

Whittier Families Take Action

Families at Whittier Dual Language School defy the wrecking ball to demand a library for their children. **Page 6**

The Power of Thirty Thousand

The CTU's new Organizing Department Coordinator, Norine Gutekanst, explains our strategy for rebuilding union power. Page 8

Retiree Health Care Threatened

Chicago Teachers Pension
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Diabetes Bill Endangers Kids

In our first "Nurse's Note" column, AFT "Everyday Hero" Lanise Sanders critiques recent health legislation. Page 15

Chicago Union Teacher

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From the Editor

The overarching goal of the new CTU administration is to mobilize the power of all 30,000 members to transform our Union to one that protects our careers as well as public education. Rank-and-file CTU members wrote many of the

articles in this issue of the new Chicago Union Teacher. We chose these articles because this is your newspaper. Members call us every day with story ideas. We know that there is a plethora of stories spread throughout the district aching to be shared with the greater membership. This newspaper will serve as the platform for these stories.

The attack on public education has reached a fever pitch. The forces against us are using call-in shows, one-sided documentaries, and heaps of corporate philanthropy to hide our successes as urban public educators. Please share your success stories with us. How has being a proud Union member made you a better educator? Is your school building a model others could replicate? What are some strong practices that you can share with other members? How did you build Union solidarity in your school? Please e-mail me at KenzoShibata@ctulocal1.com with your stories.

We trimmed the Chicago Union Teacher to a smaller format and streamlined it to 16 pages. This was a deliberate decision to cut costs for members. To stay informed between issues, sign up for e-mail updates at ctunet.com. We are revamping our website and we will launch the new design in the coming months. \blacksquare

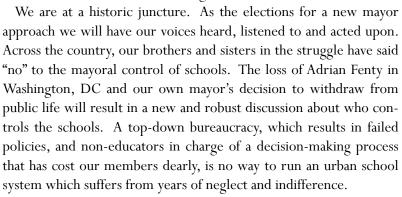
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President's Message

Sisters and Brothers:

Welcome back! We hope the beginning of the school year brings renewal and strength to you after a much needed summer break. We also want to support the goals and aspirations you have set for yourselves and your students. To that end, we will be here to answer your questions and provide you with the tools to organize your school communities to create the best working conditions.



The latest attempt to destroy this Union will continue to be fought vigorously on many fronts, but it is incumbent on all of us, working together to solve these problems on a school-by-school basis. We cannot do this work alone – yes we will continue to fight in the courtroom, file grievances and lobby our federal, state and local legislators, but YOU are the union. Your dedicated work in your schools is the backbone of our struggle.

Reach out to our natural allies – parents, community members and students. Check out our website for resources and ideas from the Organizing Department. Volunteer to be a part of your school's Professional Problems Committee (PPC). Make a commitment to be part of the solution this year and put the You back in the Union!

CTU President Karen Lewis

taught high school chemistry in the Chicago Public Schools for 22 years. She has served the Union as a member of the House of Delegates, as High School Functional Vice President and as a member of the Illinois State Certification Board. She received National Board Certification in 2002.



Confronting
the Board

by Jesse Sharkey,
CTUVice President
The summer of 2010 was tough for CPS
employees. In addition to releasing the stress
built up over a tumultuous school year, tending to their own families, and thinking about
next year's classes, thousands of CPS employees
spent the summer worrying about whether or
not they will have a classroom to return to in

Meanwhile, lawyers and managers who represent Mayor Richard M. Daley and the Board of Education exploited this anxiety as a bargaining tool—a tool designed to force the CTU to open our contract, which they signed just three years earlier, and give \$100 million in concessions.

the fall.

This dilemma—layoffs vs. concessions, jobs vs. raises presented the union with a rotten choice—like being told we could choose to be beaten with a rock, or be beaten with a stick. Both proposals hurt schools; both proposals balanced the budget on the backs of educators and the kids who depend on us.

The new CTU leadership took the helm on July 1st, immediately flew out to Seattle for the AFT convention, and returned to Chicago, diving head-first into strategizing a fight against this attack. This dominated our union's work this summer and it was a struggle that we had to wage at BOTH the bargaining table AND the in the realm of public opinion.

We formed a big bargaining team of 40 rank-and-file CTU members to observe and strategize talks with the Board.

We requested, and then researched every line of the Board's budget documents—they gave us 9,000 pages—and we've found over \$100 million of waste.

We filed a federal lawsuit to stop the cuts.

We worked hard to keep a range of community groups on our side: Raise Your Hand, Operation PUSH, the Grassroots Education Movement—these groups all refused to blame us for these cuts.

