

New Orleans

Parents' Guide



to Public Schools

Spring 2013 Edition

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to
Public Schools

**Spring 2013
Edition**

The *New Orleans Parents' Guide to Public Schools* is published by New Orleans Parents Guide. All information contained herein was verified with school officials during the months of November and December 2012. This information is subject to change. The publishers assume no responsibility for errors occurring in the *Parents' Guide*. Errors and omissions can be reported by sending a letter to New Orleans Parents Guide at P.O. Box 791609, New Orleans, La. 70179. Once verified, corrections will be made to the updated version available on the website (www.neworleansparentsguide.org) and in the smart phone application (New Orleans Parents' Guide - NOPG).

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and Rob Zrabkowski**

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To the many **school leaders** who thoughtfully responded with information about the schools.

To the dozens of **parents, grandparents and guardians** who gave feedback to help make the guide more useful and effective.

To the **many community organizations** that help distribute the guide to families.

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To **Abbey Printing** for handling the layout and production of this guide.

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Table of Contents

Introduction to the Parents' Guide	1
Overview of Public Schools An overview of public education in New Orleans.....	2
School Application Calendar	3
The Chart A visual overview of public education in New Orleans.....	4
Map of Public Schools	6
PreKindergarten & Head Start Programs Information for parents of young children	8
Finding a School Fit Questions every parent should ask	10
OneApp School Application Process	12
What if My Child has Special Needs? Some rights of special needs students	14
Alternative/Non-Traditional Schools	15
How to Read the School Information Pages and Graphs	16
Alphabetical Index of Schools	19
Grade Index of Schools	20
School Information Elementary (PK-8)	E2
Middle School (5-8)	M116
Combination High School (6-12).....	C124
High School (9-12).....	H132
Important Contact Numbers	A174
Glossary of Terms	A177

Introduction

Welcome to the seventh edition of the **New Orleans Parents' Guide to Public Schools**.

You probably know by now that public schools in New Orleans are different from those in most U.S. communities. One big difference is that students are not assigned to a school based on their home address and most public schools in New Orleans are charter schools operated independently by private not-for-profit organizations. Parents have some choice about what school you want your child to attend and need to apply to schools in order to exercise that choice.

This system can be confusing. We created this guide to help you understand our system of public schools and find the best possible school for your child.

The *Parents' Guide* was originally conceived with input from several community groups working with parents and public school leaders and published by the New Orleans Parent Organizing Network (NOLA PON), a city-wide organization of parents, grandparents and guardians of public school students organizing for excellent public schools. In 2012, NOLA PON evolved our mission to focus specifically on creating and publishing the *Parents' Guide* and changed our name to New Orleans Parents Guide. We continue to produce the *Guide* to provide basic information about each open public school in New Orleans as well as helpful tools that parents can use to evaluate schools and make decisions. The *Parents' Guide* is also available as an app for smart phones and tablets for all mobile phone platforms.

We worked hard to make sure that the information included in the *Guide* is correct but our public schools frequently change. You should always supplement information in this guide by calling or visiting schools for the most current information. In this guide, you will find some questions to ask and things to look for when you visit a school (see "Finding a School Fit" on page 10).

What's New in the 7th Edition?

For the 7th edition we pleased to work with the local school districts and the Louisiana Department of Education to add more information about each open school including details about **classes sizes, student performance on standardized tests, suspension and expulsion rates, student attendance and how many students stay at each school for multiple years.**

In order to help you understand what this information means, you will find an explanation on pages 16 and 17 as well as brief explanations on each school information page.

Get the NOPG App!

We are very excited to introduce the *Parents' Guide* app for smart phones and tablets. With support from the Wireless Foundation, we worked with Boopsie to turn the printed guide into an app with all the same information that appears in the printed guide. The NOPG app is free and available for all smart phone platforms (i.e. iPhone, Android, Blackberry, etc.).



¿Necesitas información sobre la escuela en español?

Para familias que hablan español, el Recovery School District y Orleans Parish School Board tienen empleados que hablan su idioma y pueden hablar de sus opciones de escuelas en Español. Usted puede llamar a la RSD al 877-343-3700 o OPSB en el 888-820-1554 para ayuda en español. Además, esta guía está disponible en español en nuestro sitio web: www.neworleansparentsguide.org.

Quý phụ-huynh có cần biết thêm chi tiết bằng tiếng Việt không?

Ban Phục-hồi Khu Học Chánh (RSD) và ban Quản Lý Trường học quận Orleans (OPSB) có nhân viên nói tiếng Việt làm việc với những gia đình người Việt. Xin quý-vị gọi ban RSD ở số 877-343-3700 hoặc gọi ban OPSB ở số 888-820-1554 để được giúp đỡ bằng tiếng Việt. Quý-vị cũng có thể lên mạng www.neworleansparentsguide.org/ để biết thêm chi tiết.

Nếu quý-vị muốn có một cuốn sách hướng dẫn cho quý phụ-huynh bằng tiếng Việt xin hãy lên mạng <http://www.neworleansparentsguide.org/> để in ra.

Who's running the schools?

Most public schools in New Orleans are part of one of two school systems:

- Orleans Parish School Board school district
- Recovery School District

Each of these school systems includes some charter schools and some schools operated directly by the school system.

Orleans Parish School Board

The Orleans Parish School Board (OPSB) school district is the local public school system that now runs six (6) public schools and oversees some charter schools (14 charter schools were part of the OPSB district as of the printing of this guide). The OPSB school district is governed by a 7-member elected board.

Contact information

Central Office: 3520 Gen. DeGaulle Dr., Suite 5055/ New Orleans, La. 70114
Main Phone Number: (504) 304-3520
Website: www.opsb.us
Interim Superintendent: Stan Smith

Recovery School District

The Recovery School District (RSD) was created in 2003 by the state to take over schools that were considered failing. After Hurricane Katrina, in November 2005, a law was passed for the RSD to take over schools that were below average in New Orleans. In 2013-2014 the RSD will directly run about 3 schools and oversee about 57 charter schools. The RSD is run by a superintendent who is appointed by the state. The State Board of Elementary and Secondary Education (BESE) oversees the RSD.

Contact information

Central Office: 1615 Poydras St., Suite 1400 / New Orleans, La. 70112
Main Phone Number: (504) 373-6200
Website: www.rsdl.net
Superintendent: Patrick Dobard

Charter Schools

Charter schools are public schools that belong to the public school system, but are managed by someone else. Some charter schools belong to the OPSB system and some belong to the RSD. Like other public schools charter schools must be free and may not turn away students solely because of a special learning need. Many charter schools are open to any student no matter their past grades or behavior and some use tests or other criteria to decide which students can attend. In this guide, on each school's page, we have included a section called "Requirements" to try to explain each school's student acceptance and enrollment process.

Charter schools must use the same tests – such as the LEAP and iLEAP – as other public schools and must show regular improvement in student test scores. These schools are reviewed periodically and can be forced to close if they do not improve scores or have financial problems. A non-profit board of directors makes the decisions at charter schools and must have regular public meetings to make decisions about the school.

APPLICATION TIMELINES 2013

Most public schools in New Orleans follow one of two timelines for application and enrollment. ALL schools in the Recovery School District (including charter schools) and ALL schools directly-managed by the Orleans Parish School Board follow the OneApp timeline and process (see page 12 for more information about OneApp).

Several OPSB and Type 2 charter schools follow a shared timeline and use the same application form as part of the Eastbank Collaborative of Charter Schools. A few charter schools do not follow any of these timelines so be sure to check applications dates and processes outlined on each school page.

JANUARY	FEBRUARY	MARCH	APRIL
<p><u>JAN. 11</u> Applications due for many OPSB charter schools (Eastbank Collaborative Charter Schools)</p> <p><u>WEEK OF JAN. 14</u> OneApp available</p>	<p><u>FEB. 16</u> Urban League Schools Expo at the Superdome</p>	<p><u>MARCH 15</u> OneApp applications due for all RSD schools and several OPSB schools</p>	<p><u>WEEK OF APRIL 8 TO APRIL 12</u> Parents notified of acceptance by many OPSB charters (ECCS)</p> <p><u>WEEK OF APRIL 15 TO APRIL 19</u> Parents notified of OneApp school matches</p>
<i>OneApp parent information sessions</i>			
MAY	JUNE	JULY	AUGUST
<p>Second round of OneApp for families who did not participate or turned down their first school match</p>	<p>Third round of OneApp for families new to the city</p>		
<i>Bring key documents to schools to complete enrollment</i> (see list of some key documents below)		<i>School year begins</i> (New Orleans schools have many different start dates)	
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
			<p>Some school applications are due — check with schools to get specific dates application deadlines for the 2014-2015 school year</p>
<i>Attend school open houses and tours</i>			

Every public school asks for some basic documents to complete enrollment and fully register a child in public school. Records like past grades or test results can help the school understand your child's needs. However you should be aware that a school cannot turn your child away if you do not have these documents.

KEY DOCUMENTS: Proof of address (rental lease, utility bill, etc.), proof of identity (birth certificate or ID card), immunization (shot) records

HELPFUL DOCUMENTS: Recent report cards, recent standardized test scores, IEP (Individualized Education Plan)

Chart of New Orleans Public Schools

Board of Elementary and Secondary Education (BESE)

Orleans Parish School Board (OPSB) Public Schools

OPSB-Operated Schools:

Mary Bethune Elementary (PK-6)
Benjamin Franklin Elementary
Math & Science (PK-8)
Mahalia Jackson Elementary (PK-2)
McDonogh 35 High (7-12)
Eleanor McMain High (7-12)

OPSB Charters

Audubon Charter (PK3-8)
Bricolage Academy (K)
Einstein Charter (PK-8)
ENCORE Academy (PK-6)
Alice Harte Elementary (K-8)
Edward Hynes Charter (K-8 & gifted PK)
Lake Forest Elementary (K-8 & gifted PK)
Lusher Charter (K-5)
Lusher Charter (6-12)
Robert Moton Charter (PK-6)
Homer A. Plessy Community School (PK-2)
Warren Easton High (9-12)
Ben Franklin High (9-12)
Edna Karr High School (9-12)
New Orleans Charter Science & Mathematics High (9-12)

Independent BESE Charter Schools

International School of Louisiana (K-8)
Lycée Français de la Nouvelle Orléans (PK3-3)
International High School (9-12)
New Orleans Military/Maritime Academy (9-11)

Independent State School

New Orleans Center for Creative Arts (9-11)
**NOCCA is governed by an independent board
appointed by the Governor*

Louisiana Department of Education (LDE) Recovery School District (RSD)

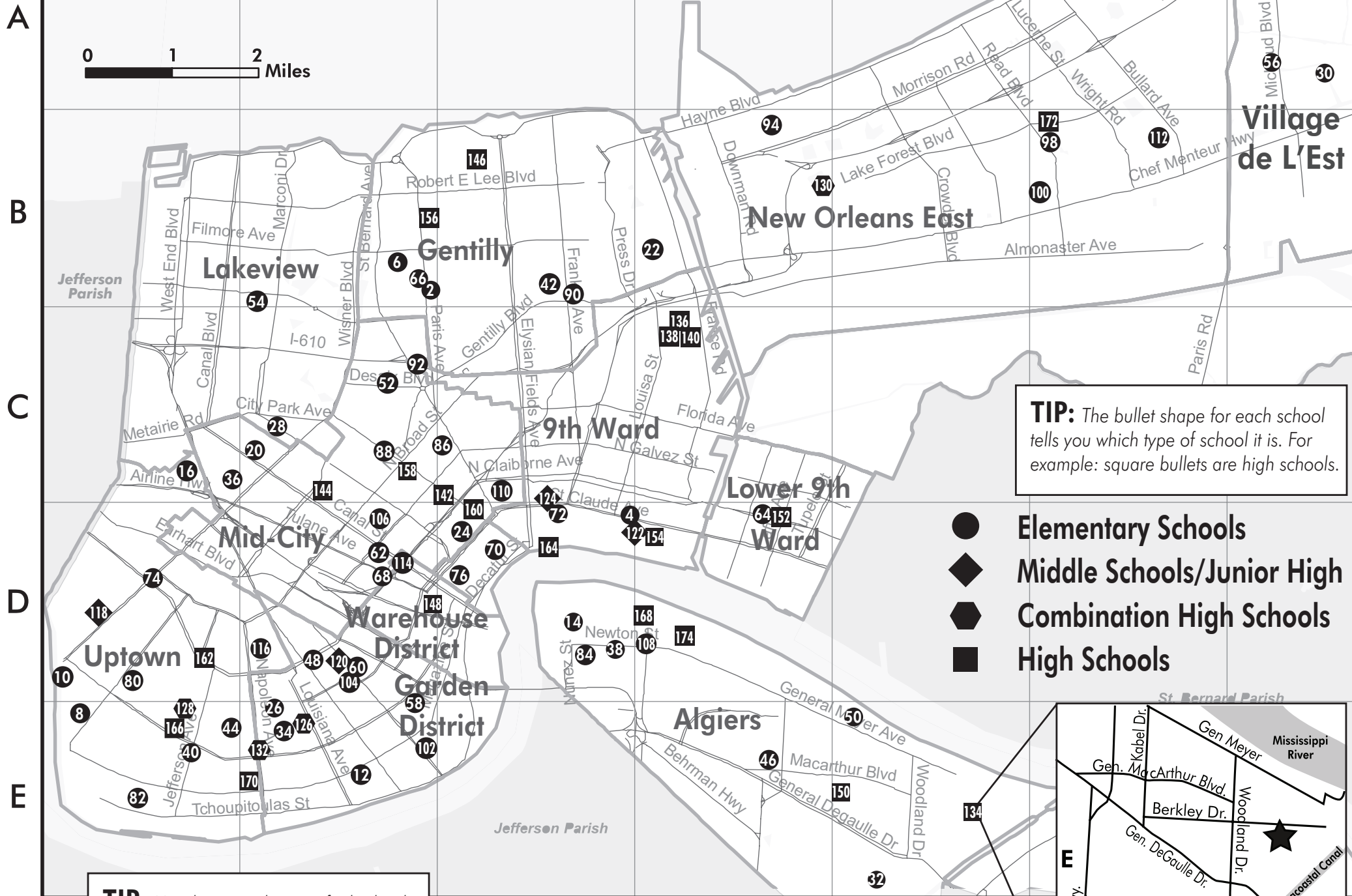
RSD-Operated Schools

Benjamin Banneker Elementary School (PK-8)
A.P. Tureaud Elementary School (PK-6)
George W. Carver High School (11-12)*
** This school shares its campus with a charter
school serving some grades*

RSD Charter Schools

<p>Akili Academy of New Orleans (K-6) ARISE Academy (K-6) Arthur Ashe Charter School (K-8) Batiste Cultural Arts Academy at Live Oak School (PK-8) Martin Behrman Charter School (PK-8) Pierre A. Capdau Charter School (K-8) Mary Dora Coghill Accelerated Academy (PK-8) Joseph Craig Elementary (PK-8) Crocker Arts and Technology School (PK-5) John Dibert Community School (K-8) Dwight Eisenhower Elementary School (PK-8) Esperanza Charter School (PK-8) Williams J. Fischer Accelerated Academy (PK-8) Gentilly Terrace Elementary School (PK-8) Samuel J. Green Charter School (K-8) Paul B. Habans Elementary School (PK-6) Edgar P. Harney Elementary School (K-8) Langston Hughes Academy Charter School (PK-8) Intercultural Charter School (PK-8) Morris Jeff Community School (PK-5) Dr. Martin Luther King Charter for Science & Technology (PK-8) KIPP Believe Primary (K-4) KIPP Central City Primary (K-4) KIPP McDonogh 15 Primary School for the Creative Arts (K-4) KIPP New Orleans Leadership Primary (K-2) Lafayette Academy Charter School of New Orleans (PK-8) Lagniappe Academies of New Orleans (K-3 & 5-8) McDonogh 32 Literacy Academy (PK-8) McDonogh 42 Elementary Charter School (PK-8) McDonogh City Park Academy (K-8)</p>	<p>Medard H. Nelson Charter School (PK-8) Mildred Osborne (formerly Pride College Prep) (K-6) Sarah T. Reed Elementary School (PK-8) Henry Schaumburg Elementary School (PK-8) SciTech Academy at Laurel School (PK-8) James M. Singleton Charter School (PK-8) Success Preparatory Academy (K-7) Harriet Tubman Charter School (K-8) Fannie C. Williams Charter School (PK-8) Sylvanie Williams College Prep Elementary (K-5) Andrew H. Wilson Charter School (PK-8) Cohen College Prep Middle School (6-8) KIPP Believe College Prep (5-8) KIPP Central City Academy (5-8) KIPP McDonogh 15 School for the Creative Arts (5-8) KIPP New Orleans Leadership Academy (5-8) Miller-McCoy Academy for Mathematics and Business (5-12) Sophie B. Wright Charter School (6-12) Algiers Technology Academy (9-12) George Washington Carver Collegiate Academy (9-10) Carver Preparatory Academy (9-10) Joseph S. Clark Preparatory High School (9-12) Cohen College Prep High School (9-12) Dr. Martin Luther King Charter School for Science & Technology (9-12) KIPP Renaissance High School (9-12) Lake Area New Tech Early College High School (9-12) John McDonogh High School (9-12) Sci Academy (9-12) O. Perry Walker College and Career Preparatory High (9-12)</p>
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New Orleans Public Schools

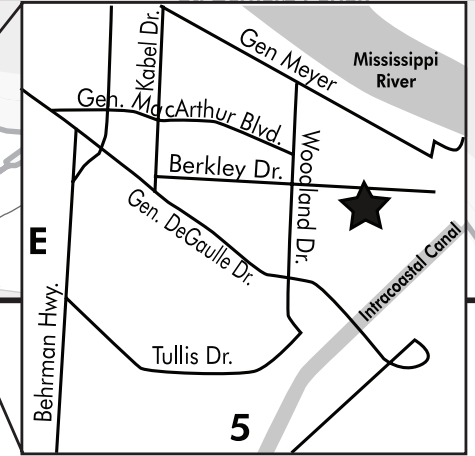


TIP: The bullet shape for each school tells you which type of school it is. For example: square bullets are high schools.

- Elementary Schools
- ◆ Middle Schools/Junior High
- ◈ Combination High Schools
- High Schools

TIP: Use the map above to find schools near your home. Use the maps on each school page to pinpoint the school's location

TIP: The letter and number on the sides of each school map (see sample right) tell you in which grid you can find the school on the city map above.



Key to Map of New Orleans Public Schools

NOTE: Map key numbers are also school page numbers.

- ELEMENTARY SCHOOLS**
- S2 Akili Academy of New Orleans
 - S4 ARISE Academy
 - S6 Arthur Ashe Charter School
 - S8 Audubon Charter School
 - S10 Benjamin Banneker Elementary School
 - S12 Batiste Cultural Arts Academy at Live Oak
 - S14 Martin Behrman Charter School
 - S16 Mary McLeod Bethune Elementary
 - S18 Bricolage Academy
 - S20 Pierre A. Capdau Charter School
 - S22 Mary Dora Coghil Accelerated Academy
 - S24 Joseph Craig Elementary
 - S26 Lawrence D. Crocker College Prep
 - S28 John Dibert Community School
 - S30 Einstein Charter School
 - S32 Dwight Eisenhower Elementary School
 - S34 ENCORE Academy
 - S36 Esperanza Charter School
 - S38 Williams J. Fischer Accelerated Academy
 - S40 Benjamin Franklin Elem. Math and Science
 - S42 Gentilly Terrace Elementary School
 - S44 Samuel J. Green Charter School
 - S46 Paul Habas Charter School
 - S48 Edgar P. Harney Elementary School
 - S50 Alice Harte Elementary School
 - S52 Langston Hughes Academy Charter School
 - S54 Edward Hynes Charter School
 - S56 Intercultural Charter School
 - S58 International School of Louisiana
 - S60 Mahalia Jackson Elementary School
 - S62 Morris Jeff Community School
 - S64 Dr. Martin Luther King Charter School
 - S66 KIPP Believe Primary
 - S68 KIPP Central City Primary
 - S70 KIPP McDonogh 15 Primary School
 - S72 KIPP New Orleans Leadership Primary
 - S74 Lafayette Academy Charter School of N.O.
 - S76 Lagniappe Academies of New Orleans
 - S78 Lake Forest Elementary Charter School
 - S80 Lusher Charter School
 - S82 Lycée Français de la Nouvelle-Orléans
 - S84 McDonogh 32 Literacy Academy
 - S86 McDonogh 42 Elementary Charter School
 - S88 McDonogh City Park Academy
 - S90 Robert Russa Moton Charter School
- MIDDLE SCHOOLS**
- S118 KIPP Believe College Prep
 - S120 KIPP Central City Academy
 - S122 KIPP McDonogh 15 School for Creative Arts
 - S124 KIPP New Orleans Leadership Academy
- COMBINATION HIGH SCHOOLS**
- S126 Cohen College Prep Middle High School
 - S128 Lusher Charter School
 - S130 Miller-McCoy Academy for Math and Business
 - S132 Sophie B. Wright Charter School
- HIGH SCHOOLS**
- S92 Medard H. Nelson Charter School
 - S94 Mildred Osborne Elementary School
 - S96 Homer A. Plessy Community School
 - S98 Sarah T. Reed Elementary School
 - S100 Henry Schaumburg Elementary School
 - S102 SciTech Academy at Laurel School
 - S104 James M. Singleton Charter School
 - S106 Success Preparatory Academy
 - S108 Harriet Tubman Charter School
 - S110 A.P. Tureaud Elementary School
 - S112 Fannie C. Williams Charter School
 - S114 Sylvanie Williams College Prep Elementary
 - S116 Andrew H. Wilson Charter School
 - S134 Algiers Technology Academy
 - S136 George W. Carver High School
 - S138 George W. Carver Collegiate Academy
 - S140 Carver Preparatory Academy
 - S142 Joseph S. Clark Preparatory High School
 - S144 Warren Easton High School
 - S146 Benjamin Franklin High School
 - S148 International High School
 - S150 Edna Karr High School
 - S152 Dr. Martin Luther King Charter School
 - S154 KIPP Renaissance High School
 - S156 Lake Area New Tech Early College High
 - S158 John McDonogh High School
 - S160 McDonogh 35 College Preparatory High
 - S162 Eleanor McMain Secondary School
 - S164 New Orleans Center for Creative Arts
 - S166 New Orleans Charter Science and Math High
 - S168 New Orleans Military/Maritime Academy
 - S170 Sarah T. Reed High School
 - S172 Sci Academy
 - S174 O. Perry Walker College & Career Prep

Do You Have a Young Child?

Quality early education is a great way to help your child get off to a strong start and be ready for school. Some schools offer prekindergarten classes (PreK) for children who are four years old and a few offer classes for children as young as three years old. However, unlike grades K-12, prekindergarten is not guaranteed for all students and there are usually not enough PreK seats available in public schools for all applying students. Often these programs are limited to children whose families meet certain income limits or who are identified as gifted or as having another special learning need that may mean they will struggle to keep up with peers in school.

To identify schools that offer PreK, look for schools that list “PK” as a grade served on pages 1-173 of this guide. Contact schools to confirm that PreK is available and to get more information about application and enrollment.

In most cases, children must be 4 years old (or 3 for PK3) by September 30th in order to be eligible for prekindergarten.

Schools that participate in the central enrollment system, OneApp, will use a separate application form and process for PreK enrollment (see pages 12-13 for more information about OneApp). Schools that are operated directly by the Orleans Parish School Board follow a different process for PreK enrollment. Contact those schools directly or call the OPSB Central Office for more information (see page 2 for school district contact information).

In addition to public school PreK programs, New Orleans has a number of Head Start programs that provide early education to children in families that meet certain income requirements. On the next page is a list of Head Start Centers in New Orleans that you can contact for more information. Total Community Action is a local agency that works with many Head Start Centers. You can contact them at (504) 872-0334 or at www.tca-nola.org.

There are also many privately-operated preschools and child care centers that may be able to meet your family's needs. Agenda for Children is a local agency with information about childcare options. You can contact them at (504) 586-8509 or www.agendaforchildren.org.

Head Start Programs in New Orleans

Head Start is a national program that promotes school-readiness of young children by enhancing the social cognitive development of children by providing educational, health, social and other services to enrolled children and their families. Below is a list of Head Start programs operating in New Orleans.

Annette Head Start

1625 Annette St.
New Orleans, LA 70116
(504) 942-5552

Berean Head Start

1629 Simon Bolivar Ave.
New Orleans, LA 70113
(504) 524-1281

Clarence Barney Head Start

2800 Desire Pkwy.
New Orleans, LA 70126
(504) 525-2911

Carrollton-Dunbar Head Start

9301 Colapissa St.
New Orleans, LA 70118
(504) 483-6789

Diana Head Start

2144 Pace Blvd.
New Orleans, LA 70114
(504) 366-4626

Dr. Peter W. Dangerfield Training Center

1402 S Jefferson Davis Pkwy.
New Orleans, LA 70125
(504) 309-2815

Dryades YMCA

1924 Philip St.
New Orleans, LA 70113
(504) 561-0606

Founders Head Start

4128 Franklin Ave.
New Orleans, LA 70122
(504) 945-4128

Gentilly East Head Start

4347 Reynes St.
New Orleans, LA 70126
(504) 242-0025

Happy Kids Pre-School

4800 Downman Rd.
New Orleans, LA 70126
(504) 241-6688

James Singleton Head Start

14441 Curran Rd.
New Orleans, LA 70128
(504) 240-3300

Martin L. King Head Start

1401 Simon Bolivar Ave.
New Orleans, LA 70113
(504) 524-0391

Mattie's Little Angels

4236 Magazine St.
New Orleans, LA 70115
(504) 897-2855

Peace Head Start Center

2500 S Broad St.
New Orleans, LA 70119
(504) 822-8418

Pearlie H. Elloie Head Start

3029 Wall Blvd
New Orleans, LA 70114
(504) 366-4170

Royal Castle Child Development Center

3800 Eagle St.
New Orleans, LA 70118
(504) 488-1045

TCA Head Start at Mahalia Jackson

2405 Jackson Ave.
New Orleans, LA 70113
(504) 359-6891

Kingsley House Bayou District

1400 Sere St.
New Orleans, LA 70122
(504) 288-3757 or (504) 522-2749

Kingsley House Head Start

1600 Constance St.
New Orleans, LA 70130
(504) 523-6221-152

El Yo Yo Head Start

735 General Pershing St.
New Orleans, LA 70115
(504) 899-6165

Incarnate Word Head Start

8326 Apricot St.
New Orleans, LA 70118
(504) 861-6365 70118

Louise Head Start

1205 Louisiana Ave.
New Orleans, LA 70115
(504) 891-2871

St. John the Baptist

1920 Clio St.
New Orleans, LA 70113
(504) 529-2557

Central City Head Start

2020 Jackson Ave.
New Orleans, LA 70113
(504) 581-2136 or (504) 524-3484

St. Mary of the Angels Head Start

2225 Congress St.
New Orleans, LA 70117
(504) 941-3119

Urban League Early Head Start

611 N. Rampart St.
New Orleans, LA 70112
(504) 525-2911

Leslie Early Head Start

2126 Constance St.
New Orleans, LA 70130
(504) 522-2725

Hope Early Head Start

4521 Martin Luther King Blvd
New Orleans, LA 70125
(504) 309-0396

Finding a School Fit

A Step-by-Step Guide

Step 1: Think about what your family needs

Think about what is most important to your family:

- How important is it that all your children attend the same school?
- What sports, art or music programs would benefit your child?
- Do you think your child has a special learning need? (see information about students with special needs *page 14*)

Step 2: Find schools that fit

Decide what factors are most important and look at the school pages (*page E1-H173*) to see which schools meet your needs. See “How to Read A School Page” on *page 16*, for help using this guide.

If the school year has already started, you should call the school you want your child to attend to find out if there is space available in your child’s grade or contact the school districts to get help enrolling in school. There are four Family Resource Centers available to help families find and enroll in a public school.

Family Resource Centers

- Mary D. Coghill Elementary School, 4617 Mirabeau Street
- L.B. Landry High School, 1200 L.B. Landry Avenue
- OPSB Central Office, 3520 General DeGaulle Drive, Suite 1050
- Lawrence D. Crocker School, 2300 General Taylor Street

Step 3: Visit the schools

Call schools to schedule visits or find out when schools are holding open houses or a parents nights for new students.

Ask for a tour of the school and see if you can watch some of the classes. You can also ask for a phone appointment if you cannot visit the school in person.

Observe

Look for these things while you walk around the school:

1. Is the school neat, clean and cheerful?
2. Do students seem to be doing educational things?
3. Do students seem to be interested? Are they discussing, asking questions, focused on school work?
4. Are students engaged even at the end of class?
5. Are the school bathrooms and cafeteria working and clean?
6. Is there a computer lab or computers in the classrooms?
7. Do the adults seem to like and respect the children?
8. Is the office calm and friendly?

Interview

Ask these questions of the school staff:

1. Please tell me what tests you use and what are the most recent results? How are you working to make sure every child is learning and making progress?
2. How are students doing in reading and math? How does this compare to last year?
3. How do you help students who do not read or do math at their grade level?
4. Please tell me about other school activities such as art and music.
5. Please tell me about the qualifications of your teachers. What percent of the teachers are fully certified? What percent are certified in the subjects that they teach?
6. How experienced are your teachers? How often do teachers get training?
7. How are parents involved in making decisions at the school?
8. Is there a handbook for parents and students? (Ask for a copy to take home)
9. Will my child have textbooks to take home?
10. Will my child be able to take other books or reading materials home?
11. What are the school's discipline policies? (see information about each school's approach on school profile pages *E1-H172*)
12. How do you encourage and reward good behavior?
13. Does the school use in-school suspension for students who misbehave?
14. How many students were suspended or expelled last year? How does the school working to help students who misbehave? (see information about each school's rates of suspension and expulsion on the school profile pages *E1-H172*)

For High Schools only:

15. What percentage of seniors graduated last year?
16. How many students dropped out last year?
17. Is there a school-to-career program?
18. Are there college options or courses?
19. How does your counselor help students choose classes and make decisions about college and life after high school?

Step 4: Apply to the Schools

Check the "Requirements" section on each school page to see if the schools you are applying to require students to take tests or have certain grades in order to attend the school.

Check the "Applications Due" date "Registration Process" on the school page to find out when you should apply for each school. Many schools are using the OneApp centralized for student enrollment and applications are due on March 15, 2013.

See the graphic "Application Timelines" on page 3 for some key dates and basic overview of application processes and timelines for RSD and OPSB schools.

If the application deadline for a school has already passed, do not give up. You may still be able to enroll your child in a particular school if there are still spaces available at that school. Although your child is not guaranteed a seat in any specific public school, your child has the right to attend a public school in the parish where you live. There are Family Resource Centers equipped to assist parents in finding and enrolling in schools (see page 10 for list of resource centers).

{one App}

The OneApp is a **citywide enrollment system for all RSD direct-run and charter schools and OPSB direct-run schools.**

The OneApp is also used to apply for state-funded scholarships to participating nonpublic schools.

Through the new system parents/students will have the opportunity to **rank schools** they most prefer for their students and will

provided with **one school** that is available and best matches their preferences. Applications are available beginning in **January 2013** and are due by **March 15, 2013.**

One Application – Use the OneApp application form to keep your child enrolled in their current public school or apply for a seat in a different school. Use the OneApp application to enroll a child who is not already enrolled in school.

Rank Schools – Use the OneApp application to rank up to 8 schools in order of which you prefer most.

One Timeline – The process is not “first-come, first-served” and all applications submitted by March 15 will be considered at the same time using the same criteria

One Offer – Students who are applying to different schools will be matched to the school that is their highest choice and has an available seat. If there are no seats available in any of the schools preferred, the process will still match each K-12 student to an available seat in a school.

Applications can be turned in at any participating school, online at www.enrollnola.org or at one of the four Family Resource Centers:

- Mary D. Coghill Elementary School, 4617 Mirabeau Street
- L.B. Landry High School, 1200 L.B. Landry Avenue
- OPSB Central Office, 3520 General DeGaulle Drive, Suite 1050
- Lawrence D. Crocker School, 2300 General Taylor Street

The OneApp public school enrollment process will match each student with ONE school, using the process described below:

The process will honor family choice first and foremost...

- Families should rank the schools they want their child to attend
- OneApp will try to match students with their top choice, or one of their top choices

...But some schools will have more applicants than seats

- When that happens, OneApp will use a single set of priorities to help decide which students get those seats first:

- A** Siblings of students who are currently enrolled in the school
- B** Students currently enrolled in schools that are closing
- C** Students who live in the school's Geographic Area (for PK-8 only)

You can find out which Geographic Area you live in by visiting www.gcrdata.com/OneApp

Geographic Enrollment Areas





Frequently Asked Questions

If you have more than one child that you want to attend the same school...

You should apply for "Sibling Priority" if:

- You would like one or more children to attend a school that another of your children already attends.

You should apply for "Family Link" if:

- You would like one or more children to attend a different school together.
- Please note that to apply for family link, you must rank your school choices in the same order on all your students' applications.

Siblings are defined as sharing a common parent /guardian OR living at the same address.

If your child has to repeat a grade...

Students in 4th and 8th grade will still have to pass the LEAP or receive a waiver in order to advance to the next grade level.

Students who have to repeat 4th or 8th grade may return to their current school, if that is what parents choose.

If a family finds out that their child has to repeat a grade after they have already received an offer to change schools:

- The student can change schools if there are available seats in the correct grade level.
- If there are not available seats in the correct grade level, RSD/OPSB staff will work with families to find the best school for the child.

If you are applying to Pre-K programs...

There are separate forms for Pre-K 4 and K-12. Families applying to Pre-K 4 programs must use the Pre-K 4 form.

You can pick up a Pre-K 4 application packet at any participating school, on-line, or at a Family Resource Center.

You cannot apply for a Pre-K 3 seat using the OneApp:

For information on how to apply to a Pre-K 3 program, contact the Early Childhood Office by calling (504) 373-6200 x 20112.

If you are also applying to Orleans Parish schools that aren't participating...

Look for the OneApp symbol on school profiles pages (E2-H174) to identify participating schools. Each OneApp application packet also includes a complete list of participating schools.

If you want to apply to non-participating schools:

- Complete the OneApp for any participating schools.
- Contact non-participating schools to apply for enrollment.

If you receive a placement offer at a non-participating school and would like to decline the offer you receive through OneApp, contact a Family Resource Center.

Still have questions? Call Family Resource Centers (877) 343-4773

What If My Child Has Special Needs?

If your child has a physical or learning disability (also called an “exceptionality”), you and your child have specific rights and protections under federal and state law. Many of these rights are spelled out in three federal laws, the Individuals with Disabilities Educational Act (IDEA), Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

Public schools cannot turn away your child because of a learning, behavior or physical disability. Further, schools must provide the necessary accommodations or adjustments to educate your child.

Some Key Rights To Know:

Children with special needs have:

- The right to a free and appropriate education
- The right to be professionally evaluated for disabilities (or “exceptionalities”)
- The right to an individualized education plan (or IEP)
- The right to the services necessary to provide an equal education

Parents/guardians of a child with special needs have:

- The right to participate in meetings about their child’s education
- The right to inspect and review all their child’s educational records
- The right to be notified of changes to their child’s educational plans and be asked for consent

These are just some of the rights of children with special needs. You can find out more by reading the Louisiana Educational Rights of Children with Exceptionalities in Public Schools (available from the Louisiana Department of Education) or by visiting www.wrightslaw.com.

Some Questions To Ask:

In addition to the questions listed on pages 10 and 11 here are some additional questions to ask:

1. How will my child be evaluated?
2. How will the school address my child’s special needs?
3. Please explain the services provided by the school to help my child with his/her special needs.
4. Is the school handicap accessible? Does the school have a ramp and/or elevator? (look for the wheelchair symbol on each school profile pages *E2-H173* that indicates if a school is in a fully accessible building)
5. Is there a special education coordinator or other staff member specifically assigned to oversee special education?
6. Please explain the school’s discipline policies.

Places to Turn for Support

If you need help understanding your child’s rights or finding resources, you may be able to get help from one of the following organizations:

Families Helping Families of Southeast Louisiana

Phone: (504) 943-0343

Website: www.fhfsela.org

About the organization: Families Helping Families of Southeast Louisiana works to enable and empower families of individuals with disabilities through a coordinated network of resources, support and services.

Pyramid Community and Parent Resource Center

Phone: (504) 899-1505

Website: www.pyramidparentcenter.org

About the organization: Pyramid Community and Parent Resource Center provides information and training on special education and disability legislation through workshops, newsletters, referrals and one-on-one assistance.

Non-Traditional School Programs

In addition to the schools included on pages E2–H173, there are several non-traditional school programs offered in Orleans Parish. These schools are designed for students who have unique needs or who have not been well-served in a traditional school environment. Although the term “alternative school” is often used to refer to schools for students who have been expelled from other schools, alternative schools may also be created to serve students who need a non-traditional school environment for a number of reasons. Often these programs feature smaller class sizes and career-focused curriculum. These programs often do not have features of a traditional high school like a variety of team sports and student clubs.

Crescent Leadership Academy

Location: 4300 Almonaster Blvd
Phone: (504) 940-2701
Website: crescentleadershipacademy.com
Grades Served: 7-12

About the School: *The mission of Crescent Leadership Academy is to provide a comprehensive, multi-tiered learning environment that ensures student success through engagement in specifically designed learning programs that develop the social and academic skills that will lead to retention and targeted achievement.*

The school’s vision is to provide an alternative school educational experience for students in grades 7-12 experiencing disciplinary actions, and prepare them for college and professional careers by building on each student’s strengths, raising expectations and challenging them to expect success.

The NET Charter High School

Location: 1614 Oretha Castle Haley Blvd
Phone: (504) 267-9060
Website: www.thenetnola.org
Grades Served: 9-12

About the School: *The mission of The NET Charter High School is to provide high school students with the skills, confidence, and experiences necessary to succeed in the education and career paths of their choice.*

The NET is an ungraded high school program serving students aged 16–21 through a year-round curriculum. True to the moniker, the school is designed to meet students where they are; provide them with academic, career, and life training; and raise their own, their families’, and society’s expectations of their abilities and their future prospects.

ReNEW Accelerated High School

Location: 3649 Laurel St.
Phone: (504) 367-3307
Website: www.renewnewschools.org
Grades Served: 6-12

About the School: *This program is designed to customize a rigorous high school schedule to a student’s unique needs. Our students graduate with a full high school diploma, ready for college. The Accelerated High School is a way for students to reconnect to their education; the program is designed to get over-age students back on track.*

The program serves students between 16 and 21 years of age who are behind in their academic credits by offering high-quality teachers who meet students at their academic level and catch them up through targeted instruction. The school uses blended learning and virtual lessons to provide students with customized content and offers three trimesters in each year to maximize the number of credits a student can achieve. Students have the option to use laptops to continue their learning at home.

How to Read a School Information Page

LEFT Information about the 2013-2014 school year

RIGHT Information about the school's last two school years

Wheelchair Accessibility

Shows the school's grade level

Programs and Offerings

Information about current students (2012-2013)

Academic Performance
See pp. 18 for more explanation

KIPP BELIEVE PRIMARY

1700 Pratt Drive New Orleans, LA 70122 Building E
PHONE: (504) 264-2029 / FAX: (504) 264-7343
PRINCIPAL: Sarah Beth Greenberg
SCHOOL DISTRICT: Recovery School District
CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

MISSION STATEMENT
At KIPP Believe Primary we empower our young students with academic knowledge that tomorrow's support teams cultivating strong character and values. Our scholars gain the tools needed to advocate for themselves, their friends and families in order to become respectful leaders who ultimately succeed in ending generational poverty within their community. KIPP Believe Primary creates a school environment where all children are safe, successful, and free to take risks in order to become their best selves. Highly trained and compassionate teachers provide our scholars with the knowledge, skills, and experiences they need to become not only academic achievers, but also artists, scientists, athletes, community organizers and agents of change.

GRADES SERVED: K-2nd (building to 4th grade)
APPLICATIONS DUE: Mar 15, 2013
REGISTRATION PROCESS: follow the OneApp enrollment process - students matched to schools based on parent preference and available space; after application due date, contact if Family Resource Center (see pg. 12-13)
REQUIREMENTS: open enrollment, no academic requirements
TRANSPORTATION: yellow school bus service provided, KIB talens or appropriate
STUDENT SUPPORT SERVICES: school nurse, regular health screenings and immunization services, social worker, ESL services available - details not provided
SPECIAL EDUCATION MODEL: inclusion model, required services provided in regular education setting
BEHAVIOR APPROACH: focus on concepts of choice and student agency over their actions, use of consistent color chart system, Responsive Classroom, and social skills program, as well as Project CLASS and Second Step strategies and resources.

SCHOOL FEATURES AND PROGRAMS
EXTENDED SCHOOL DAY: 7:15 a.m. to 3:45 p.m.
EXTENDED SCHOOL YEAR: August to May
SCHOOL GARDEN
WORLD LANGUAGE INSTRUCTION
BFOREAFTERCARE
WEEKEND CLASSES
TUTORING SESSIONS
UNIFORMS: x avg cost \$12 per shirt and \$12 to \$15 per pants
PARENT GROUP: x

OTHER SCHOOL PROGRAMS/FEATURES: character education, field trips, science, art classes, music and dance classes, social justice courses, family engagement events, financial literacy initiative, home visits to all families, CrossFit fitness partnership
EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: none
TEAM SPORTS: none

NOTE: SCHOOL ALSO SERVES GRADES 3-8 AND INFORMATION ABOUT THE MIDDLE SCHOOL CAN BE FOUND UNDER KIPP BELIEVE COLLEGE PREP (P. 116) - ALL GRADES WILL EVENTUALLY BE LOCATED ON THE SAME CAMPUS AT 2401 HUMANITY ST (BRADLEY CAMPUS). SOME DATA INCLUDED HERE REFERS TO ALL GRADE LEVELS

KIPP BELIEVE PRIMARY | METRICS OF PERFORMANCE

LEARN AND GROWTH - Teacher Data
Teacher Performance Data (2012-13)
Teacher Performance Data (2011-12)

Academy Performance Score
Academy Performance Score (2012-13)
Academy Performance Score (2011-12)

LEARN Test Scores
LEARN Test Scores (2012-13)
LEARN Test Scores (2011-12)

5th Grade
English Language Arts
Math

5th Grade
English Language Arts
Math

Student Retention
Student Retention (2012-13)
Student Retention (2011-12)

Student Attendance
Student Attendance (2012-13)
Student Attendance (2011-12)

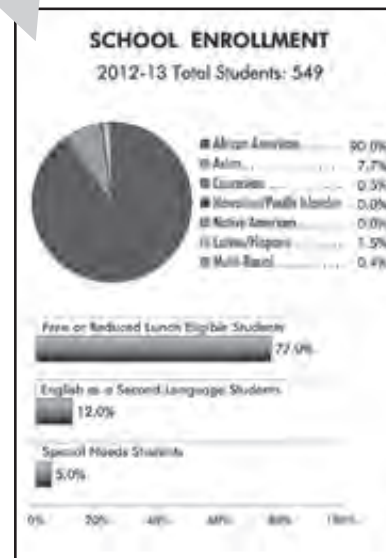
Other Key Outcomes
Other Key Outcomes (2012-13)
Other Key Outcomes (2011-12)

School Enrollment

Each year schools report how many students they have enrolled by Oct. 1 and how many of those students have special learning needs including those who have been identified as exceptionally gifted in a particular area or having a special talent. They also report the ethnicity or race of students and how many students are eligible to receive free or reduced-price lunch because of family income.

These numbers can change during the school year as students join or leave a school. During the school year many additional students are often discovered to have special education needs so that number can change.

Public schools are expected to serve all types of students and work to meet their educational needs. This information may help you know a little about what students the school is serving.



Understanding the Graphs

Metrics of Performance

Where is the information from?

Information included on the right side of each school profile page was gathered from the Louisiana Department of Education, the Orleans Parish School Board and the Recovery School District and is presented to give you a broad picture of each school. This information was gathered and calculated by a team of data analysts at the RSD, OPSB and LDOE and submitted to schools for their review and feedback.

Whenever possible, data about multiple school years is presented so that you can see general trends over time. Because of the constant change among our schools, we caution you to always consider the data presented along with the information presented on the left side of each school profile page about school programming and education approach to gain a deeper understanding of the schools.

What can this data tell you?

Class Size and Student-Teacher Ratio

Information about the size of classes at each school was gathered from the Louisiana Department of Education and shows the percent of students who learned core subjects in a class size within each range.

Schools have varied class sizes for many reasons and students may experience learning in both large and small class settings within a day. Some schools, especially elementary schools, have more than one teacher in each classroom.

Student-teacher ratio is calculated by dividing the total number of students by the total number of full-time and part-time teachers at the school. This number is an average and does not mean that there are no classes larger or smaller than the ratio.

Standardized Test Results - LEAP & ACT

Every year, public school students take standardized tests that are intended to measure how much they have learned and how ready they are to progress to the next grade level. These tests are also used to measure the progress of each overall school.

We included student achievement on these tests to help you get a sense of how students at each school are performing on these tests and how well schools are preparing their students for the next grade level or for college.

The Louisiana Assessment of Educational Progress (LEAP) test is given to students in 4th and 8th grade who must pass the test to move on to the next grade. Students earn a score of unsatisfactory, approaching basic, basic, mastery or advanced in math, English, science and social studies. They must reach basic in math or English and at least approaching basic in the other subject to progress to the next grade.

We have included the percent of students who earned scores at each possible performance level when they took they took

the test each Spring. Students who do not pass the test on their first try are able to retake the LEAP over the summer.

The ACT is a national college readiness test in the areas of English, math, reading and science. Many colleges use ACT results to determine if students are ready for college.

We have included the average score of students who took the ACT at each school along with the percent of all students at the school who took the ACT.

In the past, high school students could decide whether to take the ACT and often only students who planned to go on to college took the test. Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students will not have to earn a specific score to graduate, their results will be a part of each high school's School Performance Score (SPS).

Student Stability

Because families have choices about where to enroll their students, one indicator of overall satisfaction is how many students choose to remain at a school from year to year. Student stability shows the percent of students eligible to re-enroll who chose to return to the school for another year. This figure was calculated from each school's official annual October 1 student count.

Discipline Outcomes

Student behavior and how schools respond to behavior issues has big impact on the overall climate of the school. Suspension and expulsion rates combined with information about how the school handles problem behavior can help you get some sense of the overall discipline climate. In general, high schools tend to have more suspensions and expulsions than elementary schools.

School Performance Scores (SPS)

On each school profile page, you will find information about the performance of students on standardized tests and a graphic that shows the School Performance Scores (SPS) the school was given by the Louisiana Department of Education.

Where is this information from?

Each year, students in grades 3-12 take standardized tests designed to measure their learning. State officials use two years of these results and combine them with other information such as student attendance rates and high school graduation and drop out rates to calculate each school's School Performance Score.

Whenever possible we have included multiple years of SPS results so that you can see how the school has performed over time. In many cases, schools have changed operators during the years reported. When that happens, we still include the past performance scores for the school but indicate on the school profile page when the operator changed.

The way SPS is calculated for high schools has changed a few times over the last few years. Until the 2009-2010 school year, high school students took the Graduate Exit Exam and each school's SPS was based mostly on these results. Then during the 2010-2011 school year, high school students began taking End of Course exams (EOC) that were designed to replace the GEE. Because of this change, schools were given both an SPS based on GEE results as well as a Transition SPS which included EOC results. When these two scores were different, we have noted their Transition SPS.

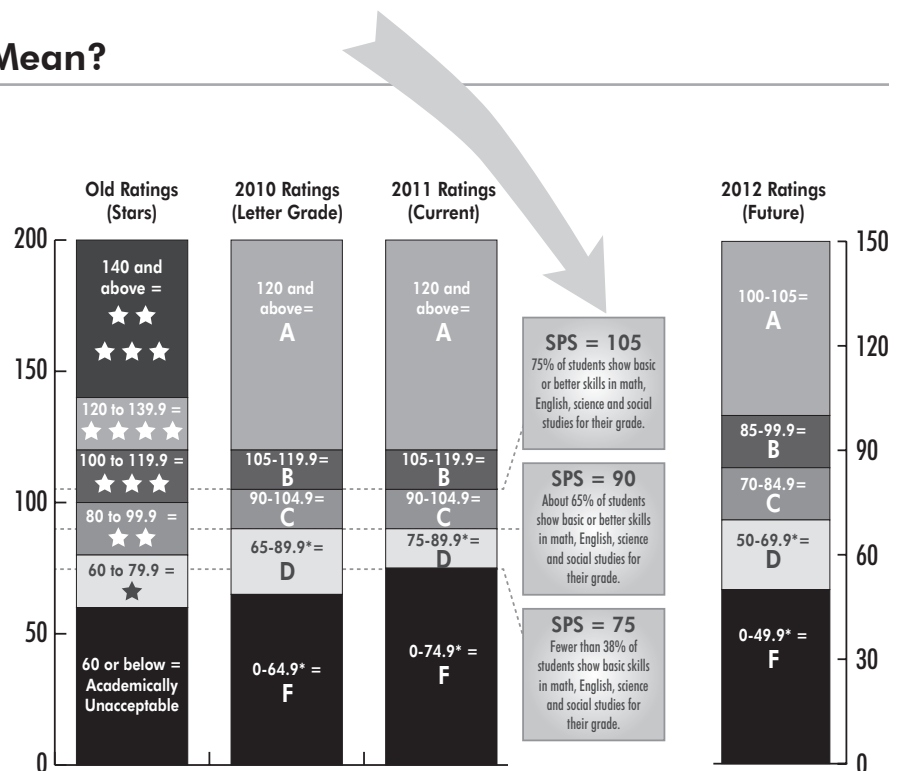
What Do These Scores Mean?

The School Performance Score is used to determine how well a school is preparing its students in the areas of math, English, social studies and science.

State officials use this score to give each school a performance label and tell the school administration what it must do to improve. A school that has a low score and does not improve after several years can be forced to close.

Initially, schools were given a number of stars for their academic performance or labeled "Academically Unacceptable." Beginning in the 2010-2011 school year, the state began issuing letter grades to each school based on school scores and "+" or "-" to indicate whether a school achieved its state-set goal for growth.

For the 2011-2012 school year, the state changed the grading scale slightly and eliminated the "+" and "-" indicators. Additionally, schools that went through a significant change - such as moving from one charter operator to another - were given a letter grade of "T" to indicate this transition.



Considering a School's Growth

Remember, the best way to consider school performance is over multiple years so that you can see if a school is improving. School performance can be affected by a number of factors and we strongly encourage you to talk to the principals and teachers at your child's school if you have questions or concerns about school performance.

Alphabetical School Index

Akili Academy of New Orleans	E2	Samuel J. Green Charter School	E44	John McDonogh High School	H156
Algiers Technology Academy	H132	Paul Habans Charter School	E46	McDonogh 32 Literacy Academy	E82
ARISE Academy	E4	Edgar P. Harney Elementary School	E48	McDonogh 35 College Preparatory High School ..	H158
Arthur Ashe Charter School	E6	Alice Harte Elementary School	E50	McDonogh 42 Elementary Charter School	E84
Audubon Charter School	E8	Langston Hughes Academy	E52	McDonogh City Park Academy	E86
Benjamin Banneker Elementary School	E10	Edward Hynes Charter School	E54	Eleanor McMain Secondary School	H160
ReNEW Batiste Cultural Arts Academy @ Live Oak School	E12	International High School	H146	Miller-McCoy Academy for Mathematics and Business	C128
Martin Behrman Charter School	E14	International School of Louisiana	E56	Robert Russa Moton Charter School	E88
Mary McLeod Bethune Elementary	E16	Mahalia Jackson Elementary School	E58	Medard H. Nelson Charter School	E90
Bricolage Academy	E18	Morris Jeff Community School	E60	New Orleans Center for Creative Arts	H162
Pierre A. Capdau Charter School	E20	Edna Karr High School	H148	New Orleans Charter Science and Mathematics High School	H164
George W. Carver High School	H134	Dr. Martin Luther King Charter School for Science and Technology	E62	New Orleans Military/Maritime Academy	H166
George Washington Carver Collegiate Academy ...	H136	Dr. Martin Luther King Charter School for Science and Technology	H150	Mildred Osborne Elementary School	E92
Carver Preparatory Academy	H138	KIPP Believe College Prep	M116	Homer A. Plessy Community School	E94
Joseph S. Clark Preparatory High School	H140	KIPP Believe Primary	E64	Sarah T. Reed High School	H168
Mary Dora Coghill Accelerated Academy	E22	KIPP Central City Academy	M118	ReNEW Reed Elementary @ Dolores T. Aaron Elementary	E96
Cohen College Prep Middle & High School	C124	KIPP Central City Primary	E66	ReNEW Schaumburg Elementary	E98
Joseph Craig Elementary	E24	KIPP McDonogh 15 School for the Creative Arts	M120	Sci Academy	H170
Lawrence D. Crocker College Prep - A School for the Arts & Technology	E26	KIPP McDonogh 15 Primary School for the Creative Arts	E68	ReNEW SciTech Academy @ Laurel Elementary	E100
John Dibert Community School	E28	KIPP New Orleans Leadership Academy	M122	James M. Singleton Charter School	E102
Warren Easton High School	H142	KIPP New Orleans Leadership Primary	E70	Success Preparatory Academy	E104
Einstein Charter School	E30	KIPP Renaissance High School	H152	Harriet Tubman Charter School	E106
Dwight Eisenhower Elementary School	E32	Lafayette Academy Charter School of New Orleans .	E72	A.P. Tureaud Elementary School	E108
ENCORE Academy	E34	Lagniappe Academies of New Orleans	E74	O. Perry Walker College and Career Preparatory High School	H172
Esperanza Charter School	E36	Lake Area New Tech Early College High School ...	H154	Fannie C. Williams Charter School	E110
William J. Fischer Accelerated Academy	E38	Lake Forest Elementary Charter School	E76	Sylvanie Williams College Prep Elementary School	E112
Benjamin Franklin Elementary Math and Science School	E40	Lusher Charter School	E78	Andrew H. Wilson Charter School	E114
Benjamin Franklin High School	H144	Lusher Charter School	C126	Sophie B. Wright Charter School	C130
Gentilly Terrace Elementary School	E42	Lycée Français de la Nouvelle Orléans	E80		

Grade Index

Although there are three general types of schools, Elementary School, and the grades served will vary from one school to another. The tabs on

Elementary School (pages E2-E115)

Akili Academy of New Orleans	E2	Lawrence D. Crocker College Prep - A School for the Arts & Technology	E26	Alice Harte Elementary School	E50
ARISE Academy	E4	John Dibert Community School	E28	Langston Hughes Academy	E52
Arthur Ashe Charter School	E6	Einstein Charter School	E30	Edward Hynes Charter School	E54
Audubon Charter School	E8	Dwight Eisenhower Elementary School	E32	International School of Louisiana	E56
Benjamin Banneker Elementary School	E10	ENCORE Academy	E34	Mahalia Jackson Elementary School	E58
ReNEW Batiste Cultural Arts Academy @ Live Oak School	E12	Esperanza Charter School	E36	Morris Jeff Community School	E60
Martin Behrman Charter School	E14	William J. Fischer Accelerated Academy	E38	Dr. Martin Luther King Charter School for Science and Technology	E62
Mary McLeod Bethune Elementary	E16	Benjamin Franklin Elementary Math and Science School	E40	KIPP Believe Primary	E64
Bricolage Academy	E18	Gentilly Terrace Elementary School	E42	KIPP Central City Primary	E66
Pierre A. Capdau Charter School	E20	Samuel J. Green Charter School	E44	KIPP McDonogh 15 Primary School for the Creative Arts	E68
Mary Dora Coghill Accelerated Academy	E22	Paul Habans Charter School	E46	KIPP New Orleans Leadership Primary	E70
Joseph Craig Elementary	E24	Edgar P. Harney Elementary School	E48	Lafayette Academy Charter School of New Orleans	E72

Middle Schools (pages M116-M123)

KIPP Believe College Prep	M116
KIPP Central City Academy	M118
KIPP McDonogh 15 School for the Creative Arts	M120
KIPP New Orleans Leadership Academy	M122

Combination High School

Cohen College Prep Middle & High School	C124
Lusher Charter School	C126
Miller-McCoy Academy for Mathematics and Business	C128
Sophie B. Wright Charter School	C130

of Schools

Middle School, and High School, there are also Combination Schools the outside margin of the page show the grades served for each school.

Lagniappe Academies of New Orleans	E74	ReNEW SciTech Academy @ Laurel Elementary ...	E100
Lake Forest Elementary Charter School	E76	James M. Singleton Charter School	E102
Lusher Charter School	E78	Success Preparatory Academy	E104
Lycée Français de la Nouvelle Orléans	E80	Harriet Tubman Charter School	E106
McDonogh 32 Literacy Academy	E82	A.P. Tureaud Elementary School	E108
McDonogh 42 Elementary Charter School	E84	Fannie C. Williams Charter School	E110
McDonogh City Park Academy	E86	Sylvanie Williams College Prep Elementary School	E112
Robert Russa Moton Charter School	E88	Andrew H. Wilson Charter School	E114
Medard H. Nelson Charter School	E90		
Mildred Osborne Elementary School	E92		
Homer A. Plessy Community School	E94		
ReNEW Reed Elementary @ Dolores T. Aaron Elementary	E96		
ReNEW Schaumburg Elementary	E98		

— GRADES SERVED —
 PK
 K
 1
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 10
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 12

I (pages C124-C131)

High School (pages H132-H173)

Algiers Technology Academy	H132	KIPP Renaissance High School	H152	Sci Academy	H170
George W. Carver High School	H134	Lake Area New Tech Early College High School	H154	O. Perry Walker College and Career Preparatory High School	H172
George Washington Carver Collegiate Academy ...	H136	John McDonogh High School	H156		
Carver Preparatory Academy	H138	McDonogh 35 College Preparatory High School	H158		
Joseph S. Clark Preparatory High School	H140	Eleanor McMain Secondary School	H160		
Warren Easton High School	H142	New Orleans Center for Creative Arts	H162		
Benjamin Franklin High School	H144	New Orleans Charter Science and Mathematics High School	H164		
International High School	H146	New Orleans Military/Maritime Academy	H166		
Edna Karr High School	H148	Sarah T. Reed High School	H168		
Dr. Martin Luther King Charter School for Science and Technology	H150				

AKILI ACADEMY OF NEW ORLEANS



3811 N. Galvez Street, New Orleans LA 70117

www.akiliacademy.org

PHONE: (504) 355-4172 / FAX: (504) 355-4176

PRINCIPAL: Julie MacFeters

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Crescent City Schools / Board Chair: Jean Paul Hymel

SCHOOL IS MOVING FROM 1700 PRATT DRIVE

PHOTO NOT AVAILABLE

PK

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MISSION STATEMENT

Akili Academy of New Orleans prepares scholars in Kindergarten through 8th grade for success in college preparatory high schools and selective colleges. Within a safe and purposeful learning environment, Akili Academy equips scholars to excel in rigorous academic pursuits, to develop strong, community-oriented character, and to become positive contributors to society.

GRADES SERVED: K-6th (building to 8th grade)

APPLICATIONS DUE: Mar. 15, 2013 *{oneApp}*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, speech therapy, occupational therapy, physical therapy, adapted physical education, full-time mental health coordinator, on-site counseling services, school psychologist, student-teacher mentoring program, peer support group

SPECIAL EDUCATION MODEL: services provided in regular education classroom (inclusion) and in pull-out/resource setting based on student needs; gifted and talented theater services offered

BEHAVIOR APPROACH: uses system of rewards and consequences to encourage positive behavior



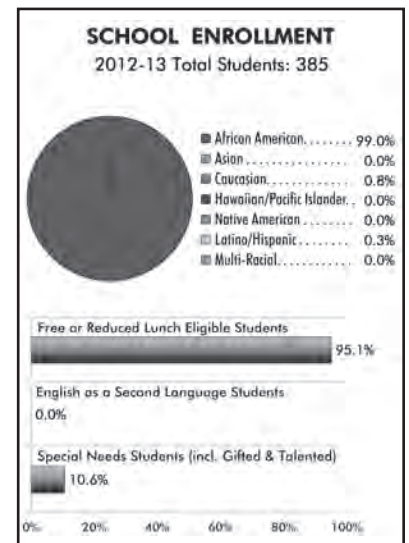
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	7:45 a.m. to 3:45 p.m.
EXTENDED SCHOOL YEAR	X	August through June
SCHOOL GARDEN	X	works with Delgado horticulture program
WORLD LANGUAGE INSTRUCTION	X	Spanish
BEFORE/AFTERCARE		
WEEKEND CLASSES		
TUTORING SESSIONS	X	until 5 p.m. 4 days per week
UNIFORMS	X	avg. cost \$12 to \$14 per shirt
PARENT GROUP	X	PTO

OTHER SCHOOL PROGRAMS/FEATURES: focus on literacy and math instruction along with social studies, science and character-building curriculum; music and physical education

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: afterschool programs provided through partnerships with New Orleans Outreach and Playworks, Girl Scouts, Boy Scouts, drum corps, Girls on the Run, theater club, Kids ReTHINK club, writing group

TEAM SPORTS: basketball, volleyball



Class Size and Student-Teacher Ratio

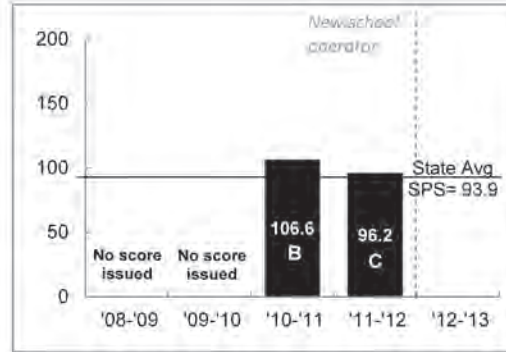
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Akili
1-20	73.0%
21-26	27.0%
27-33	0.0%
34 and up	0.0%

Students per teacher at this school: 14

School Performance Score

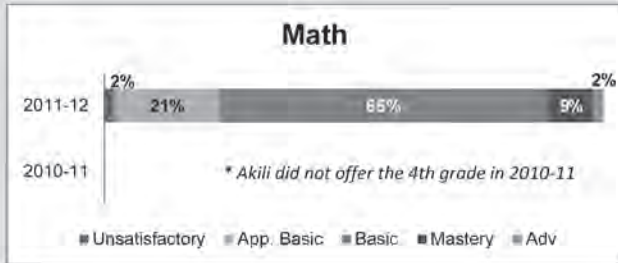
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

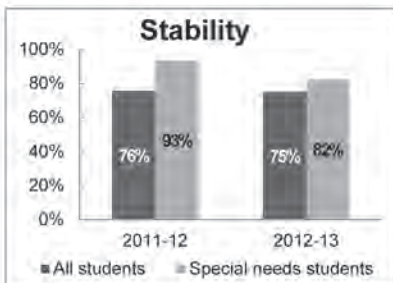
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



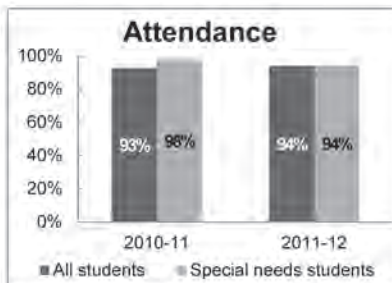
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Akili	2010-11	2011-12
Suspensions	6.7%	20.7%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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ARISE ACADEMY

3820 St. Claude Avenue New Orleans, LA 70117

PHONE: (504) 615-6354 / FAX: (888) 456-2087

PRINCIPAL: Andrew Shahan

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: ARISE Academy / Board Chair: Jennifer Walcott

SCHOOL IS MOVING FOR THE 2013-2014 SCHOOL YEAR AND WILL RETURN TO THE 3819 ST. CLAUDE AFTER RENOVATIONS.

www.ariseacademy.org



MISSION STATEMENT

To passionately raise the intellectual, social and physical level of each student to be successful in high school, college and the world beyond.

GRADES SERVED: PK-6th (building to 8th grade)

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, school psychologist, partnerships with mental health providers, access to social worker

SPECIAL EDUCATION MODEL: inclusion with additional supports

BEHAVIOR APPROACH: high expectation and values focus, follows RSD code of conduct

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:30 a.m. to 3:45 p.m. M-Th

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS

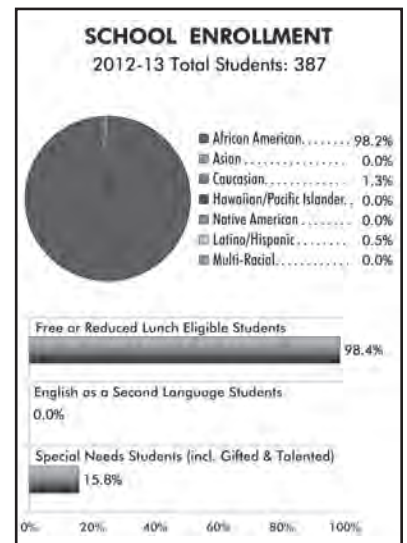
UNIFORMS X avg. cost \$15 per shirt

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: arts integration, Music in The Brain program, vocal music instruction, daily physical education and recess, character education, A's & Aces tennis and mentoring program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: Brownies, Boy Scouts, Girl Scouts, Good News Club

TEAM SPORTS: under development



Class Size and Student-Teacher Ratio

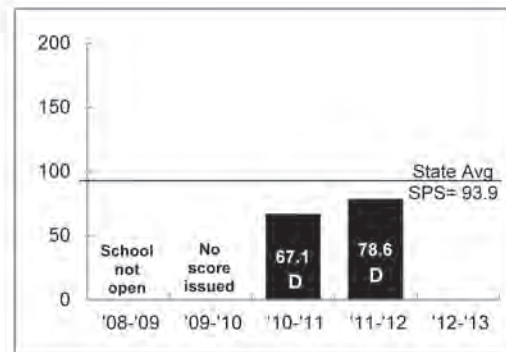
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Arise
1-20	32.4%
21-26	66.2%
27-33	0.0%
34 and up	1.4%

Students per teacher at this school: 13

School Performance Score

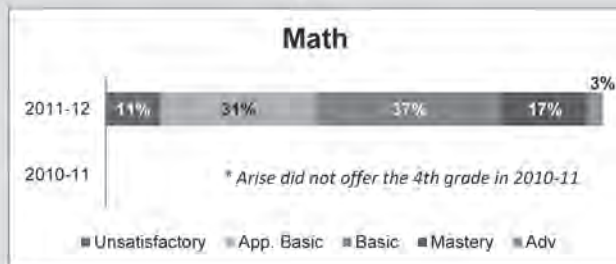
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

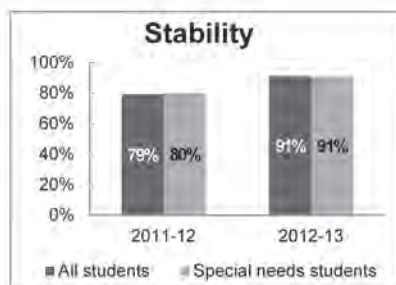
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



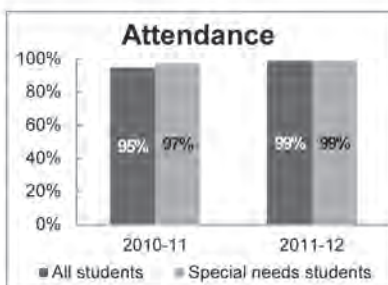
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Arise	2010-11	2011-12
Suspensions	7.0%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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ARTHUR ASHE CHARTER SCHOOL



1456 Gardena Drive New Orleans, LA 70122

PHONE: (504) 373-6267 / FAX: (504) 896-4003

PRINCIPAL: Sabrina Pence and Sivi Domango

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: FirstLine Schools, Inc. / Board Chair: Lawrence S. Kullman

www.ashecharterschool.org



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MISSION STATEMENT

The mission of Arthur Ashe Charter School is to prepare all students academically while developing their character so they will excel at a high school with rigorous academics and graduate from a four-year college.

