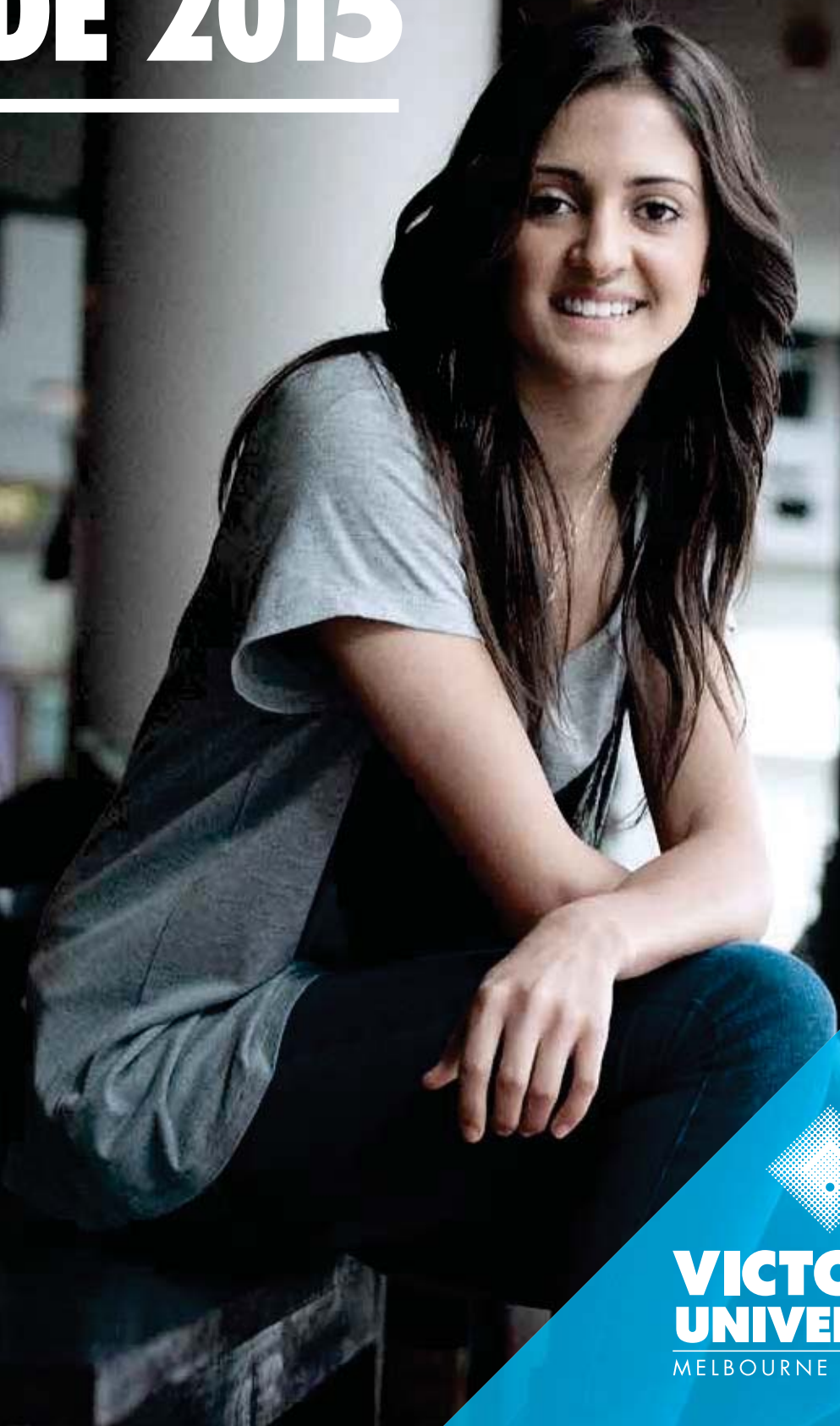


VICTORIA UNIVERSITY COURSE GUIDE 2015

CERTIFICATES
DIPLOMAS
DEGREES



**VICTORIA
UNIVERSITY**
MELBOURNE AUSTRALIA

vu.edu.au

Victoria University CRICOS Provider No. 00124K

VICE-CHANCELLOR'S WELCOME

Thank you for considering Victoria University for your tertiary studies. As you look through our Course Guide you will see that we have a lot to offer – not just a wide choice of courses, but also impressive campus facilities, student support services and student life activities, all of which are provided to make your experience at university both valuable and enjoyable.

Victoria University is the University of Opportunity. We provide outstanding educational opportunities for students from diverse countries, cultures, socioeconomic and educational backgrounds. We aim to deliver a high-quality student experience that empowers a diversity of students to grow their capabilities and transform their lives for the better.

We will provide you with encouragement and guidance to achieve your goals. We can help you find true success through high-quality learning and teaching that provide you with the flexibility to shape your own career.

You will have access to our unique study pathways, offering seamless progression between a full range of vocational education (TAFE) as well as higher education courses, including postgraduate studies. You can exit your study pathway when you achieve your immediate study goal, and re-enter if and when you choose to further your studies. The possibilities are endless.

Our courses have been developed to give you the skills and knowledge you will need for today's rapidly changing workplace. That is what employers are looking for.

Should you choose to study with us, you can be assured of a friendly, supportive environment where our teachers will work as hard as you to help you achieve your goals.

I look forward to welcoming you to Victoria University in 2015.



PROFESSOR PETER DAWKINS – VICE-CHANCELLOR AND PRESIDENT



THE VICTORIA UNIVERSITY DIFFERENCE

At Victoria University, we will help you realise your potential. We are well known for preparing our students not just for a career, but for life.

Through our solid connections with industry, meaningful work placement opportunities and flexibility, we will support you to reach your goals.

At VU, victory is yours for the making.

INDUSTRY CONNECTIONS

We collaborate with a network of business and industry partners to enhance our curriculum and research. This helps us contribute to, and gives us insight about current and future industry needs, and provides us with opportunities for student workplace learning.

When you complete a qualification at VU, you will be job-ready because of your authentic industry and community workplace experiences. Victoria University graduates are known for practical know-how that can only be gained outside the classroom.

ACHIEVE YOUR GOALS ON YOUR TERMS

We see success in everyone. With flexible entry and exit points into our courses, academic and personal support, and one of the broadest range of scholarships of any university in Australia, we can help you succeed on your terms.

We are one of the few universities in the country to offer both vocational training (TAFE) and higher education with extensive pathways between the two. So you can reach your dream course without your ATAR being an obstacle.

We are renowned for providing educational opportunities for a wide range of students, including all ages, cultures, socioeconomic and educational backgrounds. We believe everyone can discover their own true success.

LEADERS IN SPORT

Victoria University has a growing national and international reputation in sport, exercise and active living that is making us an Australian leader in sport education.

Our expert academic staff – many of whom have come from around the world to work with us – conduct ground-breaking research with a range of local, national and international partners in specialised facilities that are among the most comprehensive in the southern hemisphere.

We have the largest number of students enrolled in sport courses, the most sport industry partners, and the best graduate employment outcomes. More of our graduates find work in the sport industry than sport graduates from any other Australian university.



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INDUSTRY CONNECTIONS

Strong employer partnerships

One of Victoria University's greatest strengths is our links with industry. Employers value our graduates because they learn from an industry-relevant curriculum giving them real-life experiences.

We engage with businesses and community organisations to make the world a better place through the creation, sharing and use of new knowledge through research. Our partnerships also give us unique insights into current practices and access to workplace learning, ensuring we provide meaningful, relevant and up-to-date education.

This is why our graduates are ready to hit the ground running when they enter the workforce.

KEY PARTNERSHIPS

Our academic colleges engage with world-class local and international organisations. See our key partnerships below.

For more information about our partnerships, visit the college introduction pages in this guide or the college pages on our website.

vu.edu.au/about-us/academic-colleges

WESTERN BULLDOGS

Our partnership with the Bulldogs is based on a shared commitment to sport, recreation, and the economic and social wellbeing of residents in Melbourne's west. The University and the Western Bulldogs share the benefits of a \$42 million investment in infrastructure at the Victoria University Whitten Oval and \$68 million sport and research facilities at VU's Footscray Park Campus.

The Bulldogs' training ground – Victoria University Whitten Oval – is a venue for work and practical placement, and postgraduate research for our students.

CITY WEST WATER

City West Water and VU have a number of agreements, including a partnership to promote research collaboration in the area of water and sustainability. A number of Victoria University academics and research projects are funded by City West Water.

WESTERN HEALTH

Our long-standing collaboration with Western Health promotes the health and wellbeing of local residents. Collaborations include student clinical placements, work-based education programs and research.

We established the Western Centre for Health Research and Education, a world-class teaching, research and development precinct along with Western Health and the University of Melbourne. The Centre is the first purpose-built research and training facility for medicine and the health sciences in Melbourne's west.

In 2013 this partnership won the prestigious Business/Higher Education Roundtable (B-HERT) 'Ashley Goldsworthy Award for Sustained Collaboration between Business and Tertiary Education'.

MALTHOUSE THEATRE

Our longstanding partnership with Malthouse Theatre is built on a shared vision to celebrate excellence, opportunity, community and empowerment. As official Education Partner, students and staff are given the opportunity to engage with Malthouse Theatre's artistic program.

WORLD HEALTH ORGANISATION

VU continues to work with the World Health Organisation on research that addresses disease prevention and management and health investment that has a positive impact on global health and economic issues.

COMMUNITY ENGAGEMENT

The west of Melbourne is Australia's fastest growing region, and Victoria University's heartland. Our community engagement includes improvements to physical infrastructure and helping develop and grow the capacity of community groups. We have significant experience working with culturally and linguistically diverse and Indigenous communities; addressing refugee issues, tackling diversity and social inclusion issues and addressing health and wellbeing.

WORKPLACE LEARNING

Stand out with experience

Employers love our graduates. At Victoria University, our approach to learning combines theory with practice. We encourage workplace learning in all our courses to enhance your studies and make you highly sought-after by employers.

When you graduate, you'll already have the industry knowledge and experience that will make you stand out.

When you complete a qualification at VU, you will be job-ready because of your authentic industry and community workplace experiences. Our graduates are renowned for the practical know-how that can only be gained outside the classroom.

Your qualifications will be enhanced by real industry and community workplace experiences that will make you job-ready. Our courses are supported by world-class facilities like our sport and learning precinct, nursing, media and engineering labs, and our IT and design facilities with simulated work scenarios.



“VU’s real industry learning helped me gain the confidence and networks to make it in this competitive job market.

In my final year at VU I was awarded a graduate position with the Australian Prudential Regulation Authority (APRA), which led to a permanent role as a senior analyst.

I really enjoyed the close-knit culture and support from lecturers at VU, which has helped me grow and succeed in my studies, and subsequently my career.”

DOROTHY TSIRMBAS – BACHELOR OF LAWS/BACHELOR OF BUSINESS

LEADERS IN SPORT

Join a winning team

Victoria University has an outstanding reputation in sport, exercise science and active living underpinned by a long tradition of extensive course offerings, major research, international partnerships, state-of-the-art facilities and expert academic staff, many of whom have come from around the world.

As a leading sport university in Australia, we have the largest number of students enrolled in sport courses, the greatest number of sport-related industry partners, the highest graduate employment outcomes in Australia, and the most graduates working in the sport industry.

OUR SPORT COURSES

We are Australia's largest provider of degrees and vocational education programs in sport-related programs, which encompass all areas of sport, health and wellbeing. We offer more than 40 programs at all levels – from vocational training to undergraduate and postgraduate – in sport and exercise science, exercise rehabilitation, physical education, sport coaching, sport and recreation management, sport business, outdoor recreation, sport development, sport massage and fitness.

Our extensive work placement program has a network of more than 350 employers, offering students real-world experience – before they graduate – at organisations such as Cricket Australia and the Western Bulldogs Football Club.

We have around 90 elite athletes in our Elite Athlete Program, which offers highly specialised support for students to achieve their academic and sporting best.

INSTITUTE OF SPORT, EXERCISE AND ACTIVE LIVING

Our team of nationally and internationally-recognised teaching and research staff are at the forefront of research in sport, exercise science and active living. They work from our research body, the Institute of Sport, Exercise and Active Living, which is designed with multiple, integrated spaces for interdisciplinary teaching, research and engagement.

The Institute's research strength is reflected in the 2012 Excellence in Research for Australia (ERA) rankings. It received a top rating of 'well above world standard' (ERA rating of 5) in human movement and sports science research and 'above world standard' (ERA rating of 4) in medical physiology research. (See more about our ERA ratings on page 66)

STATE-OF-THE-ART FACILITIES

Our \$68 million Sport and Learning Precinct at Footscray Park Campus boasts the most advanced sport and exercise-related technology and equipment. Its facilities are used by students and researchers, professional sports teams and community organisations. It includes a high altitude 'hotel', exercise physiology labs, biomechanics labs and heat chambers, as well as integrated teaching and learning facilities.

Our \$8 million Sport and Recreation Learning Centre at Victoria University Community Sports Stadium – a joint initiative with the Western Bulldogs Football Club – allows students to learn alongside sport and recreation professionals, and access leading-edge sport science technologies. Our Diploma of Remedial Massage students manage massage services at the Centre's Whitten Oval Clinic, which is open to the public.

PARTNERSHIPS

We collaborate from grassroots to elite sport levels through our strategic partnerships with the Australian Sports Commission; Australian Institute of Sport; Australian Sports Technologies Network; and the Western Bulldogs Football Club.

Strategic collaborations include organisations such as the Beijing and German Sports Universities; Sport Australia Hall of Fame; National Heart Foundation; Brazil Olympic Committee; Tennis Australia; University of Melbourne; Florey Neuroscience Institute; VicHealth; National Ageing Research Institute; Maribyrnong Sports Academy and Western Health.

“VU’s focus on sport science and connections with elite sporting teams was the biggest drawcard for me. In the third year of my bachelor degree, as part of my career and professional development hours I worked alongside the sports scientist at Melbourne Victory Football Club.

I’m now undertaking my PhD in joint scholarship with Melbourne Victory and VU, looking at the impact of training and competition load on fatigue, performance and injury occurrence.”

AMBER ROWELL – BACHELOR OF SPORT SCIENCE (HUMAN MOVEMENT), BACHELOR OF APPLIED SCIENCE (HONOURS) (HUMAN MOVEMENT), DOCTOR OF PHILOSOPHY



Western Bulldogs

Our partnership with the Western Bulldogs is unique among Australian universities and AFL clubs. In 2013, the Western Bulldogs’ home ground was renamed Victoria University Whitten Oval as a result of an expanded partnership that includes a substantially enhanced sport science research and knowledge exchange program with the Bulldogs.

VU Basketball Academy

In 2014, VU launched the VU Basketball Academy in partnership with Australian Basketball Resources. The Academy delivers premium education and training, and includes high performance coaching from basketball legend Andrew Gaze (a Victoria University alumnus and FIBA Hall of Famer) and is managed by former NBL player Nigel Purchase. The program aims to help emerging elite players reach their sporting, academic and career potential.

Netball Victoria

In 2014, we partnered with Netball Victoria as a major sponsor of Victoria’s professional netball team, Melbourne Vixens. The partnership brings together our world-class sports education and research with a sporting organisation that actively engages with communities and players from grassroots through to elite levels.

Other partners

We have multifaceted research agreements with many other national and international professional sport organisations to enhance athlete training and performance. Our prestigious international partners include the Fédération Internationale de Football Association (FIFA) and the Union of European Football Associations (UEFA).

We assisted curriculum development for the Real Madrid Graduate School at the Universidad Europea Madrid, the research organisation for Real Madrid, the largest football (soccer) club in the world. We also contributed expertise for the 2012 London Olympics and have been collaborating with the Brazilian Olympic Committee.

Locally, we have a key partnership with Maribyrnong Secondary College, Victoria’s first high-performance government sports school. The school has access to our staff for expert advice for their specialist sport curriculum, including exercise physiology, biomechanics, exercise prescription and rehabilitation.

BE THE EMPLOYER'S CHOICE

“The practical component of VU’s sport courses really sets its graduates apart from the rest. Through work placements, students gain valuable industry experience which prepares them for employment.

That’s why VU is always the first preference and on top of the Melbourne United Basketball Club’s consideration when hiring new staff. There’s a proven track record of VU graduates successfully working in the sporting industry.”

LEE DI SIPIO – MEMBERSHIP AND TICKETING MANAGER,
MELBOURNE UNITED BASKETBALL CLUB



ACHIEVE YOUR GOALS ON YOUR TERMS

Flexibility to succeed

ACCESS TO EDUCATION

At VU, we believe university is for everyone. Our extensive study pathways can help you start your education journey regardless of your experience or your ATAR. We also offer alternative entry programs, including our Portfolio Partnership Program (PPP), which assesses your application based on your goals, achievements and community involvement, not just your ATAR.

SUPPORT TO SUCCESS

We provide the right climate for learning success. Our range of academic and personal support services have been developed to give you the best guidance and assistance on your study journey.

SCHOLARSHIPS

Finances should never be an obstacle to study. We offer the most comprehensive suite of student scholarships of any university in Victoria. We have more than 500 scholarships across all levels and fields of study, including 100 exclusively for secondary school students in Melbourne's west.

STRENGTH IN DIVERSITY

We are renowned for providing outstanding educational opportunities and support for students from diverse countries, cultures, and socioeconomic and educational backgrounds. With students from more than 100 countries and cultures, Victoria University is among Australia's most culturally rich education institutions.

We have more than 100 partner institutes around the world, and encourage and support our students to take their studies overseas through student exchange and study abroad programs.

FIND OUT MORE

For more information on scholarships, go to page 72 or visit vu.edu.au/scholarships

Find out more about our support services, alternative entry opportunities, campuses, state-of-the-art facilities, global learning, alternative entry programs and returning to study from page 67.

Read more about pathway opportunities on page 12.

THE VU MODEL OF TERTIARY EDUCATION

As the university of opportunity, Victoria University has extensive experience in providing courses, pathways and flexible entry and exit points that support student success across the spectrum of higher education and vocational education courses. In the last two years VU has been building on this expertise by designing and implementing our distinctive VU Model.

The VU Model provides opportunities for students from a wide range of backgrounds to achieve success on their own terms. VU Model courses provide support to our students in gaining strong career outcomes through the development of the expertise needed for 21st century industries and professions.

The VU Model features work integrated learning options, tailored learning support, plus

flexible pathways and various entry and exit points between a tailored range of courses, including:

- largely accessible Bachelor degrees aimed at students who maybe unsure about which study specialisations to follow, or require additional support while transitioning from vocational education i.e. Bachelor of Business, Bachelor of Sport Management and Bachelor of Health Science.
- specialist/professional degrees i.e. Bachelor degrees in Osteopathy, Paramedicine, Nursing, Applied Finance and Law
- vocational education programs
- undergraduate degrees across a wide range of subject areas
- industry-relevant postgraduate programs.



ACHIEVE YOUR GOALS ON YOUR TERMS

Choose your own pathway

Whether you are just out of secondary school, changing careers or studying for the first time, VU's pathways can pave the way to your dream career.

As one of the few universities in Australia to offer both vocational training (TAFE) and higher education, we offer a wide range of study pathways to help you reach your goals, regardless of your ATAR.

Below is just a small sample of the hundreds of pathways available, to give you an idea of how they work.

PSYCHOLOGY PATHWAY



ACCOUNTING PATHWAY



EDUCATION PATHWAY



ENGINEERING PATHWAY



PARAMEDIC PATHWAY



LAW PATHWAY



SPORT SCIENCE PATHWAY



MY SPORT AND EXERCISE SCIENCE PATHWAY

“Getting a low ATAR score didn’t stop me from going to uni – I enrolled in VU’s Certificate III in Fitness and was able to move into the diploma then the degree. During my final year, I won a cadetship with Melbourne Storm where I gained valuable practical experience.”

GRANT ROWE – CERTIFICATE IV IN FITNESS, DIPLOMA OF SPORT DEVELOPMENT, BACHELOR OF SPORT SCIENCE (HUMAN MOVEMENT)



TAKE IT HIGHER

If you didn’t get the ATAR score you needed to get into your chosen course, or you want to add to your skills, we can help you design a study pathway to reach your goal. Our pathways link courses within and between the further, vocational, higher education and postgraduate sectors.

SKILLS RECOGNITION

We recognise your past learning, experiences and achievements through our Advanced Standing. You may be eligible to receive course credits for prior learning or competency credits for life experiences.

recognition@vu.edu.au

FOUNDATION STUDIES

If you didn’t get your required ATAR, or you didn’t do the right prerequisites at VCE, Foundation Studies is a one year course that will give you a background in science, so you can pathway into Science, Engineering, Health, Psychology, Education and some Arts degrees. Find out more at vu.edu.au/courses

DIP. INTO DEGREE

Our Dip. into Degree courses provide streamlined pathways from one-year diplomas straight into the second year of a bachelor degree. If you want to undertake a degree but may not be fully prepared – perhaps because you lack certain prerequisites – Dip. into Degree could be for you. Find out more on page 76 or visit vu.edu.au/dip-into-degree

VETiS (VOCATIONAL EDUCATION AND TRAINING IN SCHOOLS)

VETiS gives you the opportunity to complete a qualification while you are still attending secondary school. Most programs offer VU students guaranteed places into a diploma upon completion, along with satisfactory completion of a Senior VCAL or Year 12 VCE. Find out more on page 78 or visit vu.edu.au/vetis

FIND OUT MORE

Victoria University’s online Course Finder (vu.edu.au/courses) provides more details about our range of courses and pathways.

