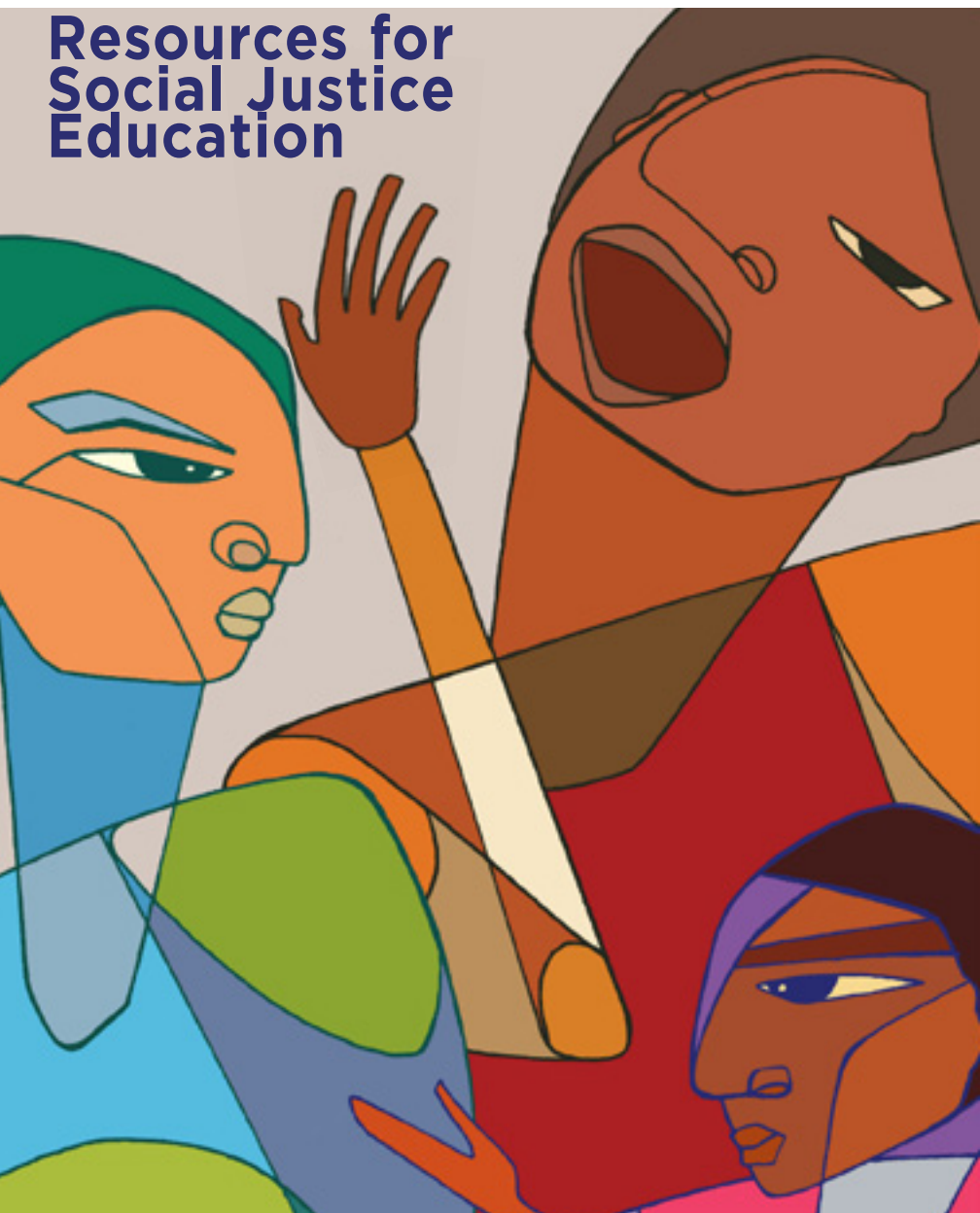


# rethinking schools

2016

## Resources for Social Justice Education



Voice of Social Justice Educators for Over 30 Years



## OUR VISION

In 1986, a group of Milwaukee-area teachers had a vision: They wanted not only to improve education in their own classrooms and schools, but to help shape reform throughout the public school system in the United States. Today Rethinking Schools remains committed to the vision that public education is central to the creation of a caring, anti-racist, anti-sexist, inclusive democracy.

## WHO WE ARE

Throughout its 30-year history, Rethinking Schools has been a voice for educators, nurturing grassroots activism for social, racial, and educational justice at all levels. With a staff of only five people, we rely on our volunteer authors and editors to continuously produce the best social justice resources for teachers and teacher educators. Our editors and staff are educators, education activists, teacher union members, parents, and dedicated supporters of public schools.

Rethinking Schools believes classrooms can be places of hope where students and teachers gain glimpses of the kind of society we could live in, and where students learn the academic and critical skills to make that vision a reality.

