



Dear Parents

The Autumn term has ended and what a great start we have had at Park view this year. I have to say, we have had the busiest term in a very long time.

I would like to mention, last week we organised a 'Syria Week' where a variety of events, competitions and fundraising activities have been held in school in aid of raising money for Syria victims. I am proud to say that with the endless efforts of many at Park View, we raised approximately £4,000 so far which will go directly to the victims in Syria. It's great to see our students working together for a good cause.

As well as many other activities you can read about in this newsletter one that stands out for me is the launch of our pupil leadership programme. Our pupils went through a rigorous selection programme for

senior positions within our Student Council and Prefect initiative. These groups of pupils now are running various clubs and activities around school and their maturity truly makes me proud to be Principal at Park view. Our pupils are some of the best dressed and well-mannered students in Birmingham.

I would like to thank parents for their continued support without which our pupils will not be able to achieve the grades they are achieving. I would also like to take the opportunity to ask families of our year 11 pupils to give their children extra support at home. These next few months are the most important months in their school life. We at Park View will do whatever we can to ensure all pupils are given the necessary support to achieve their potential.

Finally, I wish you all a safe and well deserved break and hope you all have a wonderful new year.

Mr M Hussain - Principal

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Park View wins
Global Peace & Unity
Education Award for
Excellence 2013!

As you are probably aware, Park View was awarded the Global Peace & Unity Education Award for Excellence 2013 (Secondary School). The Islam Channel came into school on Wed 13th Nov and filmed a short clip yet stayed all day with particularly positive feedback and a promise to continue working with the school and championing our work.

PEACE & UNITY

Education Award for Excellence 2013

Pupils, staff and governors travelled to London's prestigious Excel Arena to accept the award culminating in an extremely well received acceptance speech from Mrs Clark. All this was beamed across the world on the Islam Channel!

This is a huge honour for the school and is further proof that our Park View community is something to

be cherished. Everyone involved with Park View works hard for the betterment of the pupils and community we serve. This award is testament to the dedication of parents, carers, staff, governors, local stakeholders and young people who work in a positive partnership. Thank you to everyone and may we be blessed to continue to work in this manner.



Key Stage 4 Celebration Evening

On Friday 8th November we held our annual Key Stage 4 Celebration Evening. This year it was held at the Crystal Plaza venue and our guest speaker was Rob Pedley. This was yet another very successful event, giving us an opportunity to celebrate the achievements of our former pupils who left us in the summer. A range of awards were presented, including subject awards, attendance awards, bronze, silver and gold achievement awards as well as awards for outstanding achievement (sponsored by Lloyds Bank) and contribution to school life (sponsored by Ricoh). Rob Pedley gave us all an inspirational talk and his approach to life and the way he has overcome difficulties made it a very humbling experience.

Three of our outstanding pupils were rewarded for their outstanding achievements by having the use of a limousine to arrive in style.

Every year this evening gives us the chance to meet up with pupils and find out how they are getting on with their further studying. They always seem to have changed so much and grown into young adults over the summer.

These events take a huge amount of organisation and our thanks go to the staff involved in putting on such a fantastic event for us. We would also like to thank all of the parents and families who attended as they got to see their sons and daughters rewarded for all of their hard work and effort.

















































NATURALhigh schoolsprogramme

On Friday 4th October David Graham came to Park View School to deliver a presentation to Year 7. David has been coming to our school for many years and the pupils have always enjoyed his presentation and this year it wasn't any different. David talks about the dangers of drugs but makes the assembly fun and exciting yet also informative. Pupils were encouraged to write a slogan and many of them won prizes on the day. Aliya Malik 7A wrote the best slogan and her slogan will be used alongside the winners of the other schools to help promote the Natural High Programme.

Well done to Aliya and all the other pupils for their part.

PREFECT planning residential

Some of our prefects had the opportunity to be a part of a trip to Earlswood for a weekend. It was a great chance for the pupils to interact with different year groups and build rapport amongst each other.

During their time at Earlswood the pupils took part in a 5 mile hike, planning, Debating and also expressing their views on key issues affecting them at school. It was an eventful weekend and the students walked away with lots of ideas which they would like to implement within the school...... The students are on a roll with their ideas so watch this space!!!.

Mr M Hussain and Mr Mahmood visited the group on the weekend and were well impressed with the way our students were working. Keep up the good work.









"It was great to see pupils engaged, motivated and buzzing with excitement around the school!"



This was one of the many comments expressed by the Park View staff members after students from Years 7 & 8 took part in the annual European Day of Languages on the 26th September 2013. Park View School celebrated its cultural and linguistic diversity by embracing over 38 languages spoken all around the world some of which included languages the students had never heard of before, such as: Yoruba, Zulu & Quecha!

