

The Criminologist

The Official Newsletter of the American Society of Criminology

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September/October 2012

Editor's Note: In this issue of the *Criminologist*, Rosemary Gartner, Wayne Osgood, and Eric Baumer (the editors of *Criminology*) present a very thoughtful and insightful discussion of the problem of piecemeal publication, the practice of publishing multiple publications from the same study. They present the relevant issues, provide competing views, and offer sage advice, as well as a proposed modification of *Criminology's* submission page to help address the issue. We hope this article will stimulate additional discussion of this increasingly important question.

In the lead article below, President Rob Sampson and ASC Program Co-Chairs, Pam Wilcox and John Wooldredge, present a lively and compelling look at the upcoming Chicago meetings. Their article leads to the inevitable conclusion that we all must attend!

Ross L. Matsueda, ASC Vice-President

ASC IN CHICAGO: THINKING ABOUT CONTEXT

Robert J. Sampson, ASC President (Harvard University)

Pamela Wilcox, ASC Program Co-Chair (University of Cincinnati)

John Wooldredge, ASC Program Co-Chair (University of Cincinnati)

Criminology, Chicago, and the idea of context go together like, well, drinking a beer and eating a Chicago dog while watching the Cubs lose. For the uninitiated, a Chicago dog is steamed or boiled (never broiled), all-beef and served on a poppy seed bun topped with mustard (never ketchup), onion, sweet pickle relish (emerald green), a dill pickle spear, tomato slices or wedges, and a dash of celery salt (hot peppers optional). And the Cubs are Chicago's loveable losers who play baseball in one of the most urban ballparks in America—[Wrigley Field](#) north of the Loop and easily reachable on the El (local for elevated subway). Wrigleyville, as it is known, is just one of Chicago's many fascinating neighborhoods.

Indeed, you will find [Chicago neighborhoods](#) of every ilk imaginable—teeming immigrant enclaves, spectacularly concentrated wealth along the Gold Coast, miles of concentrated poverty, bohemian outposts, intense racial segregation, yuppie havens, working-class communities in the “bungalow belt” (named after a vintage house style), intellectual enclaves, multi-ethnic diversity and racially integrated neighborhoods, LGBT communities, and more. From the modern high-rises to the historic [Wrigley Building](#) to the low-rise classics of [Frank Lloyd Wright](#), Chicago's architecture is second to none and the cultural landscape is world class. Just steps from the meeting hotel in Chicago's [Loop](#) is the world-renowned [Art Institute of Chicago](#), and a bit beyond that is [The Field Museum](#). A few blocks north at the [Michigan Avenue Bridge](#) you can also embark on a river cruise by [The Chicago Architecture Foundation](#). The “[Magnificent Mile](#),” known for its extravagant shopping, connects Chicago's Loop to the [Gold Coast](#) and includes several of the tallest buildings in the United States. Information on established tours will be in your arrival packet and plans are in the works for a “Pockets of Crime and Peace Urban Neighborhood Tour.” Led by the sociologist and criminologist Peter K.B. St. Jean, this tour will give an insider's look at Chicago's mix of urban spaces—to see the pockets of crime, and the pockets of peace (details to follow in the fall). Plan to spend some time exploring all that the windy city (named after its politicians, not the wind speed) has to offer.

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UPCOMING CONFERENCES AND WORKSHOPS

For a complete listing see www.asc41.com/caw.html

INTERNATIONAL BIENNIAL CONFERENCE "CRIMINAL JUSTICE AND SECURITY IN CENTRAL AND EASTERN EUROPE" (PREVIOUSLY POLICING IN CENTRAL AND EASTERN EUROPE), September 19 - 21 2012, Ljubljana, Slovenia. For more information, please see: <http://www.fvv.uni-mb.si/conf2012/>.

CENTRE FOR EXCELLENCE IN POLICING AND SECURITY (CEPS) 2012 CONFERENCE, October 4 - 5, 2012, Novotel, Melbourne, Australia.

FIFTH ANNUAL ASMEA CONFERENCE: HISTORY AND THE "NEW" MIDDLE EAST AND AFRICA, October 11 - 13, 2012, Key Bridge Marriott Hotel, Washington, D.C.

THE AMERICAN EVALUATION ASSOCIATION'S 26th ANNUAL CONFERENCE, October 24 - 27, 2012, Minneapolis, Minnesota. This year's theme is Evaluation in Complex Ecologies: Relationships, Responsibilities, Relevance. Pre-conference professional development workshops will be offered Oct. 22-24. For more information or to register, please visit AEA's conference website at <http://www.eval.org/eval2012/default.asp>.

AMERICAN UNIVERSITY OF ROME BILINGUAL CONFERENCE, November 23-24, 2012, Rome, Italy, "Transnational Organized Crime: Italian Connections".

SECOND INTERNATIONAL CONFERENCE OF THE SOUTH ASIAN SOCIETY OF CRIMINOLOGY AND VICTIMOLOGY (SASCV) - SASCV 2013, January 11 - 13, 2013, Kanyakumari, Tamil Nadu, India. Please visit <http://www.sascv.org/conf2013> for more details.

ASIAN CRIMINOLOGICAL SOCIETY ANNUAL MEETING, April 14 - 16, 2013, Mumbai, India. For more information, contact tiwari_a@tiss.edu.

SOCIAL REHABILITATION AND RE-INTEGRATION OF PRISONERS, August 30 - 31, 2013, Kampala, Uganda. Theme: "Deepening and Strengthening Professionalism in Prisons". For more information, contact annteddie@yahoo.com or mmacentre@yahoo.com.

The Criminologist

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American Society of Criminology

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University of Washington

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HOW TO ACCESS *CRIMINOLOGY* AND *CRIMINOLOGY & PUBLIC POLICY* ON-LINE

1. Go to the Wiley InterScience homepage - <http://www3.interscience.wiley.com>
2. Enter your login and password.
Login: Your email address
Password: If you are a current ASC member, you will have received this from Wiley; if not or if you have forgotten your password, contact Wiley at: cs-membership@wiley.com; 800-835-6770
3. Click on Journals under the Browse by Product Type heading.
4. Select the journal of interest from the A-Z list.

For easy access to Criminology and/or CPP, save them to your profile. From the journal homepage, please click on "save journal to My Profile".

If you require any further assistance, contact Wiley Customer Service at cs-membership@wiley.com; 800-835-6770

(Continued from page 1)

But most of all, plan to engage the diversity of intellectual contexts that you will experience in the ASC meeting itself. No longer applied solely to studies of gangs and neighborhoods, context is a “big tent” theme that can bring crime and justice scholars together intellectually, including those with the most micro of interests. Even genes require a context to express themselves, after all, and some panels will explore the frontiers of gene-environment interaction. So while early Chicago-School criminologists such as Clifford Shaw, Henry McKay, and Frederic Thrasher emphasized the connection of crime and place, which has taken on renewed interest in an era of increasing spatial inequality, there are many kinds of contexts that will be featured in 21st century form at the meeting—families, schools, gangs, situations, neighborhoods, and societies, as well as police precincts, courtrooms, prisons, and even Wall Street. Recent ASC conferences have seen a consistent growth in sessions on international issues or with international participants, and the Chicago meeting seeks to expand interaction across borders. Over 800 sessions are lined up many with presenters from around the globe, making for an exciting schedule jam-packed from Wednesday morning through mid-day on Saturday. Participants should plan on staying the whole time to take full advantage of the activities. Some of the major sessions linked to the conference theme include:

- A session probing the legendary work of James F. Short Jr., a Chicago School criminologist par excellence.
- A sequence of panels exploring Ruth Kornhauser’s *The Social Sources of Delinquency*, a landmark book that shaped a long line of research on communities and crime and sparked lively controversy about the value of competing theoretical traditions.
- The Presidential Justice Award to the “Chicago Area Project,” founded by Clifford Shaw. For over 75 years CAP has sought to reduce crime and increase justice.
- Two workshops—“GIS, Mapping, and Spatial Modeling” and “Analyzing the Project on Human Development in Chicago Neighborhoods.”
- An author-meets-critic session on President Sampson’s new book, [*Great American City: Chicago and the Enduring Neighborhood Effect*](#). Providing comment will be Bob Bursik Jr., one of the leading scholars of community and crime, the economist Jens Ludwig of the University of Chicago, a principal investigator of the influential Moving to Opportunity experiment, and Alex Kotlowitz, bestselling author of [*There Are No Children Here: The Story of Two Boys Growing Up in the Other America*](#).

Keeping with the recent ASC tradition of selecting a charitable organization for donations from conference participants, and consistent with this year’s conference theme, participants are encouraged to make donations to one of several community programs run by the Chicago Area Project (CAP). This year’s recipient of the Presidential Justice Award, CAP operates 18 community programs, some of which are more directly linked to crime and justice issues and thus might be more appealing to conference participants. Some of these programs include (1) Women in Transition, (2) Illinois Mentoring Children of Prisoners, (3) Restorative Justice, and (4) Disproportionate Minority Confinement. Details on these programs can be found at <http://www.chicagoareaproject.org/about-us>, and donations can be made at <http://www.chicagoareaproject.org/support-us> (which can be accessed through the ASC website).

We have also revised the program structure in ways that preserve ASC favorites while hopefully increasing participation in collective events throughout the meeting. On Wednesday there will be an opening reception just after the Plenary Awards session, and Thursday night will feature the always popular poster session with wine and cheese. As described in our August email, the Justice Award and Presidential Address will begin earlier on Friday, at 5pm, to be followed by a short Presidential Reception. At 7pm a large number of group receptions will be held (instead of Thursday as in the past) and then around 9 we will segue into a night of music and celebration at the annual fundraiser for the ASC Minority Fellowship. A bargain at \$10, [The Hot Spots](#) will kick things off and from 10 p.m. to 1 a.m. we will be treated to one of the hottest blues acts in Chicago, the [Matthew Skoller Band](#). Skoller is a stunning harmonica player and, with his band mates, will let loose in the hotel’s Red Lacquer Room, which features Austrian-made chandeliers with raw garnets, gold gilding, and hand carved friezes. The venue and music are not to be missed so plan to spend a lively Friday night with your ASC friends and colleagues.

The meeting will be held at the [Palmer House Hilton](#), a classic hotel in the heart of Chicago’s Loop that has recently undergone a \$170 million renovation. The space is spectacular and with meeting rooms that will capture your imagination. In addition to the Red Lacquer Room, there is the beautiful Honore Room, located right off the lobby where conference registration will be conveniently held. We will also have major sessions in the magnificently restored Empire Room, formerly a nightclub where legends from Frank Sinatra to Ella Fitzgerald held court.

There is much more, so again, please take a look at the preliminary program and make your plans soon. We anticipate a record attendance and a great time, and look forward to welcoming you to Chicago.



GRADUATE PROGRAMS IN CRIMINAL JUSTICE AT THE UNIVERSITY OF CINCINNATI

Master of Science Program
Distance Learning Master of Science Program
Ph.D. Program

Main Areas of Specialization:
Corrections, Crime Prevention, Criminal Justice, Criminology, Policing

For more information, please visit our website at:
www.uc.edu/criminaljustice

The Faculty

- Michael L. Benson** (University of Illinois) White-Collar Crime; Criminological Theory; Life-Course Criminology
Susan Bourke (University of Cincinnati) Corrections; Undergraduate Retention; Teaching Effectiveness
Sandra Lee Browning (University of Cincinnati) Race, Class, and Crime; Law and Social Control; Drugs and Crime
Nicholas Corsaro (Michigan State University) Policing, Environmental Criminology, Research Methods
Francis T. Cullen (Columbia University) Criminological Theory; Correctional Policy; White-Collar Crime
John E. Eck (University of Maryland) Crime Prevention; Problem-Oriented Policing; Crime Pattern Formation
Robin S. Engel (University at Albany, SUNY) Policing; Criminal Justice Theory; Criminal Justice Administration
Bonnie S. Fisher (Northwestern University) Victimology/Sexual Victimization; Public Opinion; Methodology/
 Measurement
James Frank (Michigan State University) Policing; Legal Issues in Criminal Justice; Program Evaluation
Edward J. Latessa (The Ohio State University) Correctional Rehabilitation; Offender/Program Assessment;
 Community Corrections
Sarah M. Manchak (University of California, Irvine) Correctional interventions, Risk Assessment and Reduction,
 Offenders with Mental Illness
Paula Smith (University of New Brunswick) Correctional Interventions; Offender/Program Assessment; Meta-Analysis
Christopher J. Sullivan (Rutgers University) Developmental Criminology, Juvenile Prevention Policy, Research
 Methods
Lawrence F. Travis, III (University at Albany, SUNY) Policing; Criminal Justice Policy; Sentencing
Patricia Van Voorhis (University at Albany, SUNY) Correctional Rehabilitation and Classification; Psychological
 Theories of Crime; Women and Crime
Pamela Wilcox (Duke University) Criminal Opportunity Theory; Schools, Communities, and Crime, Victimization/
 Fear of Crime
John D. Wooldredge (University of Illinois) Institutional Corrections; Sentencing; Research Methods
John Paul Wright (University of Cincinnati) Life-Course Theories of Crime; Biosocial Criminology; Longitudinal
 Methods
Roger Wright (Chase College of Law) Criminal Law and Procedure; Policing; Teaching Effectiveness

AROUND THE ASC

ANNOUNCEMENTS

2012 Election Results

2013-2014 President

Joanne Belknap, University of Colorado - Boulder

2013-2014 Vice President

Karen Heimer, University of Iowa

2013-2014 Executive Counselors

Lauren Krivo, Rutgers University

Karen Parker, University of Delaware

Travis Pratt, Arizona State University

University of Maryland Appoints New Professor/Departmental Chair

The Department of Criminology and Criminal Justice at the University of Maryland is pleased to announce the appointment of James P. Lynch as Professor and departmental Chair. Professor Lynch joins the department after serving as the Director of the Bureau of Justice Statistics (BJS) in the United States Department of Justice. Previously he was a Distinguished Professor in the Department of Criminal Justice at John Jay College, City University of New York.

Proposed New ASC Division

Proposed Division of Developmental and Life-Course Criminology:
Organizational Meeting

Chair: David Farrington

All interested ASC members are invited to attend an organizational meeting to discuss a proposal for a new ASC Division of Developmental and Life-Course Criminology, at 3:30 pm in the Grant Park Parlor, 6th Floor on Friday November 16 at the ASC conference in Chicago. For more information, please contact David Farrington: dpfl@cam.ac.uk

ASC Membership Dues Increasing for 2013

Dues will be increasing slightly for the 2013 membership year. The new dues amounts are:

\$95 for an active membership (online or print)

\$55 for a student membership (online only)

\$95 for a student membership (print)

\$270 for a 3 year membership (online or print)

\$100 for an active partner/spouse membership (online or print)

\$60 for a student partner/spouse membership (online only)

\$100 for a student partner/spouse membership (print)

\$60 for a retired membership (print or online)

New Oral History Project Interviews

New interviews with Robert K. Merton, Terrie Moffitt, Gary LaFree, Charles Wellford and Charles R. Tittle were recently posted on the Oral History Project webpage. Please visit http://asc41.com/videos/Oral_History.html to view them.