Formal talks with the Board consisted of three sessions—each of which was attended by our rank-and-file bargaining team. The job of the bargaining team was to keep the lawyers and officers from losing touch with the realities of the schools—and the PSRP's and teachers, who had given up a

week of their summer for training, did a fantastic job of representing their constituencies. It became clear that the problem as it was being posed to the public—a financial emergency forcing a choice between jobs or raises—was not what was actually on the table. The Board told us at the table that only concessions from the CTU could save jobs; that \$100 million savings elsewhere would not suffice. Nor was there any guarantee that \$100 million in concessions would solve our problem next year—the BOE expected to make more demands then.

Meanwhile the federal government passed the Education Jobs Bill, which contained some \$400 million for the State of Illinois, and the CTU research team also identified hundreds of millions in City of Chicago and BOE monies which could go to schools if politicians were willing to make them a priority.

In this context, we went to the House of Delegates for a well-attended emergency meeting, where we voted on the BOE's offer: open your contract and make concessions to save jobs. After a full and spirited discussion, in which we heard from all sections of the union including young teachers facing layoff, the body took a unanimous vote: No Concessions!

As the *Chicago Union Teacher* goes to press we have just received word that the CTU won our federal lawsuit. Judge David Coar ruled that Board must "rescind the discharges

of tenured teachers under the Board's June 15, 2010 resolution" and that the court "preliminarily and permanently enjoins the Board from conducting future layoffs or "honorable discharges" in a similarly unlawful manner..." It appears that the BOE will be forced back to the table to negotiate over recall.

Above: Betty Plair, a member of CTU's 40-member bargaining team, chats with Rosita Chatonda as the team assembles for talks.

CTU Vice President Jesse Sharkey taught Social Studies for ten years. Starting at CVCA he moved on to Senn High School, where he helped unite parents & teachers in a fight to save the school's programs.

National Board Certification begins with Summer Institute

by Lynn Cherkasky-Davis

Nurturing Teacher Leadership (NTL) is the CTU Quest Center's candidate support program for National Board Certification (NBC). Established in 1997, NTL boasts a 94% National Board Certification achievement rate. Each year, the cohort begins work with a Summer Institute. NTL's 13th cohort of 43 early childhood through high school candidates from classrooms across the city spent two weeks this July immersed in activities that addressed both their teaching practice and the NBC portfolio.

The Summer Institute provided in depth professional development on theories of the brain and learning, parental involvement, meeting the individual needs of their diverse student body, new technologies for communicating with students and colleagues, various forms of as-

sessment, setting and meeting student goals, how to orchestrate learning in group settings, how to set a premium on student engagement, and remaining mindful of their principal's objectives while meeting the demands of other stakeholders.

In this difficult year for CPS and our teachers, candidates left Summer Institute energized by new ideas and armed with best practice strategies. During the school year, the cohort

meets weekly, receiving ongoing professional development based on the NBPTS professional teaching standards.

CTU President Karen Lewis, a National Board Certified Teacher, would like to

invite CPS teachers interested in becoming part of this rigorous, enriching and engaging program to our Fall recruitment meeting. The meet-

ing will take place:

Above: Walter Taylor leads discussion.
Left: Ronald Hall demonstrates his passion for teaching.
Below: NTL teachers listen attentively to their colleague's contribution.

Wednesday, November 3rd, 2010 4:00 PM - 7:30 PM Chicago Teachers Union Quest Center 222 Merchandise Mart Plaza, #400

For more information please see the Quest Center section of www.ctunet.com or email TrishaRaymond@ctulocal1.com. ■

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& Technical Education, Physical Education, Music & World Languages other than English (ages 11-18)

Adolescence & Young Adulthood/Mathematics, Science, English Language Arts,

and Social Studies-History (ages 14-18)



REQUIREMENTS:

- 3 years teaching at current certificate level
- 2 year commitment to teach in CPS after certification



For further information, or to register, call

Lynn Cherkasky-Davis at 312-329-6274

or e-mail LynnCherkasky-Davis@ctulocal1.com

More information can also be found at www.ctunet.com/questcenter_ntl

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Whittier Elementary Parents Fight for Library



by Nathan Goldbaum

On Wednesday, September 15, parents at Whittier Dual Language School took their children's future into their own hands. Parents and children bravely defied the wrecking ball by camping out in "La Casita" the field house that's served as their community school and organizing space.

Families had organized and

fought for seven years to expand the school's facility. The cafeteria has no kitchen and there is no auditorium. Most of all, though, the students need a library. Whittier is one of 160 Chicago Public Schools with no school library to support student literacy.