## ZINN EDUCATION PROJECT

The Zinn Education Project ([www.zinnedproject.org](http://www.zinnedproject.org)) promotes and supports the teaching of people's history in middle and high school classrooms. Inspired by Howard Zinn's best-selling book, *A People's History of the United States*, [zinnedproject.org](http://zinnedproject.org) offers free, downloadable lessons and articles organized by theme, time period, and reading level. The Zinn Education Project is a collaboration between Rethinking Schools and Teaching for Change.

Public education is central to the creation of a caring, anti-racist, anti-sexist, inclusive democracy.

Cover artwork by Favianna Rodriguez ([favianna.com](http://favianna.com))

# 8 Ways to Support Us

When you support **Rethinking Schools**, you are supporting a grassroots organization with 30 years of dedication to promoting the anti-racist, anti-sexist, multicultural, inclusive, and joyful classrooms our children need and deserve. Visit [www.rethinkingschools.org/SUPPORT](http://www.rethinkingschools.org/SUPPORT) for more information.

## 1 Make a donation.

Every dollar donated helps Rethinking Schools continue to sustain and strengthen public education through social justice teaching and education activism. We also accept stock donations, car donations, and donations through many workplace giving programs. All donations are tax deductible.

## 2 Become a sustainer.

Our sustaining donations provide the regular support we count on to ensure our independent viewpoint. For as little as \$5 per month, you can join our family of supporters.

## 3 Subscribe or give a gift subscription.

Already a subscriber? Give someone a gift subscription and discuss what you are reading. Visit [www.rethinkingschools.com/SUBSCRIBE](http://www.rethinkingschools.com/SUBSCRIBE).

## 4 Buy directly from us.

When you purchase from a behemoth like Amazon, more than half the cost of the book goes directly to that company and not back to us to produce more quality materials at affordable prices. Buy direct from us instead!

## 5 Join our email list.

Our email list is one of the best ways to get special offers, updates on educational issues and activities around the country, and free content.

## 6 Share! Share! Share!

By spreading your love of Rethinking Schools, you help build and inspire the community around you. Ask professors in your network to use Rethinking Schools materials, and suggest *Rethinking Schools* magazine and books to your local and university libraries. See page 14 for information on site licensing.

## 7 Join the conversation on social media.

Engage with us on social media and join in discussions with our community of social justice educators and activists. Facebook: [facebook.com/rethinkingschools](https://facebook.com/rethinkingschools)  
Twitter: [@RethinkSchools](https://twitter.com/RethinkSchools)  
Blog: [rethinkingschoolsblog.wordpress.com/](http://rethinkingschoolsblog.wordpress.com/)

## 8 Use our materials in your organizing.

If you are active with other educators and community members, email us for information about discounted pricing on bulk purchases at [office@rethinkingschools.org](mailto:office@rethinkingschools.org).

# NEW Second Edition!

## RETHINKING POPULAR CULTURE AND MEDIA

Edited by Elizabeth Marshall and Özlem Sensoy

*Rethinking Popular Culture and Media* begins from the premise that the “popular” in our society is fundamentally political. Whether it’s Disney and Barbie or Snapchat and Vine, youth actively navigate, shape, and repurpose popular culture.

This updated collection of lesson plans and critical commentary from *Rethinking Schools* contains over 340 pages largely written by and for teachers. The authors consider the role in students’ lives of media like films, music, and books, as well as popular culture artifacts like toys, and how these materials “teach” children. In each article, authors critique and rethink the connections among race, class, gender, sexuality, power, and schooling.

Available April 2016 • 340 pages • ISBN: 978-0-942961-63-8

**\$24.95** Plus shipping & handling.



How do we help students think critically about what is “popular”?

This second edition includes updated articles, **nine new articles**, and an **updated list of resources**. Chapters are now organized into four major themes to make the text more streamlined:

*Part 1: Commercialism, Corporations, and Youth*

*Part 2: Politics, Violence, and Sanitized History*

*Part 3: Texts, Toys, and Representation*

*Part 4: Teaching, Talking Back, and Taking Action*

How do you respond when a child asks,  
“Can a girl turn into a boy?”

*What if your daughter brings home  
schoolbooks with sexist, racist stories?*

What does “queering the curriculum” look like?

*What’s wrong with “anti-bullying” policies?*

*What are alternatives?*

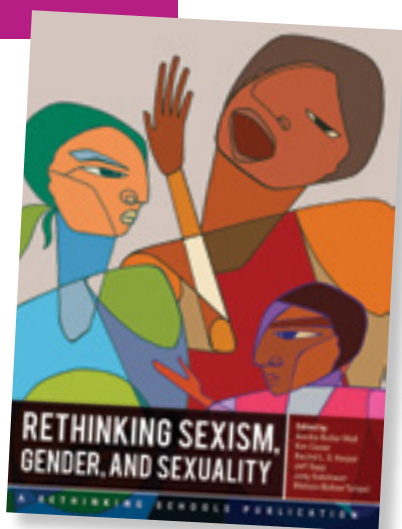
**NEW  
BOOK!**

## RETHINKING SEXISM, GENDER, AND SEXUALITY

Edited by Annika Butler-Wall, Kim Cosier,  
Rachel L. S. Harper, Jeff Sapp, Jody  
Sokolower, Melissa Bollow Tempel

*Rethinking Sexism, Gender, and Sexuality* is a collection of inspiring stories about how to integrate feminist and LGBTQ content into curriculum, make it part of a vision for social justice, and create classrooms and schools that nurture all children and their families.

