

MOTEU

TIONS TO FOLLOW

ARE ACCURATELY REPORTED -- BECAUSE

WE KNOW HOW THEY

TALK,

NOTED 3 FINTI- COPYRIGHT

USE FICEORDINGLY

ACCUS =

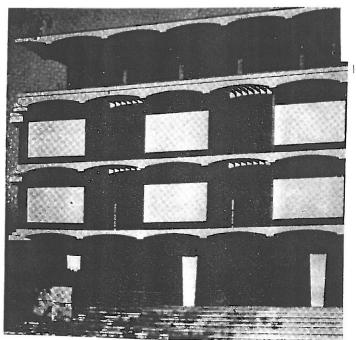
HARVARD UNIVERSITY:

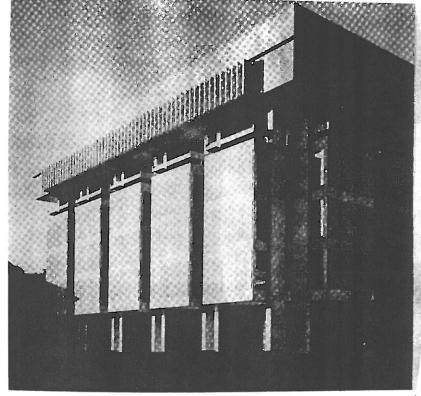
CRITIQUE OF THE STRIKE

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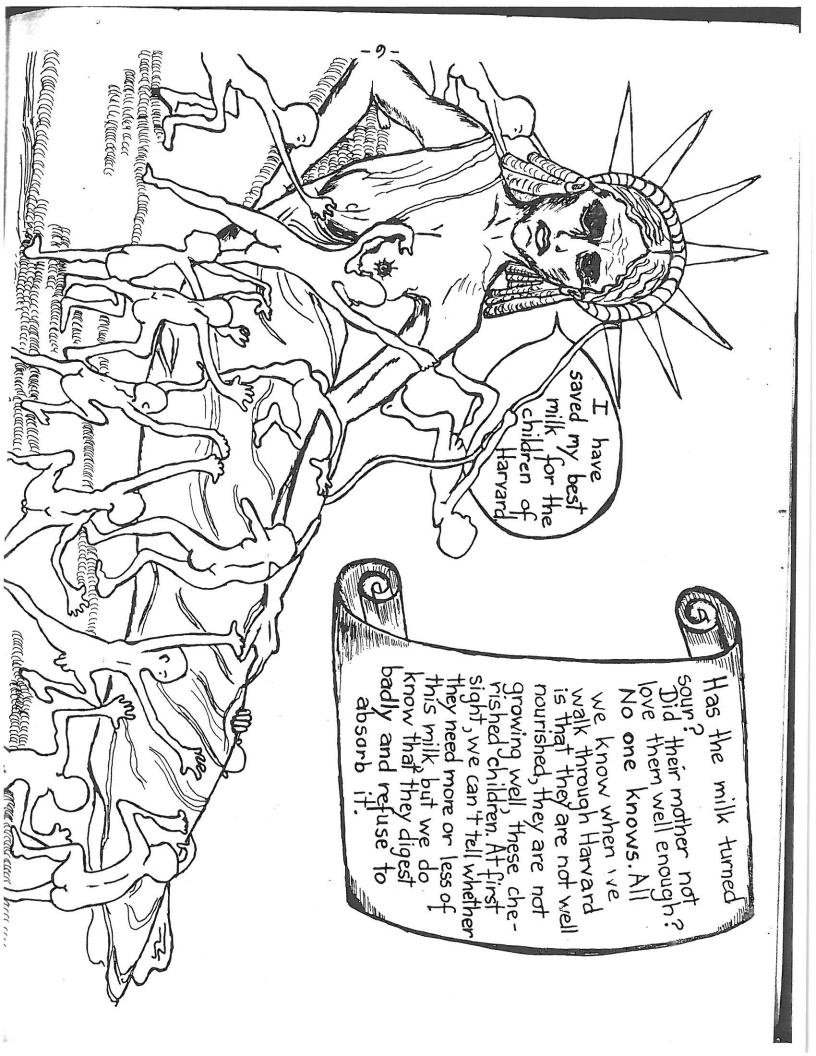
BEHIND THIS APPEARANCE OF WEALTH IS HIDDEN THE MOST HUMAN MISERY: THE ADDITIONAL EMPTINESS FORMED BY SO MANY LIVES THAT SIDE-BY-SIDE NEVER MEET. ENERGIES THAT NO LONGER KNOW WHAT TO SEARCH FOR BECAUSE THEY HAVE EVERYTHING AT THEIR DISPOSAL.

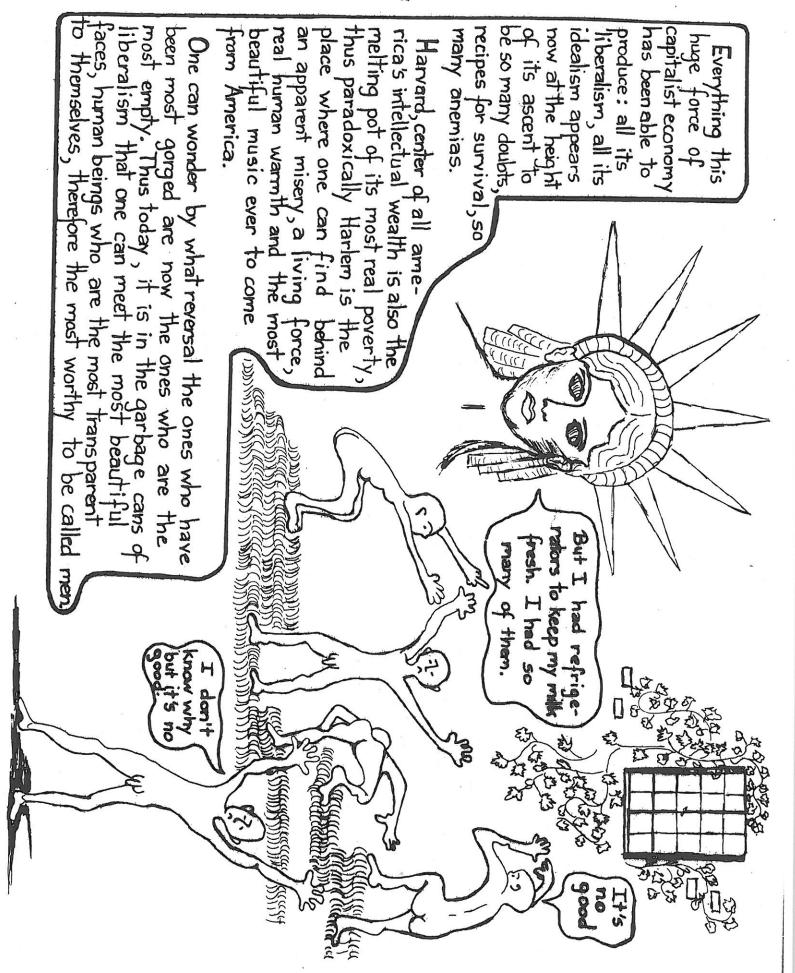
IN THIS GENERAL MORASS
COULD DRUGS CONSTITUTE A
BREATH OF FRESH AIR, AN
OUTSTRETCHED HAND WHICH
WOULD ALLOW THEM TO
GRASP (BITE) LIFE AT LAST?





