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UNION TEACHER



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INSIDE:
• **Class Size**
• **Must-Reads**
• **Retiring This Year?**

Chicago Union Teacher

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President's Message



What happened to collaboration?

When I was in the classroom, I treasured working alongside a team of professionals. We would always make time to work on lessons together and share what worked and what didn't. Together, we made our school stronger.

This is why the Chicago Board of Education needs more than one member with classroom experience – then they might see the value in educators working together for great schools.

However, the Board prefers competition over collaboration. That's why they keep pushing merit pay – which research shows doesn't work.

Just like merit pay, the idea of "school choice" has been shown unsuccessful, but the Board operates under the idea that schools must compete with each other to improve.

At the October Board meeting, CPS Chief Portfolio Officer Oliver Sicat said that the reason why schools become under-enrolled and susceptible to closure is that parents "voted with their feet [to leave their neighborhood schools]."

What he didn't mention is that those schools with drops in enrollment are mainly located in neighborhoods plagued by foreclosures and the destruction of public housing.

But I guess when the facts don't match with the ideology the Board feels that it can just change the facts.

The people affected didn't "choose" to leave their homes and did not want to take their children out of their neighborhood schools.

Again this year, the Board changed its criteria and chose a new round of schools to shut down or turnaround. The existing criteria didn't fit their real estate plan, so they changed the criteria.

Let's collaborate. Organize your school building to attend the upcoming hearings which will be posted at ctunet.com. Your school may not be on the list this year, but it may be next year. You may receive students from closing schools in the area. These decisions by the Board affect us all.

Visit ctunet.com/closings for everything you need to fight back.

In Solidarity,

 NBCT
Karen GJ Lewis, NBCT

CTU Wins Agreement From CPS to Stop Longer Day Schedule Waivers

On November 3, 2011, CTU and the Board of Education signed an agreement that would end the debate over the “longer school day” for the current school year. This was after an eight-hour meeting where CPS agreed to stop the illegal, coerced waiver votes in any more schools. Only 13 of the over the 600 CPS schools agreed to change the schedule this year. CTU’s complaint about illegal voting procedures at these 13 schools is still being heard before the Illinois Educational Labor Relations Board (IELRB).

“CPS has agreed in writing to stop dealing directly with Union-represented employees about length of school day or compensation for working it, to stop offering its employees any inducements to agree to a longer school day, and to stop violating our labor contract,” said President Karen Lewis.

This agreement occurred on the heels of an October 20 decision by the five members of the IELRB who unanimously voted to seek an injunction to stop the Chicago Board of Education’s (CBE) illegal push for a longer

school day. The agreement resulted from a daylong meeting with CTU’s President Lewis and Vice President Sharkey and school officials in Mayor Rahm Emanuel’s office. Attorney General Lisa Madigan had been prepared to pursue the injunction.

As the IELRB stated in its order, ‘The hallmark of American law is the contract. It is the basis of the American rule of law and freedom. In America, the parties freely choose to enter into an agreement and to be bound by the four corners of the agreement for the agreed upon term. Here, the contract at issue is a collective bargaining agreement between the Union and the Employer. In the United States of America, no entity is above the law. No individual, corporation or governmental entity is free to unilaterally abrogate its contractual agreements without following the appropriate legal process, in this case review by the administrative agency established by the legislature to administer the law, and ultimately by the courts, as they have final review of administrative rulings.’

CTU members and politicians pack Plumbers Hall for 2011 LEAD dinner

On October 28th, Chicago Teachers Union members, officers, and staff were joined by elected officials from throughout Chicago and the state of Illinois. Although it’s been a rocky season locally and nationally regarding education legislation, CTU honored brave legislators who’ve worked hard with the Union to bring progress to schools and communities.

State Representative Monique D. Davis (27th District) and State Representative Esther Golar (6th District) received the “David Peterson Award” named of CTU’s former chief lobbyist. State Senator Iris Martinez and State Representative Cynthia Soto received the “Great Community Advocate Award” for their work on SB 630, a bill that forces transparency in CPS’s process of “school actions,” the school system’s euphemism for closings, consolidations, phase-outs, and turn-arounds.

Alderman Robert Fioretti (2nd Ward) and Alderman Deborah Graham (29th Ward)

received the “Defender of Public Education Award” for their work on the Foreclosed Buildings Ordinance, which requires banks to secure vacant buildings they own near schools.

Rep. Monique Davis, a former CTU member, was notable for being the only member of the Illinois General Assembly to vote against Senate Bill 7. She has been a longtime ally of the Union and the communities we serve.

The keynote speaker of the event was Governor Pat Quinn whose victory in November 2010 has been largely attributed to the support of Illinois unions. Nearly 1,000 people were in attendance to hear his praise of teachers and public education.

CTU’s legislative platform was unveiled (see page 5 for details) at the event and was well received by attendees.

View and download photos from these and other events at CTU.net.com/pics



CTU Education Policy and Legislative Program

Small Class Size = Educational Achievement

Smaller class size leads to educational achievement, especially in elementary grades.

Yet, a new CTU study of state records documents this fact: when it comes to crowding students into classrooms, the Chicago public school system ranks among the top offenders in Illinois.

Our own school survey found over 200 classrooms where the Chicago Board of Education violates its own policy on the maximum number of students allowed. In one school, for example, we found 43 students packed into a third grade classroom. This is unacceptable.

We will continue to advocate for these children even though Illinois law unfairly prevents us from officially negotiating for smaller class sizes.

End The 20th Day Rule

Instability, mostly at neighborhood schools, begins on the very first day of school because each year the Chicago school board waits until the 20th day of the school year to announce final teacher class assignments.

The result is four weeks of school understaffing and disruption of the teaching and learning that was already underway.

Instead of adequate planning, the school board uses the entire first month of the school year as a “wait and see” period. Education is in limbo while the school board decides where to put teachers.

The Illinois School Code mandates that there cannot be a reduction in teachers due to the decrease in the number of students at a school after the 20th day of the school year.

Elect Chicago School Board Members

By law, Chicago Public School District #299 is the only one in Illinois with an appointed school board. The majority of Chicagoans support our call for democracy, a simple and fundamental principle, in how our school board members are chosen. Electing school board members will provide parents and citizens with more input into school decision-making. It will also help us hold the school board accountable to the public and not to politicians. We want a school board that is representative, accountable, inclusive, and transparent. You can help us change this law.

Oppose Pension Attacks

The average Chicago Teachers’ Pension Fund (CTPF) retiree earns \$42,000 per year. Of the 87,000 retired teachers in Illinois, almost 1 in 5 (17,269) receive a pension that’s less than \$20,000. Our retired members have spent up to 35 years educating students and count on the pension promised by the state.

We are not allowed to receive Social Security. We contribute 9% of our salary to our pension fund each payday. The Chicago Board of Education is still on a “pension holiday” and has not paid into the fund for over a decade — now our pension plan is in a crisis and teachers have been blamed for the financial woes of the schools and state. Chicago corporate CEO’s, many of whom will collect millions of dollars when they retire, are pushing “solutions” to take control of and reduce our pensions rather than require adequate funding for them. You can help us stop these bills.

You can help us change these laws. Sign up for email updates at ctunet.com. We will send you updates and calls-to-action to help us work together for great Chicago schools.