After seven years, Pilsen-area Alderman Danny Solis finally relinquished \$1.4 million of TIF funds. However, instead of expanding Whittier's facility, CPS presented a plan for relatively minor renovations. CEO Huberman's kick in the teeth, though, was to spend \$356,000 of the money to knock down the field house and create a soccer field.

Upon investigation, parents discovered that \$1 million in federal funds had been solicited for a soccer field to serve the neighboring, private Cristo Rey High School "and Whittier."

The Chicago Teachers Union has teamed with SEIU Local 73 and many local activists to provide moral support to the Whittier families. Delivering over 500 member-donated books for the library that parents themselves are creating, CTU Financial Secretary Kristine Mayle said, "La Casita, like CPS's many laid-off educators, is a valuable resource that administrators are casting off in favor of schemes to benefit private interests."

The families' heroic example forges a path for parents, students and educators to unite for our common good.

CTU Organizes Largest Ever Turnout for CPS Budget Hearings

On August 17, 2010, Chicago's Lane Technical High School hosted the first night of annual hearings on the \$6.5 billion budget for Fiscal Year (FY) 2011, the 2010 – 2011 school year. Previously, the hearings had been a routine event that attracted no more than a few dozen hard-core policy wonks and tax reform advocates. This year, however, the Chicago Teachers Union leadership had organized a systematic study of the budget and mobilized scores of members to attend.

CPS budget officials announced that they were changing the format from previous years. Instead of beginning each hearing with a slideshow on the budget, they were going to listen to questions (but not answer them) and then "get back to" people with answers online at the CPS website (www.cps.edu).

The CPS officials present at the hearings included Diana Ferguson (Chief Financial Officer), Christina Herzog (Chief Budget Officer), and Melanie Shaker (Deputy Chief Financial Officer). Not one of the seven members of the Chicago Board of Education attended any of the hearings nor did CPS Chief Executive Officer Ron Huberman.

Other hearings took place at Westinghouse and Corliss High Schools. Each night, the attendance was unprecedented. The majority of speakers were members of the Chicago Teachers Union. By the end of the third night of the hearings, more than 450 people had attended and more than 100 had spoken about different aspects of the budget.

It was nearly impossible to get a copy of the budget. The "Proposed Budget 2010 - 2011" consisted of a 428-page book



and CD-ROM. When Chicago Teachers Union researchers printed out the entire contents of the CD, it consisted of more than 1,500 additional pages. The total budget, printed out, consisted of more than 2,000 pages, but the actual number was a challenge to determine. On the web version, none of the budget's more than 2,000 pages were numbered, making it almost impossible for the public to cite specific portions of the budget.

Despite CPS promises to answer every budget question, by the time the Board of Education met to vote on the budget at its August 25 meeting, most of the questions that had been raised at the hearings had not been answered. At the August 25 Board meeting, Board president Mary Richardson-Lowry told the audience and the public that the Board members had read every word from the transcripts of the hearings, but more than a week later the transcripts still had not been made available to the public. Nor was it possible to find a public answer to most of the questions that had been raised by the public.

Nevertheless, the Board voted unanimously on August 25 to approve the budget for FY 2011. ■



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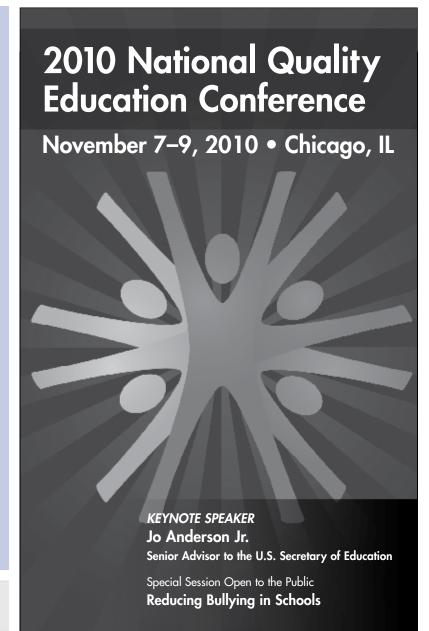
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Building the Power of

by Norine Gutekanst Organizing Department Coordinator

The CTU can be a potent political force in our schools, neighborhoods, city and state. Though union power has waned in the past decades, we believe it's possible to rebuild what labor once had. We are using the strategy of "internal organizing" to activate all 30,000 members. To carry out this task, the new officers of the Chicago Teachers Union established a fiveperson Organizing Department to help build the union from within.

Union organizing usually entails assisting a non-union workforce in their goal of organizing a unit at their worksite. Internal organizers strengthen union solidarity and activity at worksites where the majority of workers are already members of a Union.