EVERYTHING THAT AMERICAN
SOCIETY HAS BEEN ABLE TO
SUPPLY TO THOSE FROM WHOM
SHE EXPECTS HER FUTURE
AND HER CONTINUATION,
SHE HAS INVESTED IN
HARVARD





ACCUSE THE

HARVARD CORPORATION - TRUSTEES OF BEING A BAND OF BRIGANDS WINO HAVE FOR OVER THREE HUNDRED YERRS OCCUPIED BY FORCE THE LAND AND BUILDINGS THAT WERE DESTINED FOR HUMANITY. YOU SAY TO US: "HUMANITY, THAT'S US," AND IN THE NAME OF HUMPINITY, WHICH YOU STOLE FROM US, YOU JUSTIFY HLL YOUR MURDER AND PILLAGE, ALL YOUR DESCENTION AND PERVERSION OF HUMAN LIFE. BUT WE ARE BEGINNING TO UNDERSTAND: HUMANITY WILL NOT BE



HAPPY UNTIL THE LAST BUREAUCRAT IS HUNG WITH THE GUTS OF THE LAST CAPITALIST!





Of course, even then the university was purely a product of the needs of that society, particularly the need to give the sons of the privileged minority an adequate general culture in preparation for their place within the ruling class. To some extent, Harvard still serves this function. You can find the sons of Rockefeller and Kennedy there; but times have changed. Free trade capitalism has given way to an oligopolistic capitalism which is litself gradually being absorbed out of the hands of the bourgeoisie by the state and its operational arm, the bureaucracy and the capitalist university has acquired new and more central functions. Now Harvard - even Harvard - is becoming the servant of the Planned Economy, the honest broker of technocracy and its specifiacle.

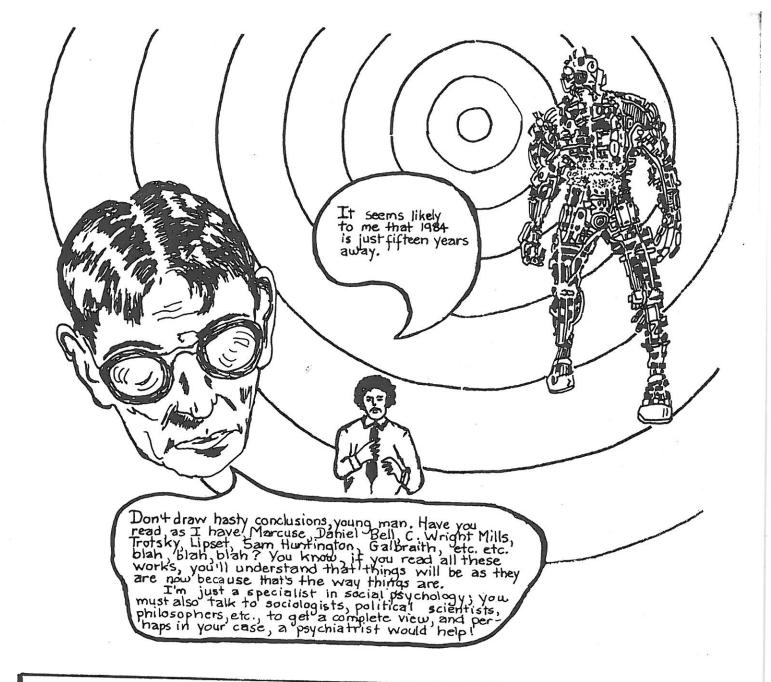
I ACCUSE YOU

PROFESSOR - SCHOLAR TYRANTS
OF BEING MERE PUPPETS
WHOSE ONLY FUNCTION IS
TO CREATE MORE PUPPETS
LIKE YOURSELVES. YOU USE
YOUR INTELLECTUAL FACILITY
TO ENTICE STUDENTS TO TAKE
THE SAME BRIBE YOU HAVE
TAKEN, IN SELLING YOUR
LIFE FOR YOUR SURVIVAL.

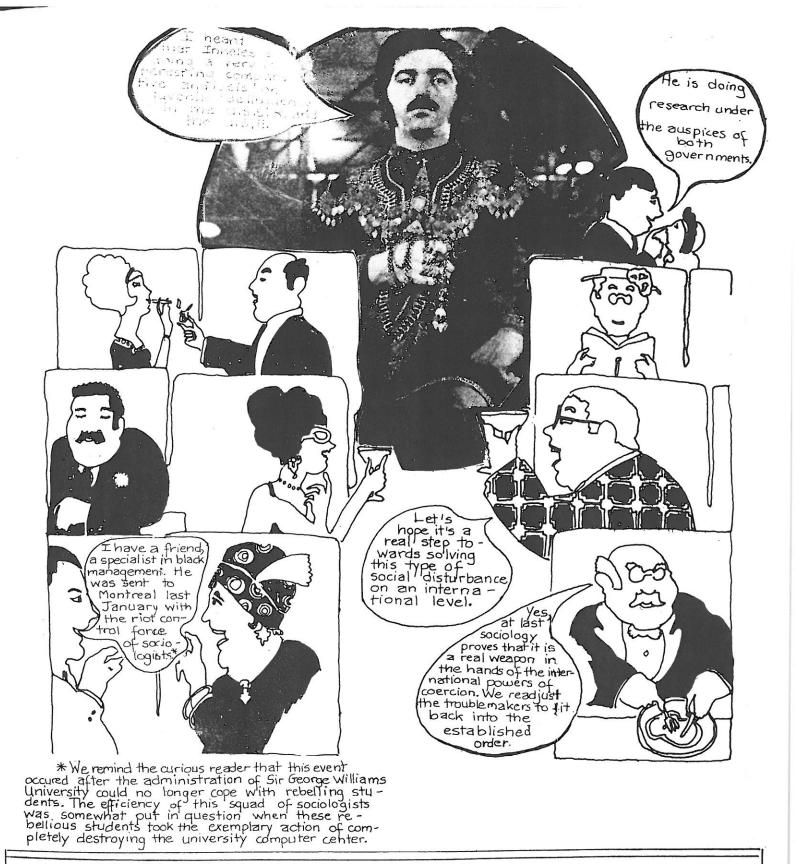
YOU BURY YOUR CREAT- TIVITY AND JOIN IN COMPLICITY WITH THOSE THAT RULE YOU.

I ACCUSE you of

BEING PROFESSIONAL PIMPS SELLING THE LIE UNDER THE BANNER OF "VERITAS".



The professor intimidates the student with the enormity of the world; he inundates the student with a mass of details. In order for the system to function it is necessary for people to have a fragmented view of the world; the student must understand that the world is so complex that the most he can master his own specialized field. Others decide how his living activity will be used. The lackeys who serve the bourgeois corporate-military system maintain the myth that Capitalism is natural and irremovable. Yet, they themselves are a prolongation of the same bourgeoisie who, as a class, destroyed the nability and the entire idealogy and religion which had sustained that social order.