Chicago’s Class Sizes Among Largest in State Illinois School Code Prevents Bargaining over Class Size

In 1995, the Illinois General Assembly passed some major changes to the Illinois School Code and the Illinois Education Labor Relations Act (IELRA) that affected Chicago specifically. These changes were written to affect “an educational employer whose territorial boundaries are coterminous with those of a city having a population in excess of 500,000” which in Illinois singles out Chicago. The most significant change is Article 4.5 of the IELRA (the infamous “4.5”) which prevents the CTU from effectively bargaining over several issues, including class sizes, when negotiating a contract. This issue, along with teacher layoffs and other factors, has led to a gradual increase in our class sizes.

New research by the Chicago Teachers Union shows that the district has reached the point where early grade classrooms in Chicago are larger than those of 95% of the state’s districts. This is important to note at a time when many politicians are arguing to diminish bargaining rights for public employees.

The analysis, conducted using Illinois State Board of Education data, found that classrooms in Chicago’s public high schools have the fifth largest classes compared to other Illinois districts.

The CTU analysis also found:

- Out of the 480 Illinois school districts with high schools, Chicago has the fifth largest average high-school class size. The only districts with larger average high school class sizes are in Woodstock, Pikeland, Havana and Oaklawn.
- Chicago’s average class sizes at the early childhood grades (K-1) are larger than 95 percent of all Illinois school districts.
- On average across all elementary grades, Chicago has the 14th highest class size averaged across grades K-8.
- “Reducing class sizes can lead to improved teaching and learning,” said CTU President Karen GJ Lewis. “In a smaller classroom, a teacher has more time to get to know each student’s

academic strengths and weaknesses; students receive more attention and teachers can spend more time helping students learn and working with parents.”

Tennessee’s Project STAR (Student Teacher Achievement Ratio) found that smaller class sizes had positive effects at every grade level across all school locations (rural, urban, inner city, suburban), on every achievement measure and for all subjects (reading, mathematics, science, social science, language, study skills).

The study also found that students assigned to small classes of 15 students in early grades graduated on schedule at a higher rate (76 %) than students from regular classes of 24 (64%). The same students also completed school with an honors diploma more often than students from regular classes and dropped out of school less often (15 %) compared to the regular classes (24%).

Common Core State Standards Curriculum Development Team Selected



On November 18th, 26 National Board Certified Teachers met at the CTU Quest Center to begin the process of developing model instructional units driven by the Common Core State Standards. This work is funded by a \$200,000 grant from the American Federation of Teachers' Innovation Fund. Six teams of teachers will be working in teams of 4-5 to develop one unit of instruction in each of the following areas: K-2 Interdisciplinary; 3-5 Interdisciplinary; K-3 Math; High School English Language Arts; High School Math; and High School Career and Technical Education. These units and their nine-step development process will serve as models for implementation of the new Common Core State Standards, which have been formally adopted by 45 states and will be fully implemented in 2014. Team members' schools will be first to pilot the units. Team members pictured include, from left, row 1: Erin O'Brien, Quest Center Special Projects Facilitator; Mitchell Brookins; Ross Anzalone; Allison Dodson; John Boggs; John Kuijper; Robert Olszewski; Michael Moriarty; Tanya Mead; Kathleen Kriston; Daniel Washco; Xiaodong Zhang; Franci Nimpson-Boateng; Keshanna Milsap; Walter Taylor, Quest Center Professional Development Facilitator; row 2: Kelicia Jones; Chaniqua Calloway; Sharon Newman; Suzanne Schaefer; Bonita Walker-Jones; Monica Sims; Freeda Pirillis; Meghan Landers; Kelly McCann; Amy Andrews; and Lynn Cherkasky-Davis, Quest Center Coordinator. Missing: Stella Norman, Cathleen Ditto and Michelle Nash

Calling All Lesson/Curriculum Developers

Share the Wealth!

Please submit lessons you have developed around current topical issues that tie in with the current economic or political climate for the Quest Center's Current Events Lesson Plans feature on CTU.net.com.

CTU members are invited to submit lessons/unit plans to the CTU Quest Center that align with themes mentioned above. Plans will be posted on the CTU website and change regularly. Please visit ctunet.com to view lessons and resources currently available for your use.

Please include the following information in your lesson plans:

- Common Core State Standards or Illinois Learning Standards that drive the lesson
- Length of teaching time for unit or lesson
- Audience for the lesson
- Clear and measureable objectives
- Resources and materials that will be utilized in the lesson
- Activities in which students will engage
- Parent involvement piece (for "at home" or "in class" learning)
- Intra- or inter- disciplinary connections
- Homework
- Modifications and accommodations for special needs and English Language Learners

Please attach all assessment tools (e.g. rubric) used to measure if, and to what degree, the students meet your objectives and standards.

Your lesson plans/units must be **submitted electronically** to **all three** people listed below:

- * **Lynn Cherkasky-Davis, Quest Center Coordinator**
LynnCherkasky-Davis@ctulocal1.com
- * **Erin O'Brien, Special Projects Facilitator**
ErinObrien@ctulocal1.com
- * **Walter Taylor, Professional Development Facilitator**
WalterTaylor@ctulocal1.com

Five Key Teacher Books

The Art of Teaching Writing by Lucy Calkins – The ultimate guide for writing instruction in the elementary grades. Calkins provides a road map for teachers who want to engage their students in meaningful, authentic writing experiences that allow them to increase their skills as well as express their individual voices.

Teaching Problems and the Problems of Teaching by Magdalene Lampert – Lampert documented every "teacher move," and her students' responses, over the course of a year. She analyzes her own teaching and the general processes of teaching. Though focused on math instruction, it's great for anyone who wants to be a more reflective practitioner.

Positive Discipline in the Classroom by Jane Nelsen – A viable alternative to carrot-and-stick discipline practices, this book demonstrates how teachers can work with students to build a classroom community where teachers maintain their authority, kindness and firmness are in balance, and everyone's dignity is respected. This book also helps

teachers problem-solve their discipline dilemmas and recognize ways they may be contributing to difficulties.

Experience and Education by John Dewey – If you're going to read one work of Dewey, this is it. Written after his theories were actually implemented in "progressive" schools; he reflects on and responds to those whose teaching he has influenced as well as his critics. This book is so relevant today, as it cautions us against the pitfalls we may encounter in rushing to embrace new methods: "There is always the danger in a new movement that in rejecting the aims and methods of that which it would supplant, it may develop its principles negatively rather than positively and constructively."

Teaching Essentials by Regie Routman – This is a great book for new teachers or for more experienced ones looking to reenergize their practice. It reads like a to-do list for exemplary instruction and classroom management, and its presentation is sure to excite the reader about teaching.

For Prestige, Success & Acclaim
Make Us Your Choice...

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ATTEND OUR INFORMATIONAL MEETING:

Tuesday, January 24
4:00 p.m. to 7:30 p.m.

CTU Quest Center, 222 Merchandise Mart Plaza, Suite 400

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Master's Degree Options



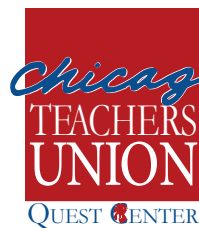
REQUIREMENTS:

- 3 years teaching at current certificate level
- 2 year commitment to teach in CPS after certification

For further information, or to register, call
Lynn Cherkasky-Davis at 312-329-6274
or e-mail LynnCherkasky-Davis@ctulocal1.com

More information can also be found at

www.ctunet.com/nbct



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CTUnet.com/PD

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BY DEC. 22, 2011**

**Pay \$150 tuition and
purchase of required book
(regular tuition is \$195)**

For further information, contact Debbie Pazera at 312-329-6271.

