

From: David Shane <DShane@LDILTD.com>
Sent: Tuesday, February 09, 2010 11:53 AM
To: MD; Jenkins, Scott; Tony Bennett
Cc: Todd Huston
Subject: RE: Howard Zinn

That would be a mixed bag – start with the I-STEM Network and with Notre Dame's work (which will be facilitated by a National Math & Science Institute grant if Greg Porter's amendments to the ISTA bill on not reducing teachers don't disqualify us) driving PD for STEM teachers in the Advanced Placement context (serves as a good bar for rigorous content)

From: MD [mailto:md@gov.IN.gov]
Sent: Tuesday, February 09, 2010 11:45 AM
To: David Shane; Jenkins, Scott; tb@doe.in.gov
Cc: thuston@doe.in.gov
Subject: Re: Howard Zinn

Go for it. Disqualify the propaganda and highlight (if there is any) the more useful offerings. Don't the ed schools have at least some substantive PD courseware to upgrade knowledge of math, science, etc?

From: David Shane <DShane@LDILTD.com>
To: MD; Jenkins, Scott; Tony Bennett <tb@doe.in.gov>
Cc: Todd Huston <thuston@doe.in.gov>
Sent: Tue Feb 09 11:38:17 2010
Subject: RE: Howard Zinn

I'd nominate the state board, working off of the work of the IPSB just completed. We own the results, with Tony & DOE. Would be useful (& fun) to work with Teresa quietly to do a "what's needed" list (subject matter knowledge plus results-focused pedagogy) & then "survey" each of the major institutions & see how it matches up. Would force to daylight a lot of the excrement.

From: MD [mailto:md@gov.IN.gov]
Sent: Tuesday, February 09, 2010 11:35 AM
To: David Shane; Jenkins, Scott; Tony Bennett
Cc: Todd Huston
Subject: RE: Howard Zinn

Sounds like we need a cleanup of what is credit-worthy in "professional development" and what is not. Who will take charge?

From: David Shane [mailto:DShane@LDILTD.com]
Sent: Tuesday, February 09, 2010 11:28 AM
To: MD; Jenkins, Scott; Tony Bennett
Cc: Todd Huston
Subject: RE: Howard Zinn

The intersection that addresses your question is a combination of Tony (IPSB) & Teresa (ICHE), with Tony owning the driving hand.

Here is the current IU Bloomington School of Education undergraduate curriculum – scroll down through it -- it would be interesting to lay it up against what the Professional Standards Board just did (and in the process note courses that actually teach someone how to cause another to learn, assuming subject matter knowledge in the teacher) – the net result is not a lot of relevance; probably worse in the graduate school.

http://www.indiana.edu/~bulletin/iu/educ_uq/2008-2011/courses.shtml

From: MD [mailto:md@gov.IN.gov]
Sent: Tuesday, February 09, 2010 11:21 AM
To: Jenkins, Scott; Tony Bennett
Cc: Todd Huston; David Shane
Subject: RE: Howard Zinn

This crap should not be accepted for any credit by the state. No student will be any better taught because someone sat through this session. Which board has jurisdiction over what counts and what doesn't?

From: Jenkins, Scott
Sent: Tuesday, February 09, 2010 11:18 AM
To: MD; 'Tony Bennett'
Cc: 'Todd Huston'; Shane, David
Subject: RE: Howard Zinn

On the good news front, I have been in contact with the core knowledge folks. They are excited about an opportunity to look at our standards compared to Core Knowledge. They are sending me the curriculum framework. Once we receive it, will work with the Department staff to schedule a call to discuss next steps with Hirsch's folks.

Oh, and this is why my children will not go to IU:

Social Movements in Modern America: Labor, Civil Rights, and Feminism NEH Summer Institute for School Teachers, July 11-31, 2010

And yes NEH is: National Endowment for the Humanities.

http://www.indiana.edu/~inst2010/institute_schedule.shtml

Zinn along with other anti American leftist readings are prominently featured.

Prima Facie evidence of why we need to change the incentive structure and content requirements of professional development for teachers.

From the program guide

Upon successful completion of the summer institute "Social Movements in Modern America: Labor, Civil Rights, and Feminism," you will earn professional development points (PDPs or CEUs) according to the guidelines of your own school districts. An easy, online form will be available so that you can print your certificate. If needed, Indiana University also will provide a letter to your school district stating that you successfully earned credits.

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From: MD
Sent: Tuesday, February 09, 2010 10:54 AM
To: Tony Bennett

Cc: Todd Huston; Jenkins, Scott; Shane, David
Subject: Howard Zinn

This terrible anti-American academic finally passed away. The obits and commentaries mentioned that his book "A People's History of the United States" is "the textbook of choice in high schools and colleges around the country." It is a truly execrable, anti-factual piece of disinformation that misstates American history on every page.

Can someone assure me that it is not in use anywhere in Indiana? If it is, how do we get rid of it before any more young people are force-fed a totally false version of our history?