

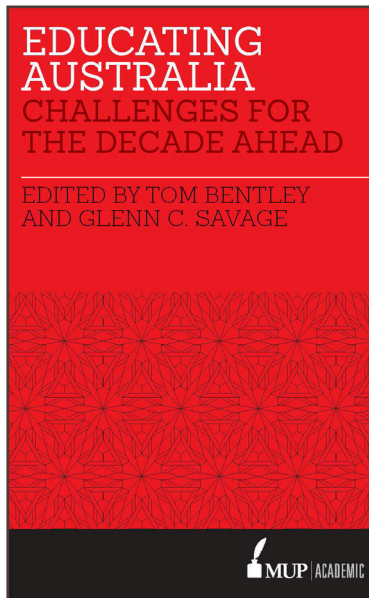
MEDIA RELEASE

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EDUCATING AUSTRALIA

Challenges for the Decade Ahead

by Tom Bentley and Glenn Clifton Savage

Where is Australian schooling heading? What forces will shape its future direction? How ready are students, teachers, policy makers and education institutions for the challenges being thrust on them? With chapters ranging across the landscape of school-age education, this book proposes new, evidence-based directions for change in teaching, assessment, curriculum, funding and system-wide collaboration. It provides a grounded, forward-looking guide to questions that will be central to Australia's educational debates, and our performance, in the years ahead. Drawing directly on research, innovation and policy analysis at the Melbourne Graduate School of Education, *Educating Australia: Challenges for the Decade Ahead* creates an engaging and rigorous overview of the issues confronting school-age education in Australia, and provides insights and actions to help shape our responses into the future.

RRP Print \$59.99
RRP Ebook \$16.99
RRP Hardback \$79.99

Tom Bentley and Glenn C. Savage will be available for interview from 18 January

For more information please contact:

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Tom Bentley is a writer and policy adviser. He is Principal Adviser to the Vice Chancellor at RMIT University and a Senior Honorary Fellow at the Melbourne Graduate School of Education. He has previously worked as Deputy Chief of Staff to the Hon. Julia Gillard, 27th Prime Minister of Australia and as Director of Demos, the independent UK-based think tank. He works with institutions around the world on innovation and learning in education, economic and community development.

Glenn C. Savage is a Senior Lecturer in Education Policy and Politics in the Melbourne Graduate School of Education at the University of Melbourne. His research focuses on education policy, politics and governance at national and global levels, with a special interest in federalism, intergovernmental relations, and policies relating to curriculum, equity, school funding and standards-based reform.

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