



#### **Begin All Things By First Using The All**

## Office of the United Nations High Commissioner for Human Rights UN HUMAN RIGHTS COUNCIL RESOLUTION 28/14

# November 21-22, 2016 Forum on Human Rights, Democracy and the Rule of Law Widening the Democratic Space: the role of youth in public decision-making

Tendered to Office of the High Commission on Human Rights(OHCHR) by :Chief:Nanya-Shaabu:Eil®©TM on behalf of the :At-sik-hata :Nation of :Yamassee-Moors. ( 1<sup>st</sup> Month 6<sup>th</sup> day 71<sup>h</sup> Year, Yamassic Calendar) [June 23,2016]

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In accord with: United Nations Resolution A/Res/68/237 - Proclamation of the International Decade for People of African Descent (<a href="http://www.un.org/en/ga/search/view\_doc.asp?symbol=A/RES/68/237">http://www.un.org/en/ga/search/view\_doc.asp?symbol=A/RES/68/237</a>)

https://documents-dds-ny.un.org/doc/RESOLUTION/GEN/G12/131/66/PDF/G1213166.pdf?OpenElement

Reaffirming that, while democracies share common features, there is no single model of democracy and that democracy does not belong to any country or region, and reaffirming

also the necessity of due respect for sovereignty and the right to <u>self determination</u>, 1. Stresses that democracy includes respect for all human rights and fundamental freedoms, inter alia, freedom of association and of peaceful assembly, freedom of expression and opinion, freedom of thought, conscience, religion or belief, the right to be recognized everywhere as a person before the law <u>and the right to take part in the conduct of public affairs</u>, directly or through freely chosen representatives, to vote in a pluralistic system of political parties and organizations and to be elected at genuine, periodic, free and fair elections by universal and equal suffrage and by secret ballot guaranteeing the free expression of the will of the people, as well as respect for the rule of law, the separation of powers, the independence of the judiciary, transparency and accountability in public administration and decision-making and free, independent and pluralistic media;

In accord with United Nations Resolution A/Res/69/16 (http://www.un.org/en/events/africandescentdecade/pdf/A.RES.69.16\_IDPAD.pdf),

People of African descent can suffer from Multiple, aggravated or intersecting forms of discrimination based on other related grounds, such as age, sex, language, religion, political or other opinion, social origin, property, disability, birth or other status.

The promotion and protection of human rights of people of African descent should be a priority concern for the United Nations. In this regard, the International Decade for People of African Descent is a timely and important initiative, a unique opportunity to underline the important contributions made by people of African descent to our societies and to propose concrete measures to promote their full inclusion and to combat racism, racial discrimination, xenophobia and related intolerance.

B. Theme of the International Decade 7. As proclaimed by the General Assembly in its resolution 68/237, the theme of the International Decade is "People of African descent: recognition, justice and development".

#### http://www.un.org/en/events/africandescentdecade/documents.shtml

C. Objectives of the International Decade 8. Non-discrimination and equality before and of the law constitute fundamental principles of international human rights law, and underpin the Universal Declaration of Human Rights5 and the main international human rights treaties and instruments. As such, the main objective of the International Decade should be to promote respect, protection and fulfilment of all human rights and fundamental freedoms by people of African descent, as recognized in the Universal Declaration of Human Rights. This main objective can be achieved through the full and effective implementation of the Durban Declaration and Programme of Action, the outcome document of the Durban Review Conference 6 and the political declaration commemorating the tenth anniversary of the adoption of the Durban Declaration and Programme of Action,7 and through the universal accession to or ratification of and full implementation of the obligations arising under the International Convention on the Elimination of All Forms of Racial Discrimination and other relevant international and regional human rights instruments.

http://www.un.org/en/events/africandescentdecade/pdf/A.RES.69.16 IDPAD.pdf

(b) Education 22. States should take all necessary measures to give effect to the right of people of African descent, particularly children and young people, to free primary education and access to all levels and forms of quality public education without discrimination. States should: (a) Ensure that quality education is accessible and available in areas where communities of African descent live, particularly in rural and marginalized communities, with attention to improving the quality of public education; (b) Take measures to ensure that public and private education systems do not discriminate against or exclude children of African descent, and that they are protected from direct or indirect discrimination, negative stereotyping, stigmatization and violence from peers or teachers; to this end, training and sensitization should be provided to teachers and measures should be taken to increase the number of teachers of African descent working in educational institutions.