AROUND THE ASC

ANNOUNCEMENTS (Cont.)

Western Society of Criminology Conference

In February 2013, the Western Society of Criminology (WSC) will hold its 40th *Anniversary* annual meeting at the Doubletree by Hilton Hotel Berkeley-Marina in Northern California. The conference will commemorate the WSC by including special panels as well as presentations reflecting a variety of topic areas including: crime analysis, criminological theory, white collar crime, corrections, and gender, sexuality, & crime. For a full listing of conference topics, visit the WSC web page at <http://westerncriminology.org/>. Participants must submit abstracts of 150 words or less by **October 1, 2012**. Conference registration includes admission into our awards luncheon honoring outstanding professionals working in criminology and criminal justice; and an enjoyable brunch allowing participants to connect with friends and colleagues. If you have questions about the WSC conference, please contact our program co-chairs: Dr. Kristy Matsuda at matsudak@umsl.edu or Dr. Ryan Fischer at Ryan.Fischer@csulb.com, or visit the WSC web page. All conference participants need to make reservations by *January 4, 2013*. Information about the Doubletree by Hilton Hotel Berkeley-Marina can be found on the hotel website (<http://doubletree3.hilton.com/en/hotels/california/doubletree-by-hilton-hotel-berkeley-marina-JBKCADT/index.html>) or by calling (510) 548-7920. We are looking forward to seeing you at the Berkeley Marina to help us celebrate our 40th Anniversary!

PH.D. GRADUATES IN CRIMINAL JUSTICE, CRIMINOLOGY AND RELATED FIELDS

- Alexander, Thomas Stanley**, "*Homicide Clearances: An Examination of Race and Police Investigative Effort.*" Chaired by Dr. Charles F. Wellford., Spring 2012, University of Maryland at College Park.
- Cihan, Abdullah**, "*The Effects of Community Characteristics on Police Response Time to Crime: A Multilevel Analysis.*" Chaired by Dr. Larry T. Hoover, August 2012, Sam Houston State University.
- Cooper, Jonathon A.**, "*Examining the Diffusion of Police Arrests across Urban Space: Territoriality, the Police Role, and Isomorphism.*" Chaired by Michael D. White, Summer 2012, Arizona State University.
- Jo, Youngoh**, "*The Development of Self-Control: Source and Stability of Self-Control.*" Chaired by Dr. Todd A. Armstrong, August 2012, Sam Houston State University.
- Lee, Joongyeup**, "*Examining Labeling Theory of Deviance: Integrative Modeling for Appropriate Validation.*" Chaired by Dr. Scott W. Menard, August 2012, Sam Houston State University.
- Pyrooz, David C.**, "*The Non-Criminal Consequences of Gang Membership: Impacts on Education and Employment in the Life-Course.*" Chaired by Scott H. Decker, Spring 2012, Arizona State University.
- Rowe, Brenda**, "*Police-Prosecutor Interaction Styles in Texas, as Perceived by Police Chiefs,*" Chaired by Dr. Larry T. Hoover, August 2012, Sam Houston State University.
- Timbs, Allison**, "*The Year of the Ox: Social Bonding Theory and Juvenile Delinquency in a 1973 Chinese Birth Cohort,*" Chaired by Ronald L. Akers, August 2012, University of Florida.
- Wolfe, Scott E.**, "*Crime in Late Life.*" Chaired by Michael D. Reisig, Spring 2012, Arizona State University.
- Wu, Ling**, "*Space-Time Interaction between Repeat/Near-Repeat Shootings and Police Firearm Arrests in Houston, Texas,*" Chaired by Dr. William Wells, August 2012, Sam Houston State University.

AROUND THE ASC

OBITUARIES

HUGO ADAM BEDAU

Hugo Adam Bedau, age 85, Professor Emeritus of Philosophy at Tufts University, died near his home in Concord., Mass., on August 13, 2012. The cause was complications associated with Parkinson's disease.

By any measure, Professor Bedau was one of the top death penalty scholars in American history, with scores of publications beginning in 1958 and continuing until weeks before his death. Perhaps his most important book was *The Death Penalty in America*, first published in 1964, which quickly became the "bible" for students of the death penalty for a generation or more. He will be especially remembered for his work on erroneous convictions, retributive theory, and work to articulate a comprehensive theoretical and empirical position in opposition to the death penalty.

Bedau received his Ph.D. at Harvard in 1961, and held teaching appointments at Princeton and Reed College before joining the faculty at Tufts in 1966. Among his many awards were the Abolitionist of the Year Award, presented by the National Coalition to Abolish the Death Penalty in 1989, and the August Vollmer Award, presented by the American Society of Criminology in 1997.

He is survived by his wife, Constance Putnam, four children, and their families.

Submitted by Michael L. Radelet

ROBBIN OGLE

Robbin Ogle, Associate Professor of Criminal Justice at the University of Nebraska Omaha (UNO) passed away unexpectedly on July 9, 2012 at the age of 51. Robbin was a well-respected researcher and colleague, a dedicated mentor, and most importantly a compassionate and caring person who will be missed greatly by her family, friends and colleagues.

Robbin joined the faculty at UNO in 1995 after receiving her Ph.D. in both Criminal Justice and Women's Studies from Penn State University. She was a gifted teacher and a patient and tireless mentor dedicated to furthering the best interests of her students both inside and outside of the classroom. Robbin's teaching and research focused primarily on correctional organizations and the intersection between gender and crime. She was instrumental in developing new perspectives on crime that bettered our understanding of gender and violence. She authored/co-authored numerous journal articles and book chapters, and in 2002, she published the book *Self-Defense and Battered Women Who Kill: A New Framework*, with her co-author Susan Jacobs.

Robbin was devoted to her family and actively involved in her community. She was especially drawn to causes which empowered girls and young women. She personally influenced the lives of many young women in the Omaha area through her involvement in youth softball. Robbin, or "Coach Robbie", as she was affectionately referred to by her players, who herself had a very successful collegiate softball career, loved coaching and helping girls develop both as players and people.

Submitted by Eric Wodahl (University of Wyoming) and Michael Harrington (Northern Michigan University)

AROUND THE ASC

Call for Nominations for the 2012 Division on Women and Crime Awards

Nominations are requested for the following Division on Women and Crime awards:

Distinguished Scholar Award which recognizes outstanding contributions to the field of women and crime by an established scholar. The contributions may consist of a single outstanding book or work, a series of theoretical or research contributions, or the accumulated contributions of an established scholar. Eligibility includes scholars who have held a Ph.D. for eight or more years.

New Scholar Award which recognizes the achievements of scholars who show outstanding merit at the beginnings of their careers. Outstanding merit may be based on a single book or work, including dissertation or a series of theoretical or research contributions to the area of women and crime. Eligibility includes scholars who held a Ph.D. for less than eight years.

Lifetime Achievement Award which recognizes scholars upon retirement. We inaugurated this award on our 20th Anniversary, 2004. Scholars receiving this award should have an established career advancing the goals and work of the Division on Women and Crime.

CoraMae Richey Mann “Inconvenient Woman of the Year” Award recognizes the scholar/activist who has participated in publicly promoting the ideals of gender equality and women’s rights throughout society, particularly as it relates to gender and crime issues. This award will be granted on an *ad hoc* basis. Nominations should include specific documentation of public service (news articles, etc) and should describe in detail how this person’s activism has raised awareness and interest in the issues that concern the Division on Women and Crime. This award was inaugurated in honor of our 20th Anniversary in 2004.

Saltzman Award for Contributions to Practice

The Saltzman Award for Contributions to Practice recognizes a criminologist whose professional accomplishments have increased the quality of justice and the level of safety for women. The Saltzman Award need not be given every year. It is available to honor unique achievements combining scholarship, persuasion, activism and commitment, particularly work that has made a deep impact on the quality of justice for women, as well as a wide impact (interdisciplinary, international, or cross-cultural).

Graduate Scholar Award

The Graduate Scholar Award recognizes the outstanding contributions of graduate students to the field women and crime, both in their published work and their service to the Division of Women & Crime. Outstanding contributions may include single or multiple published works that compliment the mission of the DWC, and significant work within the Division, including serving as committee members, committee chairs, or executive board members. Preference will be given to those candidates who have provided exceptional service to the DWC. Eligibility includes scholars who are still enrolled in an M.A. or Ph.D. program at the time of their nomination.

(Continued on page 9)

AROUND THE ASC

Call for Nominations for the 2012 Division on Women and Crime Awards (continued)

Sarah Hall Award

The Sarah Hall Award (established in 2012) recognizes outstanding service contributions to the Division on Women and Crime of the American Society of Criminology and to professional interests regarding feminist criminology. Service may include mentoring, serving as an officer of the Division on Women and Crime, committee work for the ASC, DWC, or other related group, and/or serving as editor or editorial board member of journals and books or book series devoted to research on women and crime. The award is named after Sarah Hall, administrator of the American Society of Criminology for over 30 years, whose tireless service helped countless students and scholars in their careers.

Submission Information

The nominees are evaluated by the awards committee based on their scholarly work, their commitment to women crime as a research discipline, and their commitment to women in crime as advocates, particularly in terms of dedication to the Division on Women and Crime. In submitting your nomination, please provide the following supporting materials: a letter identifying the award for which you are nominating the individual and evaluating a nominee's contribution and its relevance to the award, the nominee's c.v. (short version preferred). No nominee will be considered unless these materials are provided and arrive by the deadline. The committee reserves the right to give no award in a particular year if it deems this appropriate.

Send nominations and supporting materials by **October 8, 2012** to:

Carrie Buist
Assistant Professor
Sociology and Criminology
University of North Carolina Wilmington
601 South College Road
Wilmington, NC 28403
buistc@uncw.edu
carriebuist@gmail.com

****Electronic Submissions are preferred, but not necessary**

****Gmail account is preferred for nomination materials carriebuist@gmail.com**

****Please visit <http://www.asc41.com/dir4/awards.html> for a list of past award winners**

ASC-BJS Collaborative Research for Young Scholars

The American Society of Criminology and the Bureau of Justice Statistics of the US Department of Justice are jointly sponsoring a collaborative research program for young scholars. Successful applicants will analyze victimization or corrections datasets compiled by the BJS in collaboration with BJS staff and prepare a research paper reporting the results of the analysis.

Applicants must be a member in good standing of the ASC and, if affiliated with a college or university, either an advanced graduate student, post-doctoral fellow, or faculty member who has not received tenure by January 1, 2013. Applications are also invited from individuals who work in non-academic settings and have six or fewer years of professional experience. Applicants must have general familiarity with the BJS victimization or corrections compilations, and a demonstrated ability to statistically analyze large datasets. The project period is limited to 12-18 months. The award will cover travel expenses to work with BJS staff in Washington, DC, and to present research results at the ASC annual meeting.

To apply, please submit a letter of interest, along with a current CV or resume, describing your relevant experience and the research question and design strategy you will employ on a BJS victimization or corrections dataset. Letters should be no longer than two single-spaced pages and should be sent via email to Colin Loftin (cloftin@albany.edu) no later than August 3, 2012. Pending review, selected applicants will be asked to submit full research proposals by September 28, 2012. The awards will be announced by November 9, 2012.

Questions about the Collaborative Research program should be directed to Colin Loftin (cloftin@albany.edu), Richard Rosenfeld (richard_rosenfeld@umsl.edu), or Ronet Bachman (ronet@udel.edu).

DIVISION OF EXPERIMENTAL CRIMINOLOGY

AMERICAN SOCIETY OF CRIMINOLOGY - CHICAGO 2012

Come join us for all of our special events in the great city of Chicago!

TUESDAY NOVEMBER 13TH

1:00pm - 5:00pm: Practical solutions for administering multi-site randomized trials. Led by John Roman, Shelli Rossman, Doris MacKenzie and Pam Lattimore. (\$25.00).

WEDNESDAY, NOVEMBER 14TH

2:00pm: The Joan McCord Award Lecture and the Academy of Experimental Criminology Awards Ceremony. Honoring Mark Lipsey (Joan McCord Award), Jens Ludwig, Philip Cook and Bruce Taylor (AEC Fellows), James "Chips" Stewart (AEC Honorary Fellow), and Charlotte Gill (Young Experimental Scholar Award).

3:30pm: Division of Experimental Criminology Meet and Greet and Awards Ceremony. Honoring Friedrich Lösel (Jerry Lee Lifetime Achievement Award), Karen Amendola et al. (Best Field Trial), and Cody Telep et al. (Best Student Paper).

5:00pm: Celebrating the 2013 Stockholm Prize. Following refreshments from the DEC Meet and Greet and Awards Ceremony, the 2013 Stockholm Prize Winner will be celebrated.

DIVISION OF EXPERIMENTAL CRIMINOLOGY - SPONSORED PANELS

Throughout the conference, numerous panels have been sponsored by the Division of Experimental Criminology. To find them all, go to the ASC conference searchable program and search on the word "experiment" across the ASC-Chicago panels. Or scan the QR code on the right with your smartphone to read details about all of the papers within each panel.



DEC & aec

The DEC is proudly sponsored by the Institute of Criminology at the University of Cambridge, the Center for Evidence-Based Crime Policy at George Mason University, the School of Criminal Justice at Rutgers University, the Center for Advancing Correctional Excellence at George Mason University, and the Institute for Social Science Research, University of Queensland.

The Division on People of Color and Crime

The Division on People of Color and Crime serves to bring together ALL who are dedicated to addressing the concerns and issues of people of color in the study of crime, justice, and the crime-processing system.