For more information about study pathways, Advanced Standing and course credits, visit vu.edu.au/pathways, or call **03 9919 6100**.

QUALIFICATIONS

QUALIFICATION	DURATION*
VCAL, VCE, VETIS, APPRENTICESHIPS	
Offered by Trades College and Vocational Education and Training in Schools (VETiS). For students in Years 10, 11 and 12, including VCAL, Australian School-Based Apprenticeships and short courses. For more information email vetis@vu.edu.au or visit vu.edu.au/vetis	1 day (short courses and tasters) to 3 years full time (apprenticeships).
FURTHER AND VOCATIONAL EDUCATION (TAFE)	
CERTIFICATES I–IV Training ranges from basic skills to trade and post-trade qualifications. Students who complete an Australian Apprenticeship will receive a qualification.	6 months – 4 years full time.
DIPLOMA AND ADVANCED DIPLOMA Provides students with the knowledge and skills necessary to work in many professions.	12 months – 2 years full time.
HIGHER EDUCATION – UNDERGRADUATE	
ASSOCIATE DEGREE Similar to an advanced diploma but focused more on academic theory than industry-specific workplace knowledge.	2 years full time.
BACHELOR DEGREE Provides students with knowledge and skills for work in their chosen profession and initial preparation for postgraduate study.	3–5 years full time.
DOUBLE DEGREES Double degrees combine the core components of two disciplines into a single program of study. The student receives two degrees.	Double degree: 4–5 years full time.
HONOURS DEGREE An additional year of study with supervised research experience. Available to students who achieve consistently high results in their undergraduate degree..	1 year full time.
HIGHER EDUCATION – POSTGRADUATE	
GRADUATE CERTIFICATE AND GRADUATE DIPLOMA Improves your professional practice and extends your skills and knowledge from your bachelor degree or advanced diploma. Develops professional competence in new areas.	6 months – 1 year full time.
MASTER AND DOCTORAL DEGREES Master degrees are studies in a specific area through coursework and/or research. Doctorates are the highest levels of academic achievement and require an original contribution of knowledge, usually through a thesis.	2–4 years full time.

*Study durations are a guide only. You may choose to study part time.

This table includes excerpts from the Department of Education's website: jobguide.thegoodguides.com.au

“I decided to move to Melbourne from country Victoria to pursue my dream of becoming a performer. I really like my course because of my teachers, the great bunch of students I get to learn with and especially the performance workshops and practical aspect of the course.”

ELIJAH MADDERN – CERTIFICATE IV IN MUSIC (PERFORMANCE),
ADVANCED DIPLOMA OF MUSIC



“If you do what you love, always try your best and expand on your industry knowledge, success will come naturally.”

ARTS

Whether you are a budding artist, psychologist, musician, a thinker or a writer, our College of Arts has a broad range of courses to spark your passions and take your career further.

We offer stimulating and hands-on courses in arts, communication, community development, creative industries, criminal justice and legal studies, digital media, disability services, international studies, library services, music, professional writing, psychology, social work and graphic design.

Our flexible pathways can take you from TAFE programs and lead to undergraduate and postgraduate coursework degrees, and onto PhD level research.

By undertaking real-world projects during your course, you will put theory into practice. Through internships and work placements, you will have invaluable opportunities to learn within workplace contexts and community settings, and start forging the network of contacts that will help you get ahead in your career.

“I knew Victoria University prioritised workplace learning and that would provide the best pathway to a career in communications. I completed both paid and unpaid internships through VU’s industry connections. I have worked in a variety of industries from arts and culture to technology and hospitality.

I believe if you do what you love, always try your best and expand on your industry knowledge, success will come naturally.”

JENELLE BACKMAN – BACHELOR OF COMMUNICATION



We engage with industry groups to inform our curriculum, and provide workplace learning opportunities in all our courses to enhance your studies. This means you gain the latest knowledge, skills and experience necessary to be work-ready and career-focused before you graduate.

Our courses are recognised by peak accreditation bodies in psychology, public relations and social work, and our industry partners include:

- creative arts organisations such as Malthouse Theatre, Footscray Community Arts Centre and Kindred Music Studios
- overseas organisations such as China North West University in Xian, PRC, and the Baryshnikov Arts Centre in New York.

ARTS PLACEMENTS

Everything you learn with us has direct links to the real world and your future career. Just some of our many placements and opportunities for practical learning are outlined below.

MALTHOUSE THEATRE

VU is the official Education Partner of Malthouse Theatre, offering opportunities for industry placements, workshops, collaborative projects and performance tickets to give our students real-world context for their studies.

OFFSET JOURNAL AND CREATIVE ARTS FESTIVAL

Third-year bachelor degree students have the opportunity to develop their skills by collaboratively publishing the journal – containing contributions from esteemed and emerging artists – as well as marketing and event-managing the three-day festival and its launch.

DESIGN STUDIO

Located at our City Flinders Campus, the Studio offers a simulated work environment for final year students to produce commercial work for internal and external clients, finished to accepted industry standards and deadlines.

PSYCHOLOGY CLINIC

VU's Psychology Clinic provides Master of Clinical psychology students the opportunity to turn their theoretical knowledge into practice, while offering psychological services to the community.

SOCIAL WORK CLINICAL PLACEMENT

Students have the opportunity to extend their knowledge and experience in linking theory with the realities of practice and supervised field education in at least two field placements.


COMMUNICATIONS PROFESSIONAL PLACEMENT PROGRAM

Students in their final year of a Communications, Public Relations, Professional Writing or Digital Media degree undertake a professional placement under the supervision of a qualified specialist in their area of study, enabling them to graduate with firm skills and an established network in their field.

KINDRED STUDIOS

All music and sound production students have the opportunity to study at a working arts industry facility located just 1km from the Footscray Nicholson Campus. We have our own dedicated music rehearsal, performance and recording spaces as well as a huge range of equipment available for student use or hire.

Find out more about work placements at vu.edu.au/work-ready

COURSE/CODE	DURATION	CAMPUS*	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
COMMUNICATIONS, INTERNATIONAL STUDIES, COMMUNITY DEVELOPMENT – TAFE						
CERTIFICATE II IN COMMUNITY SERVICES – CHC20112	2 years	FN, I, SA, W, VETIS	None.	Assistant community services worker, housekeeping assistant, care service employee, laundry assistant, contact officer, night/community patrol worker, customer service staff, personal care assistant, domestic assistant, provision of emergency relief, gardener/grounds person, reception/front desk staff, home helper/support worker.	N/A	Direct entry
CERTIFICATE III IN COMMUNITY SERVICES WORK – CHC30112	0.5 year	FN, I, SA	VCE/VCAL or equivalent.	Aboriginal or Torres Strait Islander community development worker, neighbourhood centre worker, client contact, recreational activities officer (weekend), community care worker, residential support worker, assistant community worker, support worker, Indigenous youth worker, intake and referral worker (Aboriginal), youth case worker, juvenile justice court officer, youth housing support worker, juvenile justice officer.	N/A	Direct entry
CERTIFICATE IV IN COMMUNITY SERVICES WORK – CHC40708	1 year	FN, I, SA	None.	Case worker, health education officer, community services worker, outreach officer, community support worker, support worker, domestic violence worker, welfare support worker, early intervention homelessness worker, welfare worker, family support worker.	N/A	VTAC/direct entry
DIPLOMA OF COMMUNITY SERVICES WORK – CHC50612 	2 years	FN, I	VCE/VCAL or equivalent, and two years industry experience (paid and/or volunteer work).	Community welfare worker, community worker, case manager, community services worker, program co-ordinator, co-ordinator, case worker, support facilitator, family support worker, welfare worker, senior youth officer/chaplain.	N/A	VTAC/direct entry
DIPLOMA OF COMMUNITY SERVICES (FINANCIAL COUNSELLING) – CHC52108	2 years	CF, I	VCE/VCAL or equivalent and one year relevant experience.	Financial counsellor.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF COMMUNITY SECTOR MANAGEMENT – CHC60312	2 years	FN, I	Work within the sector, as assessed by the University.	Support and training to people with disabilities, centre manager, community care manager, community services manager, community education manager, project manager, volunteer program manager.	N/A	Direct entry
DIPLOMA OF COMMUNITY DEVELOPMENT – CHC50708	2 years	FN, I	VCE/VCAL or equivalent.	Community development officer, community builder, neighbourhood centre manager, project manager, settlement worker, community housing worker.	N/A	Direct entry
DIPLOMA OF ARTS (COMMUNITY) – WDAC *DIP INTO DEGREE*	1 year	FN, FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	This Diploma is designed specifically as a pathway with guaranteed entry into second year of a Bachelor of Arts (Community Development). On completion of the course students may also choose to enter the Diploma of Community Services Work (National Training Package course) and are eligible to apply for Advanced Standing into the second year of this qualification.	RC	Direct entry
CERTIFICATE IV IN DISABILITY – CHC40312	1 year	FN, I, AM	VCE/VCAL or equivalent.	Behavioural support officer, marketing co-ordinator, development officer, project officer, day support, residential care officer, disability support officer, senior personal care assistant, employment co-ordinator (disability), social educator, lifestyle support officer.	N/A	Direct entry
ADVANCED DIPLOMA OF DISABILITY – CHC60112	2 years	FN, I, W	Work within the sector, as assessed by the University.	Disability development and support officer, house supervisor, service co-ordinator, supervisor, team leader, unit manager.	N/A	Direct entry
VOCATIONAL GRADUATE CERTIFICATE IN COMMUNITY SERVICES PRACTICE (CLIENT ASSESSMENT AND CASE MANAGEMENT) – CHC70208	1 year	I	Range of criteria, as assessed by the University.	Case manager, care manager, assessment officer, assessor.	N/A	Direct entry
CERTIFICATE III IN INFORMATION AND CULTURAL SERVICES – CUL30111	0.5 year	FN, I	VCE/VCAL or equivalent.	Arts officer, gallery officer, library assistant/officer, museum assistant/officer.	N/A	Direct entry

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
CERTIFICATE IV IN LIBRARY, INFORMATION AND CULTURAL SERVICES – CUL40111	1 year	FN, I	VCE/VCAL or equivalent.	Arts officer, centre officer-in-charge, curatorial assistant, library assistant/officer, museum assistant/officer.	N/A	VTAC/direct entry
DIPLOMA OF LIBRARY AND INFORMATION SERVICES – CUL50111	1 year	FN, I	VCE/VCAL or equivalent.	Collection development officer, gallery technician, information services officer, library technician, museum co-ordinator, museum technician.	N/A	VTAC/direct entry

+ AM: Altona Meadows Library Learning Centre, CF: City Flinders, CK: City King, CQ: City Queen, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, IK: Industry (Kindred Studios, Yarraville), M: Melton, OL: Online, S: Sunshine, SA: St Albans, W: Werribee, WO: Whitten Oval

* 2014 Round One Clearly-in scores. Higher Ed courses: N/A – data not available as fewer than 10 offers made to VTAC applicants. RC – range of criteria.

TAFE courses: N/A – offers made based on a range of criteria.



Australian Community Workers Association (ACWA)



Australian Library and Information Association (ALIA)




LEARN FROM THE BEST

VU lecturer and successful film maker Robert De Young worked as a scriptwriter at ABC Radio before moving into broadcasting, producing the *Open Learning Project*, a series of television documentaries designed to support curriculum. He was also a series producer for *Behind the News*. His documentary, *Mother of Rock: Lillian Roxon* screened at the Melbourne and Toronto International Film Festivals to critical acclaim.

“Drawing directly on my industry experience, I am able to develop curriculum for the radio and media production subjects at VU.

Having my own production company allows me to share my knowledge with students and give them an insight into the industry, from researching a film, to pitching it and applying for funding. It’s fulfilling to pursue both my passions and bring my industry experience into the classroom.”



COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
COMMUNICATIONS, INTERNATIONAL STUDIES, COMMUNITY DEVELOPMENT – DEGREE						
BACHELOR OF COMMUNICATION – ABCO 	3 years	FP, SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Advertising copywriter, public relations officer, editor, scriptwriter, journalist, web designer/ animator, publisher, broadcaster.	Professional Writing: 52.7 (FP), 58.65 (SA); Digital Media: 53.2 and Public Relations: 52.85	VTAC/direct entry
BACHELOR OF INTERNATIONAL STUDIES – ABIS	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Immigration specialist, consular adviser, human rights officer, foreign service officer, intelligence officer, policy development, analysis and advocacy in government, corporate and community organisations.	50.95	VTAC/direct entry
BACHELOR OF INTERNATIONAL STUDIES/BACHELOR OF BUSINESS – ABIB  	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Immigration specialist, human rights officer, foreign service officer, corporate-government relations advisor, international business analyst, policy development and advocacy, economic and financial analysis, and strategic leadership in government, corporate and community organisations.	N/A	VTAC/direct entry
BACHELOR OF ARTS (COMMUNITY DEVELOPMENT) – ABSE	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Community development worker, researcher or policy officer in non-government organisations, community organisations, international development agencies or government.	N/A	VTAC/direct entry
BACHELOR OF ARTS (CRIMINAL JUSTICE STUDIES) – ABSJ	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Social welfare, law, penal/correctional institutions, family and community support.	55.85	VTAC/direct entry
BACHELOR OF ARTS (LEGAL STUDIES) – ABSL	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Paralegal/legal assistant, legal administrator/ researcher, police officer/detective.	60.45	VTAC/direct entry



BE THE EMPLOYER'S CHOICE

“It’s evident VU graduates have very thorough technical skills and developed understanding of design principles, and how to apply them in a range of situations. There’s no doubt VU has prepared them well for delivering quality work in a professional environment.”

CARMEL McCORMACK – NATIONAL MANAGER KNOWLEDGE & PROGRAMS, AUSTRALIAN INSTITUTE OF ARCHITECTS

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
ARTS AND CREATIVE INDUSTRIES – TAFE						
CERTIFICATE IV IN LIBERAL ARTS – 22187VIC	1 year	CF, FN, W	VCE/VCAL or equivalent.	Pathway to the Diploma of Liberal Arts, and a range of diplomas or degrees in the humanities/social sciences.	N/A	VTAC
DIPLOMA OF LIBERAL ARTS – 22188VIC	1 year	CF, FN, W	Certificate IV in Liberal Arts or VCE/VCAL (or equivalent).	Further education and employment, pathway to Year 2 in the Bachelor of Arts and a range of degrees in the humanities/social sciences.	N/A	VTAC
CERTIFICATE IV IN MUSIC – CUS40109	1 year	FN, IK	VCE or equivalent, interview and audition.	Musician, singer-songwriter, performer.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF MUSIC – CUS60109	1 year	FN, IK	VCE or equivalent, interview and audition.	Musician, music composer, music arranger.	N/A	VTAC/direct entry
CERTIFICATE IV IN SOUND PRODUCTION – CUS40209	1 year	FN, IK	VCE or equivalent, interview.	Sound mixer/technician, sound recordist, studio engineer.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF SOUND PRODUCTION – CUS60209	1 year	FN, IK	VCE or equivalent, interview.	Sound mixer/technician, sound recordist, studio engineer.	N/A	VTAC/direct entry
CERTIFICATE IV IN PROFESSIONAL WRITING AND EDITING – 22203VIC	1 year	I, SA	VCE or equivalent.	Creative writing, journalism, editing and publishing.	N/A	VTAC/direct entry
DIPLOMA OF PROFESSIONAL WRITING AND EDITING – 22091VIC	1 year	I, SA	VCE or equivalent.	Writer, freelance writer, editor, print and broadcast journalism, web development, publicity and public relations, scriptwriting, copywriting, administration and project management.	N/A	VTAC/direct entry
DIPLOMA OF GRAPHIC DESIGN – CUV50311	1 year	CF, I	VCE or equivalent, or relevant industry experience as assessed by the University.	Graphic artist, graphic designer in areas of advertising, art direction, branding, industrial design, packaging, signage and web.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF GRAPHIC DESIGN – CUV60411	0.5 years	CF, I	Relevant industry experience as assessed by the University.	Graphic designer in areas of advertising, art direction, branding, industrial design, packaging, signage and web.	N/A	VTAC/direct entry
DIPLOMA OF VISUAL ARTS – CUV50111	1 year	CF, I	VCE or equivalent and relevant skills and knowledge acquired through experience in creative practice or through formal study.	Visual artist.	N/A	VTAC/direct entry
CERTIFICATE II IN CREATIVE INDUSTRIES (MEDIA) – CUF20107	1 year	VETiS	None.	Community radio/television production assistant.	N/A	Direct entry
CERTIFICATE III IN MEDIA – CUF30107	2 years	CF, FN, I, SA, VETiS	None.	Archival media technician, camera/lighting assistant, community radio program maker/presenter, editing assistant, interactive media author assistant, production assistant.	N/A	Direct entry
CERTIFICATE IV IN INTERACTIVE DIGITAL MEDIA – CUF40207	0.5 years	CF, I	VCE or equivalent.	Game developer, animator, digital artist, interactive designer, visual artist.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF SCREEN AND MEDIA – CUF60107	1.5 years	CF, I, SA	VCE or equivalent.	Video and motion graphics, web and mobile media, games development.	N/A	VTAC/direct entry
DIPLOMA OF CREATIVE INDUSTRIES – WDCI *DIP INTO DEGREE*	1 year	CF, FN, SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Pathways to higher level degree studies. Students who exit with the Diploma of Creative Industries will have acquired a range of vocational skills relevant to working in the creative arts industries.	RC	VTAC/direct entry

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TAFE courses: N/A – offers made based on a range of criteria.






Public Relations Institute of Australia (PRIA)



CPA Australia



Institute of Chartered Accountants Australia

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
ARTS AND CREATIVE INDUSTRIES – DEGREE						
BACHELOR OF ARTS – ABBA 	3 years	FP, SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Professional careers in communications, government, community work, publishing and international development. Course offers APAC-accredited psychology sequence and entry to further studies to qualify as a teacher.	FP: 50.1; SA: 52.55	VTAC/direct entry
BACHELOR OF ARTS (HONOURS) – AHBA	1 year	FP	A three-year undergraduate degree with results of distinction or above in the final units of the specialisation and credit or above in at least 60% of completed undergraduate units.	Usual prerequisite for entry into a postgraduate research degree, and often a criteria for graduate positions in government and the private sector.	–	Direct entry
BACHELOR OF ARTS/DIPLOMA OF LIBERAL ARTS – ABXL	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Consultant, writer, curator, advertising, government, travel and tourism, publishing and research, recreation and leisure, administration.	N/A	VTAC/direct entry
BACHELOR OF CREATIVE ARTS INDUSTRIES – ABAI	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Creative writer, web designer, animator, visual artist, scriptwriter, musician, performer, dancer, curator, producer, arts manager, publicist.	53.4	VTAC/direct entry
BACHELOR OF CREATIVE ARTS (HONOURS) – AHCA	1 year	FP, SA	A three-year undergraduate degree with results of distinction or above in the chosen creative arts specialisation and credit or above in at least 60% of completed undergraduate units.	Entry to research degrees, expanded career options in creative arts and arts industries.	–	Direct entry
BACHELOR OF MUSIC – ABMU	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Music performer, composer, songwriter, composer (film/TV/multimedia), sound designer, sound artist, music producer, instrumental music teacher, music theory teacher, band leader, musical director, copyist, arranger, accompanist, music administrator.	RC	VTAC/direct entry
BACHELOR OF INTERACTIVE MEDIA – ABIM	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Web designer/developer, computer animator, digital audio/video producer, interactive designer/developer/producer, multimedia artist.	N/A	VTAC/direct entry
PSYCHOLOGY AND SOCIAL WORK – DEGREE						
BACHELOR OF PSYCHOLOGICAL STUDIES – ABPA 	3 years	FP, SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and a study score of at least 20 in science (any).	The Bachelor of Psychological Studies is designed to provide preparation for a fourth year of study in psychology for graduates wishing to achieve professional accreditation. Graduates may also find employment in welfare, community services and human resources, or may undertake further study to qualify as teachers or social workers.	FP: 50.7; SA: N/A	VTAC/direct entry
BACHELOR OF PSYCHOLOGICAL STUDIES (HONOURS) – AHPA 	1 year	SA	Completion of a VU degree; completion of an APAC accredited major in psychology with results of distinction or above in third year psychology. Graduates of another university's degree may apply for this course. It is identical to the Honours in Psychology and equivalent entry requirements apply.	Research postgraduate degrees, social work, community services and welfare, human resources.	–	Direct entry

COURSE/CODE	DURATION	CAMPUS*	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
 BACHELOR OF PSYCHOLOGY (HONOURS)— ABPC	4 years	FP, SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and a study score of at least 20 in science (any).	Graduates of the Bachelor of Psychology (Honours) are eligible to apply for provisional registration as a psychologist. They may also apply for further training at the Masters and Doctoral level to become fully registered psychologists. Others may pursue research training via Masters or PhD programs. Graduates may also find employment in welfare, community services and human resources, or may undertake further study to qualify as teachers or social workers.	78.4	Direct entry
 BACHELOR OF ARTS (HONOURS) (PSYCHOLOGY) – AHPH	1 year	SA	Completion of a VU degree; completion of an APAC accredited major in psychology with results of distinction or above in third year psychology. Graduates of another university's degree may apply for this course. It is identical to the Honours in Psychology and equivalent entry requirements apply.	Research postgraduate degrees, community services and welfare, human resources.	—	Direct entry
 BACHELOR OF SCIENCE (PSYCHOLOGY) – ABPY	3 years	SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and a study score of at least 20 in science (any).	Preparation for a 4th year of study in psychology, employment in welfare, social work, community services, human resources.	N/A	VTAC/direct entry
 BACHELOR OF SCIENCE (HONOURS) (PSYCHOLOGY) – AHPY	1 year	SA	Completion of a VU degree; completion of an APAC accredited major in psychology with results of distinction or above in third year psychology. Graduates of another university's degree may apply for this course. It is identical to the Honours in Psychology and equivalent entry requirements apply.	Research postgraduate degrees, community services and welfare, human resources.	—	Direct entry
 BACHELOR OF PSYCHOLOGICAL STUDIES/BACHELOR OF BUSINESS – ABPB	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Community service, human resources, marketing research, banking and finance, government. Positions requiring accreditation by the Australian Psychological Accreditation Council, CPA Australia or the Institute of Chartered Accountants Australia.	52.85	VTAC/direct entry
 BACHELOR OF SOCIAL WORK – ABSW	4 years	FN, FP, SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Local government human services, federal and state government, hospitals and community health centres, and non-government and community managed human services organisations, social worker.	RC	VTAC/direct entry
 BACHELOR OF SOCIAL WORK (HONOURS) – ABSX	4 years	FN	Completion of the first three years of the Bachelor of Social Work or equivalent with at least half of the completed units passed with results of distinction or above. Students accepted into the course will normally receive credit for three full years of the degree.	Local government human services, federal and state government, hospitals and community health centres, and non-government and community managed human services organisations, social worker.	—	Direct entry

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“Getting involved in the industry gave me the competitive edge during the selection process for my graduate position.”

