

## Activity

Episode 35  
2<sup>nd</sup> December 2014

# Year in Review

## Key Learning

Students will compare and analyse media texts that represent ideas and events in different ways, explaining the effects of the different approaches. Students will make connections between texts and their own experience.

## The Australian Curriculum

### English / Language / Text structure and organisation

Understand that the coherence of more complex texts relies on devices that signal text structure and guide readers, for example overviews, initial and concluding paragraphs and topic sentences, indexes or site maps or breadcrumb trails for online texts (ACELA1763) Year 7



### English / Literacy / Interpreting, analysing, evaluating

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (ACELY1713) Year 6



### English / Literacy / Texts in context

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches (ACELY1708) Year 6



## Activities

### Create your own news quiz

After completing the BtN 2014 Year in Review quiz, students will design and write their own news quiz.

- Make a list of news stories from 2014 that were important to you. Visit BtN or CBBC Newsround for news stories for kids.  
<http://www.abc.net.au/btn/>  
<http://www.bbc.co.uk/newsround/>
- Write a structure for your quiz. Include a quiz title, target audience, time frame in which quiz needs to be completed and news themes.



- Write and design your quiz. Consider including multiple choice, true or false, picture quiz and spelling questions. It is important that your questions are based on news events and themes from 2014. Make it fun, engaging and educational.
- Give your quiz to a classmate to complete. Provide your classmate with a score and correct answers.

## People in the news

In this activity students will identify people that have made the news this year, explore why they are in the news and write a short biography.



- Who is this?
- Why were they in the news in 2014?
- Write a short biography on this person.
- Find out three interesting facts about this person.

*(Answers: Gough Whitlam, Malala Yousafzai, Sir Peter Cosgrove)*

## Rookie reporter

Watch BtN's *Kids Causes* story as a class. Ask students what they would report on if they were rookie reporters.

Facilitate a brainstorming session with your students. Students will think about:

- Topics that are important to them and their community.
- Campaigns that their school has worked on to make a difference in the community.
- Interesting school projects (For example, a citizen science experiment).



Provide students with the opportunity to think and behave like a reporter.

Teachers, refer to the following teacher resources and websites for tips on how to make your own news report.

<http://www.abc.net.au/btn/resources/teacher/episode/20131203-yearinreview2013.pdf>

<http://www.abc.net.au/btn/resources/teacher/episode/20121127-yearinreview.pdf>

<http://www.abc.net.au/btn/rookie/training.htm>

<http://splash.abc.net.au/digibook/-/c/1190931/news-reporting>

<http://splash.abc.net.au/web/splashlive/home>

## Texts in context

In this activity students will compare media texts that represent ideas and events in different ways and explain the effects of the different approaches.

Students will view the following two ABC news reports which cover the same event.



ABC Behind the News – Overcoming Genes

<http://www.abc.net.au/btn/story/s4071836.htm>



ABC 7.30 – Queensland discovery unlocks rare genetic disorder

<http://www.abc.net.au/news/2014-08-15/queensland-discovery-unlocks-rare-genetic-disorder/5675030>

For each of the stories students will answer the following questions:

- Compare and contrast the two news reports. Think about language and tone.
- Who do you think the story is aimed at? Compare and contrast BtN and ABC 7.30.
- What message is the story trying to communicate?
- What effect does this story have on you as a viewer?

## Upsetting news – Let's talk about it



It's easy to feel sad and upset about some of the things you see on the news. Because it's real it can be really hard to take in. But it's on there for a reason. It's important and it shows us things that could change the world as we know it.

BtN's [Upsetting News](#) story finds out how kids in Australia feel when they watch the news and gives ideas on how to best cope with upsetting news

BtN *Upsetting News* story – <http://www.abc.net.au/btn/story/s4058032.htm>

Before watching BtN's *Upsetting News* story, divide students into small groups to answer the following questions. Students will then share their thoughts and feelings with the class.

- When do you watch the news?
- How do you feel when you watch the news?
- How do you deal with the way you're feeling?
- What were some upsetting news stories that you saw this year?

After watching BtN's *Upsetting News* story, facilitate a classroom discussion using the following questions.

- Why do some stories in the news upset us?
- What should we be thinking when we're watching the news?
- How should we deal with our feelings?
- What's something else we can do when we're feeling upset?

Encourage students to share their thoughts and feelings with their parents at home.

Teachers, visit BtN's [Upsetting News support page](#) for a range of helpful resources.



## Further activity

Create a storyboard for your news report, which includes shots you will film and any graphics. Storyboards look like comic books and have a picture for every shot in the news report. Show the following video about storyboarding to help students understand how to do it.

<http://lessonbucket.com/filmmaking/storyboards/>

ABC Splash's Making the News "90-second News Challenge" invited students to grab their smart phones and deliver a report in response to the question, "What do we need to know about your community?" Check out some of the entries in this [gallery](#)

<http://splash.abc.net.au/ugc-gallery/-/gal/1199273>

## 🔗 Related Research Links

Behind the News – Year in Review 2013

<http://www.abc.net.au/btn/story/s3900135.htm>

Behind the News – Year in Review 2012

<http://www.abc.net.au/btn/story/s3639721.htm>

Behind the News – Rookie Reporter

<http://www.abc.net.au/btn/story/s3456860.htm>

Behind the News – Upsetting news support page

<http://www.abc.net.au/btn/topic/upsettingnews.htm>

ABC Splash – News Reporting

<http://splash.abc.net.au/diqibook/-/c/1190931/news-reporting>

ABC Splash – Making the News

<http://splash.abc.net.au/web/splashlive/home>