

Questions for discussion

Episode 34 25th November 2014

Free Trade

- 1. Which two countries have just signed a Free Trade Agreement?
- 2. What is a tariff?
- 3. What is a Free Trade Agreement?
- 4. How long has it taken Australia and China to agree on the deal?
- 5. What sorts of products does China buy from Australia?
- 6. What will the Free Trade Agreement mean for Aussie businesses?
- 7. How will the agreement affect the price of goods coming from China?
- 8. The deal also talks about foreign investment. What does that mean?
- 9. Why are some people worried about foreign investment?
- 10. Do you think Australia's free trade deal with China is a good thing? Discuss as a class and vote in the BtN online poll.

Vote in the BtN poll. Go to http://www.abc.net.au/btn/polls.htm
Do the quiz on the BtN website http://www.abc.net.au/btn/quiz.htm

Drowning Report

- 1. Briefly summarise the *Drowning Report* story.
- 2. What important skills are kids in Bangladesh learning?
- 3. What are the kids in India learning?
- 4. The World Health Organisation (WHO) found that more than _____thousand lives are lost to drowning each year.
- 5. Which places in the world have the highest rates of drowning?
- 6. Why are the rates so high in some places?
- 7. What does the WHO want to do about the problem?
- 8. What do you do to stay safe when swimming?
- 9. Working in pairs, think of some ideas to help keep kids safe around the water.
- 10. What do you understand about water safety since watching this story?

Check out the BtN *Drowning Report* resource on the Teachers page http://www.abc.net.au/btn/teachers.htm

Species List

- 1. Before you watch this story, make some predictions about what you think it will be about.
- 2. As a class, discuss the issues raised in the Species List story.
- 3. How many species have become extinct over the past 50 years?
 - a. 432
 - b. 632



- c. 832
- 4. What does 'the Red List' tell us?
- 5. What does it mean if an animal is extinct?
- 6. If an animal is extinct in the wild, it means...
- 7. About how many species are critically endangered?
- 8. Give an example of an endangered species.
- 9. What has caused so many species to be threatened?
- 10. What can be done to stop more species becoming extinct?

Write a message about the story and post it in the comments section on the story page.

Student Satellites

- 1. Describe what the students in the Student Satellites story are doing.
- 2. How high do the students' satellites go?
- 3. Which layer of the Earth's atmosphere do the satellites reach?
 - a. Troposphere
 - b. Stratosphere
 - c. Mesosphere
- 4. Each satellite is fitted with a ______to look down at the planet.
- 5. Which gas helps the satellites to lift into the air?
- 6. What information do the satellites collect?
- 7. Give an example of how satellites are used.
- 8. How do they get satellites into orbit?
- 9. What problems did the students have with their satellites?
- 10. What interesting fact did you learn watching this story?

Check out the BtN *Student Satellites* resource on the Teachers page http://www.abc.net.au/btn/teachers.htm.

Young Writer

- 1. Discuss the Young Writer story with another student.
- 2. What is Amber's dream?
- 3. Where does Amber get inspiration from?
- 4. Which parts of Amber's body are affected by the medical condition?
- 5. When Amber was recovering from surgery, what did she do?
- 6. How does Amber's teacher describe her?
- 7. Amber is working with a professional editor to improve her work. True or false?
- 8. What would Amber like to do next year when she goes to high school?
- 9. When you write a story, where do you get your ideas from?
- 10. How did you feel watching this story?

Write a message to Amber and post it in the comments section on the story page.

