

Questions for discussion

Episode 23
19th August 2014

World Humanitarian Day

1. Discuss the main points raised in the BtN story with another student.
2. What does World Humanitarian Day celebrate?
3. Josh is a Youth Ambassador for which organisation?
4. What do you think humanitarian means? Share your definition with another student.
5. What is humanitarian aid?
6. Describe the sort of things the aid workers in the BtN story do.
7. Using Google Maps, locate two of the countries the aid workers in the BtN story are working.
8. Name three aid organisations mentioned in the BtN story.
9. How can kids in Australia get involved in humanitarian work?
10. How did this story make you feel?

Check out the BtN *World Humanitarian Day* teacher resource on the Teachers page
<http://www.abc.net.au/btn/teachers.htm>

Metadata

1. What is metadata?
2. The government wants to bring in new laws that force
3. What is another word for data?
4. What metadata comes from a phone call?
5. What information *won't* be kept?
6. Internet companies will also be keeping metadata. What sort of information will they keep?
7. What doesn't it include?
8. Why does the government want to keep the information?
9. Why are some people concerned about the government keeping metadata?
10. How do you feel about your metadata being kept? Explain your answer.

Vote in the BtN poll. Go to <http://www.abc.net.au/btn/polls.htm>
Do the quiz on the BtN website <http://www.abc.net.au/btn/quiz.htm>

Resilience

1. Discuss the *Resilience* story with another student.
2. What did a recent study find about the mental health of young Aussie kids?
3. What things make young people feel stressed or worried?
4. How are Boxercise classes helping kids to cope with their feelings?

5. What things make you worried or sad?
6. What do you do when you feel this way?
7. Who helps you when you are feeling sad or worried?
8. What do you think 'being resilient' means?
9. How do you solve problems? What strategies do you use?
10. What do you understand more clearly since watching this story?

Write a message about the story and post it in the comments section on the story page

Healthy Vending

1. Describe the idea of the fruit vending machine.
2. What sort of food is usually sold in vending machines?
3. What are the advantages of vending machines?
4. Why is freshness an issue?
5. How often do they restock the machines?
6. Why did a school in Brisbane decide to get a fruit vending machine?
7. What are some challenges for making them successful?
8. What are the benefits of selling fruit in vending machines?
9. Do you think a fruit vending machine in your school would be successful? Explain your answer.
10. What was surprising about this story?

Write a message about the story and post it in the comments section on the story page.

Book Week

1. Name three facts about the author Renee.
2. Why do the students in the BtN story love writing?
3. Where do they get their story ideas from?
4. What inspires Renee's writing?
5. Why is storyboarding important in the planning process?
6. What information is included in the storyboards?
7. What did the student's learn from Renee's writing master class?
8. Describe the sorts of stories you like to read and/or write?
9. When you write a story, where do you get your ideas from?
10. What did you learn watching the BtN story?

Check out the BtN *Book Week* resource on the Teachers page <http://www.abc.net.au/btn/teachers.htm>