

Activity

Episode 23
19th August 2014

Book Week

Key Learning

Students will develop a deeper understanding of an author and their work by completing tasks of their choice.

The Australian Curriculum

English/Literature/Examining literature

Identify, describe, and discuss similarities and differences between texts, including those by the same author or illustrator, and evaluate characteristics that define an author's individual style ([ACELT1616](#)) Year 6



Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension ([ACELT1605](#)) Year 4



English/Literacy/Interpreting, analysing, evaluating

Analyse strategies authors use to influence readers ([ACELY1801](#)) Year 6



Discussion Questions

1. Name three facts about the author Renee.
2. Why do the students in the BtN story love writing?
3. Where do they get their story ideas from?
4. What inspires Renee's writing?
5. Why is storyboarding important in the planning process?
6. What information is included in the storyboards?
7. What did the student's learn from Renee's writing master class?
8. Describe the sorts of stories you like to read and/or write?
9. When you write a story, where do you get your ideas from?
10. What did you learn watching the BtN story?

Activities

Define and discuss

Discuss the BtN *Book Week* story with students. What did they learn about the process an author goes through to write a story? Then ask students to define the following words that relate to storytelling:

narrative	theme	plot
setting	fiction	non fiction

Author Study

Students choose an author to focus on then answer the following questions:

- List the books your author has written.
- What do you know about the author? What can you find out? Find 10 facts about your author.
- Write 10 questions you would like to ask your author.

Negotiate with students how many of the following tasks they need to complete.

Remember and Understand

- Make a mind map that summarises information about a character created by your author.
- Storyboard the major events in the novel.
- Retell the story as a comic strip. Include at least 5 pictures and include captions.
- Find 5 images that relate to a book by your author and explain why you chose the images.

Apply and Analyse

- Write a review of one book by your author. Include the following information:
Title
Genre
Where is the story set?
What are the themes in the book?
A concise description of the plot
Describe the main characters in the book.
Your overall response to the book
Would you recommend it to others? Give reasons why or why not.
- Compare two of the characters in the book.
- Describe your favourite character created by your author. Describe their physical appearance and personality traits. Draw a picture of the character that shows this.
- How would you describe the author's style?

Evaluate and Create

- Redesign the front cover of one of the author's books. Explain why you chose the design.
- Create a poster that encourages people to read one of the author's books.

- Interview another student who has read a book written by your author. Ask them what they thought about the:
Characters
Plot
Setting
Themes
- Rewrite the ending of the book. Explain why you chose to end it the way you did.

Evaluate

Students will reflect on their learning

- I learned that...
- I enjoyed/did not enjoy...
- I want to know more about...
- I was surprised to discover that...

Related Research Links

Children's Book Council of Australia – Book Week

<http://cbca.org.au/bookweek.htm>

Scholastic – Celebrate National Children's Book Week

<http://teacher.scholastic.com/lessonrepro/lessonplans/bookweek.htm>

Mrs Mac's Library – Book Week 2014

<http://www.mrsmacslibrary.com/book-week-2014.html>