Please join us at the 2012 annual conference of the American Society of Criminology

Annual Symposium and Awards Luncheon

Symposium Speaker:

Ameena Matthews

of CeaseFire Chicago

and the PBS Frontline documentary

The Interrupters

Friday, November 16

12:30-2:00pm

Monroe Room, 6th Floor

FREE to attend

Cash-and-Carry Food Station

DPCC-Sponsored

Author-Meets-Critics Sessions

Wednesday, November 14

Arrested Justice: Black Women, Violence, and America's Prison Nation

by Beth E. Richie

9:30am-10:50am

Spire Parlor, 6th Floor

A Theory of African American Offending: Race, Racism, and Crime

by James D. Unnever and Shaun L. Gabbidon

11:00am-12:20pm

Spire Parlor, 6th Floor

5 Grams: Crack Cocaine, Rap Music, and the War on Drugs

by Dimitri Bogazianos

5:00pm-6:20pm

Salon 7, 3rd Floor

Friday, November 16

Race and Justice: Wrongful Conviction of African American Men

by Marvin D. Free and

Mitch Ruesink

2:00pm-3:20pm

Spire Parlor, 6th Floor

Saturday, November 17

The Black Child Savers: Racial Democracy and Juvenile Justice

by Geoff Ward

10:00am-11:20am

Water Tower Parlor, 6th Floor

DPCC Meetings

General Business Meeting

Thursday, November 15

11:00am-12:20pm

Grant Park Parlor, 6th Floor

Mentoring Meeting

Thursday, November 15

2:00pm-3:20pm

Grant Park Parlor, 6th Floor

Happy

Hour

Wednesday, November 14

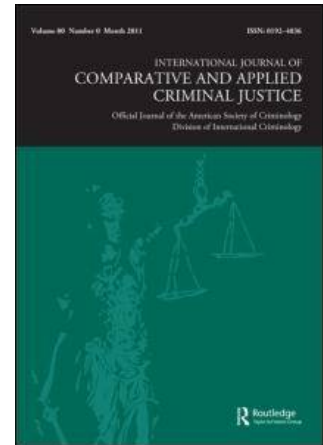
6:30-9pm

More info to come...



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CHICAGO AREA PROJECT



The Chicago Area Project (CAP) was created in 1934 by the University of Chicago Sociologist Clifford R. Shaw to address the problems of juvenile delinquency in some of the poorest communities in Chicago. Shaw believed that every neighborhood could reduce juvenile delinquency by improving community life. Building on this vision for over 75 years, Chicago Area Project has consistently demonstrated that low-income residents are as capable as others in addressing critical neighborhood issues. CAP believes that community problems cannot be solved by bringing in outside agencies to "fix" local problems such as delinquency, gang violence, substance abuse, and unemployment.

Chicago Area Project's mission is to work toward the prevention and eradication of juvenile delinquency through the development and support of affiliated local community self-help efforts in communities where the need is greatest. CAP identifies community leaders and supports their grassroots efforts to mobilize residents to take responsibility for guiding young people. Working together, neighborhood leaders and residents prioritize neighborhood-specific issues, seek effective solutions, and identify available resources to address them. CAP Affiliates, Alliance Partners, and special projects are located in underserved neighborhoods in the Chicago metropolitan area and throughout the State of Illinois. CAP serves community-based organizations and youth by playing various roles: facilitator, intermediary, mentor, and trainer. Each Affiliate is an independent, self-sustaining organization. CAP uses a three-pronged approach to addressing delinquency and its root causes: Community Organizing, Direct Services, and Advocacy. Key CAP programs include Women in Transition, Illinois Mentoring Children of Prisoners, Restorative Justice and Disproportionate Minority Confinement. To donate to the Chicago Area Project, please go here: <http://www.chicagoareaproject.org/support-us>

ASC FELLOW RECIPIENT

SCOTT DECKER



Scott Decker graduated from DePauw University with a BA in Social Justice. He earned the PhD in Criminology from Florida State University in 1976. He taught at UM-St. Louis for 29 years, where he was department chair for fifteen years. He is Foundation Professor and Director in the School of Criminology and Criminal Justice at Arizona State University. His main research interests are in the areas of gangs, criminal justice policy, and the offender's perspective. He is currently engaged in a study of the use of technology by offenders funded by *Google Ideas* and a study of gang desistance over the life course funded by the Office of Juvenile Justice and Delinquency Prevention. He is reconstructing the original Walter Miller sample from the 1950's, a project that includes collection of secondary data as well as conducting interviews with the members of the project. Professor Decker has served as an Associate Editor and member of the editorial board for *Criminology* and currently serves on the editorial boards of six other journals. He served as an adviser or consultant to the National Institute of Justice, National Science Foundation, Office of Community Oriented Policing Services, Bureau of Justice Assistance, Office of Juvenile Justice and Delinquency Prevention, and Office of National Drug Control Policy. Professor Decker served as a Member of the Missouri Sentencing Commission for ten years and is in his fifth year of service on the Arizona POST Board. He is an active and contributing member of the Eurogang Research Group.

RUTH SHONLE CAVAN YOUNG SCHOLAR AWARD RECIPIENT

ANDREW PAPACHRISTOS



Andrew Papachristos is an Associate Professor in the Department of Sociology at Yale University whose research focuses on social networks, neighborhoods, street gangs, and interpersonal violence. Before Yale, Papachristos was a Robert Wood Johnson Health & Society Scholar at Harvard University and an Assistant Professor in the Department of Sociology at The University of Massachusetts Amherst. Most recently, Papachristos was awarded an NSF Early CAREER award to examine how violence spreads through high-risk social networks in four cities. He is also currently involved in the evaluation and implementation of several violence reduction strategies, most notably the Project Safe Neighborhoods and the Group Violence Reduction Strategy in Chicago. His writing has appeared in *Foreign Policy*, *The American Journal of Sociology*, *The Annals of the American Academy of Social and Political Science*, *City & Community*, *Evaluation Review*, *The American Journal of Public Health*, *The Journal of Urban Health*, *Criminology & Public Policy*, *Journal of Quantitative Criminology*, *Journal of Criminal Law & Criminology*, *Journal of Empirical Legal Studies*, *Journal of Research in Crime & Delinquency*, and several edited volumes and other peer-reviewed journals. He received his Ph.D. from the University of Chicago in 2007.

CHICAGO AREA PROJECT

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neighborhoods
Helping
young people

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A Community-Based Approach to Reducing Crime and Increasing Justice

DAVID E. WHITTAKER
EXECUTIVE DIRECTOR



We are deeply honored by the American Society of Criminology's decision to honor Chicago Area Project with ASC's 2012 Presidential Justice Award. We are indebted to ASC President Robert J. Sampson and ASC's Executive Board for selecting Chicago Area Project because of CAP's pioneering community-based model, which we have successfully used for over 75 years to reduce crime, strengthen neighborhoods and advocate for justice in the juvenile justice system.

The ASC Presidential Justice Award is much more than a welcome recognition of Chicago Area Project's efforts to prevent and eradicate juvenile delinquency in some of the poorest communities in Metropolitan Chicago and throughout the State of Illinois. The recognition that the Presidential Justice Award brings to Chicago Area Project will reinforce our ongoing efforts to secure the crucial funding that is needed to ensure that the community-based Area Project model not only survives, but expands and thrives in these tough financial times.

ASC's decision to make four key CAP programs the focus of their tradition of asking its members to make charitable donations is a greatly appreciated addition to our fundraising efforts (Donation link: <http://www.chicagoareaproject.org/support-us>). ASC has selected the following Chicago Area Project programs:

Women in Transition: Woman in Transition's is designed to assist women and families in reaching economic independence. Although not directly crime-related, this program has clear implications for domestic violence and substance abuse issues

Illinois Mentoring Children of Prisoners: This initiative, a partnership between Illinois Department of Human Services and Chicago Area Project, seeks to foster positive, long term, one-on-one relationships between mentors over age 19 and school-age children (ages 4 – 18) of incarcerated parents.

Restorative Justice: Restorative justice is a framework for juvenile justice reform that seeks to engage victims, offenders and their families, other citizens, and community groups both as clients of juvenile justice services and as resources in an effective response to youth crime.

Disproportionate Minority Confinement: Operating in Chicago's south suburbs and in the Chicago's Englewood community, this initiative utilizes a data-driven and consensus based process that focuses on reducing disproportionate minority confinement. DMC promotes evidence-based, community-driven programming, and systemic reform initiatives within the Juvenile Justice System to reduce overrepresentation of youth of color in the Juvenile Justice System.

The theme of ASC's 68th annual meeting, which will be held November 14-17 in Chicago, is "Thinking About Context: Challenges for Crime and Justice." The ASC points out that the history of criminology and Chicago are deeply entwined, with scholars such as Clifford Shaw, Henry McKay, Frederic Thrasher, Robert Park, and Ernest Burgess setting a contextual agenda in the early 20th century that continues to inspire contemporary criminologists.

Chicago Area Project's history and mission are examples of the legacy of the contextual agenda that was established by these pioneering scholars. The Chicago Area Project was created in 1934 by the University of Chicago Sociologist Clifford R. Shaw to address the problems of juvenile delinquency in some of the poorest communities in Chicago. Shaw believed that every neighborhood could reduce juvenile delinquency by improving community life. Henry McKay was Shaw's co-researcher at the Institute for Juvenile Research. Beginning in 1934, McKay worked with the Chicago Area Project, ultimately serving as research director for a number

of years. Ernest W. Burgess was a mentor for Shaw and McKay, guiding them in their early research on juvenile delinquency. Burgess lent his support and prestige to the fledgling CAP organization by serving as a member of board of directors.

Building on this vision for over 75 years, Chicago Area Project has consistently demonstrated that low-income residents are as capable as others in addressing critical neighborhood issues. CAP believes that community problems cannot be solved by bringing in outside agencies to "fix" local problems such as delinquency, gang violence, substance abuse, and unemployment. Chicago Area Project's mission is to work toward the prevention and eradication of juvenile delinquency through the development and support of affiliated local community self-help efforts in communities where the need is greatest.

CAP identifies community leaders and supports their grassroots efforts to mobilize residents to take responsibility for guiding young people. Working together, neighborhood leaders and residents prioritize neighborhood-specific issues, seek effective solutions, and identify available resources to address them. CAP Affiliates, Alliance Partners, and special projects are located in underserved neighborhoods in the Chicago metropolitan area and throughout the State of Illinois. CAP serves community-based organizations and youth by playing various roles: facilitator, intermediary, mentor, and trainer. Each Affiliate is an independent, self-sustaining organization. CAP uses a three-pronged approach to addressing delinquency and its root causes: Community Organizing, Direct Services, and Advocacy.

Chicago Area Project looks forward to receiving the Presidential Justice Award during ASC's annual meeting. We welcome you to Chicago, our hometown and look forward to networking with you and sharing ideas during this important American Society of Criminologists' annual meeting.

THE GROWING CHORUS: ENDING STUDENT APATHY AND IMPROVING STUDENT LEARNING WITH TEAM-BASED LEARNING

Shawn Bushway Ph.D., Professor of Criminal Justice, University at Albany
 Janet P. Stamatel, Ph.D., Assistant Professor, University of Kentucky
 William Roberson Ph.D., Director, Institute for Teaching, Learning and Academic Leadership,
 University at Albany

From the Order of the Phoenix (The 5th book/movie of the Harry Potter Series, by J.K. Rowling)

Professor for the Defense Against the Dark Arts, Dolores Umbridge, (speaking to a class of young wizards and witches): (y)ou will be pleased to know from now on, you will be following a carefully structured, Ministry-approved course of defensive magic.

Student Hermione Granger: There's nothing in here about using defensive spells.

Professor Dolores Umbridge: Using spells? Ha ha! Well I can't imagine why you would need to use spells in my classroom. You will be learning about defensive spells in a secure, risk-free way.

Student Harry Potter: Well, what use is that? If we're gonna be attacked it won't be risk-free.

Professor Dolores Umbridge: It is the view of the Ministry that a theoretical knowledge will be sufficient to get you through your examinations, which after all, is what school is all about.

Student Harry Potter: And how is theory supposed to prepare us for what's out there?

Professor Dolores Umbridge: There is nothing out there, dear.

Harry Potter fans know that Professor Umbridge chose her teaching technique precisely because she did not want the students to learn the skills they needed to defend themselves. Unlike Professor Umbridge, most criminology and criminal justice professors do want their students to be able to apply what they learn in the real world. In simple terms, we want to teach our students to apply perspectives/skills to the many different, difficult and decidedly real situations that they will encounter in their careers, whether that be as researchers or as members of the criminal justice system.

Unfortunately, the evidence suggests that most universities are failing to teach students how to think at this level. Richard Arum and Josipa Roksa (2011) reported recently in *Academically Adrift: Limited Learning on College Campus*, that around 45 percent of students "did not demonstrate any significant improvement in learning" after two years of college, and 36% failed to do so after four years of college. At least part of the blame for this problem falls on apathetic students, who appear uninterested in anything but an easy grade and a diploma.

Last year, the three of us wrote of our joint struggle with these issues in the September/October issue of the 2011 *Criminologist*. We shared some specific examples of the problems we have encountered in the classroom, and introduced Team-Based Learning, a teaching technique that had allowed us to make radical changes in both the nature and outcomes of our classrooms (Bushway, Stamatel, and Roberson 2011).

As a quick reminder, Team-Based Learning (TBL) as conceived by Larry Michaelsen (Michaelsen, Knight and Fink 2004) does not try to coerce students to "do what good students do" (come to class, pay attention, take notes, etc.), but instead the technique structures student work around specific, visible, concrete, public decisions. The quality of those decisions depends on how well students have processed course content. Reading and studying are no longer empty behaviors or abstract exercises: they are a means to an immediate end. A permanent team structure gives students time to learn to make decisions together, an essential condition for requiring them to perform at higher cognitive levels.

In practical terms, a Team-Based Learning course will typically have 4-7 instructional units, and in each unit there is a sequence over the 2-4 class meetings that features:

- 1) A substantial reading assignment (outside of class)
- 2) Readiness Assurance Process to assess basic student grasp of main ideas (in class)
- 3) Clarification of lingering confusion via a short (~15 min) lecture (in class)
- 4) Team applications using the material to delve more deeply into complex ideas (in class)
- 5) Assessment of learning (individual and/or team assignments) (in or outside of class)
- 6) Debrief/summary (in class)

(Continued on page 17)

(Continued from page 16)

These steps, which we described in more detail in the previous article, are designed to ensure preparation, encourage collaboration, develop higher-order learning skills, and emphasize accountability for one's learning. Conveying course content is still important, but it is not the central organizing principle of a TBL class. Additionally, the high level of activity and interactivity promote a lively classroom atmosphere that makes students want to come to class.

In addition to allowing us to publish the article introducing TBL in the *Criminologist*, ASC leadership (ASC President Steve Messner, Criminologist Editor Cheryl Maxson, and ASC program co-chairs Eric Baumer and Ryan King) allowed us to present a two-session workshop on Team-Based Learning at the DC meetings. These workshops provided ASC members with an opportunity to learn more about the basic structure of a Team-Based Learning classroom and experience first-hand some of the key features of TBL. For example, we conducted the Readiness Assurance Process using a short reading on learning styles with teams of attendees, and allowed participants see for themselves how learning about anything, including teaching techniques, need not be boring or tedious.

