



First Release

Publish date4th March 2010**Reference**

DS/SFR5

Coverage

England

Theme

Children, Education and Skills

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Publication reference number
LSC-P-NAT-090194

REISSUED 4TH MARCH 2010**Post-16 Education & Skills: Learner Participation, Outcomes and Level of Highest Qualification Held**

- 1 This Statistical First Release (SFR) shows the latest performance against the Department for Business Innovation and Skills' (BIS) Public Service Agreement (PSA) targets on Adult Attainment and Apprenticeships¹.
- 2 This SFR has been re-issued on the 4th March 2010 to allow for a change in the methodology used to calculate Skills for Life participation. Please see Table 5 of the Release for further information.
- 3 This SFR updates information published on 22nd October 2009. It includes Learning and Skills Council (LSC) funded participation, achievement and success rates for post-16 education² (excluding schools and Higher Education) in England, between 2005/06 and 2008/09.
- 4 Final data for the 2008/09 academic year is shown for Apprenticeships and Train to Gain. Other data for 2008/09 is provisional, and final data will be presented in the March 2010 SFR, when providers return final data for the year. We would therefore expect to see an increase in learner participation and achievements, when compared with this release. Please refer to footnotes in the relevant tables for further information.

¹ For information on young people's participation and achievement please see paragraph 34 in the Supporting Data section.

² Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as apprenticeships and Train to Gain. Data regarding school sixth forms is not included in this publication. Please see <http://readingroom.lsc.gov.uk/lsc/National/nat-annualstatementofpriorities-re-oct2006.pdf> for information on our funding priorities for 2007/08, and <http://readingroom.lsc.gov.uk/lsc/National/nat-statementofpriorities-nov07.pdf> for information on our funding priorities for 2008/09.

Further Education Targets

Public Service Agreement Targets

5 The Government has a number of public targets and commitments. Public Service Agreement (PSA) targets relevant to the Department for Business Innovation and Skills (BIS) are listed below, along with the latest performance against them³.

Adult Attainment

6 The Government makes a substantial investment in adult skills, focusing on the development of a workforce with world class skills. This includes helping the disadvantaged and low skilled to develop the skills they need to secure sustainable employment and to progress once in work. There are a number of PSA targets that relate to the number of adults improving their skills and achieving qualifications, and these are listed below.

7 PSA Target:

- i) 79 per cent of working age adults are qualified to at least level 2 by quarter 4 of 2011;
- ii) 56 per cent of working age adults are qualified to at least level 3 by quarter 4 of 2011;
- iii) 36 per cent of working age adults are qualified to level 4 and above by quarter 4 of 2014 with an interim milestone of 34 per cent by quarter 4 of 2011.

Performance [Table 8]: Of men aged 19 to 64 and women aged 19 to 59:

- i) 71.2 per cent were qualified to at least level 2 by quarter 4 of 2008;
- ii) 50.8 per cent were qualified to at least level 3 by quarter 4 of 2008;
- iii) 31.2 per cent were qualified to level 4 and above by quarter 4 of 2008.

Performance against these targets will be updated in the March 2010 Statistical First Release.

8 **PSA Target:** To reduce by at least 40 per cent the number of adults in the workforce who lack level 2 or equivalent qualifications between 2001 and 2010; working towards this, one million adults in the workforce to achieve level 2 between 2003 and 2006. This requires an additional 3.6 million adults in the workforce to be qualified to level 2 or higher by 2010, compared to 2001.

Performance [Table 9]: Since 2001, an additional 2.378 million adults in the workforce achieved qualifications at level 2 or higher.

Performance against this target will be updated in the March 2010 Statistical First Release.

9 **PSA Target:** In 2004 the Government set a PSA target to improve the basic skills of 2.25 million working-age adults (19 and over and 16-19 and not in full-time education) between 2001 and 2010 with a milestone of 1.5 million adults in 2007.

³ This SFR does not cover PSAs relating to young people. For information on performance against these, please see the SFRs referenced in paragraph 35 of the Supporting Data section.

Performance [Table 5]: Between 2000/01 and 2008/09 (provisional data), 3.24 million working-age adults improved their basic skills.

10 BIS have an aim of 95% of adults to achieve the basic skills of functional literacy and numeracy by 2020. To support this, BIS have a **PSA Target of:**

- i) 597,000 people of working age to achieve a first level 1 or above literacy qualification between 2008/09 and 2010/11;
- ii) 390,000 people of working age to achieve a first Entry Level 3 or above numeracy qualification between 2008/09 and 2010/11.

Performance: This PSA target only applies from 2008/09. We will report on this target in the March 2010 Statistical First Release, when we have final data for the academic year.

Apprenticeships

11 **PSA Target:** To increase the number of apprenticeship completions to 130,000 by 2010/11.

Performance [Table 6]: There were 143,400 apprenticeship completions in 2008/09, which means that this PSA target has been achieved two years early.

Other Key Indicators

12 **Apprenticeship Completion Success Rate Indicator:** An apprenticeship completion success rate target for 2007/08 of 59%, increasing to 65% in 2008/09.

Performance [Table 3.3]: The apprenticeship completion success rate was 70.9% in 2008/09, which means that this target has been achieved.

13 **FE College Success Rate Indicator:** An FE College success rate target for 2007/08 of 76%, increasing to 80% by 2010/11.

Performance [Supplementary Table SR2]: The FE College success rate was 80.7% in 2007/08. FE success rates for 2008/09 will be reported on in the March 2010 Statistical First Release.

14 This SFR includes information from the Labour Force Survey (LFS), which is used to measure progress against the PSA targets mentioned in paragraphs 6 and 7.

15 The statistics provided here are taken from the Quarter 4 2008 LFS (surveys carried out by the Office for National Statistics from October to December 2008) using the information collected about the highest qualification held by individuals. This information will be updated following the release of Quarter 4 2009 figures in March 2010.

16 The Office for National Statistics (ONS) and BIS have commissioned a statistical research project to understand the strengths and weaknesses of the existing method of measuring attainment using the LFS. The research is ongoing and a final report will be published in February setting out the full findings including recommendations for any improvements. In the event of improvements being identified it would be appropriate to introduce these from March or as soon as is practical. Further information can be found here:

<http://www.thedataservice.org.uk/NR/ronlyres/9DBED43A-CEFA-42CD-AEE4->

[BC112547F907/0/MeasuringAdultEducationalAttainmentUsingtheLabourForceSurvey.doc](http://www.thedataservice.org.uk/BC112547F907/0/MeasuringAdultEducationalAttainmentUsingtheLabourForceSurvey.doc)

KEY HEADLINES FOR 2008/09

Demand Led Funding

- 17 In January 2007 BIS consulted on a new funding approach for 16 – 18 year olds and adults. This included three new demand led funding (DLF) models and a new funding formula, all of which were introduced in the 2008/09 academic year.
- 18 Because of this new funding methodology, **figures from 2008/09 are not directly comparable with those for earlier years**. This has been made clear in the accompanying tables within this release.
- 19 Statistics for 2005/06 to 2007/08 reflect the FE and Skills system before the introduction of DLF. Statistics for 2008/09 show the FE and Skills system following the introduction of DLF and are therefore not directly comparable with those for earlier years. More information can be found on Demand Led Funding on the Data Service website: <http://www.thedataservice.org.uk/statistics/sfrdec09>

Data for 2008/09

- 20 Final data for the 2008/09 academic year is shown for Apprenticeships and Train to Gain. Other data for 2008/09 is provisional, and final data will be presented in the March 2010 SFR, when colleges and providers return final data for the year. We would therefore expect to see an increase in learner participation and achievements, when compared with this release. Please refer to footnotes in the relevant tables for further information.

Young People (aged 16-18)

Participation

- 21 Provisional data for 2008/09 shows that there were 1,059,300 learners aged under 19 participating in LSC-funded learning (excluding schools and Higher Education) [Table 1.1]. Of these:
- 503,900 were enrolled on Skills for Life qualifications;
 - 294,900 were enrolled on full level 2 qualifications;
 - 371,000 were enrolled on full level 3 qualifications.

Achievement

- 22 Provisional data for 2008/09 [Table 1.2] shows that 762,200 learners aged under 19 achieved a LSC-funded qualification. Of these:
- 321,800 young people achieved Skills for Life qualifications;
 - 149,200 young people achieved full level 2 qualifications;
 - 165,700 young people achieved full level 3 qualifications.

Adults aged 19 and over

Participation

- 23 Provisional data for 2008/09 shows the number of adult learners participating on key programmes funded by the LSC [Table 2.1]. In 2008/09:

- 938,700 adults were enrolled on Skills for Life qualifications;
- 959,400 adults were enrolled on full level 2 qualifications;
- 423,300 adults were enrolled on full level 3 qualifications;
- 3,697,200 adults participated in LSC-funded learning (excluding Higher Education).

Achievement

24 Table 2.2 shows the number of adult learners achieving a LSC-funded qualification. In 2008/09, provisional data shows that:

- 620,900 adults achieved Skills for Life qualifications;
- 491,600 adults achieved full level 2 qualifications;
- 169,300 adults achieved full level 3 qualifications;
- 2,435,500 adults achieved a LSC-funded qualification.

All Ages

Participation

25 Table 3.1 shows the total number of learners participating on key programmes funded by the LSC. Provisional data for 2008/09 shows that:

- 1,442,600 learners were enrolled on Skills for Life qualifications;
- 1,254,300 learners were enrolled on full level 2 qualifications;
- 794,300 learners were enrolled on full level 3 qualifications;
- 4,756,600 learners participated in LSC-funded learning (excluding Higher Education and school sixth forms).

Achievement

26 Table 3.2 shows, the total number of learners achieving a LSC-funded qualification. In 2008/09, provisional data shows that:

- 942,800 learners achieved Skills for Life qualifications;
- 640,800 learners achieved full level 2 qualifications;
- 334,900 learners achieved full level 3 qualifications;
- 3,197,700 learners achieved a LSC-funded qualification.

Apprenticeships

Starts

27 The volume of apprenticeship starts in 2008/09 was at the highest level ever recorded, at 239,900 [Table 6.1]. This is an increase of 6.8 per cent compared to 2007/08. Of these:

- 99,000 16 to 18 year olds started an apprenticeship framework in 2008/09. This is a decrease of 7.5 per cent compared to 2007/08.
- 84,700 19 to 24 year olds started an apprenticeship framework in 2008/09. This is a decrease of 5.9 per cent compared to 2007/08.
- 55,900 25 year olds and over started an apprenticeship framework in 2008/09. This is over double the volume of starts when compared to 2007/08.

