

Questions for discussion

Episode 12 13th May 2014

Budget Surplus

- 1. In your own words, explain what surplus means.
- 2. Why is the government so keen to get the budget into surplus?
- 3. What does GFC stand for?
- 4. Why did the previous government spend the surplus?
- 5. What is a deficit?
- 6. When paying off a loan to the bank you have to pay interest. What does this mean?
- 7. The government is making cuts to the budget. Discuss.
 8. Do you think the government should raise taxes to bring in more money? Why or why not?
 9. Why do some people argue raising taxes is bad for the economy?
- 10. After watching the BtN story, do you think the government should be trying to achieve surplus or is it ok to stay in deficit? Explain your reasons.

Write a message about the story and post it in the comments section on the story page.

Antibiotics

- 1. Discuss the issues raised in the *Antibiotics* story with another student.
- 2. Antibiotics are used to fight bacteria. True or false?
- 3. Finish the following sentence: Antibiotics won't work on...
- 4. What is antibiotic resistance?
- 5. What is the World Health Organisation concerned about?
- 6. No new antibiotics have been discovered for
- 7. How can you slow down antibiotic resistance?
- 8. When taking antibiotics it is important that you.....
- 9. What do you understand more clearly since watching the BtN Antibiotics story?
- 10. How were antibiotics discovered? Share your research with another student.

Do the Antibiotics quiz on the BtN website http://www.abc.net.au/btn/quiz.htm

Bike Licence

- 1. What was the main point of the *Bike Licence* story?
- 2. Do you ride a bike? If so, where do you ride and how often?
- 3. What are the benefits of riding a bike?
- 4. Why does the NSW Roads minister want to introduce licences for bike riders?
- 5. What would cyclists have to do to get a licence?
- 6. Complete a Plus, Minus and Interesting chart about bike riders having licences.
- 7. Do you think bike safety is a big issue? Explain your answer.
- 8. Illustrate an aspect of this story.
- 9. Do you think that cyclists should be licensed? Give reasons for your answer.
- 10. What are some other solutions to the problem?

Vote in the BtN poll. Go to http://www.abc.net.au/btn/polls.htm



Volunteer Week

- 1. Explain to another student what the kids in the BtN story are doing.
- 2. How do the students raise money?
- 3. What do you think they gain from volunteering?
- 4. What are the benefits to the farmers?
- 5. The students think that farmers are important be6. How does volunteering benefit the community? The students think that farmers are important because...
- 7. Think of three adjectives to describe volunteers.
- 8. If you were to work as a volunteer, what would you do? Why?
- 9. What do you understand more clearly about volunteers since watching the BtN story?
- 10. How did this story make you feel?

Check out the BtN Volunteers teacher resource on the Teachers page http://www.abc.net.au/btn/teachers.htm

Robot Girl

- 1. What are the girls in the BtN story studying?
- 2. Why is it a girls-only class?
- 3. What is the name of the program?
- 4. What is the program trying to encourage?
- 5. When it comes to University courses like engineering or I.T. men outnumber women. True or false?
- 6. Describe some of the robots the girls are making.
- 7. Explain how the students program the computers.
- 8. What science and maths knowledge are the girls using?
- 9. How do robots affect our lives?
- 10. What was surprising about this story?

Check out the BtN Robots teacher resource on the Teachers page http://www.abc.net.au/btn/teachers.htm