CTU Organizers are building member identification with the union and coordinating our campaigns by educating delegates, activists, and members on the contract; reaching out

Our overarching goal is rebuilding our Chicago Teachers Union into a strong voice within schools and as an active political voice in Chicago.

to parents, community and faith-based organizations, civic groups, student groups, and labor unions; and building support for public schools. Our overarching goal is rebuilding our Chicago Teachers Union into a strong voice within schools and as an active political voice in Chicago.

This summer the Organizing Department launched an Aldermanic Outreach campaign. This campaign is designed to organize CTU member visits to all 50 City Council Aldermen. Members are visiting their aldermen with the message that Chicago Public Schools has unfairly fired over 1300 of our members, that the \$106 million in federal education funding should be applied to rehire our remaining laid-off members, and that a TIF (Tax Increment Financing) surplus should be declared and returned to the taxing authorities, including CPS, to erase the CPS deficit. TIFs have often been used as a mayoral slush fund to finance pet development projects.

The Organizing Department sponsored a "Save Our Schools" summit in July that attracted over 200 parents, CTU members and activists. Speakers discussed layoffs, inadequate funding and inequity in school resources. Organizers mobilized protest pickets at the July and August Board of Education meetings. Organizing has conducted weekly meetings on Tuesdays at Operation PUSH with hundreds of members laid off by CPS. Those meetings activated members to testify at CPS Budget and Board of Education hearings and to visit their local aldermen.

Members of the new Organizing Department are: Norine Gutekanst, Rosita Chatonda, Alexandra Gonzalez-Guevara, Matthew Luskin, and Christel Williams. This fall the staff from the Organizing Department will be visiting schools, meeting delegates and members, and organizing training for members and activists around contract enforcement, setting up PPCs (Professional Problems Committees) and reaching out to parents and surrounding communities.

The American Federation of Teachers is providing support and training for the new CTU Organizing Department. Our ongoing training for delegates and members will be conducted in a variety of ways. Our main goal is building a powerful, informed membership that is well-versed in our contract, activated in campaigns for community support, involved in efforts to keep our schools open and serving our school communi-

ties, and active on the political scene — whether that be in aldermanic and city-wide races or in state-wide school funding fights.

To request a visit from an organizer at your school, contact us at: 312-329-9100.

Committed Fighters

Norine Gutekanst taught bilingual elementary school for 23 years. She brings decades of organizing experience to the job of uniting our 30,000 members.

Dr. John Kugler taught industrial arts for five years before his program was cut "for budgetary reasons." Since then, he's become a real pain for abusive principals.



Displaced Educators Get Organized!

by Dr. John Kugler, Citywide Member Services Coordinator

This past summer, the Board of Education stepped up its attack on Chicago Teachers Union members. Chicago Public Schools (CPS) Chief Executive Officer Ron Huberman displaced well over 1,000 members.

Beginning with the first wave of dismissals in mid-June, members organized resistance that continues to grow as members take direct action to get their jobs back.

The first wave of dismissals started in the middle of June with the citywide coaches, all of whom were tenured, highly-qualified, veteran teachers. These teachers were terminated without due process, many with only a one-day notice. These teachers were denied access to the "reassignment pool." Appendix H of our contract states that laid-off tenured teachers will be placed in the "reassignment pool" — substitute positions for a 10-month period where they keep their pay, benefits,

and seniority. This is time where the employee can find another position.

I have been working with displaced teachers since the Board of Education (BoE) cut my program at Hyde Park Academy High School. I regularly receive e-mails from members in dire situations. In late June, I received an e-mail about a group of dismissed teachers organizing at Operation PUSH. After attending to the regular business of the meeting, we held a Union meeting outside on the grass. These meetings have grown to an average of 50 attendees and are held every Tuesday at Operation PUSH headquarters 930 E. 50th St. at 6:00 PM.

Williette Price, a dismissed Citywide coach, was instrumental in helping to organize the first meetings. She helped develop a centralized system of delivering information to members who were targeted by the BoE for dismissal. She has continued to organize and de-

mand justice for herself and for her colleagues.

The PUSH meetings were working meetings, where we broke into groups to examine legal action to take. We filed a grievance where we demanded CPS cease-and-desist termination proceedings until the teachers were given their due process rights.

Three months later, the meetings have progressed from grievance intake and informational sessions to organizing our brothers and sisters to continue to fight for professional dignity. We participated in rallies, met with aldermen, and worked with Union attorneys on the federal lawsuit that declared the firings illegal. I am proud to serve the members of the Chicago Teachers Union. The union makes us strong.