Students took part in a competition where they had 2 days to find out what language staff members were representing around school.

Each staff member had a designated sticker to wear with a greeting in a foreign language and students had the challenge to find all 38 within the 2 day deadline. It would be fair to say that the staff felt like a celebrity for the day as students bombarded them for signature requests during the fierce competition.

In addition to this, students also used their own time to independently research the names of countries where the languages were spoken and consequently found out that Yoruba is actually spoken in West Africa! It was a very competitive event but the following students were crowned Champion Linguists! Each winner received a personalised medal. The first prize winners also received a state of the art Electronic translator which can translate up to 15 languages.

A massive well done to the 2013 Champions!

Overall, it was an extremely successful event and we look forward to next year where the MFL department will provide more opportunities for Park View School pupils to show off their linguistic talents.

Journée européenne des langues

Romeo Manahil's recount of Romeo State Crescent Theatre

Having just been to the theatre last week, I thought I'd seen it all but I was wrong. The classic yet modern version of 'Romeo and Juliet' at The Crescent Theatre captivated all of our hearts as once again we experienced the lives of two star cross'd lovers being ripped apart.

Right from the onset, it was clear that it would be no ordinary telling of the Shakespeare's most memorable play. From boys in tracksuits and typical Adidas trainers to Lady Capulet enjoying a drink or two whilst her husband subtly attempts to control his gaze.

It become evident that their relationship is strained and it is only with the loss of their beloved only child Lord and Lady Capulet reunite.

Despite knowing how 'Romeo and Juliet' goes, something about the powerful and raw emotion emitted by actors had me gripping onto my seat in the hopes that maybe Juliet wouldn't die. Maybe they'd run off to into the sunset together? Maybe Frair Lawrence would provide them with some hope in Mantua? These were the thoughts racing through my head with a subconscious part of my mind knowing exactly how it would end.

'Romeo and Juliet'
is one of those stories which you
can tell in many different ways, yet
it seems no way will ever be good
enough. However, after the curtains
were drawn and the actors took their
final bows, it became clear to me that
this definitely was THE way to tell
such an emotional story.

On a final note, "Good night, good night! Parting is such sweet sorrow, That I shall say good night till it be morrow."

The Kindertransport

The 'Kindertransport' took me back in time. It was an emotional experience right from the beginning. Set in 1930's Germany, a frantic and fearful mother prepares her nine year old daughter away just to ensure she survives the horrific reality of war. With the reality of war fast approaching, parents all over Germany desperately sent their children away in the hope they can outlive the war.

The play, 'Kindertransport' focuses on one family that go on an emotional and truth discovering journey that leads to devastating consequences. Having been sent away at just nine years old, Eva takes us on an emotional and painful experience as she is forcefully taken from her family due to the decision of her own mother.

Having to fend for herself in a new country with the help of a strange British woman, yet having to realise and accept the unlikely reality of her parents' return.

It becomes evident to the audience that the psychological consequences of Eva's past have a hold over her now as she begins to prepare her own daughter Faith to leave home. Faith, an intuitive and curious young woman has no idea of who her mother really is and where she has come from. The truth is however revealed as the play progresses. From the confusion to hate, to, acceptance to love, Faith slowly realises why her mother is the way she is.

Despite physically surviving the war, it seems that Eva never survived; Eva never survived mentally and the past will always be lingering over her like an unwanted shadow.

urviving the war, ver survived; Eva

A shadow represented by the Ratcatcher who embodies all her fears and unwanted thoughts.

Overall, I really enjoyed seeing this play at Milton Keynes Theatre as the characters were strong, powerful and commanding. I found myself analysing the quotations and thinking about them in ways I never did before. Seeing the play offered a whole new experience and I believe I benefited hugely from the experience. My favourite line from the play is,

"A chipped glass is ruined forever."



by Manahil Waseem 11L

Creative Digital Media Production

As we are now living in a digital age surrounded by TVs, computers, mobile phones and gaming; we the Business Studies department feel we have a duty to inspire and enthuse learners to consider a career in creative digital media industries rather than just participating in media recreationally for example surfing the web or playing video games. This qualification covers all of the digital media sectors such as moving image, audio production, games production, website design and publishing.



In order to give learners a real perspective in to this new qualification, we took two year 10 classes to Sky Skills Studio. Based in London, Sky run this project for students where they are able to create a news report on a topic of their choice. The studios contained the latest production technology such as HD cameras and an editing suite. In 4 teams, students worked on creating their own segment for the report, with assigned roles such as director, reporter, scriptwriter, camera man and editor.