2016 • 476 pages  
ISBN: 978-0-942961-59-1



**\$24.95** Plus shipping & handling.

**“One of the most important books I’ve read in a long time. It should be mandatory reading for anyone involved in education. The essays are so thoughtful and passionate—but, more than that, they’re engaging. I found myself eager to get back to this collection, wanting to quote from every writer I read in here.”**

JACQUELINE WOODSON, award-winning author of *Brown Girl Dreaming*

*Rethinking Sexism, Gender, and Sexuality* is filled with insightful, thought-provoking articles on:

- creating safe and nurturing classrooms
- teachers coming out
- integrating feminist and LGBTQ content into curriculum
- moving beyond the classroom
- teacher education, continuing education



## RHYTHM AND RESISTANCE

### Teaching Poetry for Social Justice

Edited by Linda Christensen and Dyan Watson

*Rhythm and Resistance* reclaims poetry as a necessary part of a larger vision of what it means to teach for justice.

2015 • Paperback • 272 pages  
ISBN: 978-0-942961-61-4

**\$24.95** Plus shipping & handling.

This book offers practical lessons about how to use poetry to:

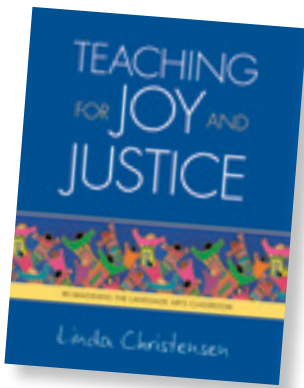
- build community
- understand literature and history
- talk back to injustice
- construct stronger literacy skills across content areas and grade levels

How can poetry lessons build community and develop students' academic skills?

**“There are far too few books written on teaching by people who have actually earned the right to write about teaching. *Rhythm and Resistance* is just such a book, striking a powerful balance between theory and practice...in ways that will profoundly impact the day-to-day work of countless teachers.”**

JEFF DUNCAN-ANDRADE, associate professor of Raza studies and education, San Francisco State University





## TEACHING FOR JOY AND JUSTICE

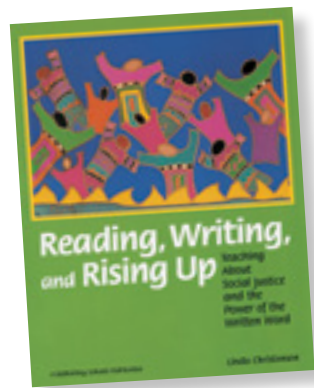
### Re-imagining the Language Arts Classroom

By Linda Christensen

Part autobiography, part curriculum guide, and part critique of today's numbing standardized mandates, *Teaching for Joy and Justice* is the culmination of more than 30 years of Christensen's experience as a classroom teacher, language arts specialist, and teacher educator. Lessons to teach poetry, essays, narratives, and critical literacy skills are woven throughout.

2009 • Paperback • 287 pages  
ISBN: 978-0-942961-43-0

**\$19.95** Plus shipping & handling.  
*PDF version available for only \$14.95!*



## READING, WRITING, AND RISING UP

### Teaching About Social Justice and the Power of the Written Word

By Linda Christensen

How do we draw on students' lives to teach for justice? This book offers lessons on community building, myth deconstruction, the politics of language, and how immigration policies have affected students' lives, plus a rich collection of student writing to inspire developing writers.

"My students walk out the school door into a social emergency," Linda Christensen writes. "They are in the center of it. I believe that writing is a basic skill that will help them both understand that emergency and work to change it."

2000 • Paperback • 196 pages  
ISBN: 978-0-942961-25-6

**\$19.95** Plus shipping & handling.  
*PDF version available for only \$14.95!*



## Buy the set and save \$9.95!

ISBN: 978-0-942961-44-7

**Only \$29.95 per set!** Plus shipping & handling.  
*PDF version available for \$24.95!*

## A PEOPLE'S CURRICULUM FOR THE EARTH

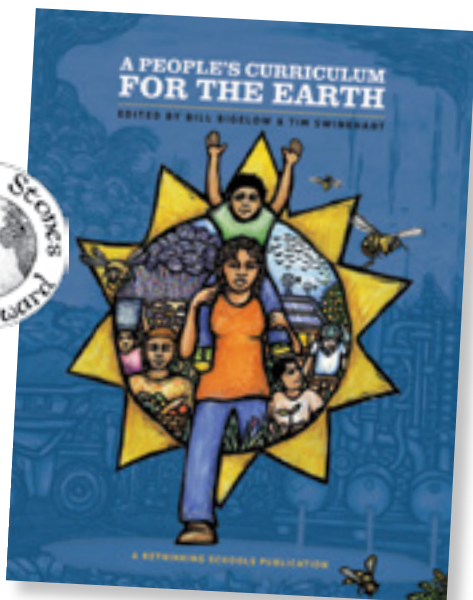
### Teaching Climate Change and the Environmental Crisis