GRADES SERVED: K-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

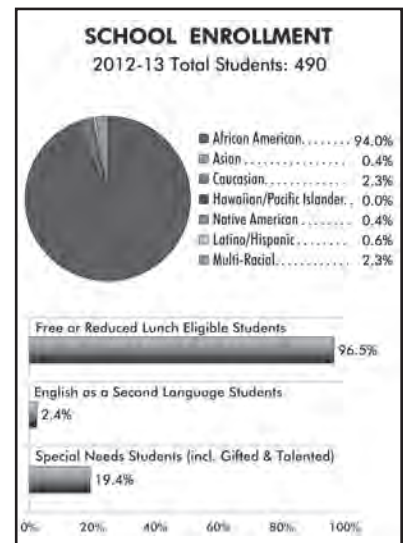
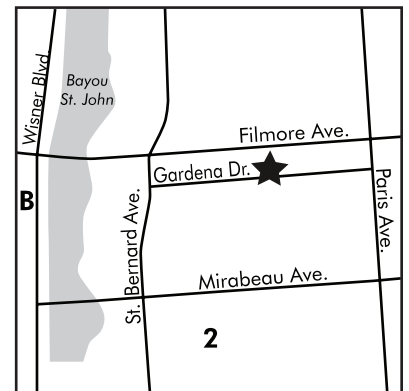
STUDENT SUPPORT SERVICES: full-time nurse, full-time social worker, partnerships with outside agencies for additional mental and emotional health support

SPECIAL EDUCATION MODEL: inclusion with specialized computer-based program designed to address individual student needs

BEHAVIOR APPROACH: focus on cultivating shared values, building strong sense of community and providing incentives to encourage positive behavior

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	8:30 a.m. to 4:45 p.m.
EXTENDED SCHOOL YEAR		optional summer session
SCHOOL GARDEN	X	used for instruction and for growing food used in cooking classes
WORLD LANGUAGE INSTRUCTION		
BEFORE/AFTERCARE	X	before care available from 6:30 a.m.; aftercare available until 6 p.m. for a fee
WEEKEND CLASSES		
TUTORING SESSIONS	X	LEAP/iLEAP tutoring for 3rd, 4th & 8th grades
UNIFORMS	X	avg. cost \$25 per uniform
PARENT GROUP	X	Ashe ACES Parent Committee



OTHER SCHOOL PROGRAMS/FEATURES: Edible Schoolyard New Orleans provides gardening and cooking courses using on-site garden and cooking kitchen; classroom art integration; afternoon enrichment program includes dance, music, visual art; afternoon tutoring program; computer-assisted instruction to create individual learning

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: optional afterschool enrichment program includes gardening, cooking, team sports, art, music and tutoring through partnerships with New Orleans Kids Partnership, New Orleans Outreach, Girls on the Run, Youth Run NOLA and Victories in Service

TEAM SPORTS: baseball, basketball (boys & girls), cheerleading, flag football, soccer, softball, volleyball (girls)

Class Size and Student-Teacher Ratio

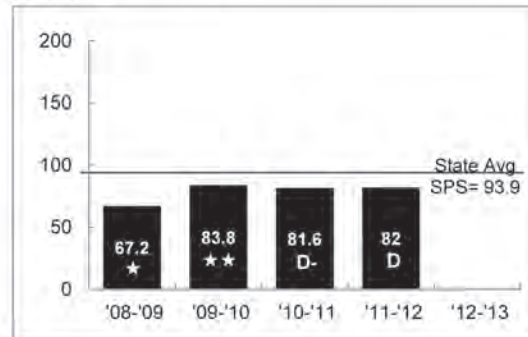
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Ashe
1-20	5.6%
21-26	33.7%
27-33	60.7%
34 and up	0.0%

Students per teacher at this school: 15

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

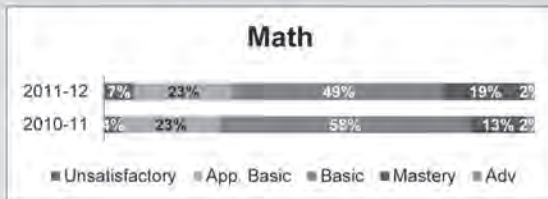


Transition Baseline Score 2010-11: 82.0

LEAP Test Scores

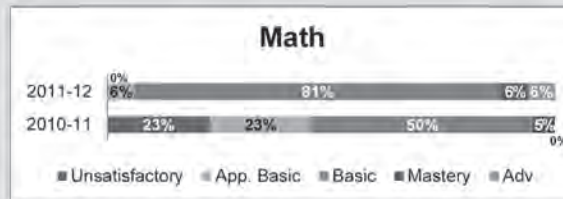
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

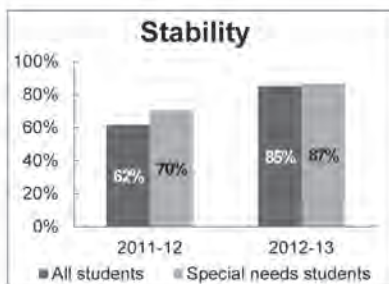
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

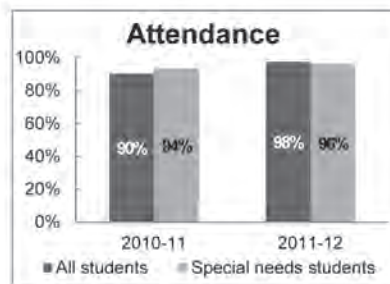
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Ashe	2010-11	2011-12
Suspensions	27.4%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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AUDUBON CHARTER SCHOOL



6101 Chatham Drive New Orleans, LA 70122 (PK3-3rd) / 719 S. Carrollton Avenue New Orleans, LA 70118 (4th-8th)

www.auduboncharter.com



PHONE: (504) 324-7100 / FAX: (504) 866-1691

PRINCIPAL: Janice A. Dupuy

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: French and Montessori Education, Inc. (FAME, Inc.) / Board Chair: Cornelius Tilton

MISSION STATEMENT

Audubon's mission is to foster a culturally rich and academically rigorous program using French and Montessori curricula and a comprehensive arts curriculum.

GRADES SERVED: PK3 - 8th

APPLICATIONS DUE: Jan. 11, 2013

REGISTRATION PROCESS: complete application provided by the school and participate in required observation and information meeting

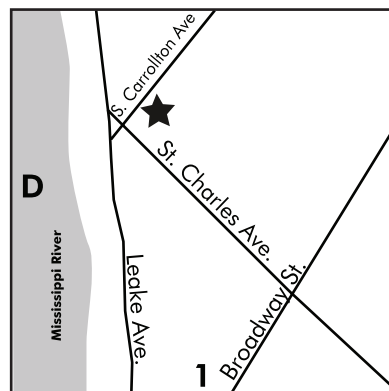
REQUIREMENTS: admission for grades PK3-2nd grade by lottery; admission for grades 3-8 based on a scoring matrix which includes prior classroom grades, standardized test scores, attendance and behavior; students in grades 1 through 8 applying for the French immersion program are tested to assess their knowledge of French

TRANSPORTATION: RTA tokens provided to students

STUDENT SUPPORT SERVICES: full-time nurse at lower school, part-time nurse at upper school; part-time social worker at lower school, full-time social worker at upper school; student support coordinators to assist struggling students; full-time and part-time ESL teachers; staff members fluent in French, Spanish and Italian; documents translated upon request

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: positive behavior support approach



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN X used as part of instruction at the lower school

WORLD LANGUAGE INSTRUCTION X French immersion - students taught French curriculum and all subjects taught in French

BEFORE/AFTERCARE X before care available from 7 a.m. (\$55-\$65/mo) and after care available until 6 p.m. (\$75-\$125/mo)

WEEKEND CLASSES

TUTORING SESSIONS X LEAP and iLEAP tutoring; French homework center available

UNIFORMS

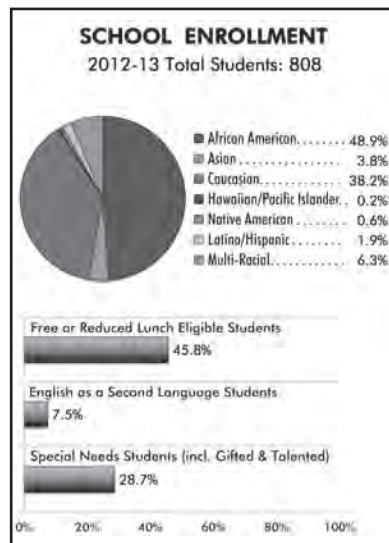
PARENT GROUP X PTO

OTHER SCHOOL PROGRAMS/FEATURES: Montessori and accredited French program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: gifted and talented arts programs (including visual arts, theater and music); athletics, academic games, debate, chess, robotics, ArtsReach arts enrichment program, Teaching Responsible Earth Education (T.R.E.E.) program

TEAM SPORTS: baseball (boys), basketball (boys and girls), cheerleading, cross country, soccer, softball (girls), tennis, volleyball (girls)

NOTE: THIS SCHOOL IS IN TWO LOCATIONS - LOWER SCHOOL IS AT A TEMPORARY CAMPUS AT 6101 CHATHAM DR. AND IS EXPECTED TO RETURN TO 428 BROADWAY ST



Class Size and Student-Teacher Ratio

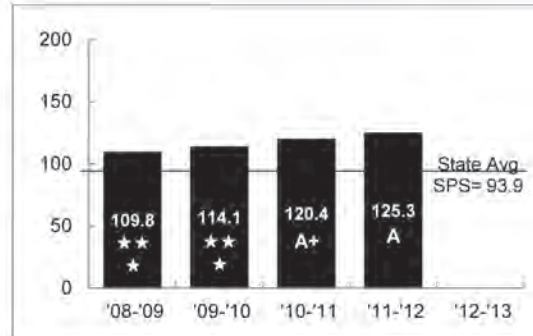
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Audubon
1-20	52.3%
21-26	40.9%
27-33	6.1%
34 and up	0.7%

Students per teacher at this school: *
* data not available

School Performance Score

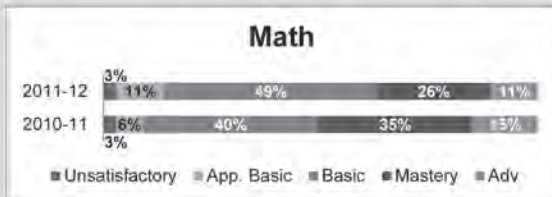
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

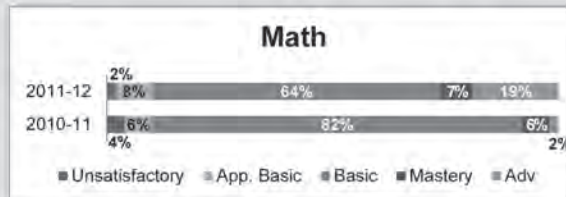
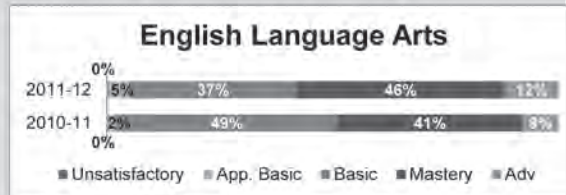
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

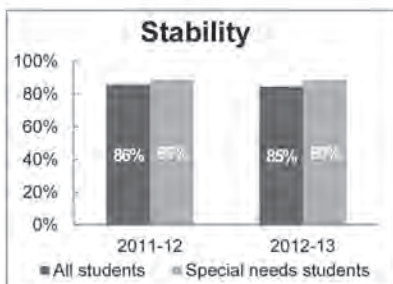
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

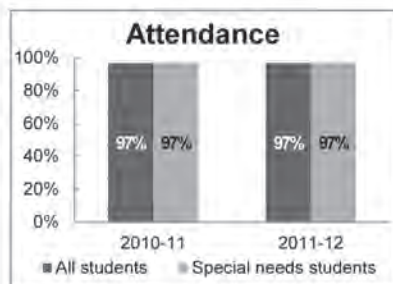
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

Audubon	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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BENJAMIN BANNEKER ELEMENTARY SCHOOL

421 Burdette Street New Orleans, LA 70118

PHONE: (504) 373-6203 / FAX: (504) 862-5194

PRINCIPAL: Tracy Tinguee

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: N/A / Board Chair: N/A

www.rsdl.net



MISSION STATEMENT

It is the mission of the Benjamin Banneker School leadership, faculty and staff to prepare all students entrusted to our learning community with the skills necessary to become lifelong learners, critical thinkers, effective communicators, problem solvers and contributors to their communities.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

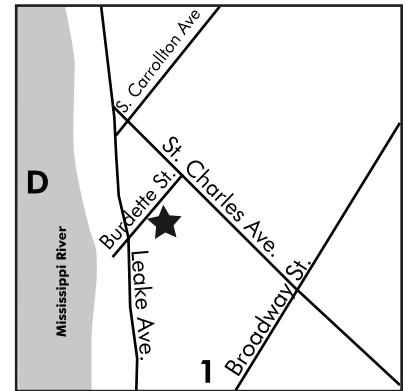
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time social worker, school counselor; ESL teacher speaks Spanish, documents translated as needed

SPECIAL EDUCATION MODEL: inclusion - services provided in support of significant hearing impaired student population

BEHAVIOR APPROACH: positive behavior support approach



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X TBD for 2013-2014

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

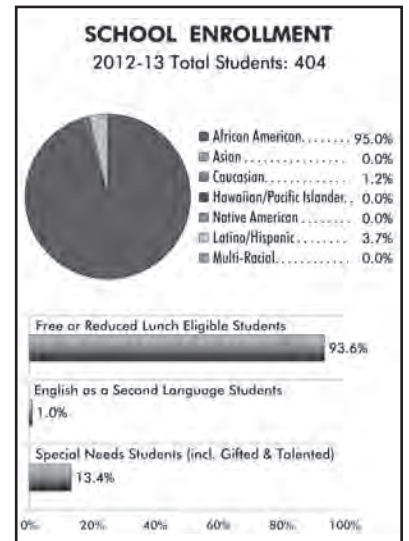
BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X avg. cost \$20 per uniform

PARENT GROUP



OTHER SCHOOL PROGRAMS/FEATURES: Start the Adventure in Reading (STAIR) tutoring program, Tulane reading buddies

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: art club, debate club, drama

TEAM SPORTS: basketball

NOTE: THIS SCHOOL WILL EVENTUALLY MOVE TO 9330 FORSHEY ST (DUNBAR CAMPUS)

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Class Size and Student-Teacher Ratio

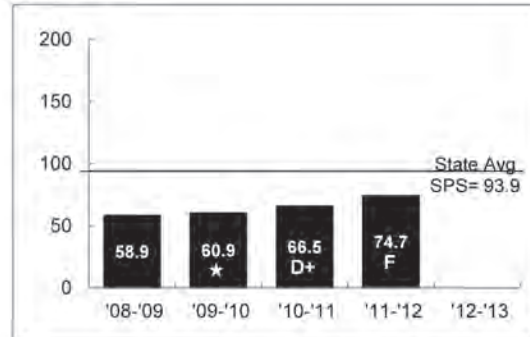
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Banneker
1-20	6.4%
21-26	58.2%
27-33	30.0%
34 and up	5.5%

Students per teacher at this school: **13**

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

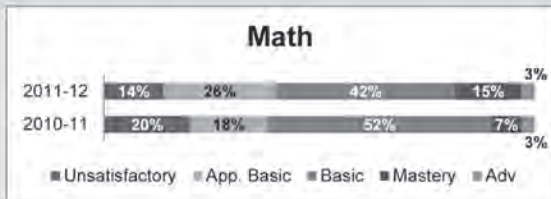


Transition Baseline Score 2010-11: **67.7**

LEAP Test Scores

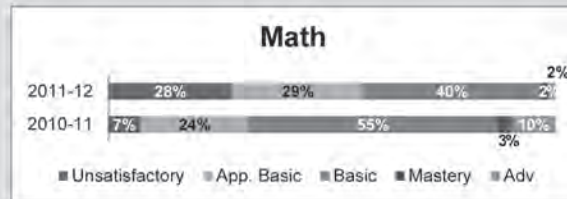
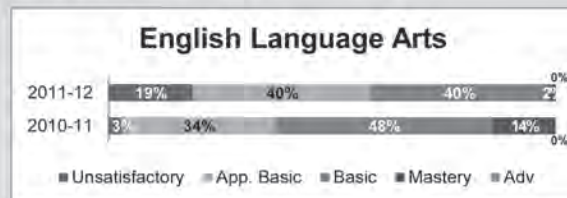
All students in the 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

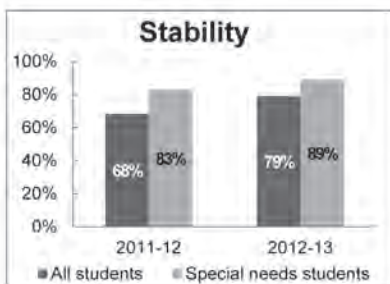
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

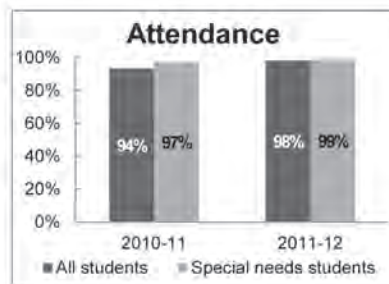
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Banneker	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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RENEW BATISTE CULTURAL ARTS ACADEMY @ LIVE OAK SCHOOL

3128 Constance Street New Orleans, LA 70115

www.renewschools.org

PHONE: (504) 367-3307 / FAX: (888) 315-2672

PRINCIPAL: Cecily Devezin, Rob Gubitz and Anna Faye Caminita

SCHOOL DISTRICT: RSD

CHARTER ORGANIZATION: ReNEW Schools / Board Chair: Sharon Courtney

THIS SCHOOL CHANGED OPERATORS FOR THE 2010-2011 SCHOOL YEAR. SOME INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO YEARS WHEN THE SCHOOL WAS OPERATED BY THE RSD.



MISSION STATEMENT

The mission of ReNEW Batiste Cultural Arts Academy at Live Oak Elementary is to empower students with the knowledge, skills, and character habits needed to succeed in high school, college and the competitive world beyond.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(oneApp)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part-time nurse; full-time social worker; small group settings for ESL students, ESL teacher can communicate in Spanish and Portuguese, documents translated into Spanish and Vietnamese as needed

SPECIAL EDUCATION MODEL: special education instruction provided in a variety of settings - including within regular classroom, through pull-out/resource and in self-contained classes - based on student needs

BEHAVIOR APPROACH: uses positive behavior support approach; emotional literacy curriculum; faculty trained in non-violent crises intervention



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 8 a.m. to 5 p.m.

EXTENDED SCHOOL YEAR X year-round school

SCHOOL GARDEN X

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE X

WEEKEND CLASSES

TUTORING SESSIONS X

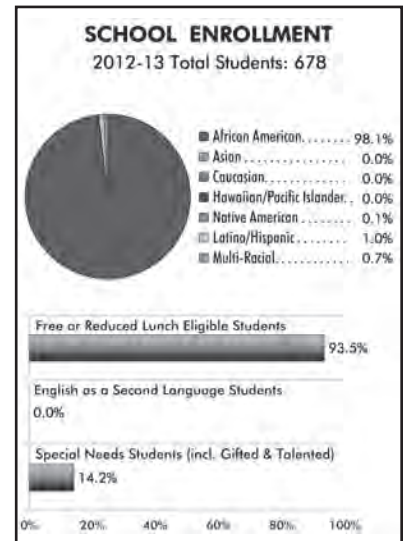
UNIFORMS X avg. cost \$15 per shirt

PARENT GROUP X PTA

OTHER SCHOOL PROGRAMS/FEATURES: frequent field lessons, teachers on call for afterschool homework help, Start the Adventure in Reading (STAIR) tutoring program, partnership with Communities in Schools, integration of arts in curriculum through the President's Committee on the Arts and Humanities grant, end-of-year college visits

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: NOSACONN enrichment program focused on visual arts, music and dance along with academic tutoring until 5 p.m.; band, majorettes, dance team

TEAM SPORTS: basketball



Class Size and Student-Teacher Ratio

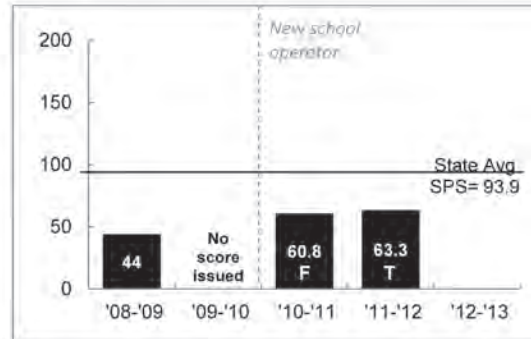
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Batiste
1-20	48.9%
21-26	41.1%
27-33	9.9%
34 and up	0.0%

Students per teacher at this school: 18

School Performance Score

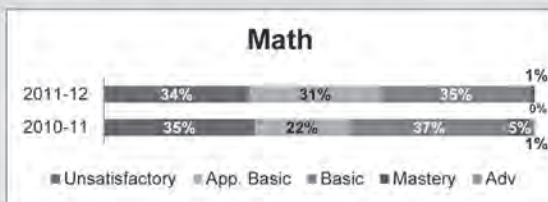
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

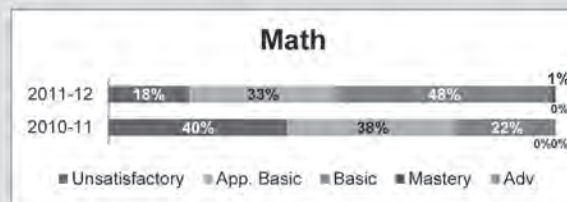
All students in the 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

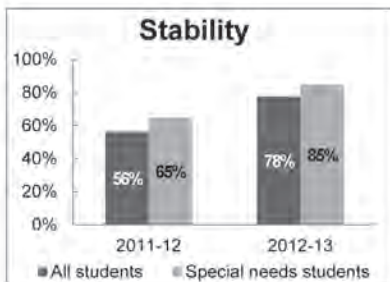
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

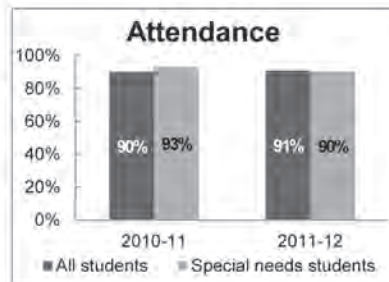
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Batiste	2010-11	2011-12
Suspensions	22.3%	21.5%
Expulsions	<1%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MARTIN BEHRMAN CHARTER SCHOOL



715 Opelousas Avenue New Orleans, LA 70114

PHONE: (504) 302-7090 / FAX: (504) 309-8174

PRINCIPAL: Rene Lewis-Carter

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Algiers Charter Schools Association / Board Chair: Colin Brooks

www.behrmancharter.org



MISSION STATEMENT

The Martin Behrman Charter Family is committed to educating our community to become lifelong learners by integrating the arts and social sciences.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

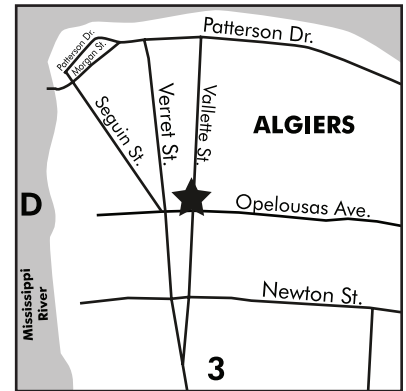
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, social worker, counselor occupational therapist, physical therapist

SPECIAL EDUCATION MODEL: inclusive education practices, gifted student services

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE X provided for LA4 Pre-K students; aftercare provided through after school enrichment programs

WEEKEND CLASSES

TUTORING SESSIONS X

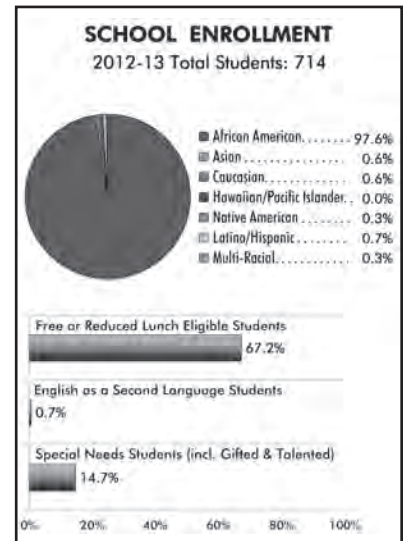
UNIFORMS X

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: Young Audiences art program, partnership with Communities In Schools, Start the Adventure in Reading (STAIR) tutoring program, character education, boys to men mentoring program, KIDsmART classroom arts programs, instrumental and vocal music, dance, drama

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: marching band, dance and drill teams, majorettes, book club, service learning, drama, yearbook, chess club, Girl Scouts, musical poets

TEAM SPORTS: basketball, cabbage ball, soccer, track, volleyball



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Class Size and Student-Teacher Ratio

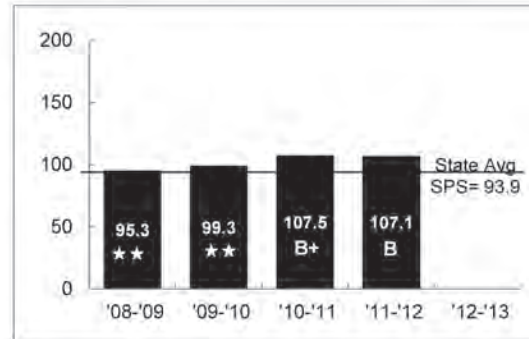
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Behrman
0-15	17.0%
16-24	83.0%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: 15

School Performance Score

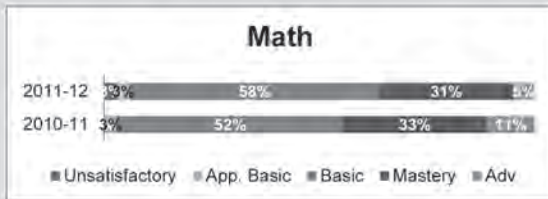
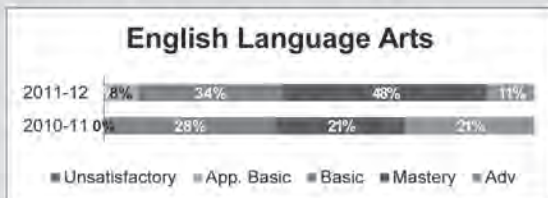
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

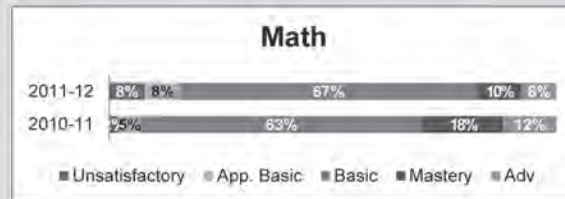
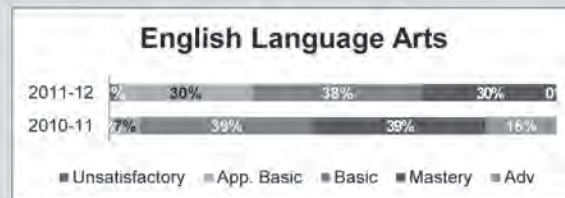
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

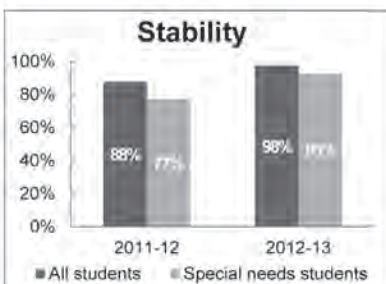
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

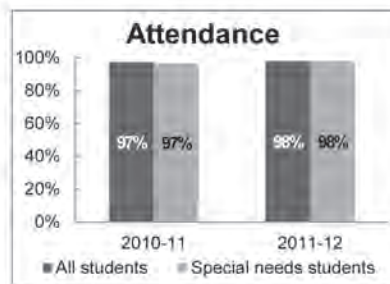
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Behrman	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MARY MCLEOD BETHUNE ELEMENTARY

4040 Eagle Street New Orleans, LA 70118

PHONE: (504) 324-7076 / FAX: (504) 483-3291

PRINCIPAL: Mary Haynes-Smith

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: N/A / Board Chair: N/A

www.marymcleodbethuneelementary.com



MISSION STATEMENT

Mary McLeod Bethune Elementary School of Literature and Technology's mission is to increase academic success by promoting continuous educational development for all learners.

GRADES SERVED: PK-6th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces for grades K-6; PK students enroll through OPSB; after application due date, contact a Family Resource Center (see pp. 12-13)

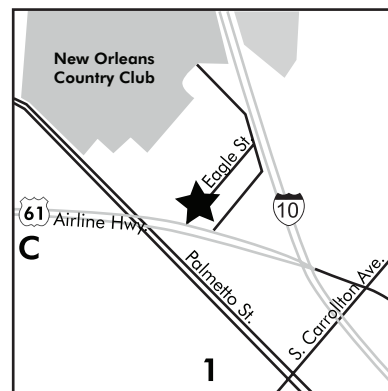
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part-time nurse (4 days per week), full-time social worker, positive behavior support specialist; ESL services provided, documents translated as needed

SPECIAL EDUCATION MODEL: inclusion; primary autistic setting

BEHAVIOR APPROACH: positive behavior support approach, additional behavior support provided in small groups or individually



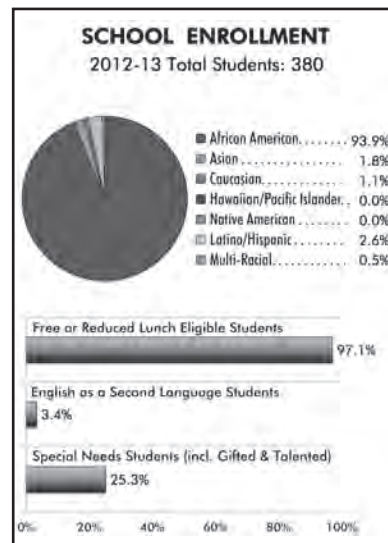
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	TBD
EXTENDED SCHOOL YEAR		
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION	X	Spanish - twice per week
BEFORE/AFTERCARE		
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$20 per uniform
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: Music in the Brain Program provides music theory and concepts integrated with classroom skills, music, art and French; Start the Adventure in Reading (STAIR) tutoring program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: piano ensemble, mentorship program pairs adult mentors with students, KIDsmART classroom arts programs

TEAM SPORTS: none



Class Size and Student-Teacher Ratio

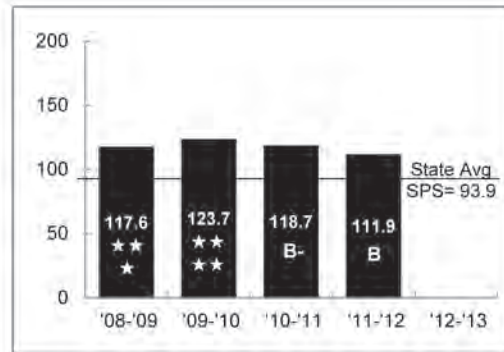
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Bethune
1-20	22.4%
21-26	74.8%
27-33	2.8%
34 and up	0.0%

Students per teacher at this school: 13

School Performance Score

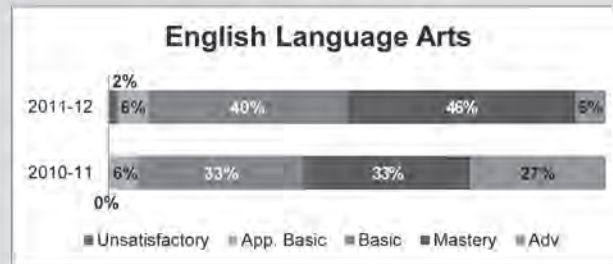
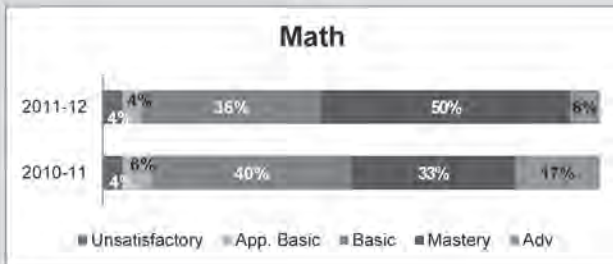
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

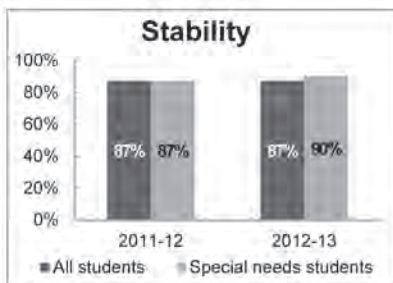
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



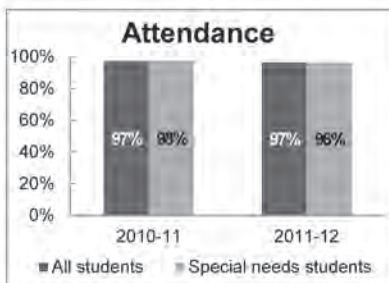
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Bethune	2010-11	2011-12
Suspensions	5.3%	9.9%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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BRICOLAGE ACADEMY

bricolagenola.org

TBA

PHONE: (504) 539-4505 / FAX:

PRINCIPAL: Josh Densen

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Bricolage Academy / Board Chair: Robert Garda, Jr. (interim)

NEW SCHOOL OPENING FOR THE FIRST TIME IN 2013-2014 - SCHOOL LOCATION WAS STILL BEING DETERMINED

PHOTO NOT AVAILABLE

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MISSION STATEMENT

Bricolage Academy advances educational equity by preparing students of diverse backgrounds to be innovators who change the world.

GRADES SERVED: K (building to 8th grade)

APPLICATIONS DUE: Mar. 29, 2013

REGISTRATION PROCESS: complete application provided by the school (available on school website or recruitment events); priority enrollment to school employees; students selected by lottery if there are more applicants than available spaces; after application due date, contact the school to ask about available spaces

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: based on student/family need and demand

STUDENT SUPPORT SERVICES: part-time nurse, full-time director of family and community engagement; ESL services will be determined based on student needs

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: focus on school culture of responsible autonomy, community building and growth mindset

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:45 a.m. to 3:45 p.m.

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION will be offered in upper grade levels

BEFORE/AFTERCARE details TBD

WEEKEND CLASSES

TUTORING SESSIONS N/A

UNIFORMS dress code

PARENT GROUP under development

OTHER SCHOOL PROGRAMS/FEATURES: Engineering is Elementary curriculum from the Museum of Science (Boston), LEGO Education WeDo program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: under development - will be determined as school grows

TEAM SPORTS: under development - will be determined as school grows

SCHOOL LOCATION
TO BE DETERMINED

This is a new school.
Enrollment
information
is not
available.

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Class Size and Student-Teacher Ratio

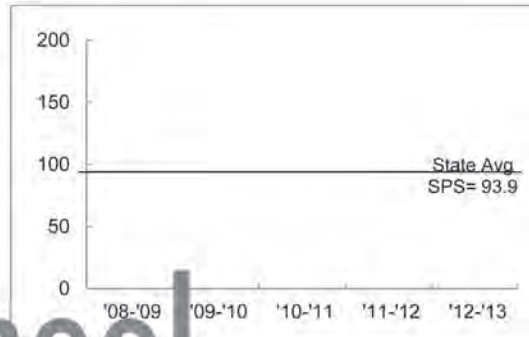
Together these two pieces of information can provide a sense of the average student's staff interaction at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Elementary
0-15	
16-24	
25-33	
34 and up	

Students per teacher at this school

School Performance Score

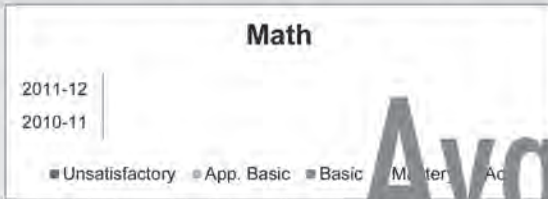
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

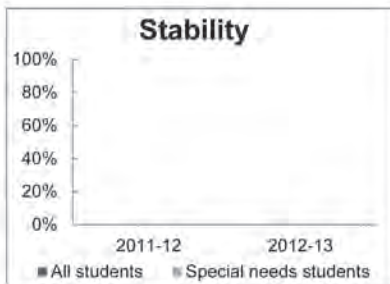
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

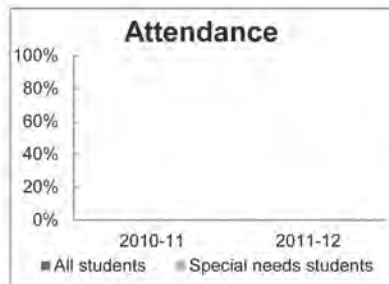
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Elementary	2010-11	2011-12
Suspensions		
Expulsions		

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

New School:
No Data
Available

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PIERRE A. CAPDAU CHARTER SCHOOL

4621 Canal Street New Orleans, LA 70119

PHONE: (504) 872-9257 / FAX: (504) 484-3487

PRINCIPAL: J'Vann Martin

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: New Beginnings School Foundation / Board Chair: Timothy Ryan

newbeginningsnola.net



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MISSION STATEMENT

The mission of P.A. Capdau Charter School is to foster a community of learners in which academic achievement and personal growth are expected and are supported in a positive, inclusive and enriched environment.

GRADES SERVED: K-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: nurse, 2 full-time counselors (individual counseling, family counseling, group counseling, and at risk group dynamic counseling), L.A.Y.E.S. program, Tulane mobile mental health bus

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 8 a.m. to 4 p.m.

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X

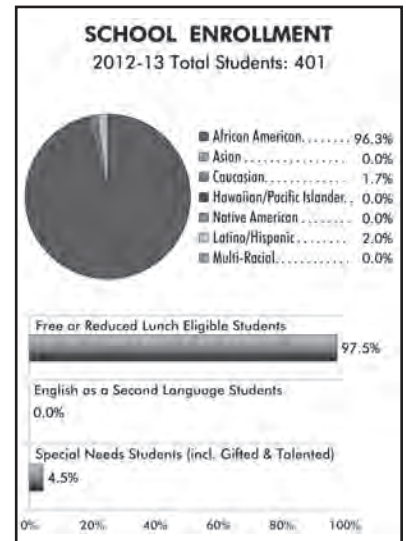
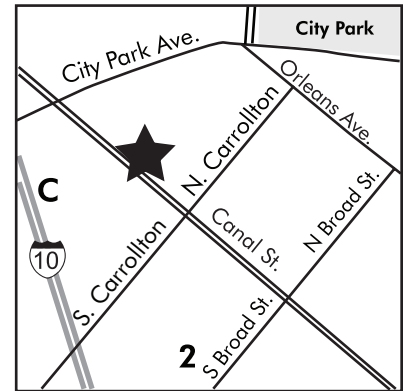
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: partnership with UNO for professional development and teacher training, Project Access, Council on Drug Abuse and Alcohol Prevention programs, Take the Lead Foundation Healthy Lifestyle Choice program, partnerships with Institute of Women and Ethnic Students and Young Black Engineers

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: creative writing, multimedia, newsletter/yearbook, math minds, photography, chess club, marching band, dance team, majorettes, flag team, Boy Scouts

TEAM SPORTS: intramural sports, cheerleading

NOTE: THIS SCHOOL WILL EVENTUALLY MOVE TO 5800 ST ROCH AVE (AVERY ALEXANDER CAMPUS)



Class Size and Student-Teacher Ratio

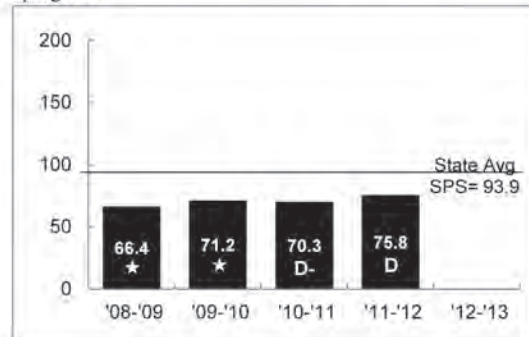
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Capdau
0-15	23.1%
16-24	55.6%
25-33	21.3%
34 and up	0.0%

Students per teacher at this school: 18

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

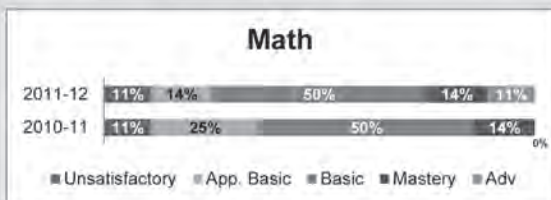


Transition Baseline Score 2010-11: 70.7

LEAP Test Scores

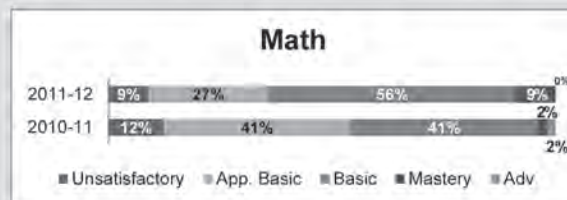
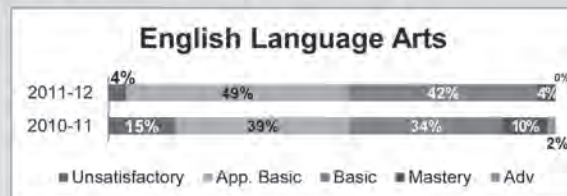
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

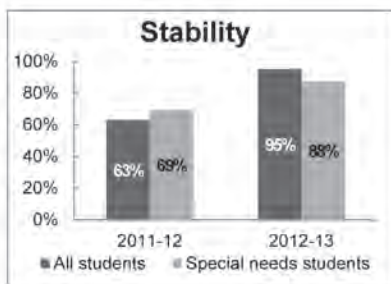
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

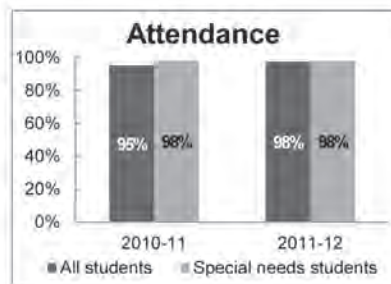
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Capdau	2010-11	2011-12
Suspensions	21.1%	25.5%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MARY DORA COGHILL ACCELERATED ACADEMY



4617 Mirabeau Avenue New Orleans, LA 70126

PHONE: (504) 373-6237 / FAX: (504) 248-3957

PRINCIPAL: Aisha Jones

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Better Choice Foundation, Inc. / Board Chair: Keith Barney

SCHOOL WILL OPERATE AS A CHARTER SCHOOL UNDER ITS CURRENT ADMINISTRATION BEGINNING IN 2013-2014 - INFORMATION ON THE FOLLOWING PAGE REFERS TO YEARS THE SCHOOL WAS OPERATED BY THE RSD



MISSION STATEMENT

The mission of Mary Dora Coghill Accelerated Charter School (MDCACS) is to educate, empower and motivate the future leaders of New Orleans by infusing the latest technological resources with competent education professionals; while creating an educational environment that fosters academic excellence and challenges young minds to exceed the highest levels of educational expectations in every academic field.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *{oneApp}*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

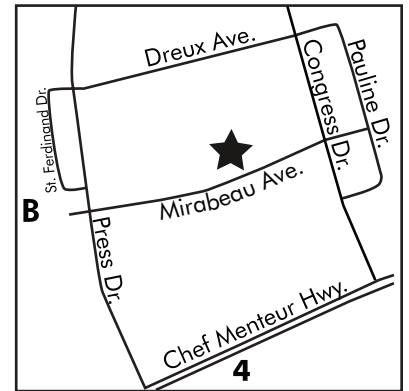
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: school nurse, social worker, counselor

SPECIAL EDUCATION MODEL: special education instruction provided in a variety of classroom settings, ranging from the general education classroom, to resource/pull-out model, to self-contained classes based on student needs

BEHAVIOR APPROACH: details not provided



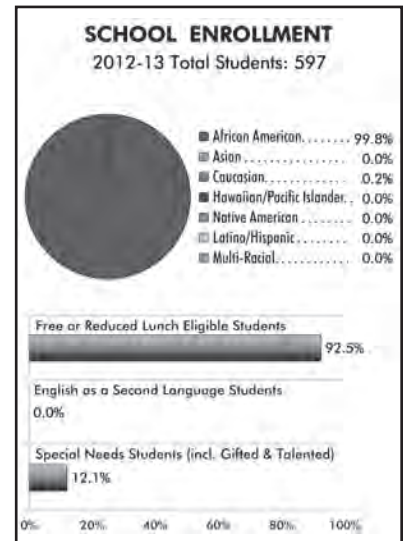
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X
EXTENDED SCHOOL YEAR	optional summer session
SCHOOL GARDEN	
WORLD LANGUAGE INSTRUCTION	
BEFORE/AFTERCARE	
WEEKEND CLASSES	
TUTORING SESSIONS	X
UNIFORMS	X
PARENT GROUP	X

OTHER SCHOOL PROGRAMS/FEATURES: details not provided

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: book club, dance team

TEAM SPORTS: basketball



Class Size and Student-Teacher Ratio

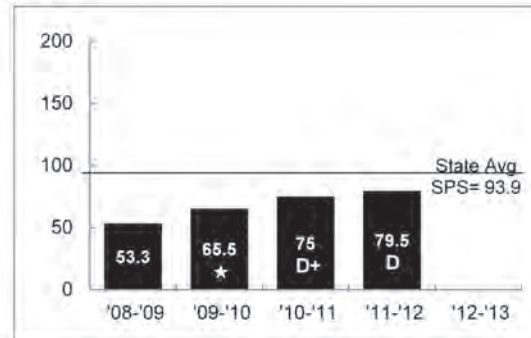
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Coghill
0-15	3.8%
16-24	6.0%
25-33	72.2%
34 and up	18.0%

Students per teacher at this school: 18

School Performance Score

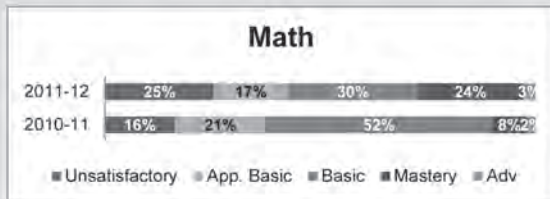
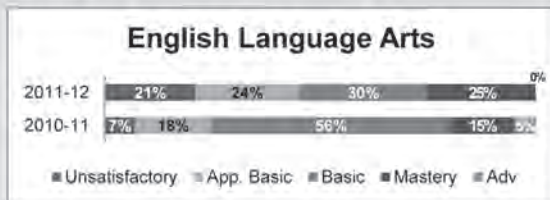
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

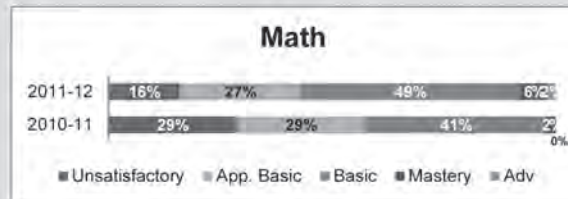
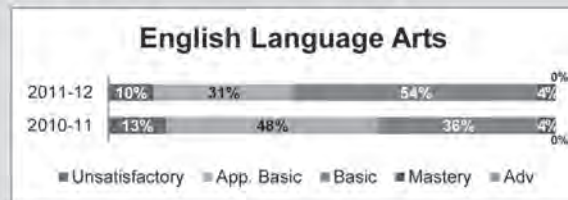
All students in the 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

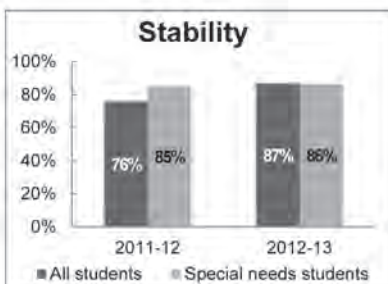
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

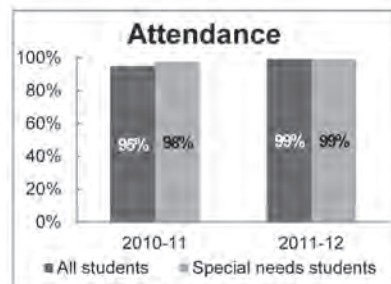
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Coghill	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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JOSEPH CRAIG ELEMENTARY



1423 St. Philip Street New Orleans, LA 70116

PHONE: (504) 940-2115 / FAX: (504) 522-5138

PRINCIPAL: Ora Wiley

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Friends of King / Board Chair: Hilda Young

SCHOOL BECAME A CHARTER SCHOOL OPERATED BY FRIENDS OF KING IN 2012-2013 - INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO SCHOOL YEARS WHEN THE SCHOOL WAS STILL OPERATED BY THE RSD

www.josephacraig.org



MISSION STATEMENT

The mission of Joseph Craig Elementary is to create and maintain an orderly, trusting environment where teaching and learning are innovative and exciting, where students are taught to read, write, compute and think critically according to their fullest potential.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(oneApp)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time school nurse, full-time social worker, speech therapist, vision and hearing screenings

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X French daily

BEFORE/AFTERCARE

WEEKEND CLASSES X Saturday classes

TUTORING SESSIONS X

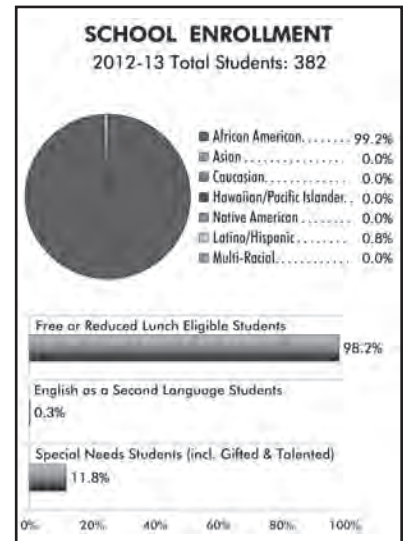
UNIFORMS X

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: afterschool enrichment program focused on reading and math, community service projects, partnership with Dillard University, out-of-state field lessons, computer skills program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: choir, band, majorettes, piano, dance, flag team, color guard

TEAM SPORTS: basketball, cheerleading, flag football, track, volleyball



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Class Size and Student-Teacher Ratio

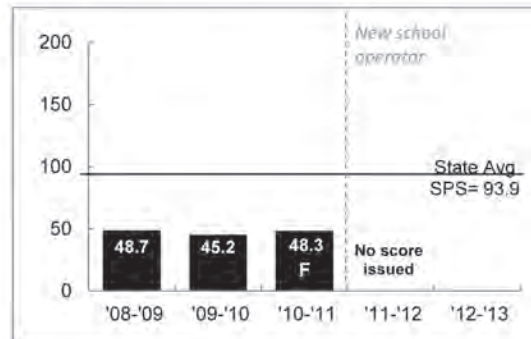
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Craig
0-15	3.0%
16-24	43.6%
25-33	53.5%
34 and up	0.0%

Students per teacher at this school: 15

School Performance Score

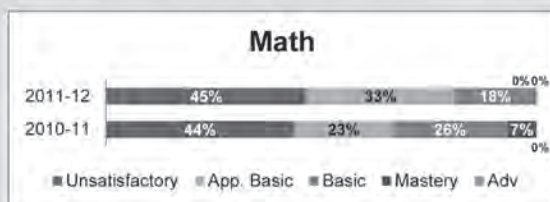
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

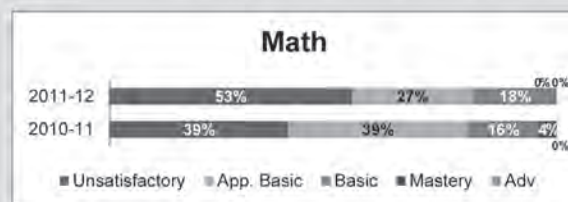
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

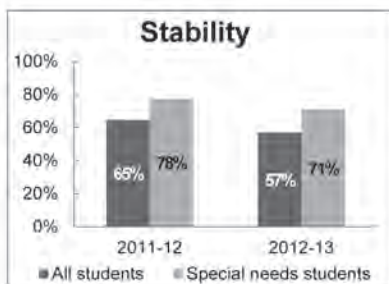
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

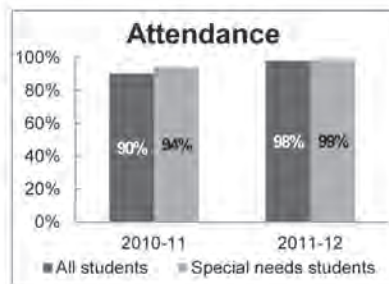
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Craig	2010-11	2011-12
Suspensions	15.5%	21.0%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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LAWRENCE D. CROCKER COLLEGE PREP - A SCHOOL FOR THE ARTS & TECHNOLOGY



2301 Marengo Street New Orleans, LA 70115

PHONE: (504) 522-0100 / FAX: (504) 910-1045

PRINCIPAL: Amanda Aiken

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: New Orleans College Prep / Board Chair: Kenneth Polite

SCHOOL WILL BE OPERATED BY A NEW CHARTER OPERATOR IN 2013-2014 - INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO SCHOOL YEARS WHEN THE SCHOOL WAS STILL OPERATED BY CROCKER ARTS AND TECHNOLOGY SCHOOL (CATS)

www.nolacollegeprep.org



MISSION STATEMENT

New Orleans College Prep will prepare each of its students to enter and excel in a rigorous 4-year college or university.

GRADES SERVED: PK-5th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

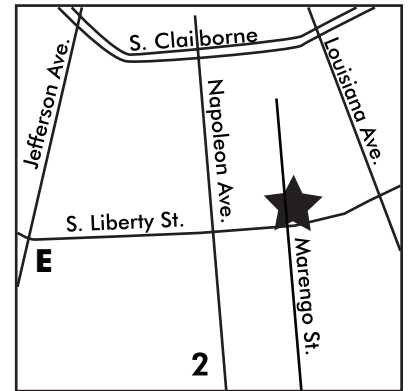
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time social worker, speech therapist and mental health services, partnerships with mental health providers for additional services; Spanish-speaking staff member, documents are routinely translated into Spanish

SPECIAL EDUCATION MODEL: inclusion, gifted educational services

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

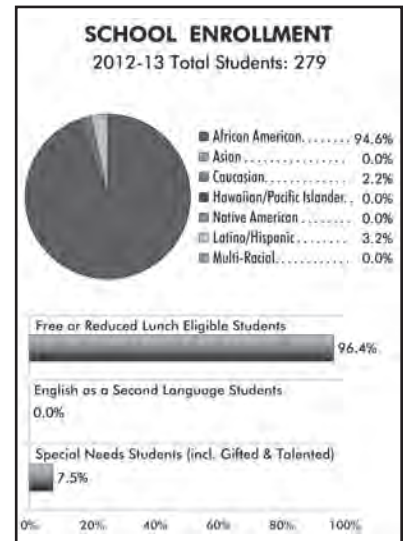
EXTENDED SCHOOL DAY	X	
EXTENDED SCHOOL YEAR	X	
SCHOOL GARDEN	X	
WORLD LANGUAGE INSTRUCTION	X	Spanish
BEFORE/AFTERCARE		
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$37
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: art and music

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES:

TEAM SPORTS: flag football

NOTE: THIS SCHOOL SHARES A CAMPUS WITH ENCORE ACADEMY



Class Size and Student-Teacher Ratio

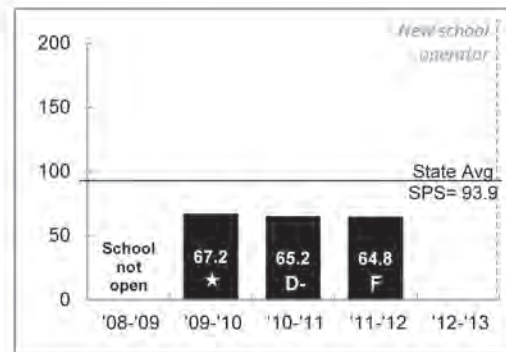
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Crocker
0-15	41.1%
16-24	46.4%
25-33	12.5%
34 and up	0.0%

Students per teacher at this school: 15

School Performance Score

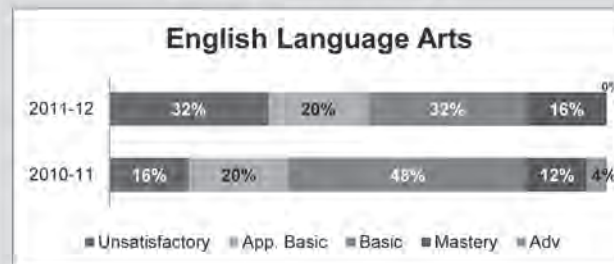
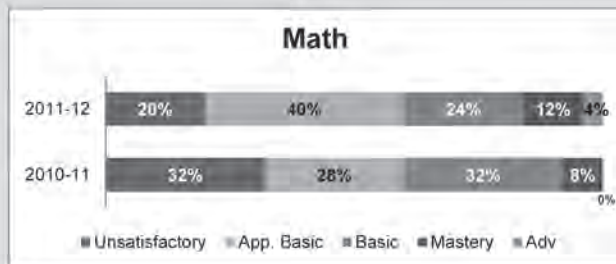
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

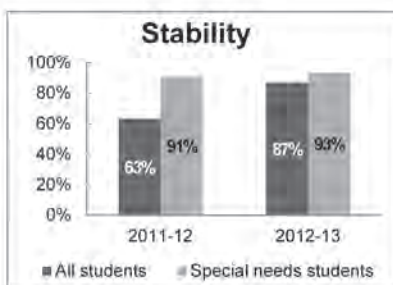
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



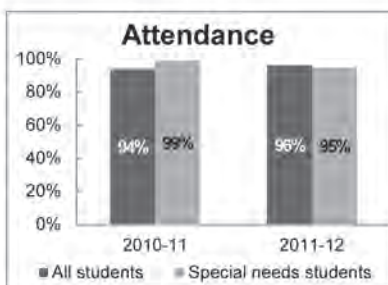
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

Crocker	2010-11	2011-12
Suspensions	0.0%	0.0%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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JOHN DIBERT COMMUNITY SCHOOL

4217 Orleans Avenue New Orleans, LA 70119

PHONE: (504) 373-6205 / FAX: (504) 488-4091

PRINCIPAL: Diana Archuleta

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: FirstLine Schools / Board Chair: Lawrence S. Kullman

www.dibertcommunityschool.org



MISSION STATEMENT

At John Dibert Community School, we prepare all of our students to attend a college preparatory high school, graduate from a selective college, and contribute positively to their community.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time school nurse, full-time social worker and partnerships with community agencies to provide additional counseling support; Spanish-speaking staff members, part-time ELL teacher; Spanish-speaking volunteer available during weekly office hours for document translation, teacher-parent conferences and meetings with students

SPECIAL EDUCATION MODEL: inclusion, with a focus on values of independence, high expectations, inclusion and shared responsibility

BEHAVIOR APPROACH: details not provided

SCHOOL FEATURES AND PROGRAMS

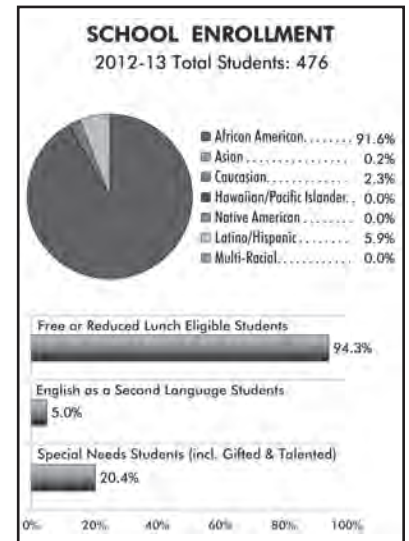
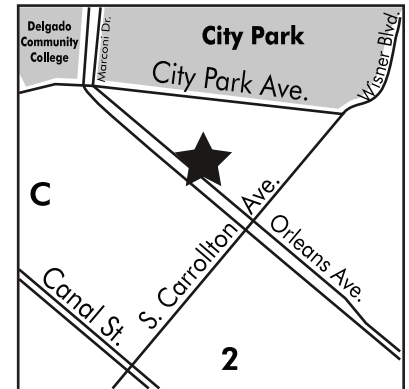
EXTENDED SCHOOL DAY	yes	8:45 a.m. to 4:45 p.m. (M-T & Th-F) / 8:45 a.m. to 1:15 p.m. (W)
EXTENDED SCHOOL YEAR		optional summer session
SCHOOL GARDEN	X	Edible Schoolyard New Orleans
WORLD LANGUAGE INSTRUCTION		
BEFORE/AFTERCARE	X	low-cost before and afterschool programming
WEEKEND CLASSES	X	LEAP prep for 4th grade
TUTORING SESSIONS	X	
UNIFORMS	X	
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: Edible Schoolyard New Orleans provides gardening and cooking courses; partnerships with KIDsmART, Start the Adventure in Reading (STAIR) tutoring program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: optional after school enrichment program includes gardening, team sports, art, Spanish, music, dance team, majorettes and tutoring through partnerships with City Year and New Orleans Outreach.

TEAM SPORTS: baseball, basketball, flag football, soccer, volleyball

NOTE: PREKINDERGARTEN CLASS IS HELD IN BUILDING NEXT DOOR - SCHOOL WILL EVENTUALLY MOVE TO 4621 CANAL ST (MARSHALL CAMPUS)



Class Size and Student-Teacher Ratio

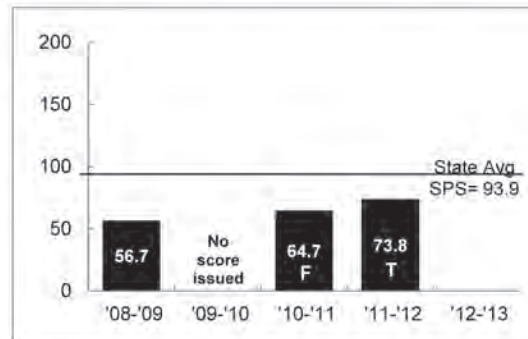
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Dibert
0-15	33.7%
16-24	48.1%
25-33	13.5%
34 and up	4.8%

Students per teacher at this school: 14

School Performance Score

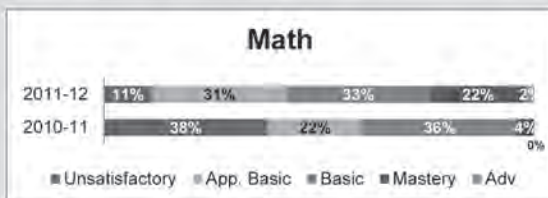
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

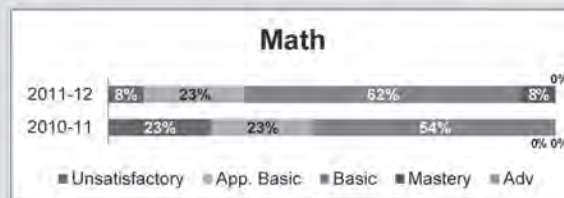
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

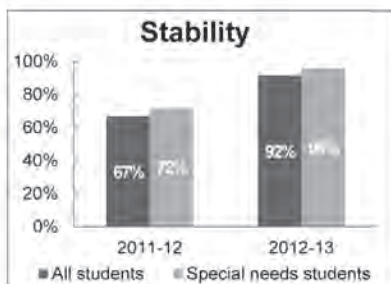
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

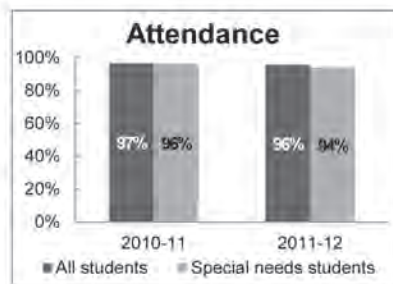
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Dibert	2010-11	2011-12
Suspensions	32.1%	12.8%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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EINSTEIN CHARTER SCHOOL

5100 Cannes Boulevard New Orleans, LA 70129

PHONE: (504) 324-7450 / FAX: (504) 254-4121

PRINCIPAL: Shawn Toronto

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Einstein Group, Inc. / Board Chair: Ryan Bennet

www.einsteincharter.org



MISSION STATEMENT

The mission of Einstein Charter School is to promote academic excellence in teaching and learning through the integration of mathematics and science in interdisciplinary curricula and to promote the ideals and habits of lifelong learning among all stakeholders.

GRADES SERVED: PK-8th

APPLICATIONS DUE: accepted year-round

REGISTRATION PROCESS: complete application provided by the school (applications available in school office or on the school website); students selected by lottery if there are more eligible applicants than available spaces; after application due date, contact the school to ask about available spaces

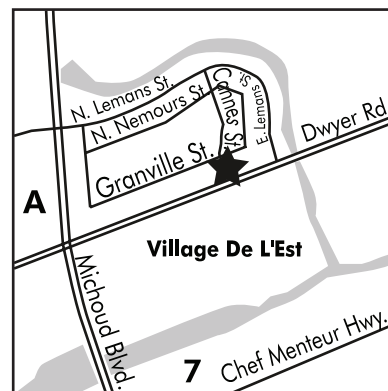
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: not provided

STUDENT SUPPORT SERVICES: full-time school nurse, full-time social worker; ESL department staff members speak Spanish and Vietnamese; documents translated and interpretation available for parents/school community

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: positive behavior intervention approach



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish for students in grades 4 through 8

BEFORE/AFTERCARE X breakfast at 7 a.m. for early arrivals, afterschool program until 4:30 p.m. (M-Th)

WEEKEND CLASSES

TUTORING SESSIONS X

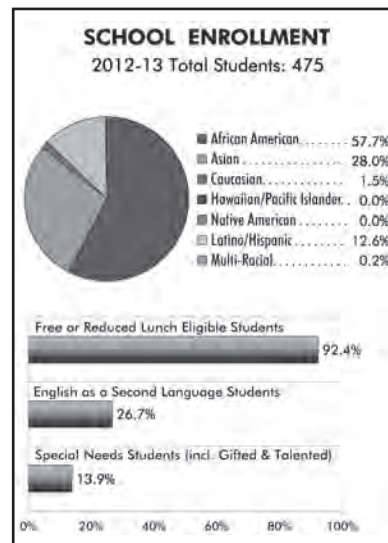
UNIFORMS X

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: gifted and talented classes in art, theater, and music; Project Lead the Way engineering class; Algebra I available for 8th grade students

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: partnership with Kingsley House to provide afterschool academic and enrichment program; student council, debate team, science club, robotics, book club, young ladies organization, computer, spelling bee team, musical ensemble, dance team

TEAM SPORTS: intramural sports, cheerleading



Class Size and Student-Teacher Ratio

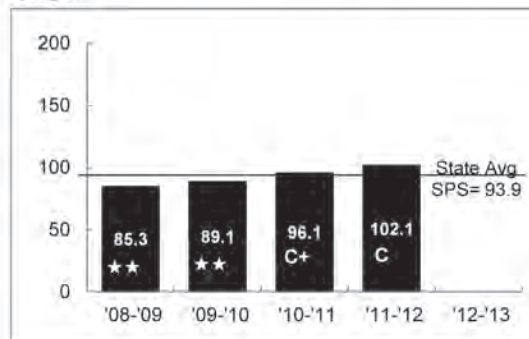
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Einstein
0-15	45.4%
16-24	40.0%
25-33	14.6%
34 and up	0.0%

Students per teacher at this school: *
* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.

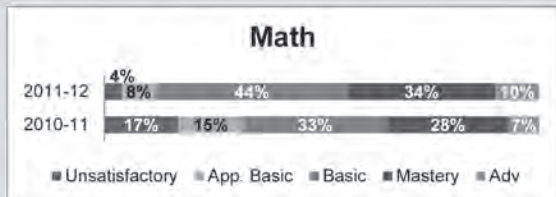


Transition Baseline Score 2010-11: 96.4

LEAP Test Scores

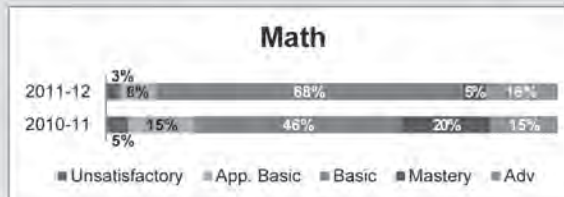
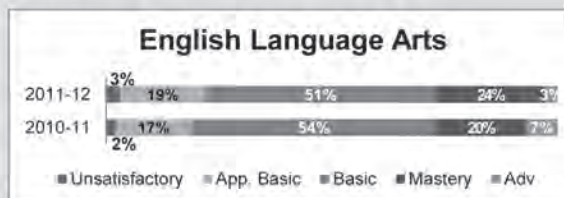
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

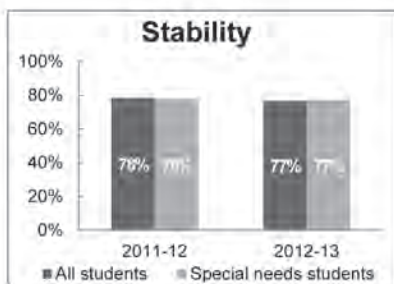
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

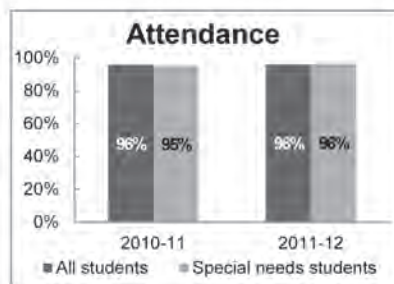
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Einstein	2010-11	2011-12
Suspensions	<5%	11.4%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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DWIGHT EISENHOWER ELEMENTARY SCHOOL

3700 Tall Pines Drive New Orleans, LA 70131

PHONE: (504) 302-7109 / FAX: (504) 398-7129

PRINCIPAL: Deanna Rogers

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Algiers Charter Schools Association / Board Chair: Colin Brooks

www.algierscharterschools.org



MISSION STATEMENT

Eisenhower Charter School provides global education through a nurturing environment to promote academic success.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time school nurse, full-time social worker, counselor, occupational therapist, physical therapist, community health clinic; ESL instruction provided, Spanish and Vietnamese-speaking staff members

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X until 4:45 p.m. (W & Th) for 4th and 8th grades

EXTENDED SCHOOL YEAR summer session for grades 4 and 8

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE X aftercare available for a fee from 3 p.m. to 5 p.m.

