

## Questions for discussion

Episode 28  
14<sup>th</sup> October 2014

### War Mission

1. In which year did Australia become a nation?
2. Which war was Australia fighting in at the time of federation?
  - a. WWI
  - b. Boer War
  - c. Korean War
3. Name three other wars that Australia has been involved in.
4. What is the military's mission in Iraq?
5. Describe Australia's involvement in the mission.
6. How has Tony Abbott described Australia's involvement?
7. What reasons does Tony Abbott give for it **not** being called a war?
8. Why might the Prime Minister want to avoid calling the mission a war?
9. What do people who disagree with the Prime Minister say?
10. What do you understand more clearly since watching the BtN story?

Create a timeline that shows Australia's involvement in war.  
Do the quiz on the BtN website <http://www.abc.net.au/btn/quiz.htm>

### Burka Ban

1. Discuss the *Burka Ban* story with another student. Record the main issues raised in the discussion.
2. Eman's family are \_\_\_\_\_ which means they follow the religion of \_\_\_\_\_.
3. Which type of Islamic headwear do Eman and Manal wear?
4. Why do they choose to wear it?
5. Describe the differences between the hijab, niqab and burka.
6. Why are some people calling for the burka to be banned from public places?
7. What is the Prime Minister's viewpoint on this issue?
8. How have some people responded to Eman wearing a hijab?
9. What does Eman want people to understand about Islamic headwear?
10. What's your opinion? Should Muslim women be banned from wearing the burka in public places? Explain your answer.

Check out the BtN *Burka Ban* resource on the Teachers page  
<http://www.abc.net.au/btn/teachers.htm>  
Vote in the BtN poll. Go to <http://www.abc.net.au/btn/polls.htm>

## Space School

1. Before you watch this story, make some predictions about what you think it will be about.
2. Describe what the students were doing at space school.
3. How many times has Jean Francois Clervoy been to space?
4. How do the students benefit from working with an astronaut?
5. Jean Francois compares lift-off to what?
6. What did the kids learn at space school?
7. How did they describe the experience?
8. Finish the following sentence: Space school is about inspiring kids to become...
9. Name three facts you learnt watching the *Space School* story.
10. What was surprising about this story?

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## Outdoor Class

1. Describe the challenge the school kids in the BtN story set themselves.
2. What are the benefits of reducing the amount of electricity we use?
3. How did the students decide on the challenge?
4. What will they have to do without during the challenge?
5. What problems did they have to deal with?
6. What did they like about working outside?
7. How was learning outside different to being in the classroom?
8. What did the students learn from the challenge?
9. Would you like to participate in the same challenge? Why or why not?
10. Illustrate an aspect of the story.

Write a message about the story and post it in the comments section on the story page.

## Challenging Toys

1. What was the main point of the *Challenging Toys* story?
2. What is a gender stereotype? Discuss as a class and come up with a definition.
3. Who are 'My Little Pony' toys aimed at?
4. What are 'Bronies'?
5. How are they challenging stereotypes?
6. Brainstorm a list of toys that are targeted at a specific gender.
7. How are these toys marketed to kids? (Think about the advertising)
8. What impact do you think gender specific toys have on kids?
9. Design a unisex toy.
10. How has your thinking changed since watching the BtN story?

Write a message about the story and post it in the comments section on the story page.