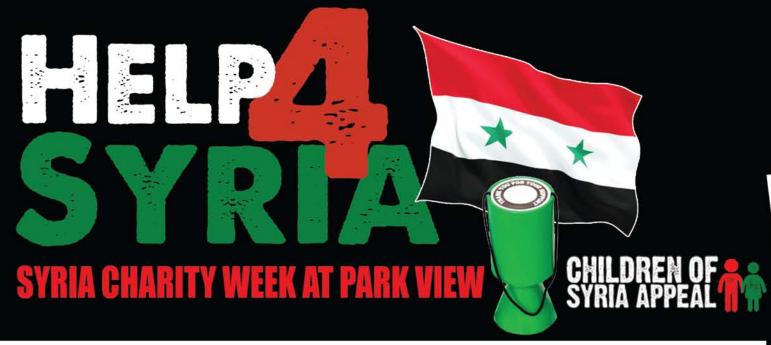


GREGGS

This term, in association with Greggs and CBI, a year 9 Business Studies class is starting a project where they have been asked to visit the Greggs stores and investigate their customer service and how the business can make an impact on the wider community. Eventually the class, broken down into groups with student group leaders, will present their findings and recommendations to a panel of Greggs managers and directors.

At the start of October, the class made their first visit to Greggs HQ and factory, where they were briefed by a retail manager followed by a tour of the factory and an opportunity to taste some of their trademark delicious desserts!







Forty lucky students had the opportunity to visit Maher Zain in concert on the 25th October 2013. The concert was in aid of the crisis in Syria. After listening to the stories from the individuals who had returned from Syria it made us realise that we had to help as a school. Parkview School have pledged to raise £10,000 for Syria. We have decided to call this the "Children of Syria Appeal." Over the next few months we will be holding events and activities to raise money for our appeal.

The week beginning the 9th December we held a whole week of events and activities for pupils'

and parents to have the opportunity to donate as much as possible. Every pupil in the school have been given an envelope, we want the pupils' to collect as much money from family, friends, neighbours and the community. Your help as valuable parents and community members is crucial. Please help as much as possible.

There have been a number of activities and events. Some of the events have included cake sales, sponge the teacher, raffle tickets; guess the sweets, mehndi, tug of war, penalty shootout and much more!!

We have ended this term with a magnificent concert organised by Ms Rosewell Head of Music. All the money raised for this event will go towards the Appeal.

We are still urging all parents to please contribute as much as possible for this appeal. So far we have raised £ 3544.05.

As the Prophet Muhammed (pbuh) said; "A person who eats his fill while his neighbour remains hungry is not a believer."

By Ms M Begum Head of RE

EVENTS TAKEN PLACE IN SCHOOL



Staff vs Student Quiz

Prefect Hosted Staff Dinner



On the Enterprise Day the whole of Year 10 took part in the YPI (Youth & Philanthropy Initiative) programme.

This programme involves the pupils working in teams to investigate social issues and identify charities that work hard to address these issues.

These issues might include homelessness, domestic violence, drug abuse and so on. This was just an introduction. Over the next few months the pupils will be making contact with their charity, visiting them and eventually preparing a presentation about the charity. The overall aim is to win a sum of £3000 for their charity, which is made available by the YPI organisation.

The programme is a fantastic way for pupils to raise their own awareness of issues that surround them in the community and for them to find out about the amazing work that charities do. This is the third year running that we have taken part in YPI, and many pupils in the past have gone on to volunteer for charities and fundraise for them. We hope that our current crop of pupils will be equally motivated. If you would like more information about YPI please visit their website at www.goypi.org

"The Youth and Philanthropy Initiative is a one-of-a-kind experience that engages young people in social change and empowers them to participate in the growing of compassionate communities."



Year 9 visit London Science Museum

The Science Department delivered the Autumn Enterprise Day for the Year 9 cohort and we were delighted to be able to offer the year group the opportunity of a trip to the Science Museum in London.

The Science Museum was an inspirational place to visit; the exhibitions, activities, talks and shows they offered extended far beyond the Science National Curriculum and offered memorable educational experiences we simply could not provide in school.

The students also had the chance to watch a 3D IMAX film which was on 'Life beneath the Sea'. Students thoroughly enjoyed themselves and below are some pictures and statements from students in Year 9.

"The trip was very educational and it was fun and interesting and I learnt a lot".