Edited by Bill Bigelow and Tim Swinehart

Years in the making, *A People's Curriculum for the Earth* is a collection of articles, role plays, simulations, stories, poems, and graphics to help breathe life into teaching about the environmental crisis. The book features some of the best articles from *Rethinking Schools* magazine alongside classroom-friendly readings on climate change, energy, water, food, and pollution—as well as on people who are working to make things better.

2015 • Paperback • 426 Pages • ISBN: 978-0-942961-57-7

**\$24.95** Plus shipping & handling.



**“To really confront the climate crisis, we need to think differently, build differently, and teach differently. *A People's Curriculum for the Earth* is an educator's toolkit for our times.”**

NAOMI KLEIN, author of *The Shock Doctrine* and *This Changes Everything: Capitalism vs. the Climate*

Help students grasp the environmental crisis and imagine solutions.

**“With engaging short readings and lively teaching ideas, the guide will ensure that students learn to ask critical questions about the systems that affect not only the planet but all of our lives.”**

TEACHING TOLERANCE MAGAZINE



# RETHINKING MATHEMATICS

## Teaching Social Justice by the Numbers

Second Edition

Edited by Eric (Rico) Gutstein  
and Bob Peterson

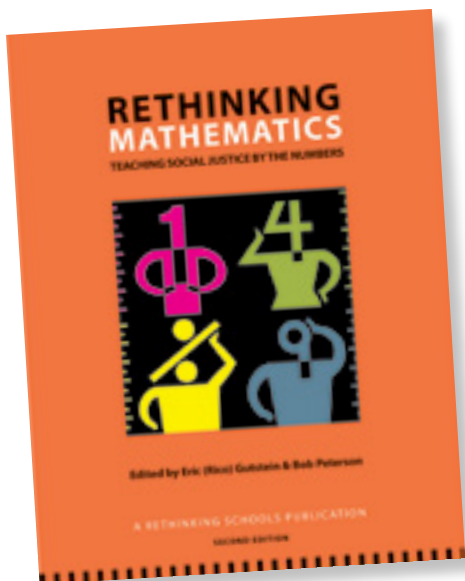
This expanded and updated edition of *Rethinking Mathematics* shows how to weave social justice issues throughout the mathematics curriculum, as well as how to integrate mathematics into other curricular areas.

*Rethinking Mathematics* offers more than 50 articles including teaching ideas, lesson plans, and reflections by practitioners and mathematics educators.

2013 • Paperback • 300 pages • ISBN: 978-0-942961-55-3

**\$24.95** Plus shipping & handling.

**PDF version available for only \$19.95!**



**“An invaluable resource! With clarity and insight, *Rethinking Mathematics* shows how teachers who are dedicated to social justice can act on their commitments.”**

MICHAEL W. APPLE, John Bascom Professor of Curriculum and Instruction and Educational Policy Studies, University of Wisconsin–Madison

Help students analyze social problems using  
real-world math.

**“Who would have thought that math could be taught through such compelling social issues as racial profiling, the war in Iraq, and environmental racism? This superb book is an extraordinary collection of ideas for any teacher who wants to bring passion, engagement, and social justice to the mathematics classroom.”**

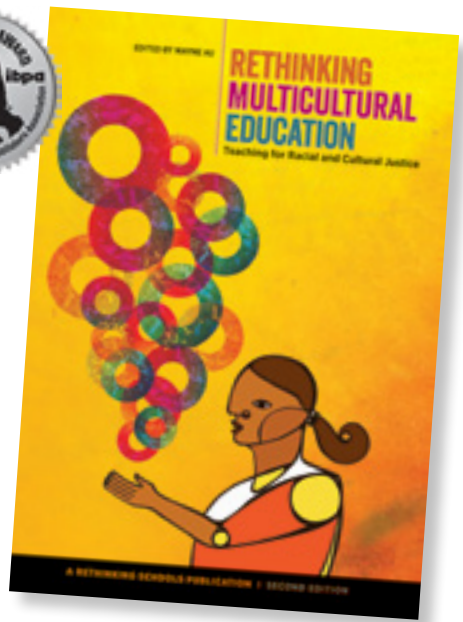
LISA DELPIT, Felton G. Clark Distinguished Professor of Education, Southern University, Baton Rouge, and author of *Multiplication Is for White People*

# RETHINKING MULTICULTURAL EDUCATION

## Teaching for Racial and Cultural Justice

Second Edition

Edited by Wayne Au



With over 100 pages of new material, this expanded edition collects the best articles in *Rethinking Schools* magazine dealing with race and culture in the classroom.

