

Questions for discussion

Episode 9
4th April 2017

Cyclone Debbie

1. As a class, discuss the BTN *Cyclone Debbie* story. What were the main points of the discussion?
2. Describe the impact Tropical Cyclone Debbie had on parts of Queensland.
3. Where in Queensland did the cyclone hit?
4. How was Hunter's family affected?
5. Where did his family go during the cyclone?
6. How did Hunter's family prepare for the cyclone?
7. How was Ashley and her family impacted?
8. Describe the support people have received.
9. Write a message of support and post it in the comments section on the *Cyclone Debbie* story page.
10. How did this story make you feel?

Watch the BTN [Storms Explained story](#) to find out more about cyclones.

Cashless Society

1. What was the main point of the BTN story?
2. How has the way we pay for things changed over the years?
3. The Reserve Bank says fewer people are getting money out to pay for things. True or false?
4. What change are they bringing in this year?
5. Some experts predict Australia could be cash-free by _____.
6. How are charities affected by a cashless society?
7. What are they trying out so people can still donate?
8. What are the advantages and disadvantages of a cashless society?
9. Do you think a cash-free society is a good idea? Give reasons for your answer.
10. What did you learn watching the BTN story?

Write a message about the story and post it in the comments section on the story page.

Understanding Space

1. What is the BTN story investigating?
2. How many planets are there in our solar system?
3. Our solar system is just one of more than _____ solar systems in the Milky Way.
4. Finish the following sentence: The Milky Way is just one of hundreds of billions of...
5. Where does Martin work?
6. How does Martin explain the centre of the universe?
7. How is space like the surface of a balloon?
8. What was surprising about this story?

9. Name three things you learnt watching this story.
10. Illustrate an aspect of this story.

Write a message about the story and post it in the comments section on the story page.

Cloud Atlas

1. Briefly explain how clouds form.
2. Why are clouds an important part of the earth's atmosphere?
3. What does a meteorologist study?
4. What is a Cloud Atlas?
5. When was it first published?
6. What does a cumulus cloud look like?
7. What is the name of the cloud that brings rain and lightning?
8. The Cloud Atlas has special clouds that are defined by the unusual ways they form. Give an example of one.
9. Describe the cloud that Gary helped get into the Cloud Atlas.
10. What do you understand more clearly since watching the BTN story?

Check out the [Cloud Atlas resource](#) on the Teachers page

Silo Art

1. Explain the BTN *Silo Art* story to another student.
2. In which country town is the artwork being created?
3. Who is Guido van Helten?
4. In your own words, describe his artwork.
5. What is the aim of the 'Creating Coonalpyn' project?
6. Why did Guido decide to feature local kids in his design?
7. How does he create the artwork on the silos?
8. How tall are the paintings?
9. Do you think the artwork will encourage people to stop at Coonalpyn? Give reasons for your answer.
10. Do you think the artwork is effective? Explain your answer.

Check out the [Silo Art resource](#) on the Teachers page.