Framework Achievements

28 The volume of apprenticeship framework achievements in 2008/09 was at the highest level ever recorded, at 143,400 [Table 6.2], meaning that the PSA Target to increase the number of apprenticeship completions to 130,000 by 2010/11 was achieved two years early. This is an increase of 27.4 per cent compared to 2007/08. Of these:

- 67,300 16 to 18 year olds achieved an apprenticeship framework in 2008/09. This is an increase of 6.9 per cent compared to 2007/08.
- 57,800 19 to 24 year olds achieved an apprenticeship framework in 2008/09. This is an increase of 20.2 per cent compared to 2007/08.
- 17,900 25 year olds and over achieved an apprenticeship framework in 2008/09. This is an increase from 1,200 achievements in 2007/08.

Apprenticeship Success Rates

29 In 2008/09:

- The Apprenticeship Success Rate for 16 to 18 year olds was 69.6%. This is an increase of 6.4 percentage points from the 2007/08 rate.
- The Apprenticeship Success Rate for 19 year olds and over was 72.2%. This is an increase of 7.5 percentage points from the 2007/08 rate.
- The Apprenticeship Success Rate for all ages was 70.9%. This is an increase of 7.0 percentage points from the 2007/08 rate.

Train to Gain

Starts

30 There were 817,400 Train to Gain starts in 2008/09 [Table 7.1]. As referenced in paragraph 16 – 18, these figures are not directly comparable with 2007/08 due to the move to Demand-Led Funding.

Achievements

31 There were 543,100 Train to Gain achievements in 2008/09 [Table 7.2]. As referenced in paragraph 13 – 15, these figures are not directly comparable with 2007/08 due to the move to Demand-Led Funding.

MARCH 2010 SFR

32 The next edition of this Release will be published in March 2010. We expect this Release to include:

- Final 2008/09 data for all funding streams;
- 2009 information from the Labour Force Survey, showing the level of highest qualification held for both working age and economically active sub-groups of the population;
- Estimates of the number of vocational qualifications awarded in the UK in 2009;
- Participation and achievement figures for learners at School Sixth Forms;
- 2008/09 performance against the new Skills for Life PSA Target;
- Success Rate Information for 2008/09 for FE colleges and providers;
- Information on Apprenticeship and Train to Gain starts and achievements for the first six months of the 2009/10 academic year.

- Information on Learner Responsive (including Further Education, Adult Community Learning and University for Industry) participation and achievements for the first three months of the 2009/10 academic year;

SUPPORTING DATA

- 33 Additional supporting data will be available on the Data Service website <http://www.thedataservice.org.uk/statistics/sfrdec09/> on, or shortly after, 17 December. These data show breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities and/or health problems, region, local authority, parliamentary constituency, sector and funding stream.
- 34 Further post-16 education SFRs can be found on the Department for Children Schools and Families website: <http://www.dcsf.gov.uk/rsgateway>. Those most relevant to this document are:
- [*Participation in Education, Training and Employment by 16-18 Year Olds in England*](#) published on 16th June 2009;
 - [*Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2008*](#) published on March 24th 2009.

FUTURE STATISTICAL FIRST RELEASES

- 35 In September 2007, Pricewaterhouse Coopers was commissioned by the Department for Innovation Universities and Skills (now part of the Department for Business Innovation and Skills) and Department for Children Schools and Families (DCSF) to review ten Statistical First Releases (SFRs) relating to post-16 learning. To address the issues, the review made 24 recommendations for changes to the suite of post-16 SFRs aimed at improving the way statistics relating to post-16 learning are presented, including the publication of quarterly SFRs.
- 36 This SFR product will continue to evolve, and readers are encouraged to comment on the content. They can do this by contacting the Service Desk. Contact details can be found on the front page.
- 37 The planned publication date for the next SFR in this series is March 2010.
- 38 The SFR publication dates have been established for key points in the annual LSC business cycle. The December SFR provides a provisional view of sector participation and achievement, as well as final information for apprenticeships and Train to Gain in 2008/09. The March SFR provides final participation and achievement data. The June SFR provides an updated view of in-year participation, and the October SFR provides a first view of full-year participation.

NOTES TO EDITORS

- 39 Should we need to make an unplanned revision to the statistics contained in this release, we will follow the procedures outlined in the Revisions Policy for this Statistical first Release. This can be found at: <http://www.thedataservice.org.uk/statistics/sfrdec09/>. This includes action to understand the impact that any revisions will have, as well as ensuring that they are clearly communicated to the reader.

- 40 A revision has been made to Skills for Life participation and achievement volumes published in the October 2009 SFR. The methodology used to calculate these numbers has changed. A detailed explanation of this issue, and the impact that this has had on learner volumes shown in the October Statistical First Release can be found here: <http://www.thedataservice.org.uk/statistics/sfrdec09>
- 41 Data for 2008/09 includes provisional learner responsive data, which is based on data returns from over 93% of providers' final returns backfilled for the missing providers with near final returns. The Adult Safeguarded Learning data included for 2008/09 is based on returns from 83% of providers. The next edition of this SFR, published in March, will update these figures using complete data for 2008/09.
- 42 This Statistical First Release (SFR) shows the latest performance against the Department for Business, Innovation and Skills (BIS) Public Service Agreement (PSA) targets on Adult Attainment and Apprenticeships
- 43 It includes provisional data for 2008/09 under the new demand led funding (DLF) system, showing Learning and Skills Council (LSC) funded participation, and includes final Apprenticeship and Train to Gain starts and achievements. It also includes success rates for post-16 education⁴ (excluding schools and Higher Education) in England, based on 2007/08 data for Further Education colleges and providers, and 2008/09 data for Apprenticeships. Information for Further Education colleges and providers will be updated in the March 2010 edition of this SFR.
- 44 Statistics for 2005/06, 2006/07 and 2007/08 reflect the FE and Skills system before the introduction of DLF. Statistics for 2008/09 show the FE and Skills system following the introduction of DLF and are therefore not directly comparable with those for earlier years. More information can be found on Demand Led Funding on the Data Service website here: <http://www.thedataservice.org.uk/statistics/sfrdec09>
- 45 Information from the different post-16 learning options have been drawn together to give a coherent and comprehensive picture of the participation and achievement of young people and adults after the age of 16. These options include:
- FE organisations
 - Sixth form colleges
 - Local Authorities
 - Independent training organisations.
- 46 These organisations deliver a wide variety of government programmes, including:
- College-based Learning
 - Apprenticeships
 - Train to Gain
 - Safeguarded Adult Learning.
- 47 This SFR does not contain information regarding:
- European Social Fund (ESF) provision
 - Delivery in School Sixth Forms

⁴ Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as apprenticeships and Train to Gain. Data regarding school sixth forms is not included in this publication.

- Higher education
- Privately-funded training at FE organisations/ independent training organisations.

48 We would expect this SFR product to develop over time to incorporate these areas, and also report on other areas of interest, for example the Third Sector.

Metrics

49 The metrics used in this SFR are outlined below.

| Metric | Definition |
|------------------|---|
| Starts | <p>The number of qualifications/ programmes that have begun in a given time period, usually monthly, quarterly or annually. A start is assigned to the month/ quarter/ year that it begun and is only counted once. However, a learner undertaking more than one qualification will be counted for each qualification/ programme. For example, a learner starting a level 2 apprenticeship and then transferring to a level 3 apprenticeship will be counted as two starts.</p> <p>This measure is helpful in determining the take-up of programmes, and is a key performance measure for Apprenticeships and Train to Gain.</p> |
| Learner Numbers | <p>The number of people who are undertaking learning in a given time period, usually annually, or on a fixed date.</p> <p>This measure is helpful for quantifying the number of people that have participated in a given time period, and where a fixed date is used, can give an estimate of the percentage of people engaged in learning. Learner numbers in an academic year is historically a key performance indicator for FE colleges.</p> |
| Achievements | <p>'Achievements' refers to learning activities that have been successfully achieved and, where appropriate, the certification obtained. Achievement tables in this publication show those achievements obtained within the academic year.</p> <p>A successful apprenticeship 'framework achievement' requires all elements of the framework to be completed.</p> <p>This measure is helpful as it shows the number of people achieving qualifications in the sector. It is therefore a good indicator of progress against key government targets aimed at improving the skills levels of the nation. This measure is also a key performance measure for apprenticeships and Train to Gain.</p> |
| FE Success Rates | <p>The cohort used to calculate FE success rates is based upon the academic year the qualification aim is planned to finish in.</p> <p>The success rate is calculated as the number of learners achieving the qualification divided by the number of those starting, excluding any learners who transferred onto another qualification. Where a learner does transfer to a new qualification they are treated as a start on the new qualification and not the old one.</p> <p>As success rates are calculated at a qualification aim level, learners with more than one qualification aim will be included more than once.</p> |

| | |
|---|---|
| | <p>Full level 2 and 3 success rates only include those aims which are full in their own right, for example a full NVQ. Learners who leave their full programmes within six weeks of starting are excluded from the calculation.</p> <p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring performance of providers.</p> |
| <p>Apprenticeship Framework Success Rates</p> | <p>The cohort used to calculate apprenticeship framework success rates is marginally different from that used for FE.</p> <p>For a given year, the cohort includes all frameworks (i.e. the combined grouping of qualifications and not each individual qualification aim), whose planned end date is during the reporting year, which were achieved on or before that planned end date, plus any programmes that went beyond the planned end date and were either achieved or withdrawn from (i.e. are not still in progress) in the reporting year.</p> <p>Where a learner transfers to another framework, they are treated as a start on the new qualification and not the old one. Learners who leave their programmes within six weeks of starting are excluded from the calculations. Learners who leave programmes to take up alternative employment are classified as not having achieved.</p> <p>This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring underperformance of providers.</p> |

Data Definitions

50 A definitions document to accompany this release is available on the Data Service website at: <http://www.thedataservice.org.uk/statistics/sfrdec09/>. The data definitions document for the October SFR is available in a supplementary document, DS/SFR3 on the Data Service website here:

<http://www.thedataservice.org.uk/statistics/sfroct09/>

51 Data published in this SFR is categorised as either 'provisional' or 'final'. Provisional data will be updated in future documents. It is worth noting that the methodologies used to calculate success rates will not provide final data for a number of years due to learners completing after their expected completion date. This means that figures are revised annually. We will therefore only publish success rates when data are less volatile.