Moving beyond a simplistic focus on heroes and holidays, foods, and festivals, *Rethinking Multicultural Education* demonstrates a powerful vision of anti-racist social justice education. Practical, rich in story, and analytically sharp, *Rethinking Multicultural Education*

reclaims multicultural education as part of a larger struggle for justice and against racism and cultural oppression—in schools and society.

2014 • Paperback • 418 pages • ISBN: 978-0-942961-539

**\$24.95** Plus shipping & handling.

***“Rethinking Multicultural Education is an essential text as we name the schools we deserve, and struggle to bring them to life in classrooms across the land.”***

WILLIAM AYERS, teacher, activist, award-winning education writer, and Distinguished Professor of Education and Senior University Scholar at the University of Illinois at Chicago (retired)

Now, more than ever, school communities must embrace a multicultural, anti-racist curriculum.

***“If you are an educator, student, activist, or parent striving for educational equality and liberation, *Rethinking Multicultural Education* will empower and inspire you to make a positive change in your community.”***

CURTIS ACOSTA, former teacher of the Tucson Mexican American Studies Program and founder of Acosta Latino Learning Partnership

## THE NEW TEACHER BOOK Finding Purpose, Balance, and Hope During Your First Years in the Classroom

Edited by Terry Burant, Linda Christensen, Kelley Dawson Salas, and Stephanie Walters

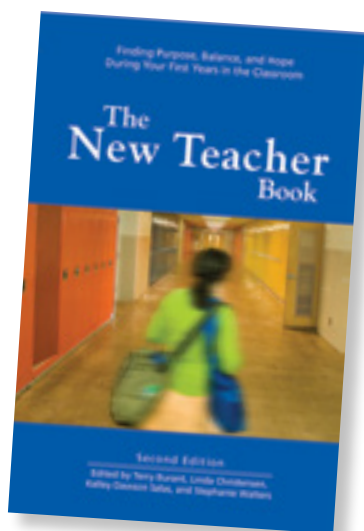
Teaching is a lifelong challenge, but the first few years in the classroom are typically a teacher's hardest. *The New Teacher Book* is an invaluable resource for new teachers entering the classroom.

This expanded collection of writings and reflections—some by new teachers, others by veterans with decades of experience to share—offers practical guidance on how to effectively navigate the school system, form rewarding professional relationships with colleagues, and connect in meaningful ways with students and families from all cultures and backgrounds. It will help new teachers, from kindergarten through high school, sustain the passion and ideals that led them to teaching, and channel that energy into the day-to-day reality of working in a school.

Many teacher education programs give *The New Teacher Book* to students as they begin student teaching or upon graduation. School districts have included it as part of their new teacher orientations.

2010 • Paperback • 384 pages • ISBN: 978-0-942961-47-8

**\$18.95** Plus shipping & handling. **PDF version available for only \$13.95!**



How can teachers hold on to their values during the difficult first years in the classroom?

**"In our program, every student teacher is awarded a copy of *The New Teacher Book*. This book aligns with our focus on critical pedagogy while keeping it real and doable in a novice teacher's everyday life. It was the most meaningful gift we could give them."**

PATTY BODE, associate professor of teacher education in art education and co-author with Sonia Nieto of *Affirming Diversity: The Sociopolitical Context of Multicultural Education*

# RETHINKING EARLY CHILDHOOD EDUCATION

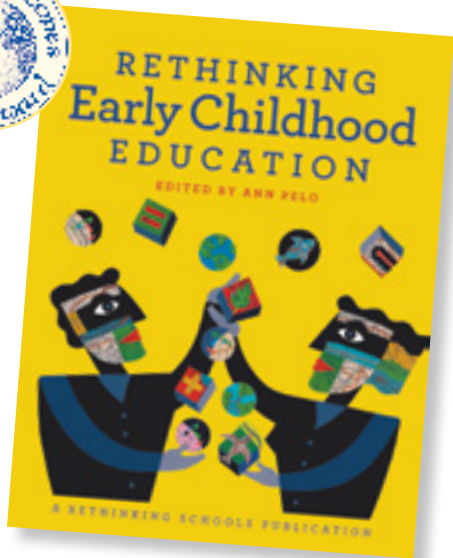
Edited by Ann Pelo

*Rethinking Early Childhood Education* helps educators move beyond “anti-bias education” into a deeper and more expansive conversation about what it means to “teach for justice” in early childhood education. Along the way, it explores seven characteristics of early childhood education programs that are committed to social justice teaching and learning.

An outstanding resource for childcare providers, early-grade teachers, and teacher education and staff development programs. Recommended as a staff favorite and “enduring classic” by *Teaching Tolerance* magazine.