BUSINESS

Victoria University’s College of Business is one of the largest, most internationally active business schools in Australia – with specialisations in business education, research and consultancy.

We have the specialisation to suit your strengths and nurture your passions. From accounting and finance to HR, management and supply chain, to marketing and international trade, tourism and events, we will help you open the door to your future career.

Our flexible pathways can take you from TAFE programs and lead to undergraduate and postgraduate coursework degrees, and onto PhD level research.

Through our strong industry links, workplace learning, specialist professional development units and industry-expert teachers, we’ll make sure you are career-ready.

“VU places an emphasis on learning in the workplace, which gives students valuable real-world experience in order to remain competitive in today’s unpredictable business environment.

During my placement I put into practice the key human resource management theories I had learned in the classroom. I helped manage events, worked with budgets and co-ordinated the grant application process for a youth project.

My experience getting involved in the industry gave me the competitive edge during the selection process for a graduate position. I have secured a human resource graduate position with one of the big four banks.”

ELIAS ASSAF – BACHELOR OF BUSINESS (HUMAN RESOURCE MANAGEMENT)



When you study business at Victoria University, you'll have access to outstanding opportunities that can empower you and help you graduate work-ready. Most of our business courses are taught at our City Flinders Campus, putting you in the heart of Melbourne's vibrant CBD.

Our extensive network of local and international partnerships, overseas exchange opportunities, and mix of students from around the world allow you to grow an international network to expand your global career opportunities. Our courses are industry-relevant and our curriculum has been externally recognised for its quality. For example, VU is a three-time winner of the Australian Tourism Award for excellence in tourism education and training, and has been inducted into the tourism industry's National Hall of Fame.

BUSINESS PLACEMENTS

Everything you learn with us has direct links to the real world and your future career. For students studying degrees in the College of Business, our Centre for Work Integrated Learning offers the following.

- Co-operative Education or 'Co-op' is a year of paid, full-time employment as the third year of a four-year business degree. Students undertake a preparation program during the second year of study, and enter the workplace the following year.
- Business Integrated Learning (BIL) recognises industry-based experiences such as relevant project work, part-time employment, a holiday job or even voluntary work undertaken while completing your qualifications in Business courses.

PROFESSIONAL DEVELOPMENT (PD) UNITS

PD units combine activities, classes and projects to develop professional readiness. PD units are unique to VU and were designed with extensive industry input. You'll do three PD units in order, numbered for the year of your degree.

**Find out more about work placements
at vu.edu.au/wil**

COURSE/CODE	DURATION	CAMPUS*	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
ACCOUNTING AND FINANCE – TAFE						
CERTIFICATE IV IN ACCOUNTING – FNS40611	0.5 year	FN, M, SA, W	VCE or equivalent.	Cashier, bookkeeper, accounts payable/accounts receivable, payroll, purchases and sales clerk.	N/A	VTAC/direct entry
DIPLOMA OF ACCOUNTING – FNS50210	0.5 year	FN, M, SA, W	VCE or equivalent.	Assistant accountant, bookkeeper, office manager, administration manager, budget officer.	N/A	VTAC/direct entry
CERTIFICATE IV IN BOOKKEEPING – FNS40211 <small>TASB</small>	0.5 year	FN, I, M, SA, W	None.	Bookkeeper.	N/A	Direct entry
ACCOUNTING AND FINANCE – DEGREE						
BACHELOR OF BUSINESS (ACCOUNTING) – BBUS-BSPACC <small>CPA AUSTRALIA</small>	3 years	FP, W	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Accounting; taxation and auditing.	50.6	VTAC/direct entry
BACHELOR OF BUSINESS (BANKING AND FINANCE) – BBUS-BSPBAF	3 years	CF	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Banking, funds management, financial planning, stockbroking, superannuation, insurance, investment risk management.	50.25	VTAC/direct entry
BACHELOR OF BUSINESS (FINANCIAL RISK MANAGEMENT) – BBFR	3 years	CF	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Insurance, superannuation, financial planning and credit management roles.	–	VTAC/direct entry
BACHELOR OF COMMERCE (APPLIED FINANCE) – BBCE	3 years	CF	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and at least 30 in further maths or 25 in specialist maths.	Financial analyst, portfolio manager, stockbroker, banker, investment analyst.	–	VTAC/direct entry



BE THE EMPLOYER'S CHOICE

“Victoria University co-operates with Linfox in a number of ways to provide quality, professional education for school-leavers right through to working executives. VU graduates come to work well-prepared and eager to learn. The quality of the graduates is one of the reasons we’re working with VU to jointly enhance supply chain and logistics capability across Australia.”

DR LINDSAY FOX – FOUNDER, LINFOX LOGISTICS

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
BUSINESS AND MANAGEMENT – TAFE						
CERTIFICATE III IN BUSINESS – BSB30112	0.5 year	FN, I, SA	None.	Customer services adviser, data entry operator, general clerk, payroll officer.	N/A	Direct entry
CERTIFICATE IV IN BUSINESS – BSB40207	1 year	FN, I	VCE or equivalent.	Accounts supervisor, executive personal assistant, office administrator, project assistant.	N/A	VTAC/direct entry
DIPLOMA OF BUSINESS – BSB50207	9 months	FN, I	VCE or equivalent.	Senior management roles.	N/A	VTAC/direct entry
DIPLOMA OF MANAGEMENT – BSB51107	1 year	CK, FN, SA, I	VCE/VCAL or equivalent.	Manager, office manager, project manager.	N/A	VTAC/direct entry
DIPLOMA OF PROJECT MANAGEMENT – BSB51407	1 year	FN, I	None.	Project leader, project management facilitator, project/program administrator.	N/A	Direct entry
DIPLOMA OF PURCHASING – BSB51507	0.5 year	FN, I	None.	Contract manager, inventory and purchasing manager, consultant/co-ordinator, site and purchasing co-ordinator.	N/A	Direct entry
CERTIFICATE IV IN FRONTLINE MANAGEMENT – BSB40807	1 year	I	VCE or equivalent.	Co-ordinator, leading hand, supervisor, team leader.	N/A	Direct entry
BUSINESS AND MANAGEMENT – DEGREE						
DIPLOMA OF BUSINESS (ENTERPRISE) – WDBE *DIP INTO DEGREE*	1 year	FN, I, M, W, SC	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Pathway to second year of Bachelor of Business. Students who wish to exit with Diploma of Business (Enterprise) will acquire a range of vocational business skills.	RC	VTAC/direct entry
BACHELOR OF BUSINESS – BBUS *WITH COMMON FIRST YEAR AVAILABLE*	3 years	CF, FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	A wide range of occupations and professional settings including private corporations, professional service firms, the public service and community sector. This course has the following Business specialisations: <ul style="list-style-type: none"> Accounting Banking and Finance Event Management Financial Risk Management Global Logistics And Transport Human Resource Management International Trade Marketing Management Music Industry Tourism Management 	50.6	VTAC/direct entry
BACHELOR OF BUSINESS (HONOURS) – BHBB	1 year	CF	Distinction average or above across second and third year units.	Professional in private corporations, service firms, public service or community sector, academic progress (Higher Research Degree or Master degree).	–	Direct entry
BACHELOR OF BUSINESS (MANAGEMENT) – BBUS-BSPMAN	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	General management; business and people management.	N/A	VTAC/direct entry
ASSOCIATE DEGREE IN ENTERPRISE SKILLS – BADA	2 years	CK, FN, FP, I	Trade qualification and at least three years' work experience. Higher level qualifications may reduce requirements.	Career transition into management or entrepreneurial role, unit or project manager, small to medium-size business owner.	N/A	Direct entry
BACHELOR OF BUSINESS (INFORMATION SYSTEMS MANAGEMENT) – BSPISM	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Systems analyst, programmer and designer, applications developer, network administrator, information systems manager.	N/A	VTAC/direct entry

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Tax Agents Services Board



CPA Australia



Institute of Chartered Accountants Australia



Australian Computer Society



Australian Human Resources Institute





Chartered Institute of Logistics and Transport (CILTA)



EFMD Programme Accreditation System (EPAS)



Australian Marketing Institute (AMI)




COURSE/CODE	DURATION	CAMPUS*	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
HOSPITALITY, EVENTS AND TOURISM – DEGREE						
BACHELOR OF BUSINESS (EVENT MANAGEMENT) – BBUS-BSPEVM	3 years	CF, FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Festival and special events management; conventions; expositions; sporting events.	50.45	VTAC/direct entry
BACHELOR OF BUSINESS (INTERNATIONAL HOSPITALITY MANAGEMENT) – BBUS-BSPIHM 	4 years	CF, FP, W	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Managerial positions within full-service hotels and large-scale catering organisations, particularly those that cater to major events.	N/A	VTAC/direct entry
BACHELOR OF BUSINESS (INTERNATIONAL TOURISM MANAGEMENT) – BBUS-BSPITM 	4 years	CF, FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Managerial positions within national, state or local destination management organisations; tourism transport operations; tour operations; resort hotels; airlines.	N/A	VTAC/direct entry
BACHELOR OF BUSINESS (MUSIC INDUSTRY) – BBUS-BSPMUI	3 years	CF, FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Promotions; tour management; publicity; merchandising; event/artist/venue management.	50.1	VTAC/direct entry



“My Business Integrated Learning experience paved the way to the graduate position I am currently in.

Working with such a wonderful team at Victoria University on Feasting in Footscray (part of the Melbourne Food and Wine Festival) enabled me to develop fundamental skills required in the events industry, which could not be learnt from a text book.”

NICOLE MAHER – BACHELOR OF BUSINESS (EVENT MANAGEMENT)

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
PUBLIC RELATIONS, HUMAN RESOURCES AND MARKETING – DEGREE						
BACHELOR OF BUSINESS (MARKETING) – BBUS-BSPMAR 	3 years	CF, FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Market research and analysis, promotions and public relations, customer relationship management, fundraising, brand management.	50.35	VTAC/direct entry
BACHELOR OF BUSINESS (HUMAN RESOURCE MANAGEMENT) – BBUS-BSPMHR 	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Human resources management, employee relations, employee development, people and culture.	54.05	VTAC/direct entry
LOGISTICS – TAFE						
CERTIFICATE IV IN LOGISTICS – TLI42010	1 year	FN, I	VCE or equivalent.	Logistics co-ordinator/supervisor, warehousing team leader, freight scheduler, fleet controller, buyer.	N/A	Direct entry
DIPLOMA OF LOGISTICS – TLI50410	1 year	FN, I	VCE or equivalent.	Pathway into the Associate Degree in Logistics and Bachelor of Business (Supply Chain and Logistics Management). Contract account manager, business development manager, account executive, marketing manager, sales and marketing analyst, client relationship manager, warehousing manager, inventory manager, inventory analyst, stock/inventory controller, procurement analyst, procurement manager, operations manager.	N/A	VTAC/direct entry
LOGISTICS – DEGREE						
ASSOCIATE DEGREE IN LOGISTICS – BADL 	2 years	CF	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and pathway from Diploma of Logistics.	Logistics and supply chain management in any industry.	N/A	VTAC/direct entry
BACHELOR OF BUSINESS (INTERNATIONAL TRADE) – BBUS-BSPITR	3 years	CF	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Import/export administration, trade negotiations, export development, international operations management, international marketing.	N/A	VTAC/direct entry
BACHELOR OF BUSINESS (SUPPLY CHAIN AND LOGISTICS MANAGEMENT) – BBUS-BSPSCM 	3 years	CF	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Supervisory or managerial position in the logistics and supply chain industry dealing with procurement, distribution, warehousing, inventory control, export/import and supply chain as a whole.	53.55	VTAC/direct entry

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TAFE courses: N/A – offers made based on a range of criteria.



“I chose VU because of the practical element of in-school teaching hours the course offered.”

EDUCATION

Our aim is to help everyone who wants to create a better world through education. Victoria University is one of the few dual-sector universities offering courses in education – so you can study with us at TAFE, degree or postgraduate level.

Perhaps you already have a qualification but have never taught. You could be interested in becoming a primary or secondary teacher, a sports teacher, a kindergarten or early childhood educator, a youth worker or a teacher of English as a second language. Or maybe you want to pursue vocational and work-based education.

With an education degree from VU, you are able to teach in a public or private primary or secondary school, and can specialise in physical education, the arts, home economics, humanities, social sciences, mathematics, outdoor education, science and more.

“I chose VU because of the practical element of in-school teaching hours the course offered.

I was sworn in as a Melton Councillor on my 21st birthday whilst studying at VU. I teach during the day and work at Council at night and weekends.

The \$20 million library facility in Melton that I pushed for during my term was a huge achievement. It's the first of its kind in Australia and is fostering external partnerships that benefit the community in education and health.

My goal was to see something good for Melton. Education is the cornerstone of any society – without education you can't do anything.

I want to continue to drive positive change through more student engagement.”

BRODEN BORG – BACHELOR OF EDUCATION



Everything you learn with us has direct links to the real world. We look at what's happening out there right now, and bring these observations back into the classroom.

We have built strong partnerships with local schools, community and welfare organisations and the education industry, giving you access to workplace learning environments and using these relationships to inform the curriculum of our courses.

Find out more about Education partnerships at education.vu.edu.au/partnerships

EDUCATION PLACEMENTS

More than any other university, we place a strong emphasis on workplace learning. This means more hours in school and childcare settings interacting with young people at work and play, so you can put theory into practice right from first semester. It is truly the most inspirational way to learn.

Find out more about work placements at vu.edu.au/work-ready

LEARN FROM THE BEST

College of Education Senior Lecturer Dr Mark Vicars was awarded the Australian Learning and Teaching Council Citation for his outstanding contribution to student learning for “teaching approaches that motivate, inspire and support socially disadvantaged and culturally diverse students to overcome barriers to learning and to experience and attain success”.

Senior Lecturer, sociologist and author Dr Marcelle Cacciatotolo is passionate about the power of education to change lives, and passing on her knowledge to others. Her research interests lie in inclusive education, young people and their wellbeing, refugee relocation, social research and poverty in schools.

MENTORING TEACHERS

Victoria University's early childhood team is supporting the implementation of a \$1.3 million research project to show how mentoring can help new teachers, or those who have limited access to support from colleagues. The project, conducted for the Victorian Department of Education and Early Childhood Development, offers opportunities for teachers at kindergartens and childcare centres across Victoria to learn from more experienced teachers.

The relationship benefits mentors by providing opportunities to develop leadership skills and demonstrate commitment to their profession; and mentees, who develop their knowledge, skills and experience while supported by their mentor.

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
EDUCATION – TAFE						
CERTIFICATE III IN EARLY CHILDHOOD EDUCATION & CARE – CHC30113	0.5 year	FN, I SA, W	VCE or equivalent.	Early childhood educator, outside school hours care assistant, playgroup supervisor, recreation assistant, family day care worker, nanny, childhood educator assistant.	N/A	VTAC/direct entry
CERTIFICATE III IN EDUCATION SUPPORT – CHC30213	0.5 year	FN, FP, I, SA	VCE or equivalent, or relevant industry experience.	Education assistant, support worker (working with children with disabilities), teacher assistant, teacher aide, Aboriginal and/or Torres Strait Islander education worker, Indigenous language and culture teaching assistant.	N/A	Direct entry
CERTIFICATE IV IN EDUCATION SUPPORT – CHC40213	1 year	FN, FP, I, SA	VCE or equivalent, or relevant industry experience.	Teacher's assistant in a range of education settings including public schools, independent schools and community education.	N/A	Direct entry
CERTIFICATE IV IN CHILDREN'S SERVICES (OUTSIDE SCHOOL HOURS CARE) – CHC41212	0.5 year	BG, FN, HG, I, M, SA, W	At least 18 years of age. Year 10 pass.	Early childhood educator, outside school hours care assistant, playgroup supervisor, recreation assistant, family day care worker, nanny, childhood educator, mobile assistant, childhood educator assistant.	N/A	VTAC/direct entry
DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE – CHC50113	2 years	FN, I, SA, W	None.	Child care supervisor, director, service manager.	N/A	VTAC/direct entry
DIPLOMA OF CHILDREN'S SERVICES (OUTSIDE SCHOOL HOURS CARE) – CHC51008	1 year	I, SA	Certificate IV in OSHC.	Outside school hours care co-ordinator/worker, program leader, service director/manager, vacation care co-ordinator, group co-ordinator/leader and director of outside school hours care.	N/A	Direct entry



BE THE EMPLOYER'S CHOICE

“VU graduates bring a diverse range of backgrounds, skills and knowledge. We celebrate this diversity and appreciate the richness it brings to our lives at Cambridge Primary School.



I consider VU graduates for roles within the school because the course selection process helps identify students who are passionate about education. The flexible pathways into VU teaching degrees capture the students who really want to be teachers.

I believe that some of my VU graduates will be the educational leaders of tomorrow, something which is sorely needed in our industry right now.”