WEEKEND CLASSES

TUTORING SESSIONS X

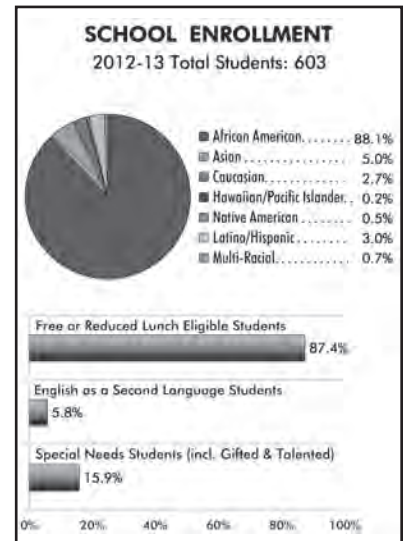
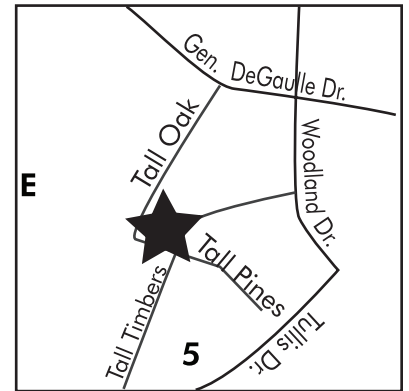
UNIFORMS X avg. cost \$35 per uniform

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: partnership with Start the Adventure in Reading (STAIR) tutoring program, Volunteers of America (VOA) afterschool program, Reading is Fundamental, School Alliance/Life Skills, Louisiana Endowment of the Humanities, Adolescent Literacy Partnership Program (ALPP)

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: orchestra program, art club, garden club, debate team

TEAM SPORTS: basketball (girls and boys), flag football, football, soccer, softball, track, volleyball



Class Size and Student-Teacher Ratio

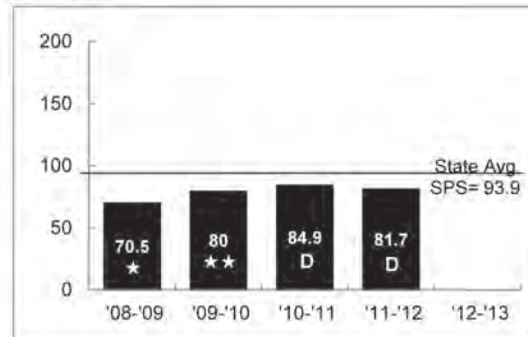
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Eisenhower
0-15	22.5%
16-24	55.1%
25-33	15.9%
34 and up	6.5%

Students per teacher at this school: 14

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

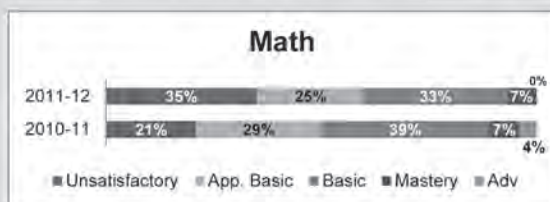
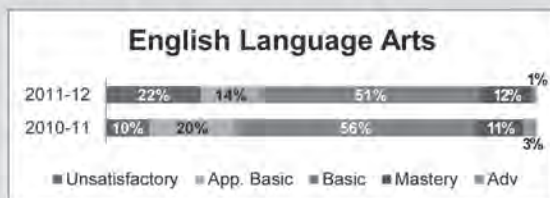


Transition Baseline Score 2010-11: 85.4

LEAP Test Scores

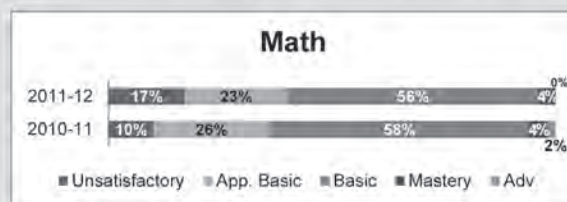
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

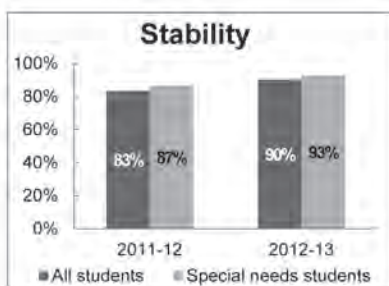
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

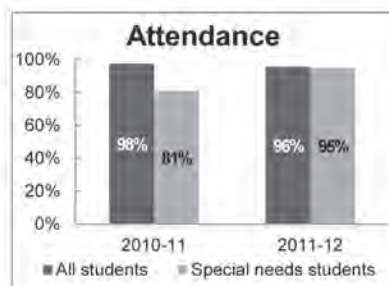
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Eisenhower	2010-11	2011-12
Suspensions	9.2%	6.1%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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ENCORE ACADEMY



2301 Marengo Street New Orleans, LA 70115

PHONE: (504) 444-2224 / FAX:

PRINCIPAL: Terri Smith

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: ENCORE LEARNING / Board Chair: Kesana Durand

www.encorelearning.org



MISSION STATEMENT

Our mission is to provide a rigorous and differentiated academic program strengthened by a broad musical arts curriculum, enabling students to become college and career ready critical thinkers, lifelong learners, and positive contributors to society.

GRADES SERVED: PK-6th

APPLICATIONS DUE: Mar. 1, 2013

REGISTRATION PROCESS: complete application provided by the school (applications available in school office or on the website); students selected by lottery if there are more eligible applicants than available spaces; after application due date, contact the school to ask about available spaces

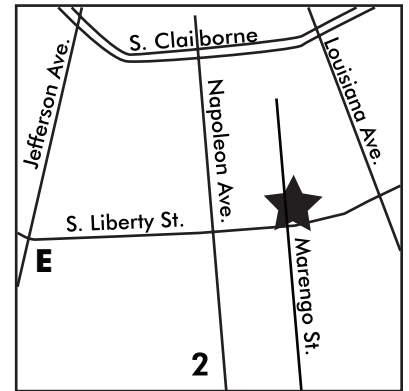
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus and transportation vouchers

STUDENT SUPPORT SERVICES: full-time nurse, full-time counselor through Communities in Schools; ESL services provided through the Orleans Parish School Board system.

SPECIAL EDUCATION MODEL: inclusion and resource; gifted and talented services

BEHAVIOR APPROACH: positive discipline approach, focus on relationship building



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY optional after school program until 5:30 p.m.

EXTENDED SCHOOL YEAR optional summer session

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X French taught at all grade levels

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X for grades 3 through 6 from January to March

UNIFORMS X avg. cost \$40 per uniform

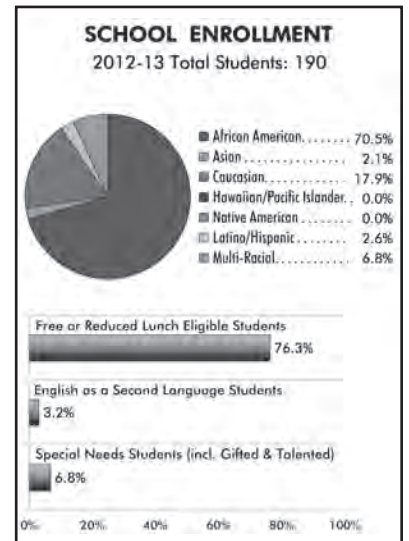
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: all students participate in 90-minute exploratory arts block each day, daily music instruction; dance, fitness, and French instruction offered every other day

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: ballet, tap, dance ensemble, choir, violin, culture club, journalism club, LEGO club, art club, instrumental ensemble

TEAM SPORTS: basketball, soccer, tennis

NOTE: SCHOOL SHARES A CAMPUS WITH LAWRENCE D. CROCKER COLLEGE PREP



Class Size and Student-Teacher Ratio

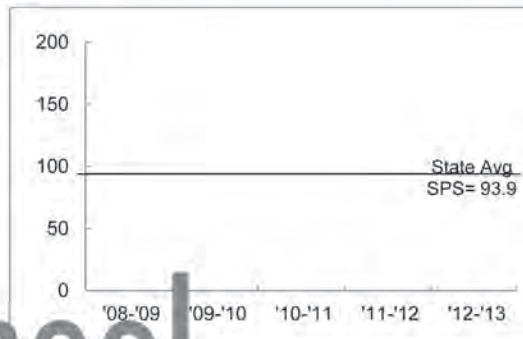
Together these two pieces of information can provide a sense of the average student's staff interaction at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Elementary
0-15	
16-24	
25-33	
34 and up	

Students per teacher at this school

School Performance Score

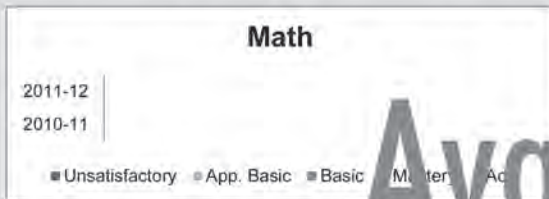
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

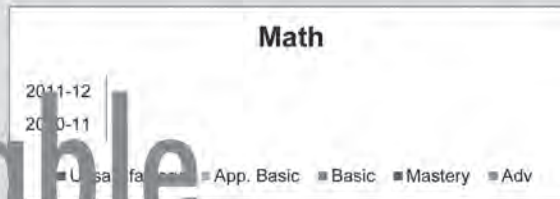
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

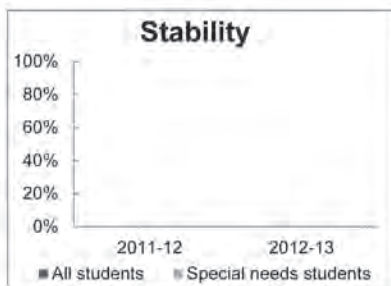
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

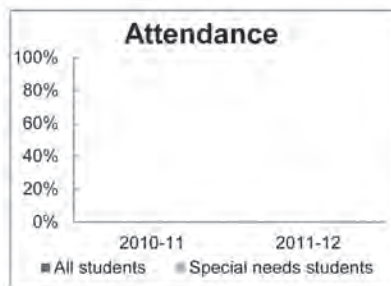
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Elementary	2010-11	2011-12
Suspensions		
Expulsions		

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

New School:
No Data
Available

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ESPERANZA CHARTER SCHOOL

4407 S. Carrollton Avenue New Orleans, LA 70119

PHONE: (504) 373-6272 / FAX: (504) 488-1813

PRINCIPAL: Nicole Saulny

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Choice Foundation / Board Chair: James Huger

www.esperanzano.org



PK

MISSION STATEMENT

The mission of the Esperanza Charter School is to prepare its students for success in a college-preparatory high school in an atmosphere that challenges and supports each student to achieve his or her potential.

GRADES SERVED: K-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

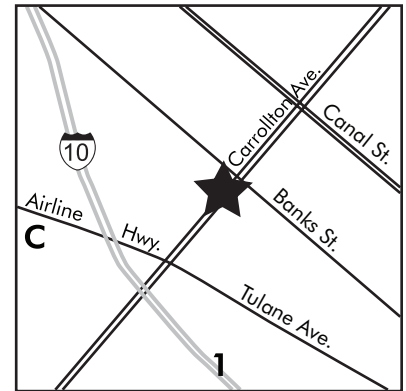
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time school nurse, full-time social worker, behavior interventionist, speech therapist; five full-time ESL teachers, all documents translated into Spanish

SPECIAL EDUCATION MODEL: inclusion and self-contained classrooms; special education coordinator

BEHAVIOR APPROACH: multiple strategies including positive behavior support, creation of behavior plan, positive in-school suspension



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN X garden maintained by garden club

WORLD LANGUAGE INSTRUCTION

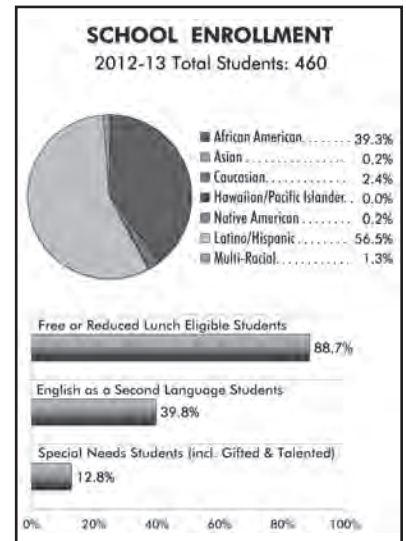
BEFORE/AFTERCARE X available for \$5 per day from 3:30 p.m. to 6 p.m.

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X avg. cost \$25 per uniform

PARENT GROUP



OTHER SCHOOL PROGRAMS/FEATURES: regular family nights where students demonstrate their knowledge, Start the Adventure in Reading (STAIR) tutoring program, behavior and academic celebrations

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: Boy Scouts, dance team, student clubs, orchestra, debate team

TEAM SPORTS: intramural sports (volleyball, football, soccer, baseball, basketball, cheerleading)

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Class Size and Student-Teacher Ratio

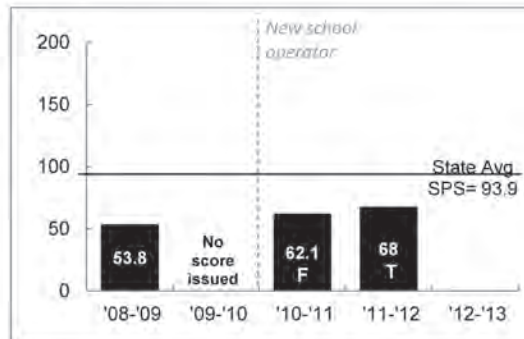
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Esperanza
0-15	33.3%
16-24	66.7%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: 12

School Performance Score

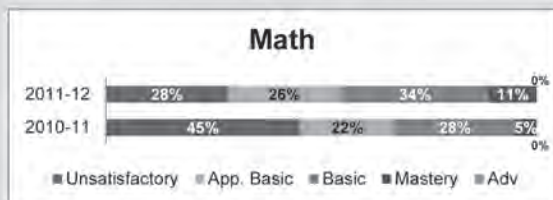
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

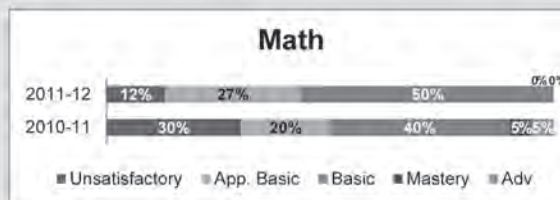
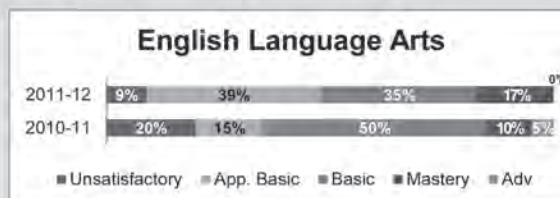
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

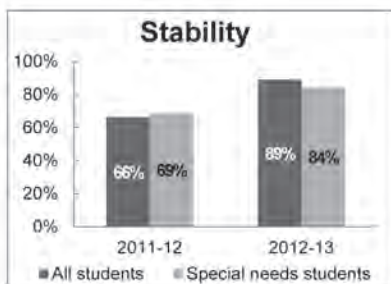
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

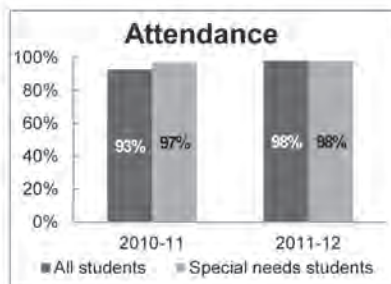
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Esperanza	2010-11	2011-12
Suspensions	19.1%	10.0%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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WILLIAM J. FISCHER ACCELERATED ACADEMY

1801 L.B. Landry Avenue New Orleans, LA 70114

PHONE: (504) 302-7111 / FAX: (504) 363-1013

PRINCIPAL: Wylene Sorapuru

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Algiers Charter Schools Association / Board Chair: Colin Brooks

www.algierscharterschools.org



MISSION STATEMENT

The Fischer Charter School, along with parents and community, will foster each child's full potential, build each child's self-esteem, and empower each child to become a responsible, respectful and contributing citizen.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

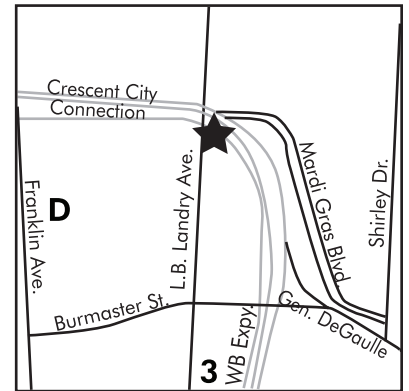
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time social worker, nurse, behavior interventionists, school counselor, RTI coordinator; ESL teacher

SPECIAL EDUCATION MODEL: inclusion, full-time special education coordinator and gifted teacher

BEHAVIOR APPROACH: positive behavior intervention approach



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR X

SCHOOL GARDEN X

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE X aftercare program provided; before and aftercare for LA4

WEEKEND CLASSES optional Saturday from 8 a.m. to 12 p.m. for grades 3-8

TUTORING SESSIONS X 3:25 p.m. to 5:25 p.m.

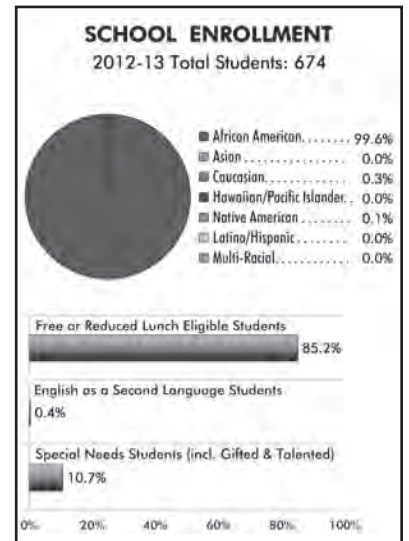
UNIFORMS X avg. cost \$50 per uniform

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: Young Audiences arts education program provides arts education during and after school, Start The Adventure In Reading (STAIR) tutoring program, High Achievers program to promote academic success, Junior Achievement financial education, Healthy Lifestyle choices, iPad technology program, Teaching Responsible Earth Education (T.R.E.E.); Soaring Readers Program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student council, chorus, dance club, art club, high achievers club, girls etiquette club, boys silverback club, choir, majorettes, flag team, debate team, spelling team, African drum, dance, drill squad, drama club, college preparation program

TEAM SPORTS: basketball (boys and girls), flag football, football, soccer (boys and girls), softball, track (boys and girls) volleyball (boys and girls), cheerleading



Class Size and Student-Teacher Ratio

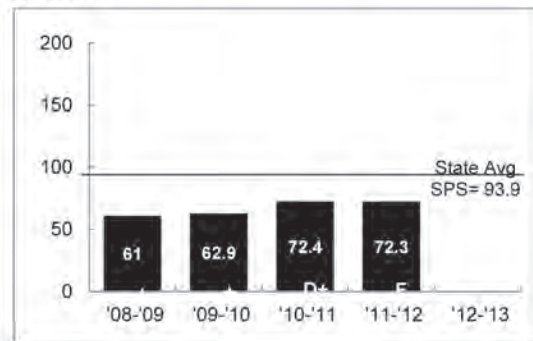
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Fischer
0-15	15.4%
16-24	55.2%
25-33	29.4%
34 and up	0.0%

Students per teacher at this school: 17

School Performance Score

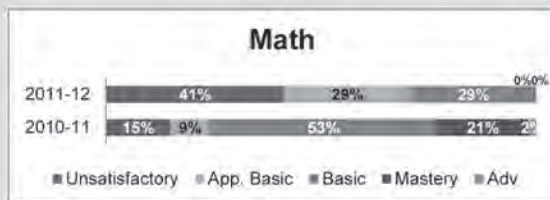
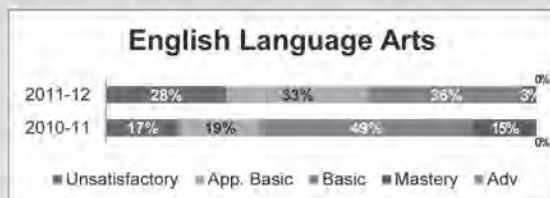
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

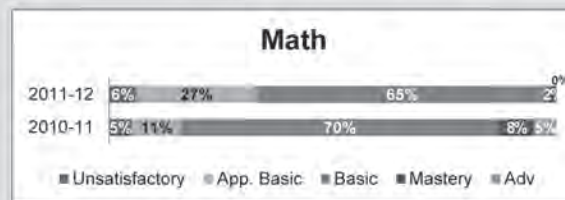
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

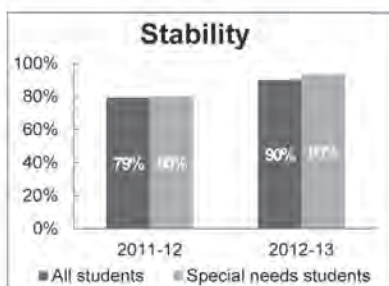
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

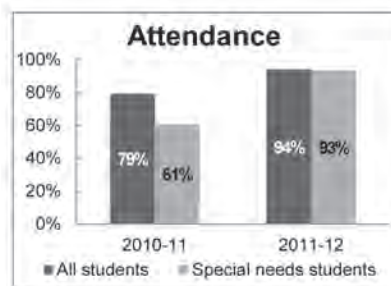
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Fischer	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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BENJAMIN FRANKLIN ELEMENTARY MATH AND SCIENCE SCHOOL

1116 Jefferson Avenue New Orleans, LA 70115 (PK-5) / 401 Nashville Avenue New Orleans, LA 70115 (6-8)

www.babyben.org

PHONE: (504) 304-3932 / (504) 359-7730 / FAX: (504) 304-6257

PRINCIPAL: Charlotte Matthew

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: N/A / Board Chair: N/A



MISSION STATEMENT

Educating children to excel academically and individually.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces for grades K-6; PK students enroll through OPSB; priority given to students who live within surrounding zip codes; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements - students in grades 1-8 asked to provide recommendation letter from prior school

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: school nurse and nurse assistant, part-time social worker, speech therapist; full-time ESL teacher is fluent in multiple languages, document translation and interpretation available by request

SPECIAL EDUCATION MODEL: inclusion - pre-kindergarten, primary and intermediate Autistic services, gifted and talented services

BEHAVIOR APPROACH: focus on positive behavior support system to provide incentives for positive behavior and intervention, follows OPSB student discipline code

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN X used for instruction and growing food

WORLD LANGUAGE INSTRUCTION X Spanish

BEFORE/AFTERCARE X aftercare available through Kingsley House at \$15 per week

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X

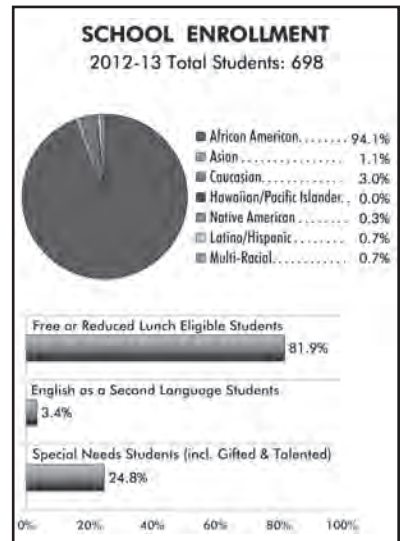
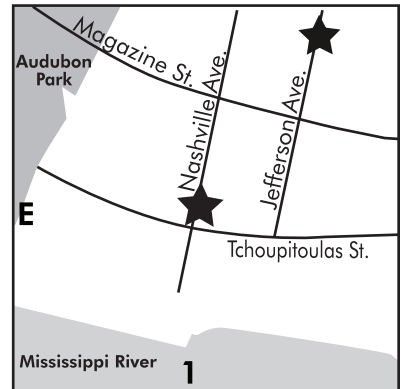
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: math and science focus, Spanish instruction, arts literacy programs, regular parent workshops, Junior Achievement Finance Park program, edible garden, Start the Adventure in Reading (STAIR) tutoring program, LEAP tutoring provided

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: Academic Games, Bayou Rebirth wetlands restoration program, reading club, chess club, choir, computer club, Girl Scouts, LEGO robotics league, math club, opera club, recycling club, social savvy, student council

TEAM SPORTS: intramural sports through physical education classes

NOTE: THIS SCHOOL OPERATES ON TWO CAMPUSES.



Class Size and Student-Teacher Ratio

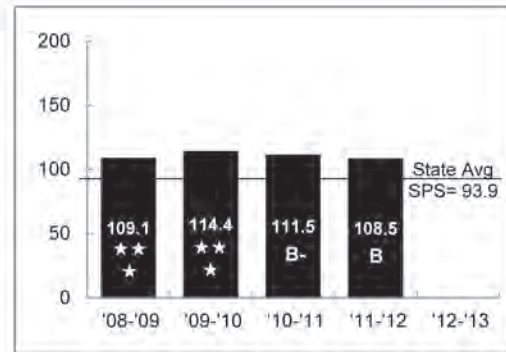
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Franklin
0-15	22.0%
16-24	74.0%
25-33	4.0%
34 and up	0.0%

Students per teacher at this school: 16

School Performance Score

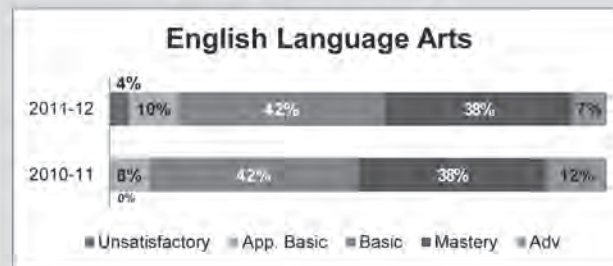
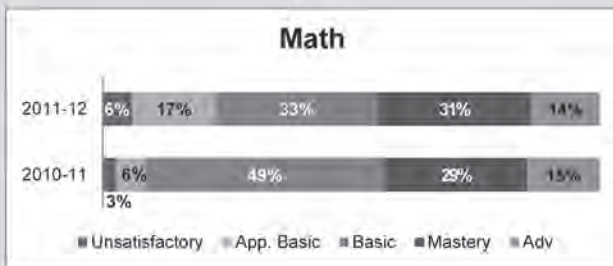
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

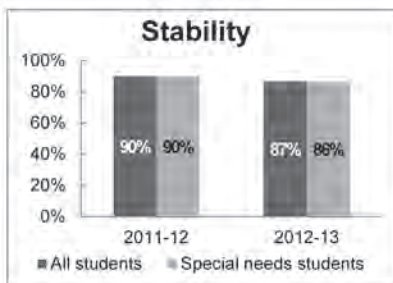
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



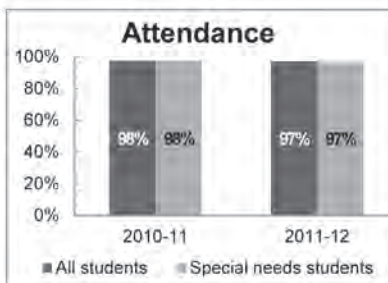
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

Franklin	2010-11	2011-12
Suspensions	5.5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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GENTILLY TERRACE ELEMENTARY SCHOOL

4720 Painters Street New Orleans, LA 70122

PHONE: (504) 708-2053 / FAX: (504) 284-5847

PRINCIPAL: Tracy Guillory

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: New Beginnings School Foundation / Board Chair: Timothy Ryan

www.newbeginningsnola.net



PK

MISSION STATEMENT

Gentilly Terrace maximizes all students' academic and social potential through high expectations, arts integration, collaboration with parents and the community and service learning, in an effort to prepare them to attend top-tier high schools, gain entrance into four-year colleges and compete in the global society.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(oneApp)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part-time school nurse

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



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SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 8 a.m. to 4 p.m.

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

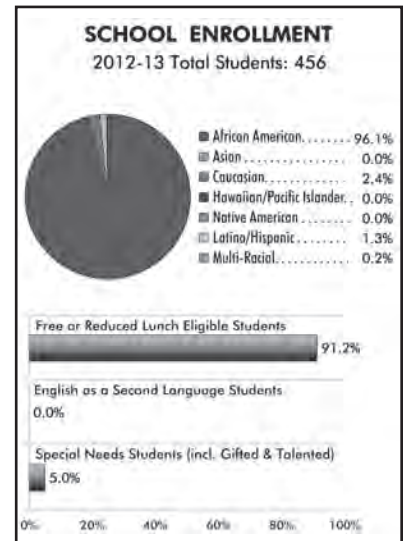
BEFORE/AFTERCARE provided for Pre-K students

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X

PARENT GROUP X



OTHER SCHOOL PROGRAMS/FEATURES: Start the Adventure in Reading (STAIR) tutoring program, Roots of Music music education and enrichment program, Volunteers of America afterschool program, partnerships with Ogden Museum, Primetime Reading Program, UNO for teacher professional development; enrichment classes offered including creative writing, musical theatre, dance, character education

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: dance team, choir, art, Beta Club, student council, gardening, debate, Son of a Saint Sports Foundation, drumline

TEAM SPORTS: intramural sports, cheerleading

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Class Size and Student-Teacher Ratio

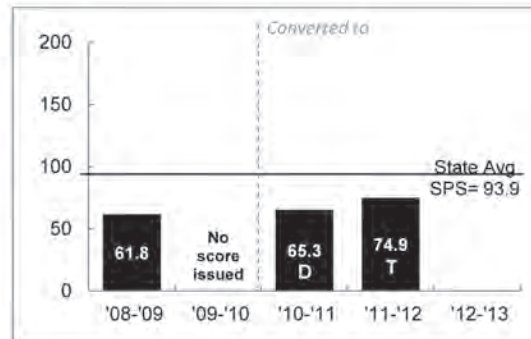
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Class Size Distribution	Gentilly
0-15	20.5%
16-24	64.4%
25-33	15.1%
34 and up	0.0%

Students per teacher at this school: 17

School Performance Score

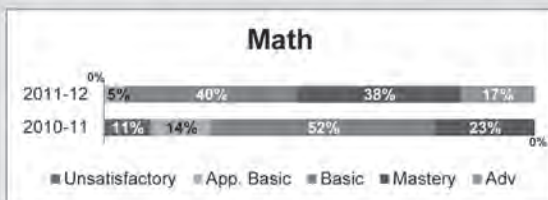
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

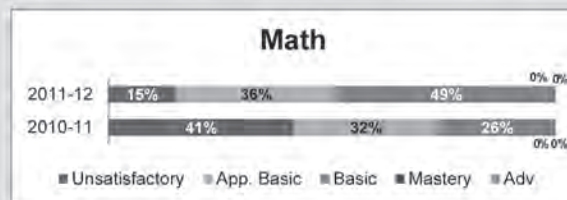
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

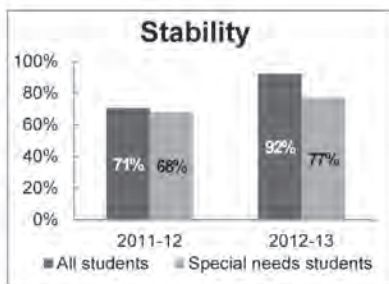
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

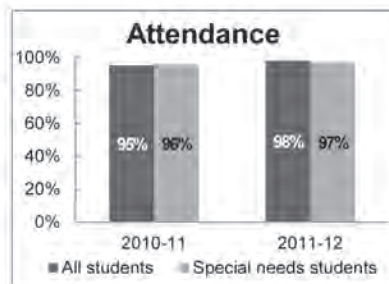
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Gentilly	2010-11	2011-12
Suspensions	11.9%	16.0%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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SAMUEL J. GREEN CHARTER SCHOOL

2319 Valence Street New Orleans, LA 70115

PHONE: (504) 304-3532 / FAX: (504) 896-4147

PRINCIPAL: Ava Lee

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: FirstLine Schools / Board Chair: Lawrence S. Kullman

www.greencharterschool.org



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MISSION STATEMENT

The mission of Samuel J. Green Charter School is to prepare 100% of our students for college, careers and a successful life.

GRADES SERVED: K-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time mental health counselor, full-time nurse, full-time speech therapist, occupational and physical therapy services available, part-time adaptive PE teacher; partnerships with community agencies to provide additional mental/emotional support services, part-time gifted teacher; part-time ESL teacher

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: positive behavior support approach

SCHOOL FEATURES AND PROGRAMS

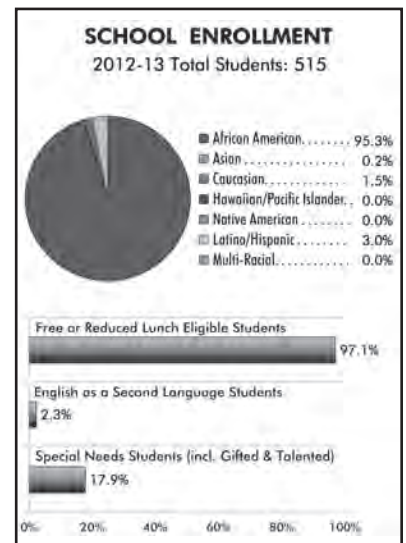
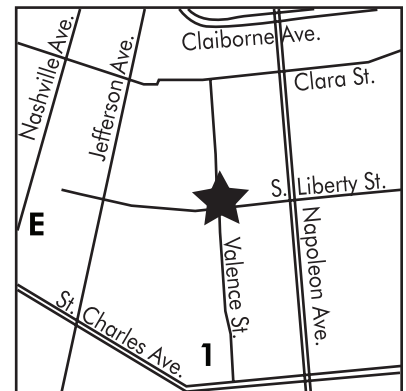
EXTENDED SCHOOL DAY	X	7:15 a.m. to 3:14 p.m. except Wednesdays - optional enrichment until 4:45 p.m.
EXTENDED SCHOOL YEAR		optional summer session
SCHOOL GARDEN	X	Edible Schoolyard New Orleans used as part of instruction and for cooking classes
WORLD LANGUAGE INSTRUCTION		
BEFORE/AFTERCARE	X	provided for a fee
WEEKEND CLASSES	X	LEAP prep for 4th and 8th grade
TUTORING SESSIONS	X	provided by teachers and through City Year and New Orleans Outreach
UNIFORMS	X	avg. cost \$45 to \$60 per uniform
PARENT GROUP	X	Green Parent Advisory Committee

OTHER SCHOOL PROGRAMS/FEATURES: Edible Schoolyard New Orleans provides gardening and cooking courses, dance, music, visual arts, physical education; afternoon tutoring program, Teaching Responsible Earth Education (T.R.E.E.), Prime Time Family Reading program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: afterschool enrichment program includes Young Audiences program, KIDsmART art program, gardening, cooking, team sports, art, bike repair, yoga, music, African drumming, photography, graphic arts, tutoring through New Orleans Outreach and Edible Schoolyard New Orleans, marching band, dance team

TEAM SPORTS: baseball, basketball, cheerleading, flag football, lacrosse, soccer, softball, volleyball

NOTE: THIS SCHOOL HAS A PARTNERSHIP WITH MATTIE'S LITTLE ANGELS DAY CARE FOR PREKINDERGARTEN



Class Size and Student-Teacher Ratio

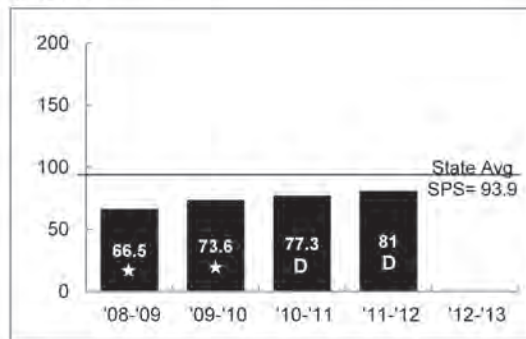
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Green
0-15	0.0%
16-24	21.6%
25-33	78.4%
34 and up	0.0%

Students per teacher at this school: 16

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

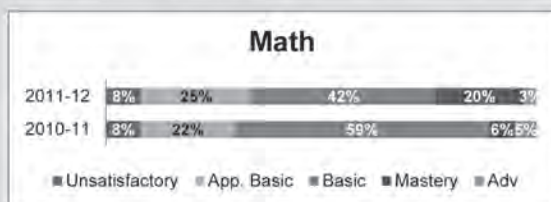
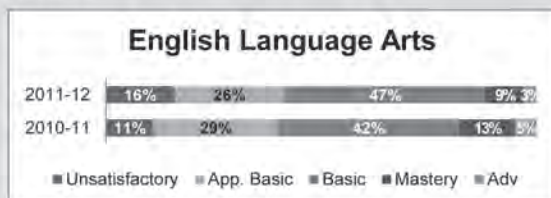


Transition Baseline Score 2010-11: 78.1

LEAP Test Scores

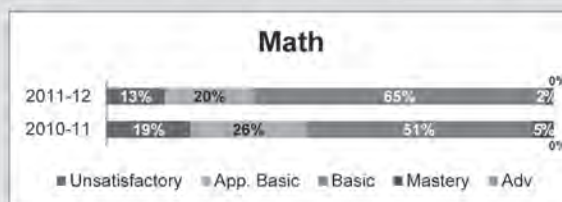
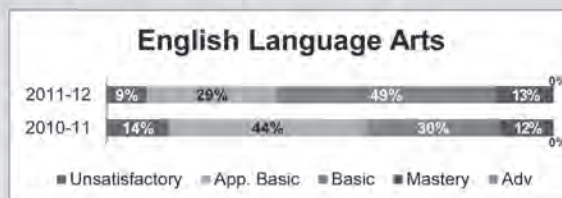
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4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

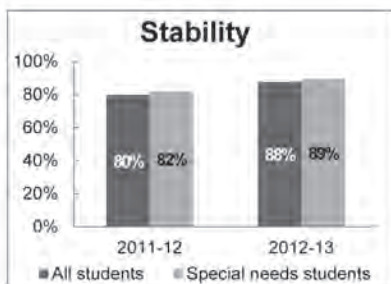
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

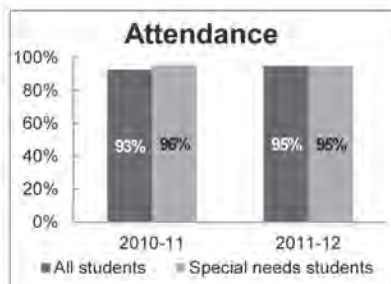
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Green	2010-11	2011-12
Suspensions	35.9%	18.4%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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PAUL HABANS CHARTER SCHOOL

3819 Herschel Street New Orleans, LA 70114

PHONE: (504) 941-1810 / FAX: (504) 227-3801

PRINCIPAL: Litouri Smith

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Crescent City Schools / Board Chair: Jean Paul Hymel

SCHOOL WILL BECOME A CHARTER SCHOOL OPERATED BY CRESCENT CITY SCHOOLS IN 2013-2014 - INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO SCHOOL YEARS WHEN THE SCHOOL WAS STILL OPERATED BY THE RSD

www.crescentcityschools.org



MISSION STATEMENT

The mission of Paul Habans Charter School is to prepare students for high school, college and beyond by providing a structured learning environment that promotes hard work, perseverance and achievement for all.

GRADES SERVED: PK-6th (building to 8th grade)

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

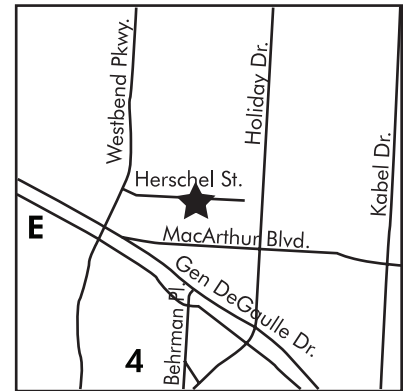
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time school nurse, social worker, counselor and other staff dedicated to mental health; Spanish-speaking staff, translation available in Spanish and other languages

SPECIAL EDUCATION MODEL: inclusion and self-contained services based on student needs

BEHAVIOR APPROACH: focus on shared values and incentives for positive behavior



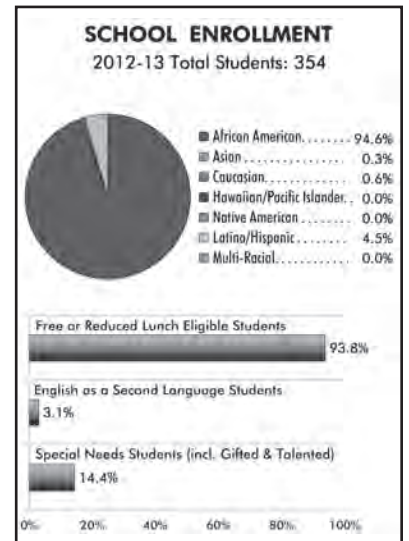
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	8 a.m. to 4 p.m.
EXTENDED SCHOOL YEAR	X	3-week summer session
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION	X	Spanish or French offered in middle school
BEFORE/AFTERCARE		
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$15 per shirt
PARENT GROUP		

OTHER SCHOOL PROGRAMS/FEATURES: intensive math and literacy focus, intervention program identifies struggling students and provides extra support, digital learning

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: daily art, music, dance or physical education for elementary students; choice of French, Spanish, yoga, debate, drama, physical education, newspaper, dance, music or sports electives for middle school students

TEAM SPORTS: baseball, basketball, cheerleading, flag football, soccer, volleyball



Class Size and Student-Teacher Ratio

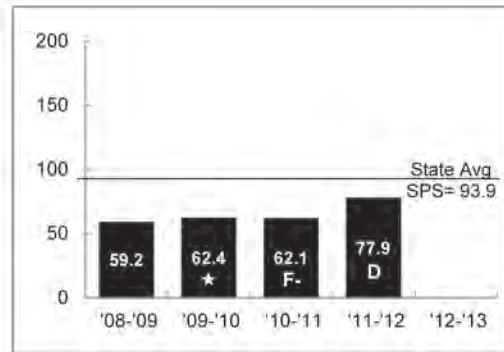
Together these two pieces of information can provide a sense of the average student's interaction with staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Habans
0-15	71.8%
16-24	21.2%
25-33	0.0%
34 and up	7.1%

Students per teacher at this school: 13

School Performance Score

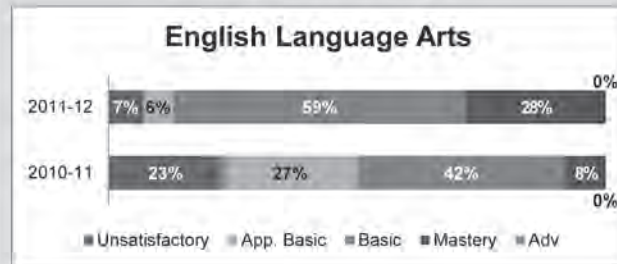
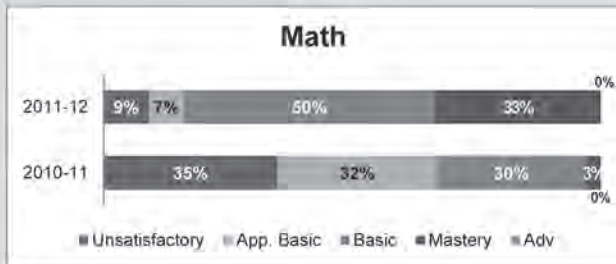
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

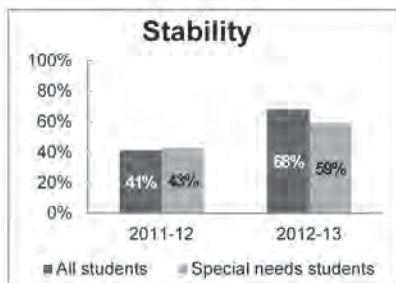
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



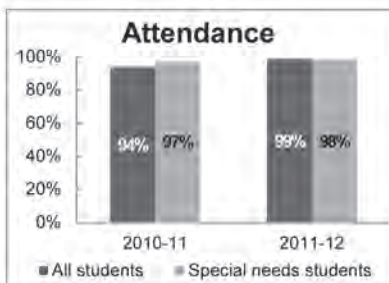
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Habans	2010-11	2011-12
Suspensions	<5%	7.0%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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EDGAR P. HARNEY ELEMENTARY SCHOOL

2503 Willow Street New Orleans, LA 70113

www.soeanola.com

PHONE: (504) 373-6230 / FAX: (504) 891-6919

PRINCIPAL: Eileen Williams

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Spirit of Excellence / Board Chair: Charles Southall, III



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MISSION STATEMENT

To bring the children of Edgar P. Harney Spirit of Excellence Academy to academic mastery in all core subject areas.

GRADES SERVED: K-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, 2 full-time social workers

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: discipline plan focused on 4 "Be Attitudes" (be respectful, be responsible, be safe, be prepared); rewards and incentives for following expectations, follows RSD Code of Conduct

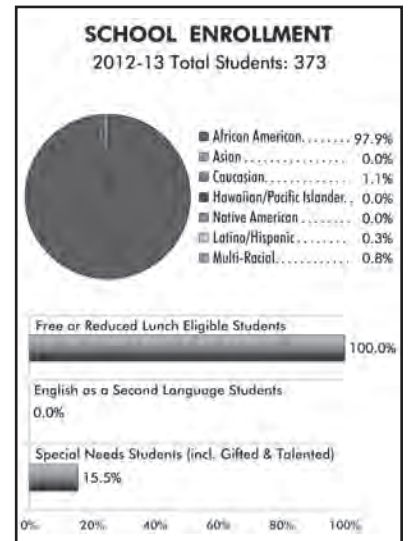
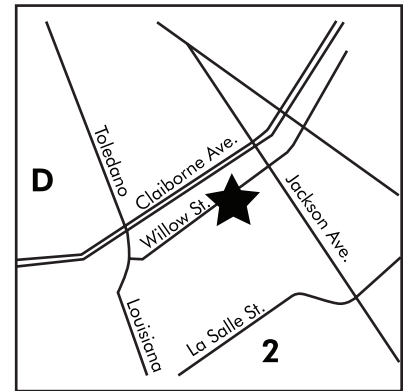
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	8 a.m. to 3:30 p.m.
EXTENDED SCHOOL YEAR		required 4th and 8th grade remediation
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION		
BEFORE/AFTERCARE		
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$25 to \$45 per uniform
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: PlayPower partnership with Louisiana Children's Museum; partnerships with New Orleans Hornets; Safe Schools Healthy Students program provides antibullying, violence prevention and social work services; coordinated school health program provides supports to students; Start the Adventure in Reading (STAIR) tutoring program; Young Audiences/PRC Residency; Artist Corps New Orleans

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: choir, dance team, art club, drama club, library club, color guard, guitar club, business club, capoeira club

TEAM SPORTS: basketball, cheerleading, flag football (boys and girls)



Class Size and Student-Teacher Ratio

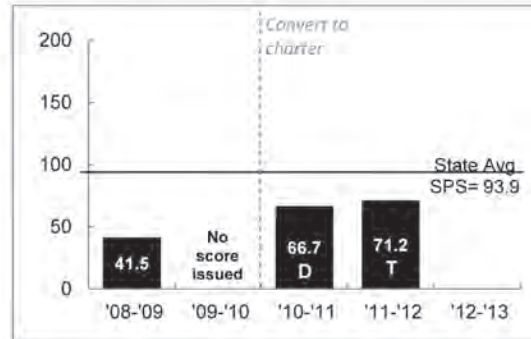
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Harney
0-15	39.4%
16-24	60.6%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: 12

School Performance Score

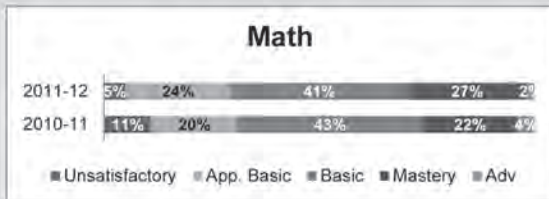
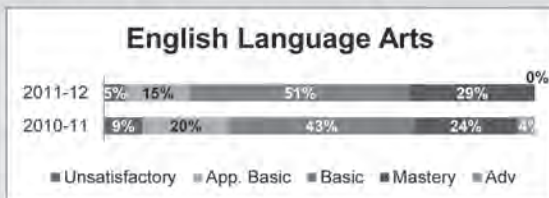
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

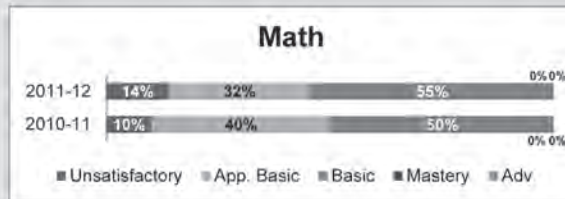
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

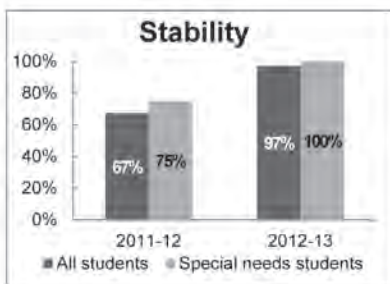
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

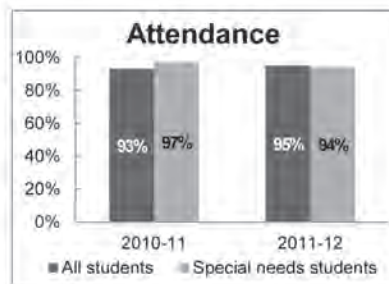
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Harney	2010-11	2011-12
Suspensions	14.2%	18.0%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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ALICE HARTE ELEMENTARY SCHOOL



4422 General Meyer Avenue New Orleans, LA 70131

PHONE: (504) 373-6281 / FAX:

PRINCIPAL: Jamar McKneely

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Inspire NOLA / Board Chair: Alicia Bendana

www.alicemhartecharter.org



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MISSION STATEMENT

The mission of Alice Harte is to inspire an educational movement to develop the next generation of scholars and leaders.

GRADES SERVED: K-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

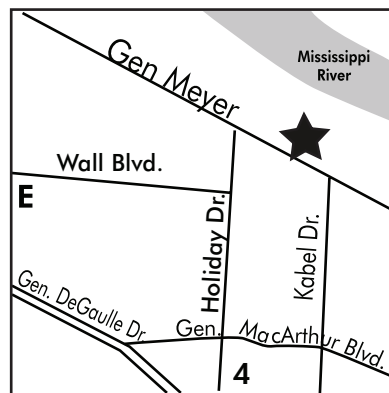
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time social worker, full-time counselor; full-time ESL staff person, intervention and pull-out provided, documents translated as needed

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:30 a.m. to 5 p.m.

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X after school

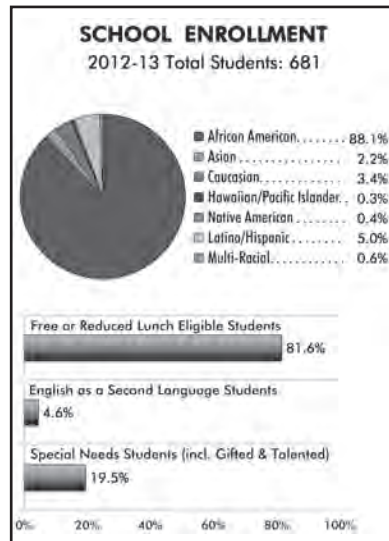
UNIFORMS X avg. cost \$90 per uniform (incl. sweatshirt, belt and shoes)

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: partnership with Start the Adventure in Reading (STAIR) tutoring program, Volunteers of America afterschool program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, dance team, spirit squad, majorettes, flag team, debate team

TEAM SPORTS: basketball, flag football, softball



Class Size and Student-Teacher Ratio

Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

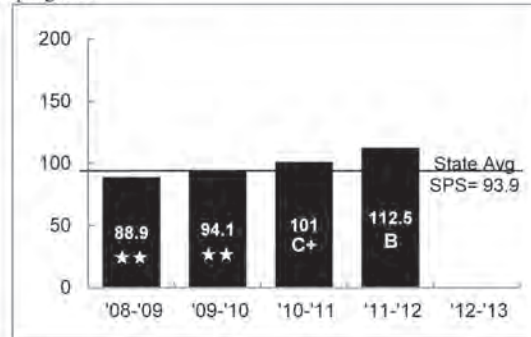
Class Size Distribution	Harte
0-15	39.4%
16-24	59.9%
25-33	0.0%
34 and up	0.7%

Students per teacher at this school: *

* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

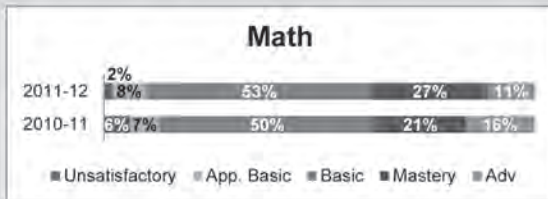


Transition Baseline Score 2010-11: 101.2

LEAP Test Scores

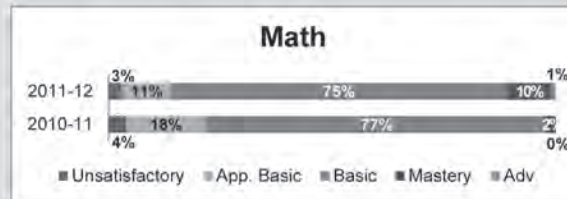
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

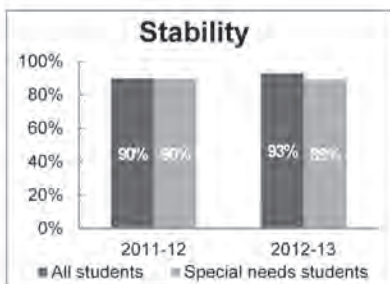
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

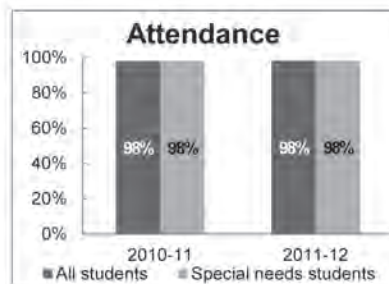
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Harte	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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LANGSTON HUGHES ACADEMY



3519 Trafalgar Street New Orleans, LA 70119

PHONE: (504) 373-6251 / FAX: (504) 267-9760

PRINCIPAL: Mark Martin

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: FirstLine Schools / Board Chair: Lawrence S. Kullman

langstonhughesacademy.org



MISSION STATEMENT

The mission of Langston Hughes Academy Charter School is to provide ALL of its scholars with the knowledge, skills and character traits necessary to succeed in high school, college and the world beyond.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(one App)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

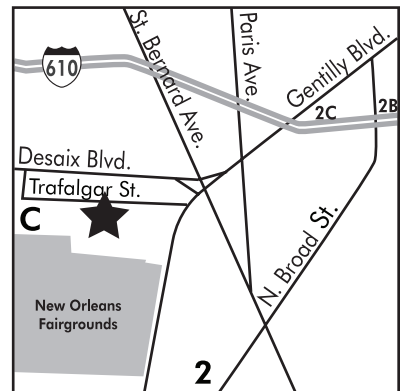
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time social worker, 2 behavior interventionists, RTI Coordinator, full-time nurse, partnerships with several local mental-health service providers.

SPECIAL EDUCATION MODEL: inclusion, personalized learning project uses computer software to address the individual needs of all students

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

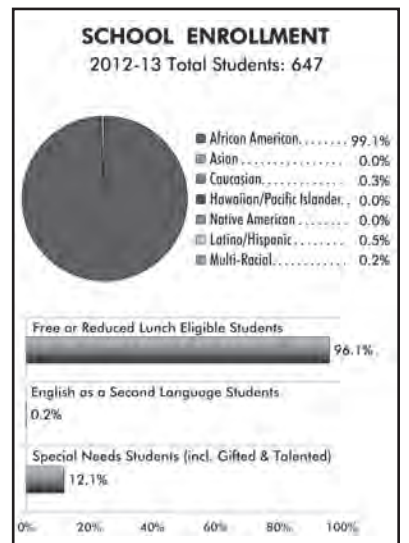
EXTENDED SCHOOL DAY	X	7:30 a.m. to 3:30 p.m.
EXTENDED SCHOOL YEAR		optional summer session
SCHOOL GARDEN	X	used for K-8 enrichment classes and science class integration
WORLD LANGUAGE INSTRUCTION	X	Spanish offered as an elective
BEFORE/AFTERCARE	X	aftercare 3:30 p.m. to 5:30 p.m.
WEEKEND CLASSES	X	LEAP prep - 4th & 8th grade
TUTORING SESSIONS	X	
UNIFORMS	X	
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: tutoring and mentorship programs through partnerships with Dillard and Tulane Universities; KIDsmART art programs, New Orleans Outreach enrichment programs, Start the Adventure in Reading (STAIR) tutoring program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, majorettes, poetry, step team, drama club, dance team, cooking, band, Kids ReThink club

TEAM SPORTS: baseball, basketball, flag football, soccer, softball, volleyball

NOTE: THIS SCHOOL HAS A PARTNERSHIP WITH WILCOX ACADEMY FOR EARLY LEARNING FOR PREKINDERGARTEN.



Class Size and Student-Teacher Ratio

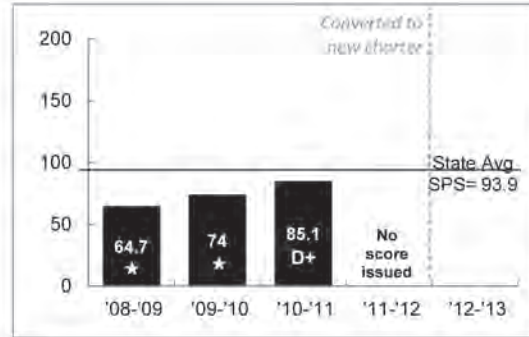
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Hughes
0-15	13.2%
16-24	83.3%
25-33	3.5%
34 and up	0.0%

Students per teacher at this school: 16

School Performance Score

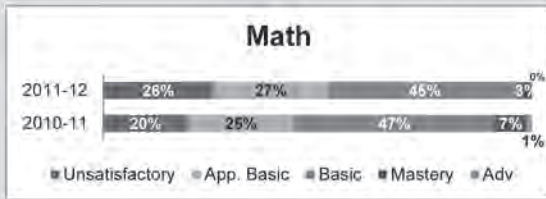
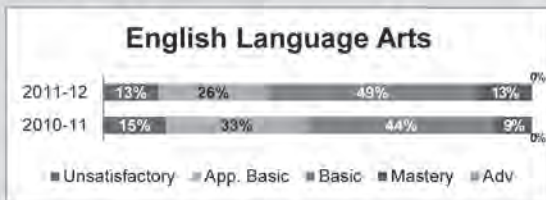
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

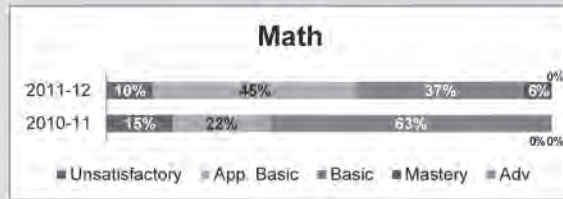
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

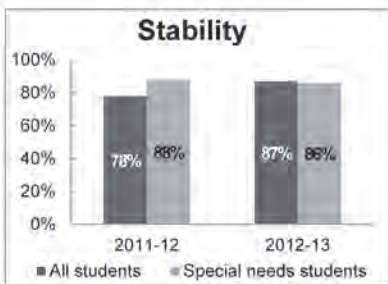
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

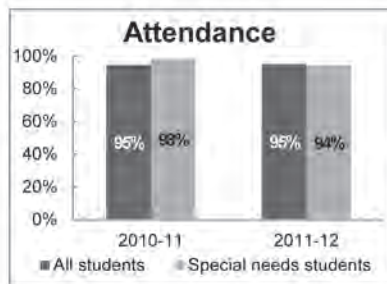
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Hughes	2010-11	2011-12
Suspensions	23.7%	21.9%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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EDWARD HYNES CHARTER SCHOOL



990 Harrison Avenue New Orleans, LA 70124

PHONE: (504) 324-7160 / FAX: (504) 948-1750

PRINCIPAL: Michelle Douglas

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Hynes Charter School Corp. / Board Chair: Todd Schexnayder

www.hynesschool.org



MISSION STATEMENT

Hynes - quality education shaping leaders for a changing world.

GRADES SERVED: K-8th (and gifted PK)

APPLICATIONS DUE: Jan. 11, 2013

REGISTRATION PROCESS: complete application provided by the school; students selected by lottery if there are more eligible applicants than available spaces; after application due date, contact the school to ask about available spaces

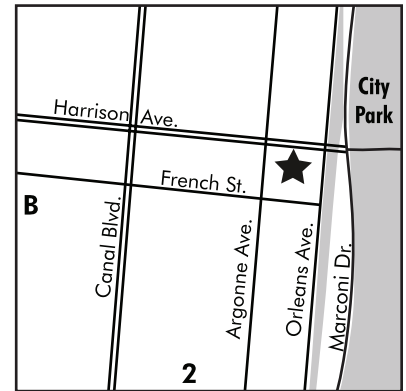
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: limited yellow school bus service

STUDENT SUPPORT SERVICES: part-time nurse, social workers, social work interns, full-time social worker partnership with LSU Health Sciences Center, partnerships with Raintree Children and Family Services and LifeSkills; ESL inclusion and support provided, translations are rare

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN X

WORLD LANGUAGE INSTRUCTION X French immersion for grades K-5; French instruction in PreK and grades 6-7

BEFORE/AFTERCARE X available from 7 a.m. to 5:45 p.m. for a fee

WEEKEND CLASSES

TUTORING SESSIONS X

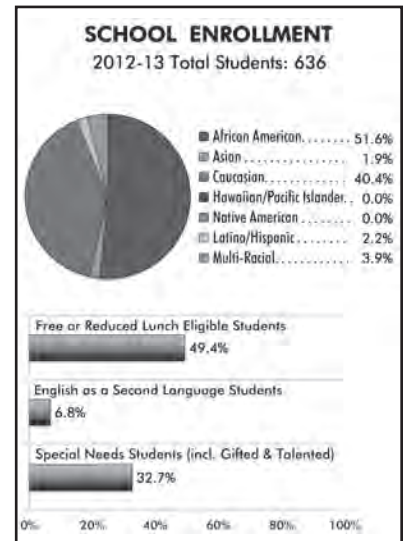
UNIFORMS X avg. cost \$40 per uniform

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: science labs, computer labs, French instruction, programs for students talented in theater; talented in art, and academically gifted; French immersion (students taught math, science and social studies in French); Success for All literacy program; partnerships with UNO for staff support professional development and advisory board

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student council, scouts, strings, chorus, band, LEGO robotics team, academic games, French homework club, A s and Aces tennis and tutoring program, chess, pep squad

TEAM SPORTS: basketball, cheerleading, cross country, flag football, tennis, volleyball



Class Size and Student-Teacher Ratio

Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

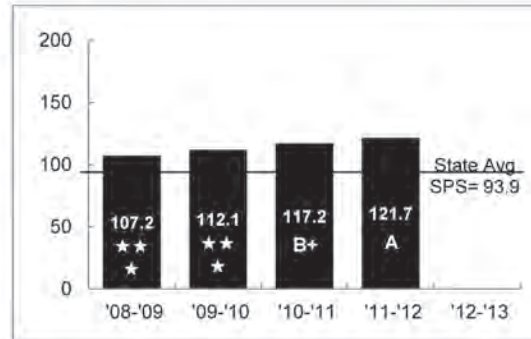
Class Size Distribution	Hynes
0-15	35.1%
16-24	52.7%
25-33	8.8%
34 and up	3.4%

Students per teacher at this school: *

* data not available

School Performance Score

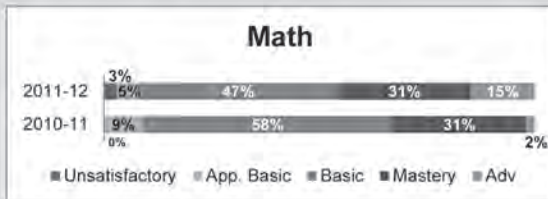
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

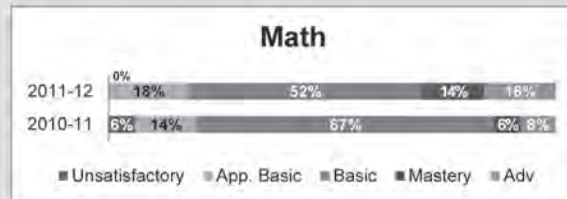
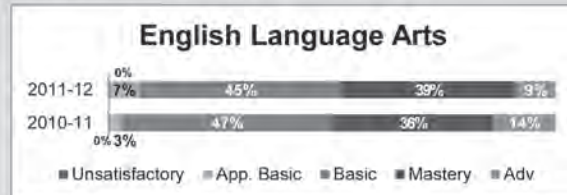
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

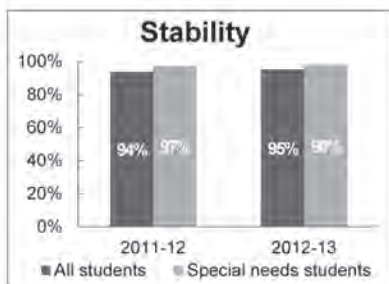
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

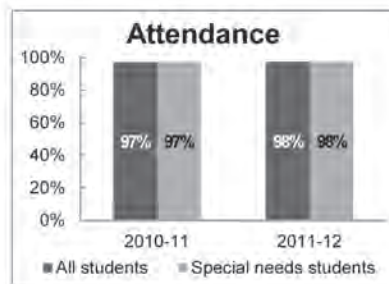
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Hynes	2010-11	2011-12
Suspensions	5.3%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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INTERNATIONAL SCHOOL OF LOUISIANA

1400 Camp Street New Orleans, LA 70130 / 502 Oliver Street New Orleans, LA 70114

PHONE: (504) 654-1088 / FAX: (504) 654-1086

PRINCIPAL: Sean Wilson (Head of School); Melanie Tennyson (Principal)

SCHOOL DISTRICT: Board of Elementary and Secondary Education

CHARTER ORGANIZATION: International School of Louisiana / Board Chair: Andrew Yon

www.isl-edu.org



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MISSION STATEMENT

The mission of the International School of Louisiana is to provide a challenging education emphasizing language immersion, international awareness, the celebration of diversity and community responsibility.

GRADES SERVED: K-8th

APPLICATIONS DUE: January 11, 2013 for kindergarten; March 22, 2013 for all other grades

REGISTRATION PROCESS: complete application provided by school; students in grades K&1 selected by lottery if there are more applications than spaces available; students in grades 2-8 must complete a language proficiency assessment and a lottery of eligible applicants is held if more students are eligible than spaces available; school is open to any Louisiana resident

REQUIREMENTS: open enrollment, no academic entrance requirements; students entering in grades 2-8 must demonstrate grade-level proficiency in chosen target language

TRANSPORTATION: not provided

STUDENT SUPPORT SERVICES: full-time nurse, full-time counselor and full-time speech, language and hearing therapist, full-time family liaison; multilingual faculty, staff and administrators (including speakers of French, Spanish, Mandarin Chinese, Vietnamese), translated documents and website available

SPECIAL EDUCATION MODEL: full-time education services coordinator

BEHAVIOR APPROACH: details not provided

SCHOOL FEATURES AND PROGRAMS

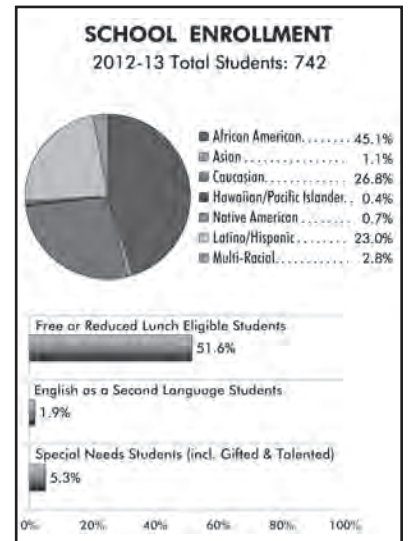
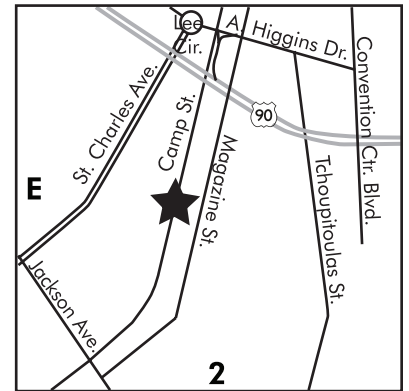
EXTENDED SCHOOL DAY	X	7:45 a.m. to 3:30 p.m. (afterschool programs until 5:30 p.m.)
EXTENDED SCHOOL YEAR		
SCHOOL GARDEN	X	
WORLD LANGUAGE INSTRUCTION	X	Spanish and French immersion; Mandarin Chinese taught in middle school
BEFORE/AFTERCARE	X	before school available beginning at 7:15 a.m. for \$35 per month (drop-ins at \$4 per day); after school care available until 5:30 p.m. for \$150 per month full time (drop-ins at \$10 per day)
WEEKEND CLASSES		
TUTORING SESSIONS		
UNIFORMS	X	
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: core classes (math, science, etc.) are taught in French or Spanish (most student instruction is in a language other than English); circus arts, multi-cultural art and music program, multi-language library and computer technology classes

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: partnership with Community Works for 21st Century Learning Center after school program

TEAM SPORTS: none

NOTE: SCHOOL HAS THREE CAMPUSES INCLUDING ONE CAMPUS IN JEFFERSON PARISH THAT IS NOT LISTED HERE



Class Size and Student-Teacher Ratio

Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

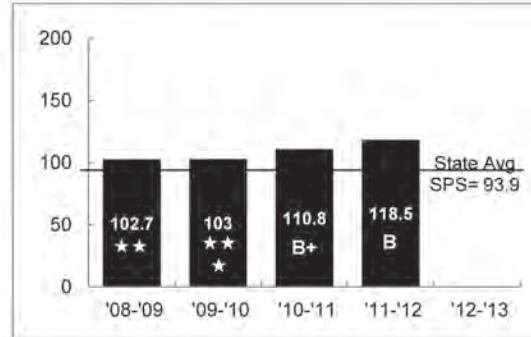
Class Size Distribution	ISL
0-15	62.6%
16-24	37.4%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: *

* data not available

School Performance Score

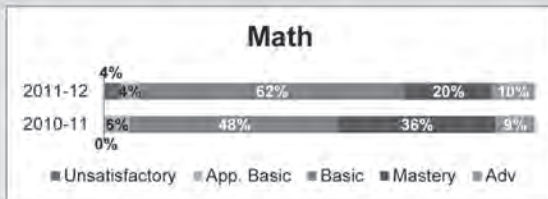
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

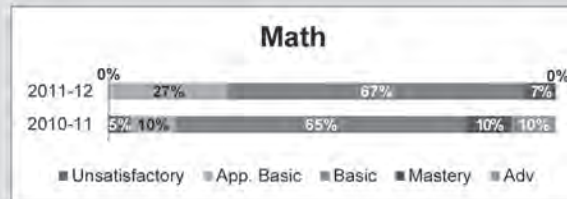
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

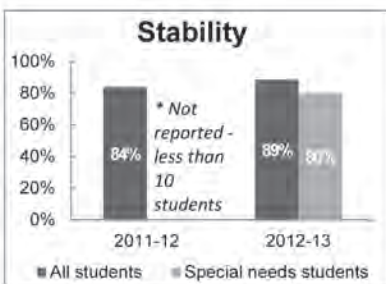
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

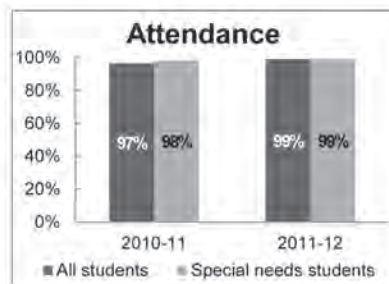
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

ISL	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MAHALIA JACKSON ELEMENTARY SCHOOL



2405 Jackson Avenue New Orleans, LA 70113

PHONE: (504) 359-6950 / FAX: (504) 379-6976

PRINCIPAL: Lakeysa London

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: N/A / Board Chair: N/A

www.mahaliajacksonelementaryschool.net



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MISSION STATEMENT

The mission of Mahalia Jackson Elementary School is to cultivate young minds through meaningful experiences, by highlighting each child's unique talents in order to produce a respectful, confident, and well-rounded individual, in a safe environment.