All Quest courses are suitable to meet the ISBE 20% requirement for regular education teachers of students with specialized needs.

Three Hours Graduate Level CPS Lane Placement Credits and/or 45 IL Recertification CPDUs/PTPs • \$195 and book fee/materials fee, if required (see individual course description)

Registration deadline for the 2012 Spring Professional Development is January 17, 2012 (full tuition price).

Encouraging the Discouraged Learner

(3 Lane Placement Credits) Site TBA, Thursdays, Feb. 2, 9, 16, 23, March 1, 8, 15, 22, 29, April 12, 19, 26, May 3, 10, 17, 2012 from 4:30-7:30 p.m. Eulene Carter, NBCT, Instructor. This course is designed to help classroom teachers develop teaching strategies that utilize methods/materials to capture the students' individual interests. Issues as to why students become discouraged and how to engage and encourage them will be explored. A book is required for this course.

NEW TEACHERS! Organizing the Elementary Classroom for Teaching and Learning

This course is tailored to the needs of teachers in their first five years. (3 Lane Placement Credits) - Chicago Teachers Union, 222 Merchandise Mart Plaza, Suite 400, Chicago, IL 60654. Tuesdays, Feb. 7, 14, 21, 28, March 6, 13, 20, 27, April 10, 17, 24, May 1, 8, 15, 22, 2012 from 4:30-7:30 p.m. Nicole Cesario, NBCT, Instructor. This course encompasses the fundamental professional responsibilities required of all elementary teachers: classroom management and community building, establishing routines, participation in the professional community, managing and monitoring student learning, communication with families, and motivating students. Participants will study theories and methods related to these aspects of teaching and will bridge theory and practice by exploring their practical applications in the classroom and school.

Ohio Vote Is a Big Victory for the Middle Class

Statewide Referendum Defeats the Union-busting “Senate Bill 5”

The citizens of Ohio took back their state with a historic vote on Nov. 8 to repeal Senate Bill 5. The vote, which marks the first time that the collective bargaining rights of public employees have been upheld on a statewide ballot, sends a clear signal that Ohioans will not sit idly by while politicians scapegoat hard-working public employees for an economic crisis they did not create.

“The repeal of Senate Bill 5 was a victory for every teacher who helps a struggling child, every firefighter who races into a burning building, every snowplow operator who ensures safe travel for others, and every community that relies on these vital public services,” AFT president Randi Weingarten says. “Ohioans said loud and clear that they would not turn their backs on the people who watch theirs. The historic citizens’ veto was a victory for all Ohioans, and for all Americans who care about democracy and fair play.”

“Those who would dare try to strip collective bargaining rights away from hard-working citizens will now think twice,” she

adds. “Ohio voters made it clear to them that there is a price to pay for turning your back on the middle class.”

The election victory resulted from an incredible grass-roots campaign that engaged citizens from all corners of the state. More than 10,000 volunteers collected 1.3 million signatures to place Issue 2 on the ballot, and then worked tirelessly to make sure their families, friends and neighbors understood what was at stake.

AFT members were instrumental in the successful effort. The Cleveland Teachers Union phone bank made well over 300,000 calls. Volunteers like Joanne Qunnie, a paraprofessional, put in countless shifts. Linda Golba, a retired teacher, gathered thousands of signatures. And Annette Chase, a full-time teacher, worked up to 20 hours a week making sure that her fellow Ohioans knew what was at stake.

“These volunteers knew that when teachers have a voice in the workplace, they are

better advocates for children,” Weingarten says. “They knew that families are healthier when nurses can speak out for better care and more staffing. And they knew that their communities are safer when firefighters and police officers have a say when it comes to staffing to reduce response times or obtaining needed safety equipment like defibrillators.”

The Ohio Federation of Teachers, led by president Sue Taylor, was a prominent partner in the statewide coalition working to repeal the law. “Ohioans said loud and clear that taking away the rights of workers does not solve our state’s economic problems,” she says. “Voters chose to support the idea that workers should retain their right to have a voice and dignity in their workplace.”

Now, Weingarten says, it is “time for all Ohioans to work together to address the challenges that lie ahead: providing all our children a great education, rebuilding our infrastructure and putting our people back to work.”

Union Members Take over Springfield

One toxic pension bill defeated, another still in the hopper

On October 26th, 2011, two busloads of CTU members met early in the morning to depart to the state capitol to defend our pensions. They were joined by thousands in Springfield including fellow members of the Illinois Federation of Teachers, as well as Illinois Nurses Association, UFCW, Illinois Education Association, Teamsters, Laborers, AFSCME, International Union of Operating Engineers, SEIU, and the Fraternal Order of Police under the banner “We Are One.”

Their goal was to defeat two bills that would be catastrophic to the financial security of pension contributors. House Bill 3827 would have replaced the current 12-member pension board of trustees with a 7-member board, four of them appointed by the Mayor of Chicago. Currently, the mayor appoints two members to the Board. The rest of the Board is elected by current contributors and pensioners.

After intense lobbying from union members, the bill’s sponsor, State Representative Tom Cross (R-Plainfield) pulled the bill from committee. That does not mean that the bill will not come back. Sign up for Springfield updates at ctunet.com.

The other proposed bill, SB512, will diminish the hard-earned benefits of people currently contributing to the pension fund.

This legislation, if passed, will offer three choices for participation in the plans going forward (all benefits earned to date would be unaffected):

Option 1: Stay in the current tier 1 plan but pay 50% or more in contributions.

Option 2: Go into a tier 2 plan for new hires that puts retirement age at 67,

lowers benefits and decimates annual Cost Of Living Adjustments (COLA), or

Option 3: Go into a 401k defined contribution plan that freezes current pension credits and relies on the volatile stock market.

This bill will decrease the funds going into the pension and will affect the health of the fund. Many legislators have argued that it is unconstitutional as public pensions are protected under the Illinois State Constitution.

At the time of publishing, this bill is still active and could be passed into law. Go to ctunet.com/pensionSOS for ways to fight this bill.

CTU Member Roberta Wilson Receives Prestigious Award

Roberta Wilson, CTU Sergeant-At-Arms and PSRP member since 1981 was inducted into the Senior Illinoisans Hall of Fame on October 24, 2011 at a reception in the Governor's mansion in Springfield. Wilson was inducted into the "education" award category for her dedication to Chicago's students.



Wilson worked for 36 years at several grade schools as a paraprofessional. Her goal was to make sure that her students were happy, warm, and healthy. After her retirement, Wilson continued volunteering her time in schools as well as remaining active in her church and in CTU.

Wilson has worked for the past 37 years as the chairperson of the Third Unitarian Church Scholarship Program. She volunteers for food pantries and in homeless shelters. She organizes an annual block party so neighbors can come together and meet their elected officials. She serves on Illinois Congressman Danny Davis' Education Committee. She began her social activism during the civil rights movement of the 1960s. At 84, she is still fighting for equality.

The Senior Illinoisans Hall of Fame was initiated by the General Assembly in 1994 to commemorate the achievements and contributions of citizens age 65 or older. Inductees are selected through a statewide nomination and judging process. The program targets candidates in the areas of community service, education, the work force and graphic/performance arts. See the excerpt from the Illinois Act on Aging establishing the Hall of Fame.