MEENAH MARCHBANK – PRINCIPAL, CAMBRIDGE PRIMARY SCHOOL

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
CERTIFICATE IV IN TRAINING AND ASSESSMENT – TAE40110	0.5 year	CK, FN, FP, I, SA, S	Relevant vocational and educational experience/ qualifications.	Enterprise trainer and/or assessor, RTO trainer/ assessor, training adviser/training needs analyst, vocational education teacher.	N/A	Direct entry
DIPLOMA OF VOCATIONAL EDUCATION AND TRAINING – TAE50111	1 year	FN, FP, I, SA, S	Certificate IV in Training and Assessment and relevant vocational experience.	Training manager, lead trainer, lead assessor, enterprise trainer.	N/A	Direct entry with a range of criteria
DIPLOMA OF EDUCATION STUDIES – ADES *DIP INTO DEGREE*	1 year	FN	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Teacher/integration aide, entry into second year of VU's Bachelor of Education (P–12) program and other Bachelor level programs.	RC	VTAC plus a range of criteria

EDUCATION – DEGREE

 BACHELOR OF EDUCATION – ABED	4 years	FP, SA	Units 3 and 4 – a study score of at least 25 in English (any) or at least 30 in English (EAL), and satisfactory completion of Units 1 and 2 in general mathematics or mathematical methods.	Primary and secondary school teacher.	55	VTAC/direct entry
 BACHELOR OF EDUCATION (EARLY CHILDHOOD/ PRIMARY) – ABEC	4 years	SA	Units 3 and 4 – a study score of at least 25 in English (any) or at least 30 in English (EAL), and satisfactory completion of Units 1 and 2 in general mathematics or mathematical methods.	Early childhood supervisor, kindergarten teacher, primary school teacher.	RC	VTAC/direct entry

YOUTH WORK AND COMMUNITY SERVICES – TAFE

CERTIFICATE IV IN YOUTH WORK – CHC40413	1 year	FP, I	VCE or equivalent, relevant vocational experience, demonstrated aptitude, skills and knowledge to successfully complete the course.	Youth housing support worker, youth worker, community development worker (youth), Indigenous youth worker, recreational youth activities worker, residential care worker, support worker residential, youth alcohol and other drugs worker, youth and family resource officer, youth case worker and youth and family service worker.	N/A	VTAC/direct entry
DIPLOMA OF YOUTH WORK – CHC50413	1 year	FP, I	Relevant vocational experience, demonstrated aptitude, skills and knowledge to successfully complete the course.	Case manager, co-ordinator youth and family services, co-ordinator youth services, program manager, senior case worker, senior youth worker, youth work team leader.	N/A	VTAC/direct entry
CERTIFICATE IV IN ALCOHOL AND OTHER DRUGS – CHC40412	1 year	CF, FP, I,	VCE or equivalent, demonstrated aptitude, skills and knowledge to successfully complete the course.	Case worker, family support worker, community support worker, outreach worker, detoxification worker, support worker, drug and alcohol worker.	N/A	Direct entry

YOUTH WORK AND COMMUNITY SERVICES – DEGREE

BACHELOR OF YOUTH WORK/BACHELOR OF SPORT MANAGEMENT – EBYS	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Local government youth worker, recreation worker, outdoor educator, campus and community recreation, youth recreation program worker.	RC	VTAC/direct entry
BACHELOR OF YOUTH WORK – ABYW	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Local government youth worker, case manager, counsellor, family support worker, drug and alcohol worker, co-ordinator of youth services, juvenile justice, refugee youth services, alternative education settings.	N/A	VTAC/direct entry
BACHELOR OF ARTS (KYINANDOO) – HBHK	3 years	SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Leadership and service roles with Indigenous communities/businesses, government liaison, education, health, social sciences, sport and tourism.	RC	VTAC/direct entry

+ BG: Banksia Gardens Community Centre, CF: City Flinders, CK: City King, CQ: City Queen, FN: Footscray Nicholson, FP: Footscray Park, HG: Hume Global Learning Centre, Broadmeadows (Hume Multiversity), I: Industry, M: Melton, OL: Online, S: Sunshine, SA: St Albans, W: Werribee, WO: Whitten Oval

* 2014 Round One Clearly-in scores. Higher Ed courses: N/A – data not available as fewer than 10 offers made to VTAC applicants. RC – range of criteria.

TAFE courses: N/A – offers made based on a range of criteria.

“The courses were flexible and the teachers were very supportive.”

ENGINEERING AND SCIENCE

If your dream career is in engineering, science or information technology, the College of Engineering and Science will help you achieve it. Our unique courses and pathways into higher qualifications give you direct access to the careers and industries you most want to work in. Whatever your current level of education, we have relevant courses that build towards your goal qualification, so you can get started right away.

With courses that embrace everything from sports engineering to environmental management, from chemistry to network management, you will find a study opportunity to inspire and reward you. Our industry focus has led us to develop courses available nowhere else in Victoria, including Architectural Engineering and Building Engineering. Our Science courses provide a unique preparation for professional scientific careers, with an emphasis on the analytical techniques and equipment used by industry.

“VU’s pathways meant I could build on my qualifications one step at a time. The courses were flexible and the teachers were very supportive.

After finishing my studies I got a job at one of the largest building surveying firms in Australia. I have since started my own building surveying company. I thoroughly enjoy playing such an integral role in building safety.”

MICHAEL TABONE – CERTIFICATE III IN FURNISHING, CERTIFICATE IV IN BUILDING, DIPLOMA OF BUILDING SURVEYING, ADVANCED DIPLOMA OF BUILDING SURVEYING



We have built strong partnerships with local and global scientific, informatics and engineering organisations – using these relationships to inform our courses' curriculum, provide shared resources and multidisciplinary research, and to give you opportunities for workplace learning.

Our partnerships include Australian and international universities and organisations such as: CSIRO, Departments of Health, Primary Industries and Sustainability and Environment; Engineering Consulting Co. Ltd, and the Musculoskeletal Research Centre.

Find out more about Engineering and Science partnerships at vu.edu.au/engineering-science

City West Water and Victoria University collaborate in many ways, especially in the area of water and sustainability; investigations into PH neutralisation; salts, their chemistry and their use in industry.

A number of Victoria University academics and research students' projects are funded by City West Water.

ENGINEERING AND SCIENCE PRACTICAL LEARNING

Preparing you for real-world careers in engineering, IT and science means bringing the real world into our courses. We ensure you have the opportunity to apply your knowledge to create solutions to real-world challenges. We do this in a range of ways including extensive compulsory work placements, industry-sponsored projects and Problem Based Learning (PBL), providing extensive hands-on experience using industry standard equipment and techniques in state-of-the-art facilities. The practical edge you gain is the hallmark of a VU education.

PROBLEM-BASED LEARNING

The problems we set in our courses are not just for solving as theoretical exercises, but are the challenges that working professionals must solve in real life.

The College of Engineering and Science champions Problem Based Learning (PBL) delivery in our courses. The PBL approach gives you hands-on exposure to simulated engineering situations while you learn. We guide you while you collaborate with your classmates to gain the technical knowledge and communication skills that get you ready for the workplace.

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
BUILDING, ARCHITECTURE AND SURVEYING – TAFE						
DIPLOMA OF BUILDING AND CONSTRUCTION – CPC50210 	2 years	S	VCE/VCAL or equivalent.	Builder, estimator or building supervisor.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF BUILDING DESIGN (ARCHITECTURAL) – 22268VIC 	Equivalent to 2.5 years	S, I	VCE/VCAL or equivalent.	Entry-level positions in building design practice. Required to apply to be a registered building practitioner.	N/A	VTAC/direct entry
DIPLOMA OF BUILDING SURVEYING – CPC50108 	1 year	S	VCE/VCAL or equivalent.	Building surveyor or building certifier.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF BUILDING SURVEYING – CPC60108 	1 year	S	VCE/VCAL or equivalent.	Building surveyor or building certifier.	N/A	VTAC/direct entry
BUILDING, ARCHITECTURE AND SURVEYING – DEGREE						
BACHELOR OF ENGINEERING (ARCHITECTURAL ENGINEERING) (HONOURS) – NHEA 	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and at least 20 in mathematics (any).	Building design and evaluation, design of advanced environmental services systems (air conditioning, lighting, electrical, fire safety, and associated controls and communications), green star auditing, cost estimating and project feasibility, construction and project planning/management, risk assessment for building insurance, as well as structural design of modern buildings, computer aided design and drawing, and assessing environmental sustainability of buildings.	–	VTAC
BACHELOR OF ENGINEERING (CIVIL ENGINEERING) (HONOURS) – NHEC 	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and at least 20 in mathematics (any).	Planning, design, construction and management of buildings, bridges/road/transport systems, water/wastewater facilities, irrigation/drainage/flood protection systems, and related essential community infrastructure such as ports, harbours and airport facilities.	–	VTAC
BACHELOR OF TECHNOLOGY (BUILDING SURVEYING) – EBSB	4 years	FP, S, W	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Administer legislation and standards in the following areas of building: planning, design, construction, occupation, alteration, maintenance and demolition.	N/A	VTAC
ELECTRICAL AND ELECTRONIC ENGINEERING – TAFE						
ADVANCED DIPLOMA OF ENGINEERING TECHNOLOGY – ELECTRICAL – UEE62111	2 years	I, S	VCE or equivalent.	Electronics/electrical technician, technical officer (electrical), electrical engineer.	N/A	VTAC/direct entry
ELECTRICAL AND ELECTRONIC ENGINEERING – DEGREE						
BACHELOR OF ENGINEERING (ELECTRICAL AND ELECTRONIC ENGINEERING) (HONOURS) – NHEE 	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and at least 20 in mathematics (any).	Communications, power, microelectronics and embedded systems engineering.	–	VTAC
MECHANICAL ENGINEERING – TAFE						
ADVANCED DIPLOMA OF ENGINEERING – MEM60111	2 years	I, S	VCE or equivalent.	Advanced technical worker, manager in engineering.	N/A	VTAC/direct entry
DIPLOMA OF ENGINEERING TECHNOLOGY – 22229VIC	1 year	I, S	VCE/VCAL or equivalent or Certificate III in Engineering.	Basic engineer in water, roads, automotive industries, and manufacturing.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF ENGINEERING TECHNOLOGY – 22228VIC	2 years	I, S	VCE/VCAL or equivalent or Certificate III in Engineering.	Advanced technical worker or engineering manager.	N/A	VTAC/direct entry
DIPLOMA OF ENGINEERING – ADVANCED TRADE – MEM50105	2 years	S	VCE/VCAL or equivalent or Certificate III in Engineering.	Technical officer or engineering assistant.	N/A	VTAC/direct entry
DIPLOMA OF ENGINEERING – TECHNICAL – MEM50211	1 year	S	VCE or equivalent.	Environmental and structural civil engineer, mechanical engineer, manufacturing engineer, computer-aided drafting (CAD).	N/A	VTAC/direct entry

ENGINEERING AND SCIENCE

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
INFORMATION TECHNOLOGY – TAFE						
CERTIFICATE III IN INFORMATION, DIGITAL MEDIA AND TECHNOLOGY – ICA30111	0.5 year	CF, FN, I, W	VCE or equivalent.	Help desk officer/assistant, ICT operations support, ICT user support, PC support officer, technical support officer.	N/A	Direct entry
CERTIFICATE IV IN INFORMATION TECHNOLOGY – ICA40111	0.5 year	CF, FN, I, SA, W, AM	VCE or equivalent.	Computer technician, customer/PC support, systems administrator/support user support technician, network operations technician.	N/A	VTAC/direct entry
DIPLOMA OF INFORMATION TECHNOLOGY – ICA50111	1 year	CF, FN, SA, W	Certificate IV in Information Technology or equivalent.	Information systems office manager, office systems administrator, IT office manager, IT systems administrator, systems manager.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF INFORMATION TECHNOLOGY – ICA60111	0.5 year	CF, FN, I, SA	Diploma of Information Technology or equivalent.	Knowledge manager, IT infrastructure solutions manager, business development manager, software manager.	N/A	VTAC/direct entry
DIPLOMA OF INFORMATION TECHNOLOGY – TDIT *DIP INTO DEGREE*	1 year	FN	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Pathway into the Bachelor of Information Technology (Network and Systems Computing); or computer and network support, website development, database management, programming.	RC	VTAC/direct entry
DIPLOMA OF INFORMATION TECHNOLOGY NETWORKING – ICA50411	1 year	CF, FN, I, SA, W	VCE or equivalent.	Network administrator, IT administrator, IT operations administrator, network services administrator, network support co-ordinator, network operations analyst, network security co-ordinator, network e-business co-ordinator.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF NETWORK SECURITY – ICA60211	1 year	CF, FN, I, W	VCE or equivalent. Diploma of Information Technology or equivalent, or relevant vocational experience.	E-security specialist, IT security administrator, IT security analyst, systems/network administrator, network security analyst/administrator, senior network administrator, systems security analyst.	N/A	VTAC/direct entry
DIPLOMA OF WEBSITE DEVELOPMENT – ICA50611	1 year	CF, FN, I, SA, W	VCE or equivalent.	Web developer/programmer, web development manager, webmaster, web administrator, internet developer.	N/A	VTAC/direct entry

⁺ AM: Altona Meadows Library and Learning Centre, CF: City Flinders, CK: City King, CQ: City Queen, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, M: Melton, OL: Online, S: Sunshine, SA: St Albans, W: Werribee, WO: Whitten Oval

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Queensland Building and Construction Commission



Engineers Australia Accreditation Board

STRONG FOUNDATIONS

If you need an alternative entry to tertiary studies – perhaps you didn't get your required ATAR, didn't do the right science prerequisites, or are returning to study – Foundation Studies is a non-award pathway course that can help you reach your goals. You will gain a background in science so you can pathway into degrees in Science, Engineering, Health, Psychology, Education, Arts and more.



ENGINEERING AND SCIENCE

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
INFORMATION TECHNOLOGY – DEGREE						
BACHELOR OF INFORMATION TECHNOLOGY (NETWORK AND SYSTEMS COMPUTING) – SBNS 	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Computer and network support engineer, web-based programmer, network and systems administrator, system security consultant, database administrator, IT business analyst, project manager.	N/A	VTAC
BACHELOR OF SCIENCE (HONOURS) (COMPUTER SCIENCE) – SHCS	1 year	FP	A three-year undergraduate degree in computer science, IT, or equivalent, with a high average.	Entry into higher degrees by research, programming, software development, software engineering, web design.	–	Direct entry
MECHANICAL ENGINEERING – DEGREE						
BACHELOR OF ENGINEERING (MECHANICAL ENGINEERING) (HONOURS) – NHEM 	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and at least 20 in mathematics (any).	Engineer in automotive and transport, manufacturing, processing, maintenance, aeronautics and aerospace, marine and offshore systems, defence, medicine and sports.	–	VTAC
SCIENCE, LIFE SCIENCES – NON-AWARD PATHWAY COURSE						
FOUNDATION STUDIES – JCFS	1 year FT/PT equivalent	FP	As assessed by the University.	Non-award pathway into further study.	N/A	Direct entry
SCIENCE, LIFE SCIENCES – DEGREE						
BACHELOR OF SCIENCE (SPECIALISATIONS IN BIOTECHNOLOGY, CHEMISTRY OR ENVIRONMENTAL MANAGEMENT) – SBSC	3 years	FP, W	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and at least 20 in mathematics (any).	Industry, government and education; forensic biologist, environmental biotechnologist, analytical chemist, forensic chemist, environmental manager, marine scientist, scientific research.	50.35	VTAC
BACHELOR OF SCIENCE (HONOURS) BIOLOGY (BIOTECHNOLOGY) – SHBB	1 year	W	Degree or equivalent with major studies in a relevant discipline and credit average in final year. Approved project and supervisor required.	Medical, biotechnology and pharmaceutical research, further studies to PhD.	–	Direct entry
BACHELOR OF SCIENCE (HONOURS) (CHEMICAL SCIENCES) – SHCB	1 year	FP, W	Degree or equivalent with major studies in a relevant discipline and credit average in final year. Approved project and supervisor required.	Analytical or research chemist in fields including pharmaceuticals, food, polymers, forensics.	–	Direct entry
BACHELOR OF SCIENCE (HONOURS) (PHYSICS) – SHPC	1 year	FP	Degree or equivalent with major studies in a relevant discipline and credit average in final year.	Technical and scientific positions in a range of fields such as telecommunications.	–	Direct entry
BACHELOR OF SCIENCE (HONOURS) (APPLIED BIOLOGY) – SHAB	1 year	SA	Degree or equivalent with major studies in a relevant discipline and credit average in final year.	Biomedical researcher, further studies to PhD, research assistant.	–	Direct entry
SPORTS ENGINEERING – DEGREE						
BACHELOR OF ENGINEERING SCIENCE (SPORTS ENGINEERING) – EBSG	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and at least 20 in mathematics (any).	Employment with sports equipment designers and vehicle manufacturers, elite sports associations and clubs, sport research and development organisations. Employment opportunities may exist with automotive, transport, electronics and embedded systems industries.	52.4	VTAC

⁺ CF: City Flinders, CK: City King, CQ: City Queen, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, M: Melton, OL: Online, S: Sunshine, SA: St Albans, W: Werribee, WO: Whitten Oval

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TAFE courses: N/A – offers made based on a range of criteria.



Australian Computer Society (ACS)



Engineers Australia Accreditation Board



**“VU has given me
the best preparation
for success in
osteopathy.”**

HEALTH AND BIOMEDICINE

Do you dream of a rewarding career in the health sector? Victoria University's College of Health and Biomedicine's range of courses will ignite your passions and lead to a successful career. From nursing to beauty therapy, osteopathy to paramedicine, our many health-related courses are held in high regard around Australia and the world.

Our flexible pathways give you more choices to get you where you want to be – and with hands-on learning opportunities in a range of workplace settings – you will be supported at every step of your journey.

VU has carved a niche in the osteopathy and dermal therapy sectors, being one of very few universities in Australia offering these accredited courses – and the only one offering pathways from the certificate level right through to postgraduate studies.

Health courses at VU will give you hands-on experience while you learn through scenario-based assessments and clinical placements. Our world-class facilities include hospital prac rooms and lifelike mannequin technology.

“The lecturers at VU were amazing. I felt I could always knock on their door and ask them anything. In my final year, I volunteered at a cerebral palsy rehab centre which was an unforgettable, valuable experience. VU has given me the best preparation for success in osteopathy.

Now I work with everyone from truck drivers to pregnant women and babies.”

**EMILY PEPPER – BACHELOR OF SCIENCE (CLINICAL SCIENCES),
MASTER OF HEALTH SCIENCE (OSTEOPATHY)**

We engage with industry groups to undertake ground-breaking research, share knowledge that informs our curriculum, and provide workplace learning opportunities to enhance your studies. This means you gain the latest knowledge, skills and experience necessary to be work-ready and career-focused before you graduate.

VU has strong partnerships with Western Health and Werribee Mercy Hospital, which provide acute teaching and training hospitals for nursing and allied health students.

HEALTH AND BIOMEDICINE PRACTICAL PLACEMENTS

Clinical and practical learning is an important part of all of our Health and Biomedicine courses, and is compulsory for accredited courses in dermal therapy, dietetics, midwifery, nursing, osteopathy and paramedicine.

Our clinics and simulation laboratories provide you with the opportunity to practice your new skills in a safe environment, while the work placements we offer provide you with the confidence and industry edge that will ensure you're career ready.

NUTRITION CLINIC

Senior students in the Bachelor of Science (Nutritional Therapy) provide advice to visitors at the Nutrition Clinic, under the supervision of a qualified and registered practitioner.

OSTEOPATHY CLINIC

Senior students in the Master of Health Science (Osteopathy) treat visitors at the Osteopathy Clinic, under supervision of qualified and registered osteopaths.

DERMAL CLINIC

Treatments at the Dermal Clinic are performed by trained students in the Bachelor of Health Science (Dermal Therapies), under the supervision of qualified dermal clinicians.

PARAMEDIC CLINICAL PLACEMENT

Under the supervision of a clinical instructor, students are progressively introduced to the responsibilities and experiences of the ambulance paramedic. It is not an observer shift – clinical placement is an opportunity to work as a real paramedic while students study.

NURSING CLINICAL MODEL

Our nursing clinical model is an innovative program designed to enhance clinical learning experience, and gives students the opportunity to:

- experience the true nature and challenges of contemporary nursing practice
- work alongside expert clinicians
- enjoy positive, and supportive clinical learning environments across the spectrum of nursing specialities.

NURSING AND PARAMEDIC SIMULATION LABORATORIES

With state-of-the-art facilities such as interactive mannequin technology, our nursing and paramedic laboratories are designed to simulate a hospital environment. Our nursing simulation labs enable video recording from fixed cameras with live video-streaming capabilities for greater student participation in learning.