http://www.un.org/en/events/africandescentdecade/pdf/A.RES.69.16\_IDPAD.pdf

#### Article 2

1. States Parties shall respect and ensure the rights set forth in the present Convention to each child within their jurisdiction without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status.

http://www.ohchr.org/en/professionalinterest/pages/crc.aspx

and on behalf of The :At-sik-hata :Nation of :Yamassee-Moors(http://sites.google.com/site/atsikhatanationy; https://www.youtube.com/watch?v=omLeqbfNSU8) who are: stakeholders, Lien Holders, Internationally Recognized and Certified Claimants of the United States of America( and Canada), UN CSO Civil Society Organization(CSO) member and Indigenous Peoples Organization(IPO), I :Chief:Nanya-Shaabu:Eil:@©TM(http://www.docip.org/gsdl/cgi-bin/library?e=d-01000-00---off-0cendocdo--00-1--0-10-0---0--0--0--0--0--0-10-TX--4-----0-11--11-en-50---20-about-UNPFII+2005--00-3-41-00-0-0-11-1-0utfZz-8-00&a=d&c=cendocdo&cl=CL2.4.9.3;) give gratitude and appreciation for the offer and opportunity to tender this report to the Forum on human rights, democracy and the rule of law regarding "Widening the democratic space: the role of youth in public decision-making" (https://www.scribd.com/doc/296758236/It-is-Official-ASHNYM-Recognized-by-Two-Academic-Scholars-1-26-16).

The Problem that People of African Descent(MISNOMER: African-Americans), historically marginalized and discriminated groups, including indigenous and minority groups lack <u>effective participation of youth belonging to historically excluded groups in public decision making</u> have is that BLACK HAS NO STANDING AT LAW. (So Tom Joyner interviews President Barack Obama on his 'Tom Joyner Morning Show' and greets him by saying "It's our first ''BLACK' president of the United States"...President Obama replies 'Tom I don't look at myself as the first 'BLACK' president because <u>the word 'BLACK' has no standing at law</u>. (<a href="https://www.facebook.com/PastAndPresentKingsandQueens/posts/167460326711167">https://www.facebook.com/PastAndPresentKingsandQueens/posts/167460326711167</a> <a href="https://www.google.ca/?gfe\_rd=cr&ei=DCupVvzGE4Lt8wfJzbyICg&gws\_rd=ssl#q=black+has+no+standing+at+law">https://www.google.ca/?gfe\_rd=cr&ei=DCupVvzGE4Lt8wfJzbyICg&gws\_rd=ssl#q=black+has+no+standing+at+law</a> #1 OUT OF 55,900,00 on Google Search; ).

The United States OMB FORM SF-181 Form(https://www.opm.gov/forms/pdf\_fill/sf181.pdf) specifically states that Black/African-American "is a person belonging to any of the "Black Racial Groups of Africa". There are NO "Black Racial Groups" of Africa and can be proven by anyone who is from Africa as they

refer to themselves from a: Tribe, Clan or a Village; Furthermore, People from Africa will tell you they do NOT call/refer to themselves as "Black" in their language.

The United States OMB FORM SF-181 Form(<a href="https://www.opm.gov/forms/pdf\_fill/sf181.pdf">https://www.opm.gov/forms/pdf\_fill/sf181.pdf</a>) states that "White" is" any person belonging to the Original Peoples of: Europe, the Middle East and North Africa". This would mean that Black/African-American should be calling themselves White and NOT "Black".

Due to this deliberate and intentional misidentification, misclassification this explains the Injustice, discrimination, atrocities, violations, genocide apartheid and rape committed against Peoples of African Descent(MISNOMER: Black/African-American). This is contrary to the United Nations Conventions on the Rights of the Child, United Nations Charter, United Nations Declaration on Human Rights, United Nations Declaration on the Rights of the Child, United Nations International Decade for People of African Descent.

