BROWN UNIVERSITY

Minutes of Faculty Meeting—November 7, 2006

President Simmons called the meeting to order at about 4:00 PM.

The customary motion to stand adjourned not later than 6:00 PM was made, seconded, and approved. The minutes of the meeting of October 3, 2006 were approved.

Professor Terry Hopmann presented a Memorial Minute for Thomas Anton, Professor Emeritus of Public Policy. The minute is attached and will be entered into the permanent records of the Faculty and copies sent to members of the immediate family.

Professor Wendell Dietrich presented a Memorial Minute for Stephen Crary, Professor Emeritus of Religious Studies. The minute is attached and will be entered into the permanent records of the Faculty and copies sent to members of the immediate family.

Prof. Dill, Chair of the FEC, made a motion that the Order of Business be changed from that specified in the Faculty Rules and Regulations to that shown on the Agenda, in order that the report from the Chair of the FEC come next. The motion was seconded and carried by a voice vote. Prof. Dill asked faculty members who like this new order of business to tell her and faculty members who did not like it to tell her. If sufficient faculty members like it the Rules will be changed and we will not go through this ritual.

Prof. Dill noted that a Veterans Day Commemoration will be held on Friday, Nov 10. The event is sponsored by the FEC, the Office of Student Life, and the UCS.

Prof. Dill then presented the FEC report. The FEC met with the Corporation at the time of the Corporation Meeting. They discussed the COACHE survey of junior faculty at Brown and other institutions. In general junior faculty are satisfied, with some concerns about family/work life matters, tenure expectations, and support for development of research proposals. The second item discussed was the undergraduate experience at Brown. Professor Dill felt the Corporation was receptive to the FEC's ideas.

Prof. Dill then presented nominations for the Faculty Committee on the Campaign.

For one year:

J. Vernon Henderson, Economics
David Konstan, Classics
Diane Lipscombe, Bio-Med, Neuroscience
Robert Pelcovits, Physics
David Rand, Bio-Med, EEB
Kenneth Sacks, History
William Simmons, Anthropology

For two years:

Bruce Becker, Bio-Med, Community Health Rod Clifton, Engineering Lewis Lipsitt, Psychology-Emeritus Rebecca More, Sheridan Center John Savage, Computer Science Peter Weber, Chemistry Donna Wulff, Religious Studies

Prof. Dill moved adoption of the slate. No other persons were suggested. The slate was approved on a voice vote.

Prof. Dill then went on to the leave policy. The stated priority of the administration is one semester off at full pay after 6 semesters of teaching. Until that can be implemented two interim policies are being proposed. These have been posted on the web and are in draft form. The Corporation must approve the actual policy. If approved at the February meeting it can be implemented next year. A Faculty Forum is planned for December. Prof. Dill said opinions are desired, possibly through the Faculty Sounding Board. The FEC has the results of a poll of Department Chairs indicating how many faculty members would be away if the leave policy were liberalized.

The FEC favors "Option B"—one semester on leave after six semesters of teaching, with 75% salary. Option A is one semester away after nine semesters of teaching, at 100% salary. The FEC has asked the Dean of the Faculty for information about how Option B works at other institutions and the predicted actual affect of 75% salary. Much discussion ensued, led off by Prof. Katz who asked for an estimate of how many faculty members could take advantage of a leave at 75% salary. Prof. Wegner commented that a leave every 3 years seemed often. A response was that faculty members can elect the present plan, full salary after 12 semesters. Issues that emerged in the discussion include concerns about diminished curricular offerings if too many faculty members are on leave, whether only faculty members who have access to additional funds will be able to take leaves—"those who have less, will receive less", expecting faculty members to use grants or contracts to support part of a leave will change the character of a sabbatical, some foundations match the leave salary offered by an institution so care must be taken structuring the leave pay, Senior Lecturers and Research faculty are not eligible for sabbaticals although they pay into the leave pool, and transitions to a new policy are always difficult. Concerns were expressed about the divisive effect of a leave policy perceived to treat some faculty members differently than others. A question was asked about what had to be done to get from the interim policy to the final one. The transition depends on part on the need to protect the teaching program. One relevant factor is the proposed increase in the number of faculty members at Brown through Academic Enrichment; it was pointed out that the result of such was not spread evenly across the University. More data about several matters seems to be needed.

The President commented that the Corporation would be interested in the full cost of any leave policy. She also stated the need for Brown to have leave policy competitive with peer institutions. She noted that five years ago the leave policy was discussed. It is beyond belief that now we cannot implement an improved policy. She urged those involved to press on with some dispatch. She noted Academic Enrichment assumes that the faculty will grow for an indefinite period. She appreciates the efforts of those working on the policy.