Umer Nazir

"The trip was an eye-opener to see how science has developed over the years"
Asma Feroz

"We hope the teachers organise something like this trip again and we will always remember this trip". Sapna Khan

"What I enjoyed the most was the 3D IMAX video, it was educational and interesting and it was a day to remember". Humma Bibi

Year 8 PSHE Team Building

Four different presenters delivered fantastic workshops around Teamwork, Bullying, Self Confidence and Presentation Skills. Pupils learnt how to work better as teams, put together a good presentation and deliver it confidently. All pupils attended every workshop and through different approaches built on their previous learning.

It was great activities deeper. The fee anothe people

It was great to see so many pupils smiling and engaging in the activities together in small groups. It really allowed them to delve deeper into the topics and ask any questions that they had.

The feedback from staff and pupils was very positive and was yet another enriching experience for our young people!

Year 7 Battle of Hastings Re-enactment

1066, a turbulent period hit the English monarchy.

King Edward the confessor dies, leaving no heir to the throne.

Three men rise to challenge for the throne. Battle after battle, men struck each other with swords and axes wanting only one thing.......VICTORY. One man rose from the shadows and conquered all, William of Normandy.

Medieval England comes to Park View:

On the 26th of November 2013, the History department in conjunction with the Viking society bought medieval England into Park View Academy. Year 7 Pupils learnt about various aspects of medieval life such as home life, daily habits and warfare. Pupils were given the opportunity to visualise and hold medieval weaponry, put through their paces whilst practising marching drills and were even able to make Viking ships with paper.

"Come the day and come the hour", finally the afternoon arrived and with much anticipation the enactment of the battle of Hastings. Carrying their strong cardboard Anglo Saxon weaponry, lined up one half of year 7, facing them was the brute force of the other half of year 7, Williams's army. What unfolded was battle cry, charge, swords and shields pounding against each other. Finally after an exhausting hour of electrifying enactment; William's army were crowned victors in the sports hall of Park View Academy.

A tremendous day of fun, learning and experience for our year 7's; who really saw History coming to life. Thank you to the fantastic History department who invested a tremendous amount of time organising this day. A big thank you to the maths department, Mr Bellis and all others who came to support the year 7's. - Mr Malik

Animal Man

IPad Training

Business Studies at Drayton Manor







As part of Year 7 Enterprise Day the Science department invited back Mohammed the 'Animal Man' to visit. The animal man bought to our school an 8 foot long Burmese python, a tortoise, an African horned frog, a tarantula, a cockroach and husky rats. The pupils were very excited about seeing the animals and some were even brave enough to hold them. The visit was very educational as Mohammed spent time talking to our pupils about the adaptations that the different animals have which help them survive in their habitats.

The afternoon was a great success as all pupils participated with great enthusiasm and very much enjoyed the afternoon.

Mohammed who runs a company called Animals in Hands spoke very highly of our pupils. He was impressed by their level of enthusiasm for learning and their ability to ask questions. The science department would also like to thank all members of staff who participated.

The children in 7A took part in an iPad training day that taught the children to create their own Characters, film their own Movie trailer and edit it all together using editing apps on the iPad.

The best three productions were then sent over to China, via Mr Kayani, and were viewed by Chinese students.

The videos were depicting a day in the life of a Park View student and were showing how good our school is!

For the first time, as part of a termly year 7 Enterprise activity, the Business Studies department and form class 70 headed down to Drayton Manor Park to carry out a project called 'Design a Diner'. The project, carried out at DMP's education centre, required students to create new diner which would be situated at the park.

When designing the diner, students covered many vital Business topics such as aims and objectives, marketing, profit and costs, customer service and functional departments.

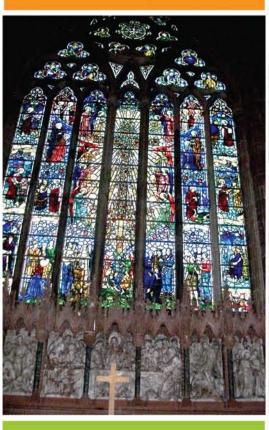
The activity was a huge success as students thoroughly enjoyed it and learnt a great deal within a short amount of time. It was great to see such a strong entrepreneurial spirit amongst year 7.

To round the day off, students were allowed to go on 3 rides ... we're hoping the students enjoyed the business activity more but that's wishful thinking!

Places of Worship

The Lickey Hills

Scouts







As part of the year 7 Enterprise Day, 7S had the opportunity to visit three places of worship. These were the Birmingham Buddhist Centre in Moseley, St Pauls Church in the city centre and the Gurudwara in Handsworth. Pupils had first hand experience of meeting and listening to people of these faiths. They had a chance to experience the life of a Buddhist, Christian and a Sikh.