ATTENTION JUNE RETIREES!

We've heard that many people are considering retirement this June as our five-year contract draws to an end. For some, this is a well-considered decision, involving years of planning. For others, it comes as a somewhat more impulsive response to the way that their principal or CPS in general is treating them. If you or a friend is in the latter category, please read this crucial information.

CONCERNS (Potential Liabilities)

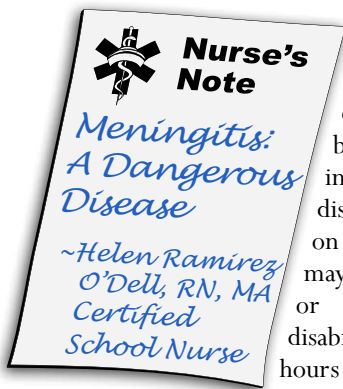
- The school board's vote to rescind our 4% raise has already lowered potential pensions for future retirees since our retirement funds are based on the highest consecutive salary four years out of the last 10 years you work. For almost everyone, this is their last four years on the job.
- If you're desperate to 'get out' but are not yet 60 (or do not have the 33.95 years considered 'max') you will be penalized if you begin to collect pension benefits before reaching age 60. The penalty is ½% per month for each month you are less than 60. For example, if you retire on your 58th birthday, your pension would forever be 12% lower than if you had waited until you turned 60 to collect it.
- The rebate which lowers the member cost of the retiree health care plans is down to 60%. As a result, the least expensive health plans are approximately \$350 per month for the retiree alone and much higher if your partner also needs coverage.

CONCERNS (Potential Assets)

- It is possible to retire and postpone receipt of your pension so it will be 'frozen' and you will not be penalized if you retire with more than 20 years of service but less than maximum service before age 60 or with fewer than 20 years at age 62.
- PEP (Pension Enhancement Program) can help you get a higher pension. If you haven't signed up for PEP (Pension Enhancement Program), make sure you do so by March 1, 2012 if you are planning to retire in June 2012.
- CTPF counts benefit days toward service time (18 days = 1 month). You can use your sick days to gain more than a year of credit towards your length of service this way.

The Bottom Line: This is your future! Make sure to consult your personal financial planner and/or attend retirement planning workshops which are offered by CTPF, the credit union and community colleges. The pension fund will hold a retirement seminar on November 30 at Chicago HS for Agricultural Sciences. Additional seminars will be held in February and March.

Please note that the Chicago Teachers Pension Fund (CTPF) administers the pension plan and is *a completely separate institution* from the Chicago Teachers Union. CTPF is your best source of information on retirement issues. Go to CTPF.org for more information.



Meningococcal disease is a dangerous bacterial infection. The disease can come on quickly and may cause death or permanent disability within hours of the first symptoms. It causes severe swelling of the brain and spinal cord or a serious blood infection. The majority will survive, but nearly 20% of the survivors will have brain damage, loss of hearing, organ failure, limb amputations or other disabilities.

Teens and young adults have an unusually high death rate from the disease; nearly one of every four cases in this age group may result in death. Risk factors associated with this disease include crowded living conditions, active or passive smoking, and irregular sleeping patterns. It is spread through air droplets and direct contact with secretions from infected persons (e.g. coughing or kissing).

Early symptoms are similar to flu and may include fever, headache, nausea and stiff neck. Vomiting, confusion, exhaustion and a rash may also occur. Left untreated, the disease can progress rapidly and lead to serious complications. Early treatment with appropriate antibiotics is essential to reduce the risk of death. And early treatment does not guarantee a full recovery.

Because early symptoms of meningitis are common to less serious infections, disease prevention is critical. The U.S. Centers for Disease Control and Prevention recommends meningococcal immunization for all adolescents 11 – 18 years of age. Meningococcal vaccine is synthetic; there are no live bacteria in the vaccine. One cannot get meningitis from the vaccine. The vaccine is safe. As with all vaccines, pain and redness at the site of the injection may occur for a day or two.

The National Association of School Nurses is conducting an awareness campaign on this important public health issue. Meningococcal vaccine is not required to attend the Chicago Public Schools but many colleges require students to be immunized against meningococcal disease. School nurses recommend this vaccine for students age 11 to 18 and can provide additional information on the disease and the vaccine. ■

Join the CTU Substitute Teacher Committee

By Burma Green, Committee Chair

The purpose of the substitute teacher, according to the CTU contract, is for instruction to continue in a timely manner. This can be challenging as substitutes don't usually have time to prepare for a class like a classroom teacher does. Often, we arrive at a school and are asked to take a seat until the administration figures out our assignment. Sometimes we show up and we're told to go back home.

These issues, as well as a host of others have prompted the CTU to form a committee solely for substitute teachers. We meet monthly and discuss problems

and solutions. If you are interested in applying to join the committee, go to ctunet.com/committee.

- Other issues we have discussed:
- Being assigned duties during the teachers' prep
 - Not being given a lunch period
 - Not being paid in a timely manner
- Are these your issues? Do you have others? Apply to this committee today. Working together, we all win, divided we lose.

Congratulations New Citywide Delegates!

On November 7, 2011 ballots were counted in the election to fill vacant positions for citywide members. The following totals reflect the results of the election. New delegates were seated at the November 9th House of Delegates Meeting. They will serve through January 31, 2012.

Citywide Delegate Election Results 11/7/11
Delegates Automatically Seated because the number of nominees equaled the number of candidates:

Speech Therapists	Margaret M. Kane
Student Special Service Advocates	Anthony Warren
School Nurses	Denise Racky Saria Lofton
Day-to-Day Substitutes	Patricia Breckenridge

City-Wide DTV-Social Workers, School Psychologists and Teachers – 7 Vacancies

*new delegates

Name	Votes
*Therese M. Boyle	118
*Sheryl Thomas	104
*Carol J. Hayse	103
*Benita A. Shanklin	103
*Gloria J. Bashir	91
*Bessie Tsitsopoulos	87

Name (continued)	Votes
*Evelyn Ruiz	68
Sara Mills	60
Mark Wigler	56
Gary Wittbrodt	44
Jacqueline Branson-Johnson	38
Christa Lohman	32

City-Wide School Clerks SCV – 3 Vacancies
*new delegates

Name	Votes
*Lucille Thompson	46
*Barbara J. Davis	44
*Barbara J. Brown	35
Jennifer Davis-Harrington	34

City-Wide Teacher Assistants – 5 Vacancies
*new delegates

Name	Votes
*James B. Lopez	91
*Patricia Robinson	85
*Kimberly Y. Henry	81
*Sharon D. Stamps	76
*Maria C. Alvarez	75
Melenie Gomez	74
Carmella M. Miller	60
Wylene Flowers	58
Sharlene Shaw	42

Notice of Delegate Election

In accordance with Article VI, Section 3 of the Chicago Teachers Union Constitution and By-Laws, the terms of office of current delegates will end on January 31, 2012. New delegates in all functional categories will be seated at the February House of Delegates meeting on February 1, 2012. Below are the nomination and election procedures established by the Rules-Elections Committee for the 2012 Delegates elections. The numbers of delegate vacancies will be determined based on the formulas provided in Article VI, Sections 2b and 2c of the CTU Constitution and By-Laws using the numbers of members on November 30, 2011:

Regular Members - (1) One Delegate shall be elected for the first twenty regular members. (2) An additional Associate Delegate shall be elected for every forty regular members thereafter in a particular school. (3) Schools with less than twenty members shall be combined to form representational units. A non-voting Delegate shall be elected in each school with less than twenty members. Following their election, an election shall be conducted within the combined unit to determine which Delegate shall be entitled to a vote in the House.