GRADES SERVED: PK-2nd

APPLICATIONS DUE: Mar. 15, 2013 ~~(oneApp)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces for grades K-2; PK students enroll through OPSB; after application due date, contact a Family Resource Center (see pp. 12-13)

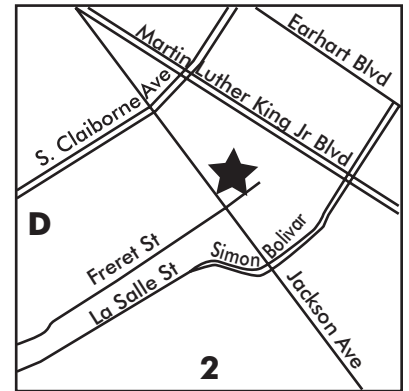
REQUIREMENTS: open enrollment; no academic admissions

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse four days per week, school nurse services available daily, full-time social worker

SPECIAL EDUCATION MODEL: details not provided

BEHAVIOR APPROACH: uses positive behavior support approach



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN X

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS

UNIFORMS X avg. cost \$40 (boys) to \$60 (girls) per uniform

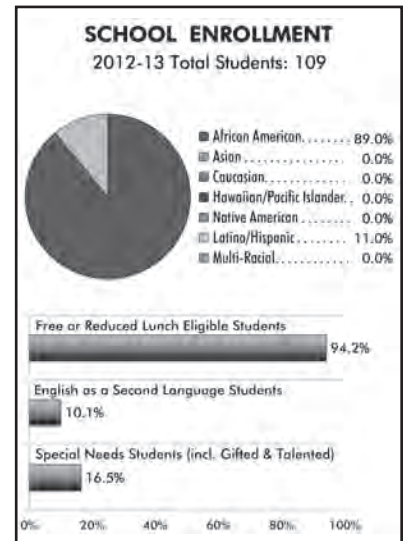
PARENT GROUP

OTHER SCHOOL PROGRAMS/FEATURES: daily intervention groups with 10:1 student-teacher ratio; partnerships with New Orleans Public Library branch located on-site and Total Community Action Head Start Center located on-site

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: after school tutoring

TEAM SPORTS: N/A

NOTE: THIS SCHOOL MAY ADD ADDITIONAL GRADES IN FUTURE YEARS.



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Class Size and Student-Teacher Ratio

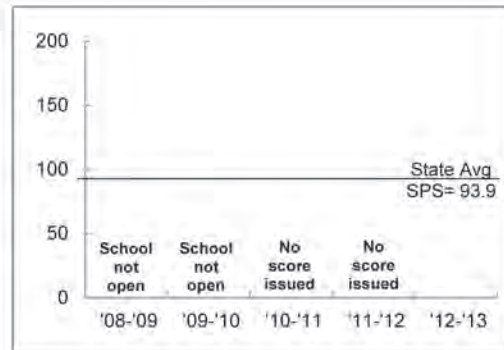
Together these two pieces of information can provide a sense of the average student's interaction with staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Jackson
0-15	81.8%
16-24	18.2%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: 10

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

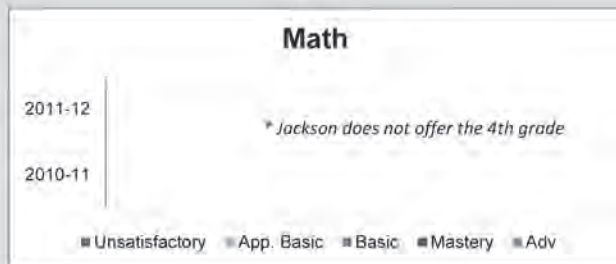


4th Grade LEAP Test Scores

All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

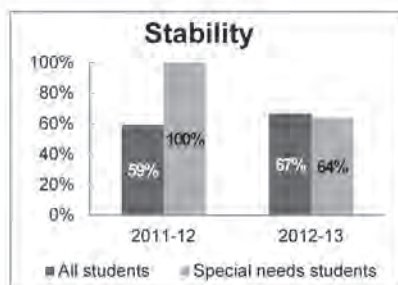
Mahalia Jackson Elementary does not offer the 4th grade - no LEAP scores to report.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



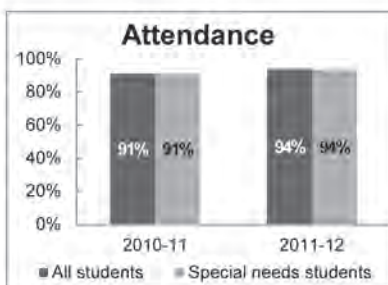
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Jackson	2010-11	2011-12
Suspensions	0.0%	0.0%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

MORRIS JEFF COMMUNITY SCHOOL



2239 Poydras Avenue New Orleans, LA 70119

PHONE: (504) 373-6258 / FAX: (504) 308-3620

PRINCIPAL: Patricia Perkins

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Morris Jeff Community School Inc. / Board Chair: Aesha Rasheed

www.morrisjeffschool.org



MISSION STATEMENT

Morris Jeff Community School offers an education that is a source of freedom and possibility for children, permitting them to develop their talents fully, become effective citizens in our democracy, and attain the foundation they need to excel in high school, college and beyond.

GRADES SERVED: PK-5th (building to 8th grade)

APPLICATIONS DUE: Mar. 15, 2013 ~~(one App)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

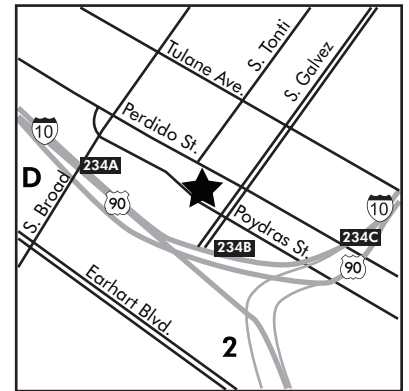
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse 4 days per week, full-time social worker; Spanish teachers, Spanish-speaking staff members, documents translated into Spanish as needed

SPECIAL EDUCATION MODEL: inclusion - school follows Universal Design for Learning

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR X classes through June

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X daily Spanish instruction in all grades

BEFORE/AFTERCARE X available from 7 a.m. and until 6 p.m. for a fee

WEEKEND CLASSES

TUTORING SESSIONS X available for 4th grade students

UNIFORMS X avg. cost \$55 per uniform

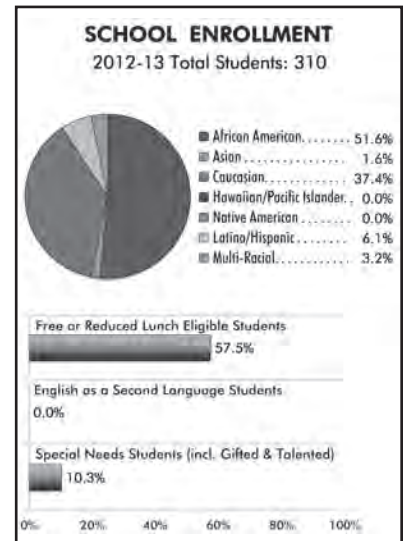
PARENT GROUP X Morris Jeff Family Partnership

OTHER SCHOOL PROGRAMS/FEATURES: Candidate school for International Baccalaureate Primary Years Programme, commitment to educate the whole child, cross-disciplinary units of study invoke student curiosity and meaningful engagement in learning; Spanish instruction, arts, and physical education embedded in everyday learning; strong community investment in daily life of the school

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: fee-based after school program offers classes in arts, Spanish, cooking, soccer

TEAM SPORTS: under development as school grows

NOTE: SCHOOL IS IN A TEMPORARY LOCATION AND WILL MOVE INTO A NEW BUILDING AT 211 S LOPEZ ST (FISK-HOWARD CAMPUS) IN 2014



Class Size and Student-Teacher Ratio

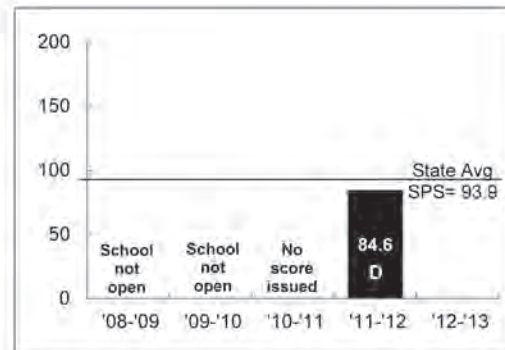
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Morris Jeff
0-15	7.3%
16-24	75.6%
25-33	17.1%
34 and up	0.0%

Students per teacher at this school: 12

School Performance Score

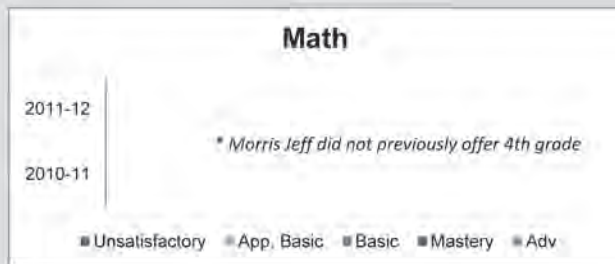
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

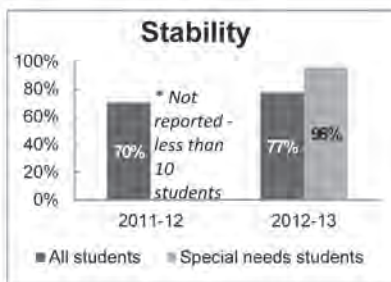
All students in the 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



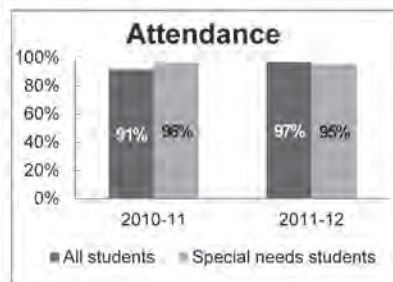
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Morris Jeff	2010-11	2011-12
Suspensions	0.0%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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DR. MARTIN LUTHER KING CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY



1617 Caffin Avenue New Orleans, LA 70117

PHONE: (504) 940-2243 / FAX: (504) 940-2276

PRINCIPAL: Doris Hicks

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Friends of King School / Board Chair: Hilda Young

www.drkingcharterschool.org



MISSION STATEMENT

Our mission is to create and maintain an orderly trusting environment where teaching and learning are innovative and exciting, where students are taught to read write, compute and think critically according to their fullest potential.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(one App)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirement

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time social worker, partnership with Lower 9th Ward Health Clinic, social worker, guidance counselor, speech therapist, and vision and hearing screening

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: uses conflict resolution, mediation and restorative practices



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN X used for instruction and food

WORLD LANGUAGE INSTRUCTION X Spanish - daily

BEFORE/AFTERCARE X available at \$5 per day or \$20 per week

WEEKEND CLASSES X Saturday school

TUTORING SESSIONS X

UNIFORMS X

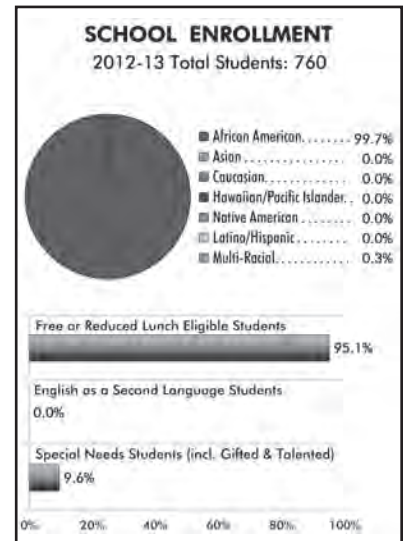
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: afterschool enrichment program focused on reading and math, community service projects, partnership with Dillard University, out-of-state field lessons, computer skills, theater, boys and girls mentoring program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, orchestra, choir, piano, dance, flag team, color guard, majorettes, yearbook club, web design, science club, journalism, technology club, math club

TEAM SPORTS: basketball, cheerleading, flag football (girls and boys), volleyball

NOTE: SCHOOL ALSO SERVES GRADES 9-12 AND INFORMATION ABOUT THE HIGH SCHOOL PROGRAM CAN BE FOUND ON P. 152 - SOME DATA INCLUDED REFERS TO ALL GRADE LEVELS.



Class Size and Student-Teacher Ratio

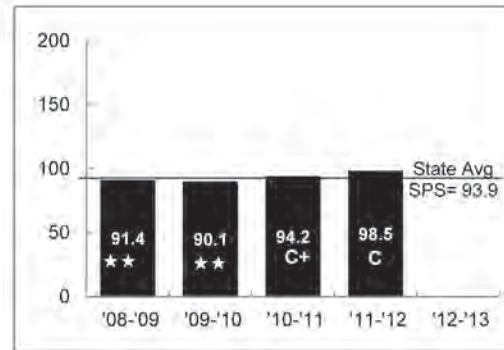
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	King
0-15	52.4%
16-24	44.3%
25-33	3.2%
34 and up	0.0%

Students per teacher at this school: 17

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

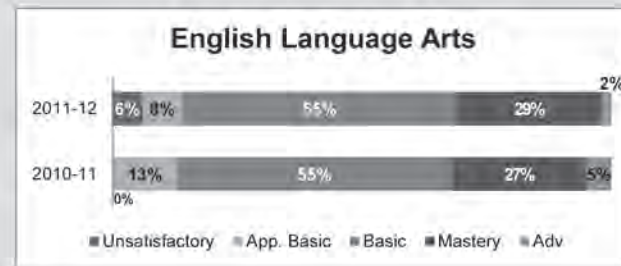
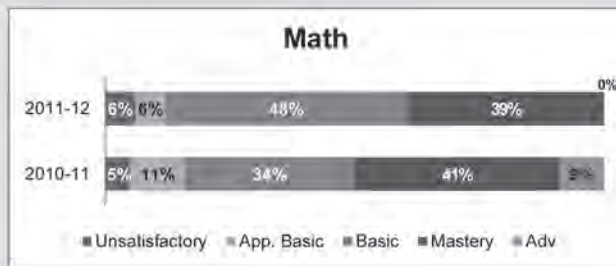


Transition Baseline Score 2010-11: 95.8

4th Grade LEAP Test Scores

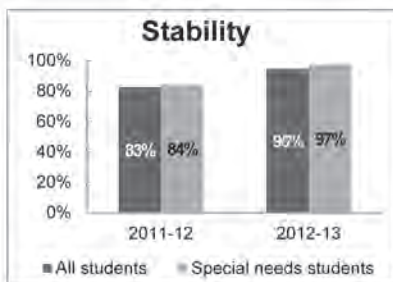
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



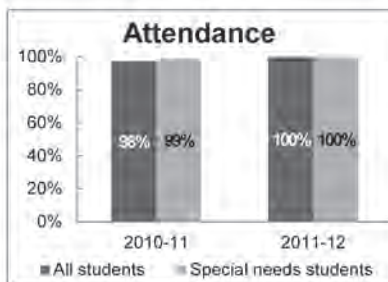
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

King	2010-11	2011-12
Suspensions	<5%	6.6%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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KIPP BELIEVE PRIMARY



1700 Pratt Drive New Orleans, LA 70122 Building E

PHONE: (504) 266-2050 / FAX: (504) 264-9363

PRINCIPAL: Sarah Beth Greenberg

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

www.kippneworleans.org



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MISSION STATEMENT

At KIPP Believe Primary we empower our young scholars with academic knowledge and community support while cultivating strong character and values. Our scholars gain the tools needed to advocate for themselves, their friends and families in order to become respectful leaders who ultimately succeed in ending generational poverty within their community. KIPP Believe Primary creates a school environment where all children are safe, successful, and free to take risks in order to become their best selves. Highly trained and compassionate teachers provide our scholars with the knowledge, skills, and experiences they need to become not only academic achievers, but also artists, scientists, athletes, community organizers and agents of change.

GRADES SERVED: K-2nd (building to 4th grade)

APPLICATIONS DUE: Mar. 15, 2013 *[oneApp]*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

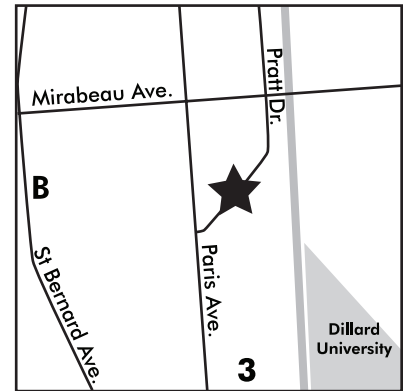
REQUIREMENTS: open enrollment, no academic requirements

TRANSPORTATION: yellow school bus service provided; RTA tokens as appropriate

STUDENT SUPPORT SERVICES: school nurse, regular health screenings and immunization services, social worker; ESL services available - details not provided

SPECIAL EDUCATION MODEL: inclusion model, required services provided in regular education setting

BEHAVIOR APPROACH: focus on concepts of choice and student agency over their actions. use of consistent color chart system, Responsive Classroom, our social skills program, as well as Project CLASS and Second Step strategies and resources.



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:15 a.m. to 3:45 p.m.

EXTENDED SCHOOL YEAR August to May

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS

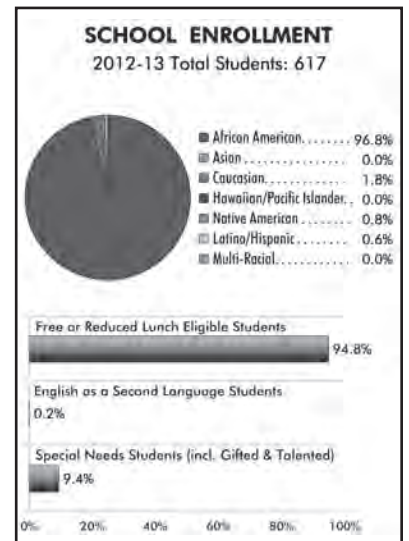
UNIFORMS X avg. cost \$12 per shirt and \$12 to \$15 per pants

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: character education, field trips, science, art classes, music and dance classes, social justice courses, family engagement events, financial literacy initiative, home visits to all families, CrossFit fitness partnership

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: none

TEAM SPORTS: none



NOTE: SCHOOL ALSO SERVES GRADES 5-8 AND INFORMATION ABOUT THE MIDDLE SCHOOL CAN BE FOUND UNDER KIPP BELIEVE COLLEGE PREP (P.M116) - ALL GRADES WILL EVENTUALLY BE LOCATED ON THE SAME CAMPUS AT 2401 HUMANITY ST (BRADLEY CAMPUS). SOME DATA INCLUDED HERE REFERS TO ALL GRADE LEVELS

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Class Size and Student-Teacher Ratio

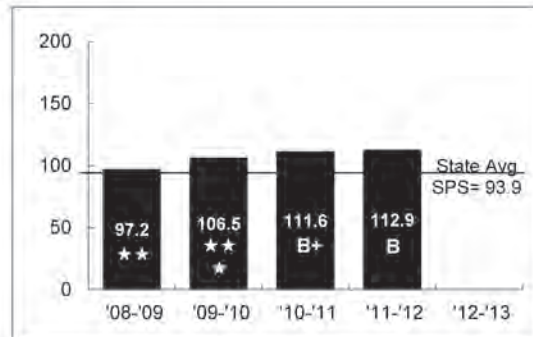
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	KIPP Believe
0-15	6.5%
16-24	87.1%
25-33	6.5%
34 and up	0.0%

Students per teacher at this school: 13

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



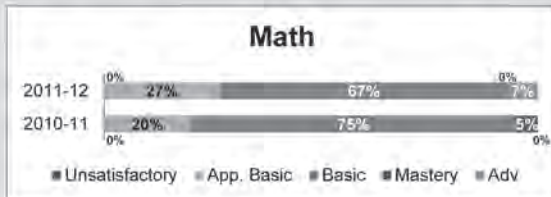
Transition Baseline Score 2010-11: 111.8

LEAP Test Scores

All students in the 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

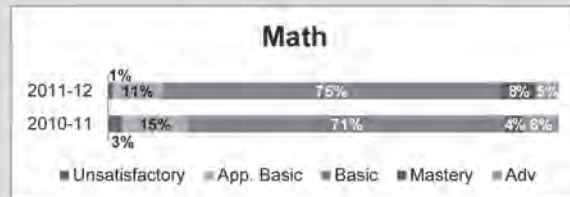
4th Grade

* KIPP Believe does not offer the 4th grade. Some



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

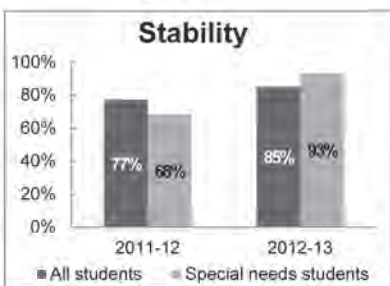
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

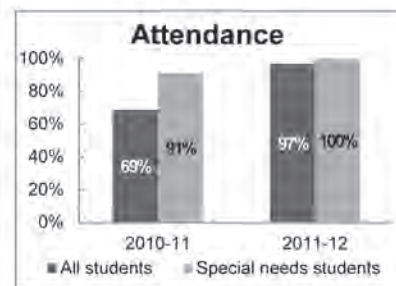
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

KIPP Believe	2010-11	2011-12
Suspensions	7.1%	<5%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

KIPP CENTRAL CITY PRIMARY



2625 Thalia Street New Orleans, LA 70113

PHONE: (504) 373-6290 / FAX: (504) 302-9737

PRINCIPAL: Korbin Johnson

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

www.kippneworleans.org



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MISSION STATEMENT

KIPP Central City Primary builds the academic, social, emotional and spiritual foundations our children will need to pursue higher education, create their best selves and have the POWER to transform their lives.

GRADES SERVED: K-4th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

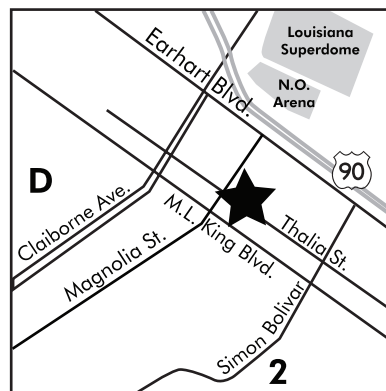
REQUIREMENTS: open enrollment no academic requirements

TRANSPORTATION: yellow school bus service provided; RTA tokens as appropriate

STUDENT SUPPORT SERVICES: full- time nurse, full time social worker, health screenings, teachers available by phone; access to counselors and therapists through partnerships.; ESL services available - details not provided

SPECIAL EDUCATION MODEL: inclusion model; required services provided in regular education setting to the extent possible; speech therapy, occupational therapy, adaptive PE gifted and talented services offered

BEHAVIOR APPROACH: uses positive behavior support approach



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:45 a.m. to 4 p.m.

EXTENDED SCHOOL YEAR X

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS

UNIFORMS X

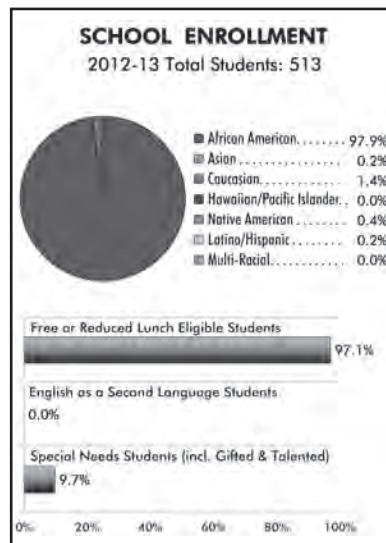
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: CP3 Afterschool Partnership Program, art, music, foreign language, field trips, character focus, college prep focus

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: CP3 Afterschool Partnership Program

TEAM SPORTS: none

NOTE: SCHOOL IS AFFILIATED WITH KIPP CENTRAL CITY ACADEMY (P. M118) WHICH SERVES GRADES 5-8



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Class Size and Student-Teacher Ratio

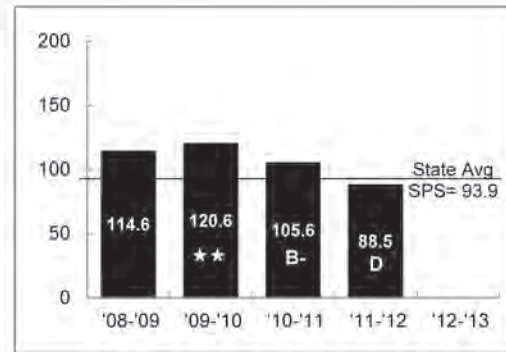
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	KIPP CCP
0-15	3.8%
16-24	96.2%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: 17

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

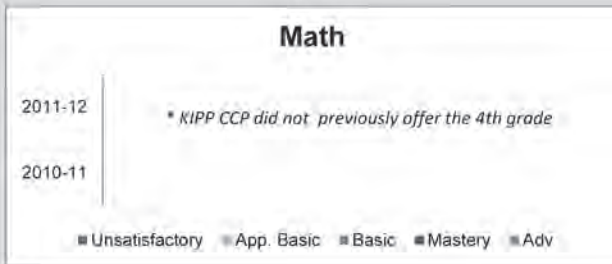


4th Grade LEAP Test Scores

All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

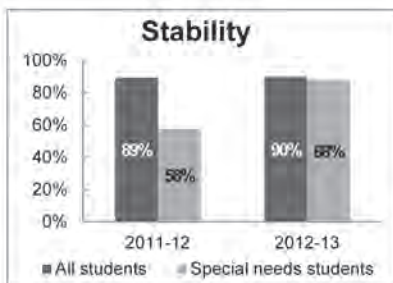
KIPP CCP did not previously offer the 4th grade - no LEAP scores to report.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



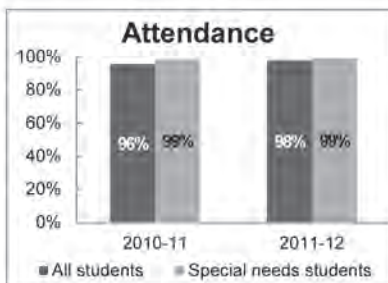
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

KIPP CCP	2010-11	2011-12
Suspensions	<5%	9.9%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

KIPP MCDONOUGH 15 PRIMARY SCHOOL FOR THE CREATIVE ARTS



721 St. Philip Street New Orleans, LA 70116

PHONE: (504) 566-1706 / FAX: (504) 592-8515

PRINCIPAL: Mark Burton

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

www.kippneworleans.org



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MISSION STATEMENT

KIPP McDonough 15 Primary School for the Creative Arts empowers and invests ALL scholars to excel academically, creatively, and socially in the country's top high schools, colleges, and as a citizen in the world around them.

GRADES SERVED: K-4th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic requirements

TRANSPORTATION: yellow school bus; RTA tokens as appropriate

STUDENT SUPPORT SERVICES: nurse, social worker, health screenings, teachers available by phone; access to counselors and therapists through partnerships.; ESL services available - details not provided

SPECIAL EDUCATION MODEL: inclusion model; required services provided in regular education setting to the extent possible; resource classes provided to meet individual needs.

BEHAVIOR APPROACH: no nonsense nurturing approach to discipline with an emphasis on restorative practices, partnership with the Center for Restorative Approaches.



SCHOOL FEATURES AND PROGRAMS

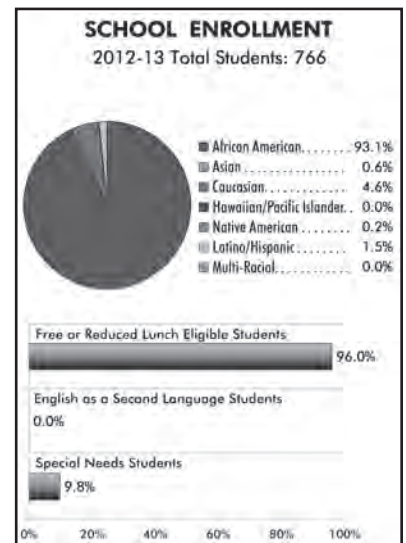
EXTENDED SCHOOL DAY	X	8:30 a.m. to 5 p.m.
EXTENDED SCHOOL YEAR	X	4-week summer session for some students.
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION		
BEFORE/AFTERCARE		
WEEKEND CLASSES		
TUTORING SESSIONS		
UNIFORMS	X	avg. cost \$13 per shirt
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: school-wide creative arts focus on visual art, movement and music; partnership with Playworks, field trips, character education, college-prep focus

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: Playworks programs (girls basketball, co-ed volleyball)

TEAM SPORTS: none

NOTE: SCHOOL ALSO SERVES GRADES 5-8 AND INFORMATION ABOUT THE MIDDLE SCHOOL CAN BE FOUND UNDER KIPP MCDONOUGH 15 MIDDLE (P.M120) - ALL GRADES WILL EVENTUALLY BE LOCATED ON THE SAME CAMPUS AT 12000 HAYNE BLVD (GAUDET CAMPUS). SOME DATA INCLUDED HERE REFERS TO ALL GRADE LEVELS.



Class Size and Student-Teacher Ratio

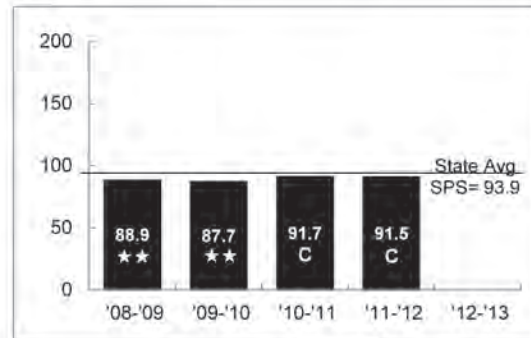
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	KIPP Mac15
0-15	5.9%
16-24	78.7%
25-33	15.4%
34 and up	0.0%

Students per teacher at this school: 14

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 91.7

LEAP Test Scores

All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

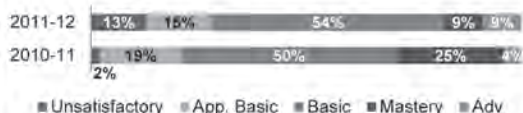
4th Grade

English Language Arts



■ Unsatisfactory ■ App. Basic ■ Basic ■ Mastery ■ Adv

Math

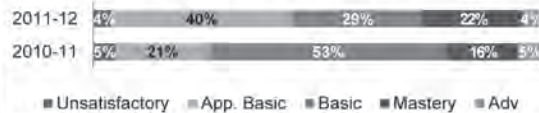


■ Unsatisfactory ■ App. Basic ■ Basic ■ Mastery ■ Adv

4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

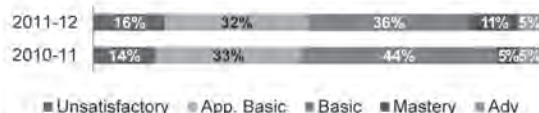
8th Grade

English Language Arts



■ Unsatisfactory ■ App. Basic ■ Basic ■ Mastery ■ Adv

Math

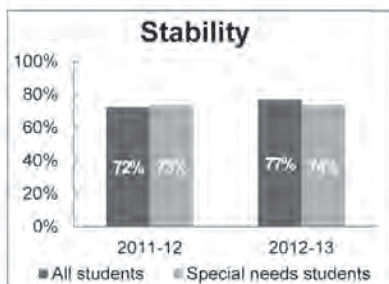


■ Unsatisfactory ■ App. Basic ■ Basic ■ Mastery ■ Adv

8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

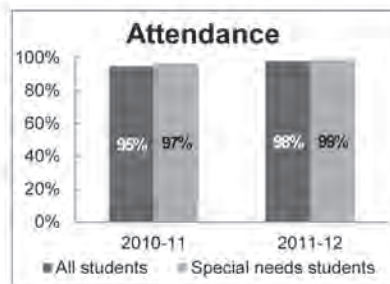
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

KIPP Mac15	2010-11	2011-12
Suspensions	8.2%	10.6%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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KIPP NEW ORLEANS LEADERSHIP PRIMARY



2300 St. Claude Avenue New Orleans, LA 70117

www.kippneworleans.org

PHONE: (504) 592-8520 / FAX: (504) 322-3924

PRINCIPAL: Colin Smith

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

THIS SCHOOL IS MOVING FROM 721 ST. PHILIP ST.

PHOTO NOT AVAILABLE

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MISSION STATEMENT

The mission of KIPP New Orleans Leadership Primary is to empower our children with the academic skills and the character skills needed for ALL of our students to succeed in heart, mind, body, and spirit in high school, through college, and throughout life.

GRADES SERVED: K-2nd (building to 4th grade)

APPLICATIONS DUE: Mar. 15, 2013 ~~(one App)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

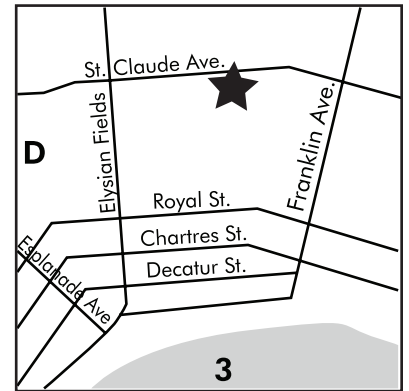
REQUIREMENTS: open enrollment, no academic requirements

TRANSPORTATION: yellow school bus service provided; RTA tokens as appropriate

STUDENT SUPPORT SERVICES: full-time nurse, social worker, health screenings, teachers available by phone; access to counselors and therapists; ESL services available - details not provided

SPECIAL EDUCATION MODEL: inclusion model; required services provided in regular education setting to the extent possible

BEHAVIOR APPROACH: no nonsense nurturing approach to discipline



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:25 a.m. to 3:45 p.m.

EXTENDED SCHOOL YEAR August to May

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS

UNIFORMS X avg. cost \$25 for shirt and pants

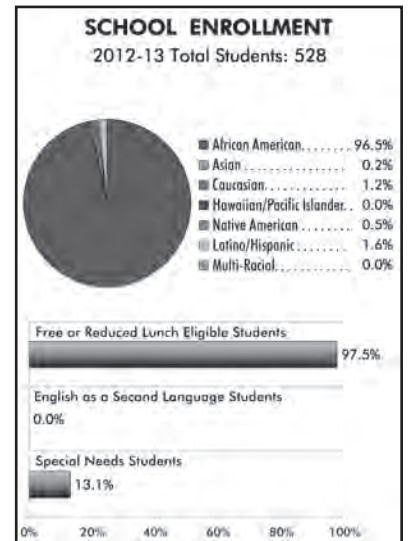
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: field trips, character education focus, college prep focus

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: none

TEAM SPORTS: none

NOTE: SCHOOL ALSO SERVES GRADES 5-8 AND INFORMATION ABOUT THE MIDDLE SCHOOL CAN BE FOUND UNDER KIPP NOLA ACADEMY (P. M122) - ALL GRADES WILL BE LOCATED ON THE SAME CAMPUS FOR 2013-2014. SOME DATA INCLUDED HERE REFERS TO ALL GRADE LEVELS.



Class Size and Student-Teacher Ratio

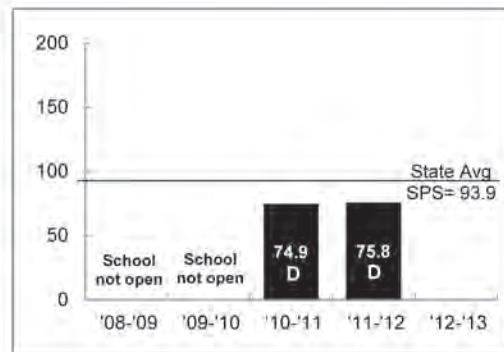
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	KIPP NOLA
0-15	11.1%
16-24	61.1%
25-33	27.8%
34 and up	0.0%

Students per teacher at this school: 16

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



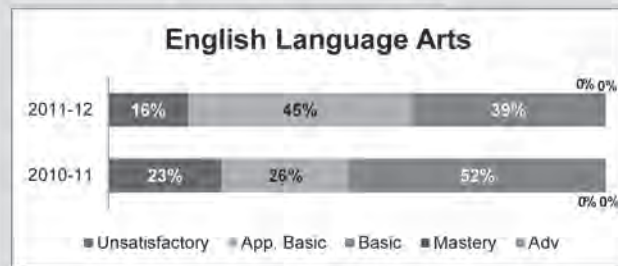
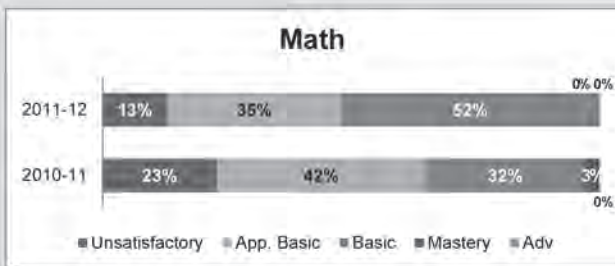
LEAP Scores

All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

KIPP NOLA does not offer the 4th grade - though some students may take or retake the 4th grade LEAP while at this school.

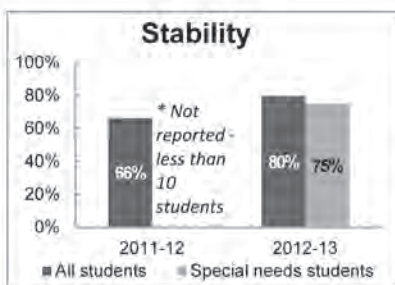
KIPP NOLA did not previously offer the 8th grade - no LEAP scores to report.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



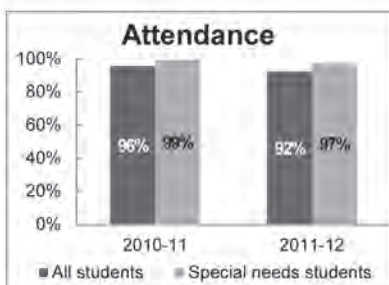
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

KIPP NOLA	2010-11	2011-12
Suspensions	27.9%	21.4%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

LAFAYETTE ACADEMY CHARTER SCHOOL OF NEW ORLEANS

2727 S. Carrollton Avenue New Orleans, LA 70118

PHONE: (504) 861-8370 / FAX: (504) 861-8369

PRINCIPAL: Mickey Landry

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Choice Foundation / Board Chair: James Huger

www.lafayetteacademyno.org



MISSION STATEMENT

Lafayette Academy prepares its students for success in a college preparatory high school in an atmosphere that challenges and supports each student to achieve his or her highest potential.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, 2 full-time social workers and partnerships with community organizations to provide additional support services

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: focus on the values of respect, responsibility and reach

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:45 a.m. to 4:45p.m.

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE X \$35 per week for before and aftercare; \$25 for either before or after

WEEKEND CLASSES

TUTORING SESSIONS X reading and math for grades 4 and 8 from 3:30 p.m. to 4:45 p.m.

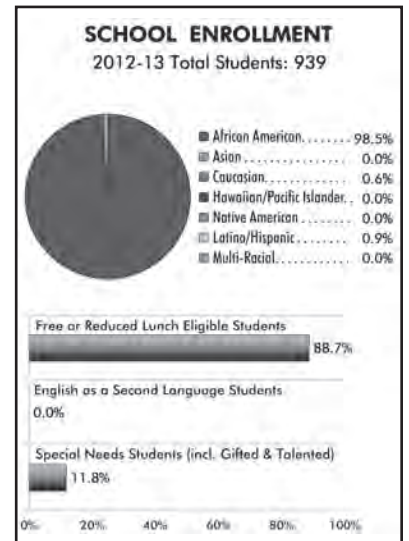
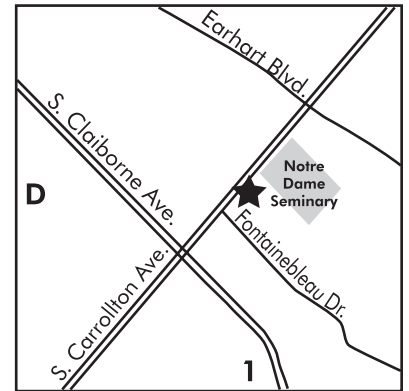
UNIFORMS X

PARENT GROUP

OTHER SCHOOL PROGRAMS/FEATURES: regular family nights where students demonstrate their knowledge, Start the Adventure in Reading (STAIR) tutoring program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, Boy Scouts, Girl Scouts, dance team, flag team, band, girls club, drama club, art club, LACS Club, student clubs

TEAM SPORTS: intramural sports, cheerleading



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Class Size and Student-Teacher Ratio

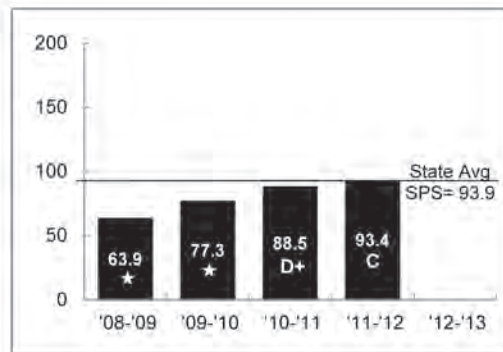
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Lafayette
0-15	19.3%
16-24	80.7%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: **12**

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

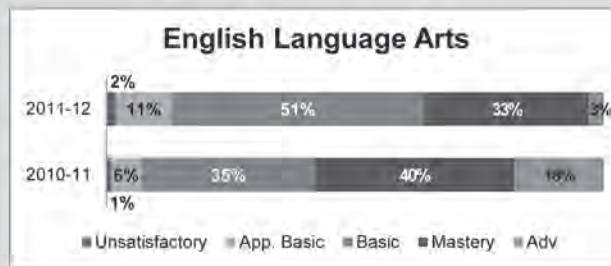
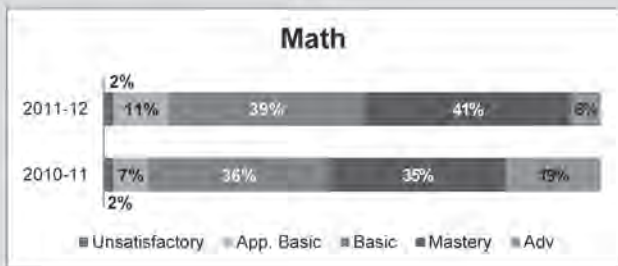


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4th Grade LEAP Test Scores

All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

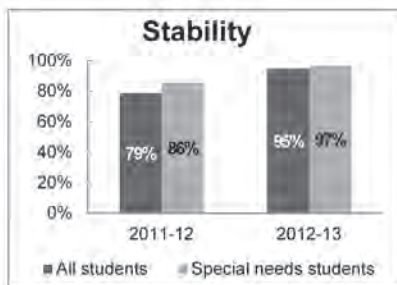
City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



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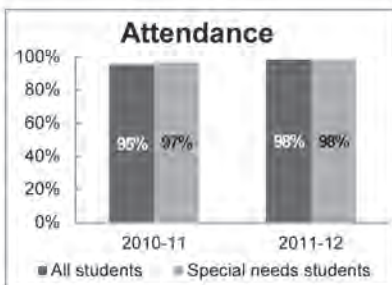
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

Lafayette	2010-11	2011-12
Suspensions	20.7%	13.5%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

LAGNIAPPE ACADEMIES OF NEW ORLEANS



1501 St. Louis Street New Orleans, LA 70116

PHONE: (504) 355-0950 / FAX: (504) 355-0959

PRINCIPAL: Kendall Petri

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Lagniappe Academies of New Orleans, Inc. / Board Chair: Raymond Smart

www.lagniappeacademies.org



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MISSION STATEMENT

The mission of Lagniappe Academies is to promote academic excellence, resilience, and self-awareness in New Orleans children. By partnering with families, community organizations, and other institutions that share our core beliefs, Lagniappe Academies inspires students to embrace new opportunities and realize their potential.

GRADES SERVED: K-3rd and 7th-8th (building toward PK-12)

APPLICATIONS DUE: Mar. 15, 2013 ~~(one App)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: walking and biking to school is encouraged, yellow school bus or van transportation provided as necessary

STUDENT SUPPORT SERVICES: social worker, counselor, speech therapy; ESL provided as needed

SPECIAL EDUCATION MODEL: inclusion with support services

BEHAVIOR APPROACH: follows the RSD code of conduct

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:30 a.m. to 5 p.m. (M-Th); 7:40 a.m. to 2 p.m. (Fr)

EXTENDED SCHOOL YEAR X 5-week summer session

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish

BEFORE/AFTERCARE

WEEKEND CLASSES Saturday school available

TUTORING SESSIONS X

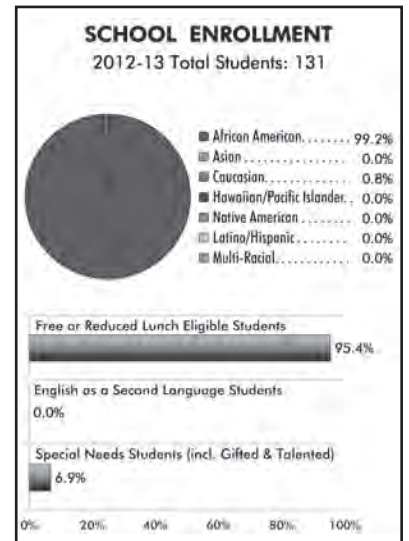
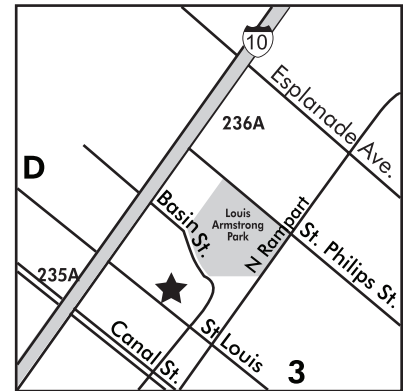
UNIFORMS X avg. cost \$20 per uniform; first uniform provided for free

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: enrichment programs include African American parading traditions, athletics, dance and art; summer employment opportunities; annual class trip; after school programming for parents and community members, family events and home visits

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: visual and performing arts, music, dance, math club, internships, weekly Friday enrichment and field trips

TEAM SPORTS: basketball (girls and boys), flag football



Class Size and Student-Teacher Ratio

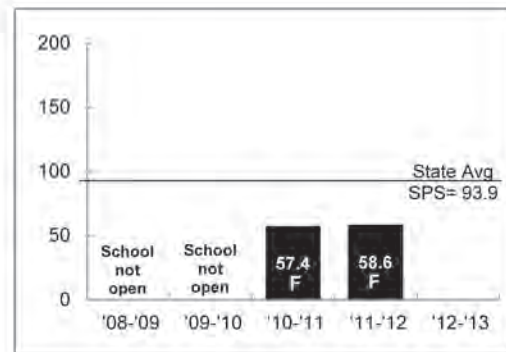
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Lagniappe
0-15	94.7%
16-24	1.8%
25-33	1.8%
34 and up	1.8%

Students per teacher at this school: 7

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

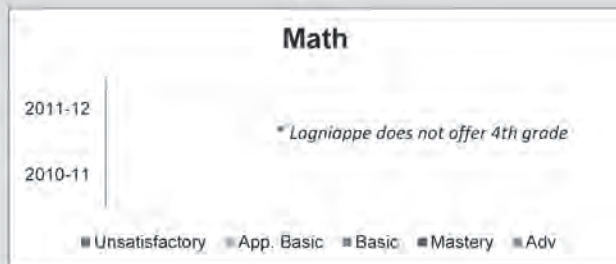


LEAP Test Scores

All students in the 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

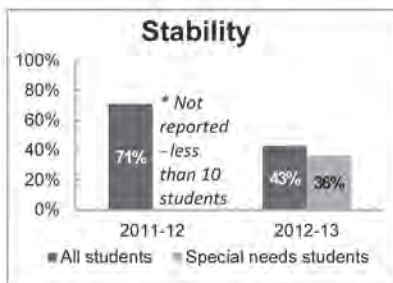
Lagniappe Academies does not offer the 4th or 8th grades - no test scores to report.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



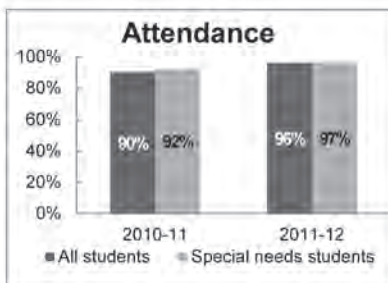
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

Lagniappe	2010-11	2011-12
Suspensions	35.4%	26.6%
Expulsions	1.5%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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LAKE FOREST ELEMENTARY CHARTER SCHOOL



12000 Hayne Boulevard New Orleans, LA 70128

PHONE: (504) 826-7140 / FAX: (504) 248-7020

PRINCIPAL: Mardele S. Early

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: The Council for Quality Education / Board Chair: Lee Caston

www.lakeforestcharter.org



MISSION STATEMENT

Lake Forest Charter School's mission is to provide a nurturing environment, which facilitates maximum student achievement through a rigorous, accelerated academic program incorporating visual, cultural and creative arts, which will ultimately enhance each student's ability to become a global, contributing citizen.

GRADES SERVED: K-8th and gifted PK

APPLICATIONS DUE: Jan. 11, 2013

REGISTRATION PROCESS: complete an application provided by the school and submit required academic records

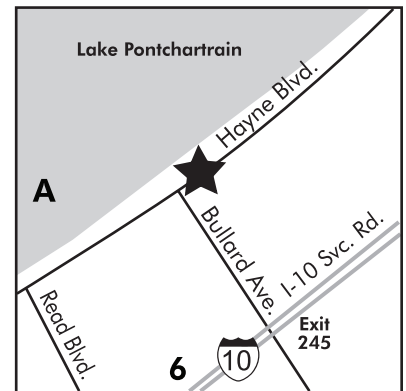
REQUIREMENTS: admission is based on a matrix which includes attendance, parental involvement, prior GPA, portfolio and other academic requirements

TRANSPORTATION: limited RTA tokens available

STUDENT SUPPORT SERVICES: full-time school nurse, full-time certified social worker, access to community health resources, student and parent support services; ESL services provided, documents translated into Spanish and Vietnamese

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X until 5:15 p.m.

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish

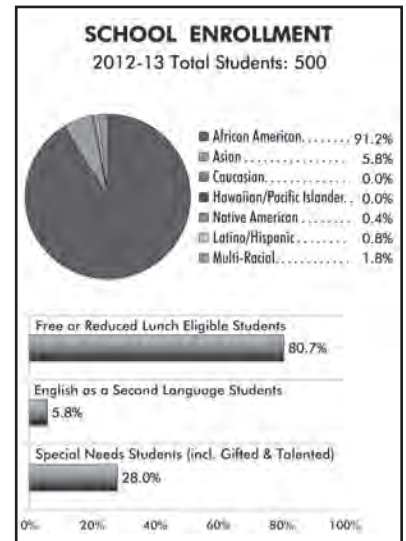
BEFORE/AFTERCARE X provided for a fee

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X

PARENT GROUP X



OTHER SCHOOL PROGRAMS/FEATURES: Healthy Lifestyles program, Life Skills program, Junior Achievement Finance Park program for middle school, music education (strings and band/orchestra), swimming instruction, character education, New Orleans Ballet Association dance classes

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: Girl Scouts, Boy Scouts, student council, concert band/orchestra, New Orleans academic games league, art club, book club, pep squad, LEGO robotics club, technology club, Eagles with Etiquette club, Lady Eagles of Distinction (middle school girls), young journalists, Eagles debate team

TEAM SPORTS: basketball (boys and girls), cheerleading, cross country (boys and girls), flag football, intramural sports

NOTE: SCHOOL WILL TO MOVE TO A NEW BUILDING AT 11110 LAKE FOREST BLVD IN 2014-2015

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Class Size and Student-Teacher Ratio

Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

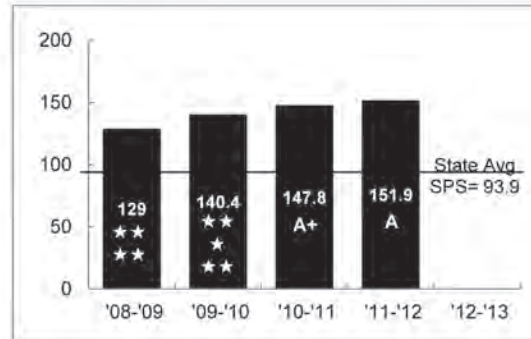
Class Size Distribution	LakeForest
0-15	70.6%
16-24	27.1%
25-33	0.0%
34 and up	2.3%

Students per teacher at this school: *

* data not available

School Performance Score

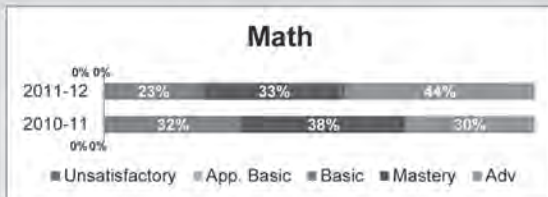
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

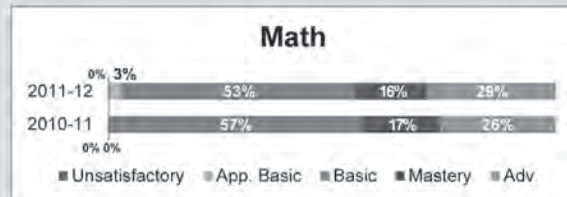
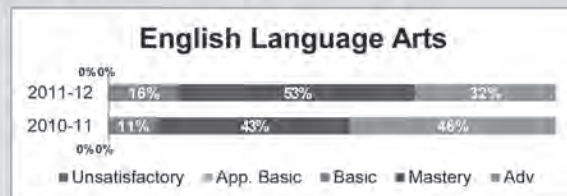
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

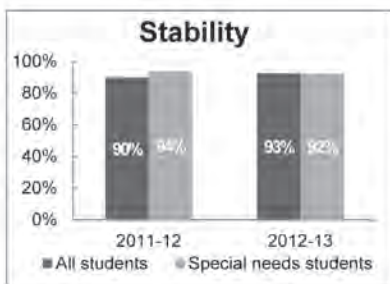
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

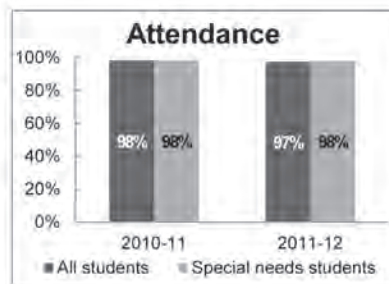
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

LakeForest	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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LUSHER CHARTER SCHOOL

7315 Willow Street New Orleans, LA, 70118

PHONE: (504) 862-5110 / FAX: (504) 866-4292

PRINCIPAL: Sheila Nelson

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Advocates for Arts-Based Education / Board Chair: Blaine LeCesne

www.lusherschool.org



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MISSION STATEMENT

Lusher Charter School provides a developmentally appropriate learning environment in which high academics, comprehensive arts education and the celebration of individuality and diversity enable each student to achieve as a learner, a person and a valuable member of our society.

GRADES SERVED: K-5th

APPLICATIONS DUE: Jan. 11, 2013

REGISTRATION PROCESS: complete application provided by the school; submit recent report card and standardized test scores

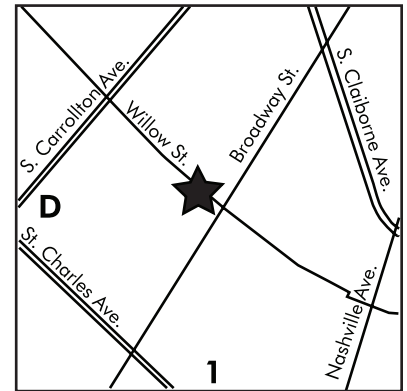
REQUIREMENTS: students are admitted in two ways based on whether they live within the school's neighborhood attendance zone (in-district) or live elsewhere in New Orleans (community). "in-district" spaces are filled as available; admission to "community" spaces based upon standardized test scores and GPA.

TRANSPORTATION: bus passes available

STUDENT SUPPORT SERVICES: part-time nurse, full-time social worker; ESL services provided through the Orleans Parish School Board system

SPECIAL EDUCATION MODEL: resource

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY optional Arts After Hours courses offered

EXTENDED SCHOOL YEAR optional summer arts courses

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE X

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS

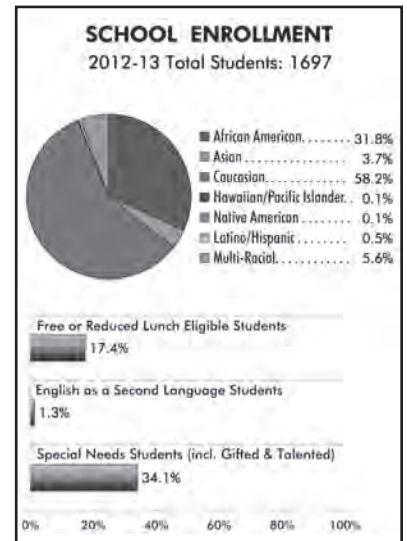
PARENT GROUP X PTSA

OTHER SCHOOL PROGRAMS/FEATURES: all students are provided instruction in dance, strings, visual art, and theatre; integrated arts education, Certificate of Artistry program, after school arts enrichment courses

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: dance troupe, drama troupe, student clubs

TEAM SPORTS: none in K-5

NOTE: THIS SCHOOL ALSO SERVES GRADES 6-12 AND INFORMATION ABOUT THE UPPER SCHOOL CAN BE FOUND ON P. C126. SOME DATA INCLUDED REFERS TO ALL GRADE LEVELS.



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Class Size and Student-Teacher Ratio

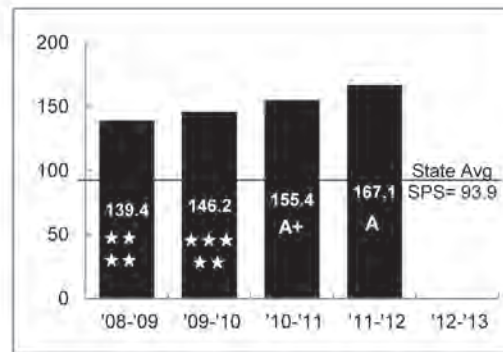
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Lusher
0-15	60.1%
16-24	37.3%
25-33	2.6%
34 and up	0.0%

Students per teacher at this school: *
* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

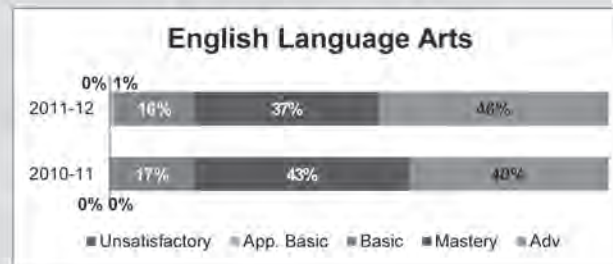
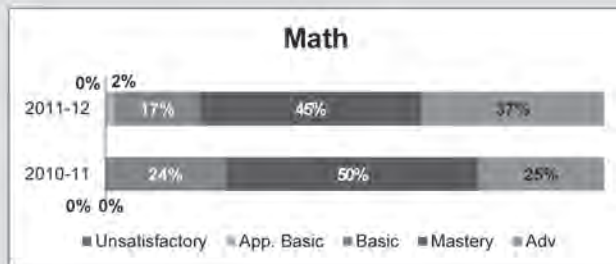


Transition Baseline Score 2010-11: 157.5

4th Grade LEAP Test Scores

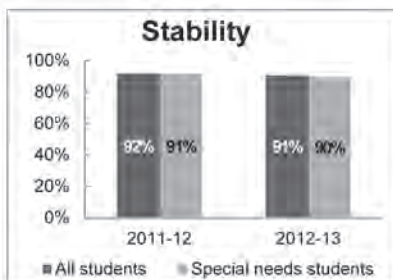
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



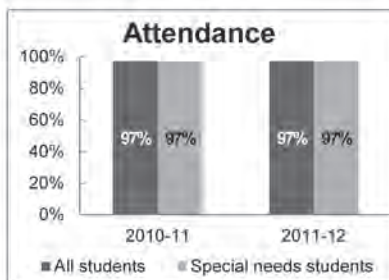
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Lusher	2010-11	2011-12
Suspensions	5.5%	5.2%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

LYCÉE FRANÇAIS DE LA NOUVELLE ORLÉANS

5401 S. Claiborne Avenue New Orleans (PK3), LA 70125 / 5951 Patton Street New Orleans, LA 70115 (PK-2)

PHONE: (504) 620-5500 / FAX:

PRINCIPAL: Gisele Schexnider

SCHOOL DISTRICT: Board of Elementary and Secondary Education

CHARTER ORGANIZATION: Lycée Français de la Nouvelle Orléans, Inc. / Board Chair: Jean Montes

lfno.org



MISSION STATEMENT

Lycée Français de la Nouvelle Orléans will provide the opportunity for its students to achieve both the French Baccalaureate and the Louisiana high school diploma in an academically challenging and culturally diverse educational environment.

GRADES SERVED: PK3-3rd (building to 12th)

APPLICATIONS DUE: Dec. 21, 2012

REGISTRATION PROCESS: complete application provided by the school (applications available in school office on the website); students selected by lottery if there are more applicants than available spaces; after application due date, contact the school to ask about available spaces

REQUIREMENTS: open enrollment, no academic entrance requirements; students applying to grades 2 and above must demonstrate grade-level proficiency in French

TRANSPORTATION: not provided

STUDENT SUPPORT SERVICES: school nurse 3 days per week at Patton campus and 1 day per week at Claiborne campus; ESL services provided, staff can communicate in Vietnamese, Spanish and French

SPECIAL EDUCATION MODEL: special education services are provided in both small group (pull-out) and inclusive settings, gifted services, speech, adaptive PE and occupational therapy provided

BEHAVIOR APPROACH: details not provided

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY 8 a.m. to 3:30 p.m.

