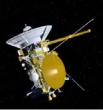
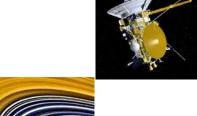
Reading, Writing & Rings!

Acknowledgments







he Cassini-Huygens Education and Public Outreach Program thanks the hundreds of men and women of the Cassini-Huygens mission who inspire us daily. They work around the clock and around the world in thousands of ways, making new discoveries and sharing their knowledge. It is on the shoulders of such giants that the Cassini–Huygens Literacy Program was born.

We also wish to thank the contribution, advice, guidance, and expertise of the following individuals and organizations whose assistance was invaluable in envisioning, creating, guiding, testing, and evaluating the Cassini-Huygens Literacy Program.

Jet Propulsion Laboratory

Cassini-Huygens Mission

Robert Mitchell, Manager

Cassini-Huygens Public Engagement

Alice Wessen, Manager Shannon McConnell, Outreach Coordinator Carolina Martinez, Media Relations Judy Nelson, Administration Lori Sears, Raytheon Team, Cassini Webmaster Bob Silberg, Raytheon Team, Production

Education Office

Dr. Parvin Kassaie, Manager Arthur Hammon, Pre-College Education Specialist David Seidel, Pre-College Education Officer

Solar System Exploration Education and Outreach Forum

Leslie Lowes, Co-Director Ellis Miner, Ph.D. Co-Director

Design, Editing, and Production

Audrey Steffan and Elsa King, Design Marilyn Morgan and Susan Foster, Editors David Hinkle, Production



Contributors

These organizations provided essential support as education partners in the development of the Cassini–Huygens Literacy Program —

Bay Area Writing Project

The Bay Area Writing Project, founding site of the National Writing Project, is dedicated to improving student writing and learning in kindergarten through university classrooms and to extending the uses of writing in all disciplines. Through its professional development model, BAWP recognizes the primary importance of teacher knowledge, expertise and leadership.

—Carol A. Tateishi, Director

Project FIRST

Fostering Reading through Science and Technology, Project FIRST has focused its efforts on the collaborative development and on-line publication of integrated science/literacy teaching materials.

-Ruth Paglierani, Director

Caltech Precollege Science Initiative (CAPSI)

The Caltech Precollege Science Initiative is a collaborative effort linking scientists and engineering professionals with educators, teachers, and school administrators.

—Laurie Thompson, Manager

The Writing Teams for "Reading, Writing & Rings" included:

Co-Authors Grades 1-2

Ruth Paglierani, Project FIRST Space Sciences Laboratory University of California, Berkeley, CA

Sally Feldman, Project FIRST, Teacher-Consultant Second Grade Teacher, Washington Elementary School West Contra Costa Unified School District, Pt. Richmond, CA

Co-Authors Grades 3-4

Linda Block, Bay Area Writing Project, Teacher-Consultant Fifth Grade Teacher, Independent Elementary School Castro Valley Unified School District, CA

Alexa Stuart, Bay Area Writing Project, Teacher-Consultant Developmental Studies Center, Oakland, CA

Illustrations

Matthew Mew Illustration & Design

Educational Advisors and Field Testers

Deborah Craig Soukup, Teacher-Consultant Grades 4–6, Science Teacher Simi Valley Unified School District, Simi Valley, CA

Julie Taylor, National Board Certified Teacher, Solar System Educator Grades K–6, Columbia Middle School Adelanto School District, Adelanto, CA