Find out more about work placements and industry partners at vu.edu.au/health-biomedicine

COURSE/CODE	DURATION	CAMPUS*	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
OSTEOPATHY – DEGREE						
BACHELOR OF SCIENCE (CLINICAL SCIENCES) – HBOP 	3 years	CF (+SA 1 day per week)	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and a study score of at least 20 in one of either biology, chemistry, mathematics (any) or physics.	Further study to Master of Health Science (Osteopathy), then eligibility to register with the Osteopathy Board of Australia.	80.15	VTAC
NUTRITION, FOOD AND HEALTH SCIENCES – DEGREE						
BACHELOR OF HEALTH SCIENCE – HBHL	3 years	SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Health promotion officer, researcher in health and pharmaceutical industries.	–	VTAC/direct entry
BACHELOR OF SCIENCE (HONOURS) (NUTRITION AND FOOD SCIENCES) – SHNF	1 year	W	Degree or equivalent with major studies in a relevant discipline and credit average in final year.	Nutrition and food research, further studies to PhD, research assistant.	–	Direct entry
PARAMEDICAL SCIENCE – TAFE						
DIPLOMA OF PARAMEDICAL SCIENCE (AMBULANCE) – HLT50412	1 year	SA	As assessed by the University.	Ambulance transport attendant in private non-emergency transport in Victoria.	N/A	Direct entry
PARAMEDICAL SCIENCE – DEGREE						
BACHELOR OF HEALTH SCIENCE (PARAMEDIC) – HBPX 	3 years	SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Preference given to applicants with VCE biology, physics and mathematics.	Paramedic, air ambulance paramedic, ambulance community officer, clinical instructor, MICA paramedic. Potential opportunity to undertake honours (SHBM) and further studies to PhD.	75.55	VTAC
BACHELOR OF HEALTH SCIENCE (PARAMEDIC) (CONVERSION DEGREE) – HBPA	1 year	OL	Associate Diploma of Health Science (Ambulance Officer); Diploma of Health Science (Paramedic), or equivalent, or eligible for registration as a paramedic in state/country of residence, minimum one year experience in an emergency response setting.	This course is designed to enable currently practising ambulance paramedics to upgrade pre-Bachelor qualifications to a Bachelor level degree. As such, this course is intended to provide professional development for paramedics currently practising in a State provided ambulance service.	–	Direct entry
NURSING, HEALTH SERVICES, AGED CARE – TAFE						
DIPLOMA OF NURSING (ENROLLED/DIVISION 2 NURSING) – HLT51612 	1.5 years	I, SA, W	VCE or equivalent, VETASSESS test.	Roles in emergency, maternal and child health and community nursing fields. Upon successful completion of this course, you may apply to the Nursing and Midwifery Board of Australia for registration as a Division 2 Nurse.	N/A	Direct entry
CERTIFICATE III IN AGED CARE – CHC30212	0.5 year	FN, I, SA, W	None.	Accommodation support worker, personal care worker, community care worker, aged care worker, support worker.	N/A	Direct entry
CERTIFICATE IV IN AGED CARE – CHC40108	1 year	FN, I, W	Direct written application.	Care supervisor, care team leader, hostel supervisor, program co-ordinator.	N/A	Direct entry
CERTIFICATE IV IN HEALTH SCIENCE FOUNDATIONS – 52401WA	0.5 year	CF, SA, W	VCE/VCAL or equivalent.	Entry into the Diploma in Health (Nursing) and Bachelor of Nursing and improved prospects as Division 1 or 2 nurse. Prepares students for other science courses.	N/A	VTAC/direct entry
CERTIFICATE II IN HEALTH SUPPORT SERVICES – HLT21212	1 year	FN, I, SA, VETiS, W	As assessed by the University.	Hospital assistant, administration support, support services worker, clerk, ward assistant, maintenance assistant, housekeeping assistant in a hospital or community services industry.	N/A	Direct entry
CERTIFICATE III IN HOME AND COMMUNITY CARE – CHC30312	0.5 year	FN, I, SA, W	As assessed by the University.	Care assistant, community care worker, support worker, home maintenance worker, in-home respite worker.	N/A	Direct entry
CERTIFICATE IV IN HOME AND COMMUNITY CARE – CHC40312	1 year	AM, FN, I	VCE or equivalent.	Assistant co-ordinator, assistant team leader, senior community care worker, in-home respite worker, service co-ordinator, day activity worker and transport co-ordinator.	N/A	Direct entry
CERTIFICATE III IN ALLIED HEALTH ASSISTANCE – HLT32412	2 years	FN, I, SA, W, VETiS	None.	Therapy assistant, allied health assistant, occupational therapy assistant, podiatry assistant, physiotherapy assistant, speech pathology assistant.	N/A	Direct entry

HEALTH AND BIOMEDICINE

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
CERTIFICATE III IN HEALTH SERVICES ASSISTANCE – HLT32512	0.5 year	FN, I, SA, W	As assessed by the University.	Nursing assistant, orderly, operating theatre technician, theatre support, patient service attendant, ward assistant, patient support assistant.	N/A	Direct entry
CERTIFICATE III IN HEALTH ADMINISTRATION – HLT32912	0.5 year	I, W	As assessed by the University.	Admissions clerk, administrative worker, clinical coding clerk and ward clerk.	N/A	Direct entry
CERTIFICATE IV IN HEALTH SUPERVISION – HLT40412	0.5 year	I, W	As assessed by the University.	Supervisor or senior workplace trainer in a health care setting.	N/A	Direct entry
DIPLOMA OF PRACTICE MANAGEMENT – HLT52012	0.5 year	I, W	As assessed by the University. Currently working in industry preferable.	Practice manager, business manager, program manager, service manager in the health sector.	N/A	Direct entry

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TAFE courses: N/A – offers made based on a range of criteria.



Australian and New Zealand
Osteopathic Council



Council of Ambulance
Authorities (CAA)





Australian Nursing & Midwifery
Accreditation Council (ANMAC)

WESTERN CENTRE FOR HEALTH RESEARCH AND EDUCATION

Western CHRE is a three-way partnership consisting of Western Health, VU and The University of Melbourne, located at the Western Health Sunshine Hospital. Western CHRE also incorporates the Australian Institute for Musculoskeletal Science.

As well as providing an excellent education experience and location for clinical placements for nurses, paramedics and other allied health professionals, Victoria University staff and students undertake world-class research within Western CHRE.



COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
NURSING, MIDWIFERY, AGED CARE – DEGREE						
BACHELOR OF NURSING – HBNB 	3 years	SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and a study score of at least 20 in one of biology, chemistry, health and human development, mathematics (any), physics or psychology.	Registered nurse.	55.15	VTAC
BACHELOR OF NURSING (HONOURS) – HHNO	1.5 years	SA	Bachelor of Nursing with credit average or above or one-year post-registration degree in nursing with credit average or above.	Preparation for higher degree research studies and/or clinical research.	–	Direct entry
BACHELOR OF MIDWIFERY – HBMW 	3 years	SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and a study score of at least 20 in one of biology, chemistry, health and human development, mathematics (any), physics or psychology.	Registered midwife.	61.55	VTAC
BACHELOR OF MIDWIFERY (HONOURS) – HHMI	1.5 years	SA	Bachelor of Midwifery with credit average or above, or one-year postregistration degree in midwifery with credit average or above.	Preparation for higher degree research studies and/or clinical research.	–	Direct entry

BE THE EMPLOYER'S CHOICE

“The Osteopathy internship program in VU’s final year gives students the opportunity to work in an established practice and prepare for the real world. It is this practical experience that makes VU graduates such good osteopaths.

This is why VU students are my first preference – I sometimes offer them a position in my clinics up to two years before they graduate.”

DR JADE HARRIES – OSTEOPATH, FOUNDER, WESTERN REGION HEALTH



HEALTH AND BIOMEDICINE

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
DERMAL THERAPY AND BEAUTY SERVICES – TAFE						
CERTIFICATE II IN RETAIL MAKE-UP AND SKIN CARE – SIB20110	0.5 year	CK, I, M	Currently enrolled in secondary school.	Cosmetic/skin consultant in a department store/pharmacy, cosmetic sales representative.	N/A	Direct entry
CERTIFICATE III IN BEAUTY SERVICES – SIB30110	0.5 year	CK, I	None.	Beauty salon practitioner, manicure & pedicure, waxing, make-up, spray tanning, beauty consultant, cosmetic sales representative.	N/A	Direct entry
CERTIFICATE IV IN BEAUTY THERAPY – SIB40110	2 years	CK, I	Applicants must be employed in a beauty salon.	Beauty therapist.	N/A	Direct entry
DIPLOMA OF BEAUTY THERAPY – SIB50110	1 year	CK, I	None.	Beauty salon manager, senior beauty therapist.	N/A	VTAC/direct entry
DERMAL THERAPY – DEGREE						
BACHELOR OF HEALTH SCIENCES (DERMAL THERAPIES) – HBTD	3 years	CQ	Diploma of Beauty Therapy.	Working in plastic, cosmetic and dermatology medical practices, beauty educator.	RC	VTAC
BIOMEDICINE, PSYCHOLOGY – DEGREE						
BACHELOR OF BIOMEDICINE – HBBM	3 years	SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and at least 25 in any two of biology, chemistry, maths (any) or physics.	Medical, exercise or nutrition sciences researcher, medical and diagnostic application services.	–	VTAC/direct entry
BACHELOR OF SCIENCE (BIOMEDICAL SCIENCES) – SBBS	3 years	SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Medical and clinical researcher, forensic scientist, lifestyle manager, scientific journalist, working in a laboratory/hospital, pharmaceutical or corporate health setting, preparation for postgraduate studies, graduate medicine or other allied health related courses.	61.6	VTAC
BACHELOR OF SCIENCE (BIOMEDICAL AND EXERCISE SCIENCE) – SBEX	3 years	FP, SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL); a study score of at least 20 in any two of biology, chemistry, health and human development, mathematics (any) or physical education.	Preparation for higher degree studies or researcher in biomedical science, exercise science, high-performance coaching and sports science, medical and diagnostic application services and science consulting laboratories.	75.3	VTAC
BACHELOR OF SCIENCE (HONOURS) (BIOMEDICAL SCIENCES) – SHBM	1 year	CF, FP, SA, W	A three-year science-based degree with a credit average in the final year.	Medical researcher, research assistant, further studies to PhD and academics.	–	VTAC
BACHELOR OF SCIENCE/BACHELOR OF PSYCHOLOGICAL STUDIES – SBPL	4 years	FP, SA	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL), and a study score of at least 20 in mathematical methods (CAS) or science (any).	Medical researcher, scientific officer or further studies to qualify as a psychologist, teacher or social worker.	N/A	Direct entry

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 Australian Nursing & Midwifery Accreditation Council (ANMAC)

 Australian Psychology Accreditation Council (APAC)

“My practical experience has given me confidence and direction for the future.”

LAW AND JUSTICE

If your career goal is a dynamic and fulfilling role in the law, then Victoria University's College of Law and Justice will help you achieve it.

Our inspiring courses are a springboard to careers in all facets of the legal sector, and can also form a solid support for a career in any industry. So, whether you're aiming for legal practice, legal administration, management or specialist roles, we can provide all the knowledge, skills and professional recognition you will need.

With courses ranging from certificates and diplomas to postgraduate degrees, we have a study opportunity for you. Our flexible pathways give you more options to achieve your goals while balancing your life and study commitments.

We will prepare you for the real challenges of legal work with classroom and workplace learning that reflects the actual work you will do. Our partnerships throughout the legal sector give you hands-on experiences that immerse you in legal operations, and give you access to the knowledge and wisdom of experienced professionals.

“The opportunity to undertake VU's Work Integrated Learning and gain experience within the legal field was the best career decision I have made.

Working at a legal firm while I studied provided me with the insight and experience I am lucky to obtain at this early stage in my career.

This practical experience has given me confidence and direction for the future.”

LISA McNICHOLAS – BACHELOR OF LAWS



Our approach to learning combines theory with practice. Our partnerships with the courts and community legal services give you unique exposure to the real experience of the justice system. These opportunities will challenge you through practical experiences for a rewarding career in law that could range from working for government, the community, or in private enterprise.

LAW PLACEMENTS

In the heart of Melbourne's CBD and its legal business district, Victoria Law School (VLS) provides you with the skills to address the challenges of contemporary legal practice. Thanks to our close ties with legal organisations, our programs include the following:

MAGISTRATES' COURTS PROGRAM

Second and third year students can get involved in rosters at Melbourne, Sunshine and Werribee Magistrates' Courts – an opportunity provided through a partnership with Victoria Legal Aid.

SUNSHINE YOUTH LEGAL CENTRE

Staffed by VU's third and fourth-year law students, the Centre provides young people with free legal advice and referrals. You'll gain hands-on experience with real cases.

MOOTING PROGRAM

Our award-winning moot court program and competitions provide opportunities to participate in simulated court proceedings, preparing you for the legal profession.

FAMILY LAW INTERNSHIPS

Through our partnership with Victoria Legal Aid (VLA) you have the opportunity to participate in a six-month work placement with VLA's Family Law Division, helping people resolve family disputes and achieve safe and enduring care arrangements for children.

SUPREME COURT AND COUNTY COURT INTERNSHIP PROGRAMS

With the support of some of Victoria's most respected judges, students have the opportunity to gain a practical and detailed understanding of court proceedings.











Find out more about work placements and industry partners at vu.edu.au/work-ready



DID YOU KNOW?

We have some of Australia's most illustrious legal professionals imparting their wealth of experience and knowledge as lecturers and adjunct professors, including:

- The Hon Justice Chris Maxwell QC
 - Professor Robert Richter QC
 - Criminal law specialist Robert Stary
 - Victorian State Coroner Ian Gray
 - Retired High Court Justice the Hon Michael Kirby AC, CMG
 - Australia's first female Attorney-General the Hon Nicola Roxon.
-

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
LAW AND JUSTICE – TAFE						
DIPLOMA OF LEGAL SERVICES – BSB50110 	0.5 years	CK, CQ, FN, I, SA	VCE or equivalent.	Executive assistant, legal services support officer, paralegal, senior legal secretary.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF LEGAL PRACTICE – 22053VIC 	2 years	FN, CQ: evening flex program	VCE or equivalent.	Law clerk, litigation officer, conveyance clerk, mortgage clerk, family law executive, probate law clerk, legal assistant, trainee court registrar, compliance officer, assistant to Parliamentary Counsel, Victoria Legal Aid, Victoria Police and Land Title officer.	N/A	VTAC/direct entry
CERTIFICATE III IN BUSINESS ADMINISTRATION (LEGAL) – BSB31007 	0.5 years	FN, I, SA	None.	Legal support staff, legal secretary.	N/A	Direct entry
CERTIFICATE IV IN LEGAL SERVICES – BSB40110 	0.5 years	CQ, FN, I	VCE or equivalent.	Legal assistant, legal secretary, legal support officer, assistant paralegal.	N/A	VTAC/direct entry
CERTIFICATE IV IN BUSINESS (GOVERNANCE) – BSB41910 	0.5 years	I	None.	Board member, contact officer, secretary, co-ordinator of quality governance, Australian Public Servant, including of Indigenous organisations.	N/A	Direct entry
LAW AND JUSTICE – DEGREE						
BACHELOR OF LAWS – BLAW 	4 years	CQ	Units 3 and 4 – study score of at least 25 in English (any) or at least 30 in English (EAL). Advanced standing considered.	Legal practice in the private or public sectors.	80.15	VTAC/direct entry
BACHELOR OF LAWS (GRADUATE ENTRY) – BLGE 	3 years	CQ	Satisfactory completion of higher education degree or equivalent.	Legal practitioner, legal policy adviser.	N/A	VTAC/Direct entry
BACHELOR OF LAWS/BACHELOR OF BUSINESS – BBLL 	5 years	CF, CQ, FP	Units 3 and 4 – study score of at least 25 in English (any) or at least 30 in English (EAL). Advanced standing considered.	Legal practice, accounting, taxation. This course has the following Business specialisations that can also lead to various careers: <ul style="list-style-type: none"> Accounting Banking and Finance Event Management Financial Risk Management Global Logistics And Transport Human Resource Management International Trade Marketing Management Music Industry Tourism Management 	80.35	VTAC/direct entry
BACHELOR OF LAWS/BACHELOR OF ARTS – BLAA  	5 years	CQ, FP	Units 3 and 4 – study score of at least 25 in English (any) or at least 30 in English (EAL). Advanced standing considered.	Lawyer or other humanities and social science-related positions.	80.3	VTAC/direct entry
BACHELOR OF LEGAL SERVICES – LBLS	3 years	CQ, FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Legal support, paralegal, legal executive, human resources, employee relations and management.	–	VTAC/direct entry

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TAFE courses: N/A – offers made based on a range of criteria.



Council of Legal Education



Australian Psychology Accreditation Council (APAC) – Psychology specialisation only

“My course helped give me the edge in attaining a full-time coaching role at the Western Bulldogs.”

SPORT AND EXERCISE SCIENCE

A career in sport or exercise science is guaranteed to keep you on your toes. If you are passionate about staying fit and healthy – and helping other people to do the same – then join a motivated group of like-minded people in Victoria University’s College of Sport and Exercise Science.

You will be spurred on by internationally recognised teaching staff, who are highly sought after in the sports and exercise science industries – as coaches, advisers and more. You’ll also benefit from our close links with prestigious sporting institutions such as the Australian Institute of Sport, Western Bulldogs and Netball Australia.

Within our state-of-the-art \$68 million Sport and Learning Precinct, you will enter a highly engaging, switched-on environment. A place in which you will be fully supported to follow your dreams in sport and exercise science.

With the largest range of sport and exercise science courses spanning the TAFE, bachelor and postgraduate levels in Australia, you will find an entry point that suits your current level of education.

“Victoria University gave me many great experiences such as being able to work with elite level athletes and spending a year studying abroad at California State University.

My course helped give me the edge in attaining employment as a full-time strength and conditioning coach at the Western Bulldogs.

I have since left the Bulldogs to start my own business, Bodyology.”

BEN GRIFFIN – BACHELOR OF SPORT SCIENCE
(HUMAN MOVEMENT)



At Victoria University, you will gain the practical skills and experience needed to get a head-start in the competitive world of sport.

We have built strong partnerships with elite local and global sporting organisations including the Australian Sports Commission, the AFL, Western Bulldogs Football Club, Netball Australia, CSIRO and Universidad Europa Madrid (in collaboration with Real Madrid Football Club).

These partnerships inform the curriculum of our courses, providing joint research opportunities and giving you access to industry contacts, work placements and an edge to a career upon graduation.

SPORT AND EXERCISE SCIENCE PLACEMENTS

We place a strong emphasis on hands-on learning in clinical and real-world settings. For example, if you study Exercise Science or Remedial Massage, you might spend time with the Western Bulldogs Football Club. We provide many invaluable opportunities to take what you learn in the classroom and apply it in the real world.

The College of Sport and Exercise Science's Career and Professional Development (CPD) program facilitates compulsory work placements for second and final-year undergraduate students.

With mentoring and support along the way, you'll complete 70 and/or 140-hour industry placements that will advance your career maturity, and dramatically improve your employability. Nationally recognised by the Australian Learning and Teaching Council as a leader in the university sector, the program has connections with more than 350 sport, exercise, physical education, clinical exercise and recreation organisations.

Find out more about workplace learning at vu.edu.au/ses-placements

LABORATORIES AND RESEARCH FACILITIES

Our \$68 million high-technology research facility meets international standards for best practice and is designed with multiple integrated spaces to facilitate interdisciplinary teaching, research, and engagement. All our research is supported by the latest technologies and equipment, including:


- exercise physiology labs
- altitude hotel
- biomechanics laboratories
- motor learning and skilled performance laboratories
- sport and exercise biochemistry
- motor control and biofeedback.

Our \$8 million Sport and Recreation Learning Centre at Whitten Oval Stadium – a joint initiative with the Western Bulldogs Football Club – allows students to learn alongside a range of sport and recreation professionals and access leading-edge sport science technologies. Our Diploma of Remedial Massage students also manage and run the massage services at the Whitten Oval Clinic, which is open to the public.

