

Activity

Episode 17 17th June 2014

Brazil Profile

Key Learning

Students will research and develop a profile on Brazil to gain a deeper understanding of the country and the people. They will also investigate what hosting the World Cup means for Brazil.

The Australian Curriculum

Geography / Geographical Knowledge and Understanding

The location of the major countries of Africa and South America in relation to Australia, and their main characteristics, including the types of natural vegetation and native animals n at least two countries from both continents Year 4









Differences in the economic, demographic and social characteristics between countries across the world (ACHGK032) Year 6









The various connections Australia has with other countries and how these connections change people and places (ACHGK035) Year 6









Geography / Geographical Inquiry and Skills / Collecting, recording, evaluating and representing

Interpret geographical data to identify distributions and patterns and draw conclusions Year 4









Evaluate sources for their usefulness and represent data in different forms, for example, maps, plans, graphs, tables, sketches and diagrams (ACHGS035) Year 5





Discussion Questions

- 1. Before you watch the Brazil Profile story, record what you know about the country.
- 2. On which continent is Brazil?
- 3. About how many people live in Brazil? How does it compare to the population of Australia?
- 4. What language do most people speak?
- 5. The currency of Brazil is called the
- 6. What products does Brazil export to other countries?
- 7. Describe what life is like for Brazilians living in poverty.
- 8. Why have many Brazilians been protesting about the World Cup?
- 9. What are the benefits of hosting a huge sporting event like the World cup?
- 10. Name three facts you learnt watching the BtN story.



Activities

What do you know about Brazil?

Find out what students know about Brazil after watching the BtN story. What do they want to know/find out?

What do you know?	What do you want to find out?	How will you find out?	What did you learn?

Profile of Brazil

- Students will be researching and developing a profile Brazil to gain a deeper understanding of the country.
- Working in pairs, ask students to brainstorm what they know about Brazil and record their responses.
 Using the `who, what, why, when, where and how' framework, ask students to write questions that they would like to find the answers to. Students share their questions with the rest of the class. Discuss how the students could find answers to the questions they generate.

Topics to include in a profile of Brazil include:

- Geography physical features of the country, climate, environment, population
- People culture, language, health, religion and beliefs, food and shelter
- Economy wealth and poverty, education, work, industries
- Government political history
- Relationship with Australia trade, migration, tourism, education, cultural influences.
- Facts about Brazil
- Encourage students to gather information from a variety of sources. There are some website links at
 the end of this activity sheet that may be useful. Negotiate with students how they are going to present
 their profile. These could include using Prezi http://prezi.com/, making a poster or creating a 5 minute
 presentation to present to the class.

Further investigation

- o Using Google Maps locate Brazil and the countries that border it.
 - o Find the latitude/longitude of Brazil.
 - o Calculate how far (in kilometres) Brazil is from Australia (your closest capital city).



 Consider creating a choropleth map highlighting the languages spoken or population density of Brazil. A choropleth map is a map that uses colour to display data. One kind uses shades of a single colour to show increasing or decreasing values. Another uses different colours to show data organised into categories.



Choropleth Maps

This choropleth map illustrates the world's population.

http://humangeography. wikispaces.com/Popula tion+Geography

Comparing Australia and Brazil

• Students will be comparing aspects of Australia and Brazil using the following table. There are web links at the end of this activity sheet to support students with their research. Students can add to the following table.

	Brazil	Australia
Population	 	
Government	 	
Poverty Rate	 	
Exports & Imports	 	
Religion	1 1 1	

 Ask students to summarise in a paragraph some of the similarities and differences between Brazil and Australia. Encourage students to share their summaries.

Is the World Cup good for Brazil?

Students will investigate what hosting the World Cup means for Brazil.



Discussion Questions

- How much has hosting the World Cup cost Brazil?
- How much are Brazil expected to make from the event?
- Why have people been protesting in Brazil about the World Cup?
- · What does inequality mean?
- What are some of the inequalities in Brazil?
- Who benefits from the World Cup being hosted in Brazil?
- Will the World Cup help to reduce or increase inequality?

Further Investigation

Portuguese is the official language of Brazil. Students will learn some everyday Portuguese greetings and phrases. Teachers may like to use some of the greetings etc in their daily classroom routines (for example good morning...) when the students arrive at school. The Digital dialects website will help students learn Portuguese http://www.digitaldialects.com/Brazilian%20Portuguese.htm

Related Research Links

Behind the News – World Cup http://www.abc.net.au/btn/story/s2897767.htm

ABC News – Brazil World Cup http://www.abc.net.au/news/fifa-world-cup-2014/

ABC World Cup 2014 – Test your World Cup knowledge http://www.abc.net.au/news/2014-06-09/world-cup-quiz/5510500

National Geographic Kids - Brazil http://kids.nationalgeographic.com/explore/countries/brazil.html

Time for Kids – Brazil http://www.timeforkids.com/destination/brazil

Newsround – Brazil http://www.bbc.co.uk/newsround/25901648

