

Education Journals













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American Journal of Education

Editor:

Gerald LeTendre

Sponsor: Penn State College of Education

Founded as School Review in 1893, the American Journal of Education acquired its present name in November 1979. The Journal seeks to bridge and integrate the intellectual, methodological, and substantive diversity of educational scholarship, and to encourage a vigorous dialogue between educational scholars and practitioners. To achieve that goal, papers are published that present research, theoretical statements, philosophical arguments, critical syntheses of a field of educational inquiry, and integrations of educational scholarship, policy, and practice.

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Comparative Education Review

Editor: David Post

Co-Editors: Aaron Benavot, Mark Ginsburg, Emily Hannum, and

Amy Stambach

Sponsor: Comparative and International Education Society

Comparative Education Review investigates education throughout the world and the social, economic, and political forces that shape it. Founded in 1957 to advance knowledge and teaching in comparative education studies, the Review has since established itself as the most reliable source for the analysis of the place of education in countries other than the United States.

Topics covered include

- educational policy, planning, organizations, curriculum, and practices;
- international and social/cultural group differences in academic achievement;
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The Elementary School Journal

Co-Editors:

Joanne Carlisle, Elizabeth Davis, and Karen Wixson

The Elementary School Journal (ESJ) has served researchers, teacher educators, and practitioners in elementary and middle school education for over one hundred years. ESJ publishes articles dealing with both education theory and research and their implications for teaching practice. In addition, ESJ presents articles that relate the latest research in child development, cognitive psychology, and sociology to school learning and teaching.

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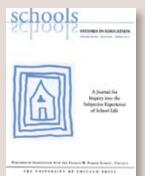
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Schools Studies in Education

Editor: Andy Kaplan

Executive Editor: Daniel B. Frank

Schools: Studies in Education fills a long standing void in the world of educational publications, providing a forum to promote the scholarship and career growth of school educators. It accomplishes this by giving school teachers and others a rare space to explore, through stories and their related commentaries, the more dynamic and complex experiences of school life in ways that convey how human relationships, thoughts, and emotions shape the meaning of educational experience in schools.

This peer-reviewed journal publishes scholarly articles based on theory and research, interpretive reflective essays, brief informal meditations and stories, and educationally relevant reviews of books, films, art exhibitions and musical performances. In addition, each issue features a reprint of an intriguing passage from a long-ago, previously written or published insight or reflection on education in schools.

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