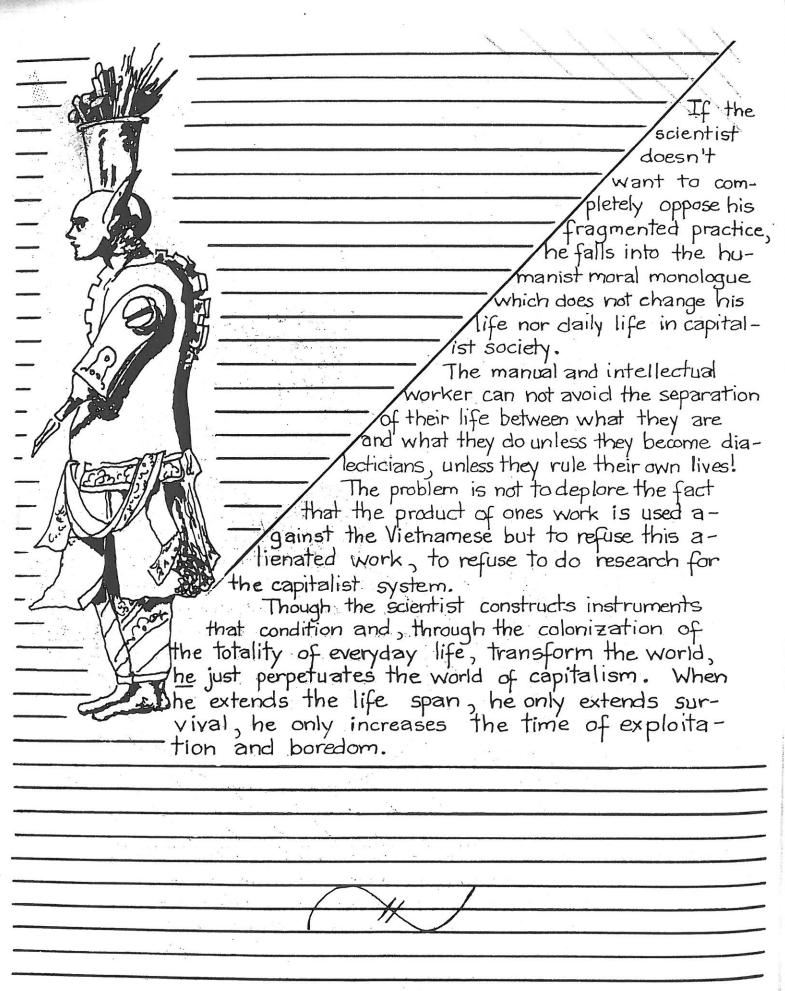
. Sociologists and psychologists are cops. They reinforce the law-the irrefutable rules of capitalism - by finding effective ways of recuperating those who disobey the law. They have the power of coercion and cooptation, which tend to be substituted for the far less subtle form of clubs and bullets.

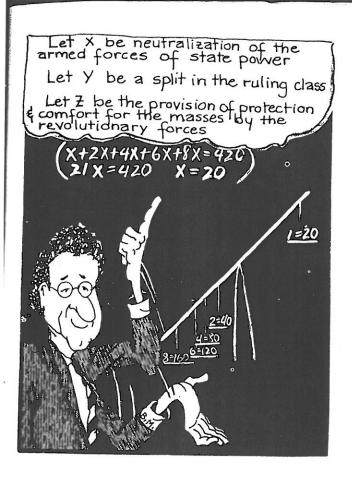
Peaceful coexistence explains what we already know that gangsters can get on very well with one another clespite their spectacular divergencies.





The scientist as the manual worker, is alienated from the product of his labor. His own creativity, his partial practice, is returned against himself. Atomic energy like a Frankenstein has been turned against its discoverers, in the form of an uncontrolled force. The scientist is possessed.



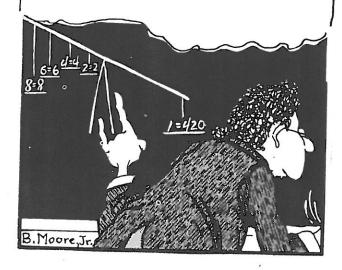


X, Y, Z are the necessary conditions for revolution in an advanced industrial country.

X can't be met.

Y, possible but unlikely.

Z, maybe.

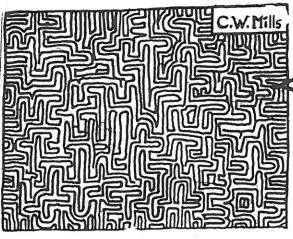


Because these three objective conditions are not met, there cannot be a revolution in this country . PLEASE , PLEASE , PLEASE .



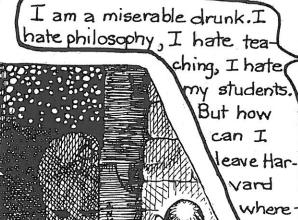
I don't want to give up my yacht, my water-tight safe for papers and books and my skiing in St Moritz with Marcuse!

Professors are mystified into thinking that their job is to seek the truth. Actually, as professional techno-specialists, their job is to protect their job, to market the commodity of fragmented reality.



As a professional sociologist, my file has become my life, all my thoughts, feelings, emotions, & experiences are in my file. When I get confused or bored, I simply shuffle through my file to get new ideas.

I have my own mini-bureaucracy complete with research assistants who toe the line & secretaries who type and retype my banalities. It is important for me to do work and surround myself with underlaborers. That way, I seem important & don't have to face the fact that by giving up my



where the people are the brightest. I am nothing now, but I would be even less without Harvard.





Bureaucratic capitalism contains the self-evident truth of alienation; it has brought it home to everybody far more successfully than Marx could ever have hoped to do. It has become common place as the disappearance of material poverty has merely revealed the mediocrity of existence itself.



YES, WE MUST ALL MATURE TO THE REALIZATION THAT LIFE IS PRECIOUS, SO IT IS NECESSARILY A SCARCE COMMODITY.

Professors are eunuch robots. They substitute work for living creativity and convince themselves that life is not important. They react to the threat of students who express their sexuality and creativity in an unprofessional way by dehumanizing them, by manipulating and controlling them, by castrating them. Professors became direct tools of repressive socialization via their alienation. In accord with the dictates of state capitalism, professors pass on their own disease to their students: their separation from their own lives, sexuality, creativity. The competitive hierarchical trap in which students are caught is a hovel compared with the gigantic palace of mystification in which professors are caught. False consciousness is their profession.

ACCUSE YOU STUDENTS of submitting to the authority of your new parents, the university, the authority that you reproduce by your own submission. I accuse you of perpetuating your subbehind the student role; by taking refuge in an unreal present, consuming the spectacle of your own image, the so-called "student life" by spending your life dying.

Hin-intellectual pseudo-radicals: your self-righteousness leads

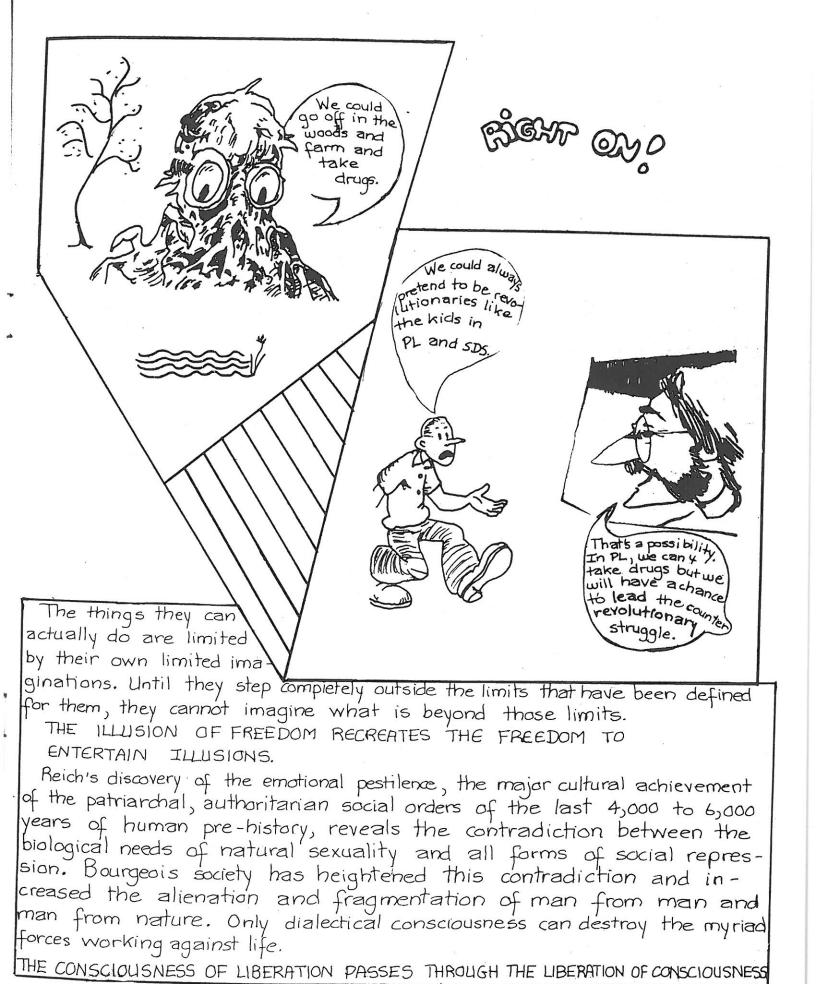
Hip-intellectual pseudo-radicals: your self-righteousness leads you to think that you escape this criticism. That is a mistake. Your opposition to authority is fake. While you cry out in apparent anger, you continue to eat the shit of classes, exams, grades, term papers and ideology at all levels. You pretend that you are no longer slaves because you have agreed to take on new masters along with the old. You consume your own alienation; you build ever more grotesque hierarchies of control; submit to fads, gimmicks, despair. Your anti-authoritarianism is not even skin-deep. The clothes of your masters disguise your actual nakedness. And there is something you refuse to face: the nothingness of the elite qualities with which you try to demonstrate your existence as living beings. You hide this nothingness, your fear, your loneliness, your shield of your own