2008 • Paperback • 256 pages • ISBN: 978-0-942961-41-6

**\$18.95** Plus shipping & handling.



**“Ann Pelo and contributing authors provide deep focus on the complexities of social justice issues in early childhood education settings, offering an overview of critical content, dispositions, and actions in support of authentic, equitable education experiences for all children, families and educators....With this foundation, our children will not only be able to cope with but to shape their lives and their future society in powerful ways.”**

CECELIA ALVARADO, faculty, George Mason University and director, Early Childhood Equity Initiative

What does it mean to “teach for justice” in early childhood education?

**“This volume is a beacon of progressive early childhood teaching practices. When I started reading this book, I could not put it down!”**

PATRICIA RAMSEY, professor of psychology and education, Mount Holyoke College, and co-author of *Teaching and Learning in a Diverse World: Multicultural Education for Young Children*

## RETHINKING ELEMENTARY EDUCATION

Edited by Linda Christensen,  
Mark Hansen, Bob Peterson,  
Elizabeth Schlessman, and  
Dyan Watson

Master elementary classroom teachers show how they teach subject content through a social justice lens, incorporating wisdom from students and parents—while navigating stifling tests and mandates.

This indispensable resource for social justice elementary educators includes:

Part 1: Building Classroom Community

Part 2: Reading and Writing Toward a More Just World

Part 3: Minding Media

Part 4: Math Is More than Numbers

Part 5: Laboratory for Justice: Science Across the Curriculum

2012 • Paperback • 320 pages • ISBN: 978-0-942961-52-2

**\$24.95** Plus shipping & handling.

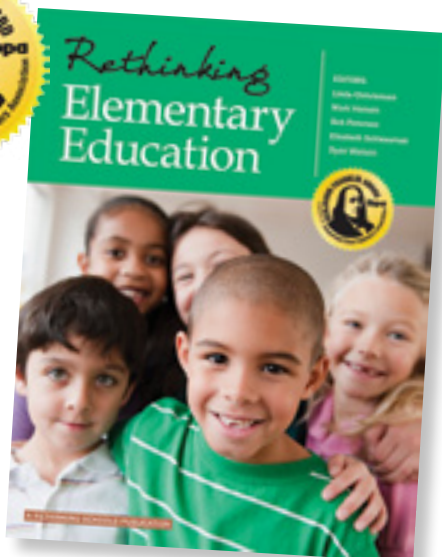
**“Both clear and profound, this honest book provides inspiration, invites reflection and, through engaging real life examples of classrooms across the nation, shows that—in spite of all the external restriction placed upon our schools—we can be the teachers we want to be and give all children the true education they deserve.”**”

ALMA FLOR ADA, professor emerita at the University of San Francisco and award-winning author

Inspiring stories and practical lessons about how elementary teachers teach for social justice.

**“Another glorious package of encouragement and challenge from the most enlightened and most fervent group of teachers and their allies in our nation. Indispensable for elementary teachers—and a feisty provocation to all educators to stand up and fight for our beliefs.”**

JONATHAN KOZOL, author, *Savage Inequalities* and *Letters to a Young Teacher*



# Magazine Subscriptions



## SUBSCRIBE TO *RETHINKING SCHOOLS* MAGAZINE

*Rethinking Schools* is a quarterly magazine filled with teacher-written stories about anti-racist, anti-sexist, multicultural teaching in K–12 classrooms; policy analysis to help educators make sense of the forces shaping our schools and our students’ lives; and inspiring news about education activism.

“As a teacher and researcher, *Rethinking Schools* has become an indispensable part of my reading regimen. With uplifting and critical articles and valuable resources, *Rethinking Schools* is every teacher’s best friend and ally.”

**SONIA NIETO**, professor emerita, University of Massachusetts Amherst

## 7

### Seven good reasons why you should subscribe to *Rethinking Schools* today.

1. Explore **thought-provoking examples** of social justice teaching.
2. Read **hard-hitting analyses** of education policies and news about organizing.
3. Enjoy **timely reviews** of films, books, and teaching resources.
4. Join the growing **community of educators** committed to justice, equity, and a quality education for all.
5. Access the complete *Rethinking Schools* **archives and resources** on our website.
6. Receive **the mobile edition** through our *Rethinking Schools* app.
7. **Save up to 50%** off the cover price.



# Subscription Rates

“I am starving for **rational, relevant discourse in education** that I can find nowhere else but with *Rethinking Schools*. You all keep me sane during this tough, tough time in public education.”

ANN MARIE NELSON, bilingual teacher, Milwaukee Public Schools

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Back Issues.....	<b>\$4.99</b>



All international deluxe and print subscriptions add \$10 per year.

*Rethinking Schools* provides a vision of schooling based on teacher creativity and collaboration—and grounded in students' lives.

# Site Licenses

## COLLEGE AND UNIVERSITY ONLINE ACCESS

### Campuswide Access to *Rethinking Schools* Magazine Archives!

*Rethinking Schools* offers a range of timely articles not likely to be found in a single textbook. It is ideal for encouraging lively class discussions, stimulating student interest in a host of research projects, and introducing future teachers to vivid examples of classroom teaching that promote community, justice, and equality while building academic skills.