We are pleased to report that the ASC membership is not apathetic about improving learning outcomes for their students – we have been overwhelmed with the positive response to both the article and the workshops. We had standing room only at the workshops, along with spirited participation and many, many questions. We also received numerous inquiries and comments about the method outside of the workshops, and know of at least a dozen faculty members that have either implemented TBL or are considering implementing TBL in their classrooms since that time. Indeed, four of the nine faculty members at the University of Tennessee Chattanooga's Department of Criminal Justice Studies and Legal Assistance Studies (Helen Eigenberg, Roger Thompson, Sharon Love, and Seong Park) even traveled to the wilds of Albany this August to attend a two-day TBL institute offered by Bill Roberson as preparation for implementation of TBL in their classes this fall.

In response to this enthusiasm, we decided to reprise our ASC workshops for the Chicago meetings, again with the active support of ASC leadership, including current President Robert Sampson and Vice-President Ross Matsueda. However, this time, in addition to presenting the basics of TBL in the first session, we have invited 4 new adopters of TBL (Kristen Budd, Indiana University South Bend; Corey Colyer, West Virginia University; Megan Kurlychek, University at Albany, and Rachel Stein, West Virginia University) to speak about their experience with TBL in the second session. We invite others who have experimented with the method to attend and share their own experience.

It is our hope that these workshop sessions can be our own "Room of Requirements" as we battle student apathy and poor learning outcomes both individually and as a professional society. The experience of the last year has taught us that we are not alone in facing the problems that we articulated in the original article. Many members of ASC are eagerly looking for new ways to enliven their classrooms, and break away from boring, non-productive, and ultimately, unfulfilling lecture techniques. We invite others to join us in our journey and look forward to ongoing discussions about improving student learning in criminology and criminal justice.

References

Arum, R. and J. Roksa (2011), *Academically Adrift: Limited Learning on College Campuses*. Chicago, IL: University of Chicago Press.

Bushway, S., J. Stamatel and W. Roberson. (2011). "Our Radical Shift in Teaching Strategy: A Tale of Two Criminal Justice Professors Who Cured Student Apathy," *The Criminologist* 36 :5

Michaelsen, L. K., Knight, A.B., Fink, L.D. (2004). *Team-Based Learning: A Transformative Use of Small Groups in College Teaching*. Sterling, VA: Stylus Publishing.

For more information on TBL, visit the TBL website at <http://www.teambasedlearning.org>

2012 Annual Meeting Workshops:

The Growing Chorus: We Ended Student Apathy with Team-Based Learning, Part One, Thu, Nov 15 - 9:30am - 10:50am, Building/Room: Hilton / Chicago Room, 5th Floor

The Growing Chorus: We Ended Student Apathy with Team-Based Learning, Part Two, Thu, Nov 15 - 11:00am - 12:20pm, Building/Room: Hilton / Chicago Room, 5th Floor

For more information, please see the Annual Meeting Program.

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- Dena C. Carson**, Assistant Research Professor (University of Missouri-St. Louis)
Juvenile delinquency; Gangs and delinquent peer groups; Criminological theory
- Stephanie DiPietro**, Assistant Professor (University of Maryland)
Immigration and Crime; Juvenile delinquency; Criminological theory
- Finn Esbensen**, E. Desmond Lee Professor in Youth Crime & Violence (University of Colorado)
Youth violence and gangs; Evaluation research; Cross-cultural research
- Beth Huebner**, Associate Professor (Michigan State University)
Prisoner reentry; Criminal justice decision making; Quantitative methods
- David Klinger**, Associate Professor (University of Washington)
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- Janet L. Lauritsen**, Professor (University of Illinois)
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- Timothy Maher**, Associate Teaching Professor (University of Missouri-St. Louis)
Policing; Police deviance and sexual misconduct
- Richard Rosenfeld**, Curators' Professor (University of Oregon)
Social sources of violent crime; Crime control policy; Crime trends
- Lee A. Slocum**, Assistant Professor (University of Maryland)
Quantitative methods; Strain theory and offending over the life course; Mobilization of the law
- Terrance J. Taylor**, Assistant Professor (University of Nebraska)
Victimization; Youth violence and gangs; Race/ethnicity and crime
- Matt Vogel**, Assistant Professor (University at Albany)
Juvenile delinquency, Person-context research, Quantitative methods
- Richard Wright**, Curators' Professor (University of Cambridge)
Offender decision-making; Drug markets; Cross-cultural and qualitative research

For more information, please visit: <http://www.umsl.edu/~ccj/>

Department Chair: Finn Esbensen 314-516-4619 (esbensen@umsl.edu)

Graduate Program Director: Beth Huebner, 314-516-5043 (huebnerb@umsl.edu)

POLICY CORNER

Todd R. Clear

I have three ASC-related policy items to report. The first two have to do with federal congressional actions affecting ASC interests in crime and justice. The third has to do with the ASC in its policy-related functions.

There were two recent actions by the House of Representatives that relate directly to the science infrastructure for crime and justice policy.

In the first, the House of Representatives passed S 679: "An Act to reduce the number of executive positions subject to Senate confirmation." This act makes all the Office of Justice Programs directors now appointed by the president no longer subject to confirmation by the senate: National Institute of Justice, Bureau of Justice Statistics, Office of Juvenile Justice and Delinquency Prevention, Bureau of Justice Assistance, and Office for Victims of Crime. The vote was by two-thirds majority, with overwhelming support from Democrats and moderate support from Republicans. The President is expected to sign.

This legislation stemmed from the difficulties this administration experienced in filling numerous sub-cabinet level appointments during this term. In the justice area, highly qualified and nationally respected nominees for these offices were held up for months by unexplained senatorial objections, and the ability of these offices to set a chart for their work was impeded by the lack of permanent leadership. Some people are concerned that this move will signal a diminution in the prestige of these offices, and that future administrations will be able to appoint inappropriate leadership to these assignments without public review, a view that has some merit. But others see the need for an administration to be able to get its policy team in place quickly as overriding that concern, a lesson learned painfully this time around.

In a second action, the U.S. House of Representatives voted to reauthorize the Byrne-Justice Assistance Grant program, which funnels significant crime and justice funding to states, counties, and cities. The bill, which authorizes \$800 million in such funds, more than doubles the current appropriation. This amount includes significant funding for security for the major parties' national convention, but even discounting these funds, the Byrne grant program will have a four-fold increase over its nadir in 2008. Most Byrne grants specify an allotment of funds for evaluation, often going to academic researchers.

While any future domestic policy funding will be heavily contested in budgets following the 2012 election, this action of the House shows that crime and justice spending still enjoys considerable support from that body. Senate prospects for Byrne grant funding seem to be good.

The third item to report is about the ASC's approach to policy related activity. For the last three years, the ASC has been a coalition partner with the Academy of Criminal Justice Sciences. The coalition has held meetings with congressional staff and carried out Hill briefings, with the aim of increasing the size and integrity of federal support for crime and justice research. This work was done with the assistance of The Raben Group, a Washington lobby firm that specializes in justice-related work. ASC and ACJS split the costs of the Raben contract.

Last year, the Board asked Charles Wellford to chair an *ad hoc* committee reviewing this work, and they carried out a series of interviews with various people involved in or affected by the coalition's work. The committee's report to the Board reaffirmed support for an ASC/ACJS collaboration to educate the executive and legislative branches about the value of supporting crime and justice research and statistics. However, the committee felt the current level of investment was insufficient to have the kind of impact that is needed. It therefore recommended not to renew the Raben contract in its current form, but rather to investigate a range of options for a revised initiative. Among the options it noted are: increasing the fiscal commitment to the effort; release an RFP for a competitively awarded contract with a professional organization; contracting with the Consortium of Social Science Associations (COSSA) to provide services to the organizations that are above and beyond those that result from their current membership in COSSA; contracting with a person in the DC area for the work; and, enhancing the role of the Executive Director of ACJS and or ASC to include these functions as a key part of his/her duties.

In the Spring, the ASC Board adopted the committee's recommendation not to renew the Raben contract, thereby suspending that activity on the Hill. (The ACJS Board had earlier voted not to renew its portion of the contract.) In the interim the ASC will continue to sponsor breakfasts highlighting research published in *Criminology & Public Policy*. The Board has asked the Policy Committee (which I chair) to consider how the ASC might approach its policy related work, going forward. That committee will meet in Chicago in November to begin this work. Please write to me if you have any ideas or suggestions about the committee's assignment.



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EARLY SCHOLARS' KEYS TO SUCCESS

MEET THE MEMBERS OF YOUR SEARCH COMMITTEE (PART II) THE APPLICATION AND INTERVIEW PACKAGE

Stephen K. Rice, Seattle University
Kevin M. Beaver, Florida State University
Charis E. Kubrin, University of California – Irvine
Alex R. Piquero, University of Texas – Dallas
Travis C. Pratt, Arizona State University

When it comes to interview preparation, on-the-market Ph.D. students in criminology and criminal justice (CCJ) have reason to envy their counterparts in radiation oncology. Contrasted with CCJ's network of incumbent faculty with backgrounds in criminology, criminal justice, sociology, psychology, public policy and the like, interview prep tends to be more straightforward for these medical school students. Although there may be varied tools available to radiotherapists, the units of analysis (the tumor; the patient; the hospital) and basic courses of treatment remain relatively predictable. Chemo, after all, resides in a different department. As such, in preparing for an on-campus interview, the young oncologist tends to be able to anticipate the lexicon used by interviewers amid their constricted pedigrees.

Compare this with the interview preparation required of the CCJ candidate. On Monday and Tuesday (or was it Wednesday and Thursday?), is one visiting with a criminology or a criminal justice department? A criminology / criminal justice hybrid? Sociology? Public affairs? Did the phone interview suggest that department faculty tend to tack to the area of study printed on departmental letterhead, or are they as eclectic as CCJ as a whole?¹

One can only imagine the nightmare scenario where the senior faculty at the University of the Bahamas not only ask the youthful assistant professor candidate to "place" his or her research within extant theory and empirical best practices, but also speak to how complementary perspectives from the senior faculty's terminal degree areas can inform the study of crime and criminal justice. Using a few prominent criminologists (and even ASC Fellows) as examples, these conversations could span philosophy, policy science in civil engineering, operations research, and electrical engineering. What other disciplines have a tent as wide as CCJ's?

We use these exaggerated examples to illustrate that a great deal of care and preparation is required for optimally successful academic applications and interviews in CCJ. The contributors to this column estimate that in total, we have interviewed at over forty universities for faculty positions. Through these experiences, the following four strategies distinguish themselves.

The interview needs to build a personal narrative. One's CV and on-campus interview are the two data points when a faculty candidate has to develop a narrative of who they are as people and as scholars. The CV is but mere paper (even the Philadelphia Phillies looked great on paper this past season), but the on-campus interview is where the pitches are made and balls and strikes are recorded. Here is when you need to shine, where you show prospective colleagues why you belong there—and then why in five to seven years you may be granted a lifetime of employment. The interview is about your job talk, how you handle questions, and more importantly where you show your future colleagues what you will be like as the faculty member next door and the faculty member in the conference room giving input on a wide range of faculty decisions. This is also the time to not be all things to all people. Instead, this is a time to show them who you are and what you will bring to the table, and about your future potential. All of this entails teaching, research, and service—but also collegiality.

Don't get caught up in the numbers game. Oftentimes students get caught up in the "numbers game" when it comes to publications and building a strong CV. We are frequently asked: how many publications do I need on my CV to be a successful candidate? The assumption is that one should have as many as possible. But more is not always better. Other important factors to consider include the number of authors on a paper (the fewer the better); the paper's placement in terms of journal quality and ranking (the higher the better); and how any one publication fits into the applicant's larger research agenda (the more obvious the better). Consider the applicant who has numerous publications but: is consistently listed as the last or near-last author; these publications are placed in lower-tiered journals; and these publications cover a wildly eclectic mix of topics or research questions, none of which is related to the others. This applicant is not as competitive as one with fewer publications but that are sole-authored or co-authored with one other person, and that coalesce into a clearly defined research area.

Don't let concerns about "specialist" or "generalist" make you someone you're not. Candidates should not put too much emphasis on whether they are specializing in a particular research / teaching trajectory or whether they are going to be guided by a generalist approach. Instead, they should stay true to how they see their career unfolding and be honest about their approach to both teaching and research. Typically a candidate's record will reveal the trajectory that they are following and provide much insight into their likely future publication and teaching records. Remember that even among tenured faculty members, there are some who support a generalist approach and others who support a specialization approach. Trying to impress faculty members by telling them what they want to hear will not likely result in accruing additional potential votes for the faculty position.

¹Focusing on just one of these areas of study, criminal justice, Todd Clear's 2001 ACJS Presidential Address explains how academic CJ is multidisciplinary at all times and interdisciplinary at its best (p. 711).

(Continued from page 21)

The devil's in the details. Search committees are often irrationally bothered by small mistakes. During the early stages of a search, such gaffes may come in many forms: a cover letter addressed to a different school's job ad, misspelling a potential future colleague's name, noting that you have a publication forthcoming on your vita but not stating where (is the committee supposed to find the mystery of it exciting?), and not knowing the difference between *Crime and Delinquency* and the *Journal of Research in Crime and Delinquency* (ok, that's not a small mistake). Such missteps can lead a search committee to question whether you have been properly socialized and can, in turn, fuel their decision to sink you. Further, during interviews, small mistakes can include not knowing whether your candidate department is on the quarter or semester system, not knowing where the department resides in the university's org chart (within a College (which one?), School?), and not having a general sense of a department's history (most of which can be gleaned from a department's or university's website). Academia can be a surprisingly fluid enterprise (note: UC Berkeley once had a School of Criminology), so it is important for serious candidates to have as "three-dimensional" of an understanding about a department as possible. The point here is that *an attention to detail* and *accuracy* are critically important—your cover letter, CV, and interview need to be error free. A little extra time and the eyes of a trusted colleague as a "fact checker" can be invaluable.

In conclusion, application preparation and the on-campus interview can be stressful for all but the most hardened young CCJ scholar. By keeping these four strategies in mind, the application and interview will allow the faculty candidate to demonstrate his or her strengths and value-add in the best possible light.


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This column is based partly on a panel discussion titled "Meet the Members of your Search Committee" at the 2011 ASC Annual Meeting, Washington DC.