dishonesty





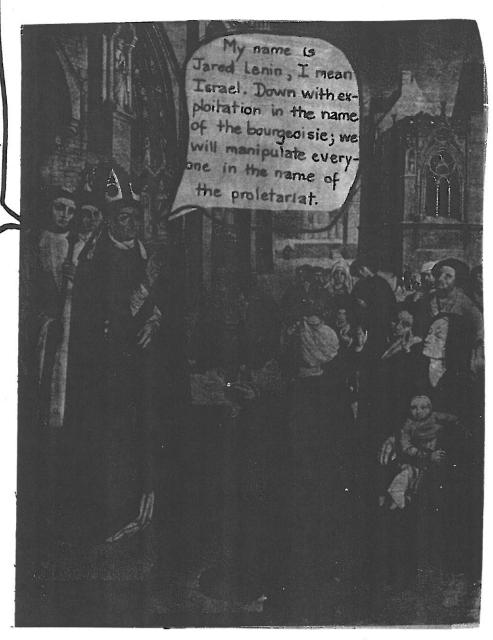
DESCRIPTION !



-25-

No longer will workers have to sell their labor to the capitalists. They can give it to the new socialist state and dedicate it to Chairman Mao.

Under socialism, the dictatorship of the bureaucrats, uh! ... I mean ... that is, of the proletariat, through the really democratic hierarchies, all workers will decide how to alienate their labor for the perpetuation of the party.

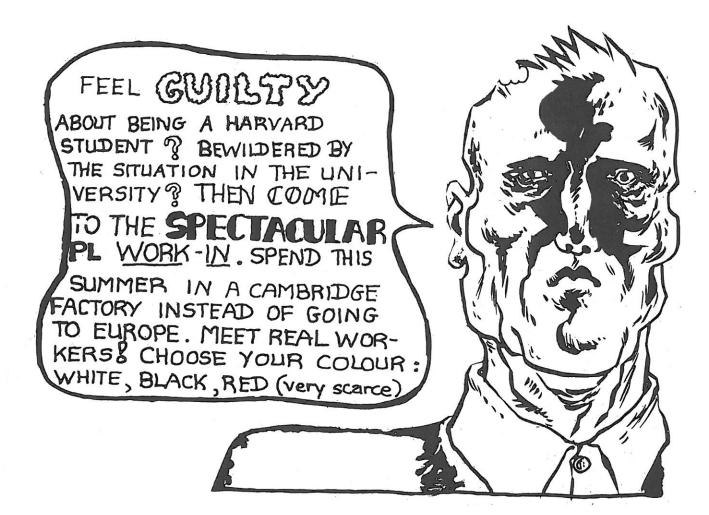


I'm a professional, both as philosopher and "revolutionary". Now that I'm an elite radical and an elite professor at this elite university I can really serve the people. Long live the worker-student oppression caucus!

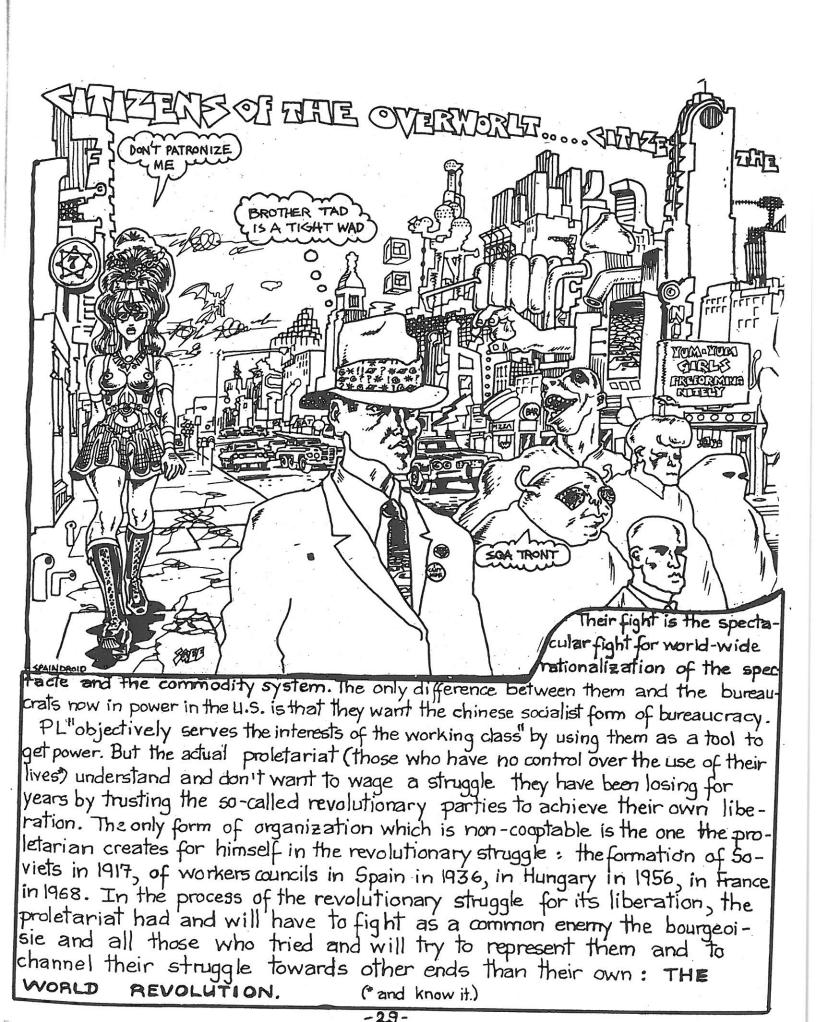
By now you'ld think they would know that work, the sale of your creative activity, is the root of alienation.

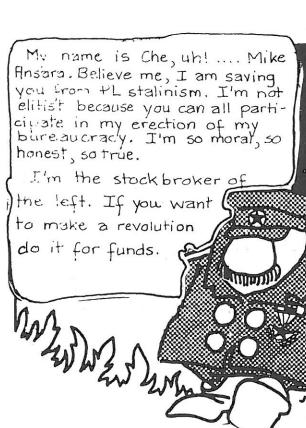






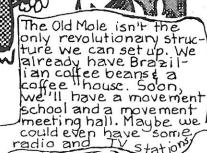
No wonder PL fishes more at Harvard than anywhere else. If they fish well, it is because their ideological bait fits the fish. While they are young, these fish spawned of wealth and power, pose the question of how to use their lives. So, they are ready to bite any bait which tastes differently and gives the appearance of being in opposition to the old ways. But they make sure to eat only the best worms. PL has the best vanguard worms. PL uses marxist rhetoric to its own ends - the interests of a bureaucratic class. Whether they like it or not, they which is already in power.





