

## Questions for discussion

Episode 22  
12<sup>th</sup> August 2014

### Gaza

1. The BtN *Gaza* story explained the conflict between which two groups?
2. About how many people live in Gaza? What proportion are under 18 years old?
3. Before 1948 there was no \_\_\_\_\_. The area was known as Palestine and it was under the control of \_\_\_\_\_.
4. Why did lots of Jewish people come to Palestine?
5. People from which religious groups were living in the area known as Palestine?
6. What solution did the United Nations come up with to solve the dispute?
7. Why did war break out between Jewish and Arab people?
8. Which group is in charge of Gaza?
9. How are some people using social media to encourage peace?
10. What do you understand more clearly since watching the BtN story?

Write a message about the story and post it in the comments section on the story page

### Ebola

1. Discuss the BtN *Ebola* story with another student and records the main points of your discussion.
2. What are scientists from the CSIRO studying?
3. Ebola is a highly contagious \_\_\_\_\_.
4. In which decade was Ebola first discovered?
5. How can the Ebola virus be caught?
6. What does the virus attack once it's in the human body?
7. What are the symptoms of Ebola?
8. There is no cure for Ebola. True or false?
9. In which countries is there an Ebola outbreak now?
10. What is being done to stop the spread of the virus?

Check out the BtN *Ebola* teacher resource on the Teachers page  
<http://www.abc.net.au/btn/teachers.htm>

### Christmas Island

1. Before you watch the *Christmas Island* story, write down what you know about the place.
2. What do most people think of when they hear 'Christmas Island'?
3. How far is Christmas Island from Java?
4. Which country owns the island?
5. Why do people love living on Christmas Island?
6. Describe the different cultural groups living on the island.

7. Which cultural events do they celebrate?
8. In your own words, describe life on Christmas Island.
9. What are the similarities and differences between Australia and Christmas Island?
10. Create an artwork that represents an aspect of life on Christmas Island.

Check out the BtN *Christmas Island* resource on the Teachers page  
<http://www.abc.net.au/btn/teachers.htm>

## Fist Vs Shake

1. What was the main point of the BtN story?
2. Handshakes are considered an effective way to transfer germs. True or false?
3. Complete the following sentence: Scientists found shaking hands transferred \_\_\_\_\_ as much bacteria as bumping fists.
4. Which has more germs?
  - a. Toilet seat
  - b. Smartphone
  - c. Kitchen sponge
5. How is shaking hands used in society?
6. What else can be done to help stop germs spreading?
7. What is another word for germ?
8. Do you think fist bumping should replace handshakes? Explain your answer.
9. What was surprising about this story?
10. Illustrate an aspect of this story.

Vote in the BtN poll. Go to <http://www.abc.net.au/btn/polls.htm>  
Do the quiz on the BtN website <http://www.abc.net.au/btn/quiz.htm>

## BMX Champ

1. Briefly summarise the BtN story.
2. In your own words, describe the *Happiness Cycle* program.
3. Which well known BMX rider is involved in the program?
4. What are the benefits of the *Happiness Cycle*?
5. What do the kids learn about in the special meeting?
6. Which event did Sam win recently?
7. Complete the following sentence: The program is encouraging kids to cycle, as a way to stay...
8. What does Sam like about cycling?
9. Name three things the kids learnt.
10. How do programs like the Happiness Cycle help kids?

Write a message about the story and post it in the comments section on the story page.