52 The key definitions are set out below

| Key Definitions | Notes |
|--------------------------------|--|
| Further Education to 2007/08 | Further Education refers to post-16 education that is primarily taught in Further Education organisations (see later definition). This includes General FE and Tertiary Colleges, Sixth Form Colleges and Specialist Colleges. For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data. |
| Work Based Learning to 2007/08 | Work Based learning includes apprenticeships and Entry to Employment. |
| Apprenticeships | Apprenticeships are a key work-based route for young people and adults. An Apprenticeship is not a qualification in itself, but it contains the following separately certified elements. <ul style="list-style-type: none"> • A knowledge-based element (the theoretical knowledge underpinning a job in a certain occupation and industry, typically certified via a Technical Certificate) • A competence-based element (the ability to discharge the functions of a certain occupation, typically certified via work-based assessed national vocational qualifications (NVQs)) • Transferable or 'key skills' (literacy and numeracy) • A module on employment rights and responsibilities. |
| Ufl/ Learndirect | Learndirect is an organisation, run by the University for Industry (Ufi), that offers courses from top up skills in English and Maths through to NVQs via a network of online learning centres. |
| Train to Gain | Train to Gain delivers vocational training to employed individuals in England, particularly those who do not already hold a full level 2 qualification. It was launched in April 2006 and rolled out fully in August 2006. Late achievements from the Employer Training Pilots are also reported in this SFR. |

| | |
|---------------------------------------|--|
| Safeguarded Adult Learning | For the purposes of this SFR, data returned in the Adult and Community Learning ILR is classified as 'Safeguarded Adult Learning' to 2007/08. From 2008/09 onwards the data are returned in the Adult Safeguarded Learning ILR collection. |
| Higher Education | Higher Education generally takes place in Universities, although a large number of FE organisations also offer HE provision. This learning is excluded from this SFR. |
| Demand Led Funding | <p>In 2008/09 the LSC implemented a new funding methodology resulting in extensive changes for the data collection and funding arrangement for the ILR. A summary of the key changes is set out below;</p> <ul style="list-style-type: none"> • Funding streams changed to 16-18 learner responsive, adult learner responsive (ALR), and employer responsive (ER). With the learner responsive collection broadly replacing the FE collection and the Employer responsive collection broadly replacing the WBL collection including Train to Gain. • FE NVQs delivered in the workplace have moved from the FE collection to the employer responsive collection • E2E data are no longer returned in the WBL collection but in the learner responsive collection. • Learners who complete at least one episode of learning should be returned on the ILR. The rule which excluded some learners who withdrew prior to 1 October no longer applies under demand led funding. • A learner is funded for a learning aim once they have remained on that learning aim within the current funding year for: <ul style="list-style-type: none"> ○ 6 weeks where the course lasts 24 weeks or more ○ 2 weeks where the course lasts between 2 and 24 weeks ○ One learning engagement where the course lasts less than 2 weeks. |
| 16-18 Learner Responsive | <p>16-18 Learner Responsive includes further education for learners aged 16-18 that is primarily taught in Further Education organisations (see later definition) and Entry to Employment.</p> <p>For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data.</p> |
| Adult Learner Responsive from 2008/09 | <p>Adult Learner Responsive includes post-19 education that is primarily taught in Further Education organisations (see later definition) and Entry to Employment.</p> <p>For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data.</p> |
| Employer Responsive from 2008/09 | Employer Responsive includes apprenticeships and Train to Gain (For 2008/09, Train to Gain includes FE NVQs that were delivered in the workplace). |
| Age | Different age categorisations are used for planning and funding different programmes. As a result, this SFR uses different age |

| | <p>categorisations within the document.</p> <p>For tables other than 6 and 7, age is calculated based upon the age as at 31 August of the relevant academic year. An academic year runs from 1st August through to 31st July. In Tables 6.1 and 6.2 age is calculated as at the start of the programme.</p> <p>Age breakdowns for success rates are based upon the age:</p> <ul style="list-style-type: none"> • As at the start of the programme (for apprenticeships) • As at 31 August of the year the qualification started (for FE). <p>For the supplementary tables, age is disaggregated as follows; under 16, 16, 17, 18, 19-24, 25-34, 35-44, 45-59, 60+ and unknown age.</p> | | | | | | | | | | | | | | |
|---|--|----------|------------------------------|-------------|------|---|-----|--|-----|-----------------------------------|-----|---------------------------|-----|---|------|
| <p>Below Level 2 (excluding Skills for Life)</p> | <p>This is activity funded by the LSC which is below level 2. This does not include any Skills for Life qualifications, which are shown separately in the Skills for Life section.</p> | | | | | | | | | | | | | | |
| <p>Full Level 2</p> | <p>The width of the Level 2 aims is summed to establish whether a learner is taking a full level 2 programme. This would include qualifications such as those shown in the table below. Learners only count if the total width of all their aims is 100% or more – part level 2 learners are not included, for example learners taking 4 GCSE qualifications.</p> <table border="1" data-bbox="464 1077 1430 1615"> <thead> <tr> <th data-bbox="464 1077 1166 1151">Aim type</th> <th data-bbox="1166 1077 1430 1151">Percentage of a full level 2</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1151 1166 1205">NVQ level 2</td> <td data-bbox="1166 1151 1430 1205">100%</td> </tr> <tr> <td data-bbox="464 1205 1166 1279">GNVQ Intermediate (part GNVQs constitute 40%)</td> <td data-bbox="1166 1205 1430 1279">80%</td> </tr> <tr> <td data-bbox="464 1279 1166 1391">GCSE double awards (including vocational GCSEs)</td> <td data-bbox="1166 1279 1430 1391">40%</td> </tr> <tr> <td data-bbox="464 1391 1166 1444">GCSE (including vocational GCSEs)</td> <td data-bbox="1166 1391 1430 1444">20%</td> </tr> <tr> <td data-bbox="464 1444 1166 1498">GCSE short courses</td> <td data-bbox="1166 1444 1430 1498">10%</td> </tr> <tr> <td data-bbox="464 1498 1166 1615">Other Vocationally Related Qualifications which are 80% or more of a full level 2 – 325 guided learning hours or more</td> <td data-bbox="1166 1498 1430 1615">100%</td> </tr> </tbody> </table> <p>An apprenticeship at level 2 is counted as a full level 2. This operational measure using administrative data matches as closely as possible to official target measures.</p> | Aim type | Percentage of a full level 2 | NVQ level 2 | 100% | GNVQ Intermediate (part GNVQs constitute 40%) | 80% | GCSE double awards (including vocational GCSEs) | 40% | GCSE (including vocational GCSEs) | 20% | GCSE short courses | 10% | Other Vocationally Related Qualifications which are 80% or more of a full level 2 – 325 guided learning hours or more | 100% |
| Aim type | Percentage of a full level 2 | | | | | | | | | | | | | | |
| NVQ level 2 | 100% | | | | | | | | | | | | | | |
| GNVQ Intermediate (part GNVQs constitute 40%) | 80% | | | | | | | | | | | | | | |
| GCSE double awards (including vocational GCSEs) | 40% | | | | | | | | | | | | | | |
| GCSE (including vocational GCSEs) | 20% | | | | | | | | | | | | | | |
| GCSE short courses | 10% | | | | | | | | | | | | | | |
| Other Vocationally Related Qualifications which are 80% or more of a full level 2 – 325 guided learning hours or more | 100% | | | | | | | | | | | | | | |
| <p>First Full Level 2</p> | <p>Learners on a Full Level 2 who have not achieved a Full Level 2 before.</p> | | | | | | | | | | | | | | |

| Full Level 3 | <p>The width of the Level 3 aims is summed to establish whether a learner is taking a full level 3 programme. This would include qualifications such as those shown in the table below. Learners only count if the total width of all their Level 3 aims is 100% or more – part level 3 learners are not included, for example learners taking 2 AS level qualifications.</p> <table border="1" data-bbox="464 394 1409 931"> <thead> <tr> <th data-bbox="464 394 1142 465">Aim type</th> <th data-bbox="1142 394 1409 465">Percentage of a full level 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 465 1142 521">AS Levels (including VCEs)</td> <td data-bbox="1142 465 1409 521">25%</td> </tr> <tr> <td data-bbox="464 521 1142 577">A/ A2 levels (including VCEs)</td> <td data-bbox="1142 521 1409 577">50%</td> </tr> <tr> <td data-bbox="464 577 1142 633">Advanced GNVQ</td> <td data-bbox="1142 577 1409 633">100%</td> </tr> <tr> <td data-bbox="464 633 1142 689">Advanced pilot 6 unit GNVQ</td> <td data-bbox="1142 633 1409 689">100%</td> </tr> <tr> <td data-bbox="464 689 1142 745">NVQ Level 3 or above</td> <td data-bbox="1142 689 1409 745">100%</td> </tr> <tr> <td data-bbox="464 745 1142 801">International Baccalaureate</td> <td data-bbox="1142 745 1409 801">100%</td> </tr> <tr> <td data-bbox="464 801 1142 931">Other Vocationally Related qualifications which are 80% or more of a full level 2 – 595 guided learning hours or more</td> <td data-bbox="1142 801 1409 931">100%</td> </tr> </tbody> </table> <p>Advanced apprenticeships and Higher Level Apprenticeships are counted as a full level 3.</p> <p>This operational measure using administrative data matches as closely as possible to the official target measures.</p> | Aim type | Percentage of a full level 3 | AS Levels (including VCEs) | 25% | A/ A2 levels (including VCEs) | 50% | Advanced GNVQ | 100% | Advanced pilot 6 unit GNVQ | 100% | NVQ Level 3 or above | 100% | International Baccalaureate | 100% | Other Vocationally Related qualifications which are 80% or more of a full level 2 – 595 guided learning hours or more | 100% |
|---|--|----------|------------------------------|----------------------------|-----|-------------------------------|-----|---------------|------|----------------------------|------|----------------------|------|-----------------------------|------|---|------|
| Aim type | Percentage of a full level 3 | | | | | | | | | | | | | | | | |
| AS Levels (including VCEs) | 25% | | | | | | | | | | | | | | | | |
| A/ A2 levels (including VCEs) | 50% | | | | | | | | | | | | | | | | |
| Advanced GNVQ | 100% | | | | | | | | | | | | | | | | |
| Advanced pilot 6 unit GNVQ | 100% | | | | | | | | | | | | | | | | |
| NVQ Level 3 or above | 100% | | | | | | | | | | | | | | | | |
| International Baccalaureate | 100% | | | | | | | | | | | | | | | | |
| Other Vocationally Related qualifications which are 80% or more of a full level 2 – 595 guided learning hours or more | 100% | | | | | | | | | | | | | | | | |
| First Full Level 3 | Learners on a Full Level 3 who have not achieved a Full Level 3 before. | | | | | | | | | | | | | | | | |
| Skills for Life | <p>Information included in this SFR relates to all LSC funded Skills for Life provision.</p> <p>Progress towards the Skills for Life 2010 target is measured retrospectively by the number of adults aged 16 and over who improve their skills by at least one level through one of the following nationally approved qualifications:</p> <ul style="list-style-type: none"> • Certificates in Adult Literacy, Numeracy or ESOL Skills for Life at entry level 3, level 1 or level 2 • Key Skills in Communication or Application of Number at level 1 or level 2 (partial achievement of a key skills qualification ‘counts’ where this is achievement of the test • GCSEs in English or Mathematics (grades A* - C = level 2, grades D-G = level 1). <p>Each learner only counts towards the national target once, regardless of any subsequent achievements. Performance against the target is set out in paragraph 7.</p> | | | | | | | | | | | | | | | | |
| Level 2 | The number of learners undertaking LSC funded level 2 qualifications. This would include all learners that are doing full level 2 programmes, as well as those that are doing other part level 2 qualifications, for example one GCSE. | | | | | | | | | | | | | | | | |
| Level 3 | The number of learners undertaking LSC funded level 3 | | | | | | | | | | | | | | | | |