Save Retiree Health

by James F. Ward and Lois Ashford, Pension Trustees

The Illinois Legislature created a pension fund for Chicago Teachers in 1895. It has not missed a pension payment in 115 years. Since teachers do not pay into social security, the pension fund is our only security when we reach retirement age.

Until the 1980s, retirees and active teachers were in the same health plan and premiums were calculated for the entire group. The Board of Education reduced their premium costs by separating the retirees from the group. Premiums became extremely high with only pensioners in the group. Some relief was necessary, and the Illinois General Assembly amended the pension law to allow the Chicago Teachers Pension Fund (CTPF) to pay part of the pensioners' insurance premium costs, up to \$65 million annually.

This cap was put in place in 2003, when the fund only supported about 18,500 pensioners. Today, the number has increased to 24,000. The CTPF strives to rebate 70% of retirees' health

insurance premium costs, which will not be possible in the coming years.

Last legislative session, State Representative William Davis (D-30th), Vice-Chairperson of the Elementary and Secondary Education Appropriations Committee, sponsored a bill that would allow the CTPF to increase its health insurance funding. House Bill 4826 would have increased total payments from \$65 million to \$100 million per year, providing current insurance rebates for another 3 to 5 years. Without HB 4826 pensioners will see a substantial increase in premiums on January 1, 2011.

HB 4826 (or a new bill like it) requires no new state appropriation and no tax increase! We have the resources in the fund but need the consent of the Illinois Legislature and the Chicago Board of Education to use those funds.

This is not just a problem for current pensioners. The recession, security market declines, un-

employment, strained state and local budgets, ignorant "pension envy," and lack of planning by the Chicago Board of Education have resulted in reduced benefits, reduced funding, and continued talk of further benefit reductions for Chicago teachers and pensioners.

We must continue contacting our state legislators. Make an appointment with your legislator and tell them that we paid for our pension plan with mandatory deductions from our paychecks. We did not steal them in the night. We obeyed the laws and played by the rules. The Pension Fund is reducing the health insurance rebate from 70% to 60% (increasing our out-of-pocket costs) on January 1, 2011. Further insurance cuts are planned. Should we be shortchanged now after devoting a lifetime to Chicago's school children? Tell them that we need them to bring HB 4826 to the floor and pass it this upcoming legislative session. ■



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In Memoriam

Judith A. Cheris

Judith A. Cheris, retired teacher and union activist, passed away on July 10, 2010. A CTU delegate

for much of her career, she participated in all nine CTU strikes from 1969 to 1987 and was a strike coordinator for many. Cheris worked for progressive legislation on the CTU Legislative and Political Action Committees and became a CTU Legislative Coordinator. Especially interested in teachers' economic welfare, she became the chair of the CTU Pension and Insurance Committee. Elected a Trustee of the Chicago Teachers Pension Fund for 17 years, Judith served as President of the Pension Board for part of her tenure. She had the responsibility of revamping the structure of the \$3 billion fund. She worked to bring women and minorities into management and brokerage of the fund.

In the 1990s Cheris worked to reduce breast cancer deaths as a member of the CTU Women's Rights Committee. After she was diagnosed with ovarian cancer, she worked diligently to educate members on the disease. With her leadership, CTU publicized Ovarian Cancer Awareness Month each September. They worked for passage of Johanna's Law, federal legislation requiring the Centers for Disease Control to educate women and health care providers on gynecological cancers. The law was passed in 2006 and the government has provided funding to implement it each year.

In 2006 the American Federation of Teachers awarded Judy Cheris a "Living the Legacy Award" for 40 years of leading and being a role model for women in the trade union movement.

Cheris was a founder of the Chicago Ovarian Cancer Alliance (COCA), which was recently absorbed into Gilda's Club, a cancer support community. She survived ovarian cancer 14 years. Memorials for Judy Cheris may be made to Gilda's Club, 537 N. Wells Street, Chicago, IL 60654. ■

--Helen Ramirez-Odell

Ursula L. Peete

On September 8, 2009, the Chicago Teachers Union lost a dear member of our family. One year later, we gathered to remember Ursula Peete, the financial office's beloved clerk. "Retirees who came to the office just adored her," recalls Assistant to the President Audrey May. "She would always say 'I'm doing it this way just for you." That personal touch was part of her down to earth charm. May recalls Ursula as "just as sweet and 'country' as a sugar sandwich," and she'd never change or put on airs.

Connie Thorps remembers the day in January of '91 that they both interviewed to work at the Union. The two became fast friends. As Connie left her interview, she was sure Ursula would be chosen and told her so. She was surprised when she got the job and she was thrilled when the union decided to bring Ursula into the department just two months later. They ate lunch together every single day after that.