EXTENDED SCHOOL YEAR

SCHOOL GARDEN under development

WORLD LANGUAGE INSTRUCTION X French immersion

BEFORE/AFTERCARE X provided for a fee

WEEKEND CLASSES

TUTORING SESSIONS X starting with 1st grade

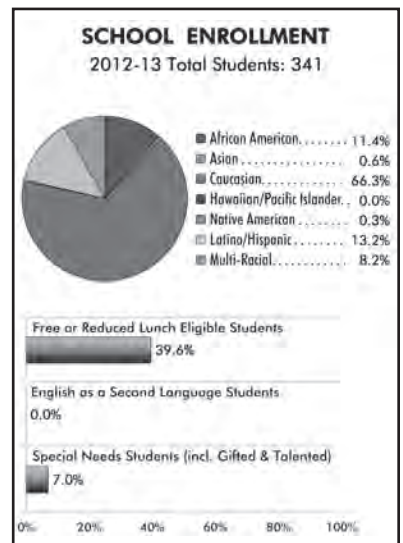
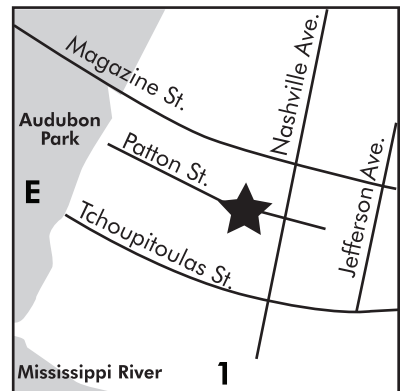
UNIFORMS X avg. cost \$28 per uniform

PARENT GROUP X La Liaison

OTHER SCHOOL PROGRAMS/FEATURES: curriculum based French national curriculum; courses taught in French (including core subjects); one session of music per week with music teacher, homework support center for upper grade levels and arts education program will be developed as the school grows

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: arts and crafts, rhythm program, gymnastics, orchestral production, French choir, basketball, modern jazz dance, second line fitness

TEAM SPORTS: soccer, basketball



Class Size and Student-Teacher Ratio

Together these two pieces of information can provide a sense of the average student's interaction with staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

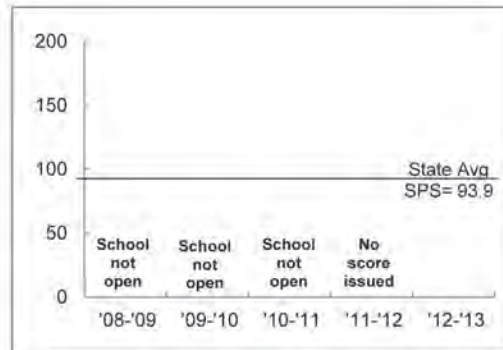
Class Size Distribution	LyceeFrancais
1-20	50.0%
21-26	50.0%
27-33	0.0%
34 and up	0.0%

Students per teacher at this school: *

** data not available*

School Performance Score

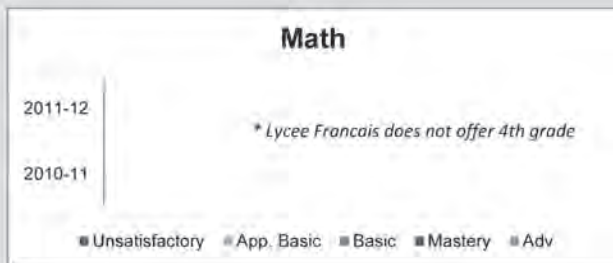
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

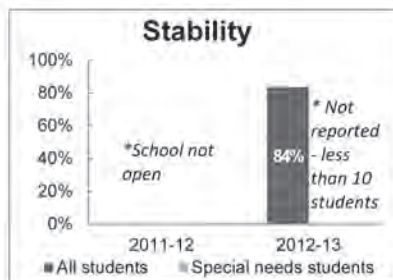
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



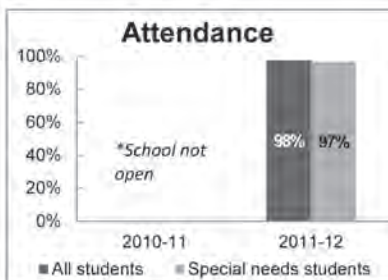
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

LyceeFrancais	2010-11	2011-12
Suspensions	*	0.0%
Expulsions	*	0.0%

** School not open*

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MCDONOGH 32 LITERACY ACADEMY

800 De Armas Street New Orleans, LA 70114

PHONE: (504) 302-7144 / FAX: (504) 363-1057

PRINCIPAL: Andre Duvoisin

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Algiers Charter Schools Association / Board Chair: Colin Brooks

www.mcdonogh32.net



MISSION STATEMENT

McDonogh #32 Literacy Academy seeks to provide a challenging learning environment that encourages high expectations for success through developmentally appropriate instruction, promoting literacy across the curriculum and accommodating individual differences and learning styles.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(one App)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

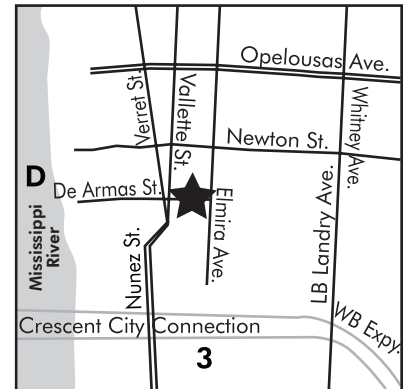
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, counselor, social worker; one full-time Spanish-speaking staff person

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X until 5:45 pm

EXTENDED SCHOOL YEAR X 4-week summer session

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE provided for Pre-K students

WEEKEND CLASSES occasional voluntary Saturday morning sessions

TUTORING SESSIONS X

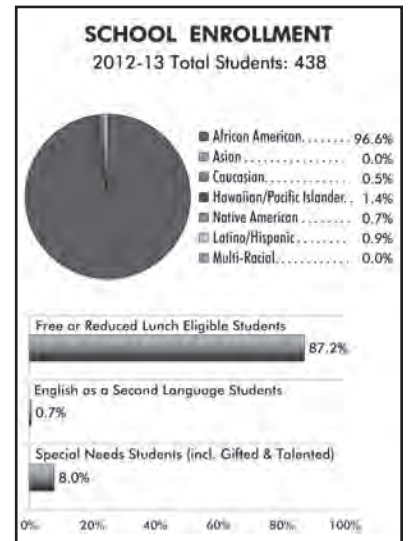
UNIFORMS X avg. cost \$25 per uniform

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: information not provided

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: book club, band, flag team, dance team

TEAM SPORTS: basketball (boys and girls), cheerleading, football, flag football, softball, track (boys and girls), volleyball



Class Size and Student-Teacher Ratio

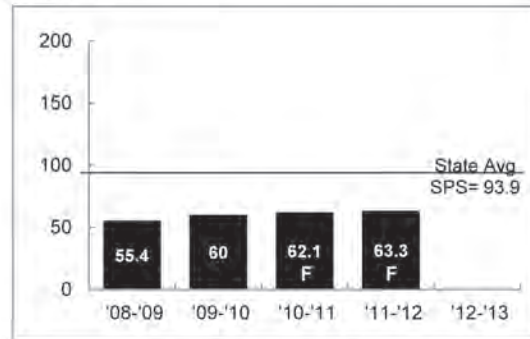
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Mac 32
0-15	51.4%
16-24	19.3%
25-33	29.4%
34 and up	0.0%

Students per teacher at this school: 16

School Performance Score

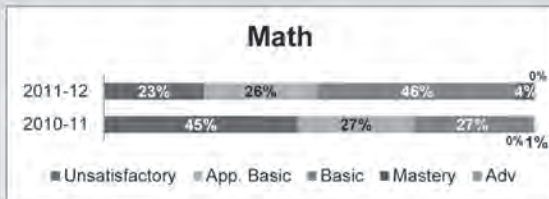
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

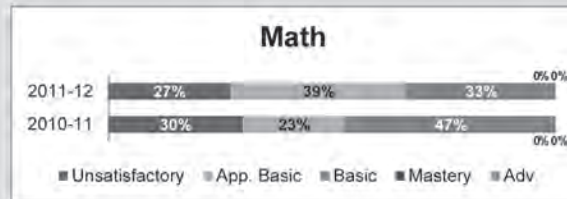
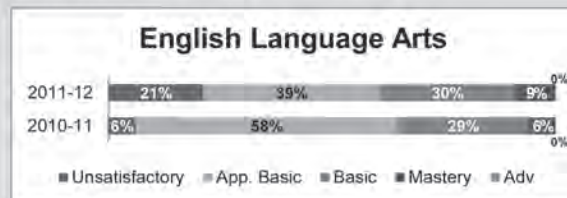
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

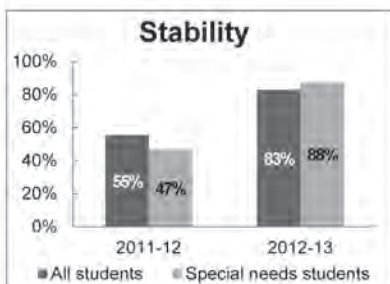
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

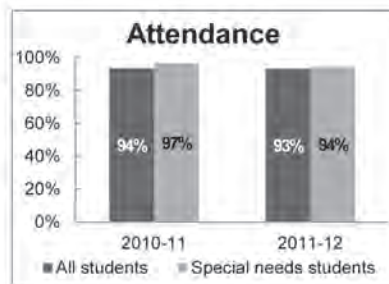
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Mac 32	2010-11	2011-12
Suspensions	12.5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MCDONOGH 42 ELEMENTARY CHARTER SCHOOL

3059 Higgins Boulevard New Orleans, LA 70126

PHONE: (504) 942-3660 / FAX: (504) 309-8031

PRINCIPAL: Fran Trujillo

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Choice Foundation / Board Chair: James Huger

THIS SCHOOL CHANGED CHARTER OPERATORS IN THE 2012-2013 SCHOOL YEAR. INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO YEARS WHEN THE SCHOOL WAS MANAGED BY A DIFFERENT OPERATOR.

mcdonogh42-no.org



MISSION STATEMENT

The faculty, staff, and school community of McDonogh 42 Elementary Charter School will provide an opportunity for all children to achieve academic success through effective instruction in a safe, supportive, learning environment.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(oneApp)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

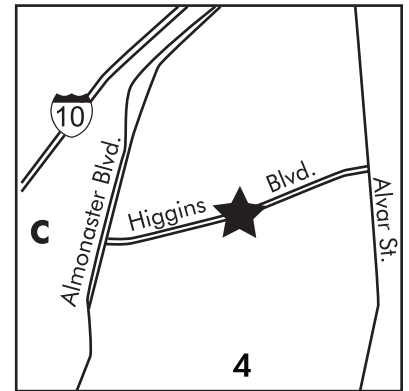
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time and part-time social workers

SPECIAL EDUCATION MODEL: inclusion and instructional support center

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR X summer program for 3rd and 7th graders

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X

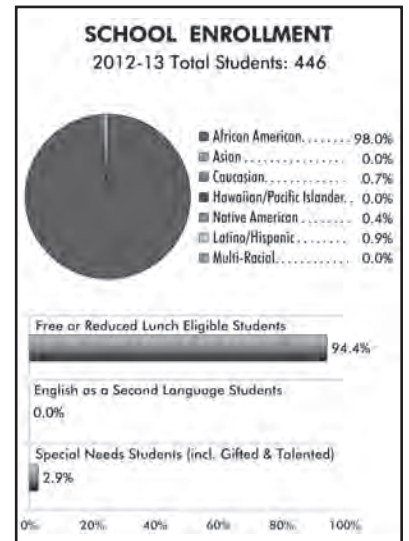
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: regular family nights where students demonstrate their knowledge, Start the Adventure in Reading (STAIR) tutoring program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: under development

TEAM SPORTS: under development

NOTE: SCHOOL IS MOVING TO A TEMPORARY LOCATION AND WILL EVENTUALLY RETURN TO 1651 N TONTI ST



Class Size and Student-Teacher Ratio

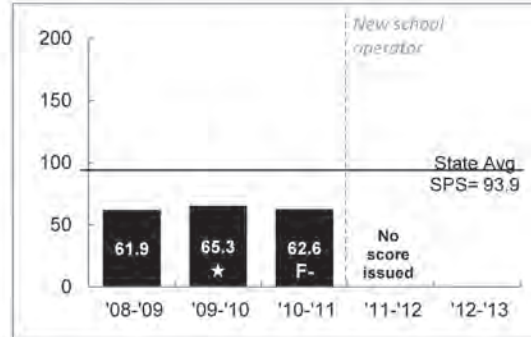
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Mac 42
0-15	58.6%
16-24	41.4%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: 19

School Performance Score

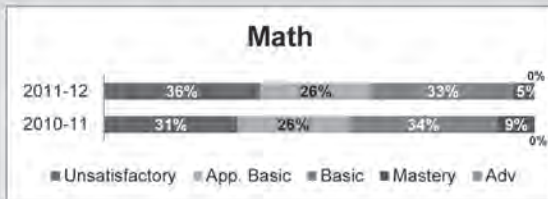
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

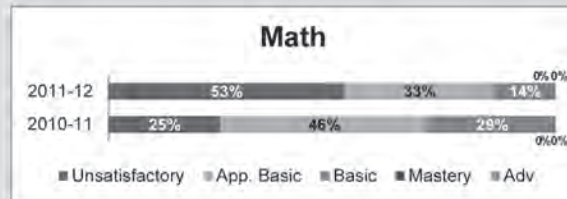
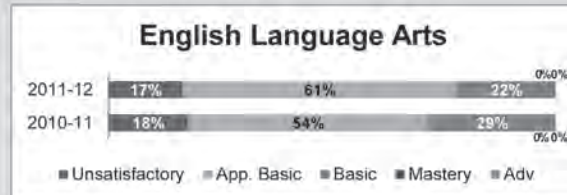
All students in 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

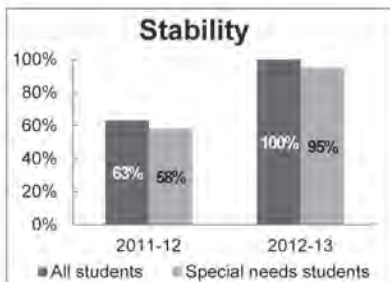
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

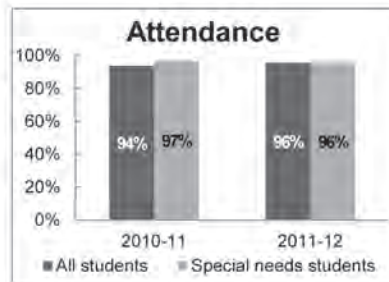
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Mac 42	2010-11	2011-12
Suspensions	15.2%	17.1%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MCDONOGH CITY PARK ACADEMY

2733 Esplanade Avenue New Orleans, LA 70119

www.mcpa-no.com

PHONE: (504) 940-1740 / FAX: (504) 940-1780

PRINCIPAL: Christine Mitchell

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: New Orleans Charter Schools Foundation / Board Chair: Mary Kay Parker



PK

MISSION STATEMENT

McDonogh City Park Academy invests in its students by providing creative, civic, and academic development in a diverse, nurturing environment that prepares them for high school, college and beyond.

GRADES SERVED: K-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

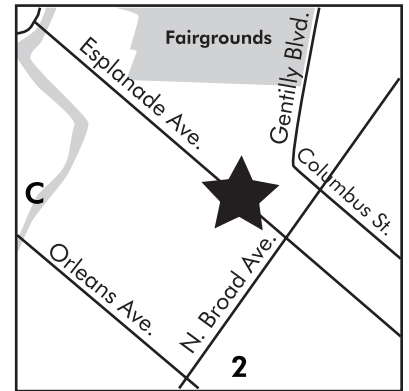
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time and part time social workers, partnership with The Children's Bureau for mental and behavior health services

SPECIAL EDUCATION MODEL: inclusion, partnership with the SUNS Center

BEHAVIOR APPROACH: uses positive behavior support approach; partnership with the Center for Restorative Approaches (CRA)



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 8 a.m. to 4 p.m. (M-Th), 8 a.m. to 3 p.m. (Fr)

EXTENDED SCHOOL YEAR

SCHOOL GARDEN X

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X after school

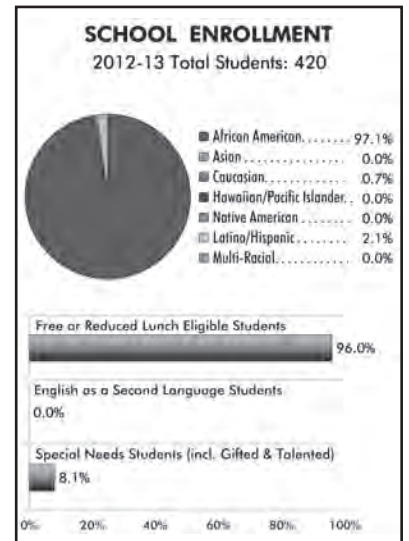
UNIFORMS X avg. cost \$50 per uniform

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: partnership with KIDsmART for arts education, Teaching Responsible Earth Education (T.R.E.E.), Louisiana Outdoors Outreach Program (LOOP), Winning Circle gymnastics

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: art club, science club, choir, drama club, gardening club, Girl Scouts/Brownies, student council, dance team, school newspaper, tech squad, photography club, Spanish club

TEAM SPORTS: basketball, cheerleading, track



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Class Size and Student-Teacher Ratio

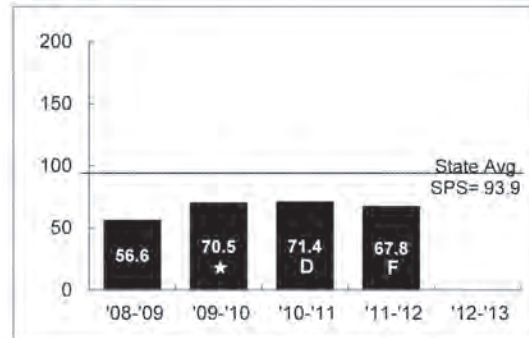
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	City Park
0-15	18.3%
16-24	81.7%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: 11

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

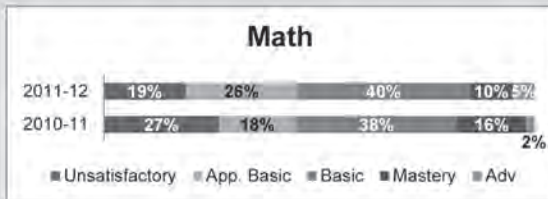


Transition Baseline Score 2010-11: 71.9

LEAP Test Scores

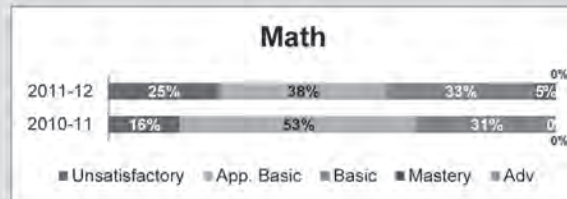
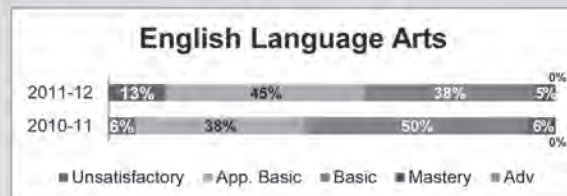
All students in 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

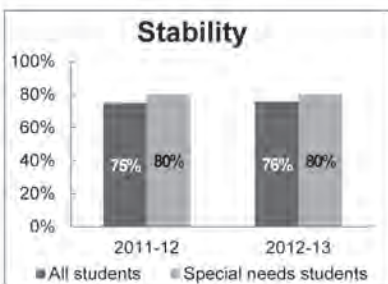
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

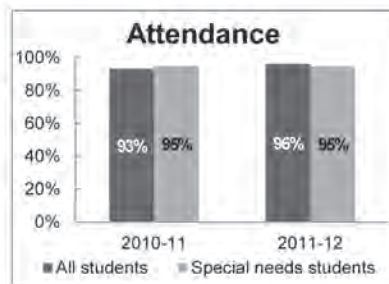
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each

City Park	2010-11	2011-12
Suspensions	17.8%	21.0%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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ROBERT RUSSA MOTON CHARTER SCHOOL

3774 Gentilly Boulevard New Orleans, LA 70122

PHONE: (504) 245-4400 / FAX: (504) 248-7300

PRINCIPAL: Paulette P. Bruno

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Advocates for Innovative Schools, Inc. / Board Chair: Victor Gordon



MISSION STATEMENT

Wisdom, knowledge and understanding are the keys to success.

GRADES SERVED: PK-6th

APPLICATIONS DUE: contact school for details

REGISTRATION PROCESS: complete application provided by the school; students selected by lottery if there are more eligible applicants than available spaces; after application due date, contact the school to ask about available spaces

REQUIREMENTS: open enrollment; no academic admission requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: counseling services provided through OPSB

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



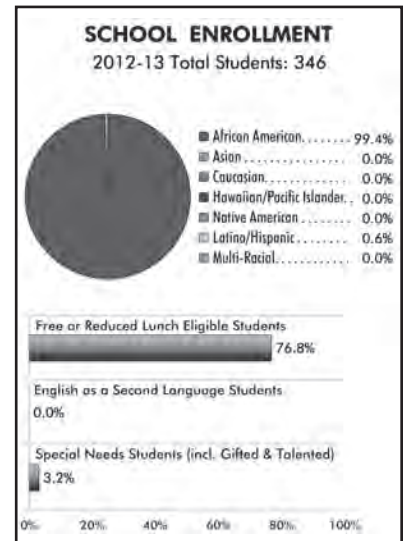
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	
EXTENDED SCHOOL YEAR	X	year round school
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION		
BEFORE/AFTERCARE	X	provided at no cost through afterschool program
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS	X	
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: after school program provides music, dance, drama and academic tutoring

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, cheerleading, marching groups

TEAM SPORTS: cheerleading, flag football



Class Size and Student-Teacher Ratio

Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

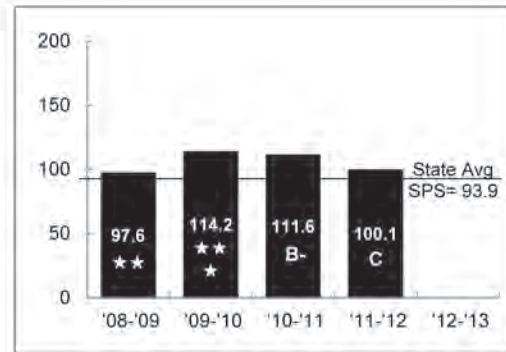
Class Size Distribution	Moton
0-15	51.3%
16-24	39.5%
25-33	0.0%
34 and up	9.2%

Students per teacher at this school: *

* data not available

School Performance Score

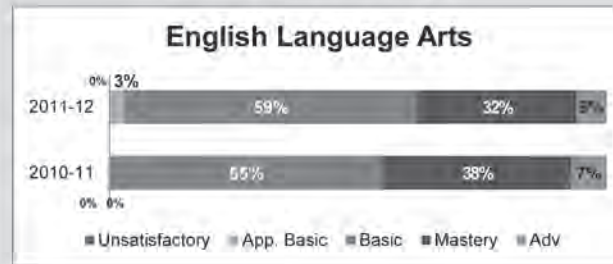
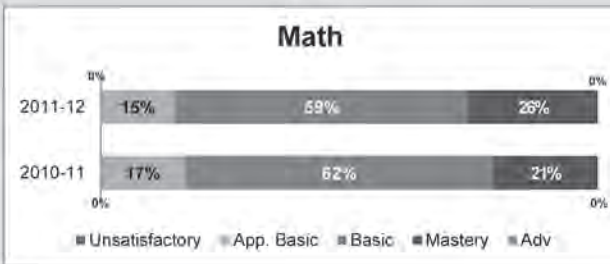
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

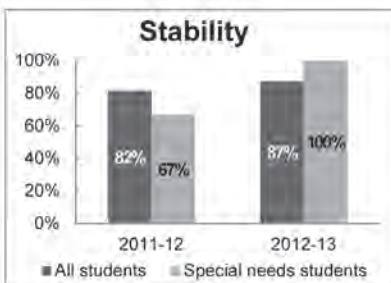
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



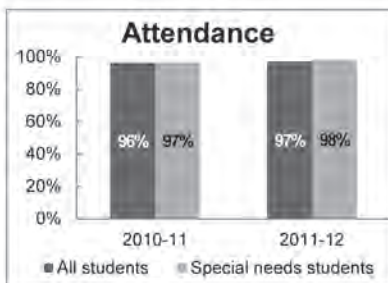
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

Moton	2010-11	2011-12
Suspensions	0.0%	0.0%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MEDARD H. NELSON CHARTER SCHOOL

3121 St. Bernard Avenue New Orleans, LA 70119

PHONE: (504) 943-1311 / FAX: (504) 943-9824

PRINCIPAL: Deidra Denis-Bradley

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: New Beginnings School Foundation / Board Chair: Timothy Ryan

www.newbeginningsnola.net



PK

MISSION STATEMENT

Medard H. Nelson Charter School is a community of learners in which academic achievement and personal growth are expected and supported in a positive, inclusive and enriched environment.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

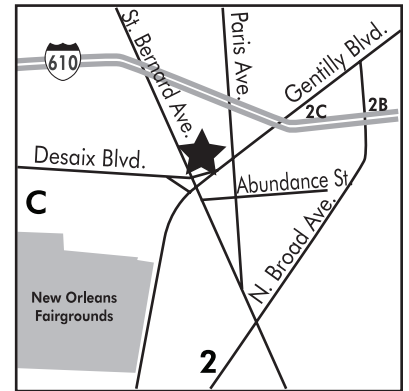
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: nurse, full-time social worker and counselor, speech therapist

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR summer session for LEAP remediation

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE X afterschool enrichment program until 6:15 p.m.

WEEKEND CLASSES

TUTORING SESSIONS X

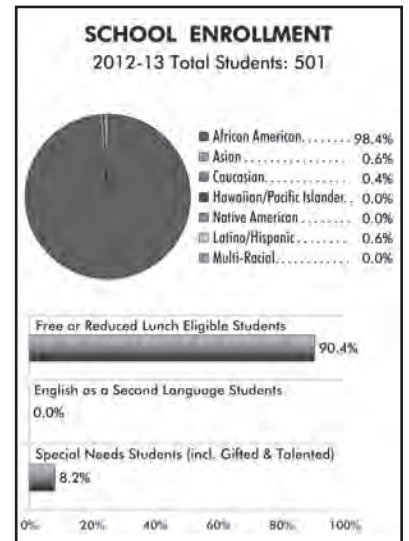
UNIFORMS X

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: Teaching Responsible Earth Education (T.R.E.E.) program, Start the Adventure in Reading (STAIR) tutoring program, partnership with UNO for professional development

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student council, Girl Scouts, dance team, majorettes

TEAM SPORTS: basketball (girls and boys), cheerleading, flag football



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Class Size and Student-Teacher Ratio

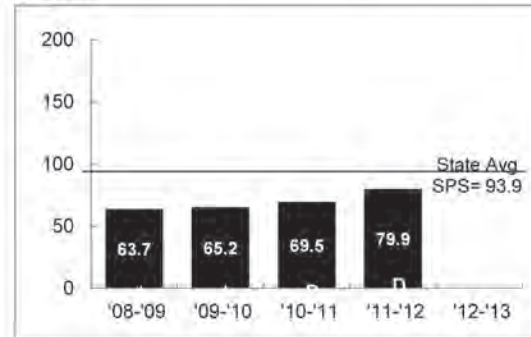
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Nelson
0-15	32.2%
16-24	51.0%
25-33	16.8%
34 and up	0.0%

Students per teacher at this school: 16

School Performance Score

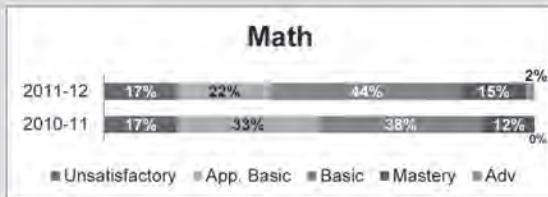
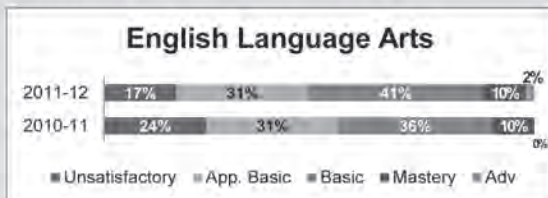
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

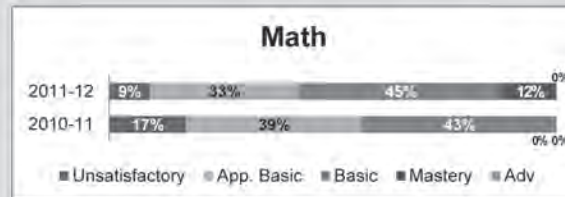
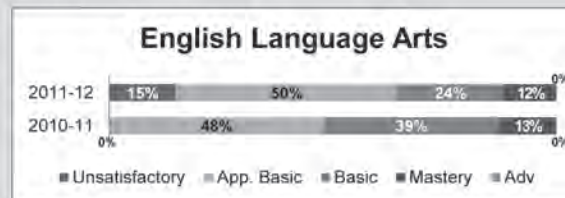
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

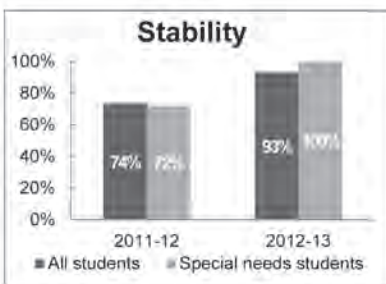
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

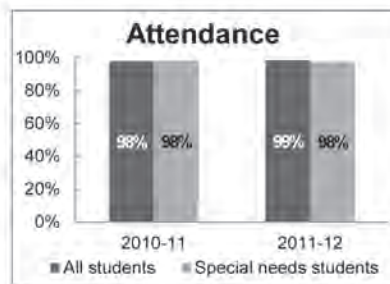
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Nelson	2010-11	2011-12
Suspensions	13.4%	26.6%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MILDRED OSBORNE ELEMENTARY SCHOOL



6701 Curran Boulevard New Orleans, LA 70126

PHONE: (504) 400-0614 / FAX: (888) 711-0754

PRINCIPAL: Andrew Shahan

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: ARISE Academy / Board Chair: Jennifer Walcott

THIS SCHOOL WILL BE OPERATED BY ARISE FOR THE 2013-2014. INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO SCHOOL YEARS WHEN THE SCHOOL WAS STILL OPERATED BY PRIDE COLLEGE PREP.

www.pridecollegeprep.org



MISSION STATEMENT

To passionately raise the intellectual, social and physical level of each student to be successful in high school, college and the world beyond.

GRADES SERVED: PK-6th (building to 8th grade)

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

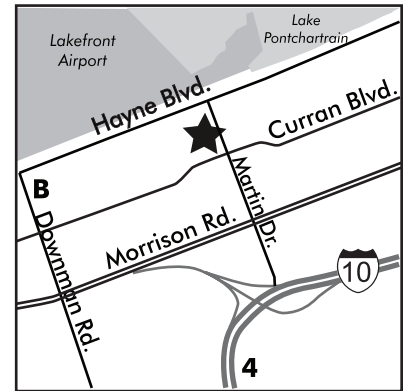
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, school psychologist, partnerships with mental health providers, access to social worker; ESL services provided as needed

SPECIAL EDUCATION MODEL: inclusion with extra supports

BEHAVIOR APPROACH: high expectation and values focus, follows RSD code of conduct



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:30 a.m. to 3:45 p.m. (M-Th)

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS

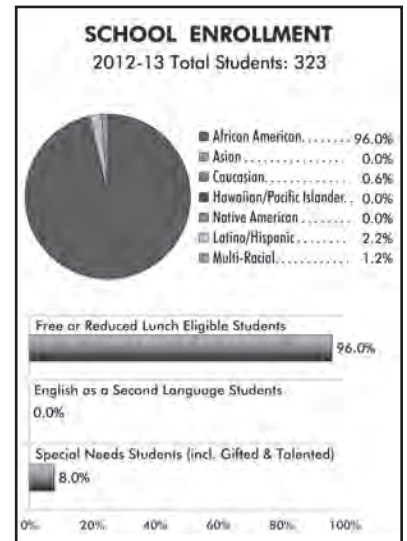
UNIFORMS X avg. cost \$15 per shirt

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: arts integration, Music in The Brain program, vocal music instruction, daily physical education and recess, character education, A's & Aces tennis and mentoring program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: Brownies, Boy Scouts, Girl Scouts, Good News Club

TEAM SPORTS: under development



Class Size and Student-Teacher Ratio

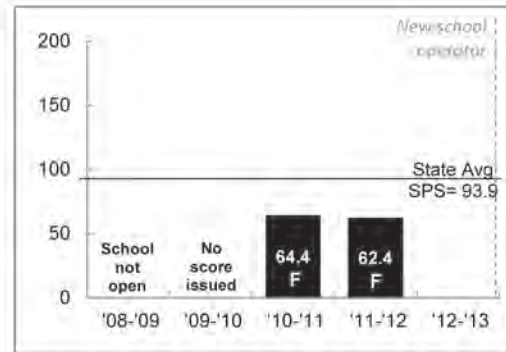
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Pride
0-15	3.3%
16-24	38.3%
25-33	58.3%
34 and up	0.0%

Students per teacher at this school: 21

School Performance Score

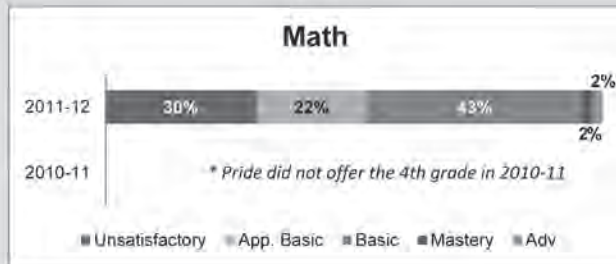
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

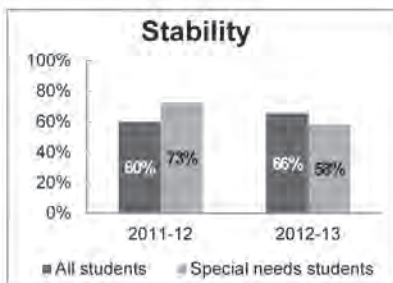
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



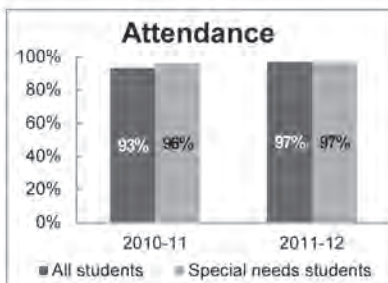
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

Pride	2010-11	2011-12
Suspensions	16.5%	27.6%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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HOMER A. PLESSY COMMUNITY SCHOOL

TBD

www.plessyschool.org

PHONE: (504) 421-5711 / FAX: (504) 940-5772

PRINCIPAL: Sara Leikin

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Citizens Committee on Education / Board Chair: Michael Pizzolatto

THIS IS A NEW SCHOOL OPENING FOR THE FIRST TIME IN 2013-2014 AND LOCATION WAS STILL BEING DETERMINED.

PHOTO NOT AVAILABLE

MISSION STATEMENT

The mission of Homer A. Plessy Community School is to develop students who think critically and act responsible as citizens.

GRADES SERVED: PK-2nd (building to 8th grade)

APPLICATIONS DUE: Mar. 14, 2013

REGISTRATION PROCESS: complete application provided by the school; students selected by lottery if there are more applicants than available spaces; after application due date, contact the school to ask about available space

REQUIREMENTS: open enrollment, no academic entrance requirement

TRANSPORTATION: not provided; parent-coordinated transportation under development

STUDENT SUPPORT SERVICES: school nurse, counseling services, mentoring, academic interventionist

SPECIAL EDUCATION MODEL: inclusion with appropriate supports where needed

BEHAVIOR APPROACH: follows OPSB discipline policy

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X

BEFORE/AFTERCARE X under development

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: Reggio Emilia approach for early grades, arts-integrated instruction, partnership with Young Audiences and Louisiana A+, Prime Time Family Reading program - other programming under development

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: community art and improvement projects, family classes, tutoring and mentoring - other programming under development

TEAM SPORTS: under development

SCHOOL LOCATION
TO BE DETERMINED

This is a new school.
Enrollment
information
is not
available.

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Class Size and Student-Teacher Ratio

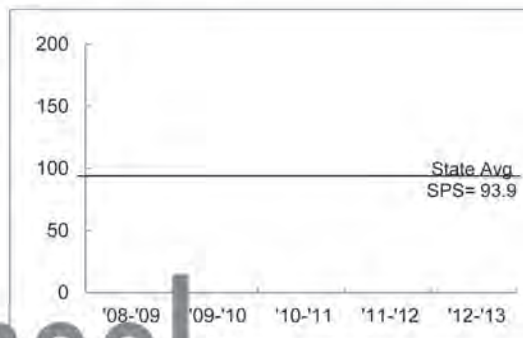
Together these two pieces of information can provide a sense of the average student's staff interaction at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Elementary
0-15	
16-24	
25-33	
34 and up	

Students per teacher at this school

School Performance Score

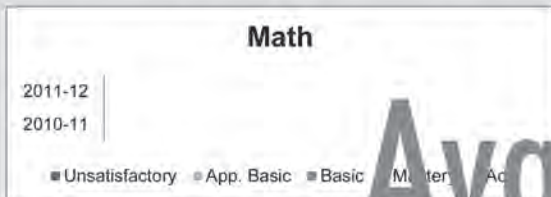
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

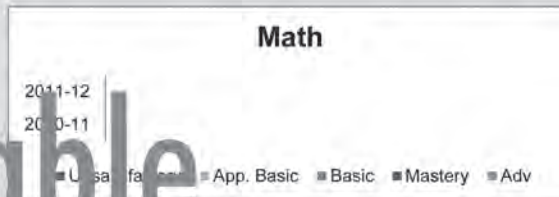
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

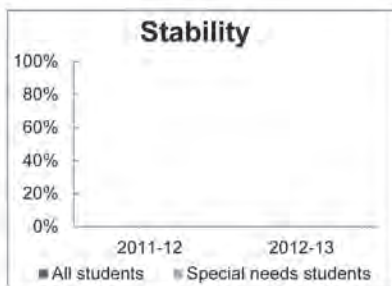
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

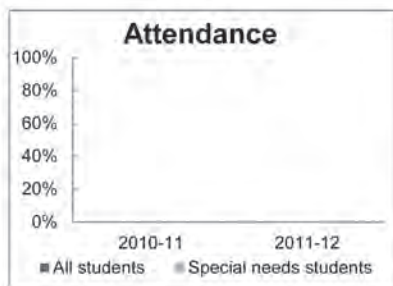
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Elementary	2010-11	2011-12
Suspensions		
Expulsions		

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

New School:
No Data
Available

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RENEW REED ELEMENTARY @ DOLORES T. AARON ELEMENTARY



10200 Curran Blvd New Orleans, LA 70128

www.renewschools.org

PHONE: (504) 367-3307 / FAX: (888) 315-2672

PRINCIPAL: Janet Johnson and Hector Ulloa

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: ReNEW Schools / Board Chair: Sharon Courtney

SCHOOL CHANGED OPERATORS IN 2011-2012 - SOME INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO YEARS WHEN THE SCHOOL WAS OPERATED BY THE RSD

PHOTO NOT AVAILABLE

MISSION STATEMENT

The mission of ReNEW Reed Elementary at Dolores T. Aaron Elementary is to empower students with the knowledge, skills, and character habits needed to succeed in high school, college, and the competitive world beyond.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(one App)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

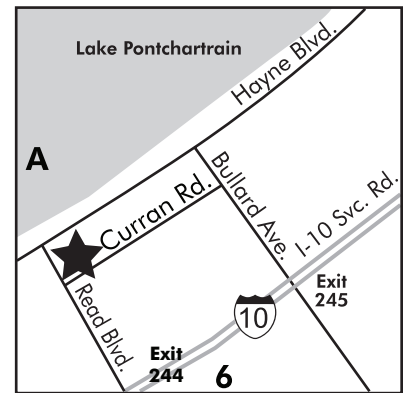
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, 2 full-time social workers; ESL services provided in small group settings, documents translated into Spanish and Vietnamese as needed

SPECIAL EDUCATION MODEL: special education instruction is provided in a variety of classroom settings - ranging from the general education classroom, to a resource/pull-out model, to self-contained classes - based on student need

BEHAVIOR APPROACH: positive behavior support approach, emotional literacy curriculum, faculty trained in non-violent crisis intervention



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 8 a.m. to 5 p.m.

EXTENDED SCHOOL YEAR X year-round school

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

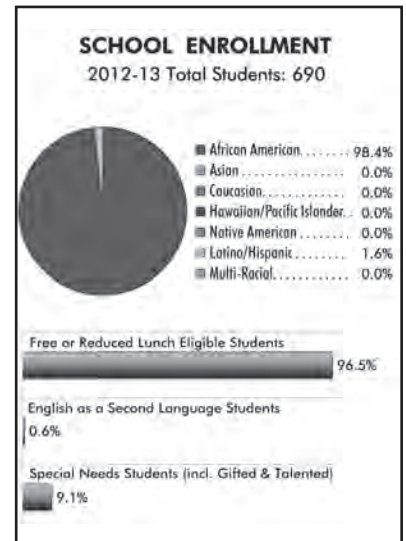
BEFORE/AFTERCARE X

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X avg. cost \$15 per shirt

PARENT GROUP X



OTHER SCHOOL PROGRAMS/FEATURES: frequent field lessons, teachers on call for afterschool homework help, end-of-year college visits

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: enrichment program focused on visual arts, music and dance along with academic tutoring

TEAM SPORTS: basketball, flag football

NOTE: SCHOOL IS MOVING FROM 5552 READ BLVD TO A NEW CAMPUS

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Class Size and Student-Teacher Ratio

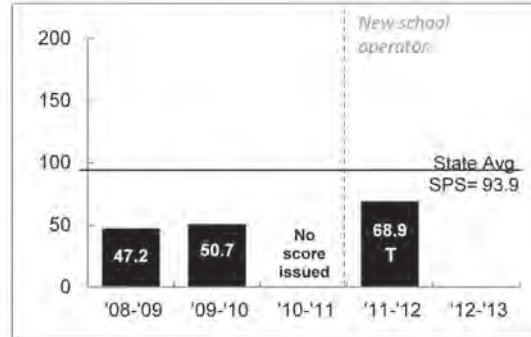
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Reed Elem
0-15	42.1%
16-24	21.4%
25-33	35.0%
34 and up	1.4%

Students per teacher at this school: 17

School Performance Score

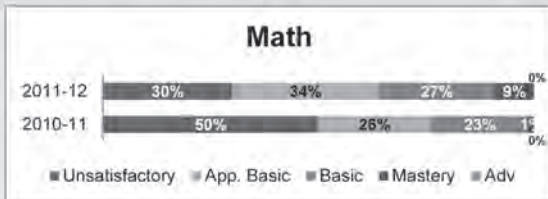
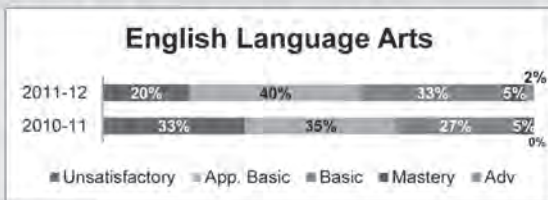
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

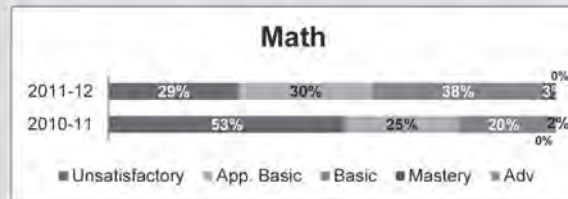
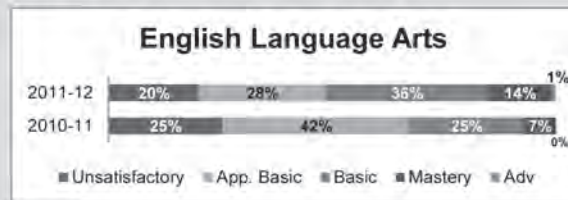
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

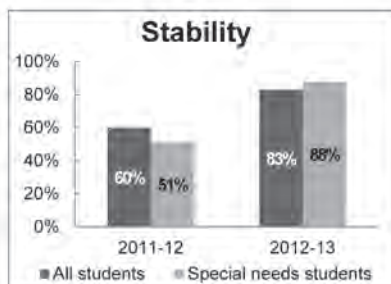
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

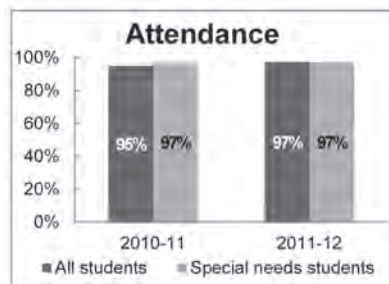
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Reed Elem	2010-11	2011-12
Suspensions	10.4%	6.4%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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RENEW SCHAUMBURG ELEMENTARY



9501 Grant Street New Orleans, LA 70127

PHONE: (504) 367-3307 / FAX: (888) 315-2672

PRINCIPAL: Taylor Alston, Shira Bergman and Jessica Bialecki

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: ReNEW Schools / Board Chair: Sharon Courtney

SCHOOL WILL BECOME A CHARTER SCHOOL OPERATED BY RENEW SCHOOLS IN 2013-2014 - INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO SCHOOL YEARS WHEN THE SCHOOL WAS STILL OPERATED BY THE RSD

www.renewschools.org



MISSION STATEMENT

The mission of ReNEW Schaumburg Elementary is to empower students with the knowledge, skills, and character habits needed to succeed in high school, college, and the competitive world beyond.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

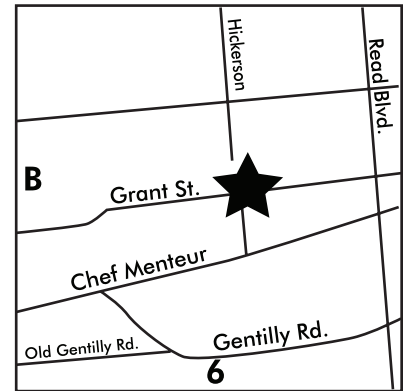
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time social worker; ESL services provided in small group settings, documents translated into Spanish and Vietnamese as needed

SPECIAL EDUCATION MODEL: special education instruction is provided in a variety of classroom settings - ranging from the general education classroom, to a resource/pull-out model, to self-contained classes - based on student need

BEHAVIOR APPROACH: positive behavior support approach, emotional literacy curriculum, faculty trained in non-violent crisis intervention



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 8 a.m. to 5 p.m.

EXTENDED SCHOOL YEAR X year-round school

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE X

WEEKEND CLASSES

TUTORING SESSIONS X

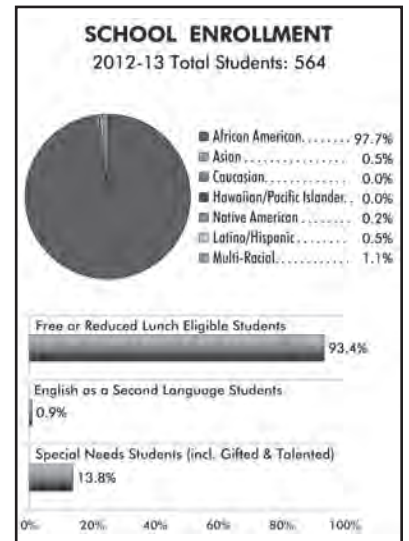
UNIFORMS X avg. cost \$15 per shirt

PARENT GROUP

OTHER SCHOOL PROGRAMS/FEATURES: frequent field lessons, teachers on call for afterschool homework help, end-of-year college visits

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student council, freedom writers, book club, All Star Boys Club, Daisies, Brownies, Girl Scouts, French club, dance team, majorettes

TEAM SPORTS: basketball, football, soccer, track and field, volleyball



Class Size and Student-Teacher Ratio

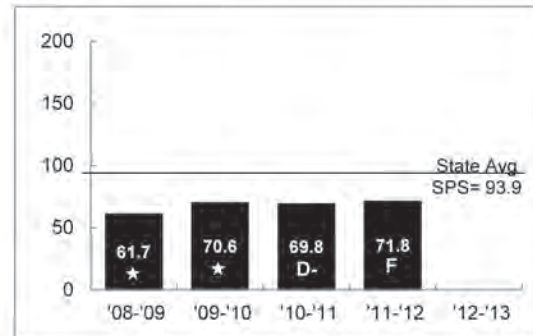
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Schaumburg
0-15	6.5%
16-24	42.8%
25-33	40.6%
34 and up	10.1%

Students per teacher at this school: 17

School Performance Score

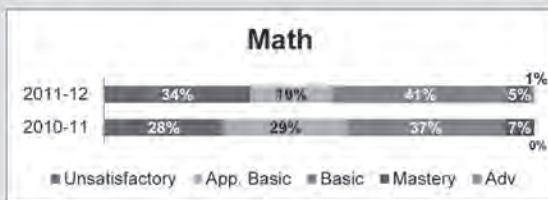
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

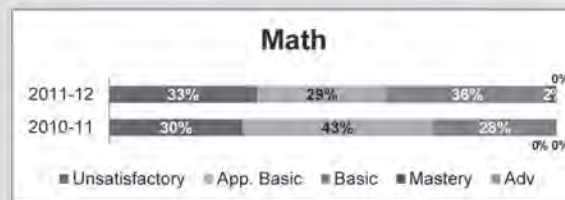
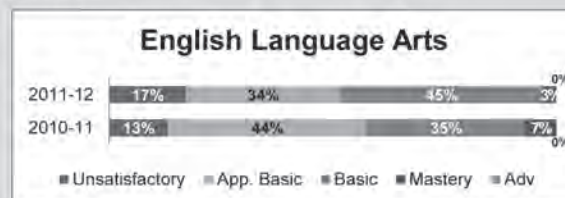
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

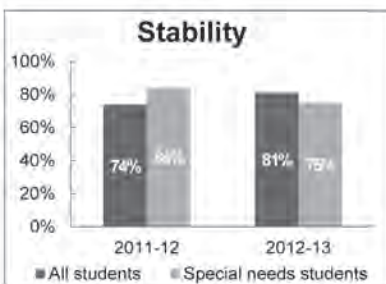
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

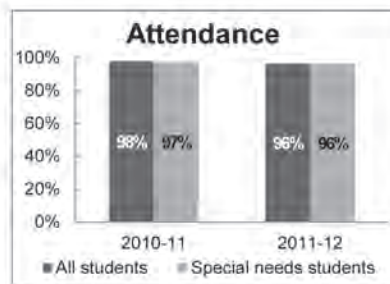
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Schaumburg	2010-11	2011-12
Suspensions	6.6%	5.2%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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RENEW SCITECH ACADEMY @ LAUREL ELEMENTARY

820 Jackson Avenue New Orleans, LA 70130

www.renewschools.org

PHONE: (504) 367-3307 / FAX: (888) 315-2672

PRINCIPAL: Jennie Aleshire, Carrie Fitzgerald and Tim Hearin

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: ReNEW Schools / Board Chair: Sharon Courtney

SCHOOL CHANGED OPERATORS IN THE 2010-2011 SCHOOL YEAR - SOME INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO YEARS WHEN THE SCHOOL WAS OPERATED BY THE RSD



MISSION STATEMENT

The mission of ReNEW SciTech Academy at Laurel Elementary is to empower students with the knowledge, skills, and character habits needed to succeed in high school, college, and the competitive world beyond.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part-time nurse; full-time social worker, full-time mental health counselor; ESL services provided in small-group settings, teacher can communicate in Spanish and Portuguese, documents translated into Spanish and Vietnamese as needed

SPECIAL EDUCATION MODEL: special education instruction is provided in a variety of classroom settings - ranging from the general education classroom, to a resource/pull-out model, to self-contained classes - based on student need.

BEHAVIOR APPROACH: positive behavior support approach, emotional literacy curriculum, faculty trained in non-violent crisis intervention



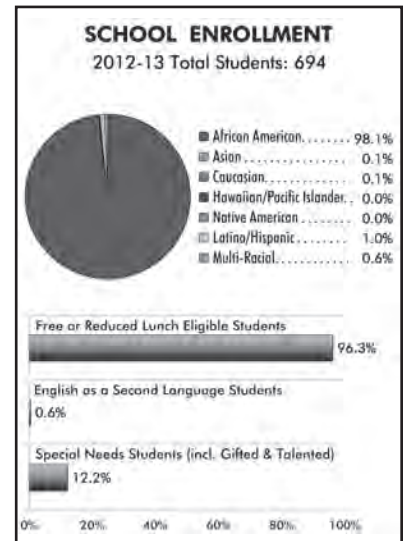
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	8 a.m. to 5 p.m.
EXTENDED SCHOOL YEAR	X	year round school
SCHOOL GARDEN	X	
WORLD LANGUAGE INSTRUCTION	X	Spanish in middle school
BEFORE/AFTERCARE	X	
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$15 per shirt
PARENT GROUP	X	PTA

OTHER SCHOOL PROGRAMS/FEATURES: partnership with Communities in Schools, frequent field lessons, teachers on call for afterschool homework help, on-site mentoring, Start the Adventure in Reading tutoring program, Louisiana Outdoor Outreach Program (LOOP), end-of-year college visits

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: enrichment program focused on visual arts, music and dance along with academic tutoring; band, majorettes, dance team

TEAM SPORTS: basketball, flag football, track



Class Size and Student-Teacher Ratio

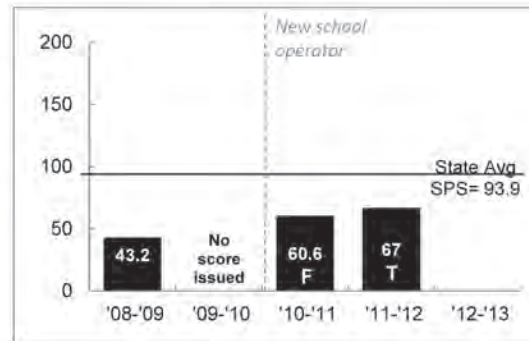
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	SciTech
0-15	39.7%
16-24	51.4%
25-33	8.9%
34 and up	0.0%

Students per teacher at this school: 17

School Performance Score

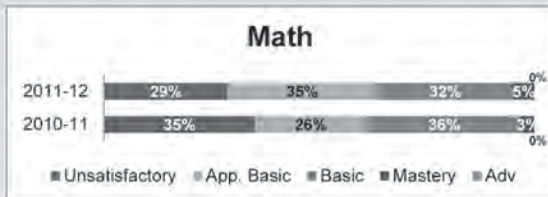
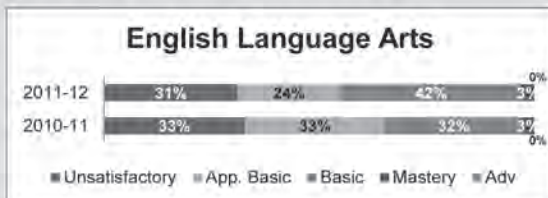
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

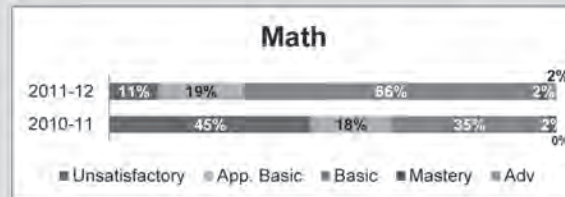
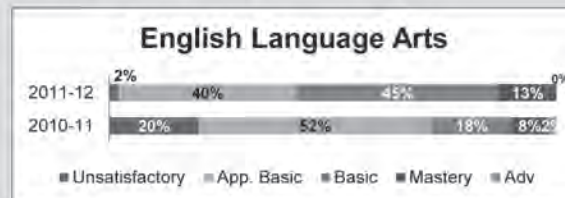
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

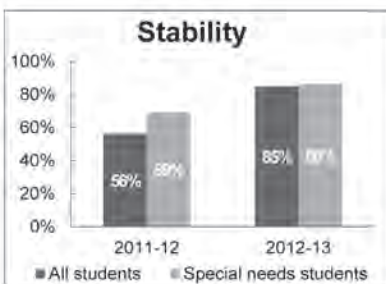
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

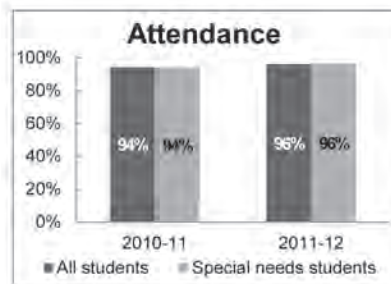
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

SciTech	2010-11	2011-12
Suspensions	25.7%	10.1%
Expulsions	<1%	<1%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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JAMES M. SINGLETON CHARTER SCHOOL



2220 Oretha C. Haley Boulevard New Orleans, LA 70113

PHONE: (504) 568-3466 / FAX: (504) 569-3378

PRINCIPAL: Debra Robertson

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Dryades YMCA / Board Chair: Herman Kenneth Johnston

dryadesymca.com



MISSION STATEMENT

The mission of Singleton Charter School is to promote quality and sustainable academic achievement for at risk urban students through technology-based learning experiences, social integration, civic responsibility and relevant educational practices.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(oneApp)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

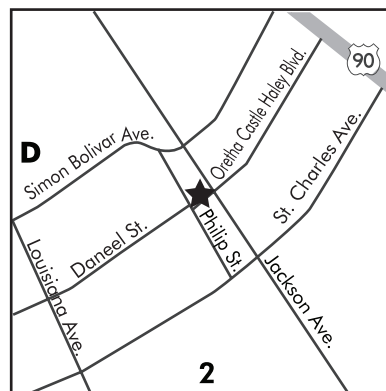
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time social worker, part-time psychologist

SPECIAL EDUCATION MODEL: inclusion, gifted and talented services

BEHAVIOR APPROACH: positive behavior intervention approach, Singleton bucks for positive behavior, time-out room, in-school and out-of-school suspension for behavior infractions



SCHOOL FEATURES AND PROGRAMS

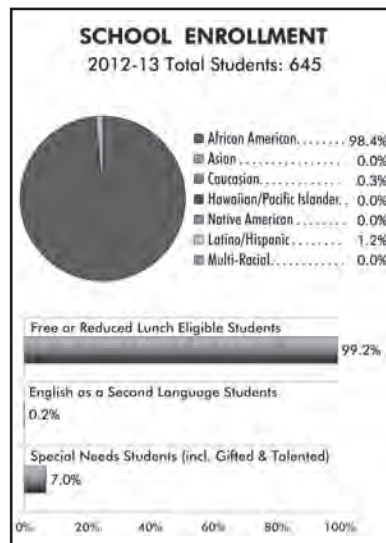
EXTENDED SCHOOL DAY	X	until 4 p.m., afterschool activities until 6 p.m. (M-Th)
EXTENDED SCHOOL YEAR		
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION		
BEFORE/AFTERCARE	X	available at no cost through afterschool for all evening enrichment program
WEEKEND CLASSES		
TUTORING SESSIONS	X	afterschool
UNIFORMS	X	avg. cost \$10 per shirt
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: adult education programs in nursing and technology for parents offered on-site through Dryades YMCA.

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student council, band, majorettes, flag team, dance, choir

TEAM SPORTS: basketball (boys and girls), cheerleading, flag football

NOTE: PREKINDERGARTEN AT THIS SCHOOL IS PROVIDED THROUGH PARTNERSHIP WITH YMCA/TCA HEADSTART PROGRAM



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Class Size and Student-Teacher Ratio

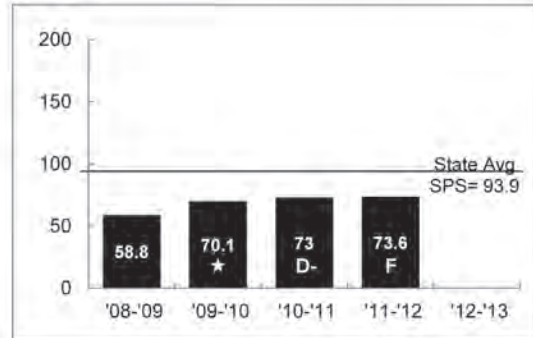
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Singleton
0-15	31.8%
16-24	58.8%
25-33	8.1%
34 and up	1.4%

Students per teacher at this school: 17

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

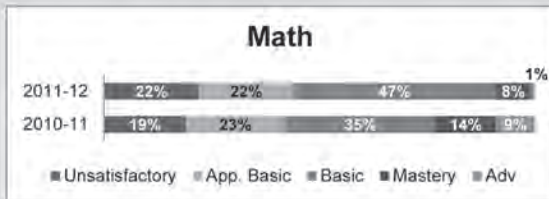
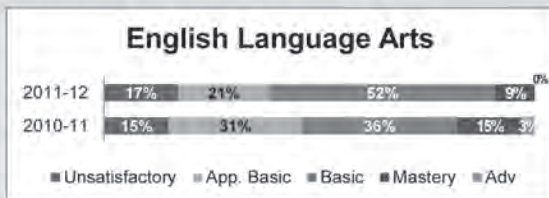


Transition Baseline Score 2010-11: 73.3

LEAP Test Scores

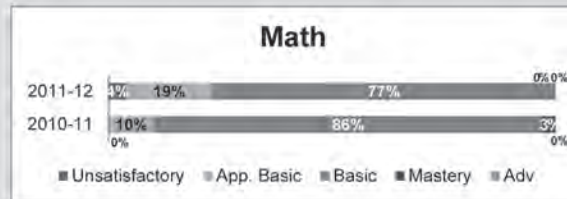
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

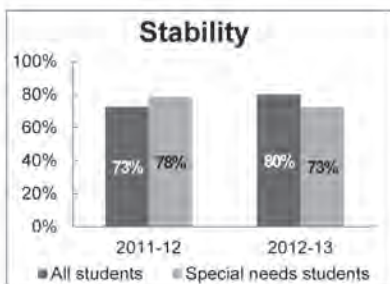
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

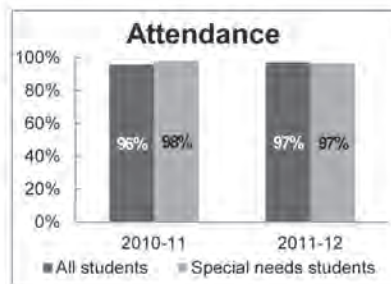
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Singleton	2010-11	2011-12
Suspensions	25.8%	23.2%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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SUCCESS PREPARATORY ACADEMY

2011 Bienville Avenue New Orleans, LA 70112

PHONE: (504) 909-6275 / FAX: (504) 571-6317

PRINCIPAL: Niloy Gangopadhyay and St. Claire Adriaan

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Success Preparatory Academy / Board Chair: Anderson Baker

www.successpreparatory.org



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MISSION STATEMENT

The mission of Success Preparatory Academy is to develop college-bound students for leadership and lifelong learning.

GRADES SERVED: K-7th (building to 8th grade)

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

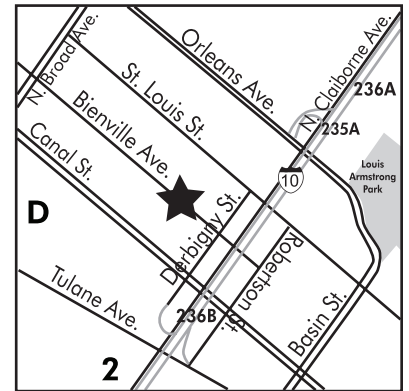
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, social worker through partnership with Communities in Schools

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



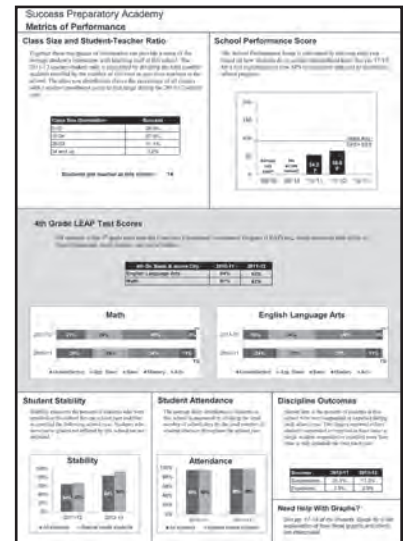
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	8:15 a.m. to 5 p.m. (M-Th); 8:15 a.m. to 1:15 p.m. (Fr)
EXTENDED SCHOOL YEAR		LEAP remediation
SCHOOL GARDEN	X	used in instruction
WORLD LANGUAGE INSTRUCTION	X	Spanish for grades 3 thru 7
BEFORE/AFTERCARE	X	before care from 7:15 a.m.
WEEKEND CLASSES	X	Saturday enrichment classes 4-5 times per year
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$12 per shirt
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: Music in the Brain Program (keyboard instruction), Start the Adventure in Reading (STAIR) tutoring program, 4H Club, violin classes

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: Girls on the Run, 4H, Boy Scouts, Play/Write, YO NOLA!

TEAM SPORTS: basketball (girls and boys), flag football (boys), track (boys and girls), volleyball (girls)



Class Size and Student-Teacher Ratio

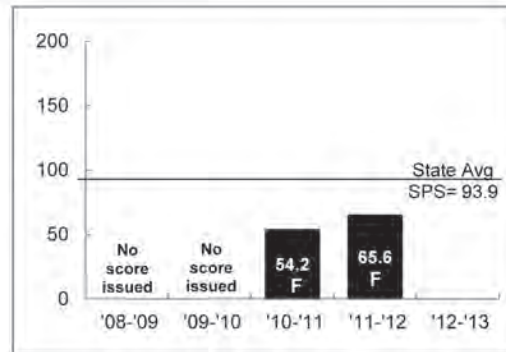
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Success
0-15	28.9%
16-24	57.8%
25-33	11.1%
34 and up	2.2%

Students per teacher at this school: 14

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



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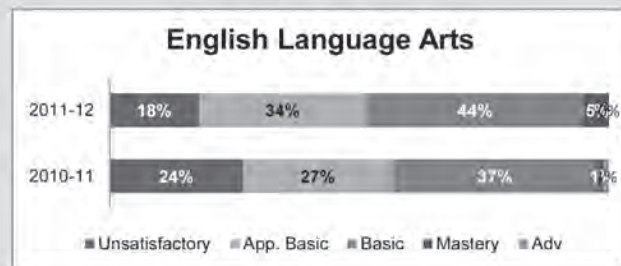
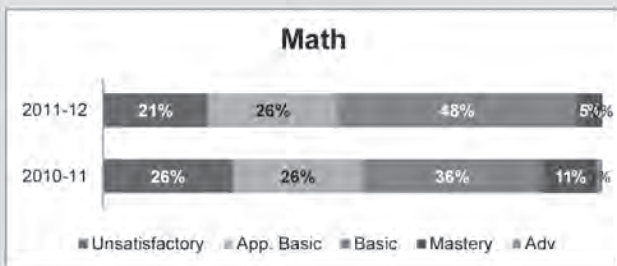
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4th Grade LEAP Test Scores

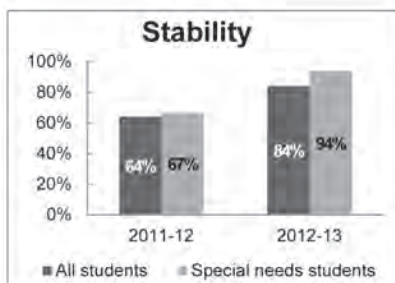
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



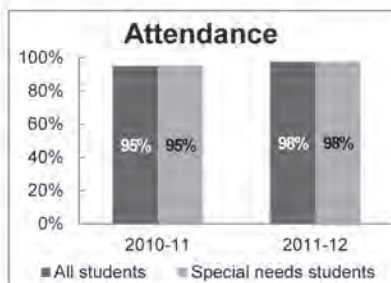
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

Success	2010-11	2011-12
Suspensions	27.4%	19.4%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

HARRIET TUBMAN CHARTER SCHOOL

2013 General Meyer Avenue New Orleans, LA 70114

PHONE: (504) 227-3800 / FAX: (504) 227-3801

PRINCIPAL: Julie Lause

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Crescent City Schools / Board Chair: Jean Paul Hymel

SCHOOL BECAME A CHARTER SCHOOL OPERATED BY CRESCENT CITY SCHOOLS IN 2011-2012 - SOME INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO SCHOOL YEARS WHEN THE SCHOOL WAS STILL OPERATED BY THE RSD

www.crescentcityschools.org



MISSION STATEMENT

Students at Harriet Tubman Charter School build the academic skills, personal values, and intellectual habits of mind to succeed in high school, college, and beyond.

GRADES SERVED: K-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

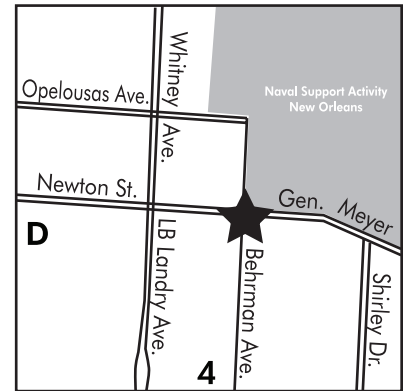
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, four staff members dedicated to mental health support - including a social worker and counselor; some Spanish speaking staff members, interpretation routinely provided for parent meetings and school functions

SPECIAL EDUCATION MODEL: inclusion and self-contained services based on student needs

BEHAVIOR APPROACH: focus on cooperation, respect and joy; positive behavior incentives; logical consequences designed to raise student achievement



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 8 a.m. to 4 p.m.

EXTENDED SCHOOL YEAR X 3-week mandatory summer session in June

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish and French offered in middle school

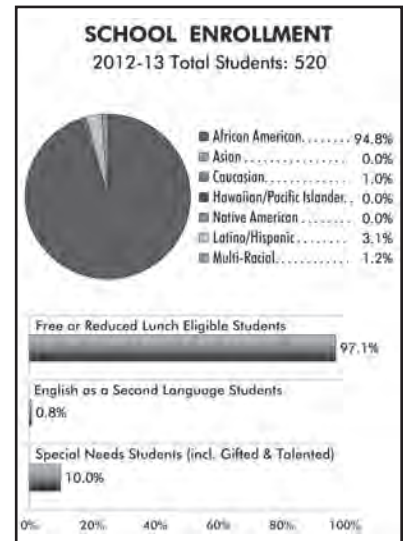
BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X avg. cost \$20 per shirt

PARENT GROUP X



OTHER SCHOOL PROGRAMS/FEATURES: objective-based rigorous curriculum, standards-based report card gives parents more information about student progress, balanced approach to literacy with small guiding reading groups, intervention program identifies struggling students and provides extra reading and math help

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: elementary students have two enrichment periods each day of either art, music, drama, or physical education; middle school students have two free-choice enrichment classes, including French, Spanish, yoga, debate, drama, physical education, newspaper, dance, music, sports and other electives.

TEAM SPORTS: baseball (boys), basketball (boys and girls), football (boys), soccer (girls) volleyball (girls)

Class Size and Student-Teacher Ratio

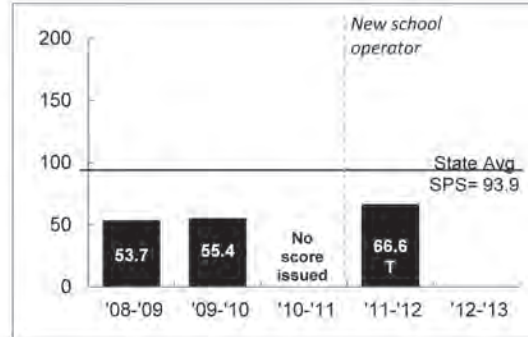
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Tubman
0-15	25.8%
16-24	28.1%
25-33	42.2%
34 and up	3.9%

Students per teacher at this school: 10

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



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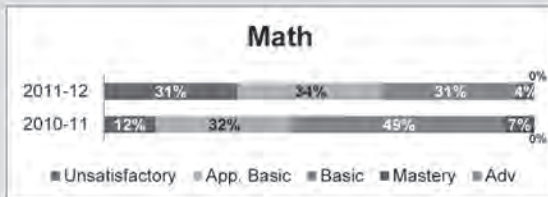
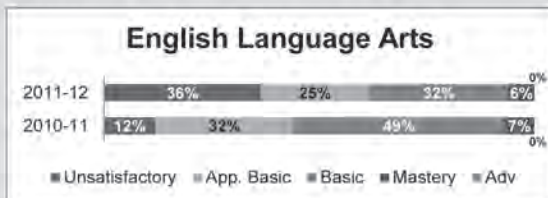
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LEAP Test Scores

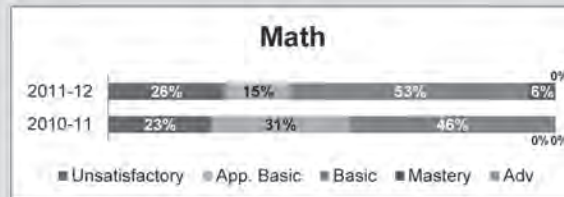
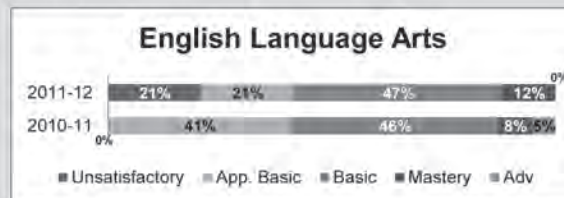
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Grade



4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

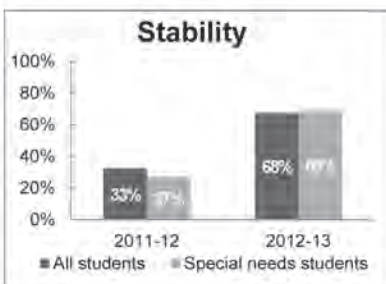
8th Grade



8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

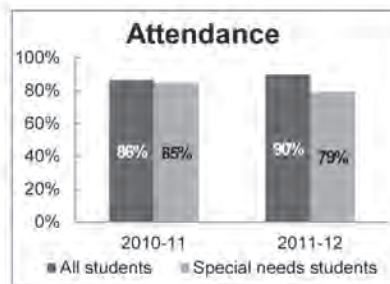
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Tubman	2010-11	2011-12
Suspensions	<5%	0.0%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

A.P. TUREAUD ELEMENTARY SCHOOL

2021 Pauger Street New Orleans, LA 70116

PHONE: (504) 373-6219 / FAX: (504) 942-8670

PRINCIPAL: Perretta White-Mitchell

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: N/A / Board Chair: N/A

www.rsdla.net



MISSION STATEMENT

The mission of A. P. Tureaud Elementary school is to provide educational opportunities that will enable all students to achieve academic success.