Prof. Boekelheide presented the motion on the Agenda concerning the establishment of a Center for Environmental Heath and Technology. The full text of the motion is:

MOTION: The Faculty acknowledges receipt of the report from the Academic Priorities Committee supporting the establishment of a Center for Environmental Health and Technology (CEHT). The Faculty recommends to the President and Board of Fellows the establishment of a Center for Environmental Health and Technology (CEHT).

The Center was described on the Agenda, by a handout distributed at the meeting, and on a web site. In answer to whether the Center implies a building or other financial cost, Prof. Boekelheide said no; it is an acknowledgement that a group exists interested in the topic.

The motion was carried on a voice vote.

Prof. Dill presented the motion concerning the appointment of the Chair of the Committee on Commencement Speakers. She commented this motion is merely a bit of housekeeping. Before presenting the motion she drew the Faculty's attention to a bookmark distributed describing the new Ombudsperson position. The full text of the motion is:

MOTION: That the Faculty, effective immediately, change the Faculty Rules and Regulations, Part 1.IV.F.4 to place the appointment of the Chair of the Commencement Speakers Committee under the Dean of the College instead of the President.

Faculty Rules & Regulations

Part 1 Membership, Meetings and Committees Part 1.IV.F.4

F. Commencement Speakers

1. Charge

- a. The Committee shall adopt procedures for the selection of undergraduate students from the graduating Senior Class to be Commencement Speakers.
- b. It shall select two, preferably, or three students, based on the expectations that the students will meet the requirements of the occasion and continue the traditions of student speakers at the University's Commencement Exercises.
- c. It shall prepare the students to speak at the Commencement Exercises.
- d. At the discretion of the Committee one of these speakers may be the winner of the Gaston Medal.

2. Membership

There shall be four faculty members, including an instructor in public speaking; the Dean of the College; and five undergraduate students.

3. Term of Office

The students shall be elected annually by the Senior Class.

4. Organization

The Chair shall be appointed by the **President-Dean of the College** who shall also fix the term of office.

Rationale:

The Commencement Speakers Committee is a standing committee of the College Advisory Board, which advises the Dean of the College. This change makes the appointment of the Committee's Chair consistent with the procedure used for the other such standing committee that has an appointed Chair (the Committee on Academic Standing).

The motion was carried on a voice vote.

President Simmons spoke next. Her report dealt with the purchase of properties in the Jewelry District—one of the largest purchases in the University's history. The purchase had been described in her email to the faculty. In the planning process the University has worked closely with state and city officials. Rebecca Barnes presented maps and pictures of the buildings involved. The President thanked Ms. Barnes, Vice President Spies, and others who had worked on the purchase. Prof. Raaflaub asked if parts of the University would be moved to the Jewelry District. The President answered by stating that some will and we must plan for the future; ensure that space is available for many years so the University can expand. The use of all the new properties has not been decided. Mr. Patterson asked if rent payments from existing tenants would be sufficient to pay for the purchase—they cover operating costs but not debt service. Some money from the budget will have to be allocated. We do save by reducing lease costs.

Provost Kertzer spoke next. He described the new committee dealing with international matters. A search for a Director of such efforts is underway. Increasing the international presence of Brown will be a long process; faculty should not expect much result this spring. One result though has been increased financial aid for international students. Advice from faculty members will be appreciated. Changes in the curriculum and in policies will be referred to the appropriate committees or administrative channels. Prof Fausto-Sterling commented that it was not clear what "Internationalization" meant. She urged that a

mission statement be prepared. The Provost agreed Internationalization was not a single thing. It includes thinking of ourselves as a world university, increasing our recognition abroad, giving enhanced internationally related opportunities for undergraduates, and systemic strategic thinking about linkages with foreign universities. Professor Weber asked when pertinent proposals will be entertained—end of this academic year. Prof. Russom pointed out that efforts were of two types: teaching/research and social service. He hoped both would be advanced. The Provost agreed and cited ongoing work by Brown faculty members.

Prof, Lusk presented first the report of the Committee on Nominations. The report had been distributed with the meeting Agenda. She urged faculty members to make their wishes about committee assignments known—online.

Prof. Lusk then presented nominations for officer and committee appointments. The list follows.