As a member of the Southeast University Mixed Bowling League, Ursula

wouldn't miss her Monday

league night for anything. Though she never had children of her own, she loved kids

she loved kids and brought her nieces and neph-

ews (over twenty of them) to the circus and to Navy Pier regularly. Each year she also raised funds for the Big Brothers/Big Sisters Bowl-a-thon. She loved the CTU's events and never missed the fashion show, the LEAD dinner, or the Christmas party.

Connie recalls that Ursula "could quote you any verse of the bible from memory." Ursula sang in the choir of the Greater Institutional A.M.E. Church at 78th and Indiana. No one can miss the indelible mark Ursula made on the CTU. Every desk is decorated with her picture. Her smile continues to brighten our office and her memory warms our hearts.

May 2010

8th Harriet Richardson	Sojourner Truth
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July 2010

20th	Lewis C. Adams	Lilton
23rd	Richard C. Portee	Calhoun
24th	Hirama B. Cannon	Bogan HS
26th	Mary A Younker	Simeon HS
27th	Cecil H. Mowery	Gresham
29th	Christine R. Barry	Corliss HS
29th	Francis A. Kenedy	Robeson HS
29th	Sharon L. Lywitzki	May
30th	Hendrene Gansevoort	Hughes
31st	Johnel Jones	Englewood HS

August 2010

	90000	
2nd	Susie B. Curry	Roentgen
2nd	Fred G. Czerwionka	Ravenswood
3rd	Bernice A. James	Field
4th	Shirley Schaeffer	Tonti
5th	Verna D. Goren	Washington
5th	Geraldine M. McKinney	Haley
7th	Agnes J. Kemp	Haugan
7th	Rose B. Pruitt	Chalmers
8th	Kathryn W. Miller	Libby
9th	Alphanette W. Price	DuSable HS
11th	June Small-Vanarkel	Raster
12th	Mary D. Cunningham	Hughes
13th	Roberta L. Greenlaw	Sumner

14th William J. Collins Yates
14th Curt F. Hennecke Hubbard HS
15th Mae Mayer District

16th Nettie K. Stokes Corliss HS18th Dorothy Marie Macke Altgeld

18th Eddie Poole South Shore HS
19th Ruth L. Murray Bohan HS
23rd Thomas J. Solon Sawyer
25th Annette Rubin Henry
27th Philomene Frinkle Jensen

28th Mary Kardelis Hamilton

Editor's Note: Lists of deceased members of

Editor's Note: Lists of deceased members of the Chicago Teachers Union are provided to the Chicago Union Teacher by the office of the Public School Teachers Pension & Retirement Fund of Chicago and are printed as received. If you notice an error or omission, please contact the editor at 312-329-6252 so a correction may be made in a subsequent edition.

Chicago Union Teacher September/October 2010 • 11



by Adam Heenan, Curie HS

On Friday October 1st, sixty-five CTU members including teachers and PSRPS loaded onto two buses along with SEIU members bound for the One Nation Working Together March on Washington DC. One Nation, a rally that had been planned since spring of 2009, gathered members of more than 300 different unions on the Mall on that Saturday to urge politicians to pass a progressive and comprehensive Jobs and Economic Recovery

Bill. Thousands of AFT and NEA members and their families attended. Speakers included leaders from diverse faith groups, political leaders such as Rep. Luis Gutierrez (IL) and Jesse Jackson, as well as Union leaders Richard Trumka (AFL-CIO) and Randi Weingarten (AFT). The headlined speaker was former Obama Administration advisor on Green Jobs, Environmental and Civil Rights activist Anthony K. "Van" Jones. ■

Clinicians on the Move

by Carol Hayse

"Clinician" should be a familiar term to all CTU brothers and sisters. Unfortunately, we often feel left out when we see communications addressed to "teachers and PSRPs." CPS clinicians include psychologists, social workers, nurses, occupational therapists, physical therapists, and audiologists, and sometimes certain city-wide personnel with special expertise in a given area. There are about 1,600 of us in the system. Most of us hold Type 73 Teaching Certificates, many are required to have professional licenses, and many need a master's degree to practice their profession, in or out of the schools.

What we do from day to day varies greatly. We largely, though not exclusively, carry out the mandates and regulations of special education laws. If a child is being evaluated to see if she is in need of additional supports in the educational environment, any or all of the above-named individuals may be involved, depending on the needs of the student.