Hundreds of teacher educators across the United States and Canada—and throughout the world—use *Rethinking Schools* articles in their courses. For complete access to the online archives of our award-winning magazine, we have created several options for your learning community.

### University Library Site License—Only \$199!

Your library can now purchase a site license for just \$199 per year. This license gives your university community unlimited and complete access to our online archives. Institutional access is regulated by the registration of IP addresses.

**To begin the process, download our site license agreement at:**  
[www.rethinkingschools.org/sitelicense](http://www.rethinkingschools.org/sitelicense)

### Student Online Access—Just \$9.95 per Student!

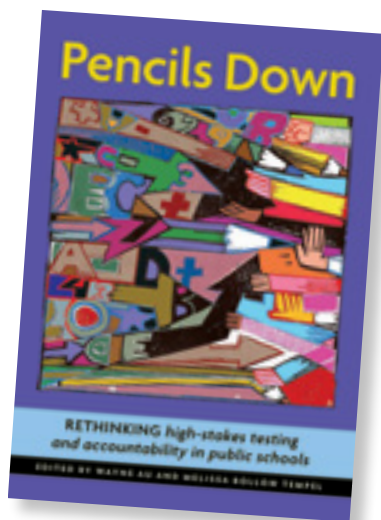
Students can access the full content of our digital archives for an entire year at the low price of \$9.95.

Have students sign up online at [www.rethinkingschools.org/onlineaccess](http://www.rethinkingschools.org/onlineaccess).

## **PENCILS DOWN** **Rethinking High-Stakes** **Testing and Accountability** **in Public Schools**

Edited by Wayne Au and  
Melissa Bollow Tempel

We are in the midst of a war to privatize public education. High-stakes, standardized tests are the privatizers' weapon of choice. *Pencils Down* exposes the false promises of high-stakes testing and the inaccuracy of their use as tools of measurement, and shows examples of the damage they cause. The book also offers inspiring stories of resistance as well as visionary forms of assessment.



This volume will educate, engage, and inspire students, teachers, and parents to become advocates to stop abusive forms of testing and to work for alternatives.

Authors include Linda Darling-Hammond, Monty Neill, Gloria Ladson-Billings, Greg Michie, Bill Bigelow, Bob Peterson, Linda Christensen, and Barbara Miner.

2012 • Paperback • 300 pages • ISBN: 978-0-942961-51-5

**\$24.95** Plus shipping & handling.

***PDF version available for only \$19.95!***

What's wrong with standardized tests, and how is the movement against them changing our schools?

**“Finally we have a book that demystifies and challenges the madness of the ‘almighty’ testing craze! At a time when the most vulnerable students are further victimized and made to feel even more marginal, Wayne Au and Melissa Bollow Tempel have compiled a document that should be read by anyone who thinks there is something fundamentally wrong with the current emphasis on testing over quality education.”**

DAVID STOVALL, associate professor, Educational Policy Studies and African-American Studies, University of Illinois at Chicago

## 4th Edition!

### **OPEN MINDS TO EQUALITY** **A Sourcebook of Learning Activities to Affirm Diversity and Promote Equity**

By Nancy Schniedewind  
and Ellen Davidson

The fourth edition of *Open Minds to Equality* contains a wealth of updated information and resources, including

lessons that address immigration, anti-Muslim discrimination, gender identity, and bullying.

*Open Minds to Equality* is a sourcebook of activities to help students understand and change inequalities based on race, gender, class, age, language, sexual orientation, physical/mental ability, and religion. The activities also promote respect for diversity and interpersonal equality among students, fostering a classroom that is participatory, cooperative, and democratic.

This book is an essential resource for teachers, leaders in professional development, and curriculum specialists.

2014 • Paperback • 408 pages • ISBN: 978-0-942961-60-7

**\$24.95** Plus shipping & handling.

How can we help students think carefully about inequalities—and what they can do about it?

**“A much-needed resource for educators at all levels who are interested in promoting critical thinking in their classrooms and social change in their communities. I highly recommend it!”**

BEVERLY DANIEL TATUM, president of Spelman College and author of *Why Are All the Black Kids Sitting Together in the Cafeteria?*



## Teach for Equity and Justice



## RETHINKING OUR CLASSROOMS, VOLUME 1

*Rethinking Our Classrooms* includes creative teaching ideas, compelling narratives, and hands-on examples of ways teachers can promote values of community, justice, and equality—and build academic skills. A great resource for new and veteran K-12 teachers, as well as teacher education and staff development programs.

2007 • Paperback • 240 pages  
ISBN: 978-0-942961-35-5

**\$18.95** Plus shipping & handling.

**PDF version available for only \$13.95!**

## RETHINKING OUR CLASSROOMS, VOLUME 2

This companion volume to *Rethinking Our Classrooms* is loaded with essential articles about teaching, as well as curriculum ideas, lesson plans, and resources, all grounded in the realities of the classroom. An invaluable tool for educators striving to promote social justice and high-quality student learning.

