

AWG Maria Luisa Crawford Field Camp Scholarship

This program encourages promising young women to pursue geoscience careers through attendance at field camp. Two \$750 scholarships are awarded annually through a competitive process.

General Information

Award Amount: Two awards of \$750 each will be given to offset the cost of summer

field camp (awards include AWG membership) **Application Deadline**: FEBRUARY 14, 2016

Students who are designated as Crawford Field Camp Scholars will receive one \$750 award from AWG. This program enables NAGT to award additional scholarships.

Application Criteria and Procedures

The applicant:

- Must be a full-time student who is pursuing an undergraduate degree in the geosciences (geology, geophysics, geochemistry, hydrology, meteorology, physical oceanography, planetary geology, or earth science education) at an accredited college or university
- Must have a GPA of 3.0 or higher.

Application procedures:

- Please complete the application form which can be found at the NAGT website (http://nagt.org/nagt/students/field-schol_app.html). You will be asked to provide the following:
- A 250-word essay explaining how the field-camp experience fits into your long-term academic and career goals.
- A transcript of all your college work (an unofficial transcript is acceptable).
- Names and contact information for two instructors who are acquainted with your work and are willing to write letters of recommendation for you (noting your ethnic origin, if applicable). We



will contact them directly and ask them to submit their recommendations

Other information

Questions? Please contact:

AWG Office

12000 N. Washington St.
Suite 285,
Thornton, Colorado 80241
crawford@awg.org

Also, see the NAGT webpages:

http://www.nagt.org/nagt/programs/field_scholarships.html http://www.nagt.org/nagt/programs/awg_crawford.html

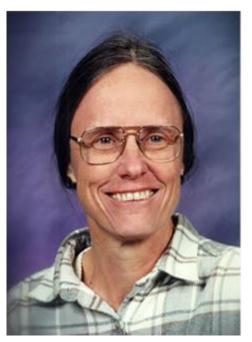
Past Recipients

2015	Kelly Sanks, Indiana State University	Diana Snyder, Georgia State University
2014	Elizabeth Gunnels, Georgia Southern University	Nicole Vandaele, University of Florida
2013	Jessica Eicher, University of Alaska Fairbanks	Cary Lindsey, Mississippi State University
2012	Olivia Barbee, Eastern Illinois University	Kristen Schmeisser, University of Southern Indiana
2011	Erica Dalman, Grand Valley State University	Andrea Stephens, Purdue University
2009	Chesney Gilleland, Appalachian State University	Anna Perry, University of Nevada-Reno



2008	Barbara Hanes, Edinboro University of PA	Merilie Reynolds, Smith College
2007	Emily Anne Hamecher Astley, Humboldt State	Mary Katherine McCarney, University of Nebraska-
	University	Lincoln

About Maria Luisa "Weecha" Crawford



Maria Luisa (Weecha) Crawford attended Bryn Mawr College in Pennsylvania and took geology for her science requirement because it sounded interesting and different. She decided to major in geology in large part due to the interest that a professor and teaching assistant took in her and their encouragement to major in geology. She was having fun doing geology and decided to follow their advice. She particularly enjoyed mineralogy and did a senior project on some metamorphic rocks near the college. She liked being able to combine geology with chemistry. These factors resulted in her selecting a graduate school where she could study metamorphic petrology, which remains her primary specialty. After college she spent a year on a

Fulbright Fellowship in Norway. She worked in a museum, helping with mineralogical studies, and took several geology courses at the University of Oslo. It was also a good respite after four years of college to have a year "off" to do something different before starting graduate school. Weecha chose to go to California for graduate school because she had spent her high school and college years on the East Coast. That was a good decision as geologists benefit from seeing different parts of the world. She was married while in graduate school to a fellow geologist. After earning their Ph.D. degrees they both got jobs on the faculty at Bryn Mawr College and remained there until they retired.

As a professor of geology she spent most of her time teaching and working with students. She also worked on research projects studying the origin of the mountain



belt that lies along the west coast from northern Washington to Alaska. She found this research exciting and interesting because it involved going to a somewhat remote and very beautiful area and trying to discover what gave rise to the mountains that lie along the coast today. Many aspects of geology are much like solving a puzzle. For her, the first step is to go into the field and try to find the pieces of the puzzle, especially the important ones. It takes a variety of kinds of geological expertise to recognize and know how to use them all. A field project provides a chance to work with others to solve a common problem as well as an opportunity to learn a variety of different approaches. Field work is also a good way to get students involved in the excitement of discovering something new, which is what most science is about. After the field work she would bring samples back to the laboratory for more detailed study using tools that range from microscopes to equipment that can give very detailed chemical information.

When two geologists are married to each other, it is not always easy to find jobs for both people that are near each other. Weecha and her husband were fortunate to teach at the same college. As they have not had children, they have faced few problems with both having careers. Still, it was very helpful that she and her husband worked well together. She has always found it best to aim for what she wanted, but to be ready to change course if necessary. Some people find out which way they are headed early in their lives, others don't hit the right thing until much later, even after college and years at work. In college, she found she really enjoyed geology. For her, the combination of science, outdoor adventure, the chance to travel, and the joy of working with others made a career of teaching geology a perfect choice.

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