The United States SS-5 Application(<a href="https://www.ssa.gov/forms/ss-5.pdf">https://www.ssa.gov/forms/ss-5.pdf</a>) asks for race on the application which is then attributed to the applicant's SSA Card for work in the United States of America.( SSA NOT REQUIRED to Live or Work In the United States - <a href="https://fly.hiwaay.net/~becraft/ScottSSNLetter.pdf">https://fly.hiwaay.net/~becraft/ScottSSNLetter.pdf</a>).

AACRAO a a non-profit, voluntary, professional association of more than 11,000 higher education professionals who represent approximately 2,600 institutions in more than 40 countries. (http://www.aacrao.org/resources/compliance/ipeds-reporting/definitions-for-new-race-and-ethnicity-categories) endorses the U.S. SF-181 and the Sf 181 Form is Also Promoted by the U.S. Department of Education on the IPEDS – Race and Ethnicity(https://nces.ed.gov/ipeds/reic/definitions.asp; Pie Charts: https://www.facebook.com/photo.php?fbid=10203854289157741&set=a.10203854288917735.1073741943.1835861400&type=3&theater). These links prove that Black/African-Americans are misidentifying and misclassifying themselves as "Black" and as such cannot nor are they entitled to get justice, remedy, rights, protections under domestic and international law nor recourse domestically and internationally as Black/African-American is not a race and is not human.

### NOTE: Africa (n.)

Latin Africa (terra) "African land, Libya, the Carthaginian territory," fem. of adjective Africus, from Afer "an African," a word of uncertain origin. The Latin word originally was used only in reference to the region around modern Tunisia; it gradually was extended to the whole continent. Derivation from Arabic afar "dust, earth" is tempting, but the early date seems to argue against it. The Middle English word was Affrike. --- <a href="http://www.etymonline.com/index.php?term=Africa&allowed\_in\_frame=0">http://www.etymonline.com/index.php?term=Africa&allowed\_in\_frame=0</a>



Old English blæc "the color black," also "ink," from noun use of <u>black</u> (adj.) - <u>http://www.etymonline.com/index.php?allowed\_in\_frame=0&search=black</u>.

American: **AMER'ICAN**, n. A native of America; originally applied to the aboriginals, or copper-colored races, found here by the Europeans; but now applied to the descendants of Europeans born in America. The name American must always exalt the pride of patriotism.http://1828.mshaffer.com/d/search/word,America

The fact that Black/ African-American has no standing at law and therefore is not recognized in Law, reveals the truth that Black/ African-Americans are not entitled to Human Rights, Indigenous Rights or any other kind of rights. See Dred Scott Decision( Scott v. Sanford 1857 – NOTE: this case has never been overturned by the U.S. Supreme Court. <a href="https://supreme.justia.com/cases/federal/us/60/393/">https://supreme.justia.com/cases/federal/us/60/393/</a>; The infamous, oft-quoted conclusion of the Supreme Court's decision, written by Chief Justice <a href="Roger B.">Roger B.</a>
Taney, was that current or former slaves and their descendants had "no rights which the white man was

**bound to respect."**). Those in the legal community will point to 14<sup>th</sup> Amendment being the "solution" to this problem; however, the evidence which supports the fact Black/ African-American has no standing at law are the following:

- 1) Congress is not bound by the constitution: congressional record page A3220 May 11, 1955( Page 242, 243 Behold a Pale Horse by William "Bill" Cooper( "Congress is no longer bound by its constitutional l system of delegated powers. Its only test is under the obligatory power to promote human rights in these fields of endeavor: Civil, political, economic, social and cultural. These are found in Articles 55 and 56 of the Charter of the United Nations, a ratified and approved treaty. They are being promoted in all parts of the world by the United Nations. Statement by Carl B. Rix President of the American Bar Association. <a href="http://www.stopthecrime.net/docs/William Cooper-Behold a Pale Horse1991.pdf">http://www.stopthecrime.net/docs/William Cooper-Behold a Pale Horse1991.pdf</a>)
- 2) The Constitution is a Dead Document. Supreme Court Justice Antonin Scalia took the stage at Southern Methodist University Monday night and argued the Constitution is "not a living document" and is "dead, dead, dead." Justice Scalia discussed how children would visit the Supreme Court and refer to the Constitution as a "living document" but that the Constitution is, in fact, "dead." A staunch conservative and "textualist," Scalia believes the law must be taken literally and that **the original meaning of the Constitution** is the best way to interpret it. --- <a href="http://www.msnbc.com/the-last-word/justice-scalia-constitution-dead">http://www.msnbc.com/the-last-word/justice-scalia-constitution-dead</a>.)
- 3) On January 31, 2011 Judge Donald R. Venezia announces in open court that he suspends the U.S. constitution whenever he pleases. Did he not take a judicial oath swearing to uphold the constitution...or did he bypass his oath of office? Has New Jersey Seceded from the United States??? Suspending the Constitution is a declaration of Martial War. Are we now in a police state where judges can suspend the constitution at will? --- https://www.youtube.com/watch?v=D2Z16vQIBwg.

## Solution on How to effectively ensure the effective participation of youth belonging to historically excluded groups in public decision making.

- 1. International promotion of the SF-181 form/IPEDS by the United Nations and the Forum on Human Rights Democracy and the Rule of Law/ OHCHR, by passing a resolution making all states members nationally promote, inform and educate historically marginalized and discriminated groups, including indigenous and minority group about the SF-181/IPEDS on Race and Ethnicity Definitions.
- 2. Forum On Human Rights Democracy and the Rule of Law OHCHR Present a copy of the SF-181 form/IPEDS to the historically marginalized and discriminated groups, including indigenous and minority youth groups at the **November 21-22, 2016** conference.
- 3. Forum On Human Rights Democracy and the Rule of Law/ OHCHR to tell the youth of the historically marginalized and discriminated groups, including indigenous and minority youth groups at the **November 21-22, 2016** conference to check: White( if they are ONLY from Africa ) and White and American Indian( as well as Hispanic if it applies) if they are from the West.
- 4. Forum On Human Rights Democracy and the Rule of Law/ OHCHR are obligated to do the above in accord with:

According to UN International Decade for People of African Descent under Recognition: The right to equality and non-discrimination

States should:

- Remove all obstacles that prevent their equal enjoyment of all human rights, economic, social, cultural, civil and political, including the right to development;
- Promote the effective implementation of national and international legal frameworks;
- Withdraw reservations contrary to the object and purpose of the International Convention on the Elimination of All Forms of Racial Discrimination, and consider withdrawing other reservations;
- Undertake a comprehensive review of domestic legislation with a view to identifying and abolishing provisions that entail direct or indirect discrimination;

http://www.un.org/en/events/africandescentdecade/recognition.shtml

5) Forum On Human Rights Democracy and the Rule of Law/ OHCHR should tell youth of the historically marginalized and discriminated groups, including indigenous and minority youth groups that BLACK and the word "Black" has no standing at law.

#### Note:

- 1) Lisa Madigan 2:00:10 2:00:40 seconds Illinois Attorney General Lisa Madigan. Human Rights apply to ALL levels of Government; see: 1:58:00min.---- click on # 78 <a href="http://webtv.un.org/watch/usa-review-22nd-session-of-universal-periodic-review/4229106421001">http://webtv.un.org/watch/usa-review-22nd-session-of-universal-periodic-review/4229106421001</a>).
- 2) The youth of the historically marginalized and discriminated groups, including indigenous and minority youth groups have the Right to Claim "their names and their heritage". --- HJR-194: <a href="https://www.govtrack.us/congress/bills/110/hres194/text">https://www.govtrack.us/congress/bills/110/hres194/text</a>) and to eliminate injustices against Peoples of African Descent as required and in accord with: S.Con. Res 26: <a href="http://thomas.loc.gov/cgi-bin/query/D?c111:3:./temp/~c111qKOTvU">http://thomas.loc.gov/cgi-bin/query/D?c111:3:./temp/~c111qKOTvU</a>::.