We need the masses, the media. Therefore, the mass-media. The old Mole will make this synthesis.

OH WOW!

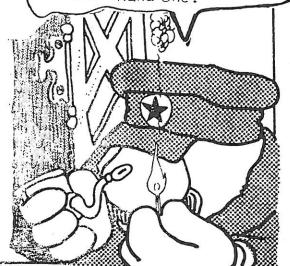


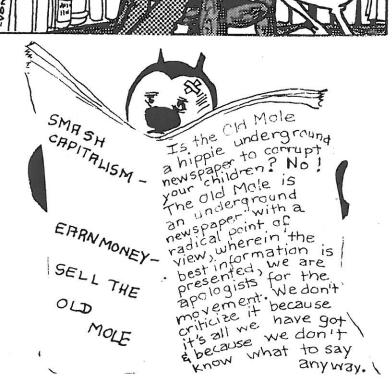
revolutionary

As soon as these are set up, the structures themselves will give

a revolutionary orientation to fne whole movement. With all these new revolutionary products, structures, and spectacles, people will want to consume revolution and they

make one



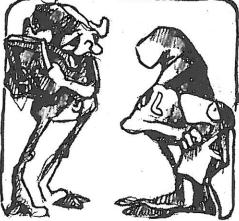


Marcuse* said we students are the revolutionaries. Therefore we are the revolutionaries.

How is the movement you're working in really going to change the world?

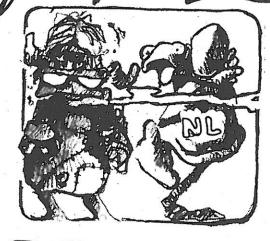
I go to meetings all the time so I never get a chance to think about that.

What do you do in your meetings?



* a fachionable bourgeois author.

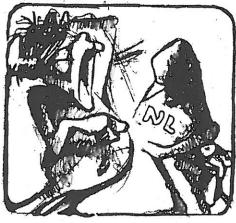
Well! what's the difference between you and PL?



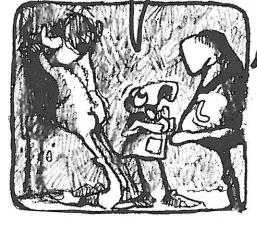
PL is stalinist, we are not. We are democratic.

We fight PL eye for eye, tooth, political ideology.

political ideology.



* see Old Mole issue # 17 & following.



We are busy finding a strategy opposed to PL's manipulative strategy. We use the best issues, the best ways of organizing.



We have to make the University a privileged radical bastion of student power—while capitalism goes on all around us. Students will leave the university with radical ideas and will push for change. This is the way to get a new strategy for labor. We have to get people into the habit of being militant on all kinds of issues.



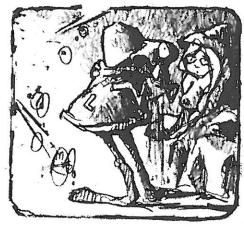
If we are going to go to the workers as organizers teachers, we have to educate ourselves first.





MY COURSE* IS A LEADERSHIP COURSE, A TRAINING

MY COURSE " IS A LEADERSHIP COURSE, A TRAINING "GROUND FOR THE LEADERS OF THE NEW REVOLUTION-HRY FRONT. IT IS AN ABSOLUTE MUST FOR ALL UP AND COMING NEW OLD LEFTERS.





*Barrington Moore's course, of course! "Social Origins of Totalitarianism and Bureaucracy."

If there is still a whiff of democracy in the new left, there is absolutely no subversive content in their actions. No theory, no understanding of the world situation. They substitute meetings and organizational shit work for practical revolutionary activity. Their weakness makes them easy prey for manipulators, bureaucrats, demagogues, ideologists, PL ers, and self-made professionalists of the revolution.

Their strategies are only responses to PL strategies, and therefore they are unable to organize themselves at another level than the bureaucratic one. If their members are good militants, it means that they have a strong sense of duty — the duty of teaching others about the revolution. These teacher — organizers go to the working class as salesmen of their ideology but they have not done anything which will allow them to say:

We have stopped the capitalist university. We won't let it function any more. It's up to you now."



STRIKE!

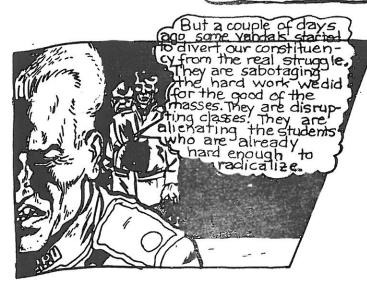
Wherein PL and SDS join forces in a spectacular revolutionary appearance in order to sell political ideology. Listen people, we ... the situation is serious. The international movement is pushing us in the ass... everywhere there are occupations and strikes.

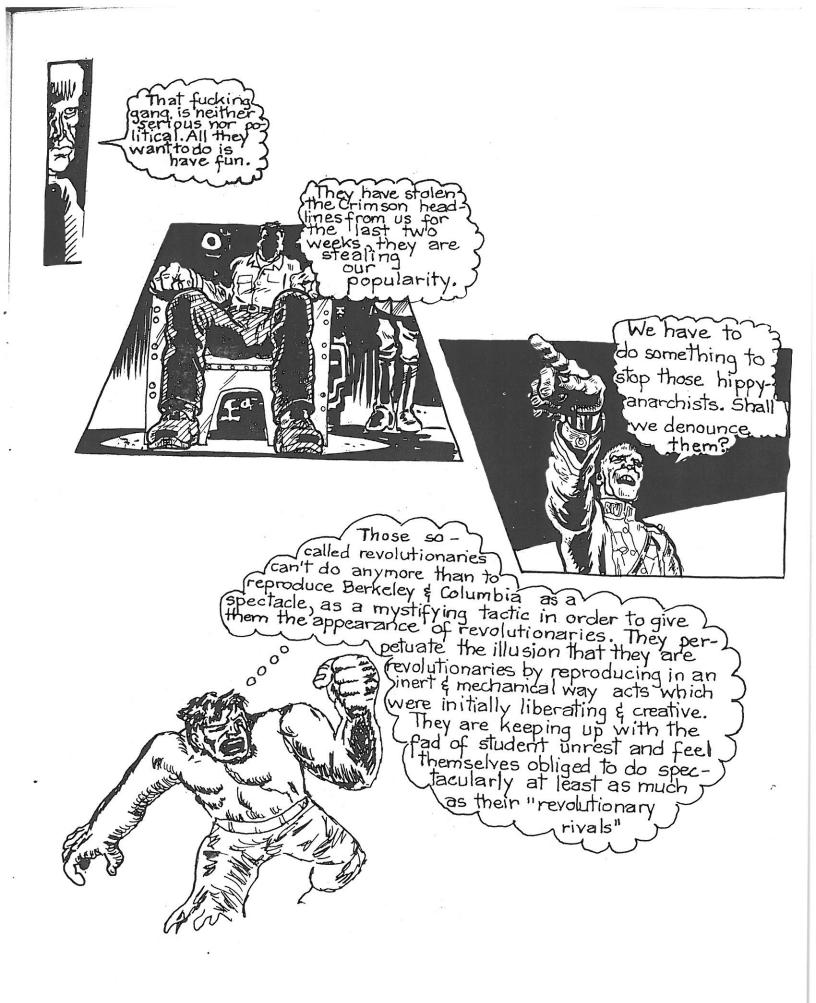
We have to do our share. Hre we going to be the last ones to take action? Ht the last NC we showed that we at Harvard are the avant-guarde of the movement. We have the best issues and the best campaigns

The people are hungry; they are fed up with eating the same old shirt. It is throw them a cadaver, the cadaver old bureaucratic hemes, organizing, issues.