Retired Members - One Delegate shall be elected for each one hundred members.

The elections and publications regarding the elections shall be conducted in accordance with applicable laws, orders, rules and agreements.

Teacher Delegates

Election packets with instructions for conducting elections were mailed to current school delegates on December 12, 2011. CTU staff made every effort to find a contact person in buildings without delegates to whom packets were sent. In schools that are entitled to both Delegates and Associate Delegates, Delegates should be elected first, then the newly elected delegate should conduct the elections for the remaining Associate positions.

Schools may conduct elections upon receipt of the packet or whenever is most convenient for the staff of the particular school. If possible, delegates should bring completed election materials to the January 2012 House of Delegates meeting on January 11,

2012. If this is not possible, packets may be mailed to the CTU using the enclosed envelope. In order to be seated in time for the February House of Delegates meeting, election packets must be postmarked no later than January 13, 2012 or dropped off in person by 5pm on that date. Packets not received by this date will be processed, but we cannot guarantee seating at the February meeting.

Citywide/PSRP/Clinician Delegates

There was a citywide nomination meeting for all citywide teachers, PSRPs and Clinician delegates at CTU Offices on December 12. Functional groups held nominations at separate time periods.

Paper nominations were taken to ensure accuracy and to move nominations in a timely manner. Delegates did not have to be present to be nominated. Each nominator was required to complete a nomination form in order to nominate a candidate. Forms were available at the meeting and at ctunet.com.

Members who nominated delegates were members of the functional group of the of the delegate they nominated. Those who second nominations could only do so for members of their own functional group. Elections are only being held in categories where there are more candidates than vacancies.

Citywide Delegate ballots will be mailed to members' homes on December 22, 2011. Returning ballots must be postmarked by January 13, 2012 or dropped off in person to the CTU office by 5 pm on January 13th. Citywide ballots will be counted at the CTU offices on Friday, January 20, 2012.

Citywide Delegate candidates wishing to mail campaign literature to citywide members may provide stamped and stuffed literature to CTU no later than December 19, 2011 at 5:00 PM in order for it to be labeled, processed and mailed to members.

Retiree Delegates

Nominations for Retiree Delegates were taken at the Retiree Luncheon on December 1, 2011. Paper nominations were taken to ensure accuracy and to move nominations in a timely manner. Members who could not attend the luncheon were allowed to

have someone else in the Retiree group make a nomination for them. Nominees needed not be present to be nominated. Each nominator was required to complete a nomination form in order to nominate a candidate. Forms were available at the nomination meeting and at ctunet.com. Only retired members were allowed to nominate others. Those who second nominations could only do so for members of their own functional group.

Retiree Delegate ballots were mailed on December 9, 2011 to members' home addresses. Completed ballots must be returned to CTU with a postmark date no later than January 6, 2012. Retiree Delegate ballots will be counted at the CTU offices on January 14, 2012.

Retiree Delegate candidates wishing to mail campaign literature to retiree members may provide stamped and stuffed literature to CTU no later than December 15, 2011 in order for it to be labeled, processed and mailed to members.

2012 Delegate Election Vacancies

New delegates will be seated on February 1, 2012.

Job Categories - # of Open Delegate Positions

- Temporary Teachers - 11
- Downtown/District Offices & Special Teachers Homebound - 28
- School Nurses - 5
- Speech Pathologists - 7
- Speech Pathologist Assistants/Aides - 1
- Hospital Licensed Practical Nurses - 2
- School/Interpreter Clerks, Computer Technicians & Technology Coordinator I, II & III - 28
- Library Assistants, Student Special Services Advocates/Needs Program Assistants, Occupational Therapist Assistants, and Head Start Assistants - 3
- Guidance Counselor Assistants - 3
- Vision Screening/Audiometric Technicians, Audio-Visual Technicians & Health Service Nurses - 2
- Teacher, School, Interpreter, Instructor, Montessori, Bilingual, and Social Service Assistants - 44
- School Community Representatives, Community Representatives I & II, Parent Advocates/Bilingual Representatives I & II, Parent Advocates/Bilingual - 2
- Retirees - 36

Delegates not present at the House of Delegates Meeting on Wednesday, October 19, 2011

ALI AUSTIN-NORTH LAWNDALE ELEMENTARY

Anderson, Grace A.
Keller, Kristina C.
Lopatka, Marcia J.
Luna, Maureen J.
Miller, Tommy
Poole, Alethea
Shere, Nicole R.
Smith, Lisa L.
Smith, Tanya Y.
Williams, Nancy J.

AL2 AUSTIN-NORTH LAWNDALE ELEMENTARY

Harper, Carla T.
Killingsworth, Yvette E.
Oesterreicher, Jay S.
Sands, Judith A.

BPI BURNHAM PARK ELEMENTARY

Duncan, Libra L.

BP2 BURNHAM PARK ELEMENTARY
Andersson, Helen N.
Coleman-Beckam, Valerie D.
Cresswell, Sheba L.
Durrah, Vickie S.
Gharashor, Narineh

EGI ENGLEWOOD-GRESHAM ELEMENTARY

Carrethers, Loreal S.
Neely, Dwight C.
Robinson, Lorna R.
Ross, Pamela M.
Sharp, Daisy L.
Smith, Vera I.

EG2 ENGLEWOOD-GRESHAM ELEMENTARY

Kizart, Camille A.
Stephanos, Peter
Wynn, Ola

FSS FAR SOUTH SIDE HIGH SCHOOL

Fitzgerald, James B.
Knowles-West, Kristine E.
Pincham, Robert E.

FRI FULLERTON ELEMENTARY

Getzendanner, Sandy
Jackson, Richard R.
Koutny, Elizabeth M.
O'Gara, Laura E.
Santacruz, Erica P.
Vacco, Angela L.
Valcik, Margaretmary
Villa, Mary

FR2 FULLERTON ELEMENTARY

Bates, Barbara J.
Brennan, Jennifer L.

Byrd, Marcie A.
Kearns, Donald E.
Kovach, Gerard J.
Townsel, Jennifer R.

FL1 FULTON ELEMENTARY

Allebach, Beverly C.
Balark, Lawrence
Fisk, David L.
Klaus, Conor R.
Rieck, Veronica

FL2 FULTON ELEMENTARY

Buckley, Jennifer L.
Reese-Clark, Vanessa B.

GHI GARFIELD-HUMBOLDT ELEMENTARY

Boatwright, Lowery E.
Cahill, Gloria
Greco-Serwa, Sandra M.
Sturgeon, Melissa S.
Wendorf, Lori S.

GH2 GARFIELD-HUMBOLDT ELEMENTARY

Bastek, Kirk J.
Biancalana, Jodi L.
Burton-West, Cheryl A.
Dragos, Luminita
Kruger, Christopher
Price, Christopher
Savage, Lekia D.
Watson, Joyce

LC1 LAKE CALUMET ELEMENTARY

Anglin, Adrienne R.
Bergstrom, Erika L.
Garner, Darnell J.
Gwin, Zipporah D.
Melton, Wilene M.
Refakes, Dean A.
Roberts, Brian L.

