# CERES Environmental Management Plan (EMP) August 2014

### 1. Introduction

CERES is a robust community organisation working to change the world for the better by instilling values of economic, social and environmental sustainability.

### CERES does this by:

- Delivering sustainability education and training programs
- Running social enterprises that sell environmentally preferred products
- Building urban organic community food systems
- Investing in sustainable design and green technology
- Hosting community celebrations and environmental art
- Building community through collaborative process and spiritual reflection
- Providing assistance to the community in reducing environmental impacts beyond CERES in households and businesses
- Communicating about Environmentally Preferred Behaviours (EPBs) via via social media, website, collaboration and partnership activities
- Providing on-site options to encourage EPBs by visitors and staff
- Demonstrating leadership for staff and visitors by providing clear information about its own environmental management policies and activities.
- Maintaining the site for visitors as a venue which promotes environmentally preferred activities, products and service
- Endeavouring to be an exemplary organisation for environmental management
- The 2012 / 2013 CERES annual report indicates in that year, CERES had approximately 130 employees, 300 volunteers, and 400,000 general visitors.

### 2. CERES' Aspects and Environmental Impacts

In fulfilling its vital role in the community, CERES naturally consumes resources including electricity, natural gas, water and other material resources – and generates waste, and impacts biodiversity. However, CERES sees this as an opportunity to become an exemplary organisation in the ongoing management of its environmental impacts.

#### **Definitions:**

Environmental aspects and impacts relate to the ways that we interact with the environment.

**Environmental aspects** are the activities, products or services of the organisation that interact with the environment. This includes electricity and water usage and waste production.

**Environmental impacts** are changes in the environment, whether beneficial or detrimental, caused wholly or partly by the environmental aspects (activities, products or services). This may include greenhouse gas emissions, and reductions in air or water quality.

Environmental aspect	Description	Environmental impact
1. Energy use - building (Electricity, natural gas and firewood use)	<ul> <li>Buildings' heating ventilation and air conditioning (HVAC) and refrigeration</li> <li>Lighting</li> <li>Use of equipment, inc appliances, machinery and tools</li> <li>Open fires and wood heating.</li> </ul>	<ul> <li>Disturbance to environment from:</li> <li>emissions from burning of fossil fuels</li> <li>extraction of fossil fuels</li> <li>depletion of non-renewable resources</li> <li>emissions from extraction and refining</li> <li>ecological impact from collection of firewood</li> <li>transport of gas and firewood</li> <li>local air quality reduction from burning of natural gas, LPG or firewood</li> </ul>
2. Energy use - transport (cars, aircraft, car alternatives)	<ul> <li>Petrol/diesel/LPG combustion in cars buses and trains</li> <li>Motor-bikes</li> <li>Bicycles</li> </ul>	Disturbance to environment from:  emissions from vehicles: greenhouse and air quality effects.  emissions related to air travel & transport to& from airports  extraction of fossil fuels  depletion of resources  emissions from extraction and refining  emissions from transport of fuels  alienation of land for roadways, bikepaths, parking and bike storage.
3. Purchasing	<ul> <li>Acquisition of:</li> <li>Plant and equipment</li> <li>Building materials</li> <li>Consumables (eg paper)</li> <li>Recycled vs virgin materials</li> <li>Food</li> </ul>	<ul> <li>Possible disturbance to environment from:</li> <li>Consumption of scarce raw materials</li> <li>Production of agricultural goods</li> <li>Toxic or flammable materials</li> <li>Hazardous materials</li> </ul>
4. Use of water and generation of wastewater	<ul> <li>Water use in building: kitchen, bathrooms, and toilet.</li> <li>Production of sewage and "grey water" from buildings</li> <li>Use of water for gardens and plant nurseries</li> </ul>	<ul> <li>Disturbance to environment from:</li> <li>Water capture, storage and transport and associated catchment issues</li> <li>waste water discharges to environment.</li> <li>Risk to defined beneficial uses of Surface Waters of Victoria (eg ecosystem protection) from overflows, reduced environmental flows, leaks, etc.</li> </ul>
5. Use of land & buildingsincluding on- and off-site activities etc	<ul> <li>Construction, operation &amp; maintenance of buildings</li> <li>Use of paints, fillers, glues and other solvents</li> <li>Mowing lawns</li> <li>Gardening – including pesticide use, fertiliser use, etc</li> <li>Activities at nearby locations</li> </ul>	Disturbance to environment from:  use of buildings at the leased site  pressure on utility systems: water supply systems, sewerage systems, energy supply, collection of recyclables waste removal etc.  nearby educational, recreational & sight-seeing activities  impacts on local biodiversity
6. Generation of waste (solid) and recyclables	<ul> <li>Garbage from CERES activities, cafes, festivals, staff kitchens, toilets, etc</li> <li>External dumpers</li> <li>Discarded packaging</li> <li>Collection of recyclables</li> </ul>	Disturbance to environment from: Iandfill use including emissions and discharges from land fill energy use including emissions from activities of contractors to remove waste collection and dealing with recyclables

### 3.0 The Environmental Management Plan (EMP)

CERES' goal is to minimise its environmental impacts, and to provide regular reports on its environmental management performance to stakeholders and the community. The purpose of the Environmental Management Plan (EMP) is to describe the means by which CERES plans to achieve this goal as set out in Section 1.0.