We have worked so hard to organize educate the students. We pushed through Soc. Rel. 149, we gave the old ideologies a new coat of paint, we waged a campaign against Rotc e Harvard expansion, we made it possible for the students to have objective revolutionary goals and remain students at the same time. They could have become revolutionary doctors, lawyers, engineers, psychiatrists, sociologists.





Hey man, they're bugging me so much that I had the most awful nightmare . I had to go see my shrink.



told I things I could hever tell



WHAT ARE THESE CONSPIRATORS UP TO? WHAT DOES ALL THIS MEAN? WHAT THE HELL IS FRIGHTENING THEM SO MUCH? LET'S SUP INTO THE NIGHTMARE...

Started when I read

Jin the Crimson that

some anarchists from

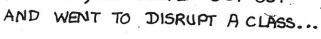
New York had disrupted

classes at Harvard

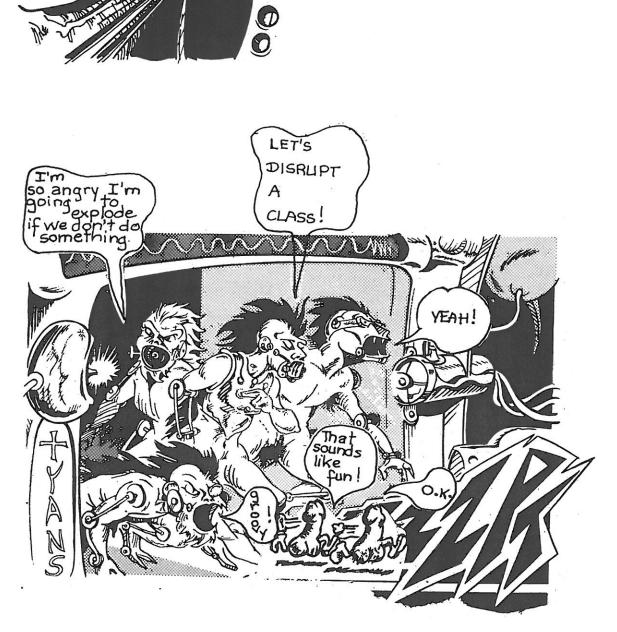


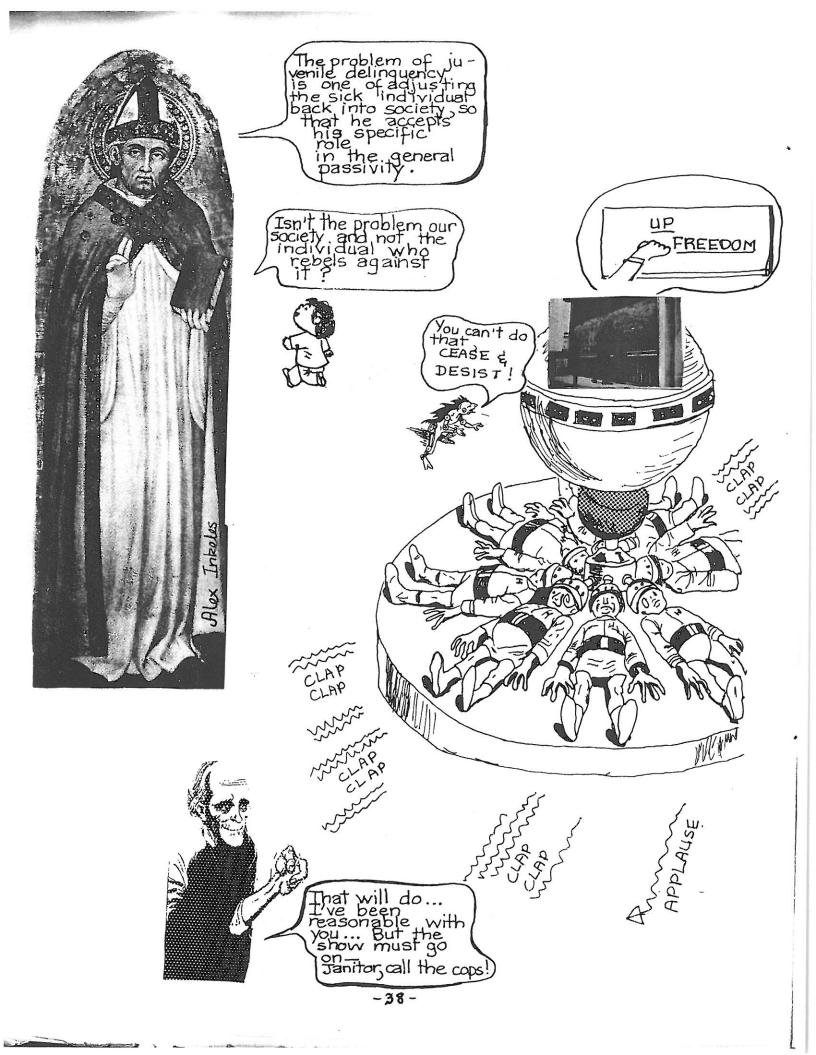
IT SEEMS THAT A VAN PULLED UP FROM SOMEWHERE, THE PEOPLE GOT OUT TO SOM

MUTATE MOBIL BRAIN NFECT

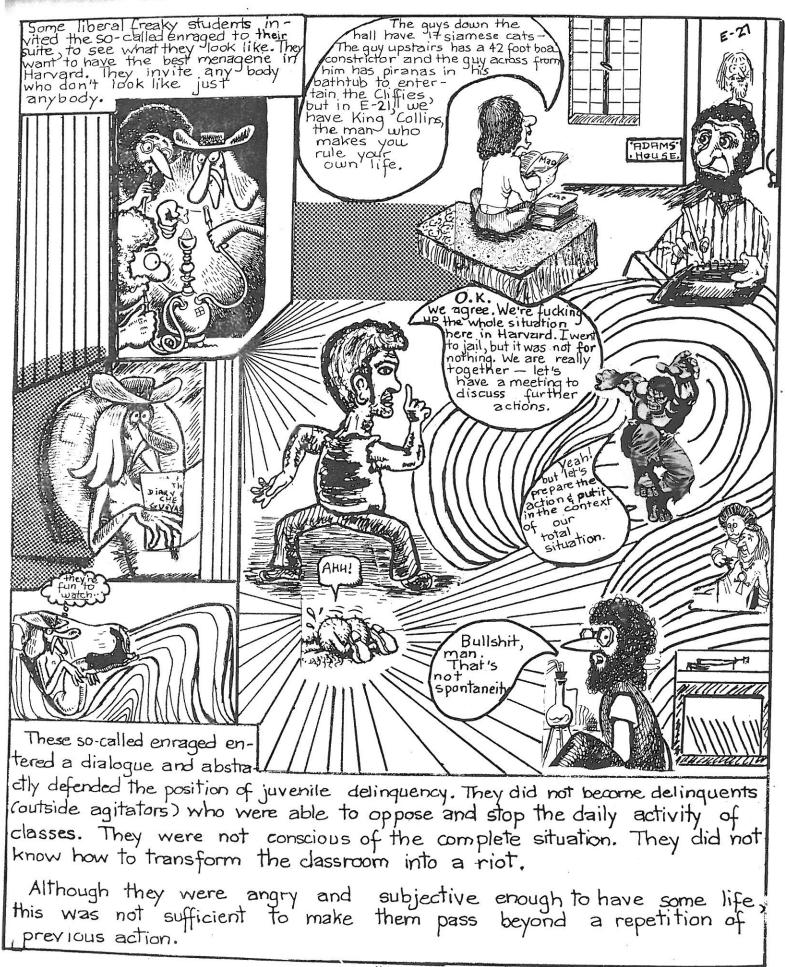


Well, here we are at Harvard, on the way to spread revolution all over the u.s.