GRADES SERVED: PK-6th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

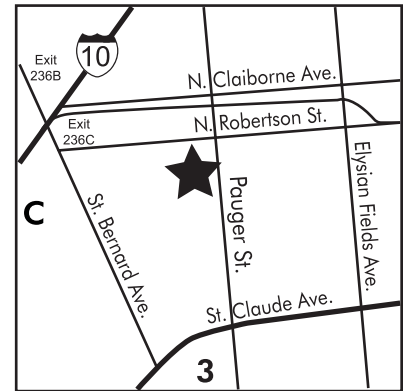
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part-time nurse, part-time social worker; Spanish-speaking teacher, documents translated on request

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 8:40 a.m. to 4:50 p.m.

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X

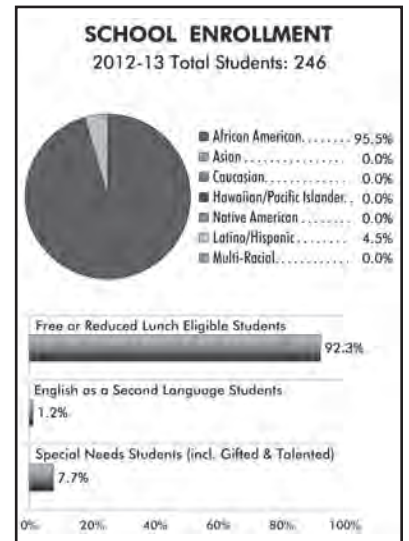
UNIFORMS X

PARENT GROUP

OTHER SCHOOL PROGRAMS/FEATURES: G.R.A.C.E. (Girls Reachable and Challenged Everyday)

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: Young Audiences after school program

TEAM SPORTS: none



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Class Size and Student-Teacher Ratio

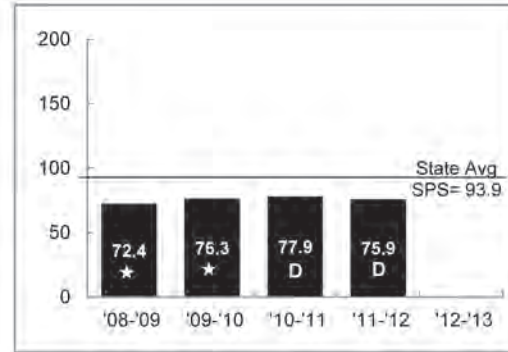
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Tureaud
0-15	26.2%
16-24	31.0%
25-33	42.9%
34 and up	0.0%

Students per teacher at this school: 16

School Performance Score

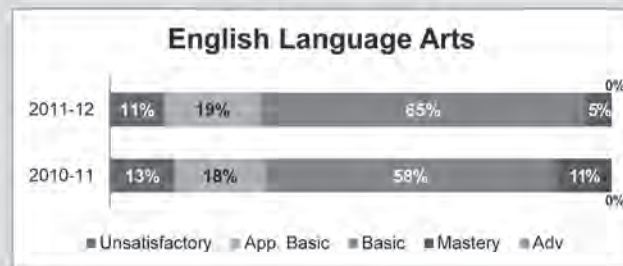
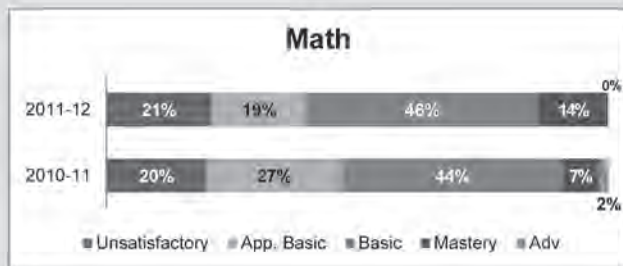
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



4th Grade LEAP Test Scores

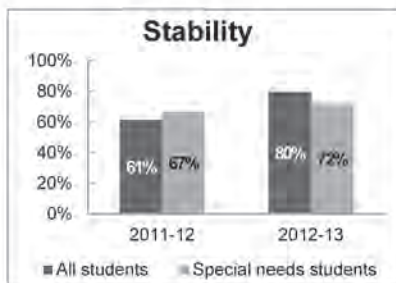
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



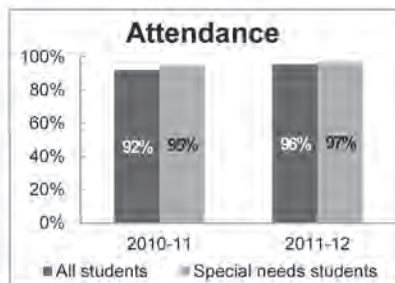
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Tureaud	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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FANNIE C. WILLIAMS CHARTER SCHOOL



11755 Dwyer Road New Orleans, LA 70128

PHONE: (504) 373-6228 / FAX: (504) 245-2796

PRINCIPAL: Kelly S. Batiste

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Community Leaders Advocating Student Success (C.L.A.S.S.) / Board Chair: Debra Dean

SCHOOL BECAME A CHARTER SCHOOL UNDER ITS EXISTING ADMINISTRATION IN 2011-2012 - SOME INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO SCHOOL YEARS WHEN THE SCHOOL WAS STILL OPERATED BY THE RSD

fanniewilliams.org



MISSION STATEMENT

The mission of Fannie C. Williams School is to achieve the highest academic success through collaboration of staff, parents, and community.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

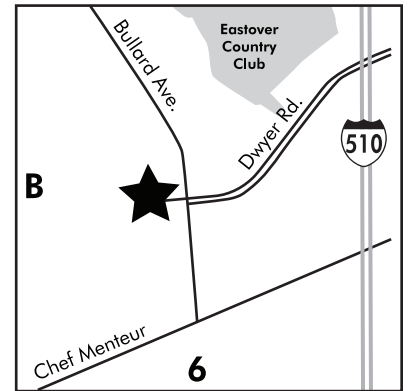
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part-time nurse (three-days per week), full-time social worker, full-time guidance counselor, full-time speech pathologist, 2 full-time deans of students

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR: summer LEAP remediation

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE: X provided through partnership with VIET until 5:30 p.m.

WEEKEND CLASSES: X Saturday sessions for 8 wks for LEAP prep

TUTORING SESSIONS: X during the day and afterschool through VIET

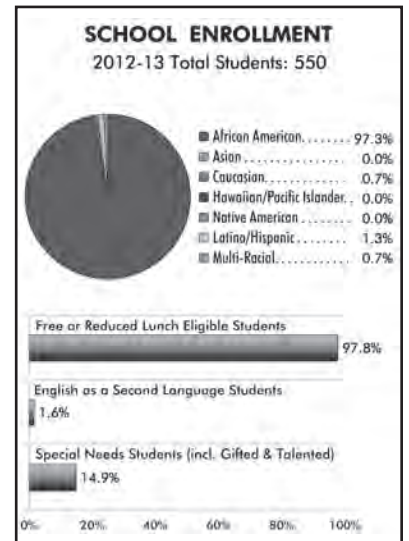
UNIFORMS: X avg. cost \$30 per uniform

PARENT GROUP: X

OTHER SCHOOL PROGRAMS/FEATURES: daily enrichment classes in computer literacy, physical education, vocal music, instrumental music, art, library skills

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student council, marching band, choir, flag twirlers, majorettes, dance team

TEAM SPORTS: basketball (boys), cheerleading, flag football



Class Size and Student-Teacher Ratio

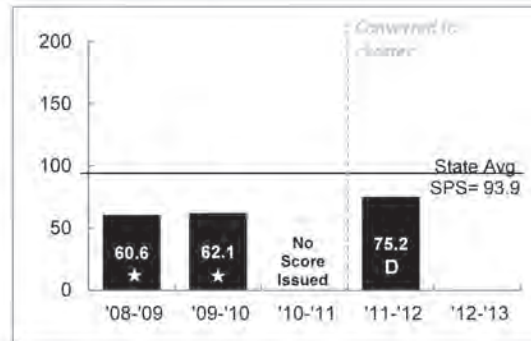
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Williams
0-15	56.9%
16-24	34.6%
25-33	8.5%
34 and up	0.0%

Students per teacher at this school: 13

School Performance Score

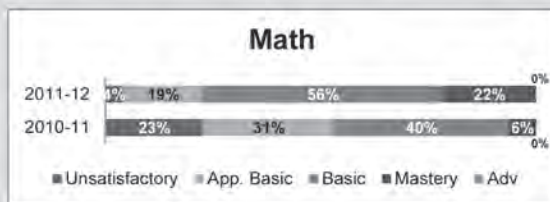
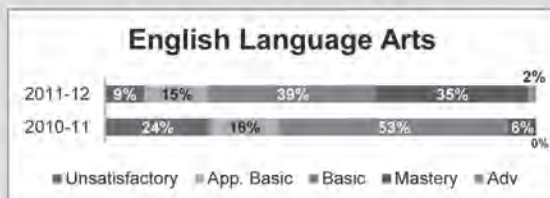
The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



LEAP Test Scores

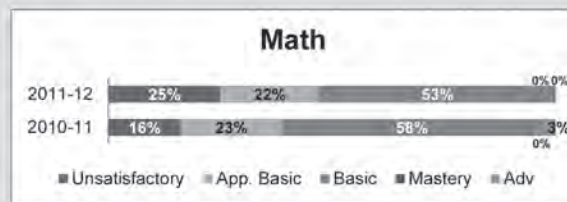
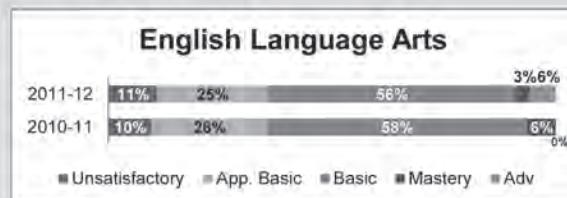
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	83%
Math	61%	61%

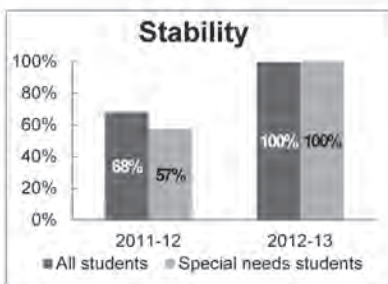
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

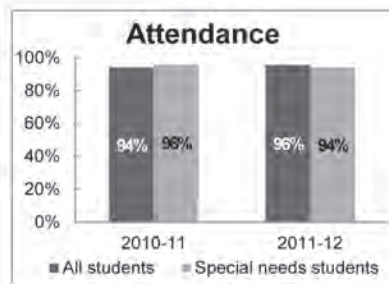
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Williams	2010-11	2011-12
Suspensions	16.9%	9.6%
Expulsions	1.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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SYLVANIE WILLIAMS COLLEGE PREP ELEMENTARY SCHOOL

3127 Martin Luther King Jr. Boulevard New Orleans, LA 70125

PHONE: (504) 522-0100 / FAX: (504) 910-1045

PRINCIPAL: Heidi Campbell

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: New Orleans College Preparatory Academies / Board Chair: Kenneth Polite

www.nolacollegeprep.org



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MISSION STATEMENT

New Orleans College Pep will prepare each of its students to enter and excel in a rigorous 4-year college or university.

GRADES SERVED: K-5th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

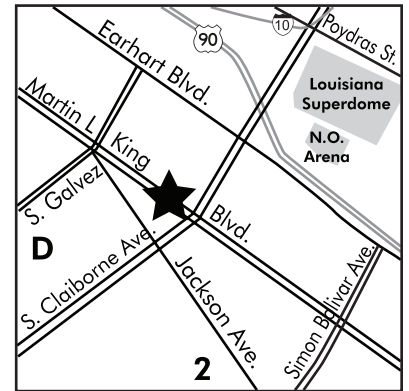
REQUIREMENTS: open enrollment, no academic entrance requirement

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time social worker, speech therapist, partnerships with mental health provider for additional services; ESL services provided as needed

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: focus on school values - Laws of Success - of excellence, respect, perseverance, caring and joy; logical consequences for behaviors; student with severe behavior issues may be removed from the classroom to focus on positive behavior intervention; no tolerance of violence or severe disrespect/defiance of any kind; uses in-school and out-of-school suspensions and expulsion when other behavior intervention is not successful



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:20 a.m. to 4:15 p.m. (M-Th)

EXTENDED SCHOOL YEAR X August through June

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE X afterschool enrichment program until 5:15 p.m.

WEEKEND CLASSES

TUTORING SESSIONS X

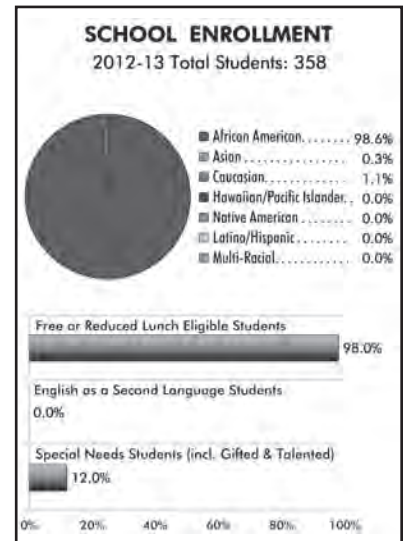
UNIFORMS X

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: Xavier University mentoring program, Artist Corps, partnership with Liberty's Kitchen to provide school breakfast and lunch

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES:

TEAM SPORTS: basketball, football, volleyball



Class Size and Student-Teacher Ratio

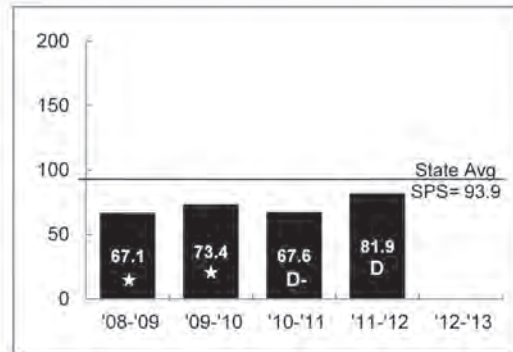
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Williams
0-15	23.4%
16-24	39.0%
25-33	37.1%
34 and up	0.5%

Students per teacher at this school: 13

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.

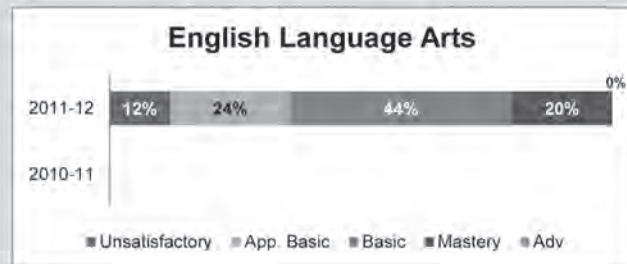
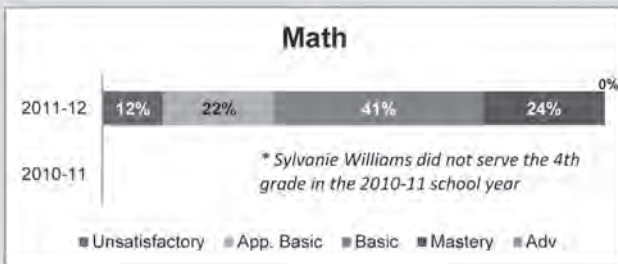


Transition Baseline Score 2010-11: 74.1

4th Grade LEAP Test Scores

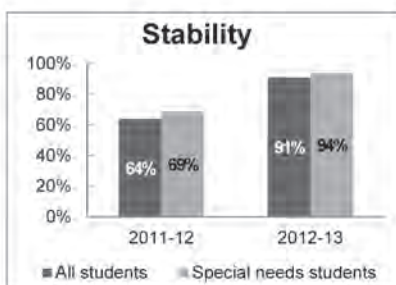
All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



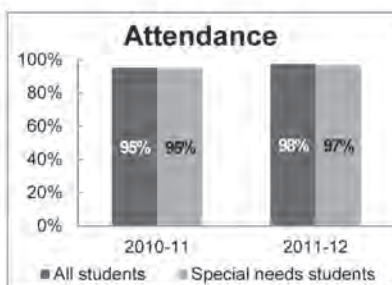
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Williams	2010-11	2011-12
Suspensions	58.5%	49.1%
Expulsions	<1%	<1%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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ANDREW H. WILSON CHARTER SCHOOL



www.wilsoncharterschool.org

3617 General Pershing Avenue New Orleans, La 70125

PHONE: (504) 373-6274 / FAX: (504) 308-3615

PRINCIPAL: Logan Crowe

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Broadmoor Charter School Board, Inc. / Board Chair: David Winkler-Schmit



MISSION STATEMENT

The mission of Andrew H. Wilson Charter School and the Broadmoor Charter School Board is **LEARNING**. We will inspire and guide every child everyday by providing excellent educational opportunities so that all may achieve academic and personal growth and exceed their expectations in life.

GRADES SERVED: PK-8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(oneApp)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time school nurse, full-time social worker, full-time school counselor; several Spanish speakers on staff available for translation and interpretation; documents translated into Spanish; interpretation available at Wilson Family Association meetings.

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: positive behavior support approach; de-escalation strategies and techniques taught; offers conflict resolution, mediation and restorative practices

SCHOOL FEATURES AND PROGRAMS

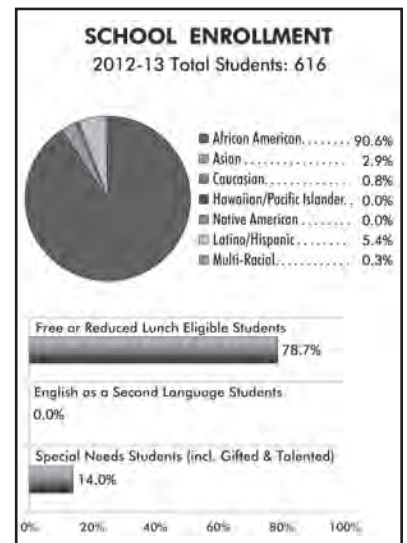
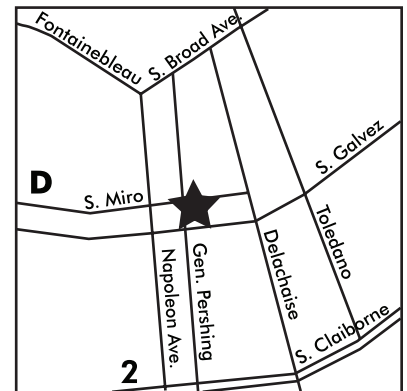
EXTENDED SCHOOL DAY	8 a.m. to 3:30 p.m.
EXTENDED SCHOOL YEAR	summer LEAP remediation and camp
SCHOOL GARDEN	X used for instruction
WORLD LANGUAGE INSTRUCTION	
BEFORE/AFTERCARE	X aftercare provided for a fee (\$4 per hour, subject to change)
WEEKEND CLASSES	X Saturday classes for LEAP prep
TUTORING SESSIONS	X
UNIFORMS	X avg. cost \$12 per shirt
PARENT GROUP	X

OTHER SCHOOL PROGRAMS/FEATURES: music, art, digital story telling,

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: dance team, marching unit, drama

TEAM SPORTS: flag football, basketball (boys and girls)

NOTE: SCHOOL HAS A PARTNERSHIP WITH MACMILLAN'S FIRST STEPS AS PART OF THE SEAMLESS TRANSITIONS PROGRAM FOR PREKINDERGARTEN



Class Size and Student-Teacher Ratio

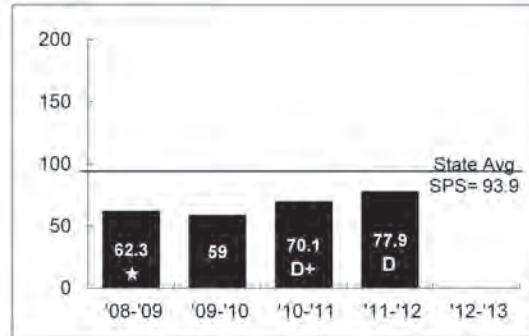
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Wilson
0-15	17.2%
16-24	79.5%
25-33	3.3%
34 and up	0.0%

Students per teacher at this school: 16

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

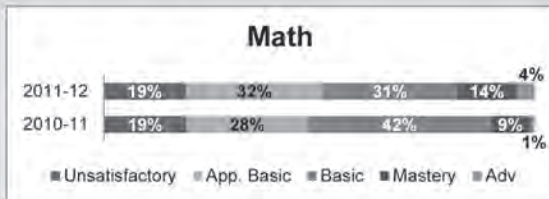
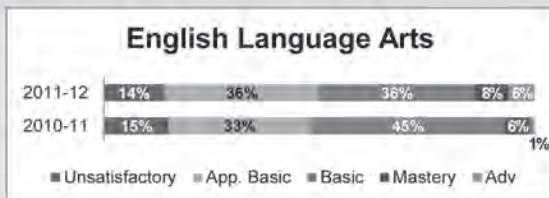


Transition Baseline Score 2010-11: 70.3

LEAP Test Scores

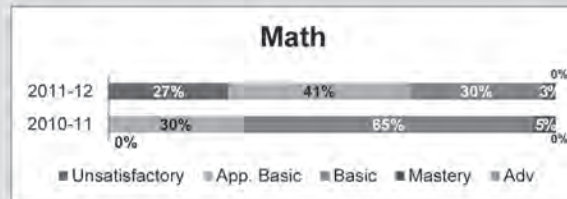
All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

4th Grade



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

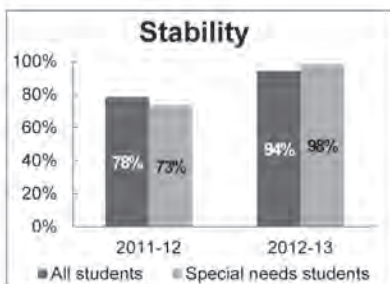
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

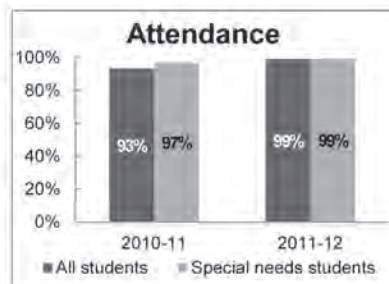
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Wilson	2010-11	2011-12
Suspensions	11.3%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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KIPP BELIEVE COLLEGE PREP

1607 S. Carrollton Avenue New Orleans, LA 70118

PHONE: (504) 304-8857 / FAX: (504) 304-8862

PRINCIPAL: Adam Meinig

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

www.kippneworleans.org



MISSION STATEMENT

KIPP Believe College Prep empowers students with the academic skills, character traits and self-confidence necessary to excel in our nation's top high schools, colleges and the competitive world beyond. Students internalize a critical consciousness and sense of social responsibility to improve the world around them.

GRADES SERVED: 5th - 8th

APPLICATIONS DUE: Mar. 15, 2013 *(one App)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus, RTA tokens provided

STUDENT SUPPORT SERVICES: full-time nurse, social worker, health screenings, access to counselors and therapists, teachers available by phone; ESL students accommodated

SPECIAL EDUCATION MODEL: case management model to ensure that all students reach their full potential in the least restrictive setting

BEHAVIOR APPROACH: uses positive behavior support approach

SCHOOL FEATURES AND PROGRAMS

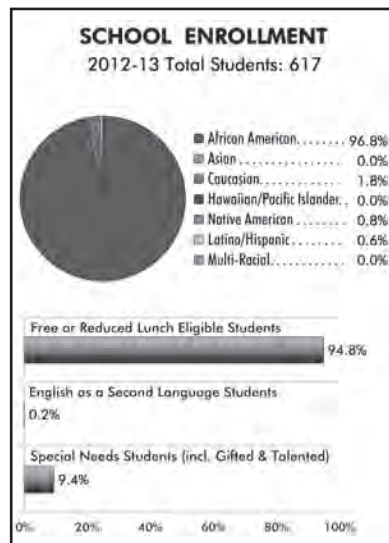
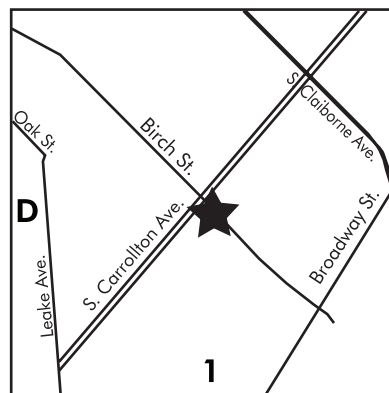
EXTENDED SCHOOL DAY	X	7:25 a.m. to 4:30 p.m.
EXTENDED SCHOOL YEAR	X	August to May with 3-week summer program in July
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION		
BEFORE/AFTERCARE		
WEEKEND CLASSES	X	monthly Saturday classes
TUTORING SESSIONS	X	nightly tutoring offered through partnerships with Tulane and Xavier Universities
UNIFORMS	X	avg. cost \$10 per shirt
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: teachers on call after school for homework help; award-winning school-wide music program in which every student learns an instrument; out-of-state field lessons to Washington DC, North Carolina, New York City, Philadelphia, Atlanta and Chicago; advanced math curriculum provides opportunity for students to earn high school credit by 8th grade

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: POISE empowerment for young ladies, Xavier Men on the Move, majorettes

TEAM SPORTS: football, basketball, volleyball, baseball, soccer

NOTE: SCHOOL ALSO SERVES GRADES K-4 AND INFORMATION ABOUT THE PRIMARY SCHOOL CAN BE FOUND UNDER KIPP BELIEVE PRIMARY (P.E64) - ALL GRADES WILL EVENTUALLY BE LOCATED ON THE SAME CAMPUS AT 2401 HUMANITY ST. (BRADLEY CAMPUS). SOME DATA INCLUDED HERE REFERS TO ALL GRADE LEVELS.



Class Size and Student-Teacher Ratio

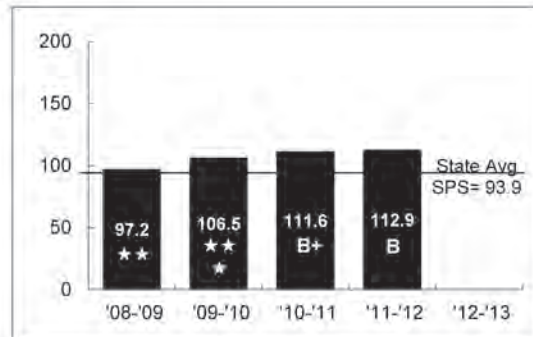
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	KIPP Believe
0-15	6.5%
16-24	87.1%
25-33	6.5%
34 and up	0.0%

Students per teacher at this school: 13

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



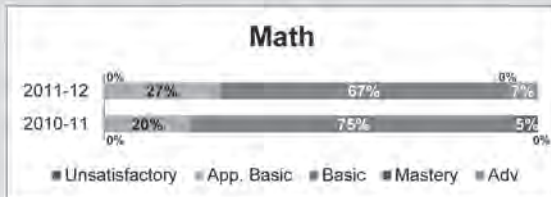
Transition Baseline Score 2010-11: 111.8

LEAP Test Scores

All students in the 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

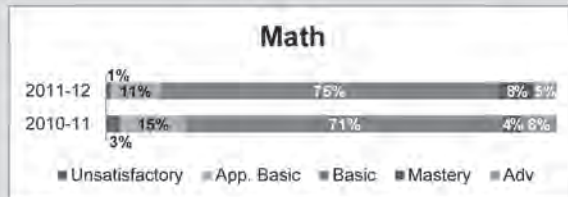
4th Grade

* KIPP Believe does not offer the 4th grade. Some



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

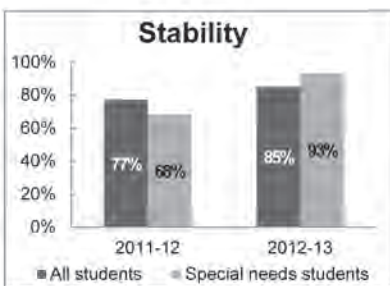
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

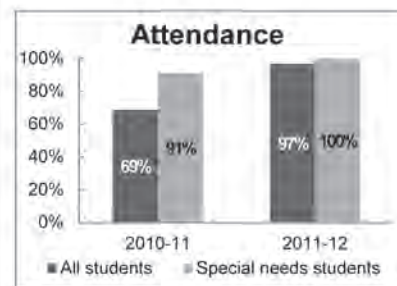
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

KIPP Believe	2010-11	2011-12
Suspensions	7.1%	<5%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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KIPP CENTRAL CITY ACADEMY



2514 Third Street New Orleans, LA 70113

PHONE: (504) 609-2283 / FAX: (504) 708-5334

PRINCIPAL: Alex Jarrell

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

www.kippneworleans.org



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MISSION STATEMENT

The mission of KIPP Central City Academy is to empower each student with the knowledge, habits, academic abilities, and character strengths needed to excel in top high schools, colleges, and beyond, and to cultivate leaders with a sense of social responsibility to make our community a better place to live every day.

GRADES SERVED: 5th - 8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

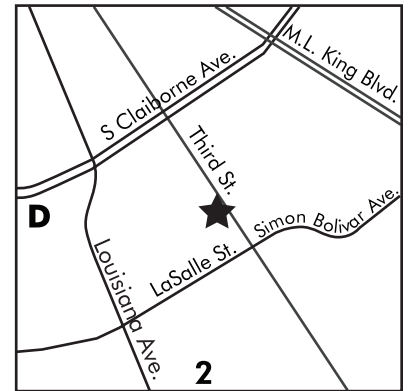
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus, RTA tokens provided

STUDENT SUPPORT SERVICES: full-time nurse, social worker, health screenings, teachers available by phone; access to counselors and therapists; ESL students accommodated

SPECIAL EDUCATION MODEL: partial inclusion model using a blend of inclusion and resource support

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:45 a.m. to 4 p.m.

EXTENDED SCHOOL YEAR X

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X avg. cost \$15 per shirt

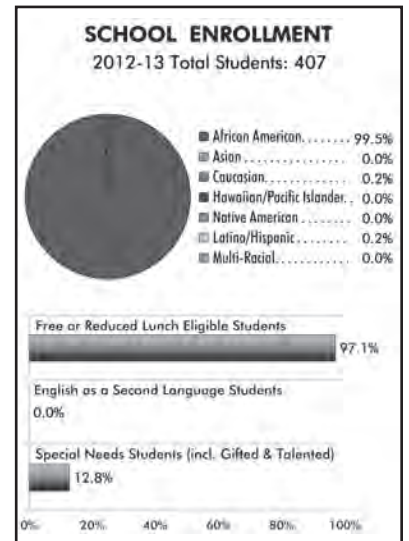
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: teachers on call after school for homework help; school-wide music program in which every student learns an instrument; out-of-state field lessons to Florida Keys, Virginia, North Carolina, Atlanta and Washington DC; computer instruction for all students throughout the year; high school algebra offered to every 8th grader

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: marching band, drama class, majorettes, step team, academic games, debate team, dance team, advisory student council

TEAM SPORTS: baseball, basketball, football, soccer, track, volleyball

NOTE: SCHOOL IS AFFILIATED WITH KIPP CENTRAL CITY PRIMARY (P. E66) WHICH SERVES GRADES K-4



Class Size and Student-Teacher Ratio

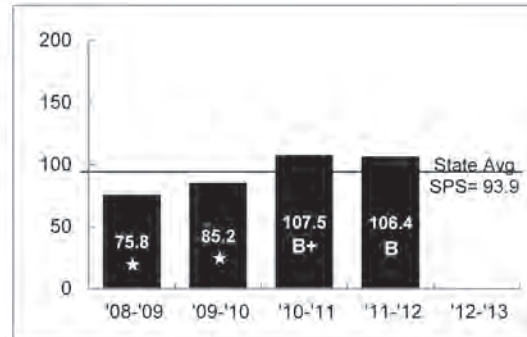
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	KIPP CCA
0-15	7.5%
16-24	61.3%
25-33	31.2%
34 and up	0.0%

Students per teacher at this school: 14

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.

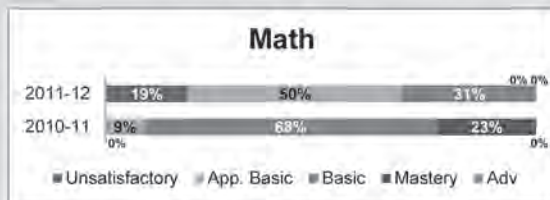
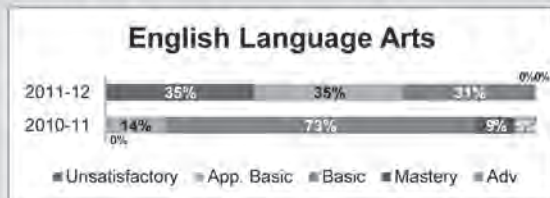


LEAP Test Scores

All students in the 4th and 8th grades must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

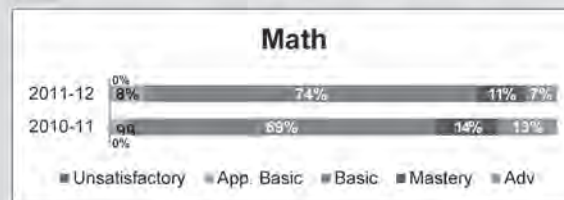
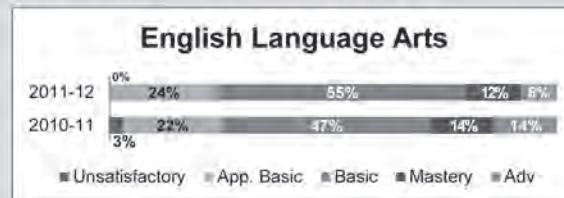
4th Grade

* KIPP CCA does not offer the 4th grade. Some



City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

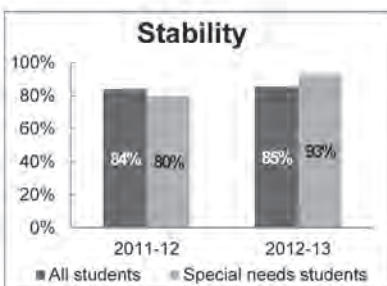
8th Grade



City: 8th gr. Basic & Above	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

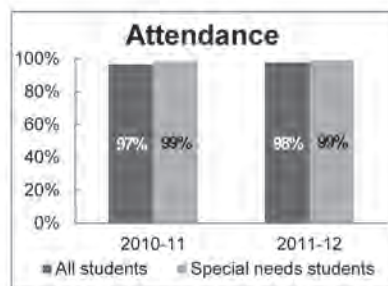
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

KIPP CCA	2010-11	2011-12
Suspensions	11.7%	6.9%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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KIPP MCDONOUGH 15 SCHOOL FOR THE CREATIVE ARTS



5500 Piety Drive New Orleans, LA 70126

PHONE: (504) 609-2280 / FAX: (504) 264-5598

PRINCIPAL: Deanna Reddick and Luke Naegele

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

www.kippneworleans.org



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MISSION STATEMENT

The mission of KIPP McDonough 15 Middle School for the Creative Arts is to create transformative leaders through rigorous academic, character, civic, and creative arts development.

GRADES SERVED: 5th - 8th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

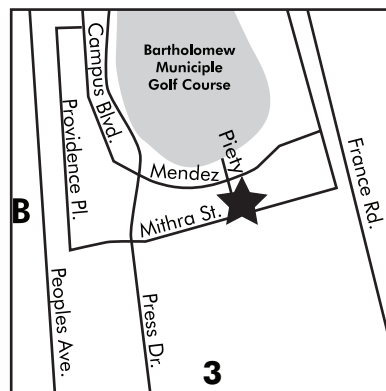
REQUIREMENTS: open enrollment, no academic requirements

TRANSPORTATION: yellow school bus, RTA tokens provided

STUDENT SUPPORT SERVICES: full-time school nurse; regular health screenings and immunization services; social worker and partnerships with mental health professionals; ESL students accommodated

SPECIAL EDUCATION MODEL: inclusion model, gifted and talented services

BEHAVIOR APPROACH: de-escalation strategies and techniques taught



SCHOOL FEATURES AND PROGRAMS

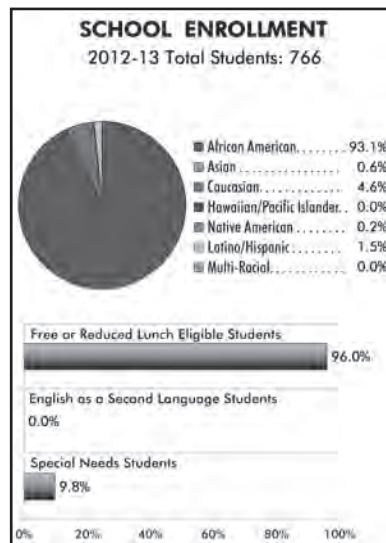
EXTENDED SCHOOL DAY	X	8:30 a.m. to 5 p.m.
EXTENDED SCHOOL YEAR	X	
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION		
BEFORE/AFTERCARE		
WEEKEND CLASSES	X	on occasion
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$30 for shirt and sweater
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: teachers on call after school for homework help; school-wide music program in which every student learns an instrument; out-of-state field lessons to Florida Keys, Virginia, North Carolina, Atlanta and Washington DC

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, step team, MOP (McDonough 15 Outreach Program)

TEAM SPORTS: football, basketball, volleyball, cheerleading

NOTE: SCHOOL ALSO SERVES GRADES K-4 AND INFORMATION ABOUT THE PRIMARY SCHOOL CAN BE FOUND UNDER KIPP MCDONOUGH 15 PRIMARY (P. E68) - ALL GRADES WILL EVENTUALLY BE LOCATED ON THE SAME CAMPUS AT 12000 HAYNE BLVD (GAUDET CAMPUS). SOME DATA INCLUDED HERE REFERS TO ALL GRADE LEVELS.



Class Size and Student-Teacher Ratio

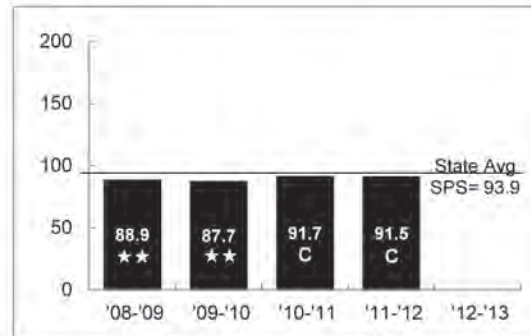
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	KIPP Mac15
0-15	5.9%
16-24	78.7%
25-33	15.4%
34 and up	0.0%

Students per teacher at this school: 14

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 91.7

LEAP Test Scores

All students in grades 4 and 8 must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies.

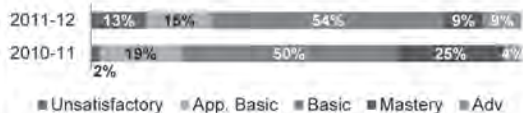
4th Grade

English Language Arts



■ Unsatisfactory ■ App. Basic ■ Basic ■ Mastery ■ Adv

Math



■ Unsatisfactory ■ App. Basic ■ Basic ■ Mastery ■ Adv

4th Gr. Basic & above City	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%

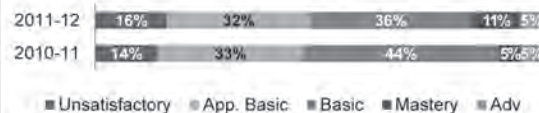
8th Grade

English Language Arts



■ Unsatisfactory ■ App. Basic ■ Basic ■ Mastery ■ Adv

Math

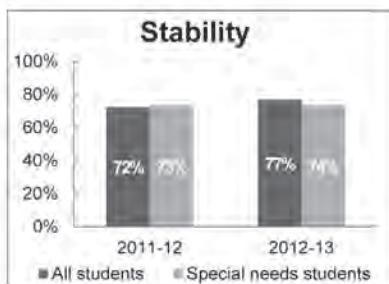


■ Unsatisfactory ■ App. Basic ■ Basic ■ Mastery ■ Adv

8th Gr. Basic & above City	2010-11	2011-12
English Language Arts	61%	61%
Math	60%	59%

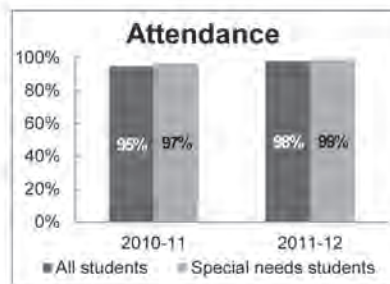
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

KIPP Mac15	2010-11	2011-12
Suspensions	8.2%	10.6%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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KIPP NEW ORLEANS LEADERSHIP ACADEMY



2300 St. Claude Avenue New Orleans, LA 70117

www.kippneworleans.org

PHONE: (504) 373-6256 / FAX: (504) 322-3924

PRINCIPAL: Jared Lamb

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

SCHOOL IS MOVING FROM 3820 ST CLAUDE AVE

PHOTO NOT AVAILABLE

MISSION STATEMENT

The mission of KIPP New Orleans Leadership Academy is to provide all scholars with a rigorous academic curriculum infused with joy and deliberate character education that prepares them for high school, college and the competitive world. KIPP New Orleans Leadership Academy (KNOLA) scholars will become resilient individuals who will excel as leaders, collaborate as teammates and make a lasting impact on the New Orleans community and beyond.

GRADES SERVED: 5th - 8th

APPLICATIONS DUE: Mar. 15, 2013 ~~(oneApp)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

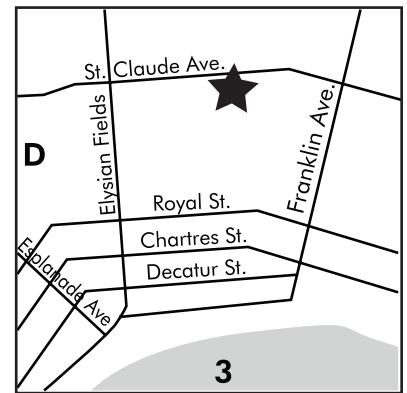
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus, RTA tokens provided

STUDENT SUPPORT SERVICES: full-time nurse, social worker, health screenings, teachers available by phone; access to counselors and therapists; ESL students accommodated

SPECIAL EDUCATION MODEL: inclusion model - required services provided in regular education setting to the extent possible

BEHAVIOR APPROACH: uses positive behavior support approach



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:25 a.m. to 3:45 p.m.

EXTENDED SCHOOL YEAR X

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

BEFORE/AFTERCARE

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X avg. cost of \$9 to \$13 per shirt

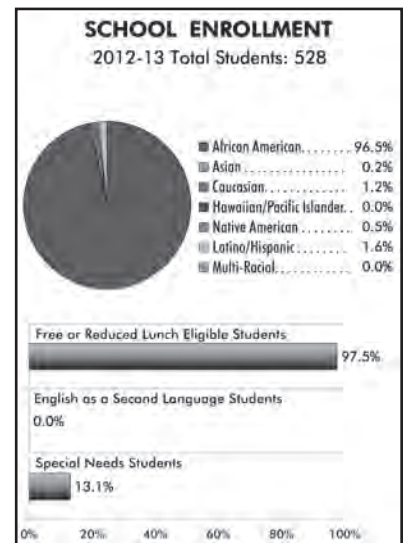
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: teachers on call after school for homework help, school-wide music program, health and physical education programming, out of state field trips for every grade

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: drum line, marching band, drill team, girls leadership club, Youth Run NOLA (running club), Kung Fu club, fitness club, book club, dance team

TEAM SPORTS: baseball, basketball, cheerleading, flag football, tackle football, soccer, volleyball

NOTE: SCHOOL ALSO SERVES GRADES K-4 AND INFORMATION ABOUT THE PRIMARY SCHOOL CAN BE FOUND UNDER KIPP NOLA PRIMARY (P. E70) - ALL GRADES WILL BE LOCATED ON THE SAME CAMPUS IN 2013-2014 SCHOOL YEAR. SOME DATA INCLUDED HERE REFERS TO ALL GRADE LEVELS.



Class Size and Student-Teacher Ratio

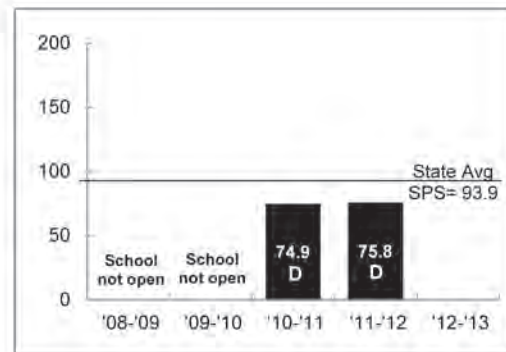
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	KIPP NOLA
0-15	11.1%
16-24	61.1%
25-33	27.8%
34 and up	0.0%

Students per teacher at this school: 16

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



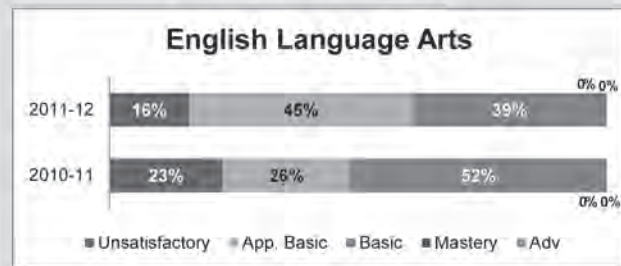
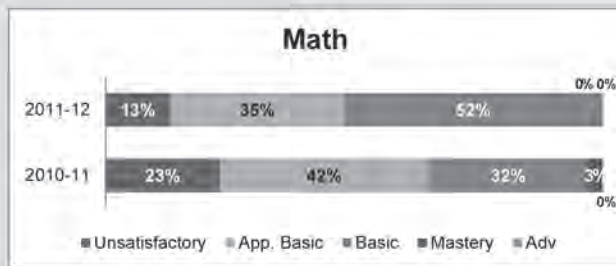
LEAP Scores

All students in the 4th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.

KIPP NOLA does not offer the 4th grade - though some students may take or retake the 4th grade LEAP while at this school.

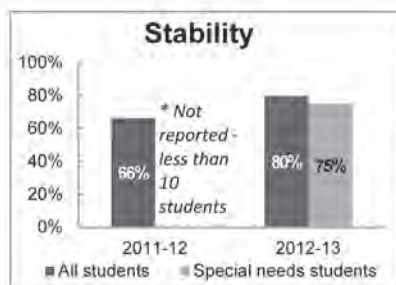
KIPP NOLA did not previously offer the 8th grade - no LEAP scores to report.

City: 4th gr. Basic & Above	2010-11	2011-12
English Language Arts	64%	63%
Math	61%	61%



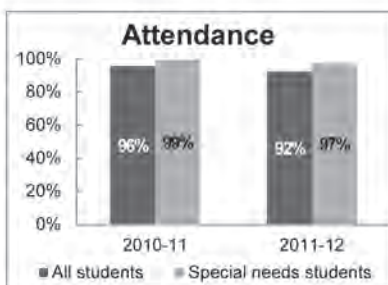
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

KIPP NOLA	2010-11	2011-12
Suspensions	27.9%	21.4%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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COHEN COLLEGE PREP MIDDLE & HIGH SCHOOL

3520 Dryades Street New Orleans, LA 70115

PHONE: (504) 335-0400 / FAX: (504) 910-1045

PRINCIPAL: Noell Lugay (middle school) / Rahel Wondwossen (high school)

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: New Orleans College Preparatory Academies / Board Chair: Kenneth Polite

www.nolacollegeprep.org



MISSION STATEMENT

New Orleans College Prep will prepare each of its students to enter and excel in a rigorous 4-year college or university.

GRADES SERVED: 6th-8th (middle) / 9th-12th (high school)

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

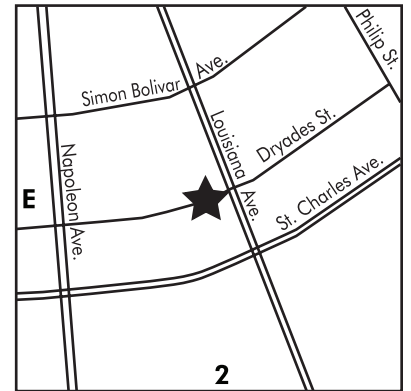
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus and RTA passes provided

STUDENT SUPPORT SERVICES: full-time nurses, full-time social workers, speech therapists and mental health services, Tulane School-Based Health Center, partnerships with mental health providers for additional mental health services, full-time college counselor for the high school; provided as needed

SPECIAL EDUCATION MODEL: inclusion; services for gifted and talented students

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:30 a.m. to 4 p.m.

EXTENDED SCHOOL YEAR X August to June

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish and Chinese (high school)

AP COURSES X

WEEKEND CLASSES Saturday school available for attendance issues

TUTORING SESSIONS X

UNIFORMS X avg. cost \$37 per uniform

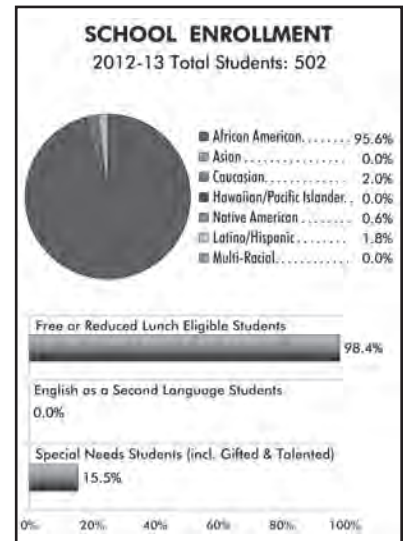
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: partnership with Liberty's Kitchen to provide school breakfast and lunch; visits to local and out-of-state colleges; Generation Next, ACT prep, honors courses

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: middle and high school - band, majorettes, dance team; middle school - Principal's Club, Girls With Pearls; high school - art club, book club, debate, G.I.R.L. club, photography club, leadership club, social committee, vocal ensemble, student newspaper, video game club

TEAM SPORTS: middle school - basketball, cheerleading, flag football, lacrosse, soccer, track, volleyball; high school - basketball, cross country, cheerleading, football, lacrosse, softball, volleyball

NOTE: SCHOOL WILL EVENTUALLY MOVE TO 1201 S ROMAN ST (BOOKER T. WASHINGTON CAMPUS)



Class Size and Student-Teacher Ratio

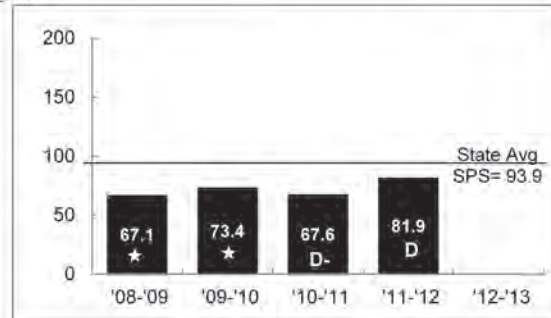
Together these two pieces of information can provide a sense of the average student's staff interaction at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Cohen Prep
0-15	23.4%
16-24	39.0%
25-33	37.1%
34 and up	0.5%

Students per teacher at this school: 13

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 74.1

Graduation Rate

Graduation rate is the percent of students at this school who started the 12th grade, completed all state graduation requirements and received a high school diploma at the end of each school year.

Graduation Rate	2009-10	2010-11
Cohen Prep	*	*
Louisiana	67.2%	70.9%

* School does not yet serve students in 12th grade

Dropout Rate

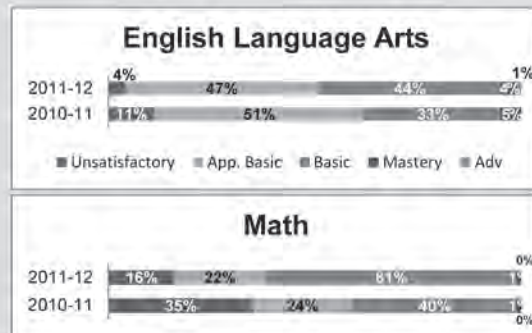
Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Cohen Prep	*	*
Louisiana	18.9%	14.6%

* School does not yet serve students in 12th grade

8th Grade LEAP Scores

All students in the 8th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.



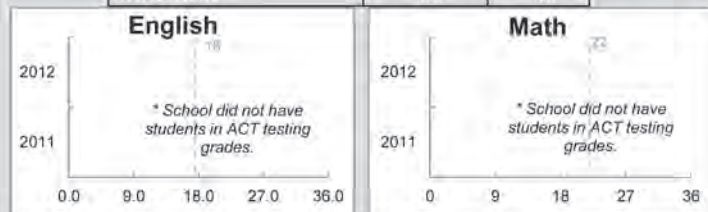
ACT Scores

Beginning in the 2012-2013 school year, all students will take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported are only for those high school students who chose to take the test. The college readiness benchmarks for each subject, shown by the dotted lines, are aligned with the Common Core Standards.

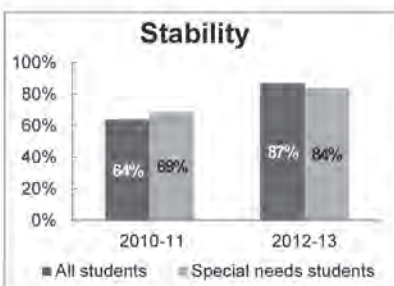
% Tested	2011	2012
Cohen Prep	0%	0%

Average ACT	2011	2012
Cohen Prep		
New Orleans	17.8	17.3



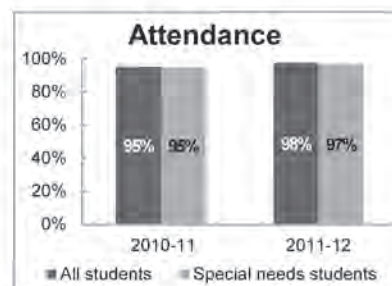
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

	Cohen Prep	2010-11	2011-12
Suspensions		58.5%	49.1%
Expulsions		<1%	<1%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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LUSHER CHARTER SCHOOL



5624 Freret Street New Orleans, LA 70115

www.lusherschool.org

PHONE: (504) 304-3960 / FAX: (504) 861-1839

PRINCIPAL: Brenda Bourne (middle school); Wiley Ates (high school)

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Advocates for Arts-Based Education / Board Chair: Blaine LeCesne



MISSION STATEMENT

Lusher Charter School provides a developmentally appropriate learning environment in which high academics, comprehensive arts education and the celebration of individuality and diversity enable each student to achieve as a learner, a person and a valuable member of our society.

GRADES SERVED: 6th - 12th

APPLICATIONS DUE: January 11, 2013 (by noon)

REGISTRATION PROCESS: complete application provided by the school and submit required documents; after application due date, contact the school to ask about available spaces

REQUIREMENTS: students who attended Lusher for elementary grades (K-5) are automatically eligible; admission for newly entering students is determined by a 33-point scoring matrix based on grade-point average, standardized test scores and Arts Profile.

TRANSPORTATION: not provided

STUDENT SUPPORT SERVICES: full-time nurse, 2 social workers, full-time college counselor (HS), full-time academic guidance counselor (HS); ESL services available - details not provided

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: positive behavior approach, restorative justice



SCHOOL FEATURES AND PROGRAMS

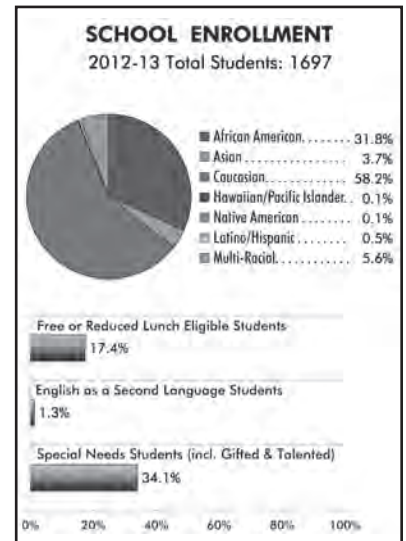
EXTENDED SCHOOL DAY		optional Arts After Hours courses offered
EXTENDED SCHOOL YEAR		optional summer arts courses, summer art intensive-four weeks in June
SCHOOL GARDEN	X	used for instruction and club activities
WORLD LANGUAGE INSTRUCTION	X	French and Spanish
AP COURSES	X	16 courses offered
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS		
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: Certificate of Artistry pre-professional art studies in creative writing, dance, theater, music, visual arts, and media arts; early college credit courses offered through Tulane University, engineering program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: drama troupe, student clubs, student newspaper, literary magazines, three dance companies, HUNCH partnership with NASA, debate, Quiz Bowl, summer arts intensive, after school arts enrichment program

TEAM SPORTS: baseball, basketball, cheerleading, cross country, flag football, football, soccer, softball, swimming, track and field, tennis, volleyball

NOTE: THIS SCHOOL ALSO SERVES GRADES K-5 AND INFORMATION ABOUT THE LOWER SCHOOL CAN BE FOUND ON P. E78 - SOME INFORMATION INCLUDED REFERS TO ALL GRADE LEVELS.



Class Size and Student-Teacher Ratio

Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

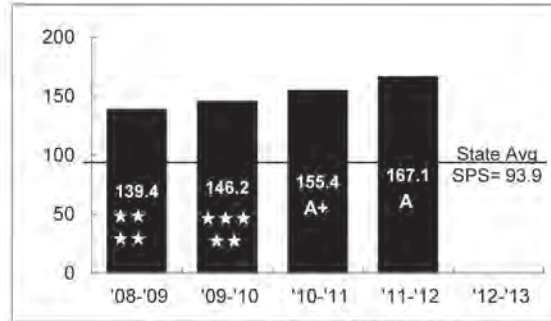
Class Size Distribution	Lusher
0-15	60.1%
16-24	37.3%
25-33	2.6%
34 and up	0.0%

Students per teacher at this school: *

* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 157.5

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Lusher	> 95%	> 95%
Louisiana	67.2%	70.9%

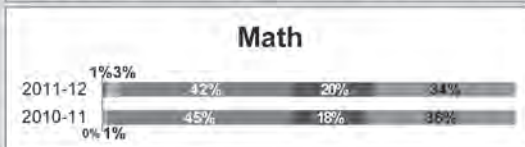
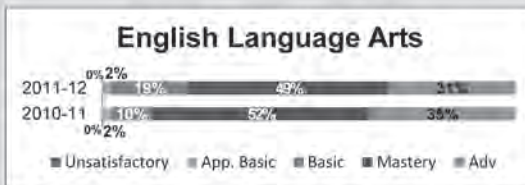
Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Lusher	< 5%	< 5%
Louisiana	16.9%	14.6%

8th Grade LEAP Scores

All students in the 8th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.



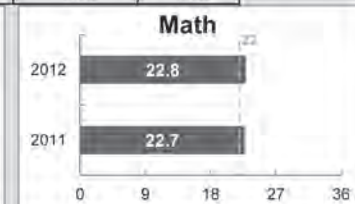
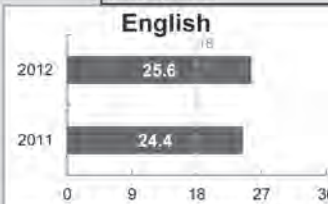
ACT Scores

Beginning in the 2012-2013 school year, all students will take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported are only for those high school students who chose to take the test. The college readiness benchmarks for each subject, shown by the dotted lines, are aligned with the Common Core Standards.

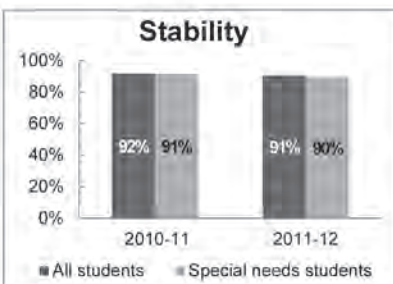
% Tested	2011	2012
Lusher	6%	5%

Average ACT	2011	2012
Lusher	23.6	24.1
New Orleans	17.8	17.3



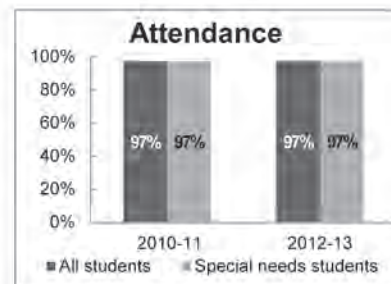
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

	Lusher	2010-11	2011-12
Suspensions		5.5%	5.2%
Expulsions		0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MILLER-MCCOY ACADEMY FOR MATHEMATICS AND BUSINESS

7301 Dwyer Road New Orleans, LA 70126

PHONE: (504) 373-6215 / FAX: (888) 222-1046

CONTACT: Janice Bailey-Walker

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Miller-McCoy Academy for Mathematics and Business / Board Chair: Michael S. Todd

www.millermccoy.org



MISSION STATEMENT

To prepare urban male students for college and life beyond college.

GRADES SERVED: 5th -12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: nurse, pre-college counseling, social work counseling services, ACT prep

SPECIAL EDUCATION MODEL: inclusion with partnerships with R.A.M.P. (Ready to Achieve Mentoring Program) and Louisiana Rehabilitation Services for post-school preparation

BEHAVIOR APPROACH: focus on creating safe, structured environment; clear consequences outlined in family handbook

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:15 a.m. to 4:15 p.m.

EXTENDED SCHOOL YEAR optional summer session

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish in 9-12

AP COURSES

WEEKEND CLASSES

TUTORING SESSIONS X during school and afterschool

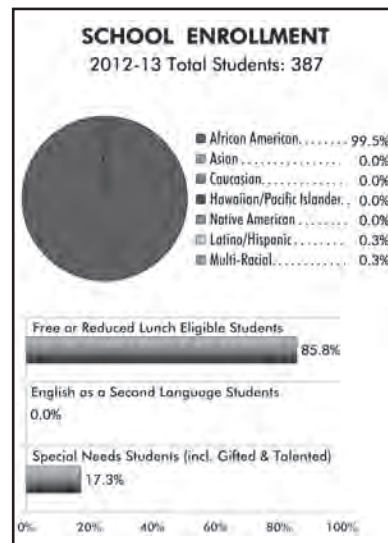
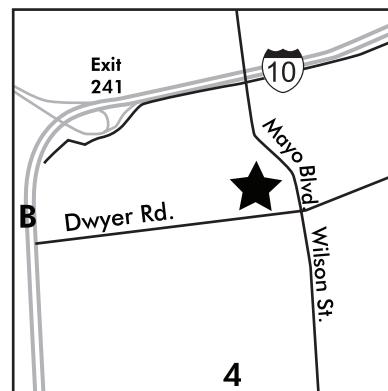
UNIFORMS X avg. cost \$150 per uniform (incl. blazer, shirt, belt, tie, shoes)

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: all male school

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: ambassador club (middle school only), BETA club, chess, drama, business club, honor society, yearbook staff, band

TEAM SPORTS: baseball, basketball, cross country, football, track



Class Size and Student-Teacher Ratio

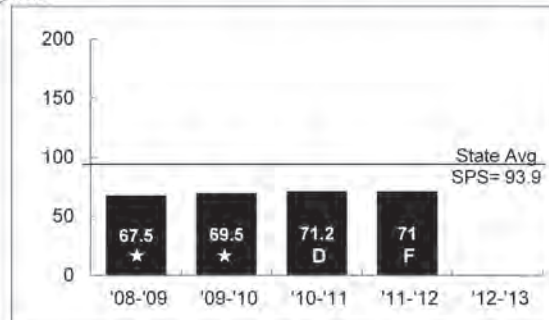
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	MMA
0-15	56.7%
16-24	35.6%
25-33	5.0%
34 and up	2.8%

Students per teacher at this school: 14

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 68.3

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
MMA	*	*
Louisiana	67.2%	70.9%

* School did not yet have students in 12th grade

Dropout Rate

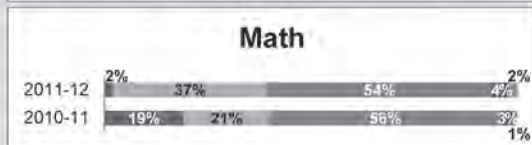
Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
MMA	*	*
Louisiana	16.9%	14.6%

* School did not yet have students in 12th grade

8th Grade LEAP Scores

All students in the 8th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.



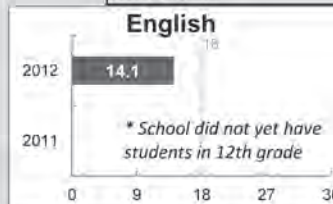
ACT Scores

Beginning in the 2012-2013 school year, all students will take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become part of each high school's School Performance Score (SPS).

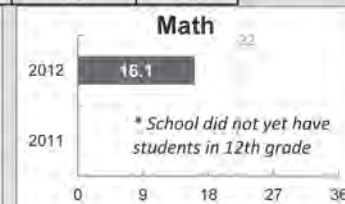
All students were not required to take the ACT in past years. The scores reported are only for those high school students who chose to take the test. The college readiness benchmarks for each subject, shown by the dotted lines, are aligned with the Common Core Standards.

% Tested	2011	2012
MMA	0%	8%

Average ACT	2011	2012
MMA	*	15.4
New Orleans	17.8	17.3



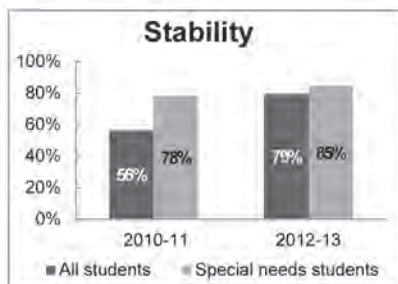
* School did not yet have students in 12th grade



* School did not yet have students in 12th grade

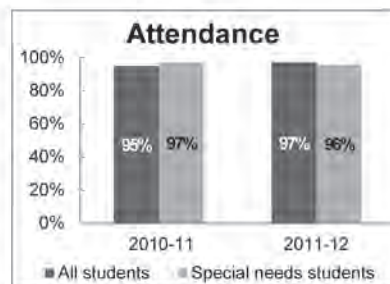
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

MMA	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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SOPHIE B. WRIGHT CHARTER SCHOOL

1426 Napoleon Avenue New Orleans, LA 70115

PHONE: (504) 304-3915 / FAX: (504) 896-4095

PRINCIPAL: Sharon L. Clark (Director); Tiranus Edwards (Assistant Director); Kevin Hunt (High School); Lawrence Vinnett (Middle School)

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Institute for Academic Excellence / Board Chair: James Watson

www.sophiebwrightschool.org



MISSION STATEMENT

At Sophie B. Wright School it is our mission to promote excellence in a caring environment and to prepare each student, in a partnership with parents and community, to be a lifelong, self-directed learner in a diverse society.

GRADES SERVED: 6th - 12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

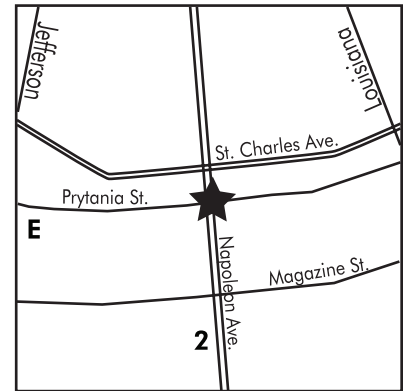
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: nurse, two part-time social workers

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



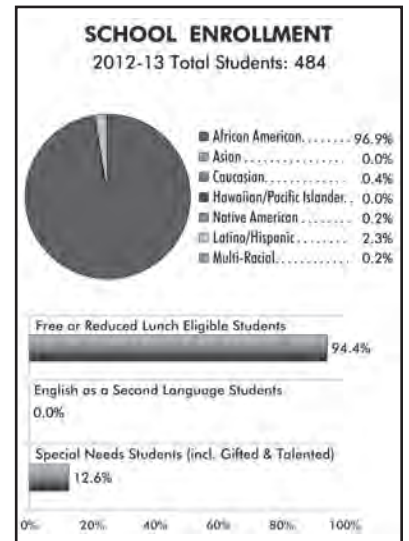
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X
EXTENDED SCHOOL YEAR	X
SCHOOL GARDEN	
WORLD LANGUAGE INSTRUCTION	
AP COURSES	X
WEEKEND CLASSES	
TUTORING SESSIONS	X during school and afterschool
UNIFORMS	X
PARENT GROUP	X

OTHER SCHOOL PROGRAMS/FEATURES: AP courses, middle school advanced placement (earning high school Carnegie Units), ACT Prep, tutoring through Tulane University partnership, college concurrent enrollment program, afterschool clubs provided through 21st Century Community Learning Center afterschool program; guitar, cello, and violin classes offered

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, majorettes, dance team, drama, speech/debate, student council, young entrepreneur program, young ladies and gentleman program, National Honor Society, choir, art

TEAM SPORTS: basketball, football, track, tennis, volleyball



Class Size and Student-Teacher Ratio

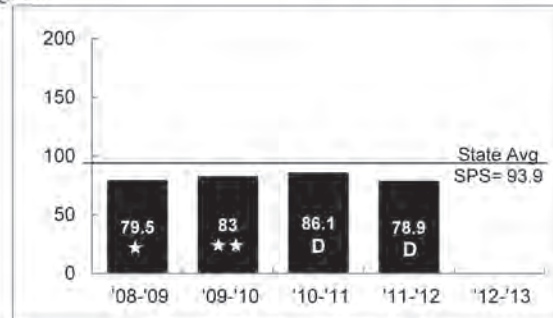
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Wright
0-15	61%
16-24	32%
25-33	6%
34 and up	1%

Students per teacher at this school: 15

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 81.8

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Wright	*	*
Louisiana	67.2%	70.9%

* no 12th grade at the school for that year

Dropout Rate

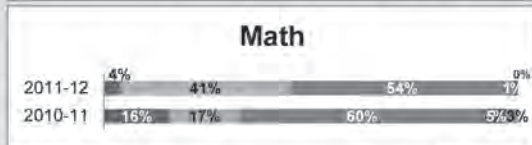
Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Wright	*	*
Louisiana	16.9%	14.6%

* no 12th grade at the school for that year

8th Grade LEAP Scores

All students in the 8th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.