Clinicians, teachers, and PSRPs are all under attack under this current and constant state of "school reform." We organized as Clinicians on the Move, a body that is independent from all union caucuses. We formed out of a group of social workers started by Susan Hickey some years ago, but have recently become larger, stronger, and more vocal in response to attacks by the Board. And we have expanded to include all clinicians. We are determined to project our voice independently, and with integrity.

Join us and get active. We clinicians will make our own blueprint, independently, and cooperate with anyone who shares our vision. For information, e-mail CarolHaysie@aol.com. ■





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ELEMENTARY TEACHERS

Acevedo, Isaly Aguinaga, Jennifer A. Anderson, Mahiri L. Arroyo, Victor Axell, Alexandra R. Baime, Sylvia R. Balark, Lawrence Bates, Barbara J. Batman, Curtis J. Bauermeister, Vince M. Bergstrom, Erika L. Bivens, Sherrilyn Blaszczyk, Diane L. Brogan, Karen E. Bruehl, Steven C. Bruno, Elda Butler-Mitchell, Paulette B. Caballero, Silvia Calandriello, Joanna Calderon, Cindy M. Carde, Carmen Carey, Lula A. Carreon, Maria D. Carrethers, Loreal S. Carter, Dorothy M. Carter, Launder F. Casaday, Dawn M. Castrejon, Roberto Chavez, Lisa B. Chavez, Marlene Christian-Crockett, Gladys A. Coburn, Everett W. Coleman, Angela K. Coney, Diane Contreras, Maria C. Corona, Rosa N. Cosme, Maria T. Craig, Sharion D. Cunningham, Helen C. Daniel, Diane M. Davis, Amanda B. Davis, Ernestine C. Delia, Caroline S.

Departida, Guadalupe M. Diaz, Guadalupe A. Dragos, Luminita Dunn, Susanne Durkes, Clair F. Ebstein, Jody Fischer, Janice L. Fleischhacker, Gerlinde V. Flosman, Blanche Foley, John K. Gatling, Patricia B. Goldsbury, Maureen K. Goldsmith, Tamara L. Gonzalez, William Graham, Wanda V. Grauer, Brian M. Graves, Kenneth R. Green-Gates, Darlene Guy, Carmen A. Harper, Carla T. Harris, Vera Hassan, Zahirah Hatfield, Paula L. Hearrin, James A. Heckmann, David Herndon, Joyce M. Hester, Kamau L. Hidalgo, Eva Hinton, Michael D. Holloman, Tertia A. Jackson, Amir Jancaric, Lucille A. Jarrett-Clancy, Amy J. Jenkins, Charlotte Jersha Eugene F. Johnson, Craig Juracka, Danielle M. Kearns, Donald E. Khou, Carol S. Kite, Cindy C. Koliarakis, Diane A. Kovach, Gerard J. Lawson Mills, Cynthia Liakopoulos, Niki

Magallanes, Lucero Malinowski, Constance C. Mallory, Latasha I. Martinez, Laura M. Martinez, Xavier F. Mays, Alison G. McAllister, Kathryn M. McClintock, Amanda R. McGinty, John B. McGowan, Cherice M. McMahon, Mary L. McNally, Patricia M. Miller, Wesley Minor, Ronald J. Monarrez, Diana M. Moore, Helen M. Moran, John W. Moulton, Allison M. Greco-Serwa, Sandra M. Muhammad, Haneefa R. Murray, Kathleen A. Myrick, Georgia Nash, Natalie A. Nze, Christian E. O'Gara, Laura E. Okabuonye, Linda Y. Olmedo, America Y. Orrico, Anthony J. Outten, David J. Parks, Nettie M. Paul, Samuel Peshel, Alicia M. Pfeiffer, Kelli L. Pickens, Tori A. Pierce, Frankie Pinal, Wendy G. Prado, Ramiro Reese-Clark, Vanessa B. Refakes, Dean A. Richard, Willie Roberts, Brian L. Ross, Pamela M. Salazar, Natalie

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Sally, Heidi B.

Sanchez, Juan F.

Shere, Nicole R.

Sims, Monica L.

Smith, Tanya Y.

Sanders, Jacqueline

Shanovich, Katie M.

Stasiak, Robert S. Stringer, Danielle L. Sturgeon, Melissa S. Sullivan, John N. Tanner, Catherine E. Taylor Rozlyn Taylor, Dionne A. Taylor, Terral L. Thomas, Christina J. Thomas, Judy A. Tillett, Wade A. Tofilski, Mary Tovar, Claudia K. Townsel, Jennifer R. Townsend, Sheila Traxler, Noreen A. Vacco, Angela L. Vail, Dennis M. Veugeler, Paul M. Villa, Mary Wanek-Leventman, Kathleen E. Watson, Joyce Webb, Ann C. Wendorf, Lori S. Williams, Nancy J. Williams, Rosetta Woodfork, Maria A. Wynn, Ola Zehren, Linda L.

