

Questions for discussion

Episode 5
4th March 2014

Drought Help

1. What have you learned about droughts as a result of watching this story?
2. Why do you think a drought would be considered natural disaster?
3. What makes it different from other sorts of disasters like floods and fires?
4. Why do you think a drought would get less attention in the news than other disasters?
5. What two Australian states have areas which are in drought?
6. How were James and his son keeping their sheep alive?
7. How much money is the government giving to farmers?
8. How will it help them to survive the drought?
9. Do you think farmers should be given money? Why/why not?
10. Other than farmers, who do you think a drought might affect?

Check out BtN's *Drought Help* teacher resource on the BtN Teachers page
<http://www.abc.net.au/btn/teachers.htm>

Food Labelling

1. What was the main point of the *Food Labelling* story?
2. What words or phrases are used on food packaging to suggest that the food is healthy?
3. What sort of information is included on food labels?
4. What health problems has obesity been linked to?
5. What is the 'health star rating system'?
6. Why might similar products have a different star rating?
7. Why do some people think the labelling system is a bad idea?
8. Who will have to pay for the changes to food labels?
9. Do you think the health star rating system is a good idea? Explain your answer.
10. What else could be done to make improve food labels?

Vote in the BtN *Food Labelling* poll. Go to <http://www.abc.net.au/btn/polls.htm>

Interview students at your school about whether they think the health star rating system is a good idea.

Landfill

1. What is landfill?
2. What sorts of materials are banned from landfill?
3. What is the landfill compactor's job?
4. What do the nets do?
5. The waste is buried about _____metres underground.
6. What is between each layer of rubbish?
7. What gases are released as rubbish decomposes?
8. In some countries, methane is being used to generate what?

9. About how many years do landfill sites last?
10. What do you think is the long term impact of using landfills?

Check out BtN's *Landfill* teacher resource on the BtN Teachers page <http://www.abc.net.au/btn/teachers.htm>

Marine Science

1. Briefly summarise the *Marine Science* story.
2. What were the students learning about at James Cook Uni?
3. What can damage coral?
4. Why is coral research important?
5. What scientific research is being done on Orpheus Island?
6. Who is doing the research?
7. What were the benefits of the students working with scientists in the field?
8. What did the students like about the trip?
9. Illustrate an aspect of this story.
10. What can we learn from traditional owners about marine environments?

Investigate Indigenous peoples' connection with marine environments and share with other students.

Career Dogs

1. Discuss the *Career Dogs* story with another student.
2. Describe the job of a guide dog.
3. What is Elton trained to do?
4. Finish the following sentence: Autism is a condition that affects...
5. How do autism assistance dogs help kids with autism?
6. What special qualities do autism assistance dogs need to have?
7. What do ambassador dogs do?
8. Why did Tango become an ambassador dog?
9. Working guide dogs aren't allowed to interact with the public. True or false?
10. What was surprising about this story?

Do the *Career Dogs* quiz on the BtN website <http://www.abc.net.au/btn/quiz.htm>