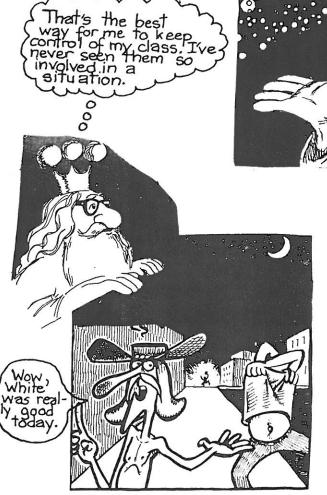










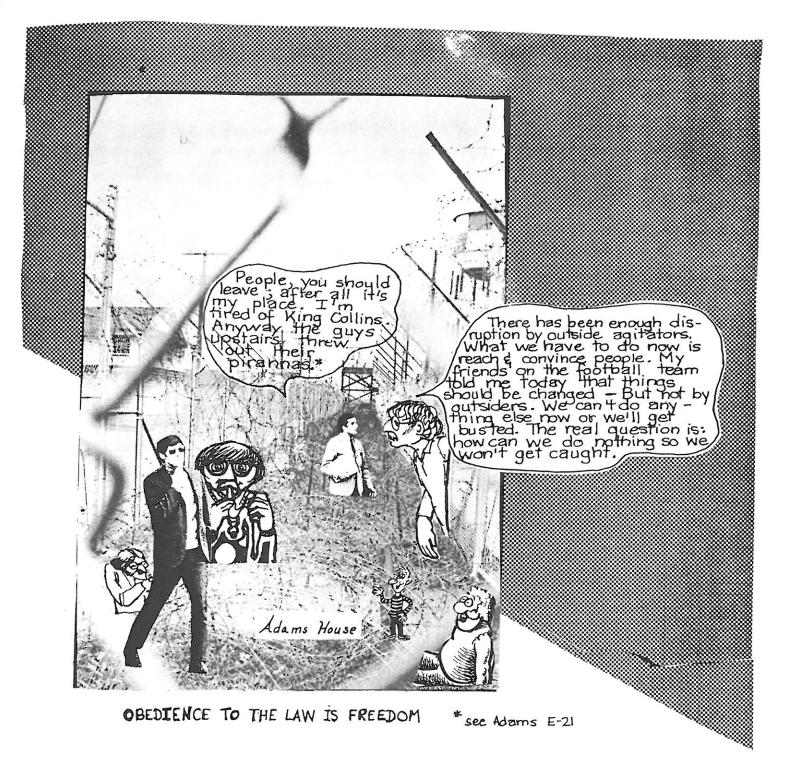


hmm... my course could become popular especially if I give up my mike a get down from the platform to show how tolerant I am.

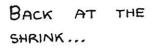
In fact no one exposed what so he was able to head off a potential threat in there was only one critique:

throwing eggs





By the last meetings liberals or anyone else could attend and add more confusion to the confusion. The level of criticism and the partialized actions of the so-called enraged were not sufficient to eliminate those who would stop them from acting. The concrete proposals made were left hanging in the air, and even those who made them did not act on them. It was the effective end of the enraged.





Thank you, father Can I come back next week?

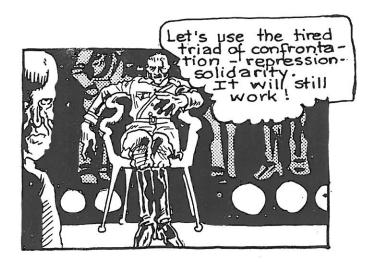
You'ld better 'get that SDS kid out of here. He knows too much.





There was no point in being afraid, but, because these Stalinists require passivity and obedience, any action which contains some kind of life and subjectivity, even if it doesn't have the radicality which draws out the raclicality of others - is enough to frighten them.





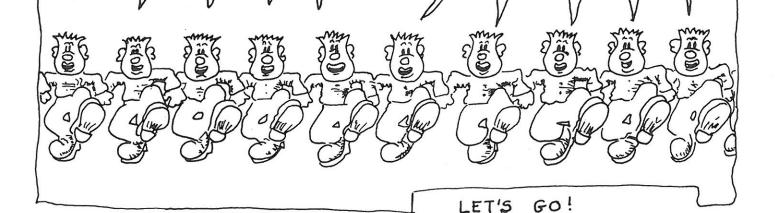
BACK AT THE PL-SDS MEETING ...

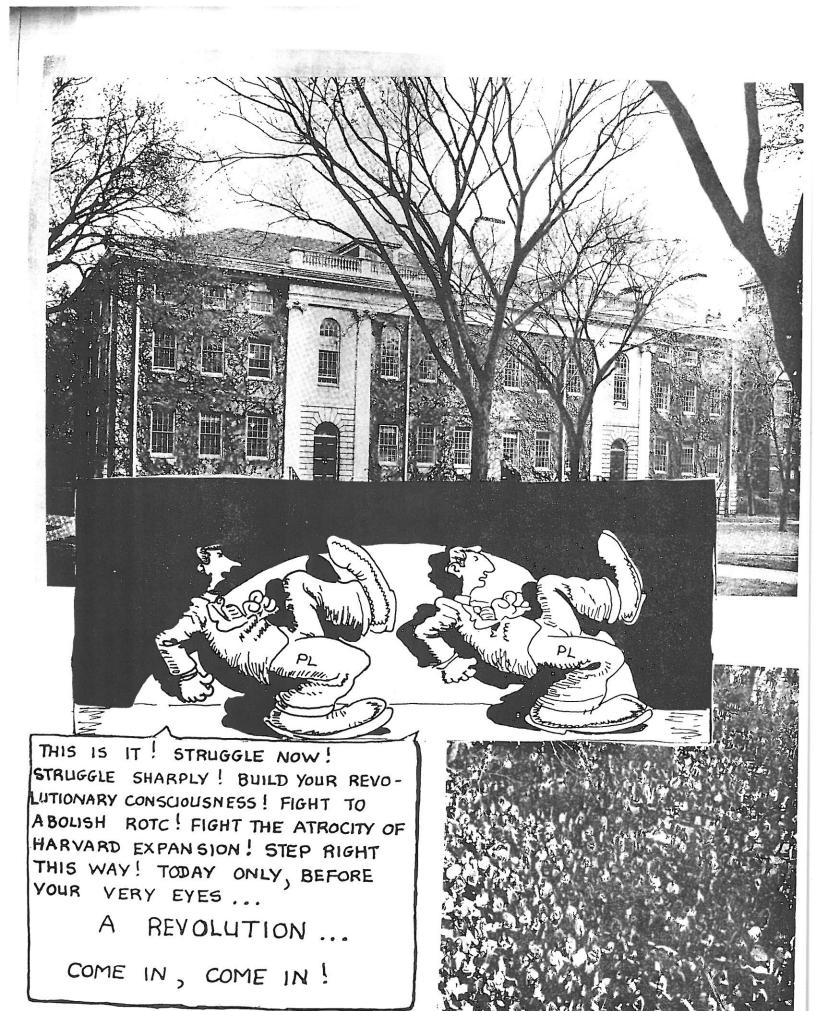
(to the tune of: On TWA UP, UP& AWAY)

WORK WORK EVERY DAY HOW BEAUTIFUL IT IS TO FIGHT THE PL WAY!

(second anthem, to the tune of: "Solidarity")

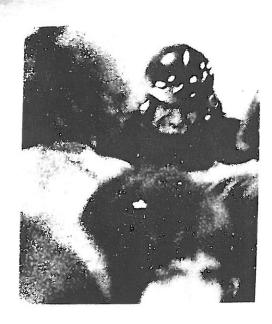
ALL THE BUREAUCRATS TOGETHER ALL THE BUREAUCRATS TOGETHER ALL THE BUREAUCRATS TOGETHER FOR SDS MAKES US ALL STRONG.