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THE EDITOR'S CORNER

SALAMI-SLICING, PEEK-A-BOO, AND LPUS: ADDRESSING THE PROBLEM OF PIECEMEAL PUBLICATION

Rosemary Gartner, D. Wayne Osgood, and Eric Baumer—Editors of *Criminology*

An assistant professor receives a grant to study adolescent sex workers and spends three years collecting data on the family backgrounds, school experiences, alcohol and drug use, intimate relationships, and involvement in sex work of 250 street youth who use the services of drop-in centers in four cities; about half of these teens self-identify as sex workers. Based on these data, she writes a paper on the antecedents of different pathways into sex work among the teens and submits it for publication to a peer-reviewed journal. Very soon after this, she completes another paper on differences between teen-aged male and female street youth in their involvement in sex work and submits it to another peer-reviewed journal. Several months later and after the first paper has been accepted and the second paper has received a 'revise and resubmit' decision, she writes a third paper based on a multi-level analysis of individual and city-level characteristics associated with prostitution-related offenses among the 250 street youth.

Are there reasons to be concerned about this hypothetical young scholar's efforts at publishing these three different papers from the same project? According to the policies of a diverse range of professional organizations and their journals, such as the American Psychological Association, the International Committee of Medical Journal Editors, the Academy of Management, and the American Choral Directors Association, there may be. The issue is that publishing multiple articles from a single research study sometimes results in piecemeal publication (APA 2003), salami slicing (Mojon-Azzi and Mojon 2004), peek-a-boo publishing (Chen 2011), or the least publishable unit (LPU) (Souder 2011). Multiple publications from the same data set are legitimate and appropriate, provided that the combination of research questions, theoretical frameworks, and constructs and variables in each of the publications is different enough that each makes a distinct and valuable contribution. However, piecemeal publication occurs when, for example, multiple articles report the same or very similar empirical results, measure nominally different theoretical constructs with the same variables, or differ only in substituting alternative versions of the outcome measure. These practices can greatly limit the unique contribution to knowledge of each paper and raise questions about any one paper's "clear benefit to scientific communication" (APA 2010, p. 14). Piecemeal publication is particularly egregious – a "venial sin," according to Souder (2011, p. 65) – when authors engage in it primarily for the purpose of maximizing the number of articles that can be wrung out of a single data set and inflate the apparent importance of each by inadequately cross-referencing their other, related publications.

Within criminology, publicly available large data sets – such as Add Health, the National Longitudinal Surveys of Youth, or the Project on Human Development in Chicago Neighborhoods – as well as data sets held privately by individual scholars or groups of scholars frequently are the basis for many articles in peer-reviewed journals, including *Criminology* and *Criminology and Public Policy*. In most cases, these articles make original, important, and independent contributions to criminological knowledge. However, since taking over as editors of *Criminology*, we have become more aware of potential problems with piecemeal publication and what appears to be its expansion in our field. Because of this and the increased attention to the problem in a number of scholarly disciplines, we raised the issue with the ASC's Publication Committee and, after consulting with them, have decided to initiate a discussion about it among the ASC membership.

Why Not Thin Slices?

Scholars in various disciplines have identified a number of problems linked to the practice of piecemeal publication (e.g., Drotar 2010; Fischman 2011; Kirkman and Chen 2011; Roig 2006; von Elm et al. 2004). These include preventing worthy articles from being published because journal space instead is devoted to piecemeal publications, distortion of reviews and meta-analyses if each article based on the same data set is treated as an independent observation, and wasting the time and effort of reviewers and editors (and readers) on articles that make little or no original contribution. Furthermore, authors risk their reputations by publishing two or more pieces that other scholars might find too redundant to have been published separately.

At the same time, there are growing incentives and opportunities that could encourage the practice. Departments, faculties, and universities increasingly have moved to 'accountability systems' and 'productivity assessments' that rely on publication counts (rather than publication quality); expectations for tenure have grown; research grants are less available and generous, increasing researchers' reliance on publicly available data sets and encouraging scholars to get the most out of data sets they have collected; the number of journals in many fields, including criminology, has expanded; and editors or reviewers sometimes request that authors split one manuscript into two separate papers. Furthermore, one study has found that "the practice of multiple publication of sizable reports on a single research study leads to greater reception of the study findings in the scientific community. In other words, it pays for researchers to publish more than one paper per study" (Bornmann and Daniel 2007, p. 1105). As a consequence, we suspect that professional norms about the practice of piecemeal publication have weakened and opinions within the profession have become more heterogeneous.

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Piecemeal Publication and the Editorial Process

It is worth distinguishing between two general themes with regard to piecemeal publication. The first concerns the impact of the practice on our discipline. Are there aspects of piecemeal publication that interfere with advancing knowledge about crime and justice? What standards and norms are needed to counter these problems? We believe these issues deserve wide discussion in our field. Although the ASC does not have a code of ethics, it may want to develop a general statement of principles about these matters. Indeed, though it is not the focal point of our message in this essay, we encourage the membership to engage in an ongoing dialogue about sources and consequences of the apparent growing tendency for researchers to consciously search for the LPUs in their data and to judge it acceptable (and even admirable) to publish multiple papers that overlap significantly.

A second aspect of piecemeal publication that is much more salient for us at the moment concerns the implications it has for making sound editorial decisions about manuscripts submitted for publication. As editors, we do not see it as our job to police the field and enforce a particular style or approach to scholarly publication. However, it is our and our reviewers' job to assess manuscripts based on their contribution to criminological knowledge, and that task puts concerns about piecemeal publication into sharper focus. If a paper overlaps too much with an author's previous publications, reviewers and editors will judge that its contribution is too limited to merit publication in a leading journal.

Accurately assessing a paper's contribution requires adequate information about how the paper compares to other work on the topic. In this regard, attempts at piecemeal publication become problematic when authors do not fully disclose how a submitted paper overlaps with their other work. In fact, our interest in piecemeal publication has been stimulated by *Criminology* reviewers expressing concerns that authors either failed to acknowledge other papers of theirs that were under review or in-press (and, therefore, unavailable to reviewers) or described such works in a very limited fashion so as to confound assessments of the unique contribution of the paper being considered for publication at *Criminology*. Such practices can lead reviewers (and editors) to judge contributions as more original than warranted. Failing to fully acknowledge or describe similar works that are under review or in-press elsewhere strikes us as a highly unethical practice. Fortunately, it is an easy mistake to avoid. The key to circumventing this problem is transparency; it goes away when authors provide sufficient information to make clear the ways in which the papers they submit are advances over prior work, as well as the ways they are not. This practice should be followed for papers that have been published, but also for papers that the author is aware are in-press or under review. The latter instances are especially problematic if undisclosed because reviewers may not be aware of such works or have access to them.

To assist us in helping authors avoid some of the pitfalls just described, we have proposed to the Publications Committee that we include on *Criminology*'s submission page a question asking authors to affirm that they have disclosed other papers they have published, in press, or submitted to other journals that are closely related to the submitted paper, such as those using the same data set or addressing a similar topic. Authors would also be asked to provide the editors with electronic copies of any of these papers that are not yet published. Most importantly, authors would be instructed to make clear how the submitted manuscript goes beyond the other papers and what its specific contributions are. Preferably, authors will accomplish this in the paper itself because it is a matter of central importance to all readers. If the comparisons become more cumbersome than would fit into the paper, they could be included in a cover letter. Such practices have been adopted by many other scholarly organizations and journals.

Raising Awareness and Improving Practice

Another way we can address the issue of piecemeal publication and the legitimate and illegitimate publication of multiple papers based on the same data set or that otherwise overlap substantially is to have ASC members familiarize themselves with the issues. Along these lines, we encourage you to consult some of the sources and references we list below. In addition to learning more about how other scholarly and professional organizations and journals address the issues we have raised, you may find ways to help you decide when multiple publications are appropriate and when they are not. The article by Kirkman and Chen (2011) – both of whom, like the three of us, have published multiple articles from a single data set – provides useful guidance for authors, including a 'uniqueness analysis' and a set of questions authors can ask themselves. Their conclusion, which we heartily endorse, is worth repeating here:

While the publication of multiple papers from the same dataset can be a benefit to authors wishing to make unique contributions with very promising datasets, the process is truly an unclear one with little formal guidance available... [W]e hope that authors will always err on the side of transparency by alerting the editor to the existence of each paper and by proactively sharing their own uniqueness analysis to assist the editor in making an informed decision about the papers. In the spirit of full disclosure, authors can avoid the normally negative attributions made when information about multiple papers is not provided in advance... which will enhance [their] own success in publishing these multiple papers (444-445).

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Returning to our opening example, is it appropriate for the assistant professor studying adolescent sex workers to publish these three different papers based on the same data? We believe that the answer lies in whether each makes a sufficient independent contribution to knowledge. To build a strong case for her work while pre-empting concerns about undue overlap, we suggest that she provide plenty of information about the preceding papers as part of strong arguments for the value of the new elements of the later ones.

We invite everyone to discuss this article here: <http://editorscornerseptoct2012.activeboard.com/>

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TEACHING TIPS COLUMN

Edited by Susan T. Krumholz

University of Massachusetts - Dartmouth, skrumholz@umassd.edu

The ASC Teaching Committee is responsible for the Teaching Tips column, which is geared toward sharing ideas that will help improve teaching in both undergraduate and graduate level criminology and criminal justice courses. Tips can consist of:

- Pedagogical or curriculum resources (e.g., helpful books, websites, agencies)
- In-class, small group exercises
- Ideas for stimulating and leading discussion on difficult, challenging, or controversial topics
- Innovative teaching techniques (e.g., using music, videos, clickers, television dramas, or newspapers in the classroom)
- Examples of service learning, experiential learning, or problem-based learning activities
- Examples of writing assignments that help students understand theories, concepts, and/or processes related to the field
- Tips for making teaching more manageable and enjoyable (e.g., time savers, topics that generate discussion, ways for engaging students)

Please send submissions for “Teaching Tips” to Susan T. Krumholz at skrumholz@umassd.edu. Submissions should be approximately 500-1,000 words, but can deviate from this guideline.

Thanks – Susan T. Krumholz, Chair, Lorie Fridell, Kathleen Fox and Charisse Coston, Members, ASC Teaching Committee

TEACHING THEORIES OF CRIME, *IN COLD BLOOD*

By: W. T. Jordan, Texas A&M University-Texarkana
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Many of us who teach theories of crime and deviance regularly hear complaints about the drudgery of learning “theory” and we are challenged by the task of getting students to take the subject more seriously than memorization for a test. A number of years ago, I implemented an assignment for my undergraduate students that had been expected of me as an undergraduate in the mid-1980’s to help connect abstract theory to real world crime.¹ After several revisions, it has become one of my favorite learning activities. It injects a palatable reading assignment for a reading-resistant population, receives good reviews from students, and provides a platform for students to analytically approach theory from the facts of “real-life” criminal episodes.

There are two variations of this exercise. The original version utilizes a single book, Truman Capote’s *In Cold Blood* (Vintage International, 1994). The assignment is divided into two graded components. Starting on the first day of class, the students read the assigned book in five weekly segments. They are given a note-taking template where they record hints and clues from the characters’ histories that may help explain the characters’ behavior patterns. Their notes include page numbers for quick reference. I like to grade these notes as a separate element early in the semester as a way to discourage dawdling and increase the quality of the final paper. After the hints and clues are documented, students ideally refer to their book and notes as the semester progresses, comparing and annotating the clues with the concepts being learned in the various theories.

The second element of this project is a brief term paper (typically three to five pages in length) in which each student chooses and defends a single theory as the best explanation of the criminality displayed in their book. Using the hints found in the book (with page number citations), the students amass the evidence that supports each of their chosen theories as “the best.” Additionally, they acknowledge competing explanations by identifying other theories with related clues from the book.

This assignment can be modified for short terms and used on the web. *In Cold Blood* is still in print and can be ordered as a required text, but it is also readily available on used book websites, commonly for as little as one dollar. For regular semesters in the classroom, I now prefer an alternative version of the assignment that requires four books and group work.

¹ Credit for my original exposure goes to Fred Hawley, long time ASC Member at Western Carolina University, previously at Louisiana State University-Shreveport. Fred is a great teacher, friend and mentor.

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Students in randomly chosen order select their book from stacks that I provide. In addition to *In Cold Blood*, the choices are Sanyika Shakur's *Monster: The Autobiography of an L.A. Gang Member* (Penguin Books, 1993), Mike McAlary's *Buddy Boys* (Charter Books, 1989), and David Simon and Edward Burns's *The Corner* (Broadway Books, 1998).² To insure equal numbers of each book, I limit each title to one-fourth of the class. Book Groups, with three to five students reading the same title, meet once each week during class to compare and discuss clues. At the end of five weeks, each Book Group turns in a consolidated Index of Clues for a grade, and each member of the group keeps a copy to use in the next task. At that time, the students are re-sorted into Paper Groups.

A Paper Group includes four students who each read a different book. The group completes a term paper like that outlined above, except they must choose the best single theory that explains the criminal behavior across all four books. As above, they cite evidence from their books that aligns with theoretical concepts. Class time is allotted for Paper Groups to meet and discuss the alignment of recently learned theoretical concepts with their books' characters. These papers tend to have more content addressing competing theories.

The synthesis of elements from multiple students is eased somewhat because each individual has greater responsibility for addressing their book. This also facilitates grade adjustments for those group members who do not do the expected work and thus do not demonstrate the knowledge, synthesis, and analysis that is expected.

I entertain minority opinions by encouraging any group member to write their own Dissenting Opinion Essay. In the essay (typically just a page or two), the student explains their perception of flaws in the group analysis and demonstrate why a different theory is better supported by the evidence in the books.

Elementary knowledge and synthesis of theory concepts is displayed when a student correctly identifies facts and circumstances in their book that are indicative of the concepts. Critical thinking skills are demonstrated during classroom discussion and lecture periods when students articulate questions and/or rationales about the matches and mismatches between newly studied concepts and the facts of their books. Their knowledge, synthesis, critical thinking, and writing skills are documented in the final papers and dissenting essays.

When teaching theory-ambivalent students who are reading resistant, learning activities that inject "real-life" stories into an active and shared format give students the opportunity to practice and demonstrate analytical thinking. This project facilitates that goal.

²I was able to purchase used copies online for two dollars or less each. The students sign a contract promising to return the book without undue damage or face dire consequences.