NOMINATIONS RECOMMENDED TO THE FACULTY FOR COMMITTEE APPOINTMENTS

Appointments to be effective immediately:

COMMITTEE ON DIVERSITY IN HIRING

Claire Kenyon (Computer Science) continuing to June 30, 2008. Matthew Garcia (American Civilization) continuing to June 30, 2008.

FACULTY AFFAIRS COMMITTEE

Brian Evenson (English) replacing Nicholas Townsend (Anthropology) to June 30, 2007.

STANDING COMMITTEE ON THE ACADEMIC CODE

Thomas Doeppner (Computer Science) replacing Janet Rankin (Engineering) to June 30, 2007.

Appointments to be effective January 1, 2007:

FACULTY AFFAIRS COMMITTEE

Robert Self (History) replacing William Beeman (Anthropology) to June 30, 2008.

COLLEGE CURRICUM COUNCIL

Sharon Swartz (EEB) replacing Sally Zierler (Community Health) to June 30, 2008.

COMMITTEE ON HONORARY DEGREES

Maud Mandel (Judaic Studies) replacing Lynn Davidman (Judaic Studies) to December 31, 2009. Jack Wands (Medicine) replacing David Lewis (Alcohol & Addiction Studies) to December 31, 2009.

Eugene Charniak (Computer Science) replacing William Risen (Chemistry) to December 31, 2009.

No other names were suggested. The slate was elected on voice vote.

Prof. Sheinberg presented the report of the Diversity Advisory Board. The report had been distributed with the meeting Agenda. Some of the matters dealt with by the Board are Minority Peer Counseling. The Office of Disability Support Services, and issues related to socio-economic class. No questions were asked.

Dean Heindel presented the report of the Graduate Council. The report had been distributed with the meeting Agenda. He mentioned several activities of the Council during the past year: new degree programs, consideration of the grading policy, and approval of new courses. Prof. Valente asked if the addition of plus and minus grades for graduate students is to be discussed this year—it is not on the

agenda for the coming year. The Registrar pointed out that Faculty Rules have nothing to say about plus or minus grades for graduate students.

No Old Business existed. No New Business was brought before the Faculty.

The President reminded faculty members to vote.

The meeting was adjourned at 5:37 PM.

Respectfully submitted,

Barrett Hazeltine Secretary of the Faculty

Thomas J. Anton Memorial Minute November 7, 2006

Thomas Anton passed away on June 6, 2006, following a battle with cancer. Professor Anton was the A. Alfred Taubman Professor of Public Policy and American Institutions, Professor of Political Science, and founding Director of the Taubman Center for Public Policy at Brown University. He served as director of the Taubman Center from 1984 to 2000.

Professor Anton was born on September 28, 1934, in Worcester, Massachusetts. He graduated *magna cum laude* with a bachelor's degree from Clark University in 1956 and earned his Ph.D. degree from Princeton University in 1961. He was an assistant professor of government and public affairs at the University of Illinois from 1961 to 1967. From 1967 to 1983, he was an associate and full professor of political science at the University of Michigan. During his time at Michigan, he was acting director of the Institute of Public Policy Studies and director of the Intergovernmental Fiscal Analysis Project.

Professor Anton was an internationally renowned political scientist, whose path-breaking studies of federalism and public policy won many prestigious awards. He was the author or co-author of 14 books and monographs and over 50 articles in scholarly journals. Among his most important books were *The Politics of State Expenditures in Illinois* (University of Illinois Press, 1975), *Governing Greater Stockholm* (University of California Press, 1975), *Federal Aid to Detroit* (Brookings Institution Press, 1983), and *American Federalism and Public Policy: How the System Works* (Random House, 1989). He served as editor of the journal, *Policy Sciences*.

His book, *American Federalism and Public Policy*, won the 1989 Gladys M. Kammerer Award, presented by the American Political Science Association "for the best political science publication in the field of U.S. national policy." The book presented a "real-politik" approach to American federalism and described how leaders use "benefit coalitions" to build support in fragmented political systems.

Anton was the recipient of many grants and fellowships. Among his grant sponsors were the Ford Foundation, the Bydale Foundation, and the National Science Foundation. Professor Anton furthermore was the recipient of the John F. Kennedy Fellowship from the government of Sweden, the American Philosophical Society Fellowship, the Rackham Research Fellowship, a Fulbright Fellowship, and a John Simon Guggenheim Memorial Fellowship.

In 2000, he was selected to receive the Distinguished Federalism Scholar award by the American Political Science Association, honoring Professor Anton as a scholar who made significant contributions to the field of federalism. Professor Anton was an early leader in the compilation of large data systems to track the flow of funds among national, state and local governments and was one of the earliest scholars to utilize geographic displays of such data to reveal patterns of federal policy.