2001 • Paperback • 240 pages  
ISBN: 978-0-942961-27-0

**\$16.95** Plus shipping & handling.

**PDF version available for only \$11.95!**

Compelling stories show how to teach for social justice, at all grade levels and disciplines.

## Buy the set and save \$10.95!

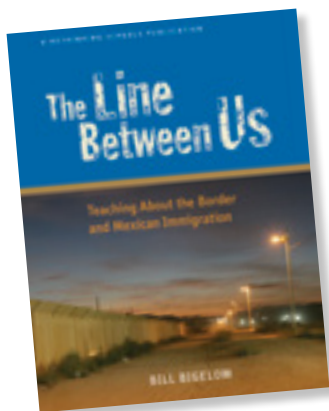
ISBN: 978-0-942961-37-9

**Only \$24.95 per set!**

Plus shipping & handling.

**PDF version available for only \$19.95!**





## THE LINE BETWEEN US Teaching About the Border and Mexican Immigration

By Bill Bigelow

U.S. immigration policy is back in the headlines. Politicians demand more walls and more deportations. Yet few textbooks ask why so many people have fled Mexico for the United States. *The Line Between Us* explores the history of U.S.-Mexican relations and the roots of Mexican immigration, all in the context of the global economy. And it shows how teachers can help students understand the immigrant experience and the drama of border life.

2006 • Paperback • 160 pages  
ISBN: 978-0-942961-31-7

**\$16.95**

Plus shipping & handling.

**“An imaginative and innovative approach to understanding the U.S.-Mexican border and Mexican immigration.”**

*Teachers College Record*

## RETHINKING GLOBALIZATION Teaching for Justice in an Unjust World

Edited by Bill Bigelow and  
Bob Peterson

*Rethinking Globalization* is the best single-volume source for teaching strategies that will help students make sense of an increasingly complicated and scary world. *Rethinking Globalization* alerts readers to the challenges we face—from child labor to sweatshops, from free trade to global warming—and also spotlights the enormous courage and creativity of people working to set things right. This essential resource includes role plays, interviews, poetry, stories, background readings, hands-on teaching tools, and much more.

2002 • Paperback • 400 pages  
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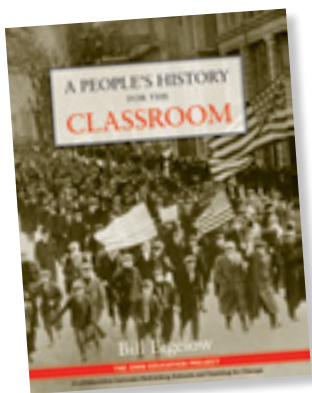
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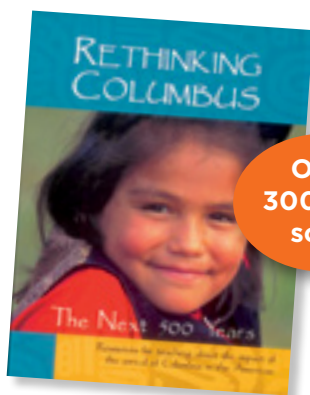
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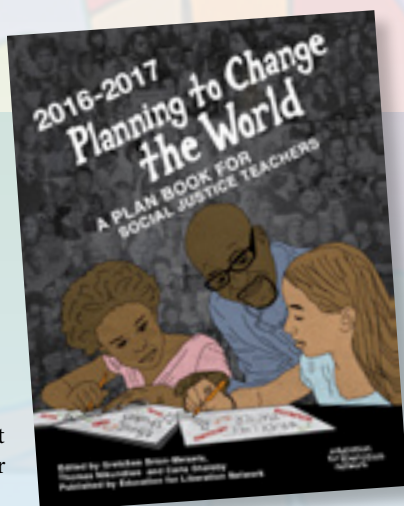
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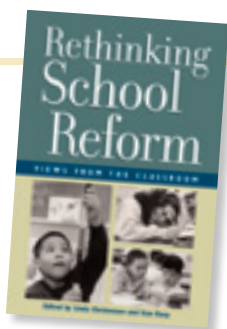
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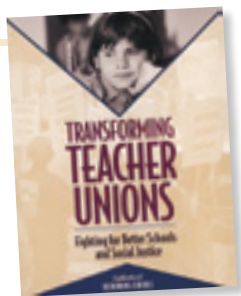
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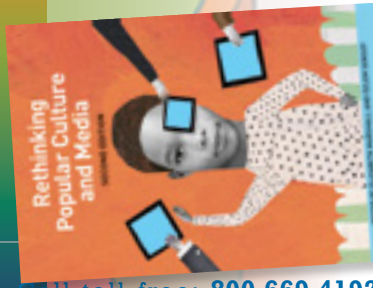
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