while these third and fourth verses were cut out altogether. And now, the first verse is sung by thousands of people at all sorts of events. But, what about the second?

REPORTER: But what about the second?

KID 3: Ahhh nahh, I don't know it.

KID 4: Nah I don't know it that good.

KID 5: I actually heard a study saying most people know the Daft Punk song more than the national anthem, which is pretty yeah.

That's why some people have called for the whole anthem to be taught to kids, rather than just the first verse. And then there are other people who think the anthem should change. They say words like 'girt by sea' and in 'joyful strains' are a little out of date. And they also want it to represent all Australians better including Aboriginal and Torres Strait Islander people.

REPORTER: Others reckon we should just scrap the old one altogether and pick a whole new song for our national anthem. Hmm, not bad. Maybe something more like this?

So what do you guys reckon? Should the song that's meant to bring us all together get a makeover?

KID 5: It's been with us for so long, it's been through so many monumental moments of Australian history, who would want to change it?

KID 6: I wouldn't change it at all cause it's sort of part of this country and it's really important to us.

KID 7: It's been there for so many generations, it's just yeah hard to let go of.

Online Poll

So are you an Advance Australia Fair fan? Or are you keen for something new?

That's our poll this week.

The question -

Should we change Australia's national anthem? To vote, just head to our website.



The Score

Sport time now. Here's some of the best moments for your enjoyment.

The Socceroos are now the best team in Asia after winning the Asian Cup! They beat South Korea in the final 2-1. Massimo Luongo had the team in front through most of the game until the South Koreans equalised in injury time. But thankfully, James Troisi scored for Australia in extra time clinching the country's first ever Asia Cup win.

Australia also had a big win in the cricket wining the one day tri-series against India and England. The Aussies met England in the final and opened the batting setting a target of 279. But Australia's bowlers shone in the match knocking England over for just 166. The Aussies say the win has left them confident ahead of the Cricket World Cup which kicks off on the 14th.

Novak Djokovic and Serena Williams have taken out the singles titles at the Australian Open. But the tournament was also a big success for some young Aussie players. 19 year old Nick Kyrgios made it all the way to the Quarter finals. While Bernard Tomic earned a spot in the fourth round.

And it's one of the most watched sporting events in the world - the Superbowl. This year more than 100 million people tuned in to see the Seattle Seahawks battle it out with the New England Patriots. The half time show entertained as well with Katy Perry riding some kind of giant triangle-based animal before dancing with some sharks. In the end the Patriots came from behind to win 28 - 24

Heritage City

Rookie Reporter: Neve

INTRO: Okay last up today. After a long campaign, Broken Hill, an outback city in the far west of NSW, has become the first in Australia to be declared a national heritage area. It's a pretty big deal. So we asked local kid, Neve, to tell us why it's such a fascinating place to live. Take a look.

NEVE: Hi I'm Neve and welcome to where I live. I live in Broken Hill, far-west New South Wales, the gateway to the outback and now the first heritage listed city in all of Australia. People have been living here since 1883 and today, there are around 19-thousand of us that call it home. It's also known as the 'Silver City' because there's heaps of silver, lead and zinc mined around here. It's even the birth place to the world's biggest mining company BHP, which stands for Broken Hill Proprietary.



This is where I live with my Mum and Dad. Our house is over a hundred years old and we may not have a view of the ocean, but we do have a view of an old mine shaft. Behind me is the Post Office. It was built 123 years ago in 1892 and to the right is the Town Hall facade which is only now a facade because the back of it burnt down a really long time ago. It was also where the heritage announcement was made!

It's pretty cool we're now on the National Heritage List. It puts the city on the map and it means we get some money to help protect our town for years to come. I caught up with our Mayor Wincen Cuy to find out what he thinks about it.

NEVE: What's so special about Broken Hill?

MAYOR CUY: Well Broken Hill's history in union movements, in innovation and people that come out of Broken Hill has been absolutely fabulous over the last 130 years and just a great place to live you know, you've got wide open spaces, you can go from one point to the other point in less than 10 minutes and just a really fabulous place to bring up young kids.

Even my friends reckon it's great news!

NEVE: Georgie, what do you love about living in Broken Hill?

GEORGIE: I love that in Broken Hill everything is so small and close together, everyone knows each other and you can pop out for a drink whenever you like or go to your friend's house.

And Hannah, why do we deserve a heritage listing?

HANNAH: Well I think because we have such a rich mining history and cultural history, it just makes Broken Hill such an iconic and fascinating place. We really deserve it!

NEVE: We do!

HANNAH: As you can see, Broken Hill is an awesome place to live.

GEORGIE: And we're stoked it made the Heritage list.

NEVE: We're proud to call Broken Hill home!

Presenter: A big thanks to Neve for that report!

Closer

And that wraps us up for today! Before we go, just a reminder our poll is now open to take your vote. And if you've got something you want to share with all of us, you can leave a comment on our website too. We'll be back next week with all of the stuff you need to know, Bye for now.