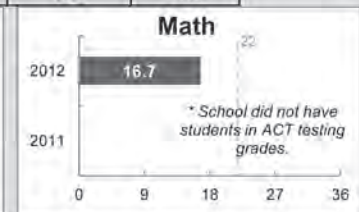
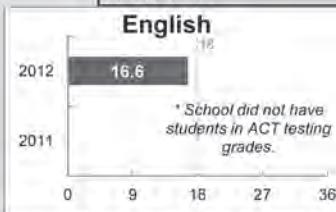
ACT Scores

Beginning in the 2012-2013 school year, all students will take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported are only for those high school students who chose to take the test. The college readiness benchmarks for each subject, shown by the dotted lines, are aligned with the Common Core Standards.

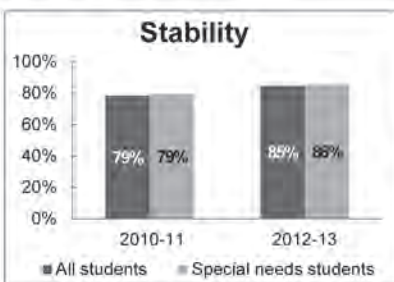
% Tested	2011	2012
Wright	0%	6%

Average ACT	2011	2012
Wright	*	16.8
New Orleans	17.8	17.3



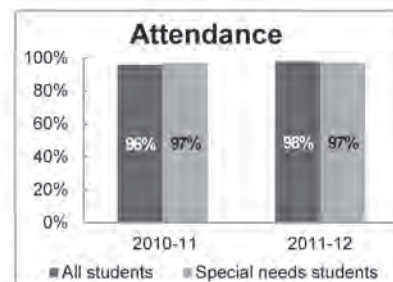
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Wright	2010-11	2011-12
Suspensions	21.7%	<5%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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ALGIERS TECHNOLOGY ACADEMY

6501 Berkley Drive New Orleans, LA 70131

PHONE: (504) 302-7071 / FAX: (504) 324-6998

PRINCIPAL: Tomika Washington

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Algiers Charter Schools Association / Board Chair: Colin Brooks

www.algiertechnologyacademy.org



MISSION STATEMENT

Preparing the students for the challenges of the 21st Century.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Mar. 15, 2013 (oneApp)

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, social worker, counselor; ESL services provided, translation available

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: positive behavior support approach - additional details not provided

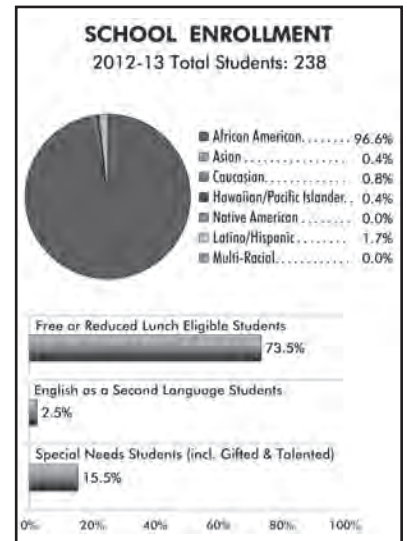
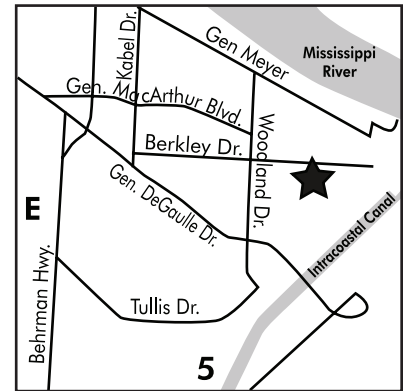
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	until 3:47 p.m. (afterschool programs until 5:47 p.m.)
EXTENDED SCHOOL YEAR	X	9th grade academy for incoming freshmen, half-days for one month in summer, 2-wk summer session in digital graphics and multimedia production
SCHOOL GARDEN	X	used in biology classes
WORLD LANGUAGE INSTRUCTION	X	Spanish
AP COURSES	X	English III and IV and Statistics
WEEKEND CLASSES	X	twice per month
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$55 per uniform
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: students can choose from certification programs in business systems, graphic design and computer science; Advanced Placement (AP) courses offered; digital arts high school residency

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: debate team, drama, theater

TEAM SPORTS: basketball (girls and boys), cheerleading, softball, track



Class Size and Student-Teacher Ratio

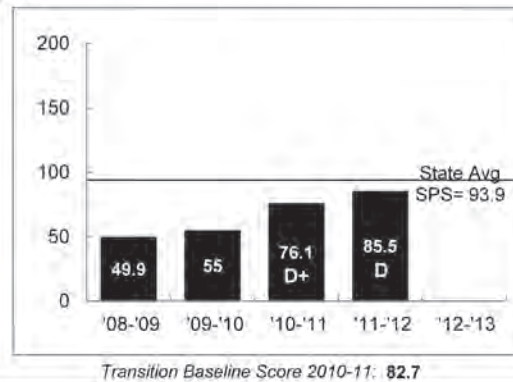
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Algiers
1-20	56.8%
21-26	32.2%
27-33	8.5%
34 and up	2.5%

Students per teacher at this school: 15

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Algiers	64.0%	67.9%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Algiers	20%	21.8%
Louisiana	16.9%	14.6%

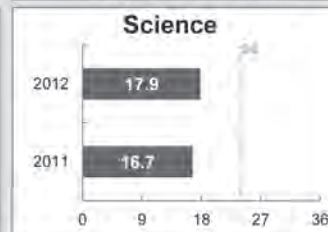
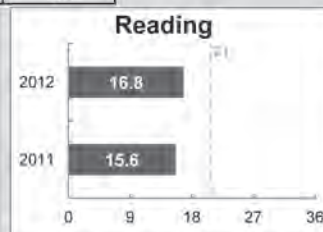
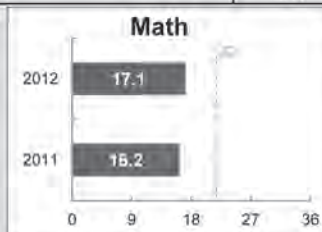
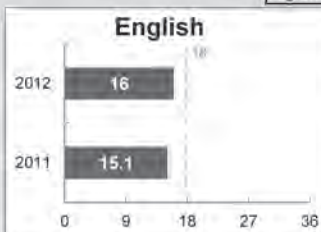
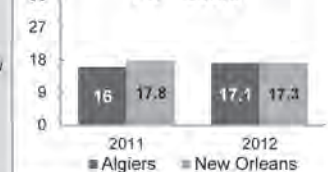
ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

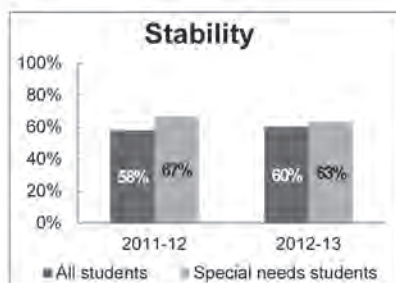
% of Students Tested	2011	2012
Algiers	19%	13%

Average Composite ACT Score



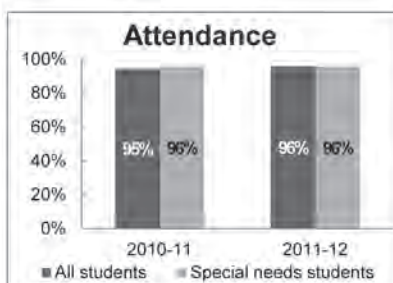
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Algiers	2010-11	2011-12
Suspensions	8.5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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GEORGE W. CARVER HIGH SCHOOL

3059 Higgins Boulevard New Orleans, LA 70126

PHONE: (504) 373-6226 / FAX: (504) 941-5482

PRINCIPAL: Isaac Pollack

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: N/A / Board Chair: N/A

www.rsdla.net



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MISSION STATEMENT

The Mission of Carver Senior High School is to ensure all scholars achieve college success, equipped with the passion and tools to engage in innovative and world-changing pursuits.

GRADES SERVED: 11th-12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

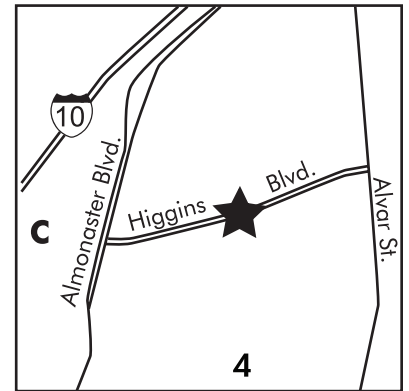
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part-time nurse, full-time social worker

SPECIAL EDUCATION MODEL: inclusion, special education team

BEHAVIOR APPROACH: high expectations, variety of consequences involving school leadership, families, and social worker



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY 8 a.m. to 3:25 p.m. (afterschool programs until 6:15 p.m.)

EXTENDED SCHOOL YEAR optional summer session

SCHOOL GARDEN Sankofa garden partnership under development

WORLD LANGUAGE INSTRUCTION X Spanish daily

AP COURSES X History, Literature, Environmental Science

WEEKEND CLASSES

TUTORING SESSIONS X

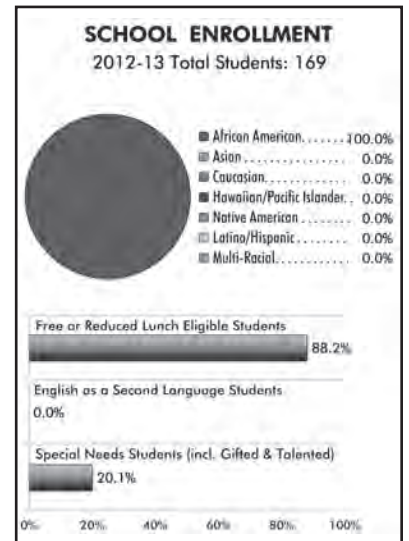
UNIFORMS X avg. cost \$75 per uniform

PARENT GROUP

OTHER SCHOOL PROGRAMS/FEATURES: family and community resource center

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, dance, flag, cheer, majorettes

TEAM SPORTS: baseball (boys), basketball (boys and girls), football (boys), track (boys and girls), volleyball (girls)



Class Size and Student-Teacher Ratio

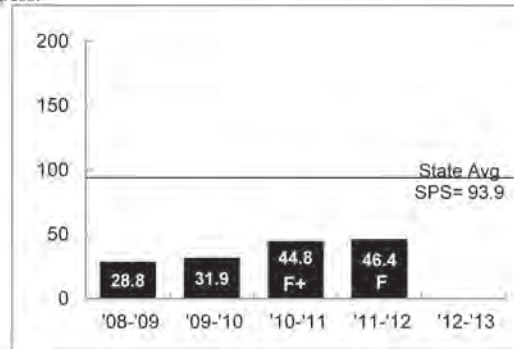
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Carver
0-15	66.7%
16-24	18.6%
25-33	14.8%
34 and up	0.0%

Students per teacher at this school: 10

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 45.3

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Carver	50.0%	55.7%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Carver	21%	22.6%
Louisiana	16.9%	14.6%

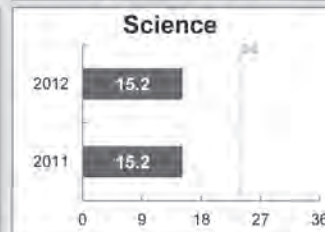
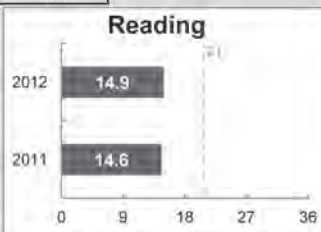
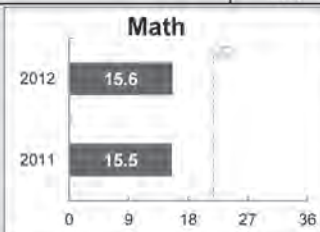
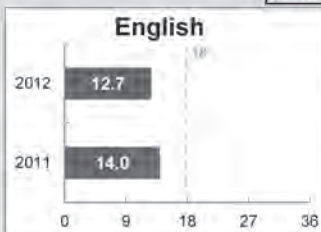
ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

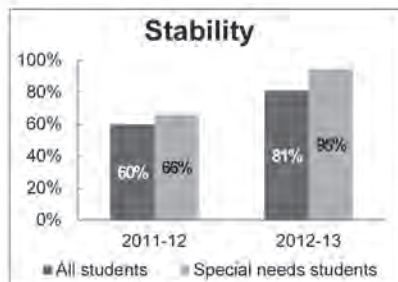
% of Students Tested	2011	2012
Carver	13%	15%

Average Composite ACT Score



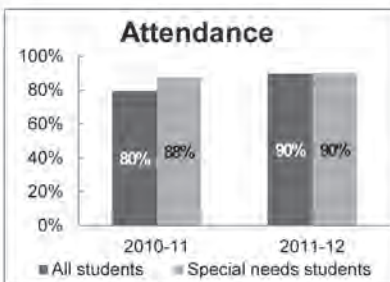
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

	2010-11	2011-12
Carver Suspensions	38.2%	38.5%
Carver Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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GEORGE WASHINGTON CARVER COLLEGIATE ACADEMY

www.collegiateacademies.org

5552 Read Boulevard New Orleans, LA 70127

PHONE: (504) 308-3660 / FAX: (504) 324-0258

PRINCIPAL: Jerel Bryant

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Collegiate Academies / Board Chair: Susan Norwood

SCHOOL IS MOVING FROM 3059 HIGGINS BLVD TO A TEMPORARY LOCATION



MISSION STATEMENT

The vision of George Washington Carver Collegiate Academy is to prepare all scholars for college success, inspired and ready to exceed any expectation.

GRADES SERVED: 9-10 (building to 12th)

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part-time nurse, full-time social worker, counselor; ESL services provided as needed; translation of documents into Spanish and Vietnamese available by request; interpretation at meetings and school functions available upon request

SPECIAL EDUCATION MODEL: continuum of services based on student need including community-based classrooms, behavioral support, intervention classes

BEHAVIOR APPROACH: disciplinary action steps include a foundational system of scaled reminders and rewards in every classroom, targeted behavior plans, parent conferences, personal behavior trackers, detentions, suspensions and re-entry or return to community plans

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 8 a.m. to 4:30 p.m. (M-Th); 8 a.m. to 1:15 p.m. (Fr)

EXTENDED SCHOOL YEAR X August through June; summer session in July

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish

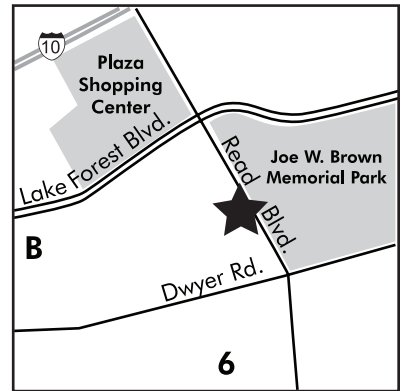
AP COURSES X

WEEKEND CLASSES

TUTORING SESSIONS X

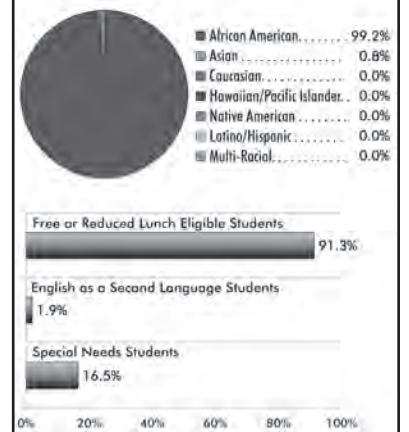
UNIFORMS X avg. cost \$35 per uniform, first uniform provided free

PARENT GROUP X Carver Ram Fam meets once a month



SCHOOL ENROLLMENT

2012-13 Total Students: 103



OTHER SCHOOL PROGRAMS/FEATURES: regular out-of-state field trips to colleges and universities; summer internships and summer college experiences; emphasis on Advanced Placement courses; student advisor for college readiness skills; teachers on call after school for help

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student government association, newspaper club, scholar ambassador, debate team, dance team, gay-straight alliance, peer mediation, ReThink club, band, hip-hop and spoken word

TEAM SPORTS: basketball (boys and girls), cheerleading, football, flag football (girls), track, volleyball (girls)

Class Size and Student-Teacher Ratio

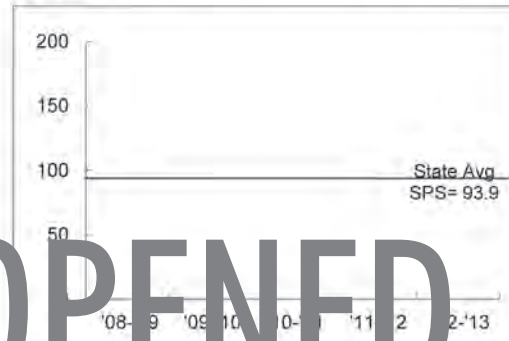
Together these two pieces of information can provide a sense of the average student's staff interaction at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	High School
0-15	
16-24	
25-33	
34 and over	

Students per teacher at this school:

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students at this school who started the 12th grade, completed all state graduation requirements and received a high school diploma at the end of each school year.

Graduation Rate	2009-10	2010-11
High School		
Louisiana	67.2%	70.0%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
High School		
Louisiana	16.9%	14.6%

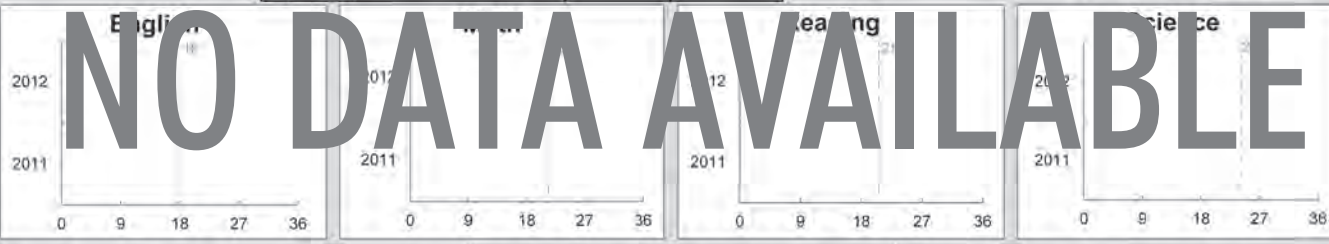
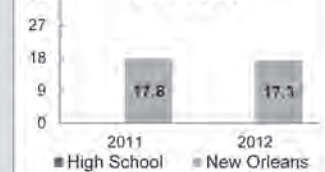
ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. All high school students do not have to earn a specific score to graduate, then results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

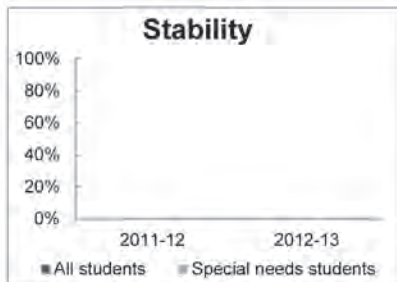
% of Students Tested	2011	2012
High School		

Average Composite ACT Score



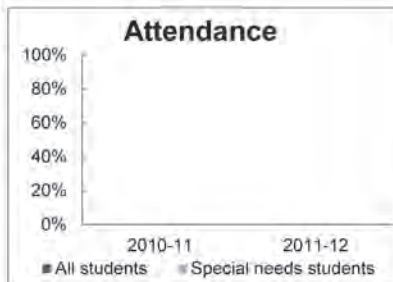
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

High School	2010-11	2011-12
Suspensions		
Expulsions		

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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CARVER PREPARATORY ACADEMY

www.collegiateacademies.org

5552 Read Boulevard New Orleans, LA 70127

PHONE: (504) 484-9721 / FAX: (504) 324-0107

PRINCIPAL: Benjamin Davis

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Collegiate Academies / Board Chair: Susan Norwood

SCHOOL IS MOVING FROM 3059 HIGGINS BLVD TO A TEMPORARY LOCATION



MISSION STATEMENT

The vision of George Washington Carver Preparatory Academy is to prepare all scholars for college success and a future of limitless opportunity.

GRADES SERVED: 9-10 (building to 12th)

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part-time nurse, social worker, counselor; ESL services provided as needed, Spanish speaking staff member

SPECIAL EDUCATION MODEL: continuum based on student need including community-based classrooms, behavioral support, intervention classes

BEHAVIOR APPROACH: school-wide system on consequences and rewards to address and track behavior, advisory system to develop behavior plans, restorative practices and conflict resolution

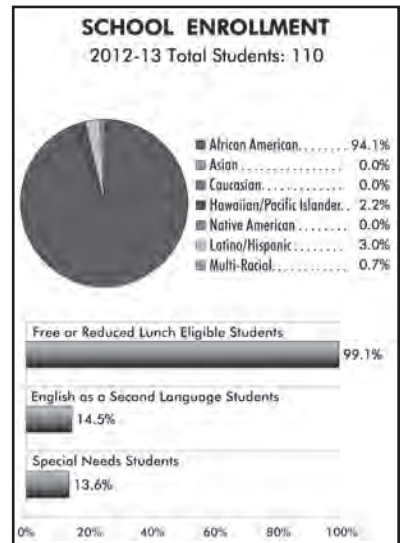
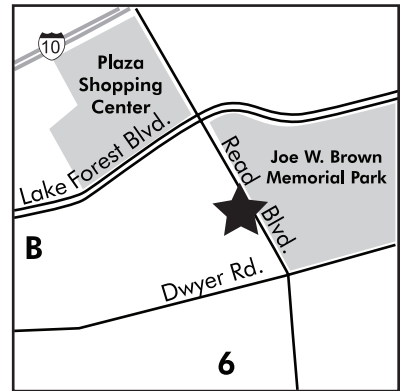
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	8 a.m. to 5 p.m. (M-Th)
EXTENDED SCHOOL YEAR	X	August through June; summer session in July
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION	X	Spanish
AP COURSES	X	
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$35 per uniform, first uniform provided free
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: regular out of state field trips to colleges and universities; summer internships and summer college experiences; emphasis on Advanced Placement courses; student advisor for college readiness skills; teachers on call after school for help

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: yearbook, running club, poetry club, art club, quiz bowl, majorettes, drill team, gay-straight alliance, peer mediation, Scholar Ambassadors, band

TEAM SPORTS: basketball (boys and girls), baseball, cheerleading, football, softball, track (boys and girls), volleyball (girls)



Class Size and Student-Teacher Ratio

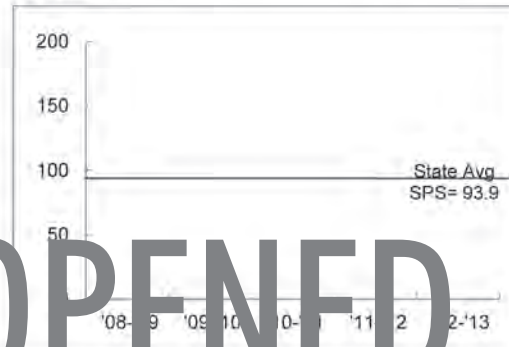
Together these two pieces of information can provide a sense of the average student's staff interaction at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	High School
0-15	
16-24	
25-33	
34 and over	

Students per teacher at this school:

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students at this school who started the 12th grade, completed all state graduation requirements and received a high school diploma at the end of each school year.

Graduation Rate	2009-10	2010-11
High School		
Louisiana	67.2%	70.0%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
High School		
Louisiana	16.9%	14.6%

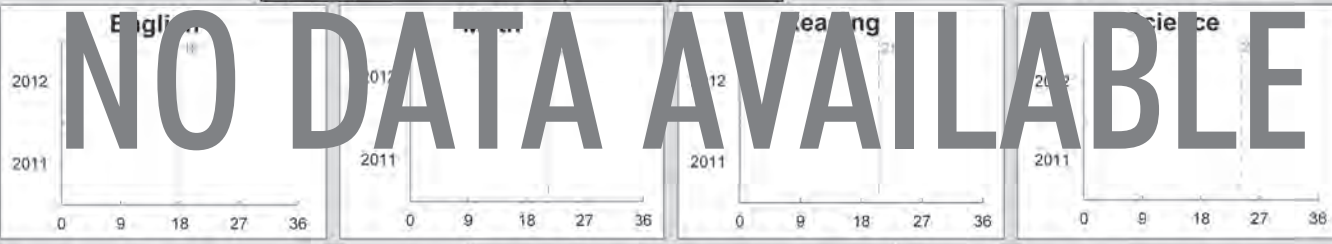
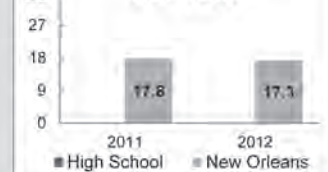
ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. All high school students do not have to earn a specific score to graduate, then results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

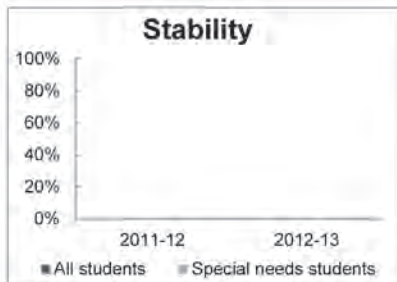
% of Students Tested	2011	2012
High School		

Average Composite ACT Score



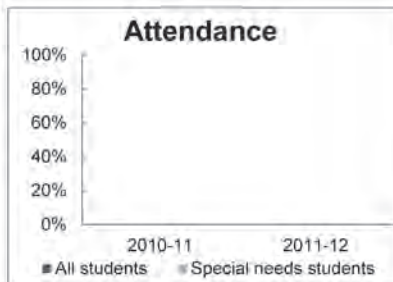
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

High School	2010-11	2011-12
Suspensions		
Expulsions		

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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JOSEPH S. CLARK PREPARATORY HIGH SCHOOL

1301 North Derbigny Street New Orleans, LA 70116

PHONE: (504) 373-6202 / FAX: (504) 827-4538

PRINCIPAL: Alex Hochron and Reginald Coleman

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: FirstLine Schools / Board Chair: Lawrence S. Kullman

SCHOOL BECAME A CHARTER SCHOOL OPERATED BY FIRSTLINE SCHOOLS IN 2011-2012 - SOME INFORMATION INCLUDED ON THE FOLLOWING PAGE REFERS TO YEARS WHEN THE SCHOOL WAS OPERATED BY THE RSD.

www.clarkprep.org



MISSION STATEMENT

Joseph S. Clark Preparatory High School will prepare students for college and fulfilling careers by ensuring college readiness, a rich variety of student experiences and long-term sustainability for all stakeholders.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus and RTA passes

STUDENT SUPPORT SERVICES: full-time nurse, full-time speech/language pathologist, 2 full-time social workers, college counseling department, partnerships with community agencies to provide additional support; part-time ESL teacher

SPECIAL EDUCATION MODEL: inclusion, resource and self-contained services; personalized learning project uses computer software to identify and address the individual needs of students

BEHAVIOR APPROACH: uses merit & demerit system and positive behavior support approach; proactive discipline (detention) and frequent parent conferences

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X 7:30 a.m. to 3:30 p.m.

EXTENDED SCHOOL YEAR optional summer session

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish and a variety of online language courses

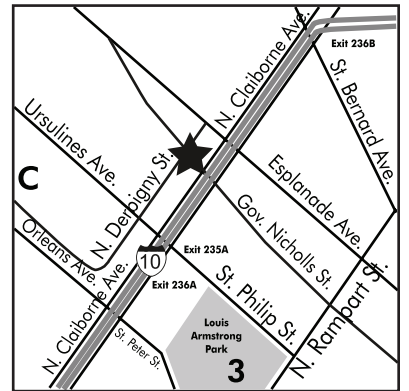
AP COURSES X psychology, human geography, language, statistics

WEEKEND CLASSES

TUTORING SESSIONS X after school office hours M-Th

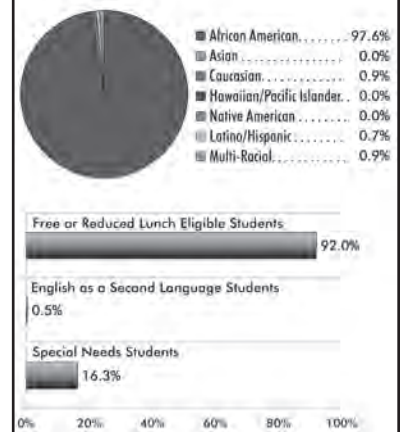
UNIFORMS X avg. cost \$60 per uniform

PARENT GROUP X



SCHOOL ENROLLMENT

2012-13 Total Students: 435



OTHER SCHOOL PROGRAMS/FEATURES: college and career readiness programs, mentoring programs; concurrent enrollment through Delgado Community College, Dillard University, Bard College; Edible Schoolyard New Orleans cooking courses, computer-assisted instruction for personalized learning

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, choir, debate, digital media club, JROTC, fine arts clubs, flag team, majorettes, student government, student newspaper

TEAM SPORTS: basketball, cheerleading, dance team, football, flag-football, baseball, softball, track, cross country, volleyball

Class Size and Student-Teacher Ratio

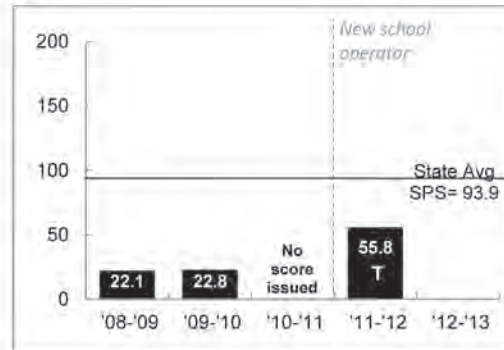
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Clark
0-15	58.9%
16-24	14.5%
25-33	20.2%
34 and up	6.5%

Students per teacher at this school: 17

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Clark	*	*
Louisiana	67.2%	70.9%

* data not available

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Clark	*	*
Louisiana	16.9%	14.6%

* data not available

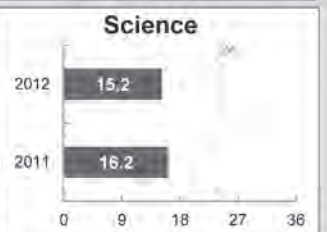
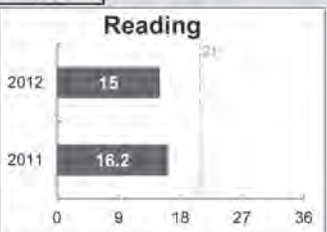
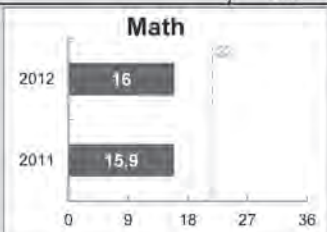
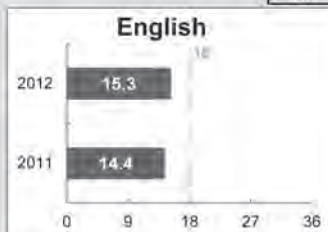
ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

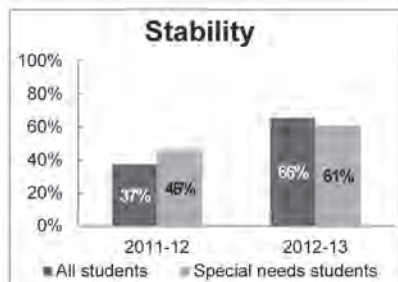
% of Students Tested	2011	2012
Clark	15%	15%

Average Composite ACT Score



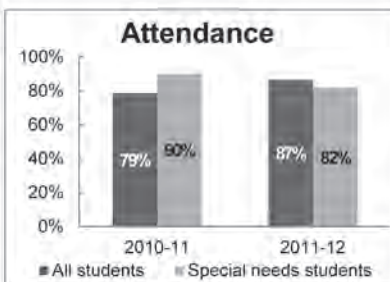
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

Clark	2010-11	2011-12
Suspensions	23.9%	43.2%
Expulsions	3.2%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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WARREN EASTON HIGH SCHOOL

3019 Canal Street New Orleans, LA 70119

PHONE: (504) 324-7400 / FAX: (504) 324-7946

PRINCIPAL: Alexina Medley

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Warren Easton Charter Foundation / Board Chair: David Garland

www.warreneastoncharterhigh.org



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MISSION STATEMENT

The mission of Warren Easton Charter High School is to provide rigorous and relevant instruction for students at all academic levels to ensure each has the opportunity to achieve maximum potential.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Jan. 11, 2013

REGISTRATION PROCESS: complete application provided by school; students accepted in order of application; after application due date, contact the school to ask about available spaces

REQUIREMENTS: open enrollment, no academic admission requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse; full-time social worker, school-based health clinic; ESL staff; French and Spanish teachers are fluent in these languages and help with translation needs; one faculty member speaks some Vietnamese

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR summer session offered

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X French and Spanish

AP COURSES X English III (language and composition), English IV (literature and composition), math (statistics), science (physics), social studies (psychology and US history)

WEEKEND CLASSES Saturday sessions offered for academic intervention and character education

TUTORING SESSIONS X

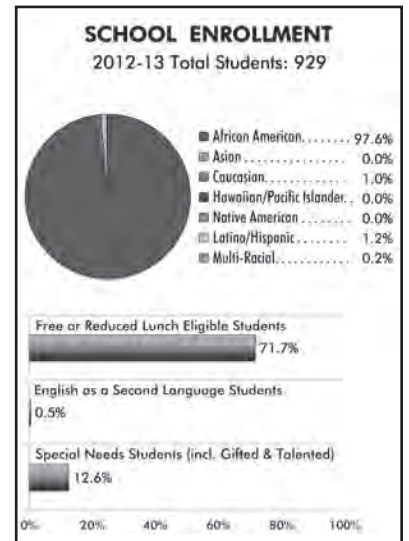
UNIFORMS X avg. cost \$50 to \$100

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: Summer session for incoming 9th grade students, summer remediation and enrichment programs for grades 10-12, concurrent/dual enrollment, academic intervention program (tutoring, homework assistance, and credit recovery), STEM Academy, community and service project opportunities, entrepreneurship/internship program, hotel lodging management academy, career/technology certifications, health science curriculum available, gifted and talented programs in art, music, and theater

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, spirit clubs, choir, poetry, photography, newspaper, yearbook, academic-based clubs (National Honor Society, Beta Club, chess club, robotics club, etc.), community service clubs (Interact, student council, gardening, community beautification club etc.)

TEAM SPORTS: football, flag football (girls), baseball (boys), basketball (boys and girls), softball (girls), volleyball, track (boys and girls)



Class Size and Student-Teacher Ratio

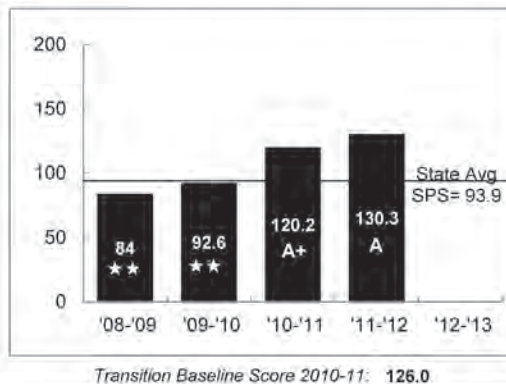
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Easton
0-15	53.0%
16-24	28.1%
25-33	15.7%
34 and up	3.1%

Students per teacher at this school: *
* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Easton	> 95%	> 95%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

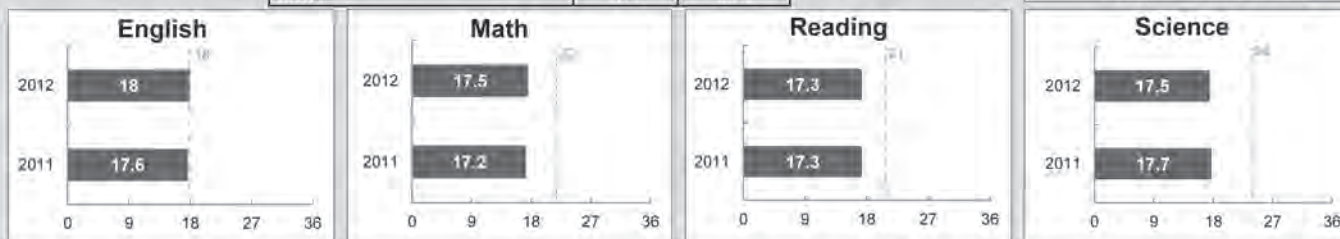
Dropout Rate	2009-10	2010-11
Easton	< 5%	< 5%
Louisiana	16.9%	14.6%

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

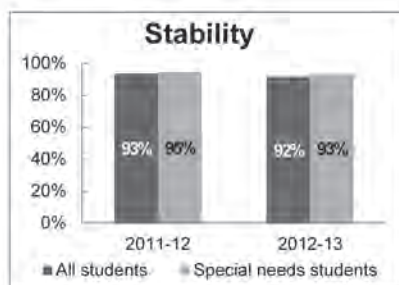
All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

% of Students Tested	2011	2012
Easton	0%	22%



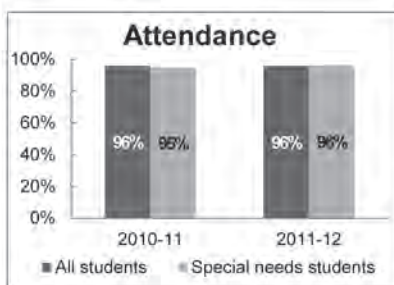
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Easton	2010-11	2011-12
Suspensions	10.4%	10.7%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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BENJAMIN FRANKLIN HIGH SCHOOL

2001 Leon C. Simon Drive New Orleans, LA 70122

PHONE: (504) 286-2600 / FAX: (504) 286-2642

PRINCIPAL: Timothy Rusnak

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Advocates for Academic Excellence in Education, Inc. / Board Chair: Duris Holmes

www.benfranklinhighschool.org



MISSION STATEMENT

The mission of Benjamin Franklin High School is to prepare students of high academic achievement to be successful in life.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Jan. 11, 2013

REGISTRATION PROCESS: complete application and submit standardized test scores and current class grades; no applications accepted for entering seniors

REQUIREMENTS: students accepted based on prior standardized test results and classroom performance

TRANSPORTATION: private yellow school bus service from Uptown and West Bank; RTA tokens provided

STUDENT SUPPORT SERVICES: part-time nurse, full-time social worker, 2 full-time college guidance counselors.; applications and some documents translated into Vietnamese

SPECIAL EDUCATION MODEL: inclusion, gifted classes offered

BEHAVIOR APPROACH: discipline policy included in handbook and signed by students and families - further details not provided

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish, French, German, Latin and Chinese

AP COURSES X 22 courses offered

WEEKEND CLASSES

TUTORING SESSIONS X

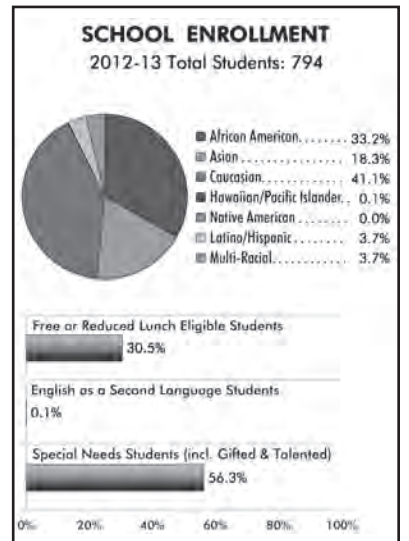
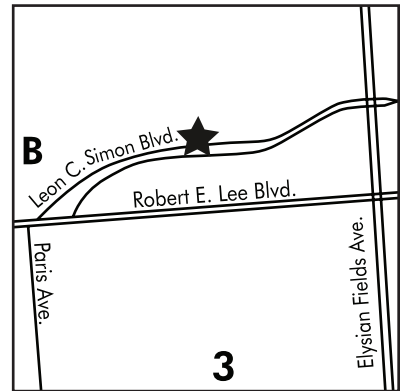
UNIFORMS

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: students can take courses at University of New Orleans and participate in the New Orleans Center for Creative Arts (NOCCA), orchestra, band and theater/drama courses offered, Advanced Placement (AP) courses offered

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: dance, speech and debate, literary magazine, more than 50 student clubs

TEAM SPORTS: baseball, basketball (boys and girls), cheerleading, cross country/track, football, golf, soccer (boys and girls), softball, swimming (boys and girls), tennis (boys and girls), volleyball



Class Size and Student-Teacher Ratio

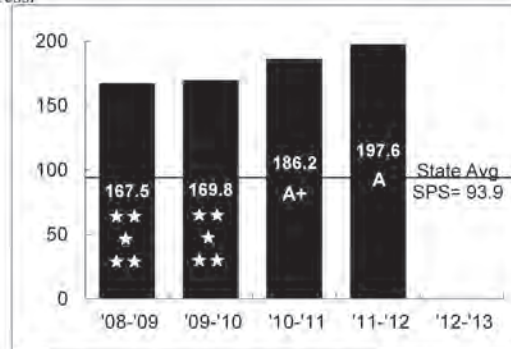
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Franklin
0-15	33.5%
16-24	55.5%
25-33	11.0%
34 and up	0.0%

Students per teacher at this school: *
* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 196.5

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Franklin	> 95%	> 95%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

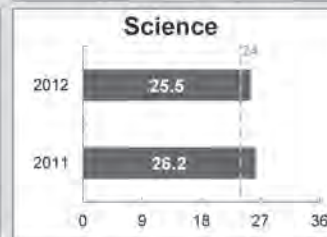
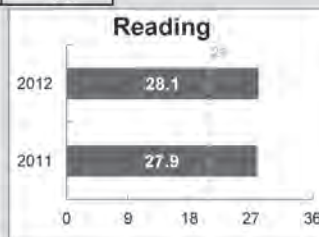
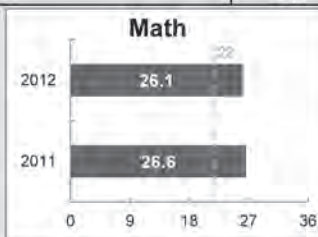
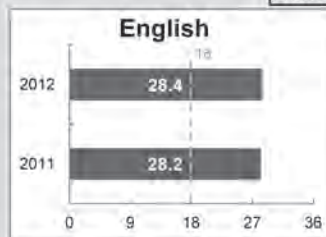
Dropout Rate	2009-10	2010-11
Franklin	< 5%	< 5%
Louisiana	16.9%	14.6%

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

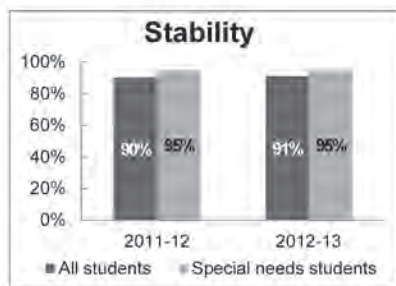
All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

% of Students Tested	2011	2012
Franklin	16%	19%



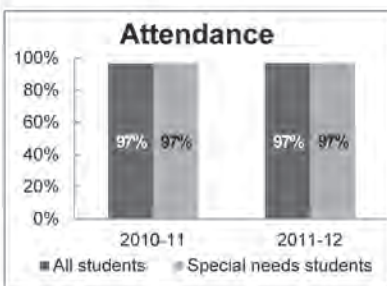
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Franklin	2010-11	2011-12
Suspensions	<5%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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INTERNATIONAL HIGH SCHOOL

727 Carondelet Street New Orleans, LA 70130

PHONE: (504) 613-5703 / FAX: (504) 566-1142

PRINCIPAL: Anthony Amato

SCHOOL DISTRICT: Board of Elementary and Secondary Education

CHARTER ORGANIZATION: Voices for International Business and Education / Board Chair: Karen Mayer Dwyer

www.ihsnola.org



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MISSION STATEMENT

The Mission of the International High School (IHS) is to foster a diverse community of learners through rigorous academic programs that promote an understanding of business, multi-cultural awareness and foreign language fluency, while preparing our students to succeed in a global economy.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: information not provided

REGISTRATION PROCESS: complete application provided by the school; students selected by lottery if there are more eligible applicants than available spaces; school is open to any Louisiana resident

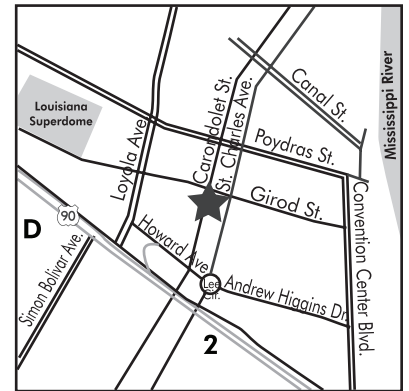
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: may be provided within Orleans Parish

STUDENT SUPPORT SERVICES: nurse, full-time school counselor, full-time college counselor; ELL/ESL instructors and services provided

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR summer programs available

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X French and Spanish immersion; Arabic and Chinese courses

AP COURSES X U.S. History, English, Math, Environmental Science, French, Spanish, Arabic, Art

WEEKEND CLASSES X available for credit recovery

TUTORING SESSIONS X provided during the school day

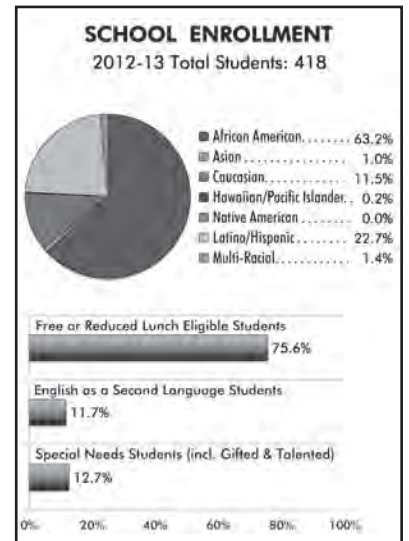
UNIFORMS X avg. cost \$35

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: International Baccalaureate Diploma Programme school, Advanced Placement courses available, French and Spanish immersion, Bard College early college, business classes

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: dance, band, drill team, chess, robotics, international club, student government, young entrepreneurs, art, cinematography, tutoring in core subjects

TEAM SPORTS: basketball (girls and boys), boxing (girls and boys), cross country (boys and girls), flag football (boys), soccer (girls and boys), track and field (girls and boys), volleyball (girls)



Class Size and Student-Teacher Ratio

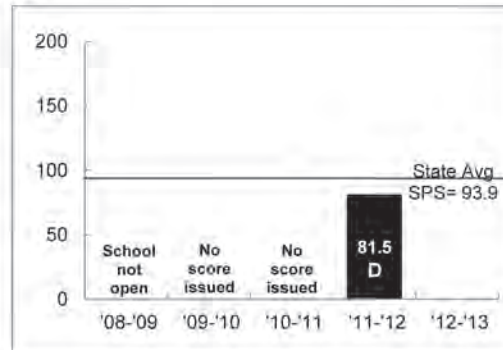
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	IHS
0-15	49.1%
16-24	33.0%
25-33	17.9%
34 and up	0.0%

Students per teacher at this school: *
* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
IHS	*	*
Louisiana	67.2%	70.9%

* School did not yet have students in 12th grade

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
IHS	*	*
Louisiana	16.9%	14.6%

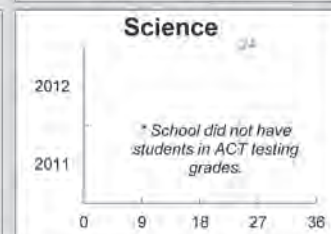
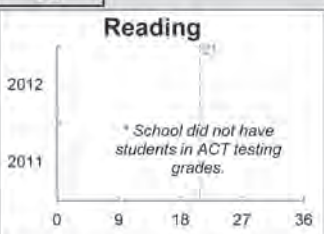
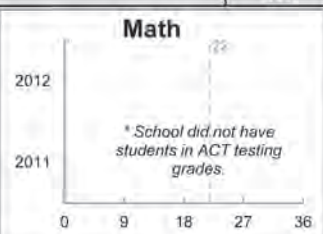
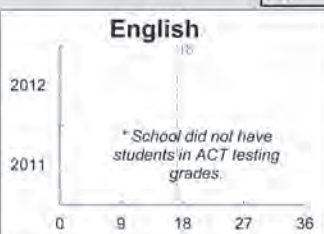
* School did not yet have students in 12th grade

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

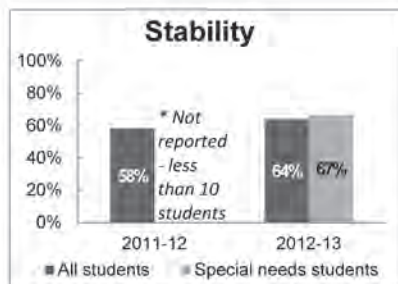
All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common

% of Students Tested	2011	2012
IHS	0%	0%



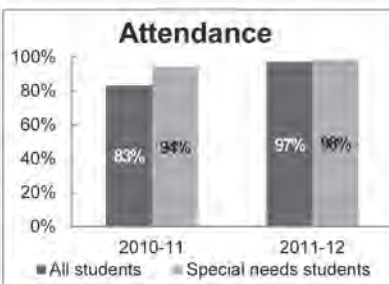
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

IHS	2010-11	2011-12
Suspensions	34.3%	32.0%
Expulsions	1.9%	3.1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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EDNA KARR HIGH SCHOOL

3332 Huntlee Drive New Orleans, LA 70131

PHONE: (504) 302-7135 / FAX: (504) 301-2721

PRINCIPAL: John Hiser

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Inspire NOLA / Board Chair: Alicia Bendana

www.ednakarr.org



MISSION STATEMENT

The mission of Edna Karr High School is to teach all students to be independent lifelong learners and achievers through the involvement of all stakeholders in a college preparatory environment.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Jan. 11, 2013

REGISTRATION PROCESS: complete application provided by the school (applications available in school office or at www.ednakarr.org); students selected by lottery if there are more eligible applicants than available spaces; after application due date, contact the school to ask about available spaces

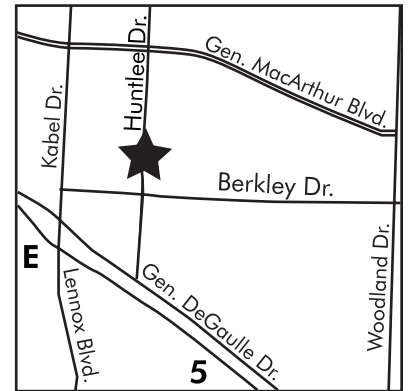
REQUIREMENTS: open enrollment; no academic admission requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full time nurse, full-time social worker, college counselor, 3 guidance counselors, 2 academic interventionists; part-time ESL services are available

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: uses restorative discipline practices



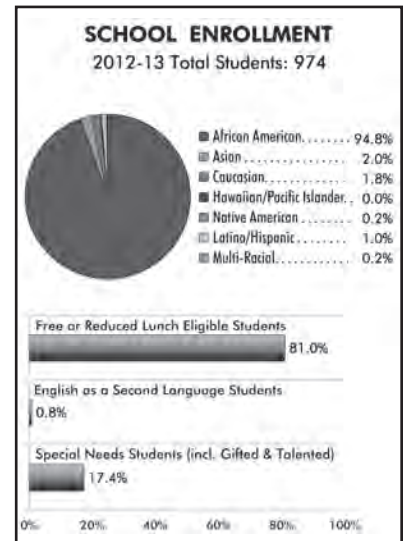
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	8:25 a.m. to 3:37 p.m.
EXTENDED SCHOOL YEAR		summer academy required of all entering 9th grade students, credit recovery courses offered in summer
SCHOOL GARDEN		
WORLD LANGUAGE INSTRUCTION	X	Spanish and French
AP COURSES	X	English literature, English, calculus, U.S. history, European history, human geography, biology, chemistry, statistics, studio art
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$50 per uniform
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: gifted and talented programs for music, art, theater; concurrent enrollment through Southern University of New Orleans and Delgado Community College; Gilder-Lehrman Saturday Academy classes; summer academy required of all entering 9th grade students, students can participate in the New Orleans Center for Creative Arts (NOCCA)

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: concert band, marching band, choir, dance team, flag team, majorettes, orchestra, student council, National Honor Society, Key Club, youth and government, robotics team, forensics club, peace club, book club, art club, biology club, drama club, guitar club, math club, step team, yearbook, debate team

TEAM SPORTS: baseball, basketball, cheerleading, cross country, football, flag football, soccer, softball, track, volleyball



Class Size and Student-Teacher Ratio

Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

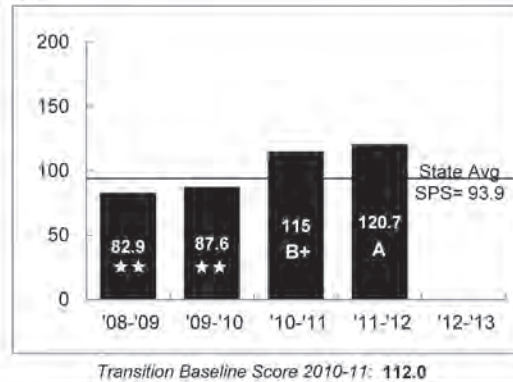
Class Size Distribution	Karr
0-15	44.8%
16-24	31.5%
25-33	23.7%
34 and up	0.0%

Students per teacher at this school: *

* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Karr	91.0%	> 95%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Karr	< 5%	< 5%
Louisiana	16.9%	14.6%

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

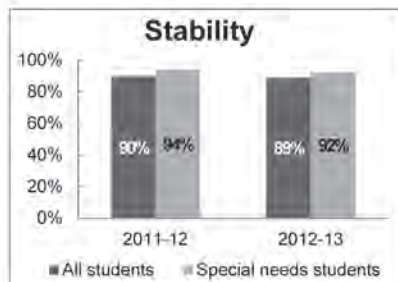
All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

% of Students Tested	2011		2012	
	Karr	New Orleans	Karr	New Orleans
	20%	23%		



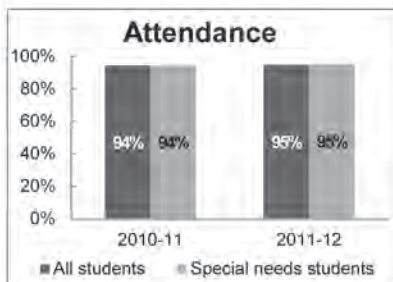
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

	2010-11	2011-12
Suspensions	12.3%	10.2%
Expulsions	<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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DR. MARTIN LUTHER KING CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY

1617 Caffin Avenue New Orleans, LA 70117

PHONE: (504) 940-2243 / FAX: (504) 940-2276

PRINCIPAL: Doris Hicks

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Friends of King School / Board Chair: Hilda Young

www.drkingcharterschool.org



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MISSION STATEMENT

Our mission is to create and maintain an orderly trusting environment where teaching and learning are innovative and exciting, where students are taught to read write, compute and think critically according to their fullest potential.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Mar. 15, 2013 ~~(one App)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, full-time social worker, partnership with Lower 9th Ward Health Clinic, social worker, guidance counselor, speech therapist

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: conflict resolution, mediation and restorative practices



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN X used for instruction and for growing food

WORLD LANGUAGE INSTRUCTION X Spanish

AP COURSES X

WEEKEND CLASSES X Saturday classes

TUTORING SESSIONS X

UNIFORMS X

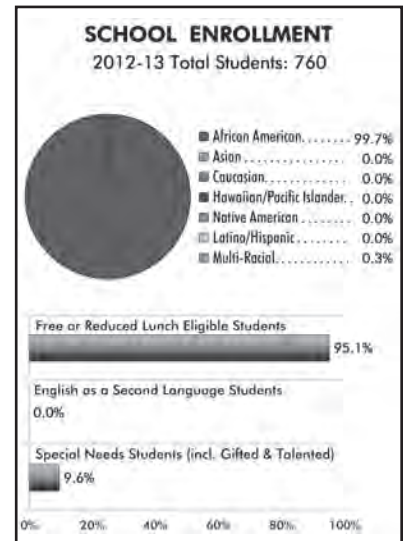
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: afterschool enrichment program focused on reading and math, community service projects, partnership with Dillard University, out-of-state field lessons, computer skills, theater, boys and girls mentoring program

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, orchestra, choir, piano, dance, flag team, color guard, majorettes, yearbook club, web design, science club, journalism, technology club, math club

TEAM SPORTS: basketball, cheerleading, flag football (girls and boys), volleyball

NOTE: SCHOOL ALSO SERVES GRADES K-8 AND INFORMATION ABOUT THE ELEMENTARY GRADES CAN BE FOUND ON P.64 - SOME DATA INCLUDED HERE REFERS TO ALL GRADE LEVELS. THIS SCHOOL WILL EVENTUALLY MOVE TO 5300 LAW ST (LAWLESS CAMPUS).



Class Size and Student-Teacher Ratio

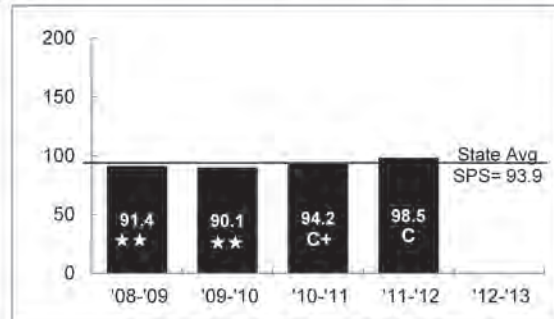
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	King
0-15	52.4%
16-24	44.3%
25-33	3.2%
34 and up	0.0%

Students per teacher at this school: 17

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 95.8

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
King	*	*
Louisiana	67.2%	70.9%

* no 12th grade at this school for that year

Dropout Rate

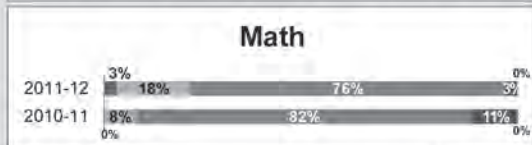
Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
King	*	*
Louisiana	16.9%	14.6%

* no 12th grade at this school for that year

8th Grade LEAP Scores

All students in the 8th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.



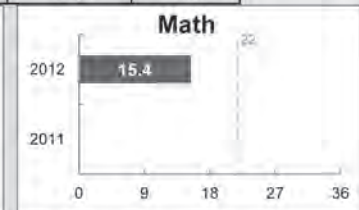
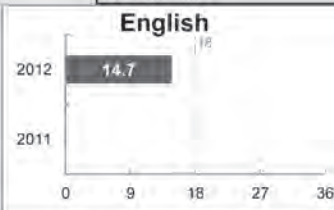
ACT Scores

Beginning in the 2012-2013 school year, all students will take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported are only for those high school students who chose to take the test. The college readiness benchmarks for each subject, shown by the dotted lines, are aligned with the Common Core Standards.

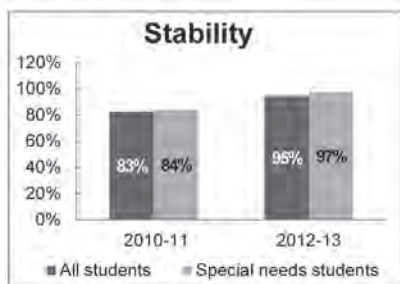
% Tested	2011	2012
King	0%	3%

Average ACT	2011	2012
King		15.5
New Orleans	17.8	17.3



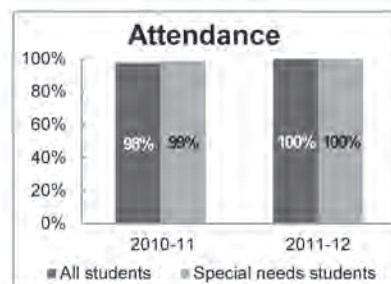
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

King	2010-11	2011-12
Suspensions	<5%	6.6%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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KIPP RENAISSANCE HIGH SCHOOL



5316 Michoud Boulevard 2nd Floor New Orleans, LA 70129

PHONE: (504) 373-6255 / FAX: (504) 322-3924

PRINCIPAL: Cody Yocom and Jon Robertson

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: KIPP New Orleans Schools / Board Chair: John Landrum

www.kippneworleans.org



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MISSION STATEMENT

KIPP Renaissance High School mobilizes your leaders through a world class education that prepares them for the completion of college and engages them as life-long change agents in their community and world.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

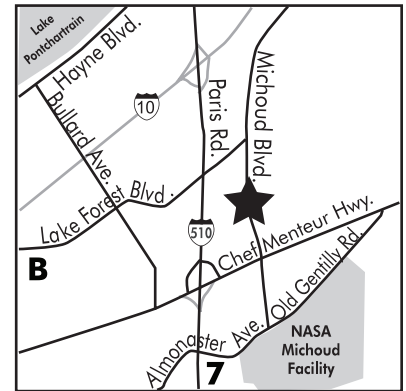
REQUIREMENTS: open enrollment; no academic admission requirements

TRANSPORTATION: yellow school bus service provided; RTA tokens as appropriate

STUDENT SUPPORT SERVICES: full time school nurse, social worker, health screenings, teachers available by phone; access to counselors and therapists; ESL students accommodated

SPECIAL EDUCATION MODEL: inclusion model; required services provided in regular education setting to the extent possible

BEHAVIOR APPROACH: no nonsense approach to discipline that emphasizes student responsibility and accountability



SCHOOL FEATURES AND PROGRAMS

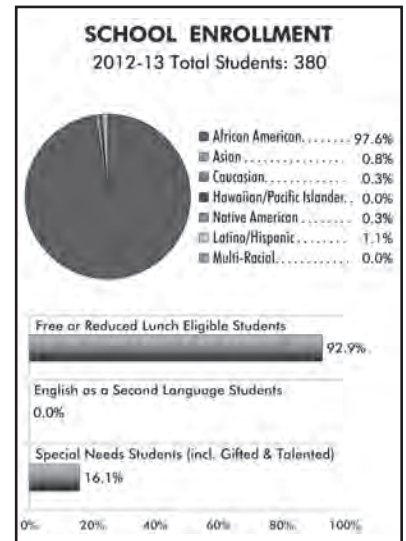
EXTENDED SCHOOL DAY	X	8:30 a.m. to 3:55 p.m.
EXTENDED SCHOOL YEAR	X	
SCHOOL GARDEN	X	
WORLD LANGUAGE INSTRUCTION	X	
AP COURSES	X	
WEEKEND CLASSES	X	Saturday classes several times per year
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$20 per shirt
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: mandatory Saturday sessions several times per month, out-of-state field experiences, community service projects

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, flag team, majorettes, student government, drama club, yearbook, newspaper, art

TEAM SPORTS: basketball, cross country, lacrosse, track, volleyball, football

NOTE: SCHOOL WILL EVENTUALLY MOVE TO 3820 ST CLAUDE AVE (DOUGLASS CAMPUS)



Class Size and Student-Teacher Ratio

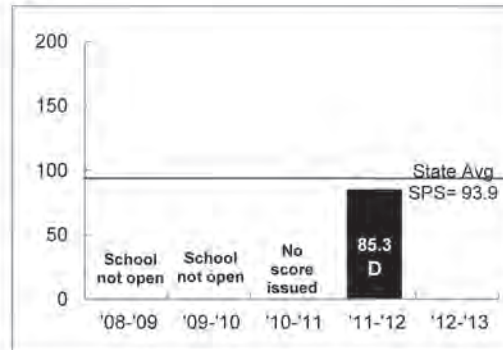
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	KIPP Renn
0-15	42.1%
16-24	34.1%
25-33	23.0%
34 and up	0.8%

Students per teacher at this school: 17

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
KIPP Renn	*	*
Louisiana	67.2%	70.9%

* School did not yet have students in 12th grade

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
KIPP Renn	*	*
Louisiana	16.9%	14.6%

* School did not yet have students in 12th grade

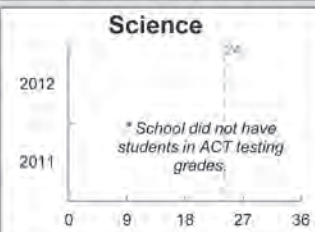
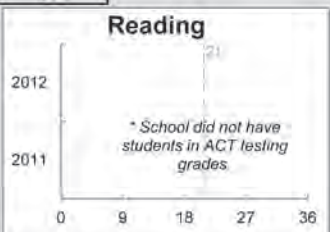
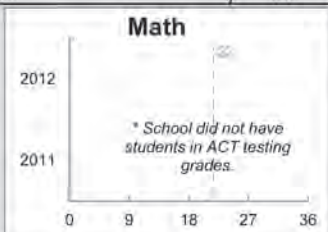
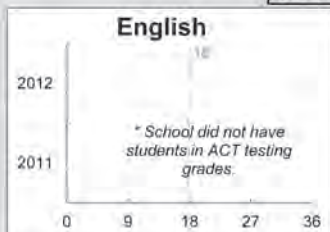
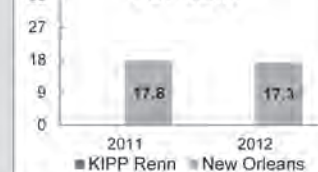
ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

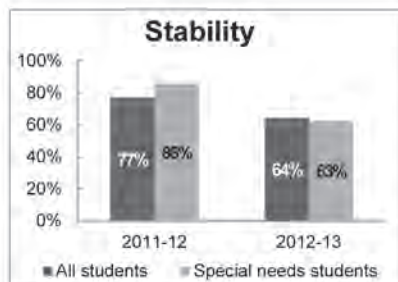
% of Students Tested	2011	2012
KIPP Renn	0%	0%

Average Composite ACT Score



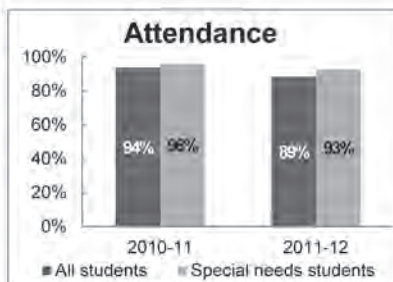
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

KIPP Renn	2010-11	2011-12
Suspensions	21.8%	26.5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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LAKE AREA NEW TECH EARLY COLLEGE HIGH SCHOOL



6026 Paris Avenue New Orleans, LA 70122

PHONE: (504) 267-8811 / FAX: (504) 267-8833

PRINCIPAL: Michael Booker

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: New Beginnings School Foundation / Board Chair: Timothy Ryan

www.newbeginningsnola.net



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MISSION STATEMENT

Lake Area New Tech Early College High School is a community of learners in which student achievement and personal growth are expected and supported in a positive, inclusive, and enriched environment. Early College High Schools (ECHS) aim to make higher education more accessible, affordable, and attractive to students from all backgrounds by bridging the divide between high school and college in a common physical setting.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Mar. 15, 2013 *{oneApp}*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus; RTA tokens provided

STUDENT SUPPORT SERVICES: part-time nurse; part-time social worker through New Beginnings Charter School Network

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: holistic approach involving dean of students, parents, students and counselors



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

AP COURSES X

WEEKEND CLASSES

TUTORING SESSIONS X

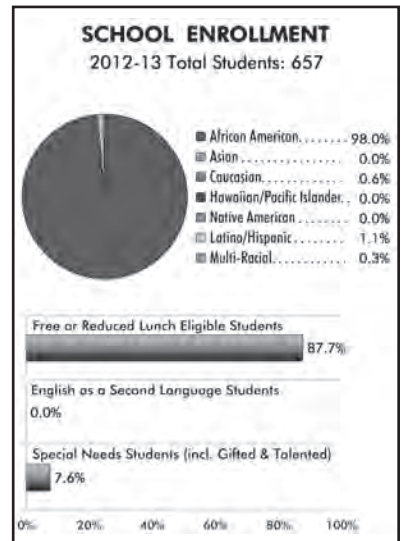
UNIFORMS X

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: part of the NewTech Network of schools that provide technology-rich education and project-based learning, part of the Middle College National Consortium and Woodrow Wilson Early College Initiative which supports early college schools in high-need communities, college courses offered through partnerships with University of New Orleans, Southern University of New Orleans, and Delgado Community College

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student government, student clubs and service organizations, College Track program

TEAM SPORTS: basketball, cheerleading, flag football



Class Size and Student-Teacher Ratio

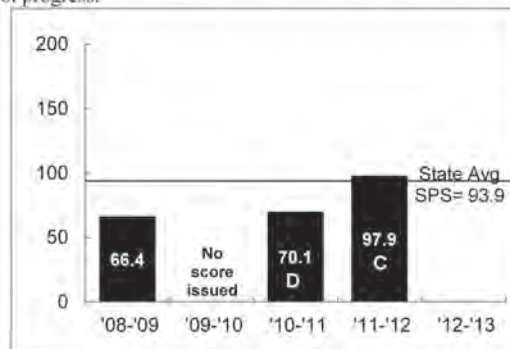
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Lake Area
0-15	50.5%
16-24	22.7%
25-33	21.7%
34 and up	5.1%

Students per teacher at this school: 18

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 61.5

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Lake Area	84.5%	87.8%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Lake Area	< 5%	5.6%
Louisiana	16.9%	14.6%

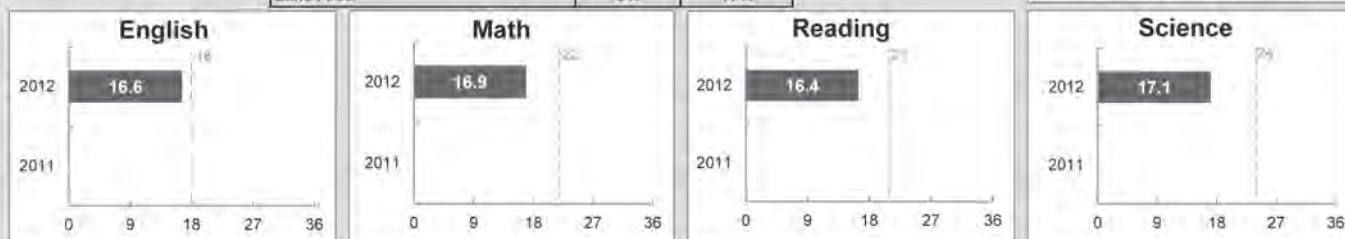
ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

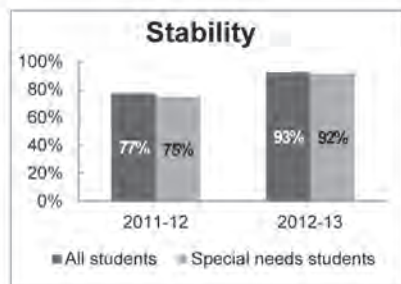
% of Students Tested	2011	2012
Lake Area	0%	17%

Average Composite ACT Score



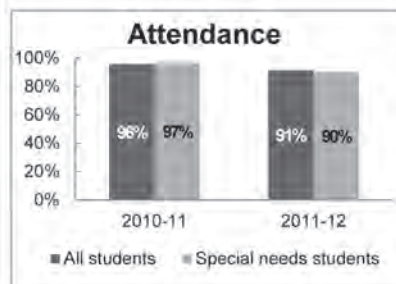
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Lake Area	2010-11	2011-12
Suspensions	20.9%	26.2%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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JOHN MCDONOGH HIGH SCHOOL

2426 Esplanade Avenue New Orleans, LA 70119

PHONE: (504) 373-6211 / FAX: (504) 301-2179

PRINCIPAL: Marvin Thompson

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Future Is Now: New Orleans / Board Chair: Steve Barr

SCHOOL BECAME A CHARTER SCHOOL OPERATED BY FUTURE IS NOW SCHOOLS IN 2012-2013 - INFORMATION INCLUDED REFERS TO SCHOOL YEARS WHEN THE SCHOOL WAS STILL OPERATED BY THE RSD

johnmcdonoghhs.org



MISSION STATEMENT

The mission of John McDonogh High School is to prepare students for success in college, leadership and life.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: RTA passes provided

STUDENT SUPPORT SERVICES: full-time nurse, two social workers, guidance counselors; ESL services provided as needed

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: positive behavior intervention approach; restorative justice

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR summer programs available

SCHOOL GARDEN X used for instruction

WORLD LANGUAGE INSTRUCTION X Spanish

AP COURSES X

WEEKEND CLASSES

TUTORING SESSIONS X

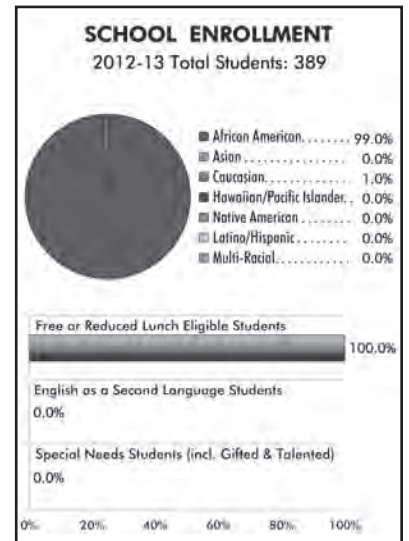
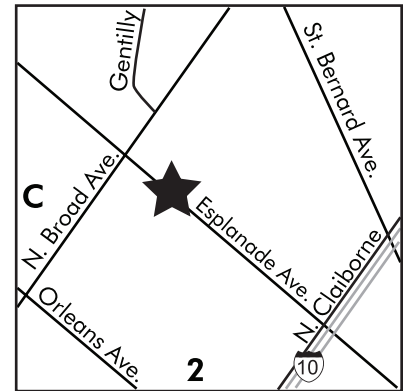
UNIFORMS X avg. cost \$10 per shirt; first shirt provided for free

PARENT GROUP X John McDonogh Community Advisory Board

OTHER SCHOOL PROGRAMS/FEATURES: programs in cosmetology and hospitality services, summer tutoring, JROTC

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: dance, band, flag twirlers, majorettes, drill team, color guard, JROTC

TEAM SPORTS: baseball, basketball, cheerleading, football, softball, track, volleyball



Class Size and Student-Teacher Ratio

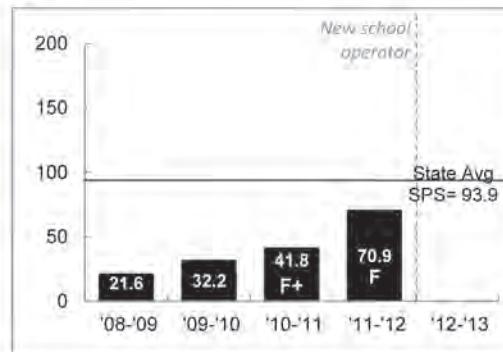
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	McDonogh
0-15	64.4%
16-24	19.5%
25-33	11.9%
34 and up	4.2%

Students per teacher at this school: 10

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
McDonogh	46.8%	45.6%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
McDonogh	27%	18.9%
Louisiana	16.9%	14.6%

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

% of Students Tested	2011	2012
McDonogh	11%	23%

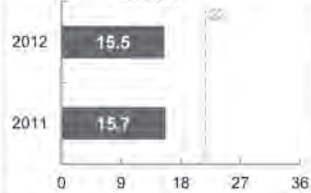
Average Composite ACT Score



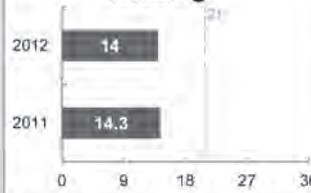
English



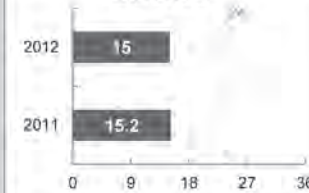
Math



Reading

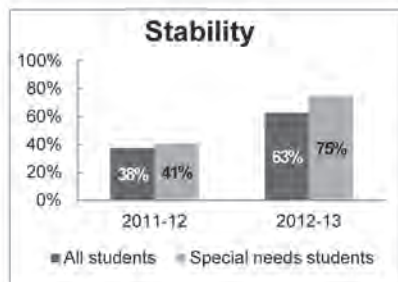


Science



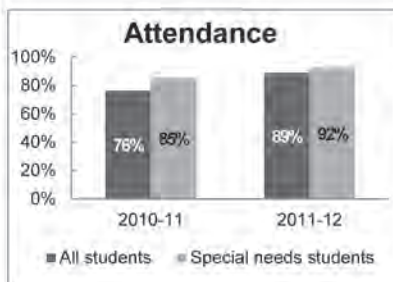
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

McDonogh	2010-11	2011-12
Suspensions	18.5%	39.9%
Expulsions	1.7%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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MCDONOGH 35 COLLEGE PREPARATORY HIGH SCHOOL

1331 Kerelec Street New Orleans, LA 70116

PHONE: (504) 324-7600 / FAX: (504) 942-0276

PRINCIPAL: Delores Winfield

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: N/A / Board Chair: N/A

mcdonogh.la.opc.schoolinsites.com



MISSION STATEMENT

To encourage academic excellence for all students in challenging and interactive programs that are supported by teachers, staff, students, parents, community.

