

Questions for discussion

Episode 9
1st April 2014

Animal Extinction

1. What have you learned as a result of watching this story?
2. How many mammals have become extinct in Australia since the arrival of Europeans?
 - a) 40
 - b) 27
 - c) 50
3. How could climate change affect some animal species?
4. Why do you think it can cost a lot of money to save endangered species?
5. What are some of the reasons that animals can be important?
6. Why does Corey say we should keep the “creepy crawlies”?
7. Think of an example of an animal that’s important to other animals.
8. What do you think the scientist meant when he described some animals as “zombie species”?
9. Give some reasons for trying to preserve critically endangered species.
10. Do you think the government should put more money into saving some species than others? Give reasons for your answer.

Check out the BtN *Animal Extinction* teacher resource on the Teachers page

<http://www.abc.net.au/btn/teachers.htm>

Vote in the BtN *Animal Extinction* poll. Go to <http://www.abc.net.au/btn/polls.htm>

Knights and Dames

1. Briefly summarise the *Knights and Dames* story.
2. In Medieval times, knights were...
3. A dame was usually married to a knight. True or false?
4. Name a famous knight and dame.
5. In which year did Australia stop having knights and dames
 - a. 1976
 - b. 1986
 - c. 1996
6. Which Australian Prime Minister got rid of knights and dames?
7. Why is Tony Abbott bringing back knights and dames?
8. Who will automatically qualify for a knighthood or damehood?
9. Why do some people think it’s not a good idea?
10. What do you think? Should Australia have knights and dames? Explain your answer.

Do *Knights and Dames* quiz on the BtN website <http://www.abc.net.au/btn/quiz.htm>

Young Leaders

1. What was the main point of the BtN *Young Leaders* story?
2. What do you think makes a good leader?

3. Name some famous leaders.
4. Who do you think is a good leader? Give reasons why.
5. Do you think it is important for kids to learn leadership skills? Why or why not?
6. What opportunities do you get at school to practise leadership skills?
7. What sort of leader do you think would be?
8. What sorts of changes would you like to make as a leader?
9. What do you understand more clearly since watching the BtN story?
10. Watch the video <http://www.halogen.org.au/video/10000-ideas-highlights> then, as a class, create your own video with students' ideas.

Write a message about the story and post it in the comments section on the story page.

Allergies

1. In your own words, describe what an allergy is.
2. What food is Lucy allergic to?
3. Why is she visiting the doctor?
4. Describe the test that Lucy is having.
5. What happens to the skin if there is an allergic reaction?
6. Name some products that contain nuts.
7. Finish the following sentence: Emily is severely allergic to...
8. How does having a food allergy impact on Emily's life?
9. What does she need to carry at all times and why?
10. How does your school support students with a food allergy?

Check out the BtN *Allergies* teacher resource on the Teachers page
<http://www.abc.net.au/btn/teachers.htm>

Taekwondo

1. How old was Tanay when she started Taekwondo?
2. She is the current Australian taekwondo champion in her division. True or false?
3. Who does Tanay want to be a role model for?
4. What obstacles did she have to overcome?
5. How does taekwondo help Tanay deal with problems?
6. There are five universal principles of taekwondo. Name three of them.
7. What has taekwondo taught Tanay?
8. How is she preparing for the World Championships?
9. How is Tanay's family supporting her?
10. How did this story make you feel?

Send a message to Tanay and post it in the comments section on the *Taekwondo* story page.