DOCTORAL STUDENT FORUM

PARENTHOOD AND THE PHD

Tracy Sohoni, Doctoral Candidate, University of Maryland
Stacey J. Bosick, PhD, University of Colorado Denver
Bianca E. Bersani, PhD, University of Massachusetts

Having a baby during graduate school is a daunting proposition. Why would anyone want to add lack of sleep, time constraints and distractions to an already difficult academic process? As parents who had children during graduate school, we can assure you that doing so can be not only manageable but can also make you more efficient and focused with your time. Through our collective experiences we've developed these reflections for those contemplating parenthood while completing their PhD:

1. Timing

Graduate students often agonize over the best time to have a baby. We, ourselves, drew advice from a number of sources including parenting forums at the *American Society of Criminology* meetings and articles in *The Chronicle of Higher Education*. While some of the advice was uplifting, we also heard horror stories of students being discriminated against, no longer able to keep the attention of their advisors and encountering pessimism regarding one's commitment to academia. While delaying parenthood may have career and financial advantages, for many students it is not biologically ideal. Moreover, getting tenure can be even more stressful and time consuming than getting through a graduate program. While there's never a universal "best-time" to become a parent there are timing-related advantages and disadvantages to consider that may help in making the decision to expand one's family.

Having kids earlier in graduate school means that the child(ren) will be a little older when you begin work on your dissertation and enter your first post-graduate school position. With the demands of infancy no longer present (i.e., sleep deprivation), you'll have more time for critical thinking which may ease your progression toward attaining the degree. However, this timing doesn't offer as much flexibility as waiting until after coursework is complete. The autonomous work structure available to you after you pass the comprehensive exam stage to work on your dissertation can allow you to spend more waking hours with your child by shifting some of your work to the evenings.

A word of caution: while being a parent can sharpen your focus during work sessions and strengthen your motivation to finish graduate school, it can be dangerous if you keep extending deadlines in favor of parenting. Writing a dissertation requires a high degree of discipline as there are fewer external deadlines to keep you on track. It also requires a sharp mind to independently conduct complex analysis, which can be difficult to do in the fog of caring for an infant.

2. Maternal/paternal leave

Plan on taking some time off immediately following the baby's birth. All the jokes about lack of sleep and big adjustments are very true. If you are trying to get work done during the early weeks of caring for an infant you are very likely to let other people down, frustrate yourself, and miss out on special moments in your child's life. If you plan ahead of time for this break you'll be better able to enjoy your time with your child, avoid feeling guilty, and feel more energized when you do return to work. We didn't do any work toward our degrees in the first couple of months, and then started back part time. Some of those work days were more productive than others, and scheduling our time (see next item) helped to ensure the on-time completion of the various graduate school hurdles.

3. Schedule your time

While we all have high hopes of working on the dissertation every moment of every day or when our muse strikes, we all too soon realize how unrealistic that is. It's similarly difficult to imagine a parent finishing a dissertation when his time is limited to naptimes and evenings. Carve out quality time to spend on graduate work every week when you can rely on someone else doing the caretaking (co-parent, friend, family, hired help) and go into lockdown mode (turn your popup email notification off!). It may be costly to invest in reliable daycare, but it's also very motivating to get to work on your dissertation when you know that you are paying someone to take care of your child. Designated dissertation time will also free you up to enjoy quality time with your family and reduce guilt when you're working instead of holding your baby. What's more, having quality downtime will allow you to return to your dissertation ideas with fresh eyes and new perspective.

4. Get organized and Plan for unpredictability

While we have heard stories of babies who, upon birth, sleep through the night, about the only thing you can be sure of is that your baby won't help you finish the dissertation. Their short attention spans and tiny fingers make them terrible at statistical analysis. Keeping a list of all your tasks, including the mindless ones, will help you be prepared to continue moving forward even when the baby is keeping you up all night. Save tasks that require low energy and a dull mind for the times you're not well rested (i.e., reformat tables and figures, adjust the layout to fit your university's formatting requirements, write the bibliography, and order your cap and gown). Tackle the more analytically trying work for a day when you are well rested.

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Figure out when you need to defend, schedule out when you'll need to have chapters completed and sent to your committee, and stick to the schedule! Parenthood will force you to be more organized and efficient than you have ever been in your life. Keep moving. Don't dwell over particular words, just keep writing and trust that you will catch the important issues on your revisions.

If you are involved in study groups or collaborative research projects, be specific in what you can contribute. That way you don't let anyone down when they are depending on you and, if their requests become unmanageable, you can politely remind them about your allotted contribution for the project. We found it advantageous to have frank discussions with our advisors and graduate chairs as we began the parenthood journey. Doing so will help to ensure you have a clear and manageable plan for completion.

5. Eliminate the non-essential

The best dissertation is a completed dissertation. Now is not the time to change direction or field of study. File away other research ideas for once your dissertation is finished, and don't take on any extra teaching positions unless financially necessary. While the words "publish or perish" echo throughout the academic halls, this may not be the time to take on new research endeavors. (But *do* file these away so that they are there for you once the dissertation is defended and submitted.) Stay focused.

On his blog, Chris Uggen suggests a two-step decision making process for deciding whether combining graduate school and parenthood is right for you. Once you decide whether or not you want a child, the question to ask yourself is will there be a time that is better than now? While we've tried to offer a few tips on how to effectively combine parenting and graduate school, it's important to find venues in which to continue discussing these issues and exchanging ideas. To that end, we invite you to continue the discussion and share your own advice on the ASC- Student Affairs Facebook page (<https://www.facebook.com/pages/American-Society-of-Criminology-Student-Affairs/321855684515486>). Additionally, we invite you to attend an ASC Panel at the Chicago meetings "Juggling Parenthood and Academia" (Wednesday 5:00-6:20pm).

Submissions of future Doctoral Student Forum columns are encouraged. Please send ideas to Bianca Bersani at bianca.bersani@umb.edu (Chair of the Student Affairs Committee).

Crime & Justice Summer Research Institute: Broadening Perspectives & Participation July 8 – 26, 2013, Ohio State University

Faculty pursuing tenure and career success in research-intensive institutions, academics transitioning from teaching to research institutions, and faculty members carrying out research in teaching contexts will be interested in this Summer Research Institute. Funded by the National Science Foundation, the institute is designed to promote successful research projects and careers among faculty from underrepresented groups working in areas of crime and criminal justice. During the institute, participants work to complete an ongoing project (either a research paper or grant proposal) in preparation for journal submission or agency funding review. In addition, participants gain information that serves as a tool-kit tailored to successful navigation of the academic setting. To achieve these goals the Summer Research Institute provides participants with:

- Resources for completing their research projects;
- Senior faculty mentors in their areas of study;
- Opportunities to network with junior and senior scholars;
- Workshops addressing topics related to publishing, professionalization, and career planning;
- Travel expenses to Ohio, housing in Columbus, and living expenses.

The institute culminates in a research symposium where participants present their completed research before a national audience.

Dr. Ruth D. Peterson directs the Crime and Justice Summer Research Institute, which is held at Ohio State University's Criminal Justice Research Center (*Dr. Dana Haynie*, Director) in Columbus, Ohio.

Completed applications must be sent electronically by Friday, February 15, 2013. To download the application form, please see our web site (<http://cjrj.osu.edu/rdcj-n/summerinstitute>). **Once completed, submit all requested application materials to kennedy.312@sociology.osu.edu.** All applicants must hold regular tenure-track positions in U.S. institutions and demonstrate how their participation broadens participation of underrepresented groups in crime and justice research. Graduate students without tenure track appointments are not eligible for this program. **Please direct all inquiries to kennedy.312@sociology.osu.edu.**

POSITION ANNOUNCEMENTS

THE CRIMINOLOGIST will regularly feature in these columns position vacancies available in organizations and universities, as well as positions sought by members of the Society. A charge of \$175.00 with the absolute maximum of 250 words allowed will be made. Half pages and full pages may also be purchased for \$225 and \$300 respectively. **It is the policy of the ASC to publish position vacancies announcements only from those institutions or agencies which subscribe to equal education and employment opportunities and those which encourage women and minorities to apply.** Institutions should indicate the deadline for the submission of application materials. To place announcements in THE CRIMINOLOGIST, send all material to: aarendt@asc41.com. When sending announcements, please include a phone number, fax number and contact person in the event we have questions about an ad. The Professional Employment Exchange will be a regular feature at each Annual Meeting. Prospective employers and employees should register with the Society no later than three weeks prior to the Annual Meeting of the Society. The cost of placing ads on our online Employment Exchange is \$200 for the first month, \$150 for the second month, and \$100 for each month thereafter. To post online, please go to www.asc41.com and click on Employment.

GEORGE MASON UNIVERSITY The Department of Criminology, Law and Society invites applicants for a full time, tenure-track position as Assistant Professor to start August 2013. We are seeking an individual whose scholarship is in the multidisciplinary area of law and society. All areas of scholarship within law and society will be considered. A PhD in the social sciences or relevant field of study is required; we welcome applicants who hold both a PhD and JD degree. Applicants nearing the completion of their doctorate will be considered. The successful candidate should be strongly committed to teaching in a multidisciplinary undergraduate and graduate program and demonstrate significant promise in scholarly research and extramural grant activity. Review of applications will begin on October 1, 2012 and continue until the position is filled. Applicants must apply online at <http://jobs.gmu.edu> for position number F6877Z; complete the faculty application; and attach a cover letter, CV, and representative research articles. Also, three letters of reference should be submitted, either through e-mail to alonetti@gmu.edu; or via USPS mail to Ms. Annie Lonetti, Criminology, Law and Society, George Mason University, MS 4F4, Fairfax, VA 22030. Inquiries about the position can be addressed to the department chair, David Wilson, at dwilsonb@gmu.edu. The Department of Criminology, Law and Society is a multidisciplinary unit located on the Fairfax campus that offers degrees at the bachelor's, master's and doctoral levels. Our graduate program balances theory, empirical research, and policy applications. Our undergraduate program has concentrations in law and society, criminal justice and homeland security. More information on the department and the research activities of the faculty and various research centers is available at <http://cls.gmu.edu/>. George Mason University is an equal opportunity employer encouraging diversity.

JOHN JAY COLLEGE John Jay College, a senior college of the City University of New York (CUNY), is looking to hire a professor. The successful candidate will be a PhD in criminal justice and recognized scholar in the field of criminal justice to assume a position of leadership in the college's flagship criminal justice PhD program. Responsibilities will include teaching research methods at both the graduate level and the undergraduate level, as part of the college's new research-focused criminal justice BA. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research and publication agenda. Minimum qualifications are Ph.D. degree in area(s) of expertise, or equivalent as noted below. Also required are the ability to teach successfully, interest in productive scholarship or creative achievement, and ability to cooperate with others for the good of the institution. Interested candidates should send a curriculum vitae and cover letter to: Evan Mandery, Chairperson, Department of Criminal Justice, John Jay College of Criminal Justice, 899 Tenth Avenue, New York, NY 10019. The search committee anticipates conducting the bulk of its interviews during the ASC annual conference in Chicago. We are committed to enhancing our diverse academic community by actively encouraging people with disabilities, minorities, veterans, and women to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. EO/AA Employer.

JOHN JAY COLLEGE John Jay College, a senior college of the City University of New York (CUNY), is looking to hire an Assistant Professor. A junior criminologist with PhD in criminal justice or closely related area with a strong quantitative background required for appointment as an assistant professor. Responsibilities will include teaching research methods at both the graduate level and the undergraduate level, as part of the college's new research-focused criminal justice BA. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research and publication agenda. Minimum qualifications include a Ph.D. degree in area(s) of expertise, or equivalent as noted below. Also required are the ability to teach successfully, interest in productive scholarship or creative achievement, and ability to cooperate with others for the good of the institution. Interested candidates should send a curriculum vitae and cover letter to: Evan Mandery, Chairperson, Department of Criminal Justice, John Jay College of Criminal Justice, 899 Tenth Avenue, New York, NY 10019. The search committee anticipates conducting the bulk of its interviews during the ASC annual conference in Chicago. We are committed to enhancing our diverse academic community by actively encouraging people with disabilities, minorities, veterans, and women to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. EO/AA Employer.

PURDUE UNIVERSITY The Department of Sociology invites applications for two tenure-track Assistant Professor positions beginning Fall 2013. For position 1, we seek a scholar whose primary research and teaching interests are in crime, law, and deviance. For position 2, we seek a scholar whose primary research and teaching interests are in health and inequality. Secondary areas of interest for both positions are open, but we welcome scholarly contributions to other departmental areas of specialization (<http://www.cla.purdue.edu/sociology/programs/index.html>). In addition to a vibrant research program, we expect excellence in teaching at the undergraduate and graduate levels. Complete applications include: (1) a letter of application stating to which position one is applying and describing research and teaching interests; (2) curriculum vitae; (3) teaching evaluations, if available; (4) sample publication(s); and (5) three letters of recommendation. Electronic applications are preferred and should consist of a single pdf containing all documents (ordered as specified above), except for letters of recommendation. Address all materials including letters of recommendation to: Sociology Faculty Search Committee, jasmundm@purdue.edu, Department of Sociology, Purdue University, 700 W. State Street, West Lafayette, IN 47907-2059. A PhD in sociology or a related field is required prior to employment. Purdue offers competitive salaries and excellent benefits. The university is located in an affordable metropolitan area of 167,000 people, conveniently located between Indianapolis and Chicago. Review of applicants will begin on October 5, 2012, but applications received after this date will be accepted until the position is filled. A background check will be required for employment in these positions. Purdue University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce.

RUTGERS UNIVERSITY The School of Criminal Justice of Rutgers, The State University of New Jersey, invites applications for up to two tenure-track positions for Fall 2013, rank and specialization are open. Applicants must have a Ph.D. or be ABD with the expectation that the degree be completed at the time the appointment commences. The Rutgers School of Criminal Justice is committed to diversity and especially welcomes applications from women and members of under-represented minority groups. The search commences immediately and will remain open until the position is filled. Applicants should submit a letter of application summarizing their qualifications, curriculum vitae, and the names of three professional references. Applications and correspondence regarding the search should be sent electronically (Microsoft Word or Adobe PDF files preferred) and addressed to: Jody Miller, Faculty Chair, School of Criminal Justice, Rutgers-The State University of New Jersey, 123 Washington Street, Newark, NJ 07102-3094, e-mail: jody.miller@rutgers.edu

UNIVERSITY OF WISCONSIN OSHKOSH The Department of Criminal Justice invites applications for tenure-track professor position beginning September 2013 (open rank), with particular interest in candidates with specialization in law enforcement. Ph.D. in Criminal Justice or closely related field required; agency experience and ability to teach courses in Geographic Information Systems desirable. Persons nearing completion of PhD will be considered for the rank of Assistant Professor; candidates with appropriate experience will be considered for the rank of Associate Professor. Successful candidate will demonstrate excellent undergraduate teaching and advising skills, active research program, and service. For additional information about position, see <http://www.uwosh.edu/criminaljustice/>. Send letter of application, curriculum vitae, three current letters of recommendation, and transcripts (official or photocopy) by November 1, 2012 to Chair, Criminal Justice Recruitment Committee, Department of Criminal Justice, University of Wisconsin Oshkosh, Oshkosh, WI 54901. Employment requires criminal background check. Equal Opportunity/Affirmative Action Equal Opportunity Employer.

