

## Activity

Episode 10  
29<sup>th</sup> April 2014

# Anzac Day

## Key Learning

Students will deepen their understanding of Anzac Day and the symbols and customs associated with this commemoration.

## The Australian Curriculum

### *History/Historical Knowledge and Understanding/Community and Remembrance*

Days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC week and National Sorry Day) and the importance of symbols and emblems. [\(ACHHK063\)](#)

Year 3



### *History / Historical Skills*

Use historical terms [\(ACHHS066\)](#) Year 3



### *Civics and Citizenship Knowledge and Understanding/Citizenship, diversity and identity*

Different perspectives about Australia's national identity, including Aboriginal and Torres Strait Islander perspectives, and what it means to be Australian [\(ACHCK066\)](#) Year 8

## Discussion Questions

1. Briefly summarise the BtN story.
2. Anzac Day only pays tribute to the soldiers who fought at Gallipoli. True or False.
3. What do the letters A.N.Z.A.C. stand for?
4. How many people in Anzac's family have been given the name Anzac?
5. Which relative of Anzac's fought in the First World War?
6. When did WWI begin?
7. Why did Arthur Walker have to lie about being Aboriginal?
8. When did the Australian soldiers land at Gallipoli?
9. In which country is Gallipoli?
10. Have you ever attended an Anzac service? Briefly describe what it was like.

## Activities

After watching the BtN story, hold a class discussion to find out what students know about Anzac Day. The following questions can help guide discussion:

- What words do you associate with Anzac Day?

- What do the letters A N Z A C stand for?
- What is the importance of the landing at Gallipoli?
- When does Anzac Day occur?
- What happens on Anzac Day?
- Why is Anzac Day significant for Australians?

|              |              |             |
|--------------|--------------|-------------|
| Anzac        | Enlist       | Gallipoli   |
| Servicemen   | Servicewomen | Commemorate |
| Dawn service | Digger       | Military    |

Ask students to write what they think is the meaning of each word (including unfamiliar words). Swap definitions with a partner and ask them to add to or change the definition. Check these against the dictionary definition.

### Australia's involvement in war



Students create a timeline that highlights Australia's involvement in war over the last 100 years. Working in pairs, students answer the following questions:

- Why did Australia become involved in this war?
- What was the nature of the Australian involvement?
- What impact did this war have on Australia and its people?

Students can create their timeline in any way they choose. An interactive timeline creator is available at the *Read Write Think* website <http://www.readwritethink.org/classroom-resources/student-interactives/timeline-30007.html>

The following websites will help students with their research

Australia War Memorial – <http://www.awm.gov.au/atwar/>

Department of Veterans Affairs –

[http://www.dva.gov.au/commems\\_oawg/commemorations/history\\_research/key\\_dates/Pages/index.aspx](http://www.dva.gov.au/commems_oawg/commemorations/history_research/key_dates/Pages/index.aspx)

Civics and Citizenship – [http://www.civicsandcitizenship.edu.au/cce/fast\\_facts\\_file.9614.html](http://www.civicsandcitizenship.edu.au/cce/fast_facts_file.9614.html)

### Symbols and Customs of Anzac Day

Students will investigate the symbols and customs of Anzac Day. Look at the images and respond to the following questions:

- Do you recognise these symbols or customs? Name them.

- What do they mean?
- Research the significance of each symbol or custom and how they are used in Anzac Day ceremonies



As a class, listen to a recording of the Last Post

[https://www.awm.gov.au/commemoration/customs/last\\_post.asp](https://www.awm.gov.au/commemoration/customs/last_post.asp) . How did listening to the Last Post make you feel?

What does Anzac Day mean today?

Ask students to think about what Anzac Day means to them then share their thoughts with another student. Consider the following questions:

- Do you commemorate Anzac Day?
- Some people say Anzac Day glorifies war. Do you agree? Explain your answer.

- Do you think Anzac Day is important to Australia's identity? Explain your answer.
- What do you think Anzac Day will mean to young people in the future?

Record the main points of your discussion then share them with the rest of the class.

## Reflection

What do you understand more clearly since completing these activities?

## Further Investigation

Where have Australian's served in Wars? Use the following interactive to find out  
<http://www.warandidentity.com.au/ADCCweb/interactives/childhood/world/main.html>

Captain Reginald Saunders was the first Aboriginal Australian to be commissioned as an officer in the Australian army. Create a short profile of Captain Saunders using the Bio Cube creator

[http://www.readwritethink.org/files/resources/interactives/cube\\_creator/](http://www.readwritethink.org/files/resources/interactives/cube_creator/)

The following website will help with students' research <http://www.awm.gov.au/blog/2009/02/13/reginald-saunders/>

## 🔗 Related Research Links

Australian Defence Force – Indigenous Overview: A Proud History

<http://www.defencejobs.gov.au/campaigns/indigenous/aProudHistory.aspx>

Australian War Memorial – The ANZAC Day tradition

<http://www.awm.gov.au/commemoration/anzac/anzac-tradition/>

Australian Army – Anzac Day

<http://www.army.gov.au/Our-history/Traditions/Anzac-Day>

ABC – Gallipoli The First Day

<http://www.abc.net.au/innovation/gallipoli/gallipoli2.htm>

Behind the News – Gallipoli Perspective

<http://www.abc.net.au/btn/story/s1353030.htm>

Behind the News – ANZAC Day

<http://www.abc.net.au/btn/story/s1352954.htm>

Behind the News – Anzac Kids

<http://www.abc.net.au/btn/story/s2842158.htm>

Behind the News – Anzac Story

<http://www.abc.net.au/btn/story/s3784919.htm>

Behind the News – Indigenous Anzacs

<http://www.abc.net.au/btn/story/s3744556.htm>