



MAKE BOLOGNA HISTORY!



EUROPE CALLING



A EUROPEAN CYCLE OF STRUGGLES

During the last years, we have been witnessing several conflicts all around Europe (Spain, Denmark, France, Serbia, Croatia, Greece, Austria, Finland, Holland, Germany and Italy), each of them acting in a particular context with its own specificities, but at the same time all expressing similar demands and a common space of resistance within and against the Bologna Process.

These movements have foreshadowed a new constituent European space without any nostalgia for the past, but claiming the excess and immeasurability of knowledge (the impossibility to impose a measure), unveiling the real nature of neoliberalism, opposing the privatization of knowledge and the new enclosures established through patents and copyrights. At the same time, these movements, fed up of the control of the state bureaucracy upon university and knowledge, claimed a public but not State university.

Moreover, they are positioned in a common framework marked by the general trend of university transformations, so that we can highlight some common features, decisive issues and battlefields for the students and precarious movements. At first there is the trend towards corporatization that doesn't mean simply the dominance of private funds and managers in the public university, or its juridical status, but it means that the university itself is becoming a corporation in order to compete in the education and knowledge market. The second aspect arising from the crisis concerns the centrality of the production of knowledge, both in the contemporary forms of labour as well as in the struggle. In this context, the knowledge becomes a central commodity. This is connected with the process of deskilling of knowledge, that is to say, a process of generalization/precariatization: deskilling process is one of the central topics of students' and migrants' struggles. Then we are witnessing at the rise of a new figure of the student, no more a workforce in training, but directly a worker, that is to say a producer of knowledge. Indeed, there is a continuous overlap of the education market and the labour market: "lifelong learning" is the mainstream name of this process, the process of becoming factory of the university. Last but not least, there is the double crisis: the global economic crisis and the one of the university system. In this context, "we won't pay for your crisis" – the slogan of the Italian anomalous wave – means the refusal of paying for their double crisis, and to build up together and immediately an "alternative" that we call the university of the common: the autonomous organization of social cooperation beyond and against the dialectics between private and public institutions.

RECLAIM OUR EDUCATION, BODY AND BRAIN!



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