



Morris Animal Foundation Fellowship Training Proposal Scoring Guidelines

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| <p>Candidate (max 10 points)</p> | <ul style="list-style-type: none"> • Candidate does not qualify for this award <p>< 4 (Not eligible to resubmit)</p> | <ul style="list-style-type: none"> • Candidate interest in research career poorly defined/articulated • Candidate academic background questionable/weak • Unclear how the fellowship would advance career goals <p>4-6 (Eligible to resubmit)</p> | <ul style="list-style-type: none"> • Candidate demonstrates obvious interest in research topic and clear contribution to preparing proposal • Candidate has strong academic background and prior research experience • Candidate demonstrates motivation to become independent researcher • Candidate has clear career goals and articulates how fellowship would help achieve those goals <p>≥ 7 (Recommended for funding)</p> |
| <p>Mentor (max 10 points)</p> | <ul style="list-style-type: none"> • Poorly articulated mentor role • Mentor does not demonstrate engagement in candidate's success • Mentor involvement not apparent in application <p>< 4 (Not eligible to resubmit)</p> | <ul style="list-style-type: none"> • Mentor role defined but distinct gaps exist • Lack of clarity on how mentor will contribute to fellowship success • Roles of mentor and mentee in fellowship/application preparation unclear • Resources available to candidate are poor or unclear <p>4-6 (Eligible to resubmit)</p> | <ul style="list-style-type: none"> • Mentor role is well-defined • Evident commitment of mentor to candidate's success • Clearly defined roles of mentor and candidate in fellowship/application • Mentor is clearly capable of providing resources and leadership to candidate • Mentor has strong track record of training scientists or clinician-scientists <p>≥ 7 (Recommended for funding)</p> |
| <p>Training Environment (max 10 points)</p> | <ul style="list-style-type: none"> • Training environment not conducive to applicant's career goals • Training plan does not provide professional development opportunities <p>< 4 (Not eligible to resubmit)</p> | <ul style="list-style-type: none"> • Training plan is not clearly defined/missing key elements to foster development into an independent researcher • Coursework is insufficient to meet ends or MAF priorities • Insufficient time available for research <p>4-6 (Eligible to resubmit)</p> | <ul style="list-style-type: none"> • Training environment well-defined • Training plan has specific activities/training opportunities that will foster development into an independent researcher • Candidate and mentor roles on the project clearly defined • Training plan aligns with candidates career goals • Strong chance of success • Sufficient time to conduct the research (90%) <p>≥ 7 (Recommended for funding)</p> |