UNIVERSITY OF WYOMING We invite applications for a full-time tenure-track assistant professor position starting Fall Semester, 2013. The University of Wyoming is an AA/EEO employer and is considered a RU/H: Research University (high research activity) by the Carnegie Classifications. The University of Wyoming is committed to diversity and endorses principles of affirmative action. We acknowledge that diversity enriches and sustains our scholarship and promotes equal access to our educational mission. We seek and welcome applications from individuals of all backgrounds, experiences, and perspectives. Qualifications: Candidates must have a Ph.D. in Criminal Justice or a Ph.D. in a closely related field. Exceptional A.B.D. candidates may be considered for hire at the instructor level pending timely completion of the Ph.D. (A Juris Doctorate degree does not fulfill the employment requirements). All qualified candidates are encouraged to apply, although interests in globalization (e.g. terrorism or transnational crime), in addition to the ability to contribute to the department's core curriculum is preferred. We are seeking a faculty member who is committed to quality teaching in both on-campus and off-campus (using distance technology) programs; developing and maintaining a high-quality research and publishing agenda; performing student advising and professional service to the university, community, and academic profession. Application Process: To apply, please forward a letter of interest, curriculum vitae, statement of research agenda; statement of teaching philosophy and evaluations (if available); and the names, addresses, and telephone numbers of three references to: Adrienne Freng, Search Committee, 1000 E. University Avenue, Department 3197, Laramie, WY 82071. Review of completed applications will begin October 15, 2012.

WASHINGTON STATE UNIVERSITY The Department of Criminal Justice and Criminology at Washington State University, Pullman, WA, invites applications for two tenure track positions at the level of Assistant Professor with appointment beginning August 16, 2013. Both positions currently have a 2/2 course teaching load based on a semester system. The Department seeks two people with broad knowledge of the criminal justice system and substantive interests that focus either Position 1: Policing; Position 2: Criminal courts. Individuals whose interests include the intersection of public health and criminal justice are encouraged to apply. Candidates must have an established record of research and scholarship; demonstrated ability to teach at the undergraduate level; and a PhD in Criminal Justice or related field prior to appointment. The successful candidate will be expected to pursue an active research agenda, teach undergraduate and graduate courses, and serve on graduate committees. Review of applications will begin on October 15, 2012 and continue until the positions are filled. Apply online through WSU Human Resources (<http://www.wsujobs.com>) and be prepared to submit your cover letter, CV, and three letters of recommendation. Washington State University employs only United States citizens and lawfully authorized non-US citizens. All new employees must show employment eligibility verification as required by the US Citizenship and Immigration Services. WSU is an Equal Opportunity/Affirmative Action educator and employer. Members of ethnic minorities, women, Vietnam era or disabled veterans, persons with a disability, and/or persons over age 40 are encouraged to apply.



**University of Missouri-St. Louis
Department of Criminology & Criminal Justice
Tenure-Track Position – Rank Open**

The Department of Criminology and Criminal Justice invites applicants for a new tenure-track (rank open) position beginning Fall, 2013. Candidates from all substantive areas will be considered. Candidates considered at the Assistant Professor level must have the Ph.D. at the time of appointment, outstanding promise as a research scholar, and demonstrated teaching effectiveness. To be considered at the Associate or Full Professor level, candidates should have several years of post-Ph.D. degree experience and have an established record of scholarly performance and teaching effectiveness. A track record of externally funded research is desirable for those being considered at the advanced level. The department provides an active, theoretically and methodologically diverse research environment and strong support for research scholars. Applicants should submit a letter of interest, vita, and three letters of reference.

Review of applications will begin on October 1, 2012 and continue until the position is filled. The University of Missouri-St. Louis is an affirmative-action equal opportunity employer committed to excellence through diversity.

Mail or email application materials to: Finn Esbensen (esbensen@umsl.edu), Department of Criminology and Criminal Justice, University of Missouri-St. Louis, 1 University Boulevard, St. Louis, MO 63121-4400.

THE UNIVERSITY OF PENNSYLVANIA**Tenure-Track or Tenured Position in the Department of Criminology**

Position Description: The Department of Criminology at the University of Pennsylvania (<http://www.crim.upenn.edu>) invites applications for a faculty position, effective July 1, 2013. We anticipate making the appointment at the assistant professor level but an appointment with tenure would be possible for an exceptionally well qualified candidate. As an interdisciplinary department in the School of Arts and Sciences, the criminology program is focused on addressing core issues of crime and justice through the empirical analysis of research questions. We seek candidates with strong research records, an interdisciplinary research perspective, and a strong commitment to contributing to the department and the School of Arts and Sciences teaching needs in the areas of research methods and statistics. A PhD in a related social science field is required. The Department of Criminology is strongly committed to Penn's Action Plan for Faculty Diversity and Excellence and to establishing a diverse faculty (for more information see: <http://www.upenn.edu/almanac/volumes/v58/n02/diversityplan.html>).

Apply at facultysearches.provost.upenn.edu/applicants/Central?quickFind=51087 and submit a Curriculum Vitae; a brief statement on research and teaching interests. Applicants for the position of assistant professor should also provide the names and contact information for three individuals who have agreed to provide a letter of recommendation. While review of applications will begin immediately and will continue until the position is filled, candidates are strongly encouraged to apply by October 15, 2012. For additional information, contact John MacDonald (Chair, Department of Criminology) at janelm@sas.upenn.edu.

The University of Pennsylvania is an affirmative action/equal opportunity employer.

Western Carolina University

The **Department of Criminology & Criminal Justice** is seeking applications for a tenure-track faculty member at the rank of Assistant Professor, beginning August 1, 2013. It is a nine-month position with summer teaching possibilities. Salary is commensurate with qualifications and experience. Responsibilities include teaching, research, and service.

Candidates must have a Ph.D. in Criminology, Criminal Justice, or a closely related discipline with a clear criminological focus, a clearly articulated research agenda, and a commitment to academic excellence and collegiality. The ideal candidate will have a firm foundation to teach criminological theory and research methods. Areas of specialty are open. Highly qualified ABD candidates will be considered if completion of the degree is imminent. All degrees must be appropriately accredited.

The department, housing one of the University's largest majors with over 600 students, is a progressive, theoretically oriented program offering a Bachelor of Science in Criminal Justice. Western Carolina University enrolls approximately 10,000 students and is located in a beautiful mountain setting only minutes from Cherokee and the Great Smokey Mountains National Park.

Western Carolina University has adopted the Boyer model of scholarship and is committed to student engagement and integrated learning.

Applications must be submitted online:

<https://jobs.wcu.edu/applicants/Central?quickFind=51497>

Attach curriculum vitae; letter of interest, and a list of three references.

Representatives will be at the ASC Employment Exchange. For additional information contact Dr. Steve Brown, Department Head, at browns@email.wcu.edu or at 828-227-2174

Review begins November 19 and continues until position is filled.

Western Carolina is an Affirmative Action/Equal Opportunity Employer that conducts background checks.



The **Department of Criminal Justice Administration** is seeking applications for two tenure-track faculty at the rank of assistant professor beginning fall 2013.

Law Enforcement: Teaching evidence, investigation, police and community relations, police organization / management, and crime prevention/control.

Law and Courts: Teaching elementary criminal law, evidence, administration of justice, and ethics in criminal justice administration.

In addition to teaching, all faculty have advising responsibilities, assist the department with administrative and/or committee work, assume campus-wide committee responsibilities, involvement with the student club, scholarly research, and university/community service and representation.

Candidates must have a doctorate (Ph.D. or equivalent) in Criminal Justice, Criminology, Sociology or related field. ABD will be considered but degree must be completed by the effective date of the appointment. To learn more about the Criminal Justice Administration Department at CSUEB, visit the website at http://class.csueastbay.edu/criminaljustice/Home_Page.php.

Please submit a letter of application, a complete and current vita; graduate transcripts; copies of major publications; and three letters of recommendation to: Dr. Dawna Komorosky, Search Committee Chair, Department of Criminal Justice Administration, California State University, East Bay, 25800 Carlos Bee Blvd., Hayward, CA 94542. Office Phone No.: 510-885-3590. Office Fax No.: 510-885-2529. E-Mail Address: dawna.komorosky@csueastbay.edu

NOTE: California State University, East Bay hires only individuals lawfully authorized to work in the United States. As an Equal Opportunity Employer, CSUEB does not discriminate on the basis of any protected categories: age, ancestry, citizenship, color, disability, gender, immigration status, marital status, national origin, race, religion, sexual orientation, or veteran's status.



The Criminal Justice program at York College, one of the College's most established and vibrant programs, is seeking to further develop and enhance its offerings and faculty. *Collegiate Counsel, Inc.* is assisting the College with the identification and recruitment of qualified candidates and nominations for two tenure-track faculty opportunities that will begin by the fall of 2013. Candidates should have specific expertise in one or more of the

following areas: criminal law, judicial process, criminal procedures, statistics and research methods. The ability to teach a range of criminal justice courses is also desirable.

Opportunity # 1 – DIRECTOR OF CRIMINAL JUSTICE - is for an accomplished academic leader at the **associate or professor** level. This individual will provide administrative leadership as Director for the Criminal Justice Program, working in concert with the current faculty, the Chair of the Department of Behavioral Sciences and the Dean of Academic Affairs to further enhance this thriving program. The York College program focuses primarily on teaching and faculty-student interaction, while maintaining an appropriate emphasis on research and scholarly activities. The ideal candidate may currently be in a similar program or may be a faculty member in a leading research-oriented criminal justice program. Responsibilities will include: curriculum development; program planning and assessment; student advisement; faculty development; course scheduling; classroom delivery of a range of courses in the field; and, representing the college and program to internal and external constituents. Minimum credentials include: a Ph.D. in criminal justice or closely-related field; significant administrative experience in curriculum and program development as well as other leadership roles and/or faculty development; a record of excellence in teaching and advising; a record of quality research and scholarly productivity; and, a commitment to campus and community service.

Opportunity # 2 – FACULTY MEMBER - is for an **assistant or associate professor** who will have responsibility for: delivery of a range of criminal justice classes with focus in area of special expertise; participating in curriculum and program development; advising students; engaging in research/scholarly activity; and, providing service to the program, the department, the College, and the York community. Minimum credentials include: a Ph.D. in criminal justice or closely-related field by the time of appointment; documented experience in and commitment to excellence in teaching and advising; a record of research or demonstrable ability to be productive in scholarly activities; and, a commitment to campus and community service.

More information is available at <http://www.ycp.edu/academics/academic-departments/behavioral-sciences/criminal-justice/>. For a copy of Annual Security Report: www.ycp.edu/offices-and-services/campus-safety/department-publications/annual-security-report.

NOMINATIONS AND EXPRESSIONS OF INTEREST

Review of materials will begin on September 10 and will continue until positions are filled. York College is committed to building a diverse college community and encourages members of under-represented groups to apply. **Please send letters of interest with supporting documents in PDF format, or nominations to:**

yccj@collegiatecounsel.com

For confidential inquiries prior to submitting documents, please contact: Wayne Seelbach - cell (205) 475-0505 or Jon McRae - cell (404) 754-5189

COLLEGIATE COUNSEL, INC.
Executive Search for Liberal Arts Institutions



ARIZONA STATE UNIVERSITY

The School of Criminology and Criminal Justice

invites applications for (3) tenure-track positions to begin in the Fall of 2013. It is expected that one position will be filled at the rank of Full or Associate Professor, one at the rank of Assistant or Associate Professor, and one at the rank of Assistant Professor. Required Qualifications include: At the rank of Assistant Professor: PhD in criminal justice, criminology, or related field; evidence of strong record in or promise of scholarly research and publications, and evidence of teaching effectiveness. Experience in funded research is desirable. At the rank of Full or Associate Professor: PhD in criminal justice, criminology, or related field; evidence of strong record of scholarly research and publications, and evidence of teaching effectiveness. Experience in funded research is required. At the rank of Associate Professor or Assistant Professor: PhD in criminal justice, criminology, or related field; evidence of strong record in or scholarly research and publications, and evidence of teaching effectiveness.

Experience in funded research is desirable. Successful applicants must demonstrate the ability to contribute to the core research strengths of the School in the substantive areas of criminology, criminal justice, violence or program evaluation. The School of Criminology and Criminal Justice has twenty three faculty members and is in a period of dynamic growth, with outstanding support for research. The School of Criminology and Criminal Justice offers undergraduate, masters and doctoral degrees. Please visit our web site at <http://ccj.asu.edu> Application Deadline: October 05, 2012; if not filled, each Monday thereafter until the search is closed. Application Procedure: All application materials should be submitted electronically to Betty.Sedillo@asu.edu Application materials include: letter of application, curriculum vitae, writing sample and two professional references. ASU is an Equal Opportunity/Affirmative Action employer in policy and practice and the School actively seeks and supports a diverse workforce. Background check required prior to employment.

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Congratulations to our first Ph.D. Class!



David Pyrooz, Assistant professor
College of Criminal Justice, Sam Houston University

Peer-Reviewed Articles, Lead Author (9) including:

Pyrooz, David C., and Decker, Scott H. (2012). Delinquent behavior, violence, and gang involvement in China. *Journal of Quantitative Criminology*. In Press.

Pyrooz, David C., Sweeten, Gary, and Piquero, Alex R. (2012). Continuity and change in gang membership and gang embeddedness. *Journal of Research in Crime and Delinquency*. In Press.

Pyrooz, David C. (2012). Absconding among juvenile parolees in Arizona: Constructing and validating a gender-responsive risk instrument. *Criminal Justice and Behavior*. In Press.

Article Co-author (5), Book Chapter Lead Author (3), Book Chapter Co-author (6)



Scott Wolfe, Assistant professor, Department of Criminology and Criminal Justice, University of South Carolina

Peer-Reviewed Articles, Lead Author (4) including:

Wolfe, Scott E., and Piquero, Alex R. (2011). Organizational justice and police misconduct. *Criminal Justice and Behavior*, 38(4), 332-353.

Wolfe, Scott E. (2011). The effect of low self-control on perceived police legitimacy. *Journal of Criminal Justice*, 39(1), 67-74.

Wolfe, Scott E., Pyrooz, David C., and Spohn, Cassia (2011). Unraveling the effect of offender citizenship status on federal sentencing outcomes. *Social Science Research*, 40: 349-362.