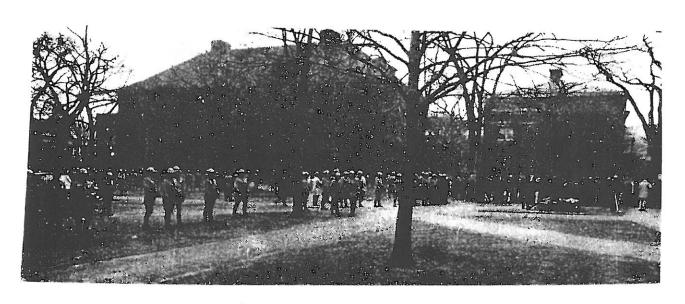




What mattered was not who led the final push to occupy the building — but rather the very fact of occupation by a mass of students. The occupation had the character of a rebellion against the established order, against the authority of the deans. But the students did not go beyond a mechanical repetition of occupation to a complete transformation of the functioning of the university. They could have formed action committees to handle and escalate the situation they had created. But action committees were never formed—those who made the proposals presented it just as another drop of mist in the general sea of confusion, and they never acted on it them selves. The occupants were not masters in the hall they occupied; they behaved like followers of the leaders. The leaders knew that the cops would come. This was the only thing they hoped for, the most they wanted—to build support for themselves and not revolutionary action, to build the strike they were dreaming of for their self-satisfaction and justification as leaders.



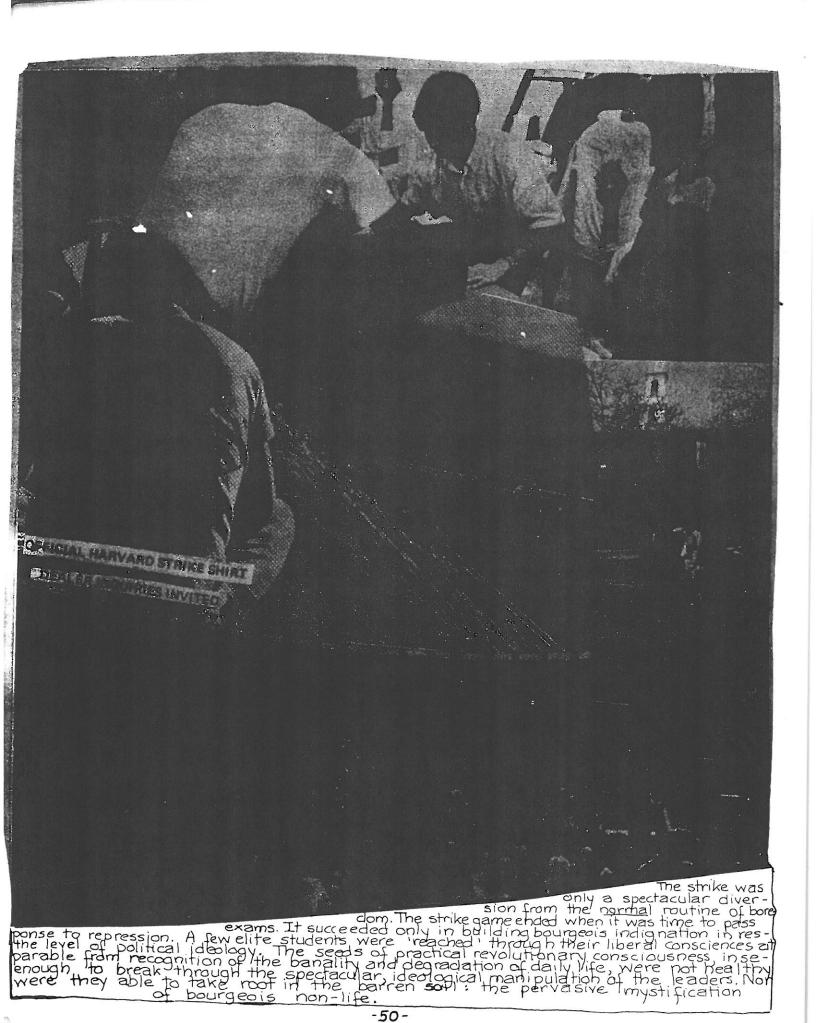
BUST

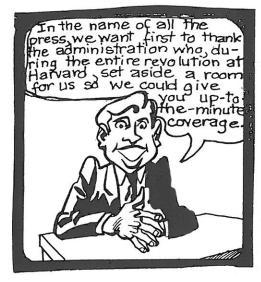


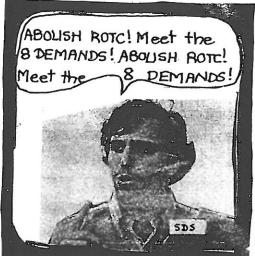




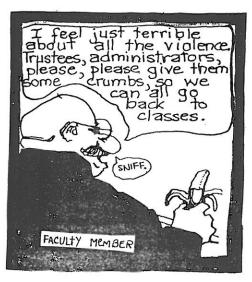


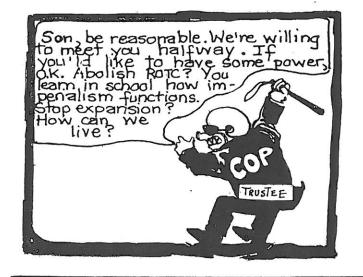


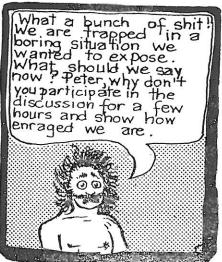












Giving the last show of their apparent opposition SDS etc. got together for a panel discussion in front of the TV screen. Each one explaining the validity of his ideological position. While the media continued its function of serving the dominant ideology. (Which includes the presentation of its spectacular apparent opposition.) The media does not belong to the masses which have in the revolutionary process to build their own set of communications. The whole scene was a masquerade where the so-called enraged were a part of the show they tried to expose.

False consciousness, illuminated by the sun of ideological spectacle, is characterized by its level of alienation. When consciousness gets rotten ideology oozes out — false consciousness mystifies the potential of its own life by giving itself to those who can prostitute it most. These hordes howling for the abolition of ROTC identify their anger with the calculations of their leaders. My anger comes from what happens to me everyday, from teachers, deans, bureaucrats, from the student situation which sucks out my life. The passivity nurtured by a bureaucratic apparatus develops only the self-satisfaction of its leaders, succeeds only in putting pseudo-acts through leaders, succeeds only in putting pseudo-acts through pseudo-events under the cover of pseudo-discussions. All creative acts, all acts founded on autonomy and subjectivity are perceived as threats to the vast ensemble of Harvard University, and this includes the 'left'! Bureaucrats! Manipulators! Your demonstrations are tions are merely nice walks. Your occupations are merely pre-occupations. Whatever you read about yourself in the media, NOTHING HAPPENED AT HARVARD IN APRIL 1969. Capitalism's military tentacles disappear from the campus when the capitalist university is cleaned out. Harvard expansion will stop when Harvard University is stopped. Let's be realistic — what seems impossible is what must be done: the destruction of the university. Any action which does not clearly demonstrate this aim merely perpetuates the capitalist university. And it is not only this university which has to be blown up — it is the whole commodity system which reduces us to passive spectators.



MOTEUS

MIT Branch P.O.

Box 233

Cambridge Mass

Wheras this project was undertaken by individuals at different points in their growth to consciousness, i.e. to revolutionary coherence (unity, totality) as persons, and

Whereas there was more or less lack of engagement in the practical task of carrying out the project - due partly to unavoidable difficulties of spatio-temporal coordination, and

Whereas the struggle against bourgeois mystification, i.e., domination of conscious-ness, is a permanent process of dialectical praxis or it is nothing,

Then it is minimally for these reasons that this cartoon critique was partial only, and to that extent incoherent.

Roger Grégoire Colette <u>Gurchet</u> Jon Supak Hannah Ziegellaub King Collins Sue Crane