GRADES SERVED: 7th-12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: school nurse; school-based health clinic, social worker, health coordinator, speech therapist, instructional coaches and other support personnel; ESL staff in Spanish, documents routinely translated for students and parents

SPECIAL EDUCATION MODEL: inclusion with district support from exceptional children services staff and school-based parent liaison

BEHAVIOR APPROACH: details not provided

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish

AP COURSES X

WEEKEND CLASSES

TUTORING SESSIONS X

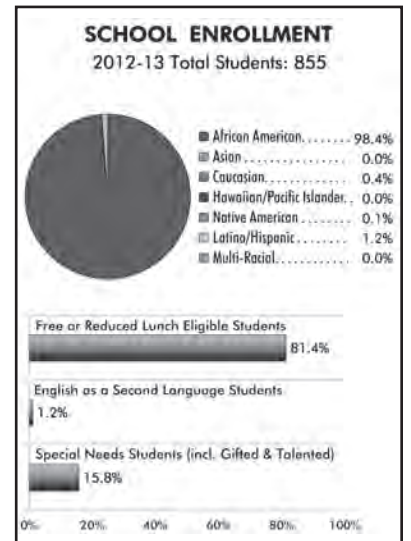
UNIFORMS X avg. cost \$70 per uniform

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: multiple career pathway options: advanced studies (Engineering Academy, concurrent/dual enrollment with Bard College, Tulane University, Xavier University, Southern University of New Orleans, Delgado and Nunez Community Colleges); performing arts, business and science, technology, engineering and math advanced studies available; community technology lab open after school and Saturdays

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, dance team, jazz ensemble, choir, flag team, anime group, drill squad, flag team, majorettes, drama/theater, student council

TEAM SPORTS: baseball, basketball (boys and girls), cheerleading, football, flag football, softball, track (boys and girls), volleyball



Class Size and Student-Teacher Ratio

Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

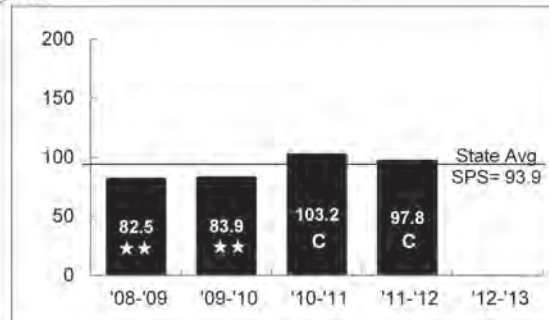
Class Size Distribution	Mac 35
0-15	41%
16-24	28%
25-33	29%
34 and up	2%

Students per teacher at this school: *

* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 93.5

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Mac 35	93.0%	> 95%
Louisiana	87.2%	70.9%

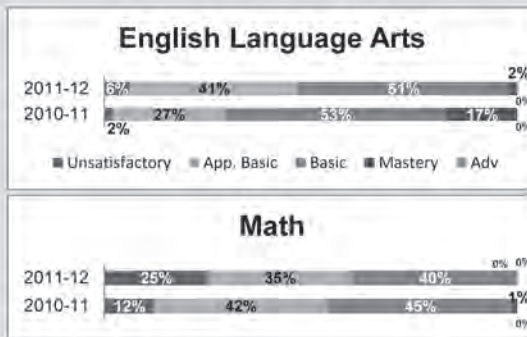
Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Mac 35	< 5%	< 5%
Louisiana	16.9%	14.6%

8th Grade LEAP Scores

All students in the 8th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.



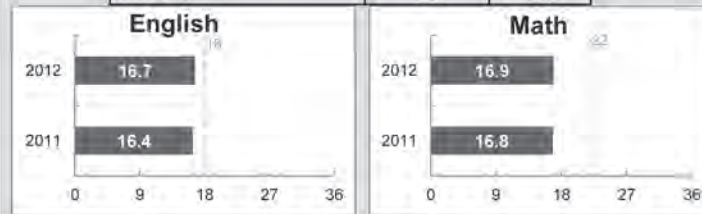
ACT Scores

Beginning in the 2012-2013 school year, all students will take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported are only for those high school students who chose to take the test. The college readiness benchmarks for each subject, shown by the dotted lines, are aligned with the Common Core Standards.

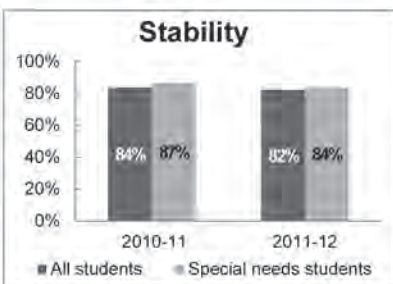
% Tested	2011	2012
Mac 35	22%	17%

Average ACT	2011	2012
Mac 35	17	16.8
New Orleans	17.8	17.3



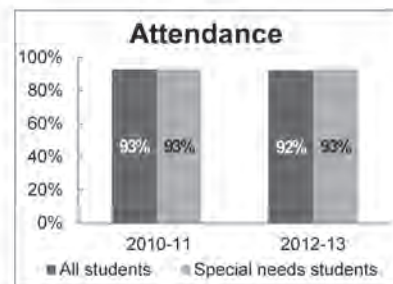
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

	Mac 35	2010-11	2011-12
Suspensions		17.3%	5.0%
Expulsions		1.2%	<1%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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ELEANOR MCMAIN SECONDARY SCHOOL

5721 S. Claiborne Avenue. New Orleans, LA 70125

PHONE: (504) 324-7500 / FAX: (504) 862-5123

PRINCIPAL: Bridgette B. Frick

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: N/A / Board Chair: N/A

www.opsb.us



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MISSION STATEMENT

McMain Secondary School will provide a safe environment, rigorous curriculum and meaningful learning experiences for all students.

GRADES SERVED: 7th-12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: school nurse, full-time and part-time social workers, LSU health center with physician, clinical psychologist, dental services on-site, guidance counselor

SPECIAL EDUCATION MODEL: inclusion, gifted and talented services

BEHAVIOR APPROACH: positive behavior intervention managed by middle and high school deans, discipline guidelines prescribed by student code of conduct, school participates in Teen Court

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X French and Spanish

AP COURSES X English III and IV; US History

WEEKEND CLASSES

TUTORING SESSIONS X

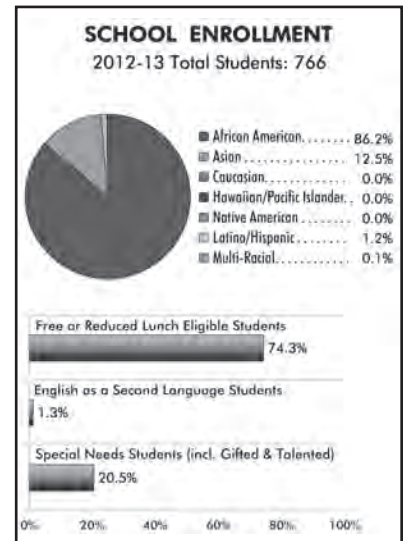
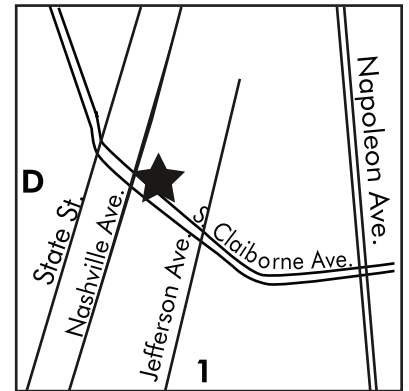
UNIFORMS X avg. cost \$50 to \$75 per uniform

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: afterschool tutoring, partnership with Tulane University SCALE program, computer classes, dual/concurrent enrollment available with Bard College, Tulane University and Southern University of New Orleans (SUNO), Students at the Center program, JROTC required for all freshmen

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: band, majorettes, dance squad, pom squad, diners club, African-American club, Asian-American club, robotics team, DECA, COE, JROTC

TEAM SPORTS: baseball, basketball, cheerleading, football, softball, track



Class Size and Student-Teacher Ratio

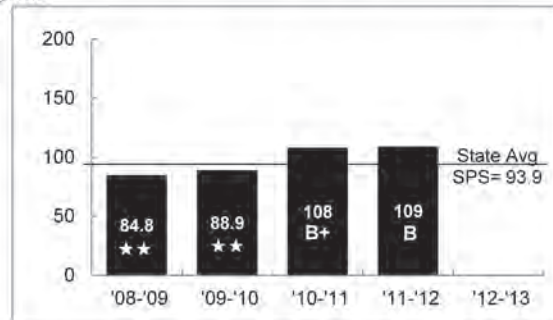
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	McMain
0-15	62.8%
16-24	12.9%
25-33	20.4%
34 and up	3.9%

Students per teacher at this school: 16

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 104.8

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
McMain	91.4%	> 95%
Louisiana	87.2%	70.9%

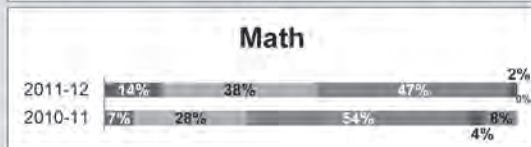
Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
McMain	< 5%	< 5%
Louisiana	16.9%	14.6%

8th Grade LEAP Scores

All students in the 8th grade must take the Louisiana Educational Assessment Program (LEAP) test, which measures their skills in English language, math, science, and social studies. Although students at this school were also tested in science and social studies, only English and math results are included here due to limited space.



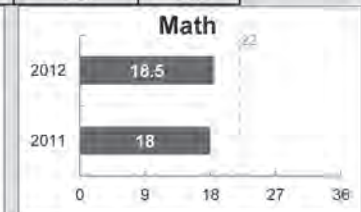
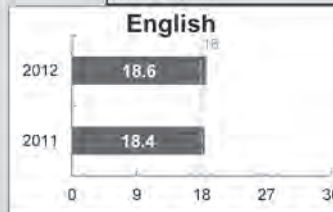
ACT Scores

Beginning in the 2012-2013 school year, all students will take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported are only for those high school students who chose to take the test. The college readiness benchmarks for each subject, shown by the dotted lines, are aligned with the Common Core Standards.

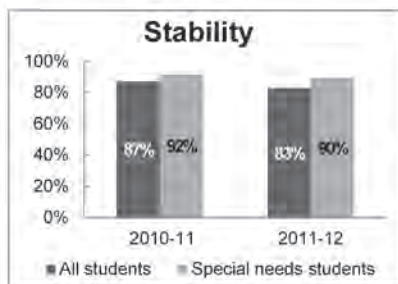
% Tested	2011	2012
McMain	20%	13%

Average ACT	2011	2012
McMain	18.5	18.6
New Orleans	17.8	17.3



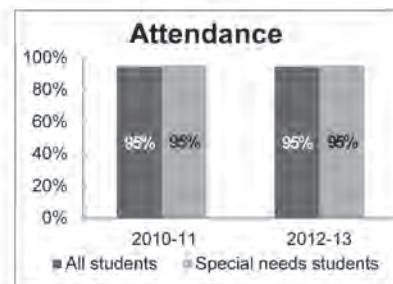
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

	McMain	2010-11	2011-12
Suspensions		21.6%	<5%
Expulsions		<1%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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NEW ORLEANS CENTER FOR CREATIVE ARTS



2800 Chartres Street New Orleans, LA 70117

PHONE: (504) 940-2787 / FAX: (504) 940-2859

PRINCIPAL: Kyle Wedberg (Principle, CEO) / Brian Dassler (Chief Academic Officer)

SCHOOL DISTRICT: NOCCA

CHARTER ORGANIZATION: The NOCCA Board / Board Chair: Joseph Bruno

www.nocca.com



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MISSION STATEMENT

New Orleans Center for Creative Arts is a state wide, pre-professional arts training center that offers secondary school-age children intensive instruction in culinary arts, dance, media arts: filmmaking & audio production, music (classical, jazz, vocal), theatre arts (drama, musical theatre, theatre design), visual arts, and creative writing, while demanding simultaneous excellence. NOCCAs Academic Studio offers a full-day, diploma-granting program. Students of the Academic Studio will leave NOCCA as creative thinkers, capable of identifying and solving problems on their own. They will become not only consumers of knowledge, but producers of knowledge, just as they are producers of art.

GRADES SERVED: 9-11 (building to 12th)

APPLICATIONS DUE: Jan. 25, 2013

REGISTRATION PROCESS: complete and submit an application provided by school along with school records and a short essay; applicants to the academic studio at NOCCA must first audition and be accepted into a NOCCA arts discipline; lottery held if there are more eligible students than spaces available; school is open to any Louisiana resident

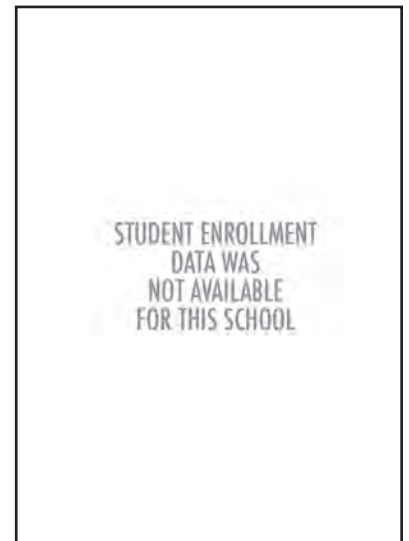
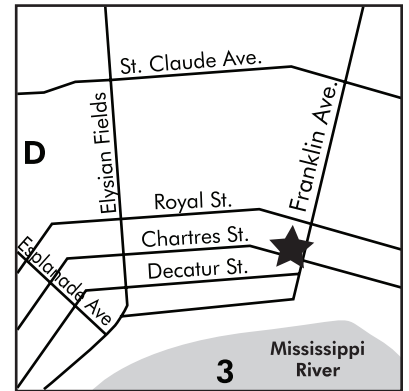
REQUIREMENTS: successful audition and acceptance into an arts discipline at NOCCA, no academic entrance requirements, students selected by lottery if there are more eligible applicants than spaces available

TRANSPORTATION: carpooling resources available

STUDENT SUPPORT SERVICES: emergency care, physical rehabilitation, wellness education and nutritional guidance provided; social worker and guidance counseling available

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	8:30 a.m. to 6:30 p.m.
EXTENDED SCHOOL YEAR		summer programs available
SCHOOL GARDEN		under development
WORLD LANGUAGE INSTRUCTION	X	Latin (other languages available based on interest)
AP COURSES	X	visual arts portfolio
WEEKEND CLASSES		
TUTORING SESSIONS	X	Individualized instruction available to all students.
UNIFORMS		arts discipline appropriate attire
PARENT GROUP		under development

OTHER SCHOOL PROGRAMS/FEATURES: students not enrolled in NOCCA's full-day program may attend half-day or afterschool extensive arts training programs in disciplines of culinary arts, dance, media arts: filmmaking & audio production, music (classical, jazz, vocal), theatre arts (drama, musical theatre, theatre design), visual arts and creative writing

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: performances in all arts disciplines, student leadership council

TEAM SPORTS: N/A

Class Size and Student-Teacher Ratio

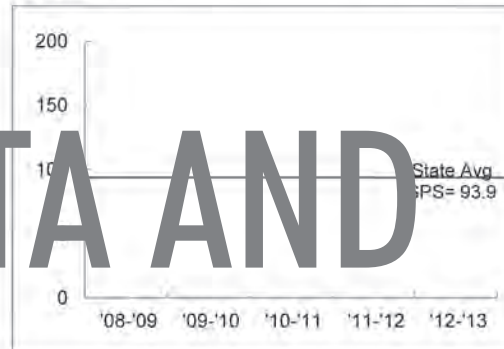
Together these two pieces of information can provide a sense of the average student's staff interaction at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	High School
0-15	
16-24	
25-33	
34 and up	

Students per teacher at this school:

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rates the percent of students at this school who started in 12th grade, completed all state graduation requirements and received a high school diploma from the school each school year.

Graduation Rate	2009-10	2010-11
High School		
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rates the percent of students at this school who started the grade but did not complete any public school and did not receive a diploma or a GED from (or attend any other school) after 4 years.

Dropout Rate	2010-11	2011-12
High School		
Louisiana	16.9%	14.6%

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are for those with math, math, and 12th grade students who chose to take the test. The college readiness benchmark for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line as an individual value.

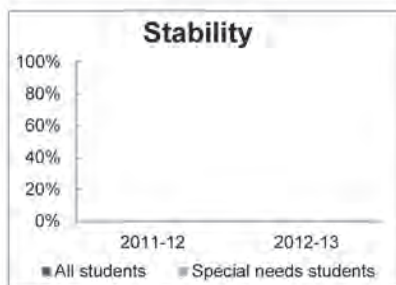
% of Students Tested	2011	2012
High School		

Average Composite ACT Score



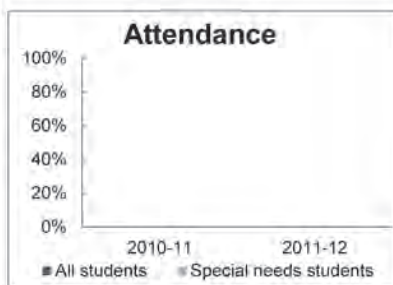
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once: a single student suspended or expelled more than once is only counted one time each year.

High School	2010-11	2011-12
Suspensions		
Expulsions		

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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NEW ORLEANS CHARTER SCIENCE AND MATHEMATICS HIGH SCHOOL

5625 Loyola Avenue New Orleans, LA 70115

PHONE: (504) 324-7061 / FAX: (504) 309-4178

PRINCIPAL: Claire Jecklin

SCHOOL DISTRICT: Orleans Parish School Board

CHARTER ORGANIZATION: Advocates for Science and Math Education, Inc. / Board Chair: Mary Zervignon

www.noscihigh.org



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MISSION STATEMENT

The New Orleans Charter Science and Mathematics High School creates a safe yet rigorous environment for any interested student to master the science and mathematics skills essential for lifelong competence and to grow as leaders and active citizens in our society.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Mar. 15, 2013 ~~(one App)~~

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow bus and subsidized monthly RTA passes

STUDENT SUPPORT SERVICES: LSU school-based clinic; two nurses; social worker; weekly doctor visits; mental health professional on staff; college counselor; assistance with college applications

SPECIAL EDUCATION MODEL: inclusion with extra supports

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

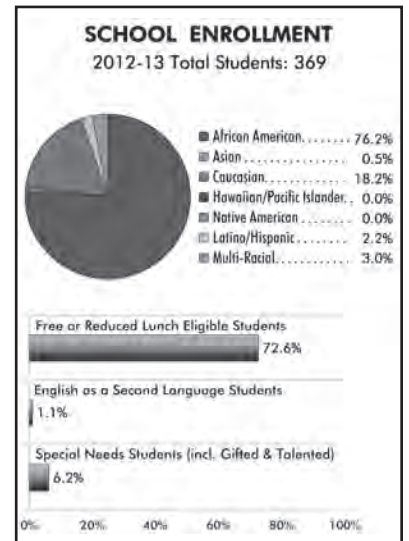
EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR		summer programs available
SCHOOL GARDEN	X	partnership with Grow Dat and HealthCorp used as instruction and food to cook and eat
WORLD LANGUAGE INSTRUCTION	X	Spanish and French
AP COURSES	X	English, calculus, statistics, science
WEEKEND CLASSES	X	ACT, GEE, SAT prep
TUTORING SESSIONS	X	daily one-on-one sessions with Tulane students
UNIFORMS	X	
PARENT GROUP	X	

OTHER SCHOOL PROGRAMS/FEATURES: extended academic day for invited students, summer science internships

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: robotics team, New Orleans Outreach/A.R.M.S. programs includes chess, life skills, dance, marching band, swimming,

TEAM SPORTS: basketball, track, volleyball



Class Size and Student-Teacher Ratio

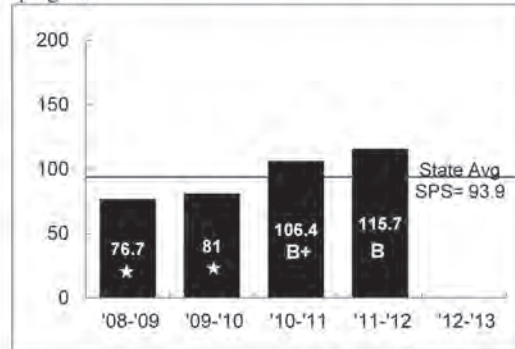
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Sci High
0-15	71.6%
16-24	28.4%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: *
* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 112.8

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Sci High	83.3%	82.6%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Sci High	< 5%	10.5%
Louisiana	16.9%	14.6%

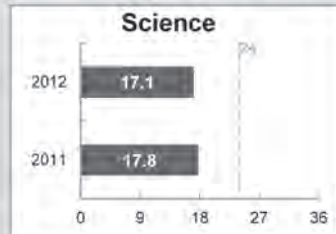
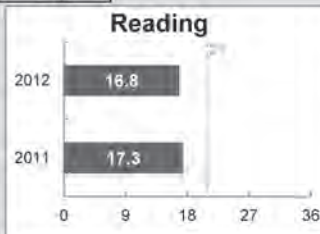
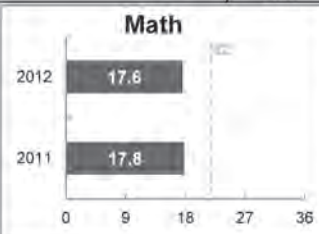
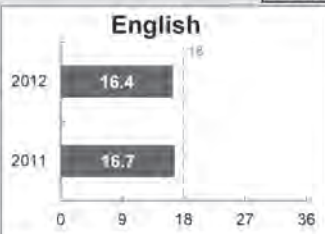
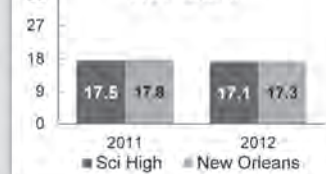
ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

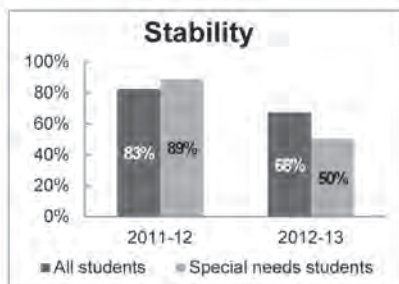
% of Students Tested	2011	2012
Sci High	21%	24%

Average Composite ACT Score



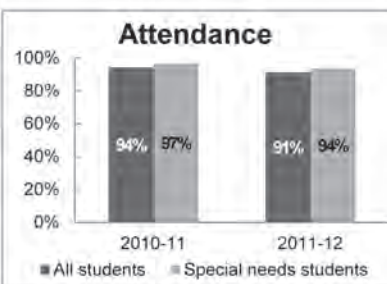
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Sci High	2010-11	2011-12
Suspensions	8.8%	31.0%
Expulsions	<1%	<1%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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NEW ORLEANS MILITARY/MARITIME ACADEMY

2000 Opelousas Avenue Bldg H-100 New Orleans, LA 70146

www.nomma.net

PHONE: (504) 227-3810 / FAX: (504) 875-4326

PRINCIPAL: Col. William Davis (Commandant), Cecilia Garcia (Principal)

SCHOOL DISTRICT: Board of Elementary and Secondary Education

CHARTER ORGANIZATION: The New Orleans Military and Maritime Academy / Board Chair: Terry Ebbert

PHOTO NOT AVAILABLE

MISSION STATEMENT

The mission of the school is to provide an educational program based on the academic and leadership skills students need not only to continue their school careers, but also as future leaders of our nation. Each student will develop the self-discipline, ethical decision making, and esprit de corps that the Marine JROTC program fosters in its cadets.

GRADES SERVED: 9-11 (building to 12th grade)

APPLICATIONS DUE: January 11, 2013 (except for military families) ~~one App~~

REGISTRATION PROCESS: attend an open house and complete application provided by the school (available on school website), participate in candidate interview; applications only once all documents are submitted; 20% of seats set aside for dependents of military families

REQUIREMENTS: open enrollment, students must attend a mandatory summer orientation and participate in the Marine Corps JROTC program

TRANSPORTATION: limited yellow school bus service and RTA tokens

STUDENT SUPPORT SERVICES: part-time nurse; full-time counselor and weekly LSU Health Sciences Center support team

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided

SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY

EXTENDED SCHOOL YEAR X orientation week required; summer robotics and MCJROTC programs

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish and French

AP COURSES X

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X avg. cost \$65; Marine JROTC uniforms provided for free

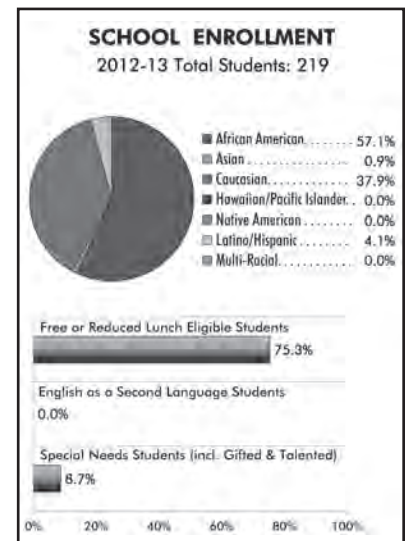
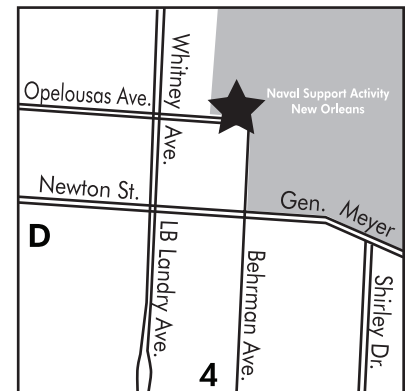
PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES: all students required to participate in Marine Corps JROTC and will be provided necessary uniforms and equipment

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: Marine Corps JROTC, other activities under development

TEAM SPORTS: baseball, basketball, cheerleading, soccer, track

NOTE: SCHOOL IS A TEMPORARY LOCATION AND IS EXPECTED TO EVENTUALLY MOVE INTO A NEW SCHOOL BUILDING



Class Size and Student-Teacher Ratio

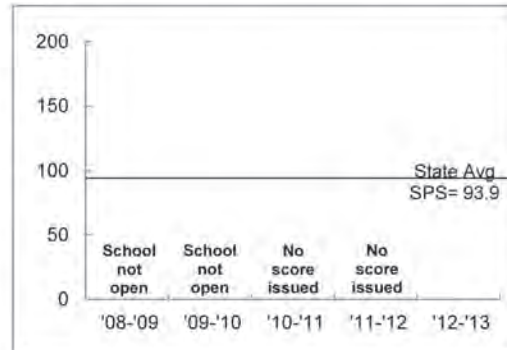
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	NOMMA
0-15	81.8%
16-24	18.2%
25-33	0.0%
34 and up	0.0%

Students per teacher at this school: *
* data not available

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year

Graduation Rate	2009-10	2010-11
NOMMA	*	*
Louisiana	67.2%	70.9%

* School did not yet have students in 12th grade

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
NOMMA	*	*
Louisiana	16.9%	14.6%

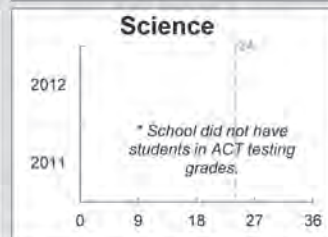
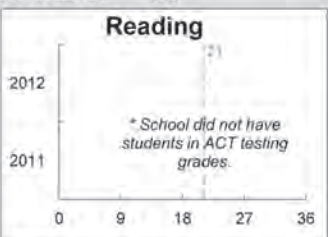
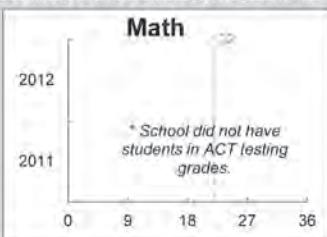
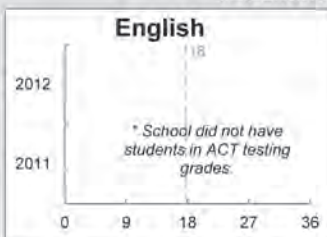
* School did not yet have students in 12th grade

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

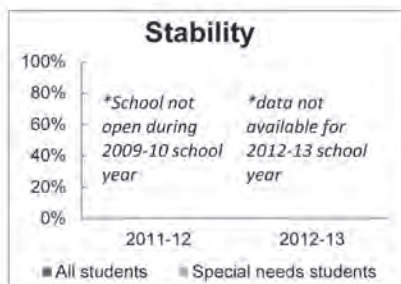
All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

Percent of students at this school who took the ACT in 2012: 0%



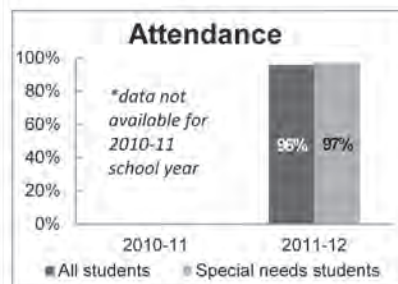
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

NOMMA	2010-11	2011-12
Suspensions	*	15.2%
Expulsions	*	0.0%

* data not available

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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SARAH T. REED HIGH SCHOOL

5316 Michoud Boulevard New Orleans, LA 70129

PHONE: (504) 373-6217 / FAX: (504) 255-9802

PRINCIPAL: Michael McKenzie

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: N/A / Board Chair: N/A

www.rsdla.net



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MISSION STATEMENT

The mission of Sarah T. Reed Senior High School is nurture and develop skillful, resilient, socially-conscious, and optimistic strategists who will contribute to humanity in the field of their choice.

GRADES SERVED: 11th-12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pg. A-RC) to enroll

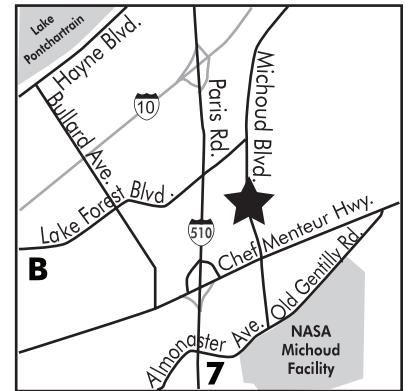
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: school nurse, social worker

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



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SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY X

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION

AP COURSES X world history, environmental science, literature

WEEKEND CLASSES

TUTORING SESSIONS X

UNIFORMS X

PARENT GROUP X

OTHER SCHOOL PROGRAMS/FEATURES:

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student clubs, dance, majorettes, band, robotics club, JROTC, chess club

TEAM SPORTS: basketball, football, track, softball, baseball, cheerleading, volleyball

SCHOOL ENROLLMENT

2012-13 Total Students: 259



Free or Reduced Lunch Eligible Students

75.7%

English as a Second Language Students

8.1%

Special Needs Students (incl. Gifted & Talented)

18.1%

0% 20% 40% 60% 80% 100%

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Class Size and Student-Teacher Ratio

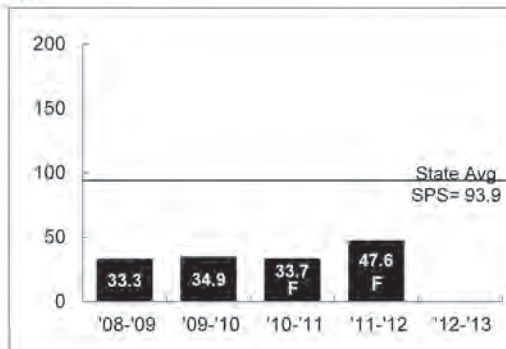
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Reed High
0-15	57.9%
16-24	27.6%
25-33	14.0%
34 and up	0.4%

Students per teacher at this school: 10

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 39.3

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Reed High	37.8%	49.6%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

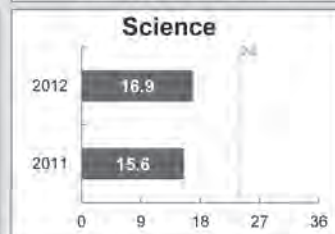
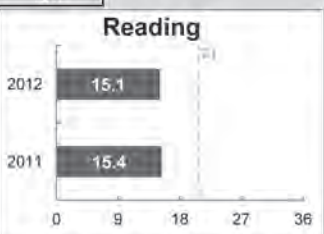
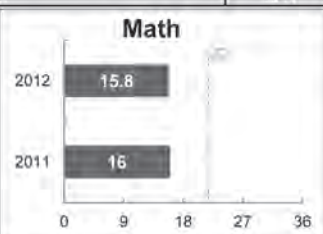
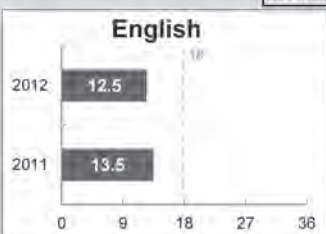
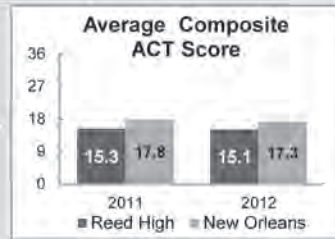
Dropout Rate	2009-10	2010-11
Reed High	33%	24.1%
Louisiana	16.9%	14.6%

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

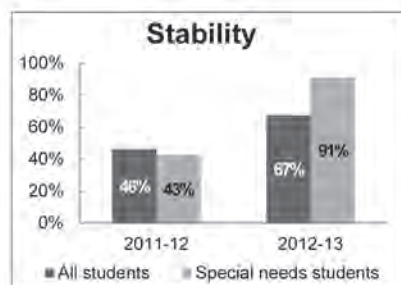
All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

% of Students Tested	2011	2012
Reed High	15%	16%



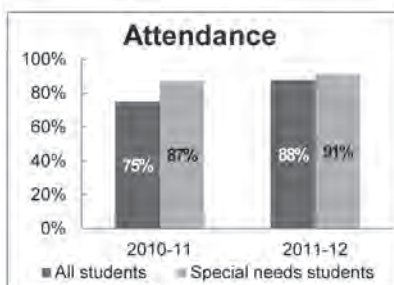
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Reed High	2010-11	2011-12
Suspensions	34.3%	38.2%
Expulsions	1.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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5552 Read Boulevard New Orleans, LA 70127

PHONE: (504) 373-6264 / FAX: (504) 324-0171

PRINCIPAL: Rhonda Dale-Hart

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Collegiate Academies / Board Chair: Susan Norwood

www.sciacademy.org



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MISSION STATEMENT

Sci Academy will prepare all scholars for college success, equipped with the passion and tools to begin innovative and world-changing pursuits.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

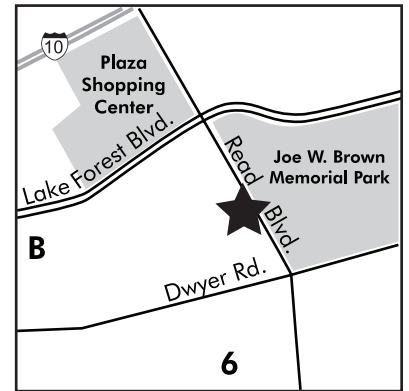
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: part time nurse, full-time social worker; continuum of ESL services provided

SPECIAL EDUCATION MODEL: inclusion with continuum of services based on student need including personalized interventions, community-based classrooms, resource classrooms

BEHAVIOR APPROACH: logical consequences, restorative justice and problem solving approach



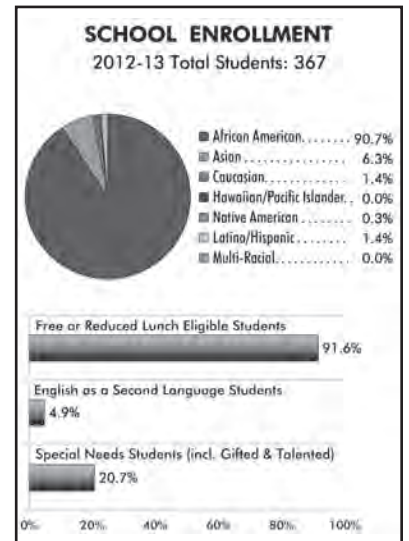
SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY	X	8:30 a.m. to 5 p.m. (M-Th); 8:30 a.m. to 1 p.m. (F)
EXTENDED SCHOOL YEAR	X	3-week summer session
SCHOOL GARDEN	X	used for co curricular and therapeutic activities
WORLD LANGUAGE INSTRUCTION	X	Spanish
AP COURSES	X	Statistics, English Language Composition, World History, Environmental Science, U.S. History
WEEKEND CLASSES		
TUTORING SESSIONS	X	
UNIFORMS	X	avg. cost \$35 per uniform, first uniform provided free
PARENT GROUP	X	My Academy and SCI PAC

OTHER SCHOOL PROGRAMS/FEATURES: regular out of state field trips to colleges and universities; summer internships and summer college experiences; emphasis on Advanced Placement courses; student advisory for college readiness skills; teachers on call after school for help

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student council, yearbook club, scholar ambassador program, debate team, drama club, art club, dance team, Gay-Straight Alliance, peer mediation, ReThink club, band, Youth Rebuild New Orleans service learning, film club, choir

TEAM SPORTS: basketball (boys and girls), cheerleading, football (boys), flag football (girls), track, volleyball (girls)



Class Size and Student-Teacher Ratio

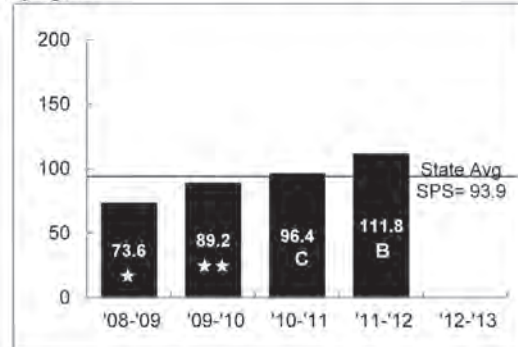
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Sci Acad
0-15	57.1%
16-24	30.2%
25-33	9.5%
34 and up	3.2%

Students per teacher at this school: 12

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See pp. 17-19 for a full explanation of how SPS is calculated and used to determine school progress.



Transition Baseline Score 2010-11: 117.9

Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Sci Acad	*	*
Louisiana	67.2%	70.9%

* School did not yet have students in 12th grade

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Sci Acad	*	*
Louisiana	16.9%	14.6%

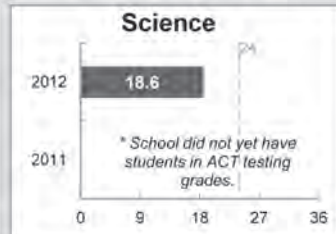
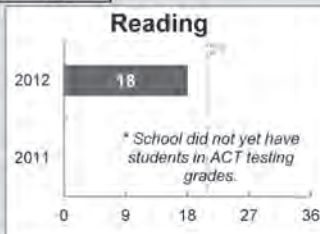
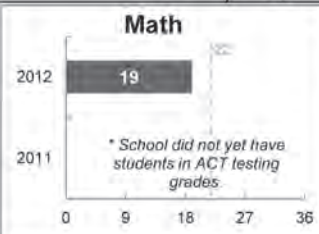
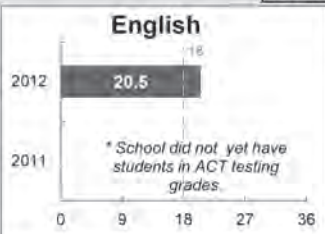
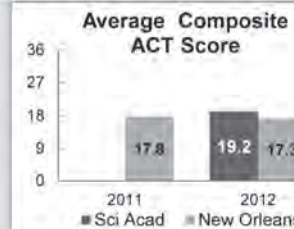
* School did not yet have students in 12th grade

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

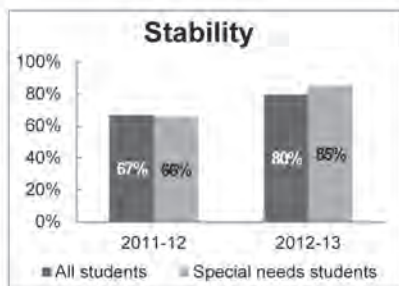
All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

% of Students Tested	2011	2012
Sci Acad	0%	15%



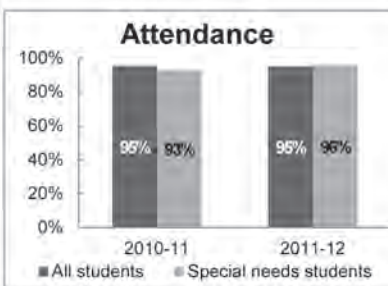
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Sci Acad	2010-11	2011-12
Suspensions	36.5%	46.0%
Expulsions	0.0%	<1%

Need Help With Graphs?

See pp. 17-19 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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O. PERRY WALKER COLLEGE AND CAREER PREPARATORY HIGH SCHOOL



1200 L.B. Landry Avenue New Orleans, LA 70114

PHONE: (504) 302-7170 / FAX: (504) 309-2960

PRINCIPAL: Mary L. H. Laurie

SCHOOL DISTRICT: Recovery School District

CHARTER ORGANIZATION: Algiers Charter Schools Association / Board Chair: Colin Brooks

SCHOOL IS MOVING FROM 2832 GEN MEYER AVE TO THE L.B. LANDRY CAMPUS

www.opwchargers.org



MISSION STATEMENT

The mission of O. Perry Walker College and Career Preparatory High School and Community Center is to provide age appropriate opportunities for students to expand their conceptual understanding, acquire critical thinking and problem solving skills and develop positive habits of mind towards academics, service and comprehensive health.

GRADES SERVED: 9th-12th

APPLICATIONS DUE: Mar. 15, 2013 *(oneApp)*

REGISTRATION PROCESS: follows the OneApp enrollment process - students matched to schools based on parent preferences and available spaces; after application due date, contact a Family Resource Center (see pp. 12-13)

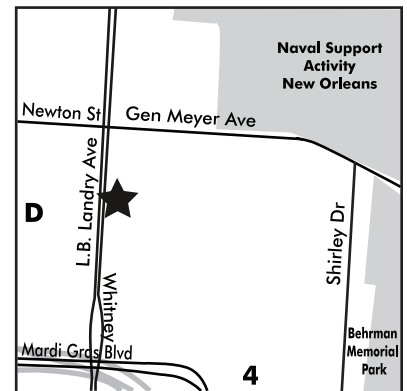
REQUIREMENTS: open enrollment, no academic entrance requirements

TRANSPORTATION: yellow school bus

STUDENT SUPPORT SERVICES: full-time nurse, LSU School-based health clinic with a full-time doctor, nurse, mental health professionals, 2 full-time social workers, school guidance counselor and graduation coach

SPECIAL EDUCATION MODEL: inclusion

BEHAVIOR APPROACH: details not provided



SCHOOL FEATURES AND PROGRAMS

EXTENDED SCHOOL DAY 8:30 a.m. to 3:50 p.m. with extended day programming until 7:04 p.m.

EXTENDED SCHOOL YEAR

SCHOOL GARDEN

WORLD LANGUAGE INSTRUCTION X Spanish, French, German

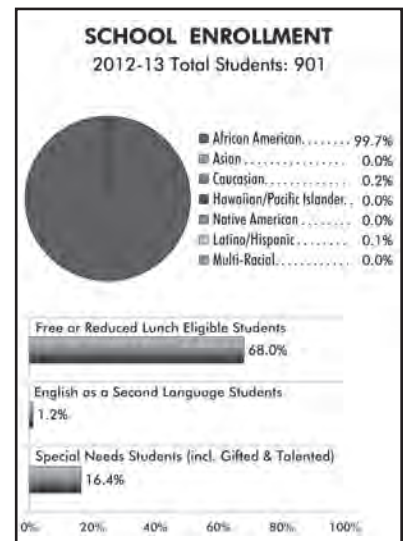
AP COURSES X language and composition, literature and composition, biology, calculus, statistics

WEEKEND CLASSES X Saturday School: 8 a.m. to 2 p.m., freshman academy

TUTORING SESSIONS X

UNIFORMS X avg. cost \$60 to \$150

PARENT GROUP X



OTHER SCHOOL PROGRAMS/FEATURES: Project ReDesign; Project Bridge 9th grade academy; Project EXCEL; Project Momentum credit recovery; Young Audiences cultural enrichment; NFL Play It Smart; dual enrollment with Tulane University, Delgado Community College, Dillard University, Southern University of New Orleans, Louisiana State Technical College, Nunez Community College, Advance NOLA AP, CAP Project, POSSE scholarship program, Upward Bound, HS(2) Advances Math and Science Institute, TriO (UNO)

EXTRACURRICULAR/AFTERSCHOOL ACTIVITIES: student government association, National Honor Society, leadership council, marching band, concert band, jazz ensemble, brass band, majorettes, Walkettes, Chargerettes, Perryettes, color guard, drama club, Navy JROTC, gospel choir, concert choir, Key Club, WOPW Charger News Team, Japanese club, Charger Times newspaper, O. Perry Walker Rhythms dance company, Charger Justice, Japanese club, poetry club

TEAM SPORTS: basketball (boys and girls), baseball, cheerleading, flag football (girls), football, soccer, track and field (boys and girls), volleyball

Class Size and Student-Teacher Ratio

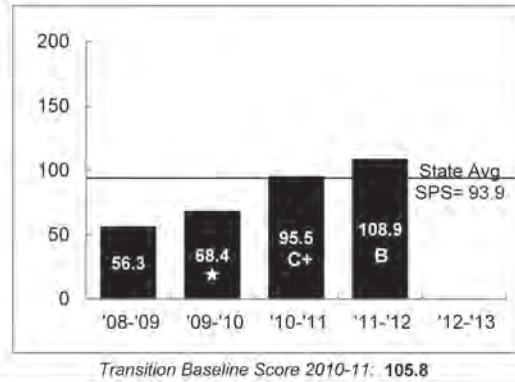
Together these two pieces of information can provide a sense of the average student's interaction with teaching staff at this school. The 2011-12 teacher-student ratio is calculated by dividing the total number students enrolled by the number of full-time or part-time teachers at the school. The class size distribution shows the percentage of all classes with a student enrollment count in that range during the 2011-12 school year.

Class Size Distribution	Walker
0-15	41.7%
16-24	22.8%
25-33	24.3%
34 and up	11.2%

Students per teacher at this school: 16

School Performance Score

The School Performance Score is calculated by the state each year based on how students do on certain standardized tests. See p. 18 for a full explanation of how SPS is calculated and used to determine school progress.



Graduation Rate

Graduation rate is the percent of students who started the 9th grade at this school, completed all state graduation requirements in four years, and received a high school diploma at the end of the school year.

Graduation Rate	2009-10	2010-11
Walker	75.6%	74.6%
Louisiana	67.2%	70.9%

Dropout Rate

Dropout rate is the percent of students at this school who started the 9th grade, but stopped attending any public school and did not receive a diploma or a GED (from this or any other school) after 4 years.

Dropout Rate	2009-10	2010-11
Walker	14%	16.6%
Louisiana	16.9%	14.6%

ACT Scores

Beginning in the 2012-2013 school year, all students will have to take the ACT to graduate from high school. Although students do not have to earn a specific score to graduate, their results will become a significant part of each high school's School Performance Score (SPS).

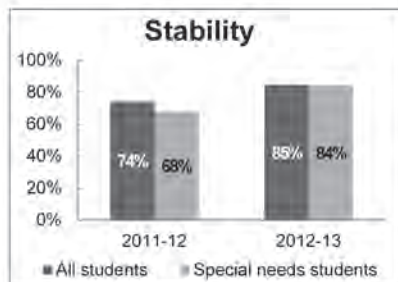
All students were not required to take the ACT in past years. The scores reported below are only for those 10th, 11th, and 12th grade students who chose to take the test. The college readiness benchmarks for each subject are aligned with the Common Core State Standards. They are shown on each graph by a dotted line and an indicated value.

% of Students Tested	2011	2012
Walker	22%	27%



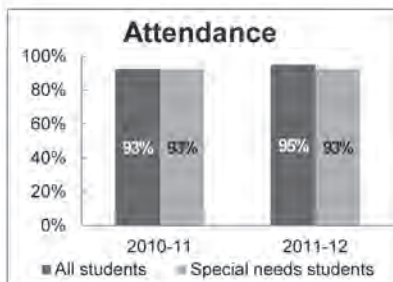
Student Stability

Stability measures the percent of students who were enrolled at this school for one school year and then re-enrolled the following school year. Students who move on to grades not offered by this school are not included.



Student Attendance

The average daily attendance of students at this school is measured by dividing the total number of school days by the total number of student absences throughout the school year.



Discipline Outcomes

Shown here is the percent of students at this school who were suspended or expelled during each school year. The figures reported reflect students suspended or expelled at least once; a single student suspended or expelled more than once is only counted one time each year.

Walker	2010-11	2011-12
Suspensions	5.8%	<5%
Expulsions	0.0%	0.0%

Need Help With Graphs?

See pp. 16-18 of the Parents' Guide for a full explanation of how these graphs and charts are interpreted.

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Important Contact Numbers

Below are a few phone numbers that may be helpful to you. Remember, if you have questions or concerns about a particular school, you should always contact the school first. If you do not get the answers you need, someone at one of the central offices listed below may be able to help.

Before you call the school system office, remember to check that you are calling correct school system. See pages 4 and 5 for a list of schools by school district. See school information pages E2-H173 for information about the organizations that operate each charter school.

Recovery School District www.rsdl.net

OFFICE	NUMBER AND EXTENSION
Main Number.....	(504) 373-6200
Information Hotline.....	1 (877) 373-4773
Registration.....	(504) 373-6200 ext. 20050

Orleans Parish School Board school district www.nops.k12.la.us

OFFICE	NUMBER
Main Office.....	(504) 304-3520
Parent and Community Involvement.....	(504) 304-5675
Transcripts and Diplomas.....	(504) 304-3848
Transitional Family Services.....	(504) 304-3865

Louisiana Department of Education www.louisianaschools.net

OFFICE	NUMBER
Office of School Choice.....	(225) 342-3640
Toll Free.....	1 (877) 453-2721

Charter Management Organizations

Some charter schools are part of a group or network of schools all managed by the same non-profit organization and board of directors. These groups are referred to as charter management organization or CMO. The following is a list of the major CMOs that operate three or more charter schools in New Orleans.

Algiers Charter School Association www.algierscharterschools.org

ACSA Schools:

Martin Behrman Elementary (p. E14)	McDonogh 32 Elementary (p. E82)
Dwight Eisenhower Elementary (p. E32)	Algiers Technology Academy (p. H132)
William Fischer Accelerated Academy (p. E38)	O. Perry Walker High School (p. H172)
Main Office Phone.....(504) 302-7000	

Choice Foundation

www.choicefoundation.org

Choice Foundation Schools:

Esperanza Charter School (p. E36)
Lafayette Academy (p. E72)
McDonogh 42 Elementary Charter School (p. E84)

Main Office Phone (504) 861-8370

Crescent City Schools

crescentcityschools.org

Crescent City Schools:

Akili Academy (p. E2)
Paul Habans Charter School (p. E46)
Harriet Tubman Charter School (p. E106)

Main Office Phone (504) 708-4136

FirstLine Schools

www.firstlineschools.org

Firstline Schools

Arthur Ashe Charter School (p. E6) John Dibert Community School (p. E28)
Samuel J. Green Charter School (p. E44) Langston Hughes Academy (p. E52)
Clark Prep High School (p. H140)

Main Office Phone (504) 267-9038

KIPP New Orleans

www.kippneworleans.org

KIPP New Orleans Schools:

KIPP Believe Primary (p. E64) KIPP Believe College Prep (p. M116)
KIPP Central City Primary (p. E66) KIPP Central City Academy (p. M118)
KIPP McDonogh 15 Primary (p. E68) KIPP McDonogh 15 Middle (p. M120)
KIPP New Orleans Leadership Primary (p. E70) KIPP New Orleans Leadership Academy (p. M122)
KIPP Renaissance High School (p. H152)

Main Office Phone

New Beginnings Charter School Network

www.newbeginningsnola.net

New Beginnings Charter Network Schools:

P.A. Capdau Elementary (p. E20) Gentilly Terrace Elementary (p. E42)
Medard Nelson Elementary (p. E90) Lake Area New Tech Early College High School (p. H154)

Main Office Phone (504) 280-2309

ReNew Charter Management Organization

www.renewschools.org

ReNew School:

ReNEW Batiste Cultural Arts Academy @ Live Oak Elementary (p.E12) ReNEW Schaumburg Elementary (p. E98)
ReNEW Reed Elementary @ Dolores T Aaron School (p. E96) ReNEW SciTech Academy @ Laurel Elementary (p. E100)

Main Office Phone (504) 367-3307

Glossary of Terms

academic admission requirements — process used by some schools to determine which students will be admitted. Several schools base admission on a scoring system based on students' grades, test scores and other factors.

alternative school/program — school or program designed to provide students with behavior problems with an opportunity to continue their education and rehabilitate behavior or designed to provide education for students who have not been successful in a traditional school program (i.e. students who have been retained multiple times and are much older than their classmates). According to the Louisiana Department of Education, "The purpose of Alternative Education Schools/Program is to afford students the opportunity to rehabilitate behavior and/or reinforce academic achievement in an environment that meets their individual needs."

before + aftercare — services provided by some schools to accommodate parents who need their children cared for beyond normal school hours. The time is generally used to provide students with extra study time, arts enrichment or physical education.

Board of Elementary and Secondary Education (BESE) — nine-member state board that sets policy for all Louisiana public schools. Seven members are elected from districts around the state and two members are appointed by the governor.

charter school — a public school that is run independently of the traditional public school system that receives public funding, is tuition free and is held accountable by an agreement with either the state or a local school district.

evaluation — a process of determining if a child has special learning needs.

charter organization — a non-profit board that is responsible for making overall decisions about how a charter school is operated. These boards must hold regular open meetings and provide appropriate notice of meetings.

inclusion/inclusive education practices — policy of providing services to students with special learning needs, including speakers of languages other than English, in a general classroom setting. The students are included in the regular education program rather than being separated into special education classes.

Individual Education Plan (IEP) — a plan that is developed by the parents and teachers of a student with special learning needs that outlines the student's program of study and particular education services needed. Federal special education law (IDEA) requires that all children with disabilities or exceptional talents have an IEP.

lottery — a process of randomly selecting students from a pool of applicants. Some charter schools use lotteries if they receive more applications for admission than they have available spaces.

Individuals with Disabilities Education Act (IDEA) — federal law that mandates that all youth between the ages of 3 and 21 with disabilities have access to a free, appropriate public education.

open enrollment — school that is open to any student in New Orleans regardless of where they live.

Orleans Parish School Board (OPSB) — seven-member board elected every four years to set policy and oversee schools within the Orleans Parish School Board district.

Recovery School District (RSD) — a state-wide, intermediate school district created by the state Board of Elementary and Secondary Education to take over and operate failed schools. In New Orleans, the RSD operates schools directly and oversees charter schools.

Thank You

The Parents' Guide costs more than \$50,000 to produce and distribute each year. The 2013 edition was made possible with financial support from the Louisiana Recovery School District, the Orleans Parish School Board and grants from several foundations as well as support from many individual and organizational sponsors. We'd like to give a huge round of applause to everyone who made this guide possible.

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RecoverySchoolDistrict



Eastbank Collaborative of Charter Schools

I  my charter school!



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(504) 267-7239
www.eastbankcollaborative.com

ECCS member schools do not discriminate in the rendering of services to/or employment of individuals because of race, color, religion, sex, age, national origin, disability, or veteran status.

The Eastbank Collaborative of Charter Schools (ECCS) is a formal alliance of 14 charter schools on the east and westbanks of Orleans and Jefferson Parishes promoting public charter schools as a permanent option for children. The ECCS is a non-profit working to maintain the long-term structure, durability and operation of all charters in Louisiana. ECCS is a voluntary network dedicated to keeping principals and their charter boards "in charge" through information and advocacy, shared services, and reduced costs. We invite you to learn more about our schools by visiting their websites listed below.

Andrew H. Wilson Charter
www.wilsoncharterschool.org

Audubon Charter School
www.auduboncharter.com

Benjamin Franklin High School
www.benfranklinhighschool.org

Einstein Elementary Charter
www.einsteincharter.org

Hynes Charter School
www.hynesschool.org

International School of Louisiana (ISL)
www.isl-edu.org

**International School of Louisiana
Jefferson Parish Campus (ISL-JP)**
www.isl-edu.org

Lake Forest Elementary Charter
www.lakeforestcharter.org

Lusher Charter School
www.lusherschool.org

Morris Jeff Community School
www.morrisjeffschool.org

New Orleans Military and Maritime Academy (NOMMA)
www.nomma.net

Robert Russa Moton Charter School
www.eastbankcollaborative.com/moton.html

New Orleans Charter Science and Math High School
www.noscihigh.org

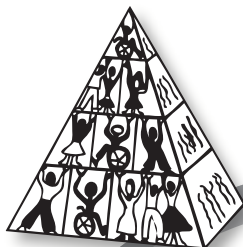
Warren Easton Charter High School
www.warreneastoncharterhigh.org

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for your child
with special
needs



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- ▶ Problem Behaviors
- ▶ Suspensions & Expulsions
- ▶ Resources & Referrals



PYRAMID COMMUNITY
PARENT RESOURCE CENTER

PYRAMID HELP LINE (504) 899-1505

www.pyramidparentcenter.org

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www.westbank.macaronikid.com

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Parent Information Center
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SAT. FEB. 16

10 AM - 2 PM
Mercedes-Benz
Superdome

2013



- Meet with school leaders and community resource providers on-site.
- Apply to schools on-site
- Receive information on the voucher program

FREE & Open to the public.

Food, Activities & Entertainment

School Supplies, Uniform Vouchers & Other Great Giveaways

I AM ENGAGED

PL.E.D.G.E. TO IMPROVE EDUCATIONAL OUTCOMES FOR ALL CHILDREN



Urban League of
Greater New Orleans
Parent Information Center

The Urban League Parent Information Center strives to empower parents to be successful agents and advocates for excellent public schools, to educate parents about school choices, and to equip parents with skills to become leaders in their child's school. Our vision will be realized through parent workshops and trainings, school partnerships, advocacy efforts, and our Parent Leadership Academy. Signature activities include:

The Urban League **Schools Expo** is held annually in the Spring to provide parents a safe space to visit with school leaders and community organizations, as well as the opportunity to complete school applications all in one location. It's also a family fun day with free food, activities, prizes, and giveaways.

Parent Capacity Building - In an effort to ensure families receive regular updates on education-related issues, the PIC continues outreach to parents via multiple media and communication outlets including workshops, UL PIC newsletter, the Urban League website, email, direct mail and a mass phone messaging tool.



The New Orleans Guide to High Schools, a publication established to provide parents with a comprehensive tool to aid them in high school choice decisions. It is released in conjunction with the Urban League High School Fair. The guide provides tools on all facets of the high school application and selection process, and includes all high schools throughout New Orleans, including public, private, and Catholic.

"I Am Engaged" Campaign is designed to raise awareness of the importance of parent engagement in schools while keeping them informed of all education-related issues, meetings, and events throughout the city. The campaign also implemented the PRIDE program, known as Parents Ready to be Involved to Deliver Excellence.

For More
information about
PIC, or to get
your free copy of
the guide, call:

504.620.2332

Subscribe to our newsletter for
upcoming events & news!
www.GetEngagedNOLA.org

Public schools in New Orleans are different than in many other communities. School attendance is not based on where you live and students have some choice about what public schools they wish to attend.

This guide was created to help you better understand public schools in New Orleans and to assist you in making decisions about your child's education.

For additional printed copies of the **New Orleans Parents' Guide to Public Schools** please call (504) 684-4512 or visit our website at www.nopg.org. Also find a searchable online version of this guide at www.laschoolfinder.com.

Need to find a public school?

Want to know what schools are nearby?



NOPG

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Use the NOPG App to:

- Search for schools near you
- Find contact information for each public school
- Learn about school programs and features

¿Necesitas información sobre la escuela en español?

Para familias que hablan español, el Recovery School District y Orleans Parish School Board tienen empleados que hablan su idioma y pueden hablar de sus opciones de escuelas en Español. Usted puede llamar a la RSD al 877-343-3700 o OPSB en el 888-820-1554 para ayuda en español. Además, esta guía está disponible en español en nuestro sitio web: www.neworleansparentsguide.org.

Quý phụ-huynh có cần biết thêm chi tiết bằng tiếng Việt không?

Ban Phục -hồi Khu Học Chánh (RSD) và ban Quản Lý Trường học quận Orleans (OPSB) có nhân viên nói tiếng Việt làm việc với những gia đình người Việt. Xin quý-vị gọi ban RSD ở số 877-343-3700 hoặc gọi ban OPSB ở số 888-820-1554 để được giúp đỡ bằng tiếng Việt. Quý-vị cũng có thể lên mạng www.NOPG.org để biết thêm chi tiết.

Nếu quý-vị muốn có một cuốn sách hướng dẫn cho quý phụ-huynh bằng tiếng Việt xin hãy lên mạng <http://www.neworleansparentsguide.org/> để in ra.