

AWG Outstanding Educator Award

Established in 1988, the premier professional award of the Association of Women Geoscientists acknowledges the role of teachers and mentors in every woman geoscientist's life story. The Outstanding Educator Award honors well-established women college or university teachers who have played a significant role in the education and support of geoscientists within and beyond the classroom, in advancing the persistence of females and underrepresented minorities in geoscience careers, and in raising the profile of the geosciences by teaching to and for the broadest audience of students.

Review Criteria

The Outstanding Educator Award is a career award, and the committee will consider nominations for women educators with 20 or more years of service to the geoscience community. Beginning in 2016, nominations will be evaluated on the basis of exemplary contributions in *at least two* of the following three areas:

1. Mentoring

Outstanding impacts in mentoring may include, but are not limited to,

- Going "above and beyond" to support junior colleagues and students in advancing their careers and degrees
- Mentoring student participation in research, including service on undergraduate, master's, and Ph.D. committees and scientific abstracts and publications co-authored with students
- Initiating or contributing to programs devoted to helping women, underrepresented minorities, and first-generation students persist in the geosciences
- Leading courses, short courses, or workshops, and writing articles or publications (formal or informal) with the aim of encouraging career persistence and professional success in geoscience fields

2. Instruction and Curriculum

Outstanding impacts in instruction and curriculum may include, but are not limited to,

- Variety, innovation, or other value of the nominee's portfolio of courses, short courses, or workshops
- Publications on instruction and curriculum ranging from peer-reviewed articles demonstrating effectiveness of teaching innovations to publically-available assignments and assessments
- Professional service, both on the nominee's campus and in professional societies, toward valuing and improving instruction and curriculum

3. Outreach

Outstanding impacts in outreach may include, but are not limited to,



- Significant service to or collaboration with institutions of informal science education (museums, nature and science centers, etc.)
- Presentations, short courses, or workshops; videos or other outreach materials; and articles or publications (formal or informal) explicitly aimed at communicating effectively about science concepts for a general audience (K-12 students or teachers, professionals in other fields, or the overall public)

Nomination Process

The deadline for nominations is April 1. Nomination packets must include a current vitae and at least six nomination letters from male or female current or former students and professional colleagues. Nominees are encouraged to address the review criteria within their letters. AWG is an international organization, and nominees and nominators may be residents of any nation (with the exception of sanctioned countries). Compile all documents in one PDF file and email your nomination as an attachment to the Chair of the AWG Outstanding Educator Award selection committee, Dr. Kelsey Bitting, at <u>kbitting.awg@gmail.com</u>. Awards are distributed at the award ceremony at the annual Geological Society of America meeting.

OEA Past Recipients		
2015	Dr. Jo Laird	University of New Hampshire
2014	<u>Dr. Tekla Harms</u>	Amherst College
2013	<u>Dr. Dianne Smith</u>	Trinity University
2012	<u>Dr. Jean Bahr</u>	University of Wisconsin– Madison
2011	Dr. Marcia Bjornerud	Lawrence University
2010	<u>Dr. Susan Lozier</u>	Duke University
2009	<u>Dr. Anita Grunder</u>	Oregon State University
2008	Professor Janet Herman	University of Virginia
2007	Professor Sue Rimmer	Southern Illinois University Carbondale
2006	Professor Dorothy Merritts	Franklin and Marshall College
2005	Professor Molly Miller	Vanderbilt University



2004	Professor Pat Manley	Middlebury College, Vermont
2003	Professor Patricia Kelley	University of North Carolina at Wilmington
2002	Professor Gail Ashley	Rutgers University
2001	Professor Judith Schiebout	Louisiana State University
2000	<u>Professor Suzanne</u> <u>O.Connell</u>	Wesleyan University and Trinity College
1999	<u>Professor Pamela Hallock</u> <u>Muller</u>	University of South Florida
1998	<u>Professor Julia Ann (Jan)</u> <u>Tullis</u>	Brown University
1997	<u>Professor Lisa M. Pratt</u>	Indiana University
1996	Professor Linda M. Abriola	University of Michigan, Ann Arbor (Civil and Environmental Engineering Dept.)
1995	Professor Mary E. Savina	Carleton College
1994	Professor B. Charlotte Schreiber	Queen's College, New York
1993	Professor Margaret L. Delaney	University of California at Santa Cruz
1992	Professor Marie Morisawa (deceased)	SUNY-Binghamtom
1991	Professor Laurie Brown	University of Massachusetts, Amherst
1990	Professor Sharon Mosher	University of Texas at Austin
1989	<no award="" given=""></no>	
1988	Professor Maria Luisa Crawford	Bryn Mawr College