CERES' environmental commitment is to practice exemplary environmental management practices in all of its activities, and in particular to engage in:

- waste reduction
- energy conservation and efficiency
- minimal water usage
- enhancing biodiversity at CERES
- encouragement of community practice in sustainability

This EMP nominates objectives, targets and Environmental Improvement Plans (EIPs) for the significant environmental aspects of CERES activities.

This EMP has been developed with reference to the Australian and International standard for environmental management systems AS/NZS ISO 14001:2004 'Environmental Management Systems', and the generic Schools Environmental Management Plan (SEMP) developed by CERES for use by Victorian schools.

CERES intends that the EMP will operate on a continually improving basis, and to that effect the Green Technology/Site Team will annually review the performance of the EMP. The review will take into account changes in CERES business activities, climate and opportunities arising from relevant grants and partnerships.

Each year CERES will nominate a suitable person to review and check the operation of the EMP during the previous year. Ideally the reviewer will be a professional volunteer, not involved in CERES operations.

Implementation of this EMP is not an imposition of new processes and activities on top of existing CERES activities. Rather, it reflects existing practises, with some adjustments to ensure that CERES' environmental management performance can be monitored and documented.

# ${\bf 4.0\ Tables\ of\ Environmental\ Objectives\ and\ Targets,\ Strategies\ and\ Actions,\ Reporting\ and\ Responsibilities}$

# Water Management

Objectives and Targets	Strategies and Actions	Reporting	Responsibility
To prompt actions that will reduce water usage;	Conduct a water audit and maintain records of water consumption.	Yearly report for Annual Report	Site Manager working with Area Managers and Green Tech Steering Committee
To appreciate water as a precious natural resource;  To plant well adapted trees that are consistent with urban food production and our rainfall patterns;  To educate the whole CERES community about ways to reduce water usage both indoors and outdoors.	Implement a plan to practice water efficiency at CERES, and harvest as much water as possible for on-site use consistent with a healthy discharge of storm water from the site.	Additional quarterly reports on water use. CERES has documented water and records for the years 2011 and 2012. These provide a basis for comparisons in the current and future years, to estimate whether CERES has managed to make environmental improvements or not. Records for the current year are plotted on graphs against the historical annualised records of at least the last two years, to allow estimation of possible current and future progress in making reductions.	This plan and will be communicated to all staff and every person will be made aware of:  CERES' goal and objectives for reducing its environmental impacts;  How to personally minimise any contribution as a CERES worker, made to CERES environmental impacts;  How well the EMP is progressing, on a regular basis;  How to make suggestions for
		Water is measured in Kilolitres with acknowledgement of associated environmental impacts on Melbourne's water catchments.	improvements.

### **Energy Management**

<b>Objectives and Targets</b>	Strategies and Actions	Reporting	Responsibility
To manage electricity and	Electricity used at CERES is	Yearly report for Annual	Site Manager working with
natural gas use at CERES	a mix of that generated	Report	Area Managers and Green
so that impacts on the	onsite (photo-voltaic and		Tech Steering Committee
environment, and	wind) and from the grid.	Electricity use:	
financial costs are	Electricity purchased from	Monthly reports on	This plan and will be
minimised.	Momentum Energy is	electricity consumption at	communicated to all staff
	renewably generated by	the CERES site. Kilowatt-	and every person will be
To educate students, staff	an equivalent amount of	hours and dollars.	made aware of:
and whole community	hydroelectricity imported	Natural gas use:	<ul> <li>CERES' goal and</li> </ul>
about the best practice	from Tasmania.	Every two months - reports	objectives for reducing
for use of energy		on natural gas use:	its environmental
consuming equipment	All buildings will be	Megajoules and dollars	impacts;
and services.	constructed with ESD	Travel:	<ul> <li>How to personally</li> </ul>
	principles.	Logged in Kms by relevant	minimise any
To conduct energy audits		CERES Enterprises	contribution as a
and maintain records of	Transport		CERES worker, made
energy consumption.	Travel for work is recorded	CERES has documented	to CERES
	and efficiencies	energy, records for the	environmental
To be a demonstration of	encouraged. CERES	years 2011 and 2012.	impacts;
operating and effective	participates in Green fleet	These provide a basis for	<ul> <li>How well the EMP is</li> </ul>
renewable energy	staff travel surveys.	comparisons in the current	progressing, on a
generation and to	Floatsisite office	and future years, to	regular basis;
maximize on site	Electricity offsets	estimate whether CERES	How to make
electricity generation.	Renewable energy is	has managed to make	suggestions for
To become a carbon sink.	generated on site by wind power and photo-voltaic	environmental	improvements.
To become a carbon sink.	panels. This electricity is	improvements or not.	
	used on site as part of the	Records for the current year	
	mix of electricity used on	are plotted on graphs	
	site. It is very low	against the historical	
	greenhouse gas intensive	annualised records of at	
	power, and its use reduces	least the last two years, to	
	the demand on Victoria's	allow estimation of possible	
	electricity grid.	current and future progress	
	c.cc., 8	in making reductions.	
		Electricity is measured in	
		kilowatt-hours with	
		acknowledgement of	
		associated greenhouse gas	
		emissions.	