LC2 LAKE CALUMET ELEMENTARY

Brady, Thomas P.
Craig, Sharion D.
Hanyzewski, Gerald
Ortega, Alex M.
Salazar, Natalie
Tofilski, Mary
Williams, Rachel S.

ME1 MIDWAY ELEMENTARY

Hester, Kamau L.
McMahon, Mary L.
Preciado, Diana

ME2 MIDWAY ELEMENTARY

Castrejon, Roberto
Cummings, Nora K.
Julian, Denise S.
Lucas, Sherisse A.
Magallanes, Lucero

Morris, Valerie L.
Paulinski, Juanita N.
Rodriguez, Sara
Waywood, Anna J.

NW1 NORTH-NORTHWEST SIDE H.S.

Duarte, Samuel
Lombardo, Martin R.
McIntosh, James E.
Ochoa, Victor
Olson, Audrey R.
Santana, Wilfredo
Vanover, Daniel L.
Wagner, Eric S.
Walsh, Matthew J.

NW2 NORTH-NORTHWEST SIDE H.S.

Bach, Barbara A.
Bateman, Benjamin G.
Hale-Daoud, Cassandra L.
Osada, Lauren J.
Ross, Mary K.

OHI O'HARE ELEMENTARY

Miller, Patricia K.
Bravo, Laura G.
Habetler, Deidre
Quintero, Alicia L.

OH2 O'HARE ELEMENTARY

Batman, Curtis J.
Block, Caryn T.
Caldwell, Jean
Jason, Lisa L.
Ortiz, Lorraine G.
Papadogiannis, Mark-Anthony
Shanovich, Katie M.
Taylor, Terral T.

PE1 PERSHING ELEMENTARY

Broderick, Kevin P.
Carreon, Maria D.
Corona, Rosa N.
Dunn, Joseph M.
Murray, Peggy E.

PE2 PERSHING ELEMENTARY

Cintron, Yocelin
Gonzalez, William
King, Latia M.

PL1 PILSEN-LITTLE VILLAGE ELEMENTARY

Colon, Angela G.
Dawson-Casper, Gwendolyn
Fragoso, Miguel
Johnson, Philomena M.
Sanchez, Juan F.
Taylor, Rozlyn

PL2 PILSEN-LITTLE VILLAGE ELEMENTARY

Albrecht, Luke
Chavez, Marlene
Killis, Codi
Olazaba, Phillip J.

RR1 RAVENSWOOD-RIDGE ELEMENTARY

Askounis, Katherine G.
Baime, Sylvia R.
Cunningham, Helen C.
Feeney, Charles L.
Kobs, Sarah C.
Martinez, Xavier F.
Mays, Alison G.
McLaurine, Haneefa R.
Thomas, Judy A.
Tovar, Claudia K.
Veugeler, Paul M.

RR2 RAVENSWOOD-RIDGE ELEMENTARY

Benavides, Angela Maria
Bivens, Sherrilyn
Bruno, Elda
Davis-Williams, Stephanie A.
Ebstein, Jody
Garcia, Marc
Koliarakis, Diane A.
Lee, David Y.
Parks, Nettie M.
Willuweit, Valerie A.

RI1 ROCK ISLAND ELEMENTARY

Brogan, Karen E.
Johnson, Brenda F.
Juracka, Danielle M.
Pryor, Toya S.

RI2 ROCK ISLAND ELEMENTARY

Appiah, Kristin A.
Bedenfield Newman, Lori A.
Oshea, Patricia A.
Riley, Renee T.
Vail, Dennis M.

SKI SKYWAY ELEMENTARY

Coulter, Mark S.
Hinton, Michael D.
Pates, Cynthia M.
Sharrieff, Aisha J.

SK2 SKYWAY ELEMENTARY

Hozian, William P.
Jancaric, Lucille A.
Johnson, Melaan S.

SSH SOUTH SIDE H.S.

Cushingberry, Warren P.
Gomez, Nhora E.

Gooden, Amy
Henderson, Porscha N.
Jones-Chaney, Joni A.
Miller, Martin
Robinson, Annette M.

SW1 SOUTHWEST SIDE H.S.

Beavin, James H.
Kelly, Timothy J.
Nguyen, Quang V.
Stieber, Stephanie M.

SW2 SOUTHWEST SIDE H.S.

Ainsworth, Mark J.
Demski, Alan J.
Perry, Donna M.
Saqri, Ahmed A.
Wagner, Natalie T.

WS1 WEST SIDE H.S.

Cisneros, Edward
Feltes, Emily A.
Gibbons, Bartholomew D.
Jones, Jennifer D.
Thorpe, Monique M.
Vaccarezza-Isla, Adrienne M.
Venegas, Salvador
Ward, Rachel
Woodley, Audrey L.

WS2 WEST SIDE H.S.

Cosby, Kassandra J.
Dziemiela, Brian J.
Giranio, Ronald
Levy, Jonathan H.
Moore, Eleise
Nowlin, Amme A.
Rau, Jay P.
Topel, Scott G.
Waters, Cynthia R.

CITY-WIDE TEACHERS

Anderson, Shirley J.
Angulo, Maria E.
Arneri, Betty J.
Clarke, Linda W.
Dandeles, Debra J.
Feeley, Thomas
Friedman, David B.
Hearrin, Jane E.
Javaras, Barbara K.
Jennings, Carvel
Jones, Martha G.
Kelly, Ellen R.
Koffman, Gail
Korach, Albert
Matthews, Sheresa L.
Nijim, Majd W.
Nisivaco, Julie C.
Parsley, Audrey L.
Pisano, Angela M.
Robinson, Helena M.

Schechter, Jeff M.
Schmidt, George N.
Swanson-Lagesse, Nancy A.
Swift, Maureen C.
Tirado, Roberto E.
Tuite, Jacquelyn L.
White, Norma J.
Williams, Arlene
Wittleder, Socorro A.
Wright, Donna D.

CITY-WIDE CAREER SERVICE

Alcozer, Belen
Aviles, Gladys M.
Bonet, Damaris
Calderon, Iris M.
Callahan, Sharon D.
Carey, Patricia A.
Casimir, Jacqueline
Collins, Brenda J.
Cruz, Griselda
Evans, Andra
Ford, Jeanmarie
Hampton, Vermie L.
Hill, Delphine
Hopp, Kelly A.
Johnson, Kareem J.
Jones, Jean D.
Lopez, Roselie
Moriarty, Carol F.
Mulcahy, Nancy J.
Myron, Deanna
Olivo, Orquidea B.
Palmer, Cecelia L.
Piggee, Marilyn
Ramsey, Barbara
Rosenberger, Janice R.
Sanders, Vickie
Santiago, Milagros
Shaw, Despina A.
Silva, Rosa G.
Simmons, Ruth M.
Sled, Donna J.
Stewart, Gloria J.
Trotter-Harris, Denise
Vivians, Sheila

Delegates not present at the House of Delegates Meeting on Wednesday, November 9, 2011

ALI AUSTIN-NORTH LAWNDALE ELEMENTARY

Anderson, Grace A.
Harris, Vera
Keller, Kristina C.
Lopatka, Marcia J.
Luna, Maureen J.
Miller, Tommy
Nation-Watson, Shelley J.
Shere, Nicole R.
Smith, Lisa L.
Smith, Tanya Y.
Williams, Nancy J.