Find out more about our world-class facilities at vu.edu.au/iseal

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
SPORT AND EXERCISE SCIENCE – TAFE						
CERTIFICATE IV IN MASSAGE THERAPY PRACTICE – HLT40312	0.5 years	CK, I	VCE or equivalent.	Massage therapist with athletes, aged care facility, health service, health spa facility and in palliative care.	N/A	VTAC/direct entry
DIPLOMA OF REMEDIAL MASSAGE – HLT50307	1 year	FP, I, WO	Certificate IV in Massage Therapy Practice.	Remedial massage practitioner.	N/A	VTAC/direct entry
CERTIFICATE II IN OUTDOOR RECREATION – SIS20210	1 year	FP, I	None.	Outdoor activity assistant, outdoor participant.	N/A	Direct entry
CERTIFICATE II IN SPORT AND RECREATION – SIS20310	1 year	FP, I	None.	Recreation assistant, administration assistant, grounds assistant, retail assistant.	N/A	Direct entry
CERTIFICATE III IN SPORT AND RECREATION – SIS30510	1 year	FP, I	None.	Recreation assistant, administration assistant, grounds assistant, retail assistant.	N/A	Direct entry
CERTIFICATE IV IN FITNESS – SIS40210	0.5 years	FP	VCE or equivalent, specified prerequisites units from Certificate III in Fitness, first aid qualification, CPR certificate.	Personal trainer, aqua trainer, program co-ordinator, children's trainer, older client trainer.	N/A	VTAC/direct entry
DIPLOMA OF FITNESS – SIS50213	0.5 – 1 year	FP	Completion of Certificate IV in Fitness and industry experience.	Specialised exercise trainer.	N/A	VTAC/direct entry
CERTIFICATE IV IN OUTDOOR RECREATION – SIS40313	0.5 – 1 year	FP, I	VCE or equivalent, or as assessed by the University.	Outdoor guide, outdoor instructor.	N/A	VTAC/direct entry
DIPLOMA OF SPORT DEVELOPMENT – SIS50612	1 year	FP, I	VCE or equivalent, or as assessed by the University.	Competition manager, program developer, talent development manager, sport development manager, sport coach.	N/A	VTAC/direct entry
DIPLOMA OF SPORT DEVELOPMENT WITH A BASKETBALL OPTION – SIS50612	2 years	FP, WO, I	VCE or equivalent, or as assessed by the University, plus interview and on-court trials.	Elite player, coaching, competition manager, program developer, talent development manager, sport development manager.	N/A	VTAC/direct entry
ADVANCED DIPLOMA OF MYOTHERAPY – 22248VIC	1 year	FP, WO	Completion of Certificate IV/ Diploma of Remedial Massage or equivalent.	Massage therapist. Graduates will be able to apply to register as a recognised professional myotherapist with the ability to work in private practice and multidisciplinary medical settings.	N/A	VTAC/direct entry
SPORT AND EXERCISE SCIENCE – DEGREE						
BACHELOR OF EXERCISE SCIENCE (SPORT PRACTICE) – ABHD	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Advanced Standing considered.	Sport scientist, strength and conditioning coach, fitness coach, personal trainer, fitness instructor, research in bioscience disciplines.	–	VTAC/direct entry
BACHELOR OF EXERCISE SCIENCE (CLINICAL PRACTICE) – ABHE	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Advanced Standing considered.	Clinical and sport rehabilitator, strength and conditioning coach, fitness coach, personal trainer, fitness instructor, research in clinical settings.	–	VTAC/direct entry
BACHELOR OF SPORT SCIENCE (EXERCISE SCIENCE) – ABHF	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Advanced Standing considered.	Sport science, strength and conditioning coach, fitness coach, personal trainer, fitness instructor, research in biosciences.	–	VTAC/direct entry
BACHELOR OF SPORT SCIENCE (HUMAN MOVEMENT) – ABHG	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Advanced Standing considered.	Strength and conditioning coach, fitness coach, personal trainer, fitness instructor, research in social science and sport management.	–	VTAC/direct entry
BACHELOR OF SPORT SCIENCE (HUMAN MOVEMENT)/ BACHELOR OF PSYCHOLOGICAL STUDIES – SBHP	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Advanced Standing considered.	Exercise and sport sciences and fitness worker, athlete counsellor and coach, welfare worker, community services and human resources worker. With further study, graduates may pursue a career as a registered psychologist.	–	VTAC/direct entry
BACHELOR OF SPORT SCIENCE (HUMAN MOVEMENT)/ BACHELOR OF SPORT MANAGEMENT – SBHS	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Advanced Standing considered.	Player manager, sport coach/administrator, personal trainer, sport business operator, health rehabilitator.	–	VTAC/direct entry

SPORT AND EXERCISE SCIENCE

COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR*	APPLICATION
BACHELOR OF SPORT COACHING – ABHS	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Advanced Standing considered.	Sport coach, physical education teacher, sport development and community coaching officer, consultant, personal trainer, high performance manager, strength and conditioning coach.	PE specialisation: 52.6; Sport Science specialisation: 52.8	VTAC/direct entry
BACHELOR OF SPORT MANAGEMENT – SBSM	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Advanced Standing considered.	Professional sport and recreation clubs, state and national sport and recreation agencies, stadiums and facilities, community service organisations, outdoor recreation providers, government and commercial sport and recreation services, management consultancies.	Sport Management specialisation: 60.9; Outdoor Recreation and Recreation Management specialisations: N/A	VTAC/direct entry
BACHELOR OF SPORT MANAGEMENT/BACHELOR OF BUSINESS – SBSB 	4 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL). Advanced Standing considered.	Manager/administrator in specialised business areas, professional sport and recreation clubs, state and national sport and recreation agencies, community leisure centres and organisations, stadiums and facilities, sport management consultancies.	–	VTAC/direct entry
BACHELOR OF SPORT SCIENCE (PHYSICAL EDUCATION) (SECONDARY) – SBPE	3 years	FP	Units 3 and 4 – a study score of at least 20 in English (any) or at least 25 in English (EAL).	Combined with a Master of Teaching, graduates will be qualified to teach physical education in secondary schools. Other career options include exercise and sport science, the fitness industry, and sport coaching.	–	VTAC/direct entry
BACHELOR OF APPLIED SCIENCE (HONOURS) (HUMAN MOVEMENT) – HHHM	1 year	FP	Three-year degree in approved discipline with credit average and distinction in units related to Honours study, or equivalent.	Academic platform to pursue a higher degree by research.	–	Direct entry
BACHELOR OF ARTS (HONOURS) (RECREATION MANAGEMENT) – HHRM	1 year	FP	Three-year degree in approved discipline with credit average and distinction in units related to Honours study, or equivalent.	Academic platform to pursue a higher degree by research.	–	Direct entry
BACHELOR OF ARTS (HONOURS) (SPORT ADMINISTRATION) – HHSA	1 year	FP	Three-year degree in approved discipline with credit average and distinction in units related to Honours study, or equivalent.	Academic platform to pursue a higher degree by research.	–	Direct entry

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TAFE courses: N/A – offers made based on a range of criteria.

 Australian Psychology Accreditation Council (APAC) – Psychology specialisation only

 CPA Australia

 Institute of Chartered Accountants Australia



“Although the course has been challenging, I’ve really enjoyed learning a new skill, and the teachers have been very supportive.”

TRADES

Victoria University has a long and proud history of vocational education and training. Our Trades College offers an expansive range of apprenticeships as well as pre-apprenticeship programs.

These sought-after courses provide foundation and generic skills, along with the practical hands-on experience valued by employers. Whether you want to become a bricklayer, a business owner or an engineer, we make it easier for you to achieve your goal.

Our apprenticeship programs support the growth of industry, which is critical to our economy and employment within the community. We also deliver flexible training to upskill or reskill existing employees to meet the changing needs of industry. In doing so, we help meet the demand of employers for skilled workers in areas with skill shortages.

Quality training is offered through a blended approach, in the workplace and community, and on campus in work-simulated environments, under the guidance of our teachers who are trained educators and actively engaged in their respective industries.

“I love design, but I also enjoy working creatively with my hands so signwriting was the perfect way to do both. It’s a dying art, and I’m very glad I completed the course at VU so that I can pass on my experience to others.

Although the course has been challenging, I’ve really enjoyed learning a new skill, and the teachers have been very supportive.”

BRAYDEN ROSE – CERTIFICATE III IN SIGNAGE

Everything you learn with us has direct links to the real world. The Trades College invests substantially in the development of its trainers to ensure they are industry-current, many of whom also have valuable industry contacts. Students get to work on real-life, relevant projects on campus, with their employer or in partnership with clients such as Schiavello and Alcoa. Campus projects can be small-scale activities or part of larger programs, such as our Live Works transportable homes that our carpentry students build and we sell to the public.

We have strong relationships within the fashion, entertainment and creative arts industry, giving students the opportunity for incredible work experiences. Our Specialist Make-Up students have gained experience on productions including *Australia's Got Talent*, *Neighbours*, *King Kong, I*, *Frankenstein* and at New York Fashion Week.

WORLD-CLASS FACILITIES

Our new Construction Hub at Sunshine Campus is a \$44 million training facility that is a 6-Green-Star rated, state-of-the-art building, funded by the Australian Government's Education Investment Fund. It provides modern high-tech labs and dynamic workshops for Victoria's building and construction industries.

VETiS FOR SECONDARY SCHOOL STUDENTS

VETiS (Vocational education and training in schools) programs give you the opportunity to complete a full or partial qualification while you are still attending secondary school. Most programs offer VU students guaranteed places into a diploma upon completion, upon satisfactory completion of a Senior VCAL or Year 12 VCE. For more information visit vu.edu.au/vetis

APPRENTICESHIP TRAINING

TradeApps is a competency-based training model where students can learn and be assessed on campus, on-site in their workplace, or online. Course delivery for apprenticeships is negotiated with the employer, with up to 100% assessment offered in the workplace.

Find out more about workplace learning at vu.edu.au/work-ready

COURSE/CODE	DURATION	CAMPUS*	PREREQUISITES	CAREER OUTCOMES	APPLICATION*
CONSTRUCTION – TAFE					
CERTIFICATE I IN CONSTRUCTION – CPC10111	0.5 year	S, W, I	Basic literacy and numeracy skills.	Prepares students for a pre-apprenticeship in the construction industry.	Direct entry
CERTIFICATE II IN CONSTRUCTION – CPC20112	0.5 year	S, I	Basic literacy and numeracy skills.	Trades assistant, builder's labourer, construction assistant.	Direct entry
CERTIFICATE II IN BUILDING AND CONSTRUCTION (BRICKLAYING, CARPENTRY, PAINTING AND DECORATING, WALL AND FLOOR TILING) PRE-APPRENTICESHIP – 22216VIC	15 weeks	S, W, I	Basic literacy and numeracy skills.	Bricklayer/stonemason, carpenter, joiner.	Direct entry, RC
CERTIFICATE III IN BRICKLAYING/BLOCKLAYING – CPC30111	3 years P/T	S, W, I	Basic literacy and numeracy skills and current employment as an apprentice.	Bricklayer, blocklayer.	Direct entry, RC
CERTIFICATE III IN CABINET MAKING – LMF32109	4 years P/T	S, I	Basic literacy and numeracy skills and current employment as an apprentice.	Cabinet-maker.	Direct entry, RC
CERTIFICATE II IN FURNITURE FINISHING – LMF20202	0.5 year	S, I	Basic literacy and numeracy skills.	Process worker (furniture industry).	Direct entry, RC
CERTIFICATE II IN FURNITURE MAKING – LMF20309	16 weeks	S, I	Basic literacy and numeracy skills.	Process worker (furniture industry).	Direct entry, RC
CERTIFICATE III IN FURNITURE MAKING (WOOD MACHINING) – LMF30502	4 years P/T	S, I	Basic literacy and numeracy skills and current employment as an apprentice.	Wood machinist.	Direct entry, RC
CERTIFICATE III IN CARPENTRY – CPC30211	3 years P/T	S, W, I	Basic literacy and numeracy skills and current employment as an apprentice.	Carpenter.	Direct entry, RC
CERTIFICATE III IN CARPENTRY AND JOINERY – CPC32011	3 years P/T	S, W, I	Basic literacy and numeracy skills and current employment as an apprentice.	Carpenter, joiner.	Direct entry, RC
CERTIFICATE III IN JOINERY – CPC31912	3 years P/T	S, I	Applicants must be employed as a joinery apprentice.	Joiner – residential or commercial.	Direct entry, RC
CERTIFICATE IV IN BUILDING AND CONSTRUCTION (BUILDING) – CPC40110 	3 years P/T 0.5 year F/T	S	Basic literacy and numeracy skills.	Registered builder, estimator, contracts administrator, or building works supervisor.	Direct entry, RC
CERTIFICATE IV IN BUILDING AND CONSTRUCTION (ESTIMATING) – CPC40308 	3 years P/T	S	Basic literacy and numeracy skills.	Building estimator, builder, building works supervisor, contract administrator.	Direct entry, RC
CERTIFICATE II IN PLUMBING (PRE-APPRENTICESHIP) – 22138VIC	14 weeks	S	Basic literacy and numeracy skills.	Preparation for a plumbing apprenticeship.	Direct entry, RC
CERTIFICATE III IN PLUMBING – CPC32412	3 years P/T	S, I	Applicants must be employed as a plumbing apprentice.	Plumber, plumber and drainer, plumber and gasfitter, gasfitter, roof plumber.	Direct entry, RC
CERTIFICATE IV IN PLUMBING AND SERVICES – CPC40912	2 years P/T	S, I	Certificate III in Plumbing Services.	Plumbing contractor, air conditioning technician, self-employed plumber.	Direct entry, RC
CERTIFICATE II IN SIGNAGE – 22003VIC	14 weeks	S, I	Basic literacy and numeracy skills.	Preparation for sign writing apprenticeship.	Direct entry, RC
CERTIFICATE III IN SIGNAGE – CPC32111	3 years P/T	S, I	Applicants must be employed as a sign writer apprentice.	Sign writer, sign manufacturer.	Direct entry, RC
ELECTRICAL & ENGINEERING – TAFE					
CERTIFICATE II IN ENGINEERING – MEM20105	16 weeks F/T 1 year P/T	S	Basic literacy and numeracy skills.	Apprenticeships, process worker.	Direct entry, RC
CERTIFICATE II IN ELECTROTECHNOLOGY STUDIES (PRE-VOCATIONAL) – 21887VIC	18 weeks	S	Basic literacy and numeracy skills.	Work-based apprenticeships, entry level employment in engineering industries.	Direct entry, RC

COURSE/CODE	DURATION	CAMPUS*	PREREQUISITES	CAREER OUTCOMES	APPLICATION*
CERTIFICATE III IN ELECTROTECHNOLOGY ELECTRICIAN – UEE30811	3 years P/T	S, I	Basic literacy and numeracy skills and current employment as an apprentice.	Mechanic, electronics trades worker, telecommunications trades worker.	Direct entry, RC
CERTIFICATE II IN ENGINEERING STUDIES – 22209VIC	19 weeks	S, I	Basic literacy and numeracy skills.	Apprenticeships, entry level employment in engineering industries.	Direct entry, RC
CERTIFICATE III IN ENGINEERING (FABRICATION TRADE) – MEM30305	3 years P/T	S, I	Basic literacy and numeracy skills and current employment as an apprentice.	Boilermaker, electroplater engineering patternmaker, sheet metal worker, welder – first class.	Direct entry, RC
CERTIFICATE III IN ENGINEERING (MECHANICAL TRADE) – MEM30205	3 years P/T	S	Basic literacy and numeracy skills and current employment as an apprentice.	Metal machinist, toolmaker, fitter, gunsmith and manufacturing technician.	Direct entry, RC
CERTIFICATE IV IN ENGINEERING – MEM40105	4 years P/T	S, I	Certificate III qualification.	Forepersons and technicians in manufacturing areas.	Direct entry
COURSE IN SAFE USE OF MACHINERY FOR TECHNOLOGY TEACHING – 22231VIC	32 hours F/T	S	Applicants must be a current Technology teacher within a Victorian secondary school.	Requirement for teachers who are involved in technology teaching in the state education system.	Direct entry, RC
CERTIFICATE IV IN INDUSTRIAL AUTOMATION AND CONTROL – UEE43211	1 year P/T	S, I	Year 12 or equivalent, Certificate II in Electrotechnology Studies or Certificate III in Electrotechnology Electrician.	Supervisor, technician.	Direct Entry
HAIRDRESSING – TAFE					
CERTIFICATE III IN HAIRDRESSING – SIH30111	3 years P/T	CK, I	Basic literacy and numeracy skills and current employment as an apprentice.	Hairdresser.	Direct entry, RC
CERTIFICATE IV IN HAIRDRESSING – SIH40111	0.5 year P/T	CK, I	Certificate III in Hairdressing.	Senior hairdresser.	Direct entry, RC
MAKE-UP – TAFE					
DIPLOMA OF SPECIALIST MAKE-UP SERVICES – CUF50407	1 year F/T	CK	Basic literacy and numeracy skills.	Make-up artist, make-up/hair designer, special make-up effects artist.	VTAC/direct entry with a range of criteria
DIPLOMA OF SALON MANAGEMENT – SIB50210	0.5 year P/T	CK	Year 12 or equivalent.	Salon manager, senior salon management, salon supervisor, store manager.	Direct entry
HOSPITALITY – TAFE					
CERTIFICATE II IN HOSPITALITY – SIT20212	1 year P/T	FN / I	Basic literacy and numeracy skills.	Bar attendant, bottle shop attendant, café attendant, catering assistant, food and beverage attendant, front office assistant, porter, room attendant.	VETiS and VCAL only
CERTIFICATE II IN KITCHEN OPERATIONS – SIT20312	0.5 year P/T	I	Basic literacy and numeracy skills	Breakfast cook, catering assistant, fast food cook, sandwich hand, take-away cook.	VETiS only
CERTIFICATE III IN COMMERCIAL COOKERY – SIT30812	3 years P/T	FN / I	Basic literacy and numeracy skills.	Cook.	Direct entry
CERTIFICATE III IN COMMERCIAL COOKERY – SIT30812	3 years	FN / I	Basic literacy and numeracy skills.	Cook.	Direct entry

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* RC – range of criteria.



Queensland Building and Construction Commission

“VU’s courses helped me develop the writing and reading skills to succeed in Year 11 and 12, and prepare me for tertiary study.”

VU COLLEGE

If you need to improve your English skills or literacy to gain access to study and work opportunities, VU College is here to help you.

As one of the largest providers of EAL (English as an Additional Language) education in Melbourne, we have a course to meet your needs. We help recent migrants adjust to life in Australia and prepare for study and work. We help school leavers and mature-age students prepare for new education opportunities. We help students from under-represented communities gain access to education and training opportunities.

Study at VU College can lead directly into courses offered by Victoria University ranging from trade-based certificates and diplomas through to higher education diploma and degree programs. Whether you want to become a bricklayer, a business owner or a research scientist, we make it easier for you to achieve your goal.

VU College provides a caring and supportive environment to help you manage your studies. We make sure that the course content and learning environment is suited to your needs, so we offer specific programs for international students, migrants, women, young people, Indigenous students and students with special learning needs.

“I arrived in Australia when I was eight and picked up English quickly, but my writing and reading skills needed developing. VU’s courses in Vocational Preparation helped me succeed in Year 11 and 12 and prepared me for tertiary study.

I’m a volunteer tutor with young Sudanese people, and recently I participated in the Miss South Sudan competition which gave me so much confidence. My big dream is to one day work for the United Nations.”

ACHOL AROW – CERTIFICATE I IN VOCATIONAL PREPARATION,
CERTIFICATE IV IN LIBERAL ARTS



Many of our students go on to successfully complete university level studies for professional careers. VU College courses give you direct pathways into an amazing range of study opportunities at Victoria University. Our vocational courses include everything from building and manufacturing trades, to health care and beauty therapy. Higher education opportunities include bachelor and postgraduate degrees in business, engineering, health sciences, arts and more. You will join a diverse group of motivated and friendly students studying in a supportive and caring environment.

WE'RE HERE TO SUPPORT YOU

Our Language and Learning team provides a range of face-to-face support services to help you succeed. From writing skills, general study and assessment skills, to online resources and peer mentoring, we are here for you. For more information about VU's range of services including counselling, disability, Indigenous and study support visit vu.edu.au/student-support

VU COLLEGE CONNECTIONS

As well as teaching English language skills, we teach you to succeed in study, work and everyday living. Practical training in workplaces and in the community helps you to apply your knowledge – improving your employability and giving you greater confidence in daily life. We have many opportunities for students to participate in industry or community projects, internships, apprenticeships, traineeships and more.

**Find out more about workplace learning
at vu.edu.au/work-ready**

“The practical assessments, hands-on learning and teacher support I’ve received at VU have been critical to my success. I felt really proud when I graduated, and it gave me confidence to do more study.

Cabinet making comes so naturally to me, I’d never experienced anything like it. My advice to others is to have a look at all the opportunities at VU. Go for it – just ask for help and take your time, you’ll get there.”