Pupils thoroughly enjoyed the day whereby they had a more experiential learning environment and had a deeper insight into these people's lives. RE allows pupils to develop a sense of cultural, moral, social and spiritual awareness. In raising these awarenesses we aim to breakdown the negativity pupils' sometimes have for these faiths and this could be for a number of reasons like, lack of exposure or general lack of knowledge.

The RE department has been running these enterprise days for several years and pupils are always eager to visit and take part in the activities. They bring back a wealth of knowledge that cannot be achieved in a classroom setting.

The visits are always implemented into the curriculum whereby follow up work is completed around pupils creating their own 3D models of a religious place of worship Class 7S where given the opportunity to go Hill Walking at Lickey Hils for their first enterprise day trip. The day started with all the pupils being kitted out with waterproof jackets and walking boots. Once we arrived at Lickey hills we took part in a nature walk and they were a few pupils who slipped in the mud including myself.

The afternoon session involved climbing the highest hill in the area which didn't take very long, as we were led by our expert leader Asaif Ali. The view from the top was breath taking and we managed to spot Birmingham city centre. Making our way down the hill was challenging, however the group worked well together and helped each other out.

Pupils were also given the opportunity to build shelters in the woodland surrounding the hills and the day was finished off by everyone playing in the adventure park, including Mr Ali.

Some of the scouts had the opportunity to go on a residential to the Scouts headquarters in Stechford.

On this residential the scouts gained experience in life skills. They learnt How to safeguard one another whilst camping. During breakfast time the students learnt how to cook an egg in five different ways. The students experienced team building and also took part in archery which was presented by Scout leaders from around the country.

The group took part in Debates, discussions and various other team building exercises such as building a tent in a team and how to pack a tent away correctly. The residential was a great opportunity for the scouts to interact and have discussions, also meet people with a different background who have been a part of Scouts for a number of years.



Many young people think that debating is not important but do not realise how much it can affect us. Being able to put your opinion across in a confident and eloquent manner is a key part of being a well-respected and mature person. Debate Mate gives an excellent opportunity for pupils at Park View to learn how to debate. You will learn great skills which would be useful in your English speaking and listening assessments as well generally in life.

During the club everyone learns how to become good debaters by being confident and standing up for something they believe in. Debate Mate is not about sitting down and listening to a person giving us a lecture but instead it is fun because we have different activities to do and learn skills through them. Everyone wants to have fun while learning so why not join!

You will have a chance to debate against other students whoever they might be and see how important it is to debate. It is enjoyable and educational all in one. The best competitors will go into regional tournaments and if successful even the National finals! Come along and see what is in store for you. I recommend everyone to join especially if you find your English lessons hard. Do you want to join our Debate Mate club and go on this journey with us?

By Rowshanara Khanom 10L

The Reading Club

Do you have a Passion for reading?...

Do you have a busy schedule and never get the time to read? The reading club is held after school every Tuesday's from 3.30-4.30pm. It is a great way of introducing yourself to new authors and books. You might meet someone who shares the same interests as you.

The Reading club allows people to read a wide range of books with other members of the club, which also helps to deepen their knowledge within different genres.

Every week/month a new book would be selected and the members of the club would meet weekly to read the book together as a group. It would be a great way to relax as the club provides you with independent time to read.

New eReaders

The school has provided the members of the club with 20 eReaders to make reading more exciting within School.

They are easy to operate and are a fun way of staying in touch with reading.

Anyone in any year is welcome to join! For further details speak to Umaani Rauf Yr 11. (club leader)

PARK VIEW SCHOOL THE ACADEMY OF MATHEMATICS & SCIENCE **An afternoon with Dawud Wharnsby Ali** On Friday 29th November 2013, Park View School welcomed DAWUD a very special guest Dawud Wharnsby Ali, an International VHARNSB Nasheed artist, poet and practising Muslim. Dawud's first session was an intimate workshop with a group Joins Park View Pupils for Jummah Khutbah of Year 7's who have really shown an interest in Music on Friday 29th November 2013 under the guidance of Ms Rosewell. The group not only heard oud Wharnsby (born David Howard Wharnsby, Jane 27, 1972) is a Canadian Muslim singer-songwriter, poet, perfo educator and television personality. Nasheeds sung by someone who has played in front of huge crowds but also sang for (and with!) Dawud Wharnsby Ali. In the mid 1990's Dawnd rose All pupils enjoyed themselves greatly and even had lunch together with him afterwards. All pupils were able to benefit from Dawud's visit to Park View as he very kindly delivered the Jummah Khutbah. Dawud spoke about responsibility, his conversion to Islam and always doing vour best.