| | | |
|--------------------|---|---|
| | qualifications. This would include all learners that are doing full level 3 programmes, as well as those that are doing other part level 3 qualifications, for example one AS level. | |
| Level 4+ | The number of learners undertaking LSC funded level 4 and above qualifications. | |
| Approved Provision | Approved Provision are those courses that are approved for funding under section 96 or section 97 of the Learning and Skills Act 2000. The LSC also funds aims outside of this approved list. Further details can be found at http://readingroom.lsc.gov.uk/lsc/National/LSC-P-NAT-080077_Principles-Rules-Regulations.pdf . | |
| Organisation Type | Organisation Type | Notes |
| | School | Any organisation classified as a school in either Local Authority or Private control. This excludes City Academies with sixth forms and City Technology Colleges. |
| | Further Education Organisations | FE Public Sector organisations including General FE College (including Tertiary), Special college - Agriculture and horticulture, Special college - Art, design and performing arts, Specialist Designated Institution. Sixth form colleges are not included as they are shown as a separate category. The majority of LSC-funded activity in these organisations is Further Education, but there is also a significant amount of work-based learning, Train to Gain provision and Adult Safeguarded Learning provision. |
| | Sixth Form College | Although an FE organisation, these are categorised separately. Almost all LSC-funded activity in Sixth Form Colleges is Further Education. |
| | HE Institution | Universities. These are often included with FE organisations for reporting purposes. We have included data for HE institutions that have submitted ILR returns unless otherwise stated. In 2005/06 we received data from 5 HE institutions; in 2006/07 we received data from 7 HE institutions; in 2007/08 we received data from 9 HE institutions. |
| | Independent Training Organisation | Organisations registered by Companies House, Financial Services Authority including Sole Traders and unincorporated partnerships and |

| | | |
|--|-----------------|--|
| | | <p>associations.</p> <p>Independent training organisations predominantly deliver Work-based Learning and Train to Gain. Since 2006/07, Ufi/Learndirect has been classified as an independent training organisation.</p> |
| | Local Authority | <p>Any tier of local government.</p> <p>Almost all of the LSC-funded provision in Local Authorities is Adult Safeguarded Learning and Further Education funded through the 16-18 and adult Learner Responsive routes.</p> |
| | Other | <p>This includes:</p> <ul style="list-style-type: none"> • Central Government (organisations that are part of Central Government (includes Non-Departmental Public Bodies, Public Corporations and Trading Funds)) • NHS organisations • Other public organisations not included in Local Authorities, Central Government or NHS • Charitable organisations (unincorporated organisations registered as Charities with the Charity Commission) • City Academies with sixth forms • City Technology Colleges • Private special colleges • Special learning needs establishments. <p>Please note that not all of these types of organisations return ILR data, so may not be included in this SFR.</p> |

Data Sources

53 Individual-level data are returned to the Data Service by FE sector partners. These data are then used to inform the public about performance in the sector. The following data sources have been used for this publication.

| Funding Stream | Data Source |
|--|---|
| FE Providers | 2007/08 and earlier years – ILR F05 – final 2008/09 – ILR L05 (provisional, 24 November 2009) and ILR L04 – final |
| Work-based learning, including Apprenticeships and Train to Gain | 2007/08 and earlier years – ILR W13 – final 2008/09 – ILR E13 – final 2009/10 – ILR E05 (provisional, 8 January 2010) |
| Ufl/ Learndirect | 2006/07 and earlier years – ILR U03 – final 2007/08 – ILR U05, final 2008/09 – ILR U04 (provisional, 14 September 2009) |
| Safeguarded Adult Learning | 2006/07 and earlier years – ILR C03 – final 2007/08 – ILR C03, final, C02 - final 2008/09 – ILR C04 (provisional, 26 November 2009) |

The Level of Highest Qualification Held By Adults

54 The statistics provided are taken from the Quarter 4 2008 Labour Force Survey (carried out by the Office for National Statistics from October to December 2008) using the information collected about the highest qualification held by individuals. Further details of how this information is used to calculate the statistics presented here can be found at:
<http://www.thedataservice.org.uk/NR/ronlyres/485BA4BB-71F6-4CD5-8658-5D85AF5A304C/0/LFSmethodologynotefinal.doc>

55 From 2004 onwards, statistics relating to changes in attainment of 19 year olds at Level 2 and monitoring progress towards young people's attainment targets are based on a new administrative data source published by DCSF. This can be found here: [Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2008](#)

Table 1.1: Young People (Under 19s) FE and Apprenticeship Participation by Level (2005/06 to 2008/09) – Learner Volumes

| | | LSC Funded Learners | | | | | 2008/09 ⁵ |
|-----------------------|---|----------------------|----------------------|-------------------------------|----------------------|-------------------------------|----------------------------|
| | | 2005/06 | 2006/07 | | 2007/08 | | Full Year (provisional) |
| Level | | Full Year (final) | Full Year (final) | % change 05/06 to 06/07 | Full Year (final) | % change 06/07 to 07/08 | |
| Total Learners | | 1,026,400 | 1,026,200 | - | 1,056,400 | 2.9% | 1,059,300 |
| Participation | of which... | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 333,600 | 315,700 | -5.4% | 332,200 | 5.2% | 289,200 |
| | Skills for Life | 498,000 | 488,500 | -1.9% | 487,200 | - | 503,900 |
| | Full Level 2 | 296,900 | 300,900 | 1.3% | 302,200 | - | 294,900 |
| | Full Level 3 | 331,100 | 343,800 | 3.8% | 357,800 | 4.1% | 371,000 |
| | Level 2 | 551,300 | 557,700 | 1.2% | 562,700 | 0.9% | 573,500 |
| | Level 3 | 441,400 | 458,900 | 4.0% | 473,600 | 3.2% | 485,400 |
| | Level 4+ | 1,200 | 1,000 | -15.4% | 1,300 | 34.0% | 1,100 |
| No Level Assigned | 395,100 | 434,400 | 9.9% | 464,900 | 7.0% | 579,800 | |

Table 1.2: Young People (Under 19s) FE and Apprenticeship Achievement by Level (2005/06 to 2008/09) – Learner Volumes

| | | LSC Funded Learners | | | | | 2008/09 ⁵ |
|-----------------------|---|----------------------|----------------------|-------------------------------|----------------------|-------------------------------|----------------------------|
| | | 2005/06 | 2006/07 | | 2007/08 | | Full Year (provisional) |
| Level | | Full Year (final) | Full Year (final) | % change 05/06 to 06/07 | Full Year (final) | % change 06/07 to 07/08 | |
| Total Learners | | 666,600 | 679,600 | 1.9% | 717,300 | 5.5% | 762,200 |
| Achievement | of which... | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 202,200 | 196,600 | -2.8% | 218,600 | 11.2% | 221,900 |
| | Skills for Life | 279,600 | 280,200 | - | 291,900 | 4.2% | 321,800 |
| | Full Level 2 | 119,600 | 133,900 | 12.0% | 138,600 | 3.5% | 149,200 |
| | Full Level 3 | 137,700 | 148,200 | 7.6% | 159,800 | 7.8% | 165,700 |
| | Level 2 | 276,400 | 301,700 | 9.2% | 320,500 | 6.2% | 351,200 |
| | Level 3 | 260,700 | 278,300 | 6.8% | 293,500 | 5.5% | 306,700 |
| | Level 4+ | 300 | 200 | -11.8% | 600 | 142.5% | 500 |
| No Level Assigned | 275,200 | 300,400 | 9.2% | 327,700 | 9.1% | 379,400 | |

Table 1.3: Young People (Under 19s) FE and Apprenticeship Success Rates by Level (2005/06 to 2008/09) – Percentages

| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 |
|--|------------------------------------|----------------------|----------------------|----------------------|----------------------|
| Level | | Full Year (final) | Full Year (final) | Full Year (final) | Full Year (final) |
| Total Further Education Provision | | 75.1% | 77.4% | 79.9% | |
| of which... | Skills for Life | 69.0% | 72.8% | 76.0% | |
| | Full Level 2 | 67.9% | 70.1% | 74.1% | |
| | Full Level 3 | 64.9% | 67.7% | 72.6% | |
| | Level 2 | 69.6% | 73.3% | 77.0% | |
| | Level 3 | 77.5% | 79.3% | 81.0% | |
| Apprenticeships | | | | | |
| of which... | Apprenticeships (level 2) | 51.8% | 60.3% | 64.2% | 68.3% |
| | Advanced Apprenticeships (level 3) | 44.5% | 56.9% | 60.7% | 73.6% |
| | All | 49.7% | 59.5% | 63.3% | 69.6% |

Notes

1) The following data sources have been used: FE - 2007/08 and earlier years (F05 final), 2008/09 (L05 24/11/09, L04 Final); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 26/11/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.

5) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm>.

6) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.

7) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

8) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

9) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

10) Table 1.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 1.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

11) Further breakdowns of the data shown in these tables will be available from March 2010 at The Data Service website: www.thedata-service.org.uk/statistics.

Table 2.1: Adult (19+) FE and Skills Participation by Level (2005/06 to 2008/09) – Learner Volumes

| | | LSC Funded Learners | | | | | 2008/09 ¹ |
|-----------------------|---|---------------------|------------------|------------------|---------------|--------------|----------------------|
| | | 2005/06 | 2006/07 | 2007/08 | | | |
| | | Full Year | Full Year | Full Year | % change | % change | Full Year |
| | | (final) | (final) | (final) | 05/06 to | 06/07 to | (provisional) |
| | | | | | 06/07 | 07/08 | |
| Level | | | | | | | |
| Total Learners | | 3,983,800 | 3,206,400 | 3,306,000 | -19.5% | 3.1% | 3,697,200 |
| | Below Level 2 (excluding Skills for Life) | 1,031,800 | 589,500 | 532,500 | -42.9% | -9.7% | 427,000 |
| | Skills for Life | 979,400 | 809,900 | 826,500 | -17.3% | 2.0% | 938,700 |
| | Full Level 2 | 441,300 | 516,300 | 740,100 | 17.0% | 43.3% | 959,400 |
| Participation | of which... | 264,200 | 267,600 | 328,100 | 1.3% | 22.6% | 423,300 |
| | Full Level 3 | | | | | | |
| | Level 2 | 1,235,300 | 1,118,400 | 1,319,400 | -9.5% | 18.0% | 1,542,600 |
| | Level 3 | 524,900 | 485,800 | 528,200 | -7.4% | 8.7% | 619,300 |
| | Level 4+ | 68,300 | 59,900 | 53,200 | -12.2% | -11.1% | 57,700 |
| | No Level Assigned | 1,050,300 | 842,300 | 803,600 | -19.8% | -4.6% | 862,600 |

Table 2.2: Adult (19+) FE and Skills Achievement by Level (2005/06 to 2008/09) – Learner Volumes

| | | LSC Funded Learners | | | | | 2008/09 ¹ |
|-----------------------|---|---------------------|------------------|------------------|---------------|--------------|----------------------|
| | | 2005/06 | 2006/07 | 2007/08 | | | |
| | | Full Year | Full Year | Full Year | % change | % change | Full Year |
| | | (final) | (final) | (final) | 05/06 to | 06/07 to | (provisional) |
| | | | | | 06/07 | 07/08 | |
| Level | | | | | | | |
| Total Learners | | 2,931,400 | 2,233,100 | 2,243,600 | -23.8% | - | 2,435,500 |
| | Below Level 2 (excluding Skills for Life) | 758,100 | 430,200 | 406,500 | -43.2% | -5.5% | 317,500 |
| | Skills for Life | 737,800 | 540,900 | 520,700 | -26.7% | -3.7% | 620,900 |
| | Full Level 2 | 216,500 | 235,600 | 320,300 | 8.8% | 35.9% | 491,600 |
| Achievement | of which... | 110,000 | 115,000 | 134,400 | 4.6% | 16.9% | 169,300 |
| | Full Level 3 | | | | | | |
| | Level 2 | 759,200 | 660,600 | 734,700 | -13.0% | 11.2% | 895,500 |
| | Level 3 | 285,600 | 271,400 | 285,600 | -5.0% | 5.2% | 312,100 |
| | Level 4+ | 33,100 | 30,300 | 25,800 | -8.4% | -14.9% | 26,700 |
| | No Level Assigned | 866,600 | 689,700 | 682,800 | -20.4% | -1.0% | 652,800 |

Table 2.3: Adult (19+) FE and Apprenticeship Success Rates by Level (2005/06 to 2008/09) – Percentages

| | | 2005/06 | 2006/07 | 2007/08 | 2008/09 |
|--|------------------------------------|--------------|--------------|--------------|--------------|
| | | Full Year | Full Year | Full Year | Full Year |
| | | (final) | (final) | (final) | (final) |
| Total Further Education Provision | | 76.8% | 76.5% | 80.5% | |
| | Skills for Life | 65.3% | 67.9% | 73.1% | |
| | Full Level 2 | 68.3% | 69.4% | 71.4% | |
| | Full Level 3 | 62.0% | 65.5% | 70.6% | |
| | Level 2 | 74.2% | 75.6% | 79.6% | |
| | Level 3 | 68.6% | 72.0% | 77.1% | |
| Apprenticeships | | | | | |
| | Apprenticeships (level 2) | 50.9% | 60.1% | 64.8% | 72.8% |
| | Advanced Apprenticeships (level 3) | 41.4% | 56.0% | 64.5% | 71.2% |
| | All | 46.9% | 58.5% | 64.7% | 72.2% |

Notes

1) The following data sources have been used: FE - 2007/08 and earlier years (F05 final), 2008/09 (L05 24/11/09, L04 Final); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 26/11/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.

5) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm>.

6) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.

7) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

8) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

9) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

10) Table 2.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 2.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

11) Further breakdowns of the data shown in these tables will be available from March 2010 at The Data Service website: www.thedataservice.org.uk/statistics.

Table 3.1: Overall FE and Skills Participation by Level (2005/06 to 2008/09) – Learner Volumes

| | | LSC Funded Learners | | | | | 2008/09 ¹ Full Year (provisional) |
|-----------------------|---|---------------------------------|---------------------------------|-------------------------------|---------------------------------|-------------------------------|--|
| Level | | 2005/06 Full Year (final) | 2006/07 Full Year (final) | % change 05/06 to 06/07 | 2007/08 Full Year (final) | % change 06/07 to 07/08 | |
| Total Learners | | 5,010,200 | 4,232,500 | -15.5% | 4,362,400 | 3.1% | 4,756,600 |
| Participation | of which... | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 1,365,500 | 905,200 | -33.7% | 864,700 | -4.5% | 716,200 |
| | Skills for Life | 1,477,500 | 1,298,400 | -12.1% | 1,313,700 | 1.2% | 1,442,600 |
| | Full Level 2 | 738,300 | 817,200 | 10.7% | 1,042,300 | 27.5% | 1,254,300 |
| | Full Level 3 | 595,300 | 611,400 | 2.7% | 685,900 | 12.2% | 794,300 |
| | Level 2 | 1,786,600 | 1,676,100 | -6.2% | 1,882,100 | 12.3% | 2,116,000 |
| | Level 3 | 966,300 | 944,700 | -2.2% | 1,001,800 | 6.0% | 1,104,700 |
| | Level 4+ | 69,400 | 60,900 | -12.3% | 54,600 | -10.4% | 58,800 |
| No Level Assigned | 1,445,500 | 1,276,700 | -11.7% | 1,288,600 | -0.6% | 1,442,500 | |

Table 3.2: Overall FE and Skills Achievement by Level (2005/06 to 2008/09) – Learner Volumes

| | | LSC Funded Learners | | | | | 2008/09 ¹ Full Year (provisional) |
|-----------------------|---|---------------------------------|---------------------------------|-------------------------------|---------------------------------|-------------------------------|--|
| Level | | 2005/06 Full Year (final) | 2006/07 Full Year (final) | % change 05/06 to 06/07 | 2007/08 Full Year (final) | % change 06/07 to 07/08 | |
| Total Learners | | 3,598,000 | 2,912,700 | -19.0% | 2,960,900 | 1.7% | 3,197,700 |
| Achievement | of which... | | | | | | |
| | Below Level 2 (excluding Skills for Life) | 960,300 | 626,800 | -34.7% | 625,100 | - | 539,400 |
| | Skills for Life | 1,017,300 | 821,100 | -19.3% | 812,600 | -1.0% | 942,800 |
| | Full Level 2 | 336,100 | 369,500 | 9.9% | 458,800 | 24.2% | 640,800 |
| | Full Level 3 | 247,700 | 263,200 | 6.3% | 294,300 | 11.8% | 334,900 |
| | Level 2 | 1,035,600 | 962,300 | -7.1% | 1,055,200 | 9.7% | 1,246,600 |
| | Level 3 | 546,300 | 549,700 | 0.6% | 579,100 | 5.4% | 618,700 |
| | Level 4+ | 33,400 | 30,600 | -8.4% | 26,400 | -13.6% | 27,100 |
| No Level Assigned | 1,141,800 | 990,000 | -13.3% | 1,010,500 | 2.1% | 1,032,200 | |

Table 3.3: Overall FE and Apprenticeship Success Rates by Level (2005/06 to 2008/09) – Percentages

| Level | | 2005/06 Full Year (final) | 2006/07 Full Year (final) | 2007/08 Full Year (final) | 2008/09 Full Year (final) |
|--|------------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Total Further Education Provision | | 76.2% | 76.8% | 80.2% | |
| of which... | Skills for Life | 66.7% | 69.8% | 74.2% | |
| | Full Level 2 | 68.1% | 69.7% | 72.7% | |
| | Full Level 3 | 63.3% | 66.6% | 71.6% | |
| | Level 2 | 72.8% | 74.8% | 78.6% | |
| Apprenticeships | Level 3 | 74.6% | 77.2% | 79.9% | |
| | of which... | | | | |
| | Apprenticeships (level 2) | 51.5% | 60.2% | 64.4% | 70.4% |
| | Advanced Apprenticeships (level 3) | 42.9% | 56.4% | 62.8% | 72.1% |
| | All | 48.6% | 59.0% | 63.9% | 70.9% |

Notes

1) The following data sources have been used: FE - 2007/08 and earlier years (F05 final), 2008/09 (L05 24/11/09, L04 Final); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 26/11/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09); Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).

2) Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.

3) Volumes are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.

4) '-' Indicates a base value of less than fifty or a percentage of less than 0.5%.

5) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm>.

6) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds.

7) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. All learners undertaking/achieving a full level 2 or 3 qualification will also appear in the level 2 or level 3 category, respectively.

8) Success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

9) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.

10) Table 3.2 reports on the actual number of achievements within the academic year without reference to those which were expected to complete. Table 3.3 reports success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

11) Further breakdowns of the data shown in these tables will be available from March 2010 at The Data Service website: www.thedataservice.org.uk/statistics.