BENJAMIN GRIFFITH – CERTIFICATE I IN WORK EDUCATION, CERTIFICATE II IN FURNITURE MAKING



COURSE/CODE	DURATION	CAMPUS*	PREREQUISITES	CAREER OUTCOMES	APPLICATION
ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) COURSES					
CERTIFICATE I IN EAL (ACCESS) – 22250VIC	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	Direct entry
CERTIFICATE II IN EAL (ACCESS) – 22251VIC	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	Direct entry
CERTIFICATE II IN EAL (EMPLOYMENT) – 22252VIC	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	Direct entry
CERTIFICATE III IN EAL (EMPLOYMENT) – 22254VIC	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	Direct entry
CERTIFICATE III IN EAL (ACCESS) – 22253VIC	0.5 year	FN, I, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	Direct entry
CERTIFICATE IV IN EAL (ACCESS) – 22256VIC	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study in employment/professional streams, industry qualifications and higher education.	Direct entry
CERTIFICATE III IN EAL (FURTHER STUDY) – 22255VIC	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	Direct entry
CERTIFICATE IV IN EAL (FURTHER STUDY) – 22258VIC	0.5 year	CF, FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study in employment/professional streams, industry qualifications and higher education.	Direct entry
CERTIFICATE I IN SPOKEN AND WRITTEN ENGLISH – 10362NAT	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	English language proficiency for employment or further study.	Direct entry
CERTIFICATE II IN SPOKEN AND WRITTEN ENGLISH – 10363NAT	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	English language proficiency for employment or further study.	Direct entry
CERTIFICATE III IN SPOKEN AND WRITTEN ENGLISH – 10364NAT	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	English language proficiency for employment or further study.	Direct entry
CERTIFICATE IV IN EAL (EMPLOYMENT/PROFESSIONAL) – 22257VIC	0.5 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	Direct entry
PREPARATORY COURSES					
CERTIFICATE I IN GENERAL EDUCATION FOR ADULTS (INTRODUCTORY) – 22235VIC	0.5 year	CF, CK, FN, FP, I, M, SA, S, W	Literacy and numeracy skills to ACSF Level 1.	Further education and training.	Direct entry
CERTIFICATE I IN GENERAL EDUCATION FOR ADULTS – 22236VIC	0.5 year	CF, CK, FN, FP, I, M, SA, S, W	Literacy and numeracy skills to ACSF Level 1.	Further education and training.	Direct entry
CERTIFICATE II IN GENERAL EDUCATION FOR ADULTS – 22237VIC	0.5 year	CF, CK, FN, FP, I, M, SA, S, W	Literacy and numeracy skills to ACSF Level 3.	Further education and training.	Direct entry
CERTIFICATE III IN GENERAL EDUCATION FOR ADULTS – 22238VIC	1 year	CF, CK, FN, FP, I, M, SA, S, W	Literacy and numeracy skills to ACSF Level 4.	Further education and training.	Direct entry
CERTIFICATE I IN WORK EDUCATION – 22128VIC	1 year	FN, I, SA	Potential and strong motivation for employment, at least 16 years of age, special learning needs, support of family or advocate, able to travel independently.	Further education and employment.	Direct entry
CERTIFICATE I IN TRANSITION EDUCATION – 22129VIC	1 year	FN, I, SA	Potential and strong motivation for employment, at least 18 years of age, special learning needs, support of family or advocate, able to travel independently.	Further education and volunteer employment.	Direct entry
CERTIFICATE IV IN TERTIARY PREPARATION – 22182VIC	0.5 year	CF, M, SA	Literacy and numeracy skills to ACSF Level 3.	Further education and volunteer employment.	Direct entry
VICTORIAN CERTIFICATE OF APPLIED LEARNING (INTERMEDIATE) – VCALINT001	1 year	I, S	Basic literacy and numeracy skills.	A pathway to the VCAL Senior certificate or VCE. Other options may be an apprenticeship/traineeship, other VET qualifications or employment.	Direct entry
VICTORIAN CERTIFICATE OF APPLIED LEARNING (SENIOR) – VCALSEN001	1 year	I, S	As assessed by the University.	A pathway to a VET Diploma. Other options may be an apprenticeship/traineeship, other VET qualifications or employment.	Direct entry

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COURSE/CODE	DURATION	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	APPLICATION
VICTORIAN CERTIFICATE OF EDUCATION (VCE) – VCE0000001	2 years	FN	Proven ability to complete course. Primarily a course for adults, although applicants under 18 may be considered.	Further education and training.	Direct entry
CERTIFICATE II IN MUMGU-DHAL TYAMA-TIYT – 22217VIC	1 year	I, SA	Basic literacy and numeracy skills.	Further education and employment, such as Certificate III Mumgu-dhal, Diploma of Liberal Arts and Bachelor of Arts (Kyinandoo).	Direct entry
CERTIFICATE III IN MUMGU-DHAL TYAMA-TIYT – 22218VIC	1 year	I, SA	Basic literacy and numeracy skills.	Further education and employment, such as Diploma of Liberal Arts or Bachelor of Arts (Kyinandoo).	Direct entry

+ CF: City Flinders, CK: City King, CQ: City Queen, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, M: Melton, OL: Online, S: Sunshine, SA: St Albans, W: Werribee, WO: Whitten Oval



“I migrated to Australia on a refugee visa with my husband and baby son in 2008. I dreamed of gaining my midwifery qualifications in Australia, and knowing my English needed work, I first completed EAL courses through VU College.

My step-by-step pathway, along with support from lecturers, has built up my skills and confidence. I’m now studying the Diploma of Nursing. I plan to pathway into the Bachelor of Midwifery.”

ROSE MOO SANHTWE – COURSES IN EAL, GENERAL EDUCATION FOR ADULTS, TERTIARY AND VOCATIONAL PREPARATION, DIPLOMA OF NURSING

Rose was born in a refugee camp in Thailand during a time of civil conflict, and spent ten years of her education in a Burmese orphanage. At 22, she was trained as a midwife by doctors at a Thai health organisation. Thanks to VU’s pathways, she is now well on her way to achieving her goals.

CULTURAL DIVERSITY

Victoria University received the highest rating of five stars for cultural diversity by the Good Universities Guide. VU College students gain confidence and pride in their own culture, while providing the wider student population with an appreciation of the variety of the more than 90 cultures we have at VU.



GLOBAL LEARNING

International approach

We support all of our students to become responsible global citizens. You can choose to do part of your study at such places as the modern city of Stockholm in Sweden or the tropics of Fiji.

STUDY ABROAD

Each year hundreds of Victoria University students take advantage of VU programs to study abroad, whether it's for a three-week visit to a partner institution in a neighbouring country or for a culture-immersing, year-long exchange to the other side of the world.

We have more than 100 student exchange agreements with partner institutions around the world, and financial assistance is available to eligible students.

For information about overseas study opportunities, contact Victoria Abroad:

**vu.edu.au/exchange
educationabroad@vu.edu.au
03 9919 1319**



As part of their Diploma of Nursing program, VU students volunteered at Hanoi's National Paediatric Hospital, the Hoa Bihn Peace Village (an orphanage for victims of Agent Orange with disabilities) and at Blue Dragon, an organisation that helps rescue trafficked children.

"This experience made me realise we take so much for granted in Australia. I will definitely be looking to use my skills to volunteer overseas again."

KELLIE McWILLIAM – DIPLOMA OF NURSING

"I took my studies in Sport and Exercise Science to Western University, Canada. It is easily the best travel experience I have ever had. I've made friends for life and have learnt a whole lot about myself."

TOM MCGUCKIAN – BACHELOR OF EXERCISE SCIENCE AND HUMAN MOVEMENT/BACHELOR OF PSYCHOLOGY



BREAKING NEW GROUND

Research excellence

We are one of just a handful of Australian universities to receive a five-star rating from the Council of Australian Postgraduate Associations for our facilities and infrastructure to support postgraduate research students.

Many of our researchers enjoy international reputations for excellence. Our partnerships and collaborations, and the work of our dynamic research community benefit the whole University, as well as industry, the community and government.

SETTING THE STANDARD

VU's Strategic Plan includes an aim to be well known nationally and internationally in targeted specialisations. We are on track to becoming nationally and world-renowned in the field of sport and exercise science.

Officially recognising VU's world standard research capabilities, in the most recent Excellence for Research in Australia (ERA) rankings, the University was ranked at or above world standing in 15 areas, including well above world standard in the areas of electrical and electronic engineering, sport science and human movement and pharmacology and pharmaceutical sciences, and above world standard in applied mathematics and medical physiology.

Victoria University's institutes, research centres and research groups are making innovative discoveries that help our local and global communities.

Our goal is to be world-renowned in our areas of expertise and an Australian leader in knowledge exchange.

The University has 11 areas of distinctive specialisation:

- built environment and sustainability
- creative industries
- economics, social and community development
- education
- financial services
- food and nutrition
- health
- law and legal services
- major events – hospitality and tourism
- sport, exercise and active living
- supply chain and logistics.

FIND OUT MORE

Our Postgraduate Course Guide contains more information about postgraduate research and coursework across VU, including our range of scholarships, world-leading researchers, facilities and more.

For a copy of the Postgraduate Course Guide, email the Student Recruitment team student.recruitment@vu.edu.au

For more information about postgraduate coursework and research visit vu.edu.au/postgraduate



Potentially life-saving research undertaken by analytical chemist and lecturer Dr Osaana Donkor identified how the health benefits of bread and cereal grains increase greatly after germination.

In the Sanitarium-funded trial Dr Donkor and his team from VU's Advanced Food Systems Research Unit analysed the bioactive compounds and antioxidants in barley, brown rice, buckwheat, oats, rye, sorghum and wheat.

The research identified high levels of antioxidants, which act by mopping up the reactive oxygen that can cause genetic deformation and cancer in cells.

"This research could have a major public health impact in helping prevent cancer and diabetes."

DR OSAANA DONKOR – ADVANCED FOOD SYSTEMS RESEARCH UNIT

RETURNING TO STUDY?

Grow with us

"I never went to uni after high school so returning to study to complete my masters was daunting. The masters is an investment in my future that complemented my skill set and gave me a new perspective on the industry.

With 20 years' experience in the supply chain industry, I was able to gain study credits through VU's Advanced Standing program.

The best thing about the program is the strong alumni links where I've met a cross-section of people from the industry."

MAREE STUART – MASTER OF BUSINESS (SUPPLY CHAIN MANAGEMENT)



Going back to study can be challenging with the conflicting demands of work, study and family, and finding time for you. At VU, we are here to support you and help you maintain your balance.

Victoria University is for everyone. Mature-age students come from diverse backgrounds and return to study for different reasons.

You may think:

- I want a career change
- it's time for a promotion
- I enjoy learning
- I have a clearer idea of what I want to do now
- study is a lifelong goal of mine.

Our support staff can provide information about the non-academic side of study – like how to apply for one of our hundreds of scholarships, where our associated childcare centres are located, or how to include credited time abroad at one of our many overseas partner institutes.

vu.edu.au/returning-to-study

FLEXIBLE STUDY OPTIONS

You can design your own studies with the flexibility to move from vocational education to an undergraduate degree and beyond. Our on-campus career advisers and counsellors can help you make the right decisions. You could also speak to our experts at career expos and Open Day on 24 August 2014.

To make an appointment with one of our experts, phone **1300 VICUNI**

Detailed course information is available on our website.

vu.edu.au/courses

SKILLS RECOGNITION

Advanced Standing is a form of skills recognition and is the process which acknowledges that people learn in many different ways and that learning may have been obtained through formal learning, non-formal or informal learning, or a combination. Your skills, training and experiences can be formally assessed against the requirements of a nationally recognised qualification.

A Skills Recognition Online Tool is available for many of our qualifications, which means that you may complete the process in your own time at your pace.

vsro.vu.edu.au

Fees will vary depending on your chosen course, units successfully achieved and eligibility for government funding.

CHILDREN'S SERVICES FOR PARENTS

We operate multi-purpose childcare centres at our Footscray Park, Footscray Nicholson and Werribee Campuses. The centres offer day care for children aged three months to six years of enrolled students (and staff), and are operated by qualified staff with experience in early childhood development.

If you choose to use the children's centres, you may be eligible for the Child Care Benefit, Childcare Tax rebate and fee assistance through the JET Scheme. JET Child Care fee assistance helps with the cost of approved child care for eligible parents undertaking activities such as work, training or study as part of an activity agreement, to help them enter or re-enter the workforce.

For further information visit your nearest Family Assistance Office or call 13 61 50.

Footscray Nicholson Children's Centre 03 9919 8698

Footscray Park Children's Centre 03 9919 4578

Werribee Children's Centre 03 9919 8098

CAMPUSES

We have campuses across Melbourne's central and western suburbs that are easily accessed by public transport. Three are in the heart of Melbourne's CBD and four are within 10 kilometres of the city centre in Melbourne's rapidly growing west.

CITY FLINDERS

Be among all that the city has to offer. Our City Flinders Campus is right in the heart of Melbourne's business district and opposite Flinders Street Station. Study business, creative arts and multimedia right where the action is.

CITY QUEEN

City Queen is a heritage building where our legal eagles go to study. It's right in the middle of Melbourne's legal precinct with two moot courts, computer labs, lecture theatres and seminar rooms.

CITY KING

City King is our health and beauty hub that is close to Southern Cross Station. There's even a hair and beauty salon that's open to the public. And as for all our city campuses, great coffee is never far away.

FOOTSCRAY PARK

Footscray Park is our largest campus and is the region's hub for education. Only 10 minutes by train plus a short walk from the city, students can enjoy the modern facilities on offer. The world-class Sport and Learning Precinct features state-of-the-art labs for researchers and elite athletes, and an impressive learning commons presents a one-stop-shop for students. When you need a break, the view is wonderful – check out the city skyline, the Maribyrnong River and park, and Flemington Racecourse.

ST ALBANS

St Albans Campus is rapidly becoming a health and education hub. It has a modern village-like feel and is set in a landscape of native grasses and gum trees. With a strong community feeling, it's a relaxed and friendly place to study. There's plenty of parking if you want to drive, or it's a five minute walk from the train station.

FOOTSCRAY NICHOLSON

Footscray Nicholson Campus is in the heart of culturally diverse Footscray and just a few minutes' walk from Footscray train station. The relaxed and friendly campus has an emphasis on TAFE courses. It has a learning commons, childcare facilities and the fully equipped restaurant VenU.

SUNSHINE

With a new ultra-modern, 6-Green-star trades building open in 2013, the Sunshine Campus now delivers all of VU's building, construction, manufacturing and engineering trades, completing the 'trades hub'. It's easy to get there by train or bus, and there's plenty of parking.

WERRIBEE

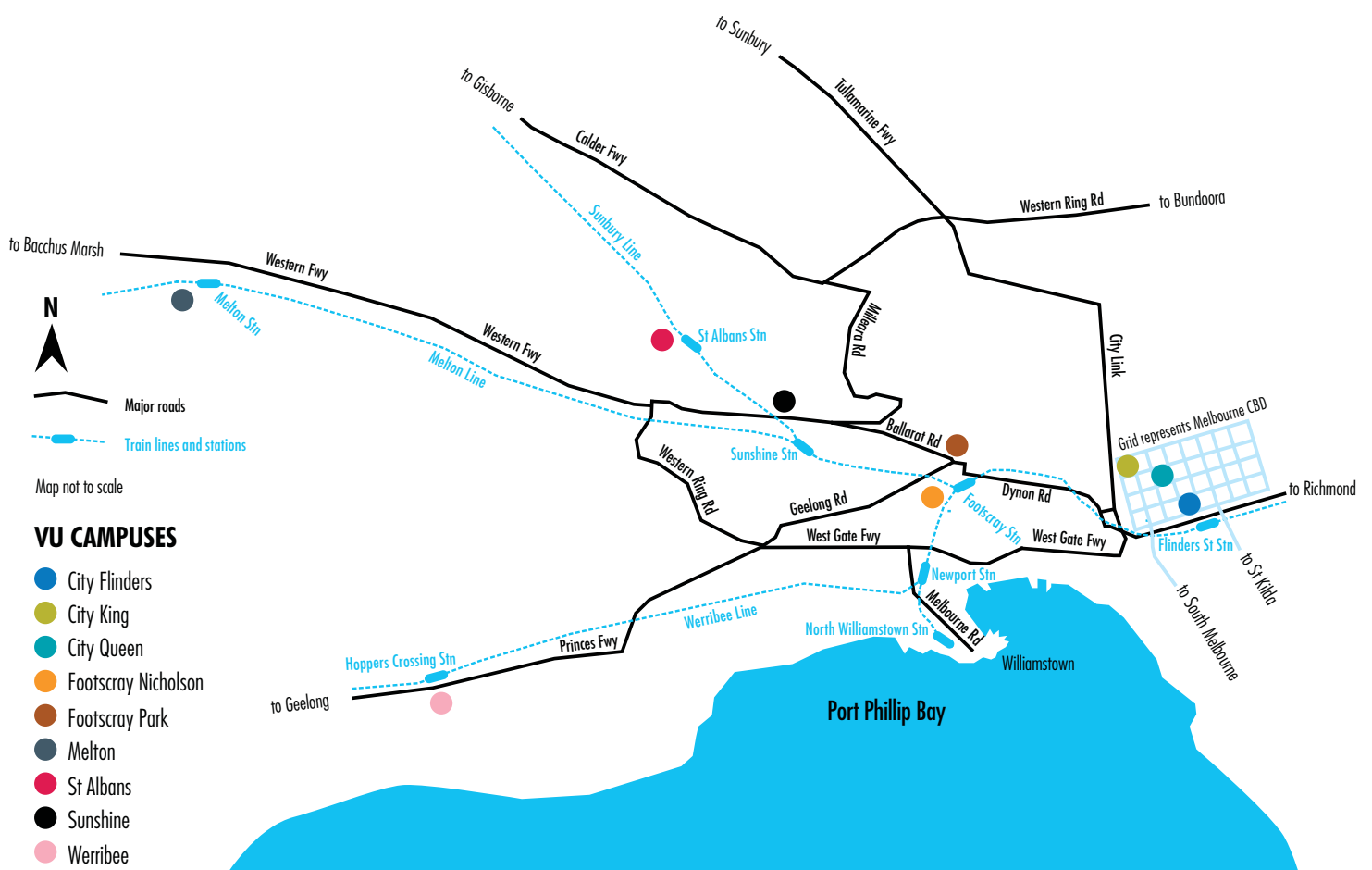
Werribee Campus is part of a modern technology precinct. A hub for new and innovative research into water and food, as well as trades training, the campus is small enough to be personal but large enough to offer great facilities like childcare and a gym. You'll feel like you're in the country, but there are cafés and entertainment centres a short drive away. The campus has plenty of parking and is close to the train station.

MELTON

Melton Campus offers everything that a close-knit community has to offer – a warm, friendly environment. Here you can study a wide range of industry and community-based courses. There are no problems finding a park and you can get there by bus or train if you don't want to drive.

The Sunshine Campus Construction Hub





INDUSTRY

Our Sport and Exercise Science, and Health and Biomedicine students and researchers enjoy the facilities of our industry partners including the \$8 million VU education research centre for sport and exercise sciences at Victoria University Whitten Oval, home of the Western Bulldogs Football Club, as well as the new \$51 million building at Sunshine Hospital providing opportunities for clinical exercise science research.

Footscray Park Campus



FACILITIES

Everything you need

We have a wide range of learning and teaching facilities that are improving all the time to help you get the most from your course. We also have facilities such as fitness centres and food outlets when you want a break.

LIBRARY

VU's campus libraries are known as 'learning commons' – integrated neighbourhoods that offer career advice, learning and IT support, and academic resources all in a relaxed, lounge-like setting. Services at VU's learning commons provide students with access to photocopying, computing and printing facilities, electronic and print resources and a comprehensive information skills training program.

COMPUTER FACILITIES

We have nearly 4000 computers spread across all our campuses and in all campus libraries. PCs and Apple Macs are provided in teaching laboratories and open-access facilities. A central IT help desk is available to answer all your queries and provide assistance.

FOOD AND CAFÉS

All Victoria University campuses offer a range of food for students, staff and the wider community. We strive to cater for your dietary requirements, including vegan, vegetarian and halal options. Many of our campuses have their own cafés or restaurants. Some locations, such as the Footscray and City Campuses, are situated in vibrant food hubs.

SPORT AND FITNESS

Our services and facilities include:

- sport clubs, campus sport programs and representative sport opportunities
- quality fitness centres at Footscray Park and Werribee Campuses
- a newly opened multi-purpose sports hall at St Albans Campus
- a heated 25-metre swimming pool at Footscray Park Campus
- a first-class athletics track and rugby field at Werribee Campus
- multi-purpose sports halls at Melton, Footscray Park and Footscray Nicholson Campuses
- tennis courts at Werribee, Footscray Park and St Albans Campuses.

CLINICAL AND SIMULATED LEARNING

Demonstrating our commitment to workplace learning, not only do we bring you to the real world, we bring the real world to the classroom.

Our learning facilities include:

- nursing laboratories and paramedic clinical placement using mannequin technology
- working design and art studios
- dermal clinic
- beauty and hair clinics
- massage clinics.

CLASSROOMS OF THE FUTURE

Victoria University's classrooms are transforming into creative and technologically-rich environments. The multi-platform learning space at Footscray Nicholson Campus – known as the Terrain Room, is one of a growing number of VU's rejuvenated physical spaces that have transformed classrooms, libraries and lecture theatres into creative learning and teaching environments.

SPORT AND EXERCISE SCIENCE LABORATORIES AND RESEARCH FACILITIES

Our \$68 million high-technology research facility meets international standards for best practice and is designed with multiple integrated spaces to facilitate interdisciplinary teaching, research, and engagement. All our research is supported by the latest technologies and equipment, including:

- exercise physiology labs
- altitude hotel (find out more on page 8)
- biomechanics laboratories
- motor learning and skilled performance laboratories
- sport and exercise biochemistry
- motor control and biofeedback.

Find out more about our world-class sport and exercise science facilities at vu.edu.au/iseal

Footscray Nicholson's award-winning Learning Commons



ACCOMMODATION

A roof over your head

“During the first semester living on campus my main priority was to study, then make friends. When I returned from an overseas trip, I discovered I had a whole new family of friends waiting for me. I realised everyone at the Student Village is in the same situation.

I’ve met some great young people, and some of those I would now call my brothers and sisters.”

ASHA BAKER – RESIDENT ASSISTANT AT VU STUDENT VILLAGE, STUDYING BACHELOR OF BUSINESS (INTERNATIONAL TOURISM MANAGEMENT)



Finding a great place to stay while you’re studying can make your student experience much more enjoyable.

When you’re planning to come to Victoria University you need to plan your accommodation by taking into account your needs, finances and lifestyle. We can help with everything you need to get a roof over your head.

UNIVERSITY RESIDENCES

We own and operate a range of accommodation for students, staff and guests of the University. If you have never lived away from home or wish to live in a university environment, choosing to live in one of the VU-owned student residences may be a great option for you.

vu.edu.au/residences

STUDENT VILLAGE

A spacious living and learning community, the Student Village is located on 12 hectares of treed grounds just three kilometres from Victoria University’s main campus, Footscray Park and eight kilometres west of the city. The Student Village near Highpoint Shopping Centre offers quality, affordable student accommodation with furnished single bedrooms in two and three-bedroom units.

student.village@vu.edu.au
[facebook.com/thestudentvillage](https://www.facebook.com/thestudentvillage)
03 9304 6300

VICTORIA PLACE

Victoria Place is a modern apartment complex designed for students. The facility provides six dual occupancy units and 41 single occupancy units. Victoria Place is located a short walk from Victoria University’s main campus, Footscray Park. Apartments are fully furnished, self-contained and designed to provide an independent living experience. Each unit has a bathroom, laundry, kitchen, bedroom and balcony.

victoria.place@vu.edu.au
03 9304 6300

COMING SOON

The University plans to open a new 12-storey 500-bed student accommodation facility at its Footscray Park Campus for 2016.