AL2 AUSTIN-NORTH LAWNDALE ELEMENTARY

Harper, Carla T.
Hildreth, Iris E.
Lopez, Laura
Miller, Wesley
Oesterreicher, Jay S.
Sands, Judith A.

BPI BURNHAM PARK ELEMENTARY

Butler, Mitchell, Paulette B.
Gates, Edith A.
Miller, Billie Judy L.

BP2 BURNHAM PARK ELEMENTARY

Cresswell, Sheba L.
Durrach, Vickie S.
Fischer, Janice L.
Gharashor, Narineh
Hegwood, Catherine
Wesley, Yvonne

EGI ENGLEWOOD-GRESHAM ELEMENTARY

Carrethers, Loreal S.
Neely, Dwight C.
Pugh, Anthony R.
Ross, Pamela M.
Sharp, Daisy L.

EG2 ENGLEWOOD-GRESHAM ELEMENTARY

Kizart, Camille A.
Manderson, Afrah B.
Robinson, Terri A.
Rogers, Joyce M.
Wynn, Ola

FSS FAR SOUTH SIDE HIGH SCHOOL

Fitzgerald, James B.
Knowles-West, Kristine E.
Pincham, Robert E.
Robbins, Elizabeth

FRI FULLERTON ELEMENTARY

Brennan, Jennifer L.
Carriere, Christine A.
Kearns, Donald E.

Kovach, Gerard J.
Townsel, Jennifer R.
Weingarten, Wendy J.

FR2 FULLERTON ELEMENTARY

Cetera, Colleen E.
Getzendanner, Sandy
Hidalgo, Eva
Jackson, Richard R.
Nevarez, Antonia
O'Gara, Laura E.

FL1 FULTON ELEMENTARY

Balark, Lawrence
Fisk, David L.
Flanagan, Paulette M.
Pattis, Wendy R.

FL2 FULTON ELEMENTARY

Buckley, Jennifer L.
Reese-Clark, Vanessa B.
Smith, Andre S.

GHI GARFIELD-HUMBOLDT ELEMENTARY

Cahill, Gloria
Greco-Serwa, Sandra
Pechota, Amber R.
Sturgeon, Melissa S.
Wendorf, Lori S.

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Bastek, Kirk J.
Burton-West, Cheryl A.
Dragos, Luminita
Watson, Joyce

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Anglin, Adrienne R.
Bergstrom, Erika L.
Garner, Darnell J.
Gwin, Zipporah D.
Refakes, Dean A.
Roberts, Brian L.
Saunders-Wolffe, Tanya L.

LC2 LAKE CALUMET ELEMENTARY

Craig, Sharion D.
Garza, Susan K.
Salazar, Natalie
Tofilski, Mary
Walker, Melissa A.
Williams, Rachel S.

ME1 MIDWAY ELEMENTARY

Hester, Kamau L.
McNally, Patricia M.
Pinal, Wendy G.
Preciado, Diana
Richardson, Dawn S.

ME2 MIDWAY ELEMENTARY

Acevedo, Ruben
Castrejon, Roberto

Lucas, Sherisse A.
Magallanes, Lucero,
Morris, Valerie L.
Paulinski, Juanita N.

NW1 NORTH-NORTHWEST SIDE H.S.

Buckmaster, Marcie E.
Cox, Ron O.
Duarte, Samuel
Fuller, Clarence
Lombardo, Martin R.
Maeda, Ann T.
McIntosh, James E.
Olson, Audrey R.

Plum, Keith R.
Schmidt, Sharon M.
Skinner, Jerry D.
Vanover, Daniel L.
Wagner, Eric S.

NW2 NORTH-NORTHWEST SIDE H.S.

Bateman, Benjamin G.
Green, John
Mead, Thomas C.
O'Shea, Mary Rose
Osada, Lauren J.
Reed, Alden S.
Ross, Mary K.

OHI O'HARE ELEMENTARY

Allison, David R.
Blaszczuk, Diane L.
Bravo, Laura G.
Erzrumly, Layla
Johnson, Craig
McGuffey, Candace L.
Miller, Patricia K.
Tulacz, Anthony J.

OH2 O'HARE ELEMENTARY

Batman, Curtis J.
Block, Caryn T.
Cohen, Marlene G.
Kelly, Deanna L.
Taylor, Terral L.
Wohl, Raymond F.

PE1 PERSHING ELEMENTARY

Blair, Karen A.
Carreon, Maria D.
Corona, Rosa N.
Martinez, Mario M.
Rodriguez-Badillo, Guillermina
Simmons, Dawn L.
Youngberg, Michael

PE2 PERSHING ELEMENTARY

Cintron, Yocelin
Gonzalez, William
Hartman, Paul W.
Kaczmarek, James V.
King, Latia M.

PL1 PILSEN-LITTLE VILLAGE ELEMENTARY

Colon, Angela G.
Fragoso, Miguel
Johnson, Philomena M.
Rentz, Kathleen M.
Rudnicki, Deborah L.
Sanchez, Juan F.

PL2 PILSEN-LITTLE VILLAGE ELEMENTARY

Albrecht, Luke
Hearrin, James A.
Killis, Codi
Olazaba, Phillip J.

RR1 RAVENSWOOD-RIDGE ELEMENTARY

Askounis, Katherine G.
Cunningham, Helen C.
Jevremovic, Milka
Kobs, Sarah C.
Lancaster, Elizabeth R.
Martinez, Xavier F.
Mays, Alison G.
Muhammad, Haneefa R.
Sawchuk, Michael J.
Thomas, Judy A.
Tobar, Claudia K.
Veugeler, Paul M.
Warren, Lynn

RR2 RAVENSWOOD-RIDGE ELEMENTARY

Bivens, Sherrilyn
Clancy, Patrick A.
Davis-Williams, Stephanie A.
Ebstein, Jody
Garcia, Marc
Parks, Nettie M.
Willuweit, Valerie A.

RI1 ROCK ISLAND ELEMENTARY

Anderson, Mahiri L.
Hicks, David L.
Juracka, Danielle M.
Wimby, Yoko

RI2 ROCK ISLAND ELEMENTARY

Appiah, Kristin A.
Bedenfield, Lori A.
Calandriello, Joanna
Harty, Laura L.
Simmons, Cynthia F.
Vail, Dennis M.

SKI SKYWAY ELEMENTARY

Gartner, Pamela E.
Goodrich, Patricia E.
Hinton, Michael D.
Pates, Cynthia M.
Polek, Heather A.

President-Brown, Rochelle M.
Sharrieff, Aisha J.
Simpson, Allyson L.

SK2 SKYWAY ELEMENTARY

Baker, Daniel J.
Green-Gates, Darlene
Hozian, William P.
Jancaric, Lucille A.

SSH SOUTH SIDE H.S.

Avinger, Lanada M.
Cushingberry, Warren P.
Gomez, Nhora E.

Gooden, Amy
Hall, David L.

Jones-Chaney, Joni A.
Miller, Martin
Robinson, Annette M.

SW1 SOUTHWEST SIDE H.S.

Balcazar, Cesar A.
Beavin, James H.
Hease, Paul J.
Heenan, Adam P.
Nguyen, Quang V.
Sabo, Jason

SW2 SOUTHWEST SIDE H.S.