Article Co-author (5)



Jonathon Cooper, Assistant professor, Department of Criminology, Indiana University of Pennsylvania

Peer-Reviewed Articles, Lead Author (4) including:

Cooper, Jonathon A. Worrall, John L. (2012). Theorizing criminal justice evaluation and research. *Criminal Justice Review*, Forthcoming.

Cooper, Jonathon A. (2012). Noble cause corruption as a consequence of role conflict in the police organization. *Policing & Society*, 22(2), 169-184.

Cooper, Jonathon A., Fox, Andrew, and Rodriguez, Nancy (2010). Race, structural disadvantage, and illicit drug use among arrestees. *Criminal Justice Policy Review*, 23(1), 18-39.

Peer Reviewed Lead Author (4), Article Co-author (3), Book Chapter Lead Author (1), Book Chapter Co-author (2)

ccj.asu.edu

**a new force
for discovery**

2012 ANNUAL MEETING INFORMATION

**68th Annual Meeting
November 14 - 17, 2012
Chicago, Illinois**

Thinking About Context: Challenges for Crime and Justice



FIND EVERYTHING YOU NEED TO KNOW AT:

<http://www.asc41.com/annualmeeting.htm>

Meeting Registration Form

List of Registered Meeting Attendees

Pre-Meeting Workshop Registration Form

List of Registered Workshop Attendees

2012 Call for Papers (submissions are now closed)

Book Exhibit and Advertising Information

Employment Exchange Information

Chicago, Illinois Visitor Information

Hotel Information

Roommate Search Discussion Board

Participant Instructions

Frequently Asked Questions

2012 ANNUAL MEETING INFORMATION

DON'T FORGET TO PURCHASE YOUR TICKETS AND MARK YOUR CALENDAR FOR THE 2012 ASC ANNUAL MEETING SPECIAL EVENTS!

(Please use the registration form on the following page to order your tickets.)

Division on Women & Crime Social

\$10 - Non-students

\$5 - All students

Wednesday, November 14th, 8:00pm-9:00pm

The Gage Restaurant, 24th S Michigan Ave. (Being held offsite)

Minority Fellowship Dances

The Minority Fellowship Dances are an annual event instituted to affirm the commitment of ASC to increase the diversity of its membership through the financial support of minority graduate students.

One ticket allows entry to both dances.

\$10 - ASC Member

\$20 - Non ASC Members

\$5 - ASC Student Member

\$10 - Non ASC Member Students

Hot Spots Band

Friday, November 16th, 9:00pm-11:00pm

Room: Grand Ballroom, 4th Floor

Matt Skoller Blues Band

Friday, November 16th, 10:00pm-1:00am

Room: Red Lacquer, 4th Floor

The American Society of Criminology

2012 Annual Meeting Registration Form – Chicago, IL· November 14 - 17, 2012

www.asc41.com asc@asc41.com

Please mail to American Society of Criminology, 1314 Kinnear Rd, Ste. 212, Columbus, OH 43212, or fax to (614) 292-6767.

Name: _____

Affiliation: _____
(your badge will be prepared with the information on the two lines above)

City, State: _____

Country: _____

Phone: _____ E-mail: _____

REGISTRATION FEES (payable only in U.S. dollars)

Program Participants Are Required To Preregister and Pay Registration Fee
 (Registration receipt will be included in registration packet)

Postmarked or faxed BEFORE October 1

- ____ ASC Member: \$130.00
- ____ Non-Member: \$170.00
- ____ ASC Student Member: \$50.00
- ____ Student Non-Member: \$100.00

Postmarked or faxed ON or AFTER October 1

- ____ ASC Member: \$180.00
- ____ Non-Member: \$220.00
- ____ ASC Student Member: \$60.00
- ____ Student Non-Member: \$110.00

Optional Special Events ([Click here for schedule](#))

Division of International Criminology Awards Presentation & Reception:	No charge. Open to all ASC meeting registrants interested in international and comparative crime and justice. Cash & carry food station will be set up outside the room.
Division on People of Color & Crime Luncheon:	No charge. Open to all ASC meeting registrants interested in the concerns and issues of people of color in the study of crime, justice, and the crime-processing system. Cash & carry food station will be set up outside the room.
Division on Women & Crime Social	____ Non-Students: \$15.00 ____ All Students: \$5.00
Minority Fellowship Dances: Hot Spots Band / Matt Skoller Blues Band (One ticket allows entry to both dances.)	
	____ ASC Member: \$10.00 ____ ASC Student Member: \$5.00 ____ Non ASC Member: \$20.00 ____ Non ASC Member Student: \$10.00

*If you are paying by check or money order, please make it out to *American Society of Criminology*. (U.S. FUNDS ONLY)

*Accepted Credit Cards: Visa, MasterCard, American Express, Discover

Credit Card #: _____

Exp. Date: _____ Security Code (on back of card): _____

Billing Address of _____

Credit Card: _____

Refund Policy: Advance registration fees will be refunded for cancellations received up to September 30. No refunds will be made on cancellations received after this date.

Section to be filled out by ASC

Total _____ Date _____ Check/MO # _____ Credit Card _____

REG _____ DWC Social _____ Dances _____

THE AMERICAN SOCIETY OF CRIMINOLOGY

1314 Kinnear Road, Columbus, OH 43212 Phone: (614) 292-9207 Fax: (614) 292-6767
Website: www.asc41.com E-mail: asc@asc41.com

2012 PRE-MEETING WORKSHOPS, CHICAGO, IL – TUESDAY, NOVEMBER 13, 2012

Title: ANALYZING THE PROJECT ON HUMAN DEVELOPMENT IN CHICAGO NEIGHBORHOODS

Instructors: Chris L. Gibson, University of Florida, Emily Wright, University of Nebraska-Omaha, and Gregory Zimmerman, Northeastern University

Other participants include Robert J. Sampson, Harvard University & Brent Phillips, ICPSR at the University of Michigan

Date & Time: Tuesday, November 13th, 1 p.m. – 5 p.m. **Place:** Water Tower Parlor, 6th Floor

Fee: \$50.00 (\$25.00 for students), **Enrollment Limit:** 50

****No laptops provided. Power strips will be available.****

Research on how neighborhood structural and cultural conditions impact communities, families, and individuals has a long and rich history dating back to studies by urban sociologists at the University of Chicago. In line with this tradition, the Project on Human Development in Chicago Neighborhoods (PHDCN) is a seminal study that has generated a wealth of new data on the social and organizational processes occurring in Chicago neighborhoods. Research stemming from this study has provided insights into how these processes affect developmental, behavioral, and psychological outcomes among individuals and families and how neighborhoods work at the higher-order level of social organization and structure. The purpose of this workshop is to provide researchers with information on the intricacies of using the various PHDCN data sets and to discuss how they can be used to examine new research questions. The workshop will consist of four segments. First, Robert Sampson will provide a brief introduction and historical overview of the PHDCN. Second, a group of young scholars who have independently published from these data will provide advice based on their experiences. They will also present concrete examples that address criminological questions. Third, a representative from the ICPSR at the University of Michigan will discuss practical considerations for accessing and working with the multiple data sets, including the Community Survey, Systematic Social Observation data, and the Longitudinal Cohort Study to name a few. Fourth, smaller informal groups consisting of workshop participants and presenters will be formed to discuss questions regarding study design, data sources, data management, and to share personal experiences working with these data. Taken together, the workshop components will cover the practical aspects of using the data (e.g., access, confidentiality) and empirical examples of assessing substantive questions.

Title: GIS, MAPPING, AND SPATIAL MODELING

Instructor: Robert Nash Parker, University of California, Riverside

Date & Time: Tuesday, November 13th, 1 p.m. – 5 p.m. **Place:** Spire Parlor, 6th Floor

Fee: \$50.00 (\$25.00 for students), **Enrollment Limit:** 50

****No laptops provided. Power strips will be available.****

Would you like to learn more about how GIS, mapping and how spatial analysis can enhance your research, teaching, and outreach? Learn to solve geocoding problems efficiently and effectively. Develop maps that display multiple types of data yet have the visual impact no table can. Get a concise and accessible introduction to Spatial Modeling techniques and Spatial Statistics. Handouts will be distributed that provide step by step instructions for a number of geocoding, map making, and spatial modeling examples. Some experience with GIS and Spatial analysis is helpful, but beginners are also welcome.

*Return this form (via fax or mail) and your check (in U.S. Funds or International Money Order), or with your credit card information below (Master Card, Visa, Discover and American Express accepted). **Cancellation Deadline: September 30, 2012***

***Please note that registration for a workshop is NOT registration for the Annual Meeting which begins November 14.**

Name: _____ **Phone #:** _____ **Email:** _____

Circle Seminar of your choice: PHDCN GIS

Payment Total: _____ **Circle Payment Type:** Check/Money Order Visa MasterCard AmEx Discover

Credit Card #: _____ **Exp. Date:** _____ **Security Code (on back):** _____

Billing Address: _____

**2012 DIVISION OF EXPERIMENTAL CRIMINOLOGY PRE-MEETING WORKSHOP
CHICAGO, IL**

Title: PRACTICAL SOLUTIONS FOR ADMINISTERING MULTI-SITE RANDOMIZED TRIALS

Date & Time: Tuesday, November 13, 2012, Time 1 p.m. – 5 p.m.

Place: Palmer House Hilton, Chicago Room, 5th Floor

Fee: \$25

Enrollment Limit: 40

Instructors: John Roman & Shelli Rossman, The Urban Institute

In this workshop, we will provide practical guidance for a range of issues that arise when the operation of a randomized trial across multiple sites. This includes lessons from past multi-site projects, the logistics of assignment, the logistics of managing multiple demonstration sites, managing qualitative and quantitative research tasks, tracking subjects and minimizing attrition, statistical analysis and ethics.

Return this form (via fax or mail) and your check (in U.S. Funds or International Money Order), or with your credit card information below (Master Card, Visa, Discover and American Express accepted). Cancellation Deadline: September 30, 2012.

***Please note that registration for this workshop is NOT registration for the Annual Meeting which begins November 14.**

Name: _____

Phone #: _____ **Email:** _____

Payment Total: _____ **Circle Pay Type:** Check/Money Order Visa MasterCard AmEx Discover

Credit Card #: _____

Exp. Date: _____ **Security Code (on back):** _____

Billing Address: _____

CRIMINOLOGY AROUND THE WORLD

Successful Stockholm Symposium!

The seventh annual Stockholm Criminology Symposium was held in Stockholm, Sweden in June. Over 500 delegates from over 40 countries had signed up to take part in the Symposium.

The three day event was filled with more than 200 presentations covering a variety of topics under the main tracks: Focusing on Victims of Crime – Comparing Crime Patterns and Improving Practice and Contemporary Criminology. Researchers, practitioners and policymakers from all over the world shared their knowledge and experiences and took the opportunity to meet new and old colleagues.

The Swedish Minister for Justice, Beatrice Ask and Portugal's Minister for Justice, Paula Teixeira da Cruz participated in the inaugural discussion. Other participants were the winner of the Stockholm Prize in Criminology 2012, Jan van Dijk (The Netherlands) along with K.Jaishankar (India), Vesna Nikolić-Ristanović (Serbia) and Sandra Walklate (UK). The panel was moderated by Victor Jammers (The Netherlands).

The social events were well attended. In particular the prize ceremony and gala dinner for the Stockholm Prize in Criminology, which was presented to Jan van Dijk by Her Majesty The Queen of Sweden. Professor Jan van Dijk was awarded the prize primarily for his sustained leadership of the International Crime Victims Survey (ICVS) since 1989.

A publication highlighting some of the topics presented will be available as PDF on the Symposium website: www.criminologysymposium.com, accompanied with a number of links to relevant research, presentations and snapshot photos.

The next Stockholm Criminology Symposium takes place June 10-12 2013 in Stockholm, Sweden. The Stockholm Prize in Criminology will be awarded on June 11 in conjunction with the Symposium. Make sure to mark your calendars!

The call for papers will be open already in the early fall, the exact dates will be fixed and made public on the Symposium website as well as in the Symposium newsletter.



Announcing
The 2nd Crime, Justice and Social Democracy International Conference
8-11 July 2013
Queensland University of Technology, Garden Point Campus, Brisbane, Australia

The School of Justice, Queensland University of Technology is pleased to announce the dates for the 2nd Crime, Justice and Social Democracy International Conference. The conference will take place from 8-11 July 2013 at the Garden Point campus in Brisbane.

We are also pleased to announcement the following **International Key-note Speakers** for the conference:

Professor Loraine Gelsthorpe, University of Cambridge
Emeritus Professor Tony Jefferson, Keele University
Professor Walter S. DeKeseredy, University of Ontario

Additional international speakers will be announced later in 2012.

The First Call for Paper Submissions: Closing Date – 22 February 2013

A second call for papers will be announced early in 2013.

If you require further information at this time please visit the conference web-site at: www.crimejusticeconference.com or email the Conference Convenor, Juan Tauri on juan.tauri@qut.edu.au.

**THE INTERNATIONAL JOURNAL OF CRIME AND JUSTICE:
CALL FOR PAPERS**

The School of Justice, Queensland University of Technology, announces the launch of a new open access blind peer reviewed journal, the *International Journal of Crime and Justice*. Open access publishing has the advantage of allowing articles to be disseminated internationally at the time of publication, without subscription, enhancing their impact rating, global reach and readership.

The journal has a distinguished international editorial board with extensive academic qualifications and expertise.

The journal aims to publish innovative research from a plurality of perspectives and disciplines.

The first volume, to be released in November 2012 includes refereed papers from the *Crime, Justice and Social Democracy International Conference* held in Brisbane, September 2011.

Submissions are invited for volumes one and two for 2013. Manuscripts should be submitted to the journal online - <http://www.crimejusticejournal.com>

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FUTURE ASC ANNUAL MEETING DATES

2013	November 20 – 23	Atlanta, GA	Atlanta Marriott Marquis
2014	November 19 – 22	San Francisco, CA	San Francisco Marriott Marquis
2015	November 18 – 21	Washington, D.C.	Washington Hilton
2016	November 16 – 19	New Orleans, LA	New Orleans Hilton
2017	November 15 – 18	Philadelphia, PA	Philadelphia Marriott Downtown
2018	November 14 – 17	Atlanta, GA	Atlanta Marriott Marquis
2019	November 20 – 23	San Francisco, CA	San Francisco Marriott Marquis
2020	November 18 – 21	Washington, D.C.	Washington Hilton
2021	November 17 – 20	Chicago, IL	Palmer House Hilton

2012 ANNUAL MEETING

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