Tom Anton moved to Brown University from Michigan in 1983, and he became very much engaged in all aspects of his new academic home. In the Political Science Department, he played a major role in rebuilding the department and especially of strengthening its role in public policy at the undergraduate level. He also was a leader in the re-establishment of the Ph.D. program in Political Science, and his enthusiastic support helped that program rapidly achieve national prominence. As founding Director of the Taubman Center, Professor Anton also built the institution from the ground up with his characteristic vision and commitment to become a leading center of research and teaching in the field of public policy.

After coming to Brown, Professor Anton was active in a wide range of public and community service projects in the Providence area. He served as Chair of the Board of Commissioners of the Providence Housing Authority and as founder-director of The Providence Plan, a non-profit organization dedicated to community revitalization. His commitment to improve the living conditions of some of our city's poorest

residents was noteworthy, and in 1992 he received an award for his contributions to housing policy in Providence.

Professor Anton was also devoted to strengthening Brown University, while also being committed firmly to those special values that make Brown different from many of its peer institutions. He served the University as Dean of the Faculty in 1990-91. In 1991, he was elected a trustee at Clark University, his *alma mater*, and in 1995, he became vice-chair of the Clark University Board of Trustees. He was also devoted to his family, especially to his wife Barbara, who also became an enthusiastic member of the Brown community. He was an inspiring colleague, mentor to many junior colleagues, a devoted teacher and mentor to undergraduate and graduate students alike, and a model citizen of the Brown community. He will surely be missed by all of his many colleagues and friends at Brown and in our larger community.

Madam President, I move that the Faculty adopt this Minute by a standing vote of respect, and that the Secretary of the Faculty be instructed to enter the Minute into the permanent records of the Faculty and to send copies of it to members of the immediate family.

Memorial Minute for Stephen Crary November 7, 2006 Wendell S. Dietrich, Professor of Religious Studies and Judaic Studies Emeritus

Stephen Trowbridge Crary, Professor Emeritus of Religious Studies died, at age 93, in Hanover, New Hampshire March 23, 2006. He was born in Warren, Pennsylvania in 1913. In 1957 he came to Brown as Professor of Religious studies and chairman of the department. He gave shape and structure to the post-World War II academic study of religion at a secular university like Brown, a shape and structure the department still retains: historical study of religious traditions coupled with critical more "philosophically" oriented examination of conceptual themes and issues.

Professor Crary as an undergraduate majored in Philosophy at Yale University, graduating in 1935. In 1939, he received the Bachelor of Divinity degree from Union Theological Seminary in New York. During World War II he was chaplain in the U. S. Army and served at the New Zealand Army Hospital treating the wounded from the South-Pacific battle zones. He received his Ph.D. in Religion from the Yale University Graduate School in 1955. The topic of his dissertation was "Idealistic Elements in Tillich's Thought." (Paul Tillich was a German Protestant theologian who fled from the Nazis to the United States in the 1930's). Prof. Crary was a professor of religious studies at Smith College from 1951-1957.

Professor Crary was deeply involved with that group of American intellectuals who, disillusioned with what they took to be the facile optimism of much of the late 19th and early 20th century American thought, sought to give fresh attention to the darker side of human life exhibited in the "corporate egotism" of social structures and in anxious existentially interpreted individual existence. (Paul Tillich and Reinhold Niebuhr of Union Theological Seminary were at the center of these efforts.)

Professor Crary was active in the struggle for civil rights and social justice for Black Americans and also in the protest movement against American policy in Vietnam.

Professor Crary was a deeply informed and engaged teacher. Typical topics for courses and graduate seminars: "Types of Existentialist Thought: Søren Kierkegaard, Gabriel Marcel, Karl Jaspers, Martin Heidegger"; "The God-question in Sartre's *Being and Nothingness*." His supervision of doctoral dissertations was conducted with meticulous care. And he was deeply engaged with building a departmental faculty of young scholars equipped to carry out the renewed mandate for the academic study of religion at Brown.

Professor Crary is survived by his wife of 62 years Eleanor Crary of Hanover, New Hampshire and five children: Ann Evans of New York City, Sarah Crary of Amherst, Massachusetts, Alexander Crary of Washington, D.C., Jonathan Crary of New York City and David Crary of Brooklyn, New York.

Madam President, I move that the Faculty adopt this minute by a standing vote of respect, and that the Secretary of the Faculty be instructed to enter the minute into the records of the Faculty and to send copies of it to members of the immediate family.