My favourite bit was when Dawud spoke about the story of Ali (RA) and why he had chosen it as his surname after reading the story of Ali (RA) and the Prophet Muhammed (S.A.W.) and their deep connection.

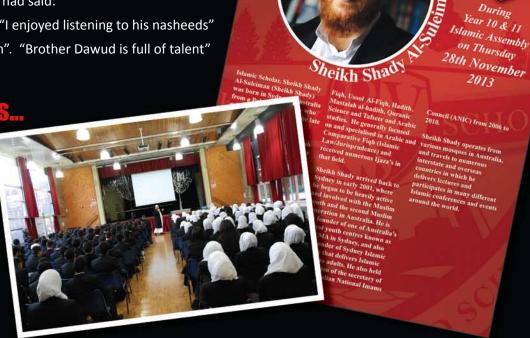
Year 7 & 8 were then very fortunate to hear Dawud perfom several nasheeds and poetry that both inspired and entertained us. We thank Dawud Wharnsby Ali for visiting us again and look forward to seeing him again soon!

Some of the year 7 students had said:

"He has an amazing voice". "I enjoyed listening to his nasheeds" "He should come more often". "Brother Dawud is full of talent"

Park View Meets

Park View welcomed Sheikh Shady Al-Suleiman (Islamic Scholar) to an extended Islamic Assembly with our Year 10s & 11s.





Peer mentoring is a programme in which older students are paired up to help and support younger students. In this particular programme Prefects from Year 10 and Year 11 are mentoring younger students from Years 7-9. Prefects are known for their behaviour and attitude as well as commitment and overall excellence.

The relationship between the mentor and mentee will help them support, provide advice, motivate their fellow pupils whilst helping them to excel.

Mentors will support their mentees with everything ranging from their schoolwork to social issues and any other difficulties they are facing. The responsibility of the mentor is to take the role of a friend, maybe even an older brother or sister. The relationship will not be one resembling a teacher and student, prefects have been chosen as mentors as it will allow them to communicate effectively and comfortably. The mentor has many roles and one of them is to help their mentee and so having a student mentor them will not be intimidating.

The Peer Mentoring Society is an important programme although it is not advertised as much as the others. This programme is set up to help and support other people. we want everyone at our school to succeed no matter how hard it will be. With the attention and precision we put into this we are sure it will run smoothly and have a great result.

Mariam Nazam - Head of Peer Mentoring Society

What it is like being a Prefect in Year 7

It is quite hard being a Prefect in Year 7. You have lots of responsibilities and you have to be good all the time, otherwise you might lose your job!

Responsibilities

It is part of being a Prefect to have a big responsibility. You have to at least be in two clubs to be a Prefect. Having the responsibility of a Prefect is no joke! But, I know deep down, it will pay off. Our main task is to support everyone in our school and show others the way.

Clubs

It is quite fun to be part of a club. For example, I am part of the Anti-Bullying team and the Publications team. In each club, there are different leaders so everyone gets to have a go.

Don't worry; this doesn't make you not important if your not always a leader. Year 7's are seen as future leaders and are actually a big part of the club. You can work your way up to be a leader of the club regardless of age.

Mentoring

I think mentoring is great! It's like a buddy scheme, that whenever you need advice on what you need to do, you tell your mentor and he / she helps you!

How you might be picked

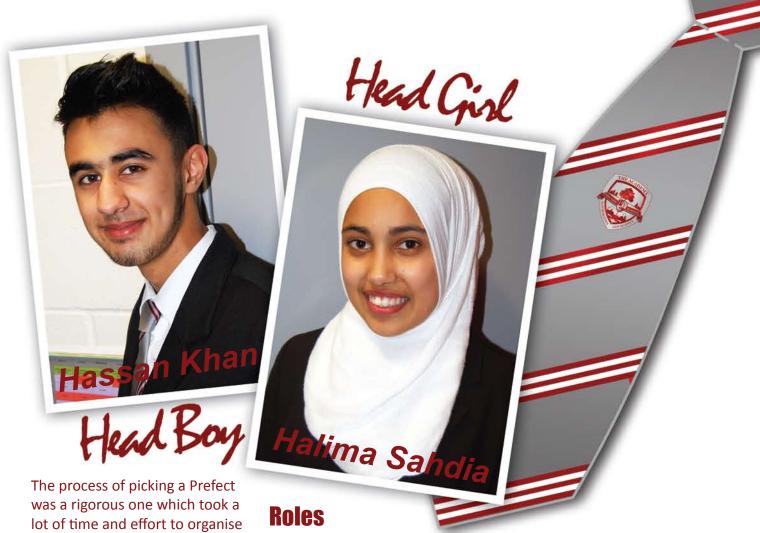
You might be picked by getting recommended by the teachers, or you can go to an interview. If you always try your best and listen to teachers then you have a great chance of being chosen.