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Grayson, Daisy M.

Hone, Thomas A. Jones, Jennifer D. Knowles-West, Kristine E. Krakovsky, Kevin D. Kram, Gwyneth A. Lester, Debra A. Lewis, Kym M. Little, Jennie A. Lombardo, Martin R. Maalik, Jullanar N. McIntosh, James E. McNelis, Christine J. Miller, Martin Monroe, Sandra T. Ness, William G. Newcomb, Bernard C. Niemiec, Jeffrey D. O'Brill, John F. Payne, Scott W. Pedersen, Christian E. Pero, Peter N. Perry, Donna M. Phillips, David L. Pinchan, Robert E. Piotrowski, Joel E. Rau, Jay P. Rehak, Jay C. Reichert, Henry R. Ross, Mary K. Schmidt, Sharon M. Tennison, Brian C. Topel, Scott G. Valentin, Adriane

Havens, Jessica V.

Hease, Paul J.

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Zehnder, John M.

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Long, Beverly A.



Diabetes Bill Endangers Children and Educators

Teachers and PSRPs need to be aware of a very dangerous new mandate that may be coming to our schools. The Care of Students with Diabetes Act (HB6065) mandates that anyone employed or subcontracted by a school district can administer diabetes care to students. This bill would allow educators who are not trained medical personnel to:

- Monitor blood glucose
- Count Carbohydrates
- Calculate dosage and administer Insulin.

HB 6065 passed both chambers of the Illinois legislature by a wide margin. Instead of signing it into law, Governor Quinn returned the bill asking for an amendatory veto. In this veto he states:

Although I commend the sponsors for their hard work in advancing this important legisla-

tion, I believe that it is unwise to take a piecemeal approach to the care of students with chronic illness... By delaying the effective date of this bill, families, advocates, and legislators will have the opportunity to work together to craft a comprehensive solution for students with all types of chronic illnesses.

He asked the General Assembly to support the amendatory veto. The veto session begins in November.

The real solution would be to provide a full-time nurse at every school. CTU members should contact state Senators now encourage them to support the Governor's amendatory veto. Contact your friends, family and parents to enlist their support.

MOST IMPORTANT: DO NOT AGREE TO MEDICATE ANY STUDENT! It is not insubordinate for you to refuse to do something that violates the law. (Illinois Nurse Practice Act) According to the law anyone who acts in the capacity of nurse and is not a nurse licensed by the State of Illinois is committing a felony and can be prosecuted.



Lanise Sanders is the 2010 recipient of the AFT "Everyday Heroes" award.

Legislative Update

by Xian Barrett, CTU Political Activities Coordinator

I come straight out of the classroom at Julian High School on the city's far South Side and I have had the pleasure of working with many of you on political actions. I recently completed my appointment in the Obama administration as a Classroom Teaching Ambassador Fellow where I really let Arne have it on urban education policies.

This is in many ways a dark time for education. We are seeing an unholy alliance between privatizers and political operatives to push corporate, top-down models of education that seek to destroy our careers and disenfranchise our students, parents and communities. I understand this first hand, as I received my termination letter from Chicago Public Schools on August 12, 2010.

Yet, I know that the light at the end of the tunnel is just around the next bend. We know that tossing money at politicians and expecting that they'll take care of us no longer works. We saw that in the last session when our union gave \$40,000 to a candidate who spearheaded the attack on our pension.

So we are taking a new approach and we need your help. We know that members can and must make this a political year. Your voices already helped pass the Education Jobs Bill which provided \$106 million to CPS to restore our members' lost jobs. When CPS was slow rehiring, we worked with our po-

litical partners to pressure CPS. First, we ask that you get involved in the November election. Please attend

the LEAD dinner on October 29th and make your voice heard at the ballot box on November 6th.

Our House of Delegates' Endorsements is available at www.ctunet.com. Our revitalized Political Action and Legislative Committees have been working hard on this process. Beyond that, we will be running "Get Out the Vote" Campaigns through our organizing department. Please get involved.

Beyond November, we are facing the most important municipal election since Mayor Washington's victory. Our member driven PAC and leadership have decided to make this election a priority. As educators, let's take the lead on reshaping the city's education platform.

Through our website, mass emails, and publications, we in the political activities department will be reaching out to you to get involved in the campaign, lobbying and legislative processes. Together, let's ensure that every education law and every policy decision that affects us and our students reflects the wisdom and insight of our 30,000 members.

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