Demski, Alan J.
Perry, Donna M.
Wagner, Natalie T.
Zehnder, John M.

WS1 WEST SIDE H.S.

Feltes, Emily A.
Gibbons, Bartholomew D.
Jones, Jennifer D.
Vaccarezza-Isla, Adrienne M.
Venegas, Salvador
Ward, Rachel
Woodley, Audrey L.

WS2 WEST SIDE H.S.

Dziemiela, Brian J.
Hough, Kevin M.
Konieczko, Gregory J.
Levy, Jonathan H.
Nowlin, Amme E.
Rau, Jay P.
Topel, Scott G.

CITY-WIDE TEACHERS

Angulo, Maria E.
Arnieri, Betty J.
Feeley, Thomas M.
Hanson, Mary A.
Heath, Howard L.
Javaras, Barbara K.
Kane, Margaret M.
Kedvesh, John A.
Korach, Albert

Matthews, Sheresa L.
Nijim, Majd W.
Parsley, Audrey L.
Pisano, Angela M.
Pyster, Louis N.
Pyster, Marianne L.
Schechter, Jeff M.
Schwartz, Jennifer K.
Starnicky, Thomas J.
Swift, Maureen C.
Tuite, Jacquelyn L.
White, Norma J.
Wilson, Melvin
Wright, Donna D.

CITY-WIDE CAREER SERVICE

Aviles, Gladys M.
Bonet, Damaris
Butler, Lynne M.
Calderon, Iris M.
Carey, Patricia A.
Evans, Andra
Ford, Jeanmarie
Hampton, Vermie L.
Hearrin, Jane E.
Jones, Jean D.
Lopez, James B.
Nobles, Ida L.
Palmer, Cecelia L.
Powers, Reyne M.
Quinones, Susie
Robinson, Helena M.
Santiago, Milagros
Shaw, Despina A.
Silva, Rosa G.
Simmons, Ruth M.
Sled, Donna J.
Stewart, Gloria J.
Thompson, Lucille
Tirado, Roberto E.
Trice, Jeanine
Trotter-Harris, Denise
Warren, Anthony
Watson, Kimberly A.
Wilson, Stacey L.

IMPORTANT NOTICE

If for any reason you are no longer receiving a paycheck from CPS (on extended leave, displacement, etc.), your dues are not being paid to CTU. Constitutionally, members who haven't paid dues for two consecutive months are automatically removed from our membership rolls, but as a courtesy CTU extends all members a one-month grace period. If you stop receiving a paycheck or are not having dues deducted for whatever reason and would like to remain a member, please call 312-329-9100 and ask for the Financial Office so that you can make arrangements to continue your CTU membership.



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- Auto Insurance



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In Memoriam



July 2011

Henriette D. Peters	7th	Pilsen
Rudelle Anderson	20th	Powell

August 2011

Lula P. Lewis	10th	Hyde Park HS
John T. Gunn	20th	Lafayette
Juanita Shields	24th	Armstrong
William C. Mcnerney	25th	Beasley
Vivian J. Burkett	26th	Reed
Ozie S. House-Johnson	26th	Calumet HS
Harold Greenberg	30th	Clemente HS
Evelyn G. Paradies	31st	Cameron
Nellie T. Pringle	31st	Woodson North

September 2011

Dorothy Tisevich	1st	Pasteur
Susan Davidson-Thomas	2nd	Wirth
Caryn Dale Kaufman	3rd	Darwin
Leon D. Moore	3rd	Bradwell
Ethel J. Polster	3rd	Taft HS
Elizabeth Jurgensen	4th	Shields
Lucy S. Morris	4th	Foreman HS
Charles Mccarthy	5th	Morgan Park HS
Lauretta K. Murphy	5th	Carroll
Joseph Villanueva	6th	Parkside
Hollis Chester	7th	Bethune
Marguerite W. Howard	7th	Bateman
Jewel Christine James	7th	Melody
Rachel B. Roe	7th	Bradwell
Esmar R. Al-Mahdi	8th	Steinmetz HS
Hosea Atkins	8th	Frazier
Marion Lewis	8th	Morgan Park HS
David Goodman	9th	Farnsworth
Patricia Arentz	12th	Lovett
Madeline Voorhees	12th	Mather HS
Jean A. Hillbruner	15th	Madison
Julia G. Russell	15th	Holmes
Ira E. Sax	16th	Haugen
Marion W. Taylor	17th	Drake
Bennett M. Wolfe	18th	Avalon Park
Anita M. Carroll	18th	South Shore HS
Milton E. Upshaw	19th	Caldwell
Harold O. Wingfield	19th	Central Office
Patrick Shupryt	20th	Chicago Voc. Career Acad.
Charles R. Brew	21st	Pulaski
Nancy L. Faron	21st	McCormick
Lorenz C. Becker	22nd	Sullivan HS
Warner B. Birts	24th	Englewood HS
Henry L. James	24th	Westinghouse HS
Virginia Summaria	24th	Dever
Edna Raye Garrett	25th	O'Toole
Anthony E. Pilch	26th	Byrne
Regina Warner	26th	Morton Career Acad.
Antonio Perez	27th	Lane Tech HS
Ann Williams	29th	Sub

October 2011

Hettie O. Butler	1st	Scanlan
Tillie Hilfman	3rd	Decatur
Julie J. Fisher	4th	Otis
Roberta H. Kruchten	6th	Gary
Willie Mcghee	6th	Madison
Joan W. Logan	7th	Douglas
Robert A. Nesbitt	7th	Kenwood HS
Julio P. Lopez	9th	Burr
Mitchell O'Bannon	9th	Robeson HS
Iris L. Sabree	9th	Hyde Park Academy
Marianne Duignan	10th	Chicago Vocational HS
Eleanor St. John	10th	Jenner
Mary Katherine Iglinski	11th	Fleming Branch
Luis E. Perez	11th	Stewart
Herbert D. Tarnor	11th	Farrugut HS
Marguerite White	11th	Henry
Cecilia Corsiglia	12th	Sub
Helen D. Jeffries	13th	Pierce
Peter J. Miscinski	13th	Mather HS
Robert C. Rogers	13th	Central Office
Phyllis D. Spiegel	13th	Hamilton
Mary A. Sassano	14th	Harvard
Bradena P. Thomas	14th	Shoop
Rose D. Bottom	16th	Wadsworth
Doris J. Clayton	19th	Orr HS
Mary D. Molloy	20th	Nansen
James J. Ahern	21st	Bowen HS
Ozie M. Coleman	22nd	Fuller
Elizabeth Daugherty	22nd	Wacker
Irene Rohan	22nd	Arai Middle
Ted S. Vaver	23rd	Anderson
Phyllis Shawaluk	23rd	Hanson Park
William J. Meade	24th	Higgins
Henry Milton	24th	Crane Tech HS
Charlotte Schaefer	24th	Ward
Mary E. Johnson-Hummons	25th	Mollison
Marilyn G. McCullah	25th	Seward
Margaret McGuire	26th	Twain
Shirley Rosenthal	27th	Mayo

Editor's Note: Lists of deceased members of the Chicago Teachers Union are provided to the Chicago Union Teacher by the office of the Chicago Teachers Pension Fund and are printed as received. If you notice an error or omission, please contact the editor at 312-329-6252 so a correction may be made in a subsequent edition.

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