Conclusion

You get a lot out of the clubs and if you are confused, go to your mentor. Overall, though I feel sometimes being a Prefect is really hard, most of the time it is great fun and I learn stuff all the time too.

By Ibrahim Iqbal





The process of picking a Prefect was a rigorous one which took a lot of time and effort to organise and the end result is one which we had hoped for. Even though many students had applied to be a Prefect only a handful were chosen.

Although, many students were deflated by not getting a role as a Prefect the teachers saw the ambition and potential. They devised a plan to handpick a number of students for the role of an Ambassador. Ambassadors have the opportunity to showcase their talent and take part in extracurricular activities organised by Prefects.

In the future they will have the same recognition of a Prefect if not become one. Some Prefects were recommended by subject teachers who saw the desire and determination.

Head Boy & Head Girl:

Responsibilities to manage all Prefects

- Making sure each Prefect attends meetings
- Make sure Prefect process runs smoothly
- Have an informal chat with people who are having problems
- Support the leaders
- This role is the highest position which has a lot of responsibility but rewarding.
- Halima(head girl): "All of these responsibilities shows my leadership skills which I will undoubtedly need in the future"

Ambassador:

Due to the motivation, commitment and dedication a few ambassadors were able to prove their potential of becoming a potential prefect.

Juwairiyyah: "Reaching the prefect position was a slow process but it was all worth it in the end"



Birmingham to Shanghai Connection

Nǐ hǎo! This term also saw the opportunity for Park View School to initiate a cultural and educational partnership with Shanghai Educational Authority in China. Mr Kayani was part of a delegation that visited Shanghai, China to begin a formal partnership between schools from Birmingham and Shanghai. Six schools represented the wider group of 15 Birmingham schools in Shanghai during October with much success. Though the full scope of this project (initially funded by a successful bid to the British Council) will take years to develop we are happy to begin building this year with a school wide launch during Chinese New Year in January.

Shanghai coming first in the PISA world rankings testing shows how valuable this link can be for both schools and authorities. We are looking forward to building strong links with our Chinese partners and want to learn and share as much as possible. If you would like to get involved please see Mr Kayani or the SMSC team for more information.















We had a wonderful day for Children in Need on 15th November with pupils taking part in fund raising games and a cake sale.

Many thanks to all parents and who made donations, and supported their children in

raising money for this good cause.

Dearest Park View Community & Alumni

We are very keen to speak to community members and ex-pupils of Park View to see how we can work together to make our school and the community around it the best it can be. We welcome all suggestions, feedback and ideas. We are especially keen to work with local businesses and providers to build

partnerships for mutual benefit.

Please contact Mr Kayani through the school number 0121 566 6500 or email a.kayani@parkview.bham.sch.uk. Alternatively you can visit our BRAND NEW WEBSITE www.parkview.bham.sch.uk and go to the "contact us" page. We look forward to working in cooperation with you very

Dates for your Diary...

Tuesday 7th January 2014 - All Pupils return back to school

9th January 2014 - Year 8 - 10 Parent Information Evening

9th January 2014 - Year 11 Mock Exam Results Day

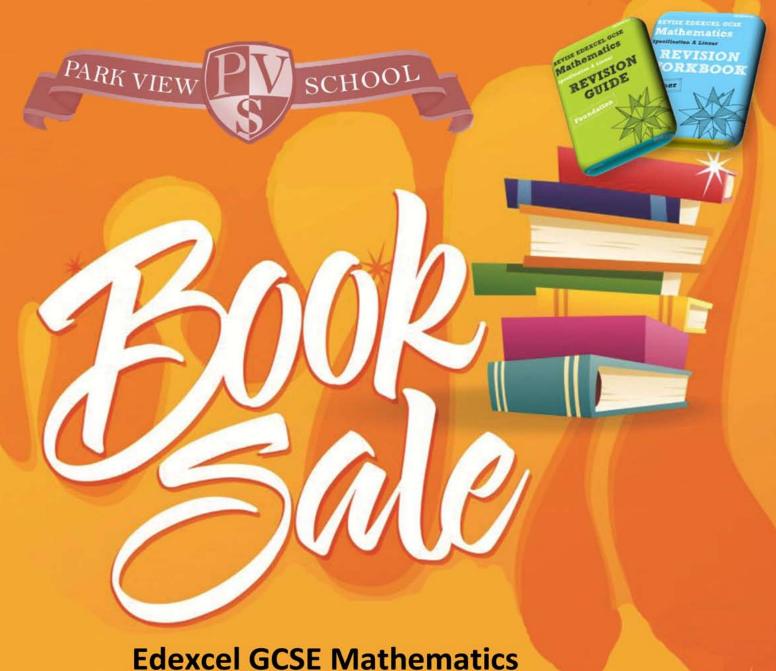
Week Beginning 13th January 2014 - Reward Assemblies