Table 4: FE and Skills - Participation and Achievement by Level and Provision Type (2008/09) – Learner Volumes

| Provision Type | | | LSC Funded Learners 2008/09 | |
|---|--|--|---|---|
| Level | | | Participation Full Year (provisional) | Achievement Full Year (provisional) |
| Total Learners | | | 4,756,600 | 3,197,700 |
| Total Learners | | | 1,059,300 | 762,200 |
| Under 19 Further Education Provision | | | | |
| of which | | | 792,500 | 664,300 |
| Below Level 2 | | | 267,800 | 208,500 |
| of which Foundation Learning Tier | | | 246,600 | 188,900 |
| Skills for Life | | | 372,900 | 261,900 |
| Full Level 2 | | | 164,600 | 108,900 |
| Full Level 3 | | | 326,900 | 159,600 |
| No Level Assigned | | | 491,600 | 341,200 |
| Under 19 Apprentices | | | | |
| of which | | | 173,900 | 46,100 |
| Full Level 2 | | | 129,800 | 40,000 |
| Full Level 3 | | | 44,100 | 6,100 |
| Entry to Employment | | | 78,100 | 42,100 |
| Total Learners | | | 2,997,700 | 1,922,100 |
| of which | | | 447,400 | 328,900 |
| Below Level 2 | | | 279,700 | 196,500 |
| of which Foundation Learning Tier | | | 279,700 | 196,500 |
| Skills for Life | | | 689,700 | 496,200 |
| Full Level 2 | | | 959,600 | 491,800 |
| Full Level 3 | | | 458,800 | 130,200 |
| No Level Assigned / Other TIG | | | 250,100 | 182,700 |
| Total Learners | | | 1,744,700 | 1,263,200 |
| of which | | | 437,600 | 323,600 |
| Below Level 2 | | | 269,900 | 191,200 |
| of which Foundation Learning Tier | | | 269,900 | 191,200 |
| Skills for Life | | | 579,200 | 398,100 |
| Full Level 2 | | | 138,700 | 77,200 |
| Full Level 3 | | | 144,100 | 61,700 |
| No Level Assigned | | | 249,900 | 176,600 |
| Total Learners | | | 1,252,900 | 658,900 |
| Apprenticeships | | | | |
| of which | | | 270,900 | 97,100 |
| Full Level 2 | | | 143,800 | 58,000 |
| Full Level 3 | | | 127,000 | 39,100 |
| Train to Gain | | | | |
| of which | | | 957,200 | 543,000 |
| Below Level 2 | | | 9,800 | 5,300 |
| of which Foundation Learning Tier | | | 9,800 | 5,300 |
| Skills for Life | | | 110,500 | 98,100 |
| Full Level 2 | | | 677,100 | 356,600 |
| Full Level 3 | | | 187,700 | 68,400 |
| No Level Assigned / Other TIG | | | 200 | 6,200 |
| Other Employer Responsive Programmes | | | 24,900 | 18,900 |
| Safeguarded Adult Learning | | | 737,700 | 537,100 |
| of which | | | 53,400 | 38,000 |
| Skills for Life | | | 53,400 | 38,000 |
| Total Adult Learner and Employer Responsive including Safeguarded Adult Learning | | | 3,697,200 | 2,435,500 |

Notes

- The following data sources have been used; FE - 2008/09 (L05 24/1/09, L04 Final); WBL - 2008/09 (E13 Final); ACL - 2008/09 (C04 26/11/09); UFI - 2008/09 (U04 14/09/09).
- Further Education Provision includes General Further Education Colleges including Tertiary, Sixth Form Colleges, Special College - Agricultural and Horticultural Colleges and Art and Design Colleges, Specialist Colleges and External Institutions.
- Volumes are rounded to the nearest hundred.
- '-' Indicates a base value of less than fifty.
- Figures in this table are based on demand-led funding methodology; see <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm> for more information on demand-led funding.
- Achievements in this table are provisional and will rise when all final data is returned. Revised information will be shown in the March 2010 SFR when final data is available.
- To allow for comparison between different data sources, the table uses age as at 31 August of the academic year for all provision. The table includes learners under 19, including a small number of under 16 year olds.
- Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once. Where possible learners are not counted more than once in overall youth and adult totals.
- Foundation Learning Tier totals are those aims that are Below Level 2 and approved.
- Train to Gain No Level Assigned includes SME flexibilities which are then Level 2 and 3 and Level 2 and 3 units. The policy for SME flexibilities was introduced in January 2009.
- Skills for Life is shown where it is a distinct programme. Skills for Life is not shown where it is an integral part of WBL programmes (including Entry to Employment). Full Skills for Life figures are shown in table 5.
- Further breakdowns of these are available at The Data Service website: www.thedataservice.org.uk/statistics.

Table 5.1: FE and Skills - Skills for Life Participation and Achievement by Level (2005/06 to 2008/09) – Learner Volumes
Re-issued on 4 March 2010

| Measure | Level | 2005/06 | 2006/07 ² | | 2007/08 | | 2008/09 ⁴ |
|----------|---|----------------------|----------------------|-------------------------------|----------------------|-------------------------------|----------------------------|
| | | Full Year (final) | Full Year (final) | % change 05/06 to 06/07 | Full Year (final) | % change 06/07 to 07/08 | Full Year (provisional) |
| | Total Learners | 1,472,500 | 1,293,000 | -12.2% | 1,308,400 | 1.2% | 1,438,700 |
| | of which literacy | 1,079,500 | 876,600 | -18.8% | 912,900 | 4.1% | 1,010,400 |
| | of which entry level | 219,700 | 160,200 | -27.1% | 163,400 | 2.0% | 166,300 |
| | of which level 1 | 387,900 | 385,000 | -0.7% | 411,800 | 6.9% | 461,000 |
| | of which level 2 | 395,500 | 399,800 | 1.1% | 402,300 | 0.6% | 455,100 |
| | of which numeracy | 826,000 | 711,000 | -13.9% | 764,100 | 7.5% | 895,700 |
| | of which entry level | 134,900 | 104,200 | -22.8% | 117,800 | 13.1% | 151,800 |
| | of which level 1 | 358,700 | 354,200 | -1.3% | 382,300 | 7.9% | 438,400 |
| | of which level 2 | 307,500 | 308,300 | - | 323,400 | 4.9% | 377,300 |
| | of which ESOL | 266,600 | 243,900 | -8.5% | 217,800 | -10.7% | 210,200 |
| | of which entry level | 119,100 | 202,500 | 70.0% | 186,200 | -8.0% | 179,400 |
| | of which level 1 | 28,500 | 33,600 | 18.0% | 26,300 | -21.6% | 26,200 |
| | of which level 2 | 10,100 | 12,400 | 22.9% | 10,000 | -19.2% | 10,100 |
| | Total Learners | 1,015,700 | 819,200 | -19.3% | 810,800 | -1.0% | 941,600 |
| | of which literacy | 688,800 | 524,600 | -23.8% | 544,500 | 3.8% | 614,100 |
| | of which entry level | 162,100 | 115,100 | -29.0% | 113,300 | -1.6% | 102,600 |
| | of which level 1 | 206,500 | 225,600 | 9.3% | 234,600 | 4.0% | 279,800 |
| | of which level 2 | 199,500 | 215,900 | 8.2% | 211,100 | -2.2% | 250,000 |
| | of which numeracy | 483,400 | 402,200 | -16.8% | 424,200 | 5.5% | 567,100 |
| | of which entry level | 97,200 | 73,900 | -24.0% | 77,600 | 5.1% | 95,300 |
| | of which level 1 | 177,200 | 207,700 | 17.2% | 216,200 | 4.1% | 270,300 |
| | of which level 2 | 146,600 | 147,000 | - | 159,400 | 8.4% | 197,000 |
| | of which ESOL | 219,600 | 166,000 | -24.4% | 155,900 | -6.1% | 146,800 |
| | of which entry level | 84,900 | 138,800 | 63.4% | 134,700 | -3.0% | 126,000 |
| | of which level 1 | 16,700 | 21,800 | 30.1% | 17,000 | -21.9% | 16,800 |
| | of which level 2 | 5,300 | 7,700 | 46.2% | 6,600 | -14.6% | 6,500 |
| | 2010 target-bearing achievements | 518,200 | 597,800 | 15.4% | 651,400 | 9.0% | 553,600 |
| | Annual discounted achievements | 437,500 | 502,400 | 14.8% | 547,000 | 8.9% | 465,800 |
| Under 16 | Participation | 4,900 | 5,400 | 10.3% | 5,200 | -3.2% | 3,900 |
| | Achievement | 1,600 | 1,800 | 12.7% | 1,800 | -1.6% | 5,300 |

Table 5.2: FE and Skills - Learners (Aged 16+) Skills for Life Achievement (2000/01 to 2008/09) – Accumulated Learner Volumes

| Achievement | Accumulated | 2000/01 | 2001/02 | 2002/03 | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 | 2008/09 (provisional) |
|-------------|-------------|---------|---------|---------|---------|---------|---------|-----------|-----------|--------------------------|
| | | | | 159,400 | 377,100 | 588,500 | 865,200 | 1,286,700 | 1,724,200 | 2,226,600 |

Notes

R) Skills for Life participation figures have been revised due to a change in the methodology used to analyse University for Industry learners. For more information see <http://www.thedataservice.org.uk/NR/rdonlyres/6FAAB506-1C51-45CF-85BB-DF8BEEA064FF/0/dsrevisiontouniversityforlifefilemethodology.pdf>.

1) The following data sources have been used; FE - 2007/08 and earlier years (F05 final), 2008/09 (L05 24/11/09, L04 Final); WBL - 2007/08 and earlier years (W13 final), 2008/09 (E13 Final); ACL - 2006/07 and earlier years (C03), 2007/08 (C03 final, C02 final), 2008/09 (C04 26/11/09); UFI - 2007/08 and earlier years (U05 final), 2008/09 (U04 14/09/09), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).

2) Volumes are rounded to the nearest hundred.

3) '-' Indicates a base value of less than fifty.

4) Figures for 2008/09 are not directly comparable to earlier years as the introduction of demand led funding has changed how data is collected and how funded learners are defined from 2008/09 onwards. More information on demand led funding is available at <http://www.lsc.gov.uk/providers/funding-policy/demand-led-funding.htm>.

5) To allow for comparison between different data sources, tables use age as at 31 August of the academic year for all provision.

6) Full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years or different funding streams, will be counted more than once.

7) Table 5.2 only includes those achievements counting towards the 2010 Skills for Life target, and not all achievements.