HOUSING SERVICES

Our Student Housing Service provides free advice and assistance to students looking for housing as well as general tenancy advice. The Housing Service operates a Student Housing database with listings of share housing and vacant properties for rent.

Our Facebook House Hunting Friends group gives you the opportunity to link in with other students looking for accommodation. Student Housing Services also co-ordinates a Housing Mentor Program for incoming students. This program matches you with a current and experienced VU student who can help you with your search for accommodation.

Housing Services:
housing@vu.edu.au
Student Wellbeing:
03 9919 5400

SUPPORT SERVICES

We're here to help

CHOOSE THE RIGHT COURSE

To help you make the right decisions for your future, the following resources are available:

- our experts at career expos and Open Day on Sunday 24 August
- the national courses guide on the Victorian Tertiary Admissions Centre (VTAC) website at vtac.edu.au or pick up a hard copy at news agencies from late July
- our Student Service Centres, which offer information on courses, enrolments, fees and general administration.

To speak to one of our friendly staff at a Student Service Centre, phone:

1300 VIC UNI
vu.edu.au/courses

STUDENT SERVICE CENTRES

Student Service Centres provide you with face-to-face customer service to help you access services, advice and information in an easy and convenient way. We can help you with general enquiries, refer you to specific services and provide on-the-spot administration services.

vu.edu.au/service-centres

THINKING ABOUT YOUR CAREER?

Student Career Development provides resources and services that help you prepare for work, find a job and keep you moving on and up. No matter what you're studying, we offer advice and assistance on your:

- skills, interests and career direction
- job search and employment trends
- career goals and strategies to achieve them.

Services include:

- web-based jobs board
- résumé and application feedback
- workshops and programs to prepare you for the job market
- mock interviews
- career counselling
- employers on campus
- annual Careers Fair.

vu.edu.au/careers

Victoria University takes student support very seriously because we want you to achieve your best during your time with us. Whether you need help with your studies, career advice, or health referrals, we're here to help.

SCHOLARSHIPS

We are making education more accessible with more than 500 equity and merit scholarships for prospective and continuing students. Whether you are studying in vocational or higher education, scholarships are available across all fields of study.

vu.edu.au/scholarships
scholarships@vu.edu.au
03 9919 5568

Achievement Scholarships

VU offers an Achievement Scholarship program, offering two scholarships to each of the nearly 50 secondary schools in Melbourne's western region. These scholarships assist with the costs of study for the duration of your course.

Chancellor's Scholars program

This new program offers an annual \$5000 scholarship to commencing students achieving an ATAR of at least 90. The program also provides access to individual mentoring, internship and leadership opportunities and invitations to high-profile University-sponsored events.

Equity Scholarships

VU currently offers 450 Equity scholarships, including:

- 350 scholarships for higher education undergraduate students
- 100 scholarships for Vocational Education (TAFE) and Further Education students

VU Foundation

The VU Foundation co-ordinates many substantial scholarships from donors and benefactors of the University.



"With the Achievement Scholarship I was able to pay for my text books and the extra uni fees. I also got to complete my final semester at the University of Texas El Paso (UTEP).

I've also been able to give back in my own way through a volunteer program teaching English in an orphanage in Guatemala. These experiences have changed my life, making me a well-rounded person."

NADIA KAPRI – BACHELOR OF PSYCHOLOGICAL STUDIES,
ACHIEVEMENT SCHOLARSHIP RECIPIENT

“I applied for the Achievement Scholarship because it gave me the opportunity to be the first in my family to go to university. Scholarships like these are important because they give you a sense of security and encouragement that someone else believes in you.

I’ve had the opportunity to work with the sports science department at Collingwood Football Club which prepared me for my current internship at the Victorian Institute of Sport. I’ve grown so much as a person through these experiences, which I may not have been able to do without the scholarship.”

JAMES BALLANTYNE – BACHELOR OF EXERCISE SCIENCE AND HUMAN MOVEMENT/BACHELOR OF PSYCHOLOGICAL STUDIES, ACHIEVEMENT SCHOLARSHIP RECIPIENT



GET FINANCIAL SUPPORT

We offer free financial advice from professional, trained staff to provide assistance with study-related and living costs. Information about tax, government assistance, debt, household expenses, budgeting, financial planning and student loans is also available.

vu.edu.au/financial-assistance

LEARNING SUPPORT

The Academic Support and Development team can help you improve your studying, writing and maths skills. We offer workshops during semester and university preparation programmes between semesters. We also offer individual consultations, email support, student mentor support and online learning resources.

vu.edu.au/language-learning
studentlearning@vu.edu.au

ADVICE AND COUNSELLING

The counselling service offers free and confidential counselling to students. They can assist you through study related matters such as overcoming procrastination, exam stress or personal issues such improving confidence, concerns over wellbeing, relationships, anxiety, depression, sexuality, drugs or alcohol. Every semester they also offer free workshops on a range of areas including skills for succeeding at university, time management, emotional intelligence and stress management.

vu.edu.au/counselling

ABORIGINAL STUDIES AND INDIGENOUS AUSTRALIAN STUDENTS

VU recognises and gives respect to the Ancestors and Elders of the Kulin peoples as traditional owners of University land, in particular Boonwurrung and Wurundjeri.

The Moondani Balluk Indigenous Academic Unit can assist with any query you may have as an Aboriginal or Torres Strait Islander student. This includes help with accommodation, enrolment and admissions, study skills, access to resources, Koori community events and service delivery organisations, transport and financial assistance. Moondani Balluk provides a culturally safe space for all Aboriginal and Torres Strait Islander students.

Please feel free to drop in and meet other students and staff.

vu.edu.au/indigenous
moondani.balluk@vu.edu.au
03 9919 2836

HEALTH AND MEDICAL

We have a health adviser at VU who can provide advice, information and referrals about:

- general health
- lifestyle
- women’s and men’s health
- nutrition
- chronic illness
- family planning and sexual health
- injury assistance
- other health matters.

healthadvice@vu.edu.au
03 9919 4417

CLINICS: HEALTH AND PERSONAL SERVICES

Our health services offer a range of discounted health treatments in dermal therapies, osteopathy and nutrition.

vu.edu.au/clinics

DISABILITY SUPPORT

Disability Services provides advice and assistance for students with a disability and/or medical condition. This may be a short-term condition like a broken hand or something more permanent like a hearing or vision impairment. Students are assessed on an individual basis for appropriate support services. These may include alternative assessment arrangements or special equipment or assistive technology, including specialised software.

disability@vu.edu.au
03 9919 5400
vu.edu.au/disability

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

If English isn’t your first language, an EAL course will help improve your English language skills so you can undertake further study or help you get a job. We offer EAL courses to people from a range of countries where English is not the first language, including Somalia, Ethiopia, Sudan, Eritrea, Burma, China, Vietnam and many others.

You’ll develop English language skills in reading, writing, speaking and listening. All programs provide you with direct access to Victoria University’s support services.

WANT TO KNOW MORE?

For a full list of fees for each unit offered by VU:

vu.edu.au/fees

To see our full range of support services:

vu.edu.au/return-to-study

STUDENT LIFE

At work and play

ORIENTATION WEEK

The first social event on your calendar should be Orientation. It is designed to help you make your first connection with VU, and create social and networking opportunities.

You can take a tour of your new campus, explore the library, chat with support staff and meet other new students.

GET ACTIVE

Sport and health services for students support an active, living University. Check out our sports facilities, which include fitness centres, a swimming pool at our Footscray Park Campus, athletics tracks and tennis courts. You can join a variety of sports and activities including cheerleading, martial arts, University Games, swim clubs and much more.

GET SOCIAL

Find like-minded people at our social and cultural clubs and societies. There are groups to cover almost any interest – from fashion and films, to philosophy, politics and religion.

LEADERSHIP AND PROFESSIONAL DEVELOPMENT

VU can help you develop leadership skills, gain confidence and participate in the VU community. We can also help you develop professionally in preparation for the workplace. A number of activities are available to complement your studies.

Victoria University aims to enrich your social and learning experiences with events and opportunities both on and off campus.

Make new friends by joining a University club or society. Meet others studying your course, students who live near your campus or just people with similar interests.

STUDENT AMBASSADORS

The Student Ambassador program provides opportunities to develop communication and networking skills. You have the chance to meet with people from across the University and the community and speak on behalf of VU and its student body.

STUDENTS AS STAFF

Work for VU and broaden your skills, earn money and improve your employment choices after graduation. The Students as Staff program encourages and prepares current students to work at VU while they're studying. Work placements may include general administration, marketing projects, graphic design, website design and development, or events management. Visit the jobs on campus website.

FOOTSCRAY UNIVERSITY TOWN

In partnership with Maribyrnong Council, VU is leading a project to rejuvenate Footscray and open up the west of Melbourne. The Footscray University Town project will transform Melbourne's west through the revitalisation of local educational facilities and businesses.

With almost 20,000 students studying at our two Footscray campuses, the project will see the seamless integration of the University within the fabric of Footscray through a range of academic, social, community and retail facilities, as well as student accommodation.



"I saw the student-as-staff program as a great chance to immerse myself in the VU culture, which I was already enjoying so much. I know this has the potential to open up many different career paths for me."

SARAH ENGLISH (BACHELOR OF EDUCATION) IS WORKING AT VUHQ AT CITY FLINDERS CAMPUS HELPING LOCAL AND INTERNATIONAL STUDENTS WITH FACE-TO-FACE AND PHONE QUERIES.

PAYING FOR YOUR COURSE

The following is a guide for estimating the fees you may be charged, and available financial support.

TAFE FEES

If you are enrolling in a TAFE course you may be eligible for a government subsidy to support your tuition fees. To receive a government subsidy you must meet eligibility criteria, which includes:

- citizenship status
- age at time of enrolment
- prior study completed.

If you are eligible to receive a government subsidy, you may also be eligible for a concession on your tuition fee, which is 20 per cent of the student contact hour rate. If you are not eligible for a government subsidy, you will need to pay the full-fee rate. VU also offers a payment plan option so if eligible, you can pay your tuition fees via instalments. Material fees, ancillary fees and the Student Services and Amenities Fee may also apply.

For more information regarding eligibility criteria for a government subsidy and/or concession, and student tuition fees for government subsidised and full-fee places:

vu.edu.au/fees

HECS-HELP

HECS -HELP is the Australian Government's Higher Education Loan Program. It allows Australian citizens and Humanitarian Visa holders to borrow the amount of your student contribution and then pay back the loan once you are in the workforce and earning a specified amount. You can also pay your student contribution up-front and receive a discount.

studyassist.gov.au

INTERNATIONAL STUDENTS

For more information on course fees, select your course from the list on the following web page:

vu.edu.au/courses/international

COMMONWEALTH SUPPORTED PLACES (CSP)

All commencing domestic undergraduate students at Victoria University will be enrolled in a Commonwealth Supported Place (CSP). This means course fees are shared between students and the Australian Government, which subsidises your course fees. You only pay a portion of the cost of your course fees through a student contribution.

Student contribution amounts are determined by the Australian Government in various disciplines. The following table shows the maximum student contribution amounts for 2014 admissions for a year of full-time study. These amounts are indexed each year.

STUDENT CONTRIBUTION BAND	2014 STUDENT CONTRIBUTION RANGE (PER EFTSL)
Band 3 Law, accounting, administration, economics, commerce, dentistry, medicine, veterinary science	\$0-\$10,085
Band 2 Mathematics, statistics, computing, built environment, other health, allied health, science, engineering, surveying, agriculture	\$0-\$8,613
Band 1 Humanities, behavioral science, social studies, education, clinical psychology, foreign languages, visual and performing arts, nursing	\$0-\$6,044

#Victoria University course fees will remain at pre-Budget levels for all students that enrol between 14 May – 31 December 2014, before Government fee deregulation begins on 1 January 2016. This ensures that all students who have or will enrol in a VU course in 2014 will be able to complete their undergraduate course at the same pre-budget fee level.

Note: Students are required to pay additional amenities fees annually.

This information was extracted from the Australian Government's Study Assist website studyassist.gov.au

APPLICATIONS

VU offers a range of alternative entry and admissions schemes for school leavers and non-school leavers.

Alternative entry options

DIP. INTO DEGREE

Victoria University's Dip. into Degree courses provide a streamlined pathway from a one-year diploma straight into the second year of a Bachelor degree, with full credit for the first year of the degree.

The Dip. into Degree program is for students who want to undertake a degree course but may not be fully prepared, perhaps because they lack certain prerequisites, or have been away from study for a while. Applicants need to satisfy certain ATAR and prerequisite requirements.

vu.edu.au/dip-into-degree

Please refer to specific course admission and selection criteria for the respective course(s) you are interested in. With a slightly longer semester, students in the diploma learn the same content as their counterparts in the first year of the equivalent degree, but have greater access to teachers and extra academic assistance and support. They finish with full credit, ready to begin the second year of the degree with no time lost. If they don't continue on after the first year, they've completed a diploma that has prepared them for an entry-level career. The table below lists VU's current Dip. into Degree programs.

WEST+5 SCHEME

Under our West+5 Scheme, the University may adjust upwards by 5 points the aggregate score of eligible VTAC applicants completing Year 12.

Students at each secondary college in Melbourne's western regional council areas of Brimbank, Hobsons Bay, Hume, Maribyrnong, Melton, Moonee Valley and Wyndham are eligible for the West+5 Scheme.

All VU undergraduate degrees are included in the scheme except for Law.

vu.edu.au/access

PORTFOLIO PARTNERSHIP PROGRAM (PPP)

Our Portfolio Partnership Program (PPP) is an alternative entry program for Year 12 students who attend one of our partnership schools. PPP is about VU assessing your application based on your goals, achievements and community involvement, not just your ATAR. If you demonstrate aptitude, commitment, strong written and communication skills, and you've been consistently achieving in your senior secondary years, you could be eligible.

vu.edu.au/ppp
03 9919 6100

VU'S DIP. INTO DEGREES

Diploma of Business (Enterprise)	Bachelor of Business (specialisations in accounting, economics, information systems, management, marketing)
Diploma of Creative Industries	Bachelor of Creative Arts (specialisations in creative writing, digital media, music, performance studies, visual arts)
Diploma of Education Studies	Bachelor of Education
Diploma of Information Technology	Bachelor of Information Technology (Network and Systems Computing)
Diploma of Arts (Community)	Bachelor of Arts (Community Development)



"Doing the first year as a diploma prepared me 100 per cent for a degree because it built up my knowledge and study techniques. Having more access to teachers and extra help with my academic skills really kept me on track. Completing my first year in a supportive TAFE environment made the transition into the second-year of my business degree a lot easier."

TOM DAVY – DIPLOMA OF BUSINESS (ENTERPRISE) (DIP INTO DEGREE),
BACHELOR OF BUSINESS (MARKETING/MUSIC INDUSTRY)

HOW TO APPLY TO VU

1. APPLYING THROUGH VTAC

The Victorian Tertiary Admissions Centre (VTAC) processes course applications for tertiary institutions in Victoria (and a few outside Victoria). Courses that are offered for application through VTAC include:

- full-time TAFE Certificate IV, Diploma and Advanced Diploma courses
- undergraduate degree applications
- graduate entry teaching courses.

You can obtain further information about all Victoria University courses offered through VTAC in the VTAC Guide and on the VTAC website.

vtac.edu.au

2. APPLYING DIRECTLY TO VU

VOCATIONAL AND FURTHER EDUCATION (TAFE)

Applications for courses not available through VTAC are made directly to VU.

These include applications for:

- full-time or part-time Certificate I, II, III and TAFE Graduate Certificate courses
- part-time study in Certificate IV, Diploma and Advanced Diploma courses
- Further Education courses.

UNDERGRADUATE DEGREES

Some undergraduate degree course applications are made directly to VU. Details on how to apply for these are provided on the VU website.

vu.edu.au/apply



YOUTH OPTIONS

Early school leaver options

If you like to learn more by doing rather than studying, our vocational and trade courses might be just what you're looking for.

There are more than 3500 students aged 16–19 studying at Victoria University who don't have, or choose not to do VCE. Instead, they are studying great alternative courses and programs that suit their needs – courses that give them skills to either get into work or go on to further study or training.

These students go on to bright futures through our vocational programs. For example, many of our building trade students are chosen to compete in the WorldSkills Australia competitions, while our hairdressing students consistently receive top honours by the Hairdressing and Beauty Industry Association.

To find out more about our programs which those without a Year 12 may be eligible for call:

03 9919 7777

YOUTH OPTIONS ADVISERS

Youth Options Advisers assist new students to the University plan their career and course pathway through developing their Individual Learning Plan to succeed. This plan identifies the support that a young person may need to succeed in their chosen course and encourages them to make informed decisions about their future employment and/or further training options.

Youth Options also provides a free career and course counselling service to young people and is the first point of contact for school career advisors, welfare co-ordinators and youth service providers.

youthoptions@vu.edu.au
03 9919 7777

VOCATIONAL CERTIFICATES

Hands-on learning doesn't need to be in a trade. There are many vocational careers to consider which may interest you. Vocational programs at Victoria University include the following vocational certificates which could start you on a path to an exciting job or lead to further study or training:

- Certificate III in Aged Care
- Certificate III in Children's Services
- Certificate III in Information Technology.

VETiS (VOCATIONAL EDUCATION AND TRAINING IN SCHOOLS)

There are many vocational areas to consider when thinking about your future. Victoria University offers a wide range of VETiS programs to secondary schools for Years 10, 11 and 12 students including:

- Certificate II in Health Support Services
- Certificate II in Business
- Certificate II in Sport and Recreation
- Certificates II & III in Hairdressing
- Certificate II in Carpentry.

VETiS programs give you the opportunity to complete a qualification or partial qualification while you are still attending secondary school. To find out more about the VETiS programs available at Victoria University, talk to your VET Co-ordinator at school.

Most programs offer Victoria University VETiS students guaranteed places into a diploma upon completion, along with satisfactory completion of a Senior VCAL or Year 12 VCE. Successful completion of a diploma will then guarantee you a place in a degree course.

For a full list of VETiS programs and further information on Guaranteed Pathways please visit our website:

vu.edu.au/vetis
vetis@vu.edu.au
03 9919 7760 or 03 9919 7761

WORK EDUCATION

Victoria University's Work Education program prepares young people with special learning needs for employment or vocational education. Students are prepared for work in the real world, develop community awareness, independence, and an understanding and knowledge of other courses that they can go on to. Find out more on our online course finder:

vu.edu.au/courses

YOUTH OPTIONS

Apprenticeships and traineeships

An apprenticeship or traineeship combines training in a workplace with formal education. It involves a training contract between you as an employee and an employer.

PRE-APPRENTICESHIPS

Pre-apprenticeship training is a training pathway that prepares you for entry into an apprenticeship. To be eligible, you must be at least 16 years of age. Employers prefer to take you on as an apprentice if you have a pre-apprenticeship. It shows you are really interested and mean business.

A pre-apprenticeship helps you gain a more realistic expectation of the work involved in a particular trade, helps you develop important basic skills and provides you with all-important experience. You can choose from the following pre-apprenticeship courses at Victoria University:

- Bricklaying
- Carpentry
- Electrotechnology
- Engineering – Fabrication or Mechanical
- Furnishing
- Hairdressing
- Plumbing
- Sign Writing.

APPRENTICESHIPS

Australian Apprenticeships is a government initiative that provides on and off-the-job training enabling you to gain a nationally recognised apprenticeship or traineeship qualification while you work full or part time.

Secondary school students are encouraged to remain at school for as long as possible and to complete a pre-apprenticeship to have the best chance of obtaining an apprenticeship.

Australia's skills shortage has seen an increase in the number of apprentices in both traditional trades and new areas, in particular electrical and plumbing apprenticeships. Victoria University offers a wide range of apprenticeship courses:

- Bricklaying/Blocklaying
- Carpentry
- Electrical
- Engineering – Mechanical Trade
- Engineering – Production
- Engineering – Fabrication Trade
- Furniture Making
- Hairdressing
- Hospitality – Commercial Cookery
- Joinery
- Plumbing
- Sign Writing.

TRAINEESHIPS

Traineeships are a great way for young people to enter the workforce. You learn skills in a particular industry by working and training on the job and gain a nationally recognised qualification while getting paid.

Victoria University offers the following traineeship courses:

- Aged Care Work
- Beauty Services
- Business
- Disability Work
- Fitness
- Home and Community Care
- Information Technology
- Laboratory Technology
- Library
- Retail
- Sport and Recreation
- Transport and Logistics.



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