29th January 2014 - Year 11 Parents Evening and Reports issued

4th February 2014 - Whole School Enterprise Day

12th February 2014 - Year 9 Parents Evening and Reports issued

14th February 2014 - Half-Term



Revision Guides/ Work Book Only on sale £2.00Available at

Higher & **Foundation Level**



See Miss Begum in the Maths Office Open during Break & Lunch Time only



As we have now approached the end of term I would just like to mention a few reminders:

Please ensure your child is wearing a suitable coat to and from school. Coats must be Plain Navy Blue or Black. HOODIES, SPORTS TOPS, LEATHER JACKETS, DENIM JACKETS OR JACKETS WITH BIG LOGOS ARE NOT PART OF THE SCHOOL'S UNIFORM POLICY.

Any item of clothing that is not in line with our uniform policy will be confiscated. Details of the school uniform can be found in your child's planner.

Pupils should be wearing suitable school shoes (Trainers, trainer design shoes, boots, etc. are not allowed)

Please ensure your child attends school on time, everyday. School starts at 8.40 a.m. in the morning and 2.10 p.m in the afternoon. To help clamp down on punctuality, pupils marked in late will be given a detention on the same day (you will receive a message informing you of this)

Please ensure the school has an up-to-date contactable number for you in cases of an emergency.

On behalf of all the Pastoral Team I would like to thank you for your continued support and wish your child an enjoyable break. If you have any concerns regarding your child please do not hesitate to contact/meet with your child's Head of Year:

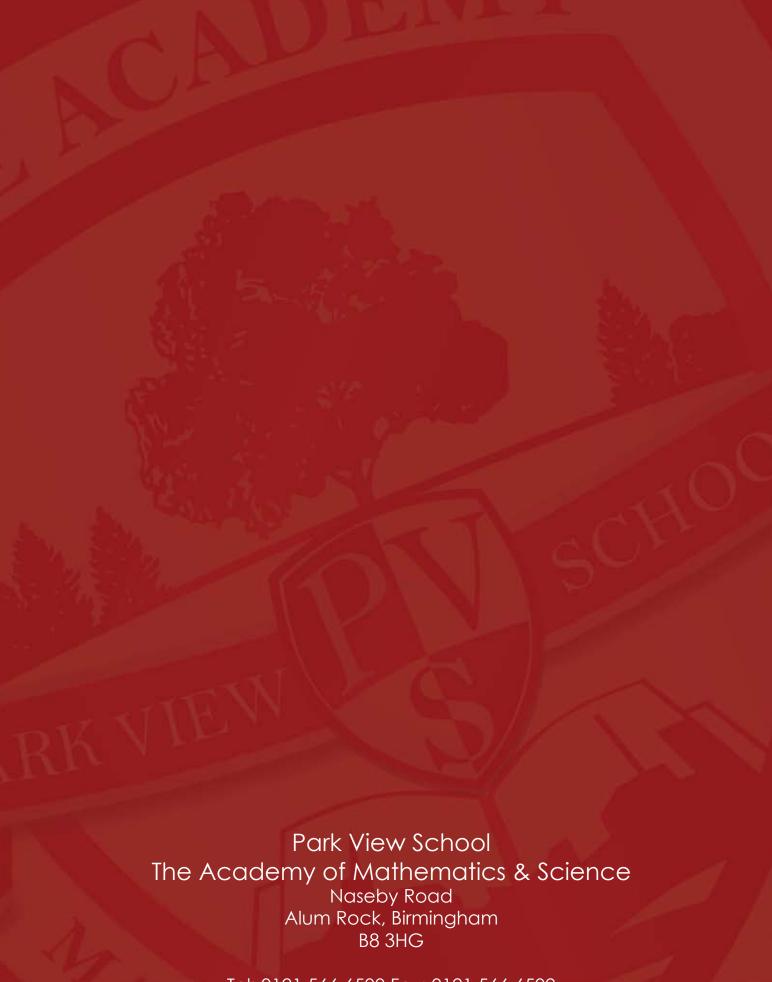
Year 7 Mr Mahmood

Year 8 Mr Hamilton/Miss Ayaz

Year 9 Mr Wray

Year 10 Ms Ahmed

Year 11 Mrs Khan



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