8) More information on the revisions to Skills for Life figures is available at <http://www.thedataservice.org.uk/statistics/sfrdec09>.

9) Further breakdowns of the data shown in these tables will be available from March 2010 at The Data Service website: www.thedataservice.org.uk/statistics.

Table 6.1: Apprenticeship Programme Starts by Level and Age (2005/06 to 2009/10 early estimates)

| Level | Age | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2007/08 | | | | 2008/09 | | | | 2009/10 |
|-----------------------------------|--------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|
| | | Full Year (final) | Full year (final) | Full Year (final) | Full Year (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (provisional) |
| Apprenticeship (level 2) | Under 16 | 500 | 500 | 500 | 300 | 100 | - | - | 400 | 100 | - | - | 200 | 100 |
| | 16-18 | 76,600 | 80,300 | 81,500 | 73,800 | 39,700 | 13,900 | 13,600 | 14,400 | 36,900 | 13,300 | 11,300 | 12,300 | 34,400 |
| | 19-24 | 45,600 | 46,500 | 55,200 | 52,600 | 16,300 | 10,700 | 14,900 | 13,200 | 18,000 | 12,000 | 12,800 | 9,800 | 19,500 |
| | 25+ | 100 | 100 | 14,600 | 31,700 | 800 | 1,400 | 4,100 | 8,300 | 9,900 | 8,700 | 8,500 | 4,600 | 7,500 |
| | Total | 122,800 | 127,400 | 151,800 | 158,500 | 56,900 | 26,000 | 32,600 | 36,200 | 64,900 | 34,000 | 32,600 | 27,000 | 61,500 |
| Advanced Apprenticeship (level 3) | Under 16 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 16-18 | 22,400 | 24,800 | 25,500 | 25,100 | 14,800 | 3,900 | 3,200 | 3,600 | 15,400 | 3,200 | 2,900 | 3,600 | 14,200 |
| | 19-24 | 29,500 | 32,100 | 34,900 | 32,100 | 12,400 | 6,400 | 8,600 | 7,500 | 13,500 | 6,500 | 6,700 | 5,400 | 14,700 |
| | 25+ | 200 | 100 | 12,600 | 24,200 | 900 | 1,300 | 3,900 | 6,500 | 8,400 | 6,100 | 6,100 | 3,500 | 5,500 |
| | Total | 52,100 | 57,000 | 73,000 | 81,400 | 28,000 | 11,600 | 15,800 | 17,500 | 37,400 | 15,800 | 15,700 | 12,500 | 34,300 |
| All Apprenticeships | Under 16 | 500 | 500 | 500 | 400 | 100 | - | - | 400 | 100 | - | - | 300 | 100 |
| | 16-18 | 99,000 | 105,100 | 107,000 | 99,000 | 54,500 | 17,800 | 16,800 | 18,000 | 52,300 | 16,400 | 14,300 | 15,900 | 48,500 |
| | 19-24 | 75,200 | 78,600 | 90,100 | 84,700 | 28,700 | 17,200 | 23,600 | 20,600 | 31,500 | 18,500 | 19,500 | 15,200 | 34,200 |
| | 25+ | 300 | 300 | 27,200 | 55,900 | 1,600 | 2,700 | 8,000 | 14,700 | 18,300 | 14,900 | 14,600 | 8,100 | 13,000 |
| | Total | 175,000 | 184,400 | 224,800 | 239,900 | 84,900 | 37,600 | 48,400 | 53,800 | 102,300 | 49,800 | 48,300 | 39,500 | 95,800 |

Table 6.2: Apprenticeship Framework Achievements by Level and Age (2005/06 to 2009/10 early estimates)

| Level | Age | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2007/08 | | | | 2008/09 | | | | 2009/10 |
|-----------------------------------|--------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|
| | | Full Year (final) | Full year (final) | Full Year (final) | Full Year (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (provisional) |
| Apprenticeship (level 2) | Under 16 | 400 | 400 | 300 | 300 | 100 | - | 100 | 100 | 100 | - | 100 | 200 | 100 |
| | 16-18 | 44,600 | 49,700 | 46,800 | 49,900 | 10,700 | 8,200 | 9,100 | 18,800 | 11,600 | 8,300 | 9,100 | 20,900 | 11,100 |
| | 19-24 | 25,300 | 28,200 | 28,400 | 35,500 | 6,300 | 5,500 | 6,500 | 10,000 | 7,500 | 7,000 | 8,400 | 12,600 | 8,300 |
| | 25+ | - | 100 | 900 | 12,500 | - | - | 200 | 600 | 900 | 1,900 | 3,300 | 6,300 | 4,700 |
| | Total | 70,300 | 78,400 | 76,300 | 98,100 | 17,000 | 13,800 | 15,800 | 29,600 | 20,100 | 17,300 | 20,900 | 39,900 | 24,100 |
| Advanced Apprenticeship (level 3) | Under 16 | 100 | 100 | - | - | - | - | - | - | - | - | - | - | - |
| | 16-18 | 13,900 | 15,500 | 16,200 | 17,500 | 3,600 | 3,000 | 3,300 | 6,300 | 4,000 | 2,800 | 3,600 | 7,100 | 4,000 |
| | 19-24 | 14,300 | 17,800 | 19,700 | 22,400 | 4,500 | 3,700 | 4,300 | 7,200 | 5,400 | 4,300 | 4,800 | 7,900 | 5,700 |
| | 25+ | 100 | 100 | 300 | 5,400 | - | - | 100 | 200 | 300 | 500 | 1,200 | 3,300 | 2,700 |
| | Total | 28,400 | 33,400 | 36,200 | 45,200 | 8,100 | 6,700 | 7,600 | 13,700 | 9,700 | 7,600 | 9,600 | 18,300 | 12,400 |
| All Apprenticeships | Under 16 | 500 | 500 | 300 | 300 | 100 | - | 100 | 100 | 100 | - | 100 | 200 | 100 |
| | 16-18 | 58,500 | 65,200 | 63,000 | 67,300 | 14,300 | 11,200 | 12,300 | 25,200 | 15,600 | 11,100 | 12,700 | 27,900 | 15,100 |
| | 19-24 | 39,600 | 46,000 | 48,100 | 57,800 | 10,800 | 9,300 | 10,800 | 17,200 | 12,900 | 11,300 | 13,200 | 20,500 | 14,000 |
| | 25+ | 100 | 200 | 1,200 | 17,900 | - | 100 | 200 | 800 | 1,200 | 2,500 | 4,600 | 9,600 | 7,400 |
| | Total | 98,700 | 111,800 | 112,600 | 143,400 | 25,200 | 20,600 | 23,500 | 43,400 | 29,800 | 24,900 | 30,500 | 58,100 | 36,500 |

Notes

- 1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final), 2008/09 (E13 final), 2009/10 (E05 08/01/10).
- 2) Volumes are rounded to the nearest hundred.
- 3) '-' Indicates a base value of less than fifty.
- 4) Unlike participation figures, figures for 2008/09 onwards are comparable with earlier years as demand led funding rules are not applied to starts and achievements.
- 5) Apprenticeship starts and achievements for 2009/10 are provisional and subject to an upward revision once all data returns are available.
- 6) Age is calculated based on age at start of the programme rather than based on 31 August.
- 7) In Table 6.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one framework will appear more than once.
- 8) In Table 6.2 full-year numbers are a count of the number of framework achievements at any point during the year. Learners achieving more than one framework will appear more than once.
- 9) Higher Level Apprenticeships are included with Advanced Apprenticeships. Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.
- 10) In order to be counted as a successful achievement, all elements of the framework must have been achieved.
- 11) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.
- 12) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 7.1: Train to Gain Starts by Level (2005/06 to 2009/10 early estimates)

| Level | 2005/06 | 2006/07 | 2007/08 | 2007/08 | | | | | 2008/09 ⁴ | | | | 2009/10 ⁴ |
|--------------------------|----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|-------------------------|
| | April to July 2006 (final) | Full year (final) | Full Year (final) | Full Year (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (provisional) |
| Foundation Learning Tier | - | - | - | 8,100 | - | - | - | - | 2,000 | 1,700 | 2,700 | 1,700 | 900 |
| Full Level 2 | 27,700 | 172,400 | 263,900 | 516,900 | 57,200 | 59,300 | 70,500 | 76,900 | 120,800 | 128,200 | 174,200 | 93,600 | 97,000 |
| Other Level 2 | - | - | - | 1,700 | - | - | - | - | - | 200 | 1,100 | 400 | 100 |
| Full Level 3 | 500 | 14,600 | 43,000 | 135,000 | 8,100 | 8,200 | 11,700 | 15,000 | 39,900 | 32,800 | 40,900 | 21,400 | 27,200 |
| Other Level 3 | - | - | - | 400 | - | - | - | - | - | 100 | 300 | 100 | 200 |
| Level 4 and above | - | - | - | 11,700 | - | - | - | - | 4,100 | 2,700 | 3,300 | 1,500 | 1,600 |
| Skills for Life | 3,500 | 19,300 | 39,200 | 143,400 | 7,600 | 7,800 | 10,700 | 13,100 | 31,900 | 38,400 | 50,300 | 22,800 | 19,100 |
| No Level Assigned | 700 | 100 | - | 300 | - | - | - | - | 100 | - | 100 | - | 200 |
| Total | 32,400 | 206,300 | 346,200 | 817,400 | 72,900 | 75,300 | 92,900 | 105,100 | 198,800 | 204,100 | 272,900 | 141,500 | 146,300 |

Table 7.2: Train to Gain Achievements by Level (2005/06 to 2009/10 early estimates)

| Level | 2005/06 | 2006/07 | 2007/08 | 2007/08 | | | | | 2008/09 ⁴ | | | | 2009/10 ⁴ |
|--------------------------|----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|-------------------------|
| | April to July 2006 (final) | Full year (final) | Full Year (final) | Full Year (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (final) | Quarter 2 (final) | Quarter 3 (final) | Quarter 4 (final) | Quarter 1 (provisional) |
| Foundation Learning Tier | - | - | - | 5,300 | - | - | - | - | 900 | 1,000 | 1,400 | 2,000 | 1,000 |
| Full Level 2 | 5,000 | 60,400 | 153,400 | 356,700 | 28,500 | 32,200 | 41,500 | 51,200 | 58,900 | 70,700 | 94,500 | 132,600 | 76,000 |
| Other Level 2 | - | - | - | 900 | - | - | - | - | - | - | 100 | 700 | 200 |
| Full Level 3 | 700 | 2,600 | 14,100 | 68,400 | 1,600 | 2,700 | 3,700 | 6,100 | 8,200 | 11,600 | 16,200 | 32,500 | 18,200 |
| Other Level 3 | - | - | - | 200 | - | - | - | - | - | - | - | 100 | 200 |
| Level 4 and above | - | - | - | 7,300 | - | - | - | - | 1,100 | 1,400 | 1,700 | 3,100 | 1,500 |
| Skills for Life | 700 | 7,800 | 19,000 | 98,100 | 2,800 | 3,400 | 5,300 | 7,500 | 10,500 | 19,000 | 32,000 | 36,600 | 13,900 |
| No Level Assigned | - | 300 | 100 | 6,200 | - | - | - | - | 1,500 | 1,700 | 1,500 | 1,500 | 600 |
| Total | 6,500 | 71,100 | 186,500 | 543,100 | 32,900 | 38,300 | 50,500 | 64,800 | 81,100 | 105,300 | 147,500 | 209,200 | 111,600 |

| ETP Achievements | 2005/06 April to July 2006 (final) | 2006/07 Full year (final) |
|-----------------------|--|---------------------------------|
| Full Level 2 | 22,600 | 16,200 |
| Skills for Life | 4,600 | 1,800 |
| Total | 27,200 | 18,000 |
| Total with ETP | 33,700 | 89,100 |

Notes

1) The following data sources have been used; Work-based learning (WBL) – 2007/08 and earlier years (W13 final), 2008/09 (E13 Final), 2009/10 (E05 08/01/10), Employer Training Pilot (ETP) - 2006/07 and earlier years (ETP database).

2) Volumes are rounded to the nearest hundred.

3) '-' Indicates a base value of less than fifty or 'not applicable'.

4) Demand led funding rules are not applied to starts and achievements. However, figures for 2008/09 onwards are not comparable with earlier years as from 2008/09 NVQs delivered in the workplace previously funded by FE are now funded by Train to Gain. There were 181,000 starts and 132,000 achievements in NVQs delivered in the workplace in 2007/08 (Source - FE 2007/08 F05 Final).

5) Train to Gain starts and achievements for 2009/10 are provisional and subject to an upward revision once all data returns are available.

6) 'Other Level 2' and 'Other Level 3' qualifications includes learners starting Train to Gain courses accessed through new funding flexibilities. These include thin Level 2 and 3, and Level 2 and 3 units, for 2008/09 onwards. These were made available from January 2009.

7) Data for NVQs delivered in the workplace by FE organisations are included in the figures for 2008/09 onwards.

8) In Table 7.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.

9) In Table 7.2 full-year numbers are a count of the number of achievements at any point during the year. Learners achieving more than one course will appear more than once.

10) Table 7.2 includes Employer Training Pilot data from April 2006 onwards.

11) Quarter 1 - 1 August to 31 October; Quarter 2 - 1 November to 31 January; Quarter 3 - 1 February to 30 April; Quarter 4 - 1 May to 31 July.

12) Further breakdowns of the data are available at the Data Service website: www.thedataservice.org.uk/statistics.

Table 8: Level of Highest Qualification Held by People aged 19-59/64 in England (Quarter 4 2008) - Volumes, Percentages

| Calendar Year | All people aged 19-59/64 (thousands) | Percentage of people aged 19-59/64 qualified at each level | | | | | | | | |
|---------------|--------------------------------------|--|-------------|-------------------|-------------|-------------------|-------------|-------------------|---------------|-------------------|
| | | Level 7-8 | Level 4-6 | Level 4 and above | Level 3 | Level 3 and above | Level 2 | Level 2 and above | Below Level 2 | No qualifications |
| 2001 | 28,466 | 4.6 | 20.6 | 25.2 | 19.5 | 44.7 | 20.2 | 65.0 | 19.9 | 15.1 |
| 2002 | 28,603 | 4.9 | 21.3 | 26.2 | 19.8 | 46.0 | 20.5 | 66.4 | 19.4 | 14.1 |
| 2003 | 28,763 | 5.3 | 21.8 | 27.2 | 19.8 | 47.0 | 20.2 | 67.2 | 19.1 | 13.7 |
| 2004 | 28,982 | 5.5 | 22.4 | 27.9 | 19.5 | 47.5 | 20.1 | 67.6 | 19.1 | 13.4 |
| 2005 | 29,234 | 6.3 | 22.2 | 28.5 | 19.9 | 48.4 | 20.5 | 68.9 | 18.5 | 12.6 |
| 2006 | 29,426 | 6.7 | 23.3 | 30.0 | 19.4 | 49.4 | 20.5 | 69.9 | 18.0 | 12.2 |
| 2007 | 29,601 | 7.1 | 23.7 | 30.9 | 19.8 | 50.6 | 20.1 | 70.7 | 17.9 | 11.4 |
| 2008 | 29,803 | 7.5 | 23.7 | 31.2 | 19.6 | 50.8 | 20.4 | 71.2 | 17.9 | 10.9 |

Notes:

1) Volumes are rounded to the nearest thousand; percentages are calculated based on pre-rounded data.

2) BIS estimates from the Labour Force Survey, 4th quarters.

3) Data is based on calendar year. Quarter 4 is the calendar quarter from October to December.

4) Males aged 19 - 64 and females aged 19 - 59.

5) Qualifications at level 7-8 include higher degrees, postgraduate level professional qualifications and NVQ level 5. Level 4-6 qualifications include foundation or first degrees, recognised degree-level professional qualifications, NVQ level 4, teaching or nursing qualifications, HE diploma, HNC/HND or equivalent vocational qualification. Qualifications at level 3 include either 2 A-levels grades A-E, 4 AS levels graded A-E, an advanced GNVQ or NVQ level 3 or equivalent vocational qualification. Trade apprenticeships have been assigned to level 3 and level 2 in the ratio 50:50. Level 2 qualifications include either 5 GCSEs grades A*-C (or equivalent), an Intermediate GNVQ, two AS levels, an NVQ level 2 or equivalent vocational qualification.

Qualifications below level 2 include one or more GCSEs at grade G-D or equivalent (but less than five at grades A*-C), BTEC general certificates, YT certificates, other RSA certificates, other City and Guilds certificates or NVQ level 1. Key Skills and Basic Skills qualifications are also classified here. Those qualifications that don't fit into the existing pre-code list are recorded as 'Other' qualifications, along with all foreign qualifications and any other professional qualifications. People with Other qualifications as their only, and therefore highest qualification level are assigned to level 3, level 2 and below level 2 in the ratio 10:35:55.

6) The LFS is a sample survey and is subject to sampling variability. Estimates should be viewed in conjunction with their associated Confidence Intervals (CIs). CIs for 2008 and other selected statistics are available in the LFS supplementary tables.

7) For further information on how these percentages are derived from the raw data, please see the LFS methodology note, which can be found here:

<http://www.thedataservice.org.uk/NR/rdonlyres/485BA4BB-71F6-4CD5-8658-5D85AF5A304C/0/LFSmethodologynotefinal.doc>

Table 9: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4 2008) - Volumes, Percentages

| Calendar Year | All Economically Active Adults (thousands) | Percentage of economically active adults qualified at each level | | | | | | | | |
|---------------|--|--|-------------|-------------------|-------------|-------------------|-------------|-------------------|---------------|-------------------|
| | | Level 7-8 | Level 4-6 | Level 4 and above | Level 3 | Level 3 and above | Level 2 | Level 2 and above | Below Level 2 | No qualifications |
| 2001 | 23,259 | 5.2 | 22.6 | 27.8 | 20.2 | 48.0 | 21.2 | 69.2 | 19.8 | 11.0 |
| 2002 | 23,411 | 5.5 | 23.1 | 28.6 | 20.6 | 49.1 | 21.5 | 70.6 | 19.3 | 10.1 |
| 2003 | 23,496 | 5.9 | 23.8 | 29.7 | 20.5 | 50.2 | 21.1 | 71.3 | 19.1 | 9.6 |
| 2004 | 23,722 | 6.1 | 24.4 | 30.5 | 20.4 | 50.8 | 20.9 | 71.7 | 18.8 | 9.5 |
| 2005 | 23,972 | 7.0 | 24.3 | 31.3 | 20.3 | 51.6 | 21.6 | 73.2 | 18.2 | 8.6 |
| 2006 | 24,238 | 7.4 | 25.2 | 32.6 | 19.9 | 52.5 | 21.5 | 74.0 | 17.6 | 8.4 |
| 2007 | 24,413 | 7.9 | 25.7 | 33.6 | 20.1 | 53.7 | 21.0 | 74.7 | 17.5 | 7.9 |
| 2008 | 24,731 | 8.2 | 25.3 | 33.5 | 20.2 | 53.7 | 21.0 | 74.7 | 17.7 | 7.6 |

Notes:

1) Volumes are rounded to the nearest thousand; percentages are calculated based on pre-rounded data.

2) BIS estimates from the All Labour Force Survey, 4th quarters.

3) Data is based on calendar year. Quarter 4 is the calendar quarter from October to December.

4) Economically active adults are defined as men aged 18 to 64 and women aged 18 to 59 either in employment or International Labour Organisation (ILO) unemployed.

5) Qualifications at level 7-8 include higher degrees, postgraduate level professional qualifications and NVQ level 5. Level 4-6 qualifications include foundation or first degrees, recognised degree-level professional qualifications, NVQ level 4, teaching or nursing qualifications, HE diploma, HNC/HND or equivalent vocational qualification. Qualifications at level 3 include either 2 A-levels grades A-E, 4 AS levels graded A-E, an advanced GNVQ or NVQ level 3 or equivalent vocational qualification. Trade apprenticeships have been assigned to level 3 and level 2 in the ratio 50:50. Level 2 qualifications include either 5 GCSEs grades A*-C (or equivalent), an Intermediate GNVQ, two AS levels, an NVQ level 2 or equivalent vocational qualification.

Qualifications below level 2 include one or more GCSEs at grade G-D or equivalent (but less than five at grades A*-C), BTEC general certificates, YT certificates, other RSA certificates, other City and Guilds certificates or NVQ level 1. Key Skills and Basic Skills qualifications are also classified here. Those qualifications that don't fit into the existing pre-code list are recorded as 'Other' qualifications, along with all foreign qualifications and any other professional qualifications. People with Other qualifications as their only, and therefore highest qualification level are assigned to level 3