# **Materials Management**

Objectives and Targets	Strategies and Actions	Reporting	Responsibility
To develop a waste	The Waste Hierarchy	Yearly report for Annual	Site Manager working with
reduction ethic and	provides a framework for	Report	Area Managers and Green
practice within the CERES	setting strategic directions		Tech Steering Committee
community which aims to:	for resource efficiency.	CERES has documented	
	CERES looks to favour	waste records for the years	This plan and will be
Minimise the on-site	actions at the top end of	2011 and 2012. These	communicated to all staff
production of waste and	the waste hierarchy which	provide a basis for	and every person will be
litter;	aim to gain the best value	comparisons in the current	made aware of:
	from resources by:	and future years, to	<ul> <li>CERES' goal and</li> </ul>
Maximise the capture of		estimate whether CERES	objectives for reducing
recyclables from the	Avoiding the need for	has managed to make	its environmental
waste stream;	consumption and	environmental	impacts;
Observe the waste	waste in the first place;	improvements or not.	How to personally
management hierarchy Achieve continual		Records for the current	minimise any
	Increasing the reuse		contribution as a CERES
reduction of waste, year	and recycling of	year are plotted on graphs	worker, made to CERES
to year;	materials.	against the historical annualised records of at	environmental
Maintain a zero litter site;	Developing by CEDEC	least the last two years, to	impacts;
Wallitalli a Zelo litter site,	Purchasing by CERES	allow estimation of	How well the EMP is
Maintain a healthy and	Purchasing policies are in place and being	possible current and future	progressing, on a
aesthetically pleasing	implemented by relevant	progress in making	regular basis;
working and learning	sections of CERES.	reductions.	How to make  suggestions for
environment.	sections of CENES.	readelions.	suggestions for improvements.
	Environmental impacts and		improvements.
	aspects criteria to be		
	included and valued as	Waste is measured in cubic	
	part of purchasing	metres with acknowledged	
	decisions for goods and	associated pressure on	
	services, along with the	resources and landfill.	
	usual criteria of		
	performance and cost.	Waste to land-fill wheelie	
		bins are picked up and	
	Members of the general	emptied by Council	
	public, including school	contractors. However no	
	groups who access CERES'	invoices are received for	
	sites, should be able to	this, so quantities of waste	
	readily comply with CERES	to landfill are estimated by	
	environmental policies and	CERES staff as the number	
	practices.	of bins emptied each week.	
	Well labelled and		
	convenient waste and		
	recycling bins etc		

# **Biodiversity Management**

<b>Objectives and Targets</b>	Strategies and Actions	Reporting	Responsibility
To improve the CERES outdoor natural environment by:	Site management at CERES is about managing buildings and surrounding spaces so that CERES can	Yearly report for Annual Report.  Biodiversity at the CERES	Site Manager working with Area Managers and Green Tech Steering Committee
Ongoing planting of a variety of well adapted plants;	deliver on its purpose.  CERES plans to do this at the same time as	site is measured in the number of plants planted per annum.	This plan and will be communicated to all staff and every person will be made aware of:
Upgrading the play areas and making them environmentally friendly.	maximising the ecological productivity of this site, and promoting:	Biodiversity estimates are made by CERES staff. Other relevant measures related to biodiversity can	<ul> <li>CERES' goal and objectives for reducing its environmental impacts;</li> </ul>
To use natural materials that minimise impact on the environment;	<ul> <li>Indigenous flora and fauna where possible;</li> <li>Organic gardens for onsite food</li> </ul>	<ul> <li>be used, for example:</li> <li>The number of indigenous seedlings planted each year.</li> </ul>	<ul> <li>How to personally minimise any contribution as a CERES worker, made to</li> </ul>
To educate the CERES community about incorporating biodiversity in every-day life.	production; • Removal of weed and pest species from the site.	<ul> <li>Number of indigenous seedlings sold at the Nursery or given to schools / students / public as part of education programs (ie offsets)</li> <li>Number, height and identification of significant trees.</li> </ul>	CERES environmental impacts;  How well the EMP is progressing, on a regular basis;  How to make suggestions for improvements.
		CERES periodically carries out a simple survey using a Near Map or Google earth image to work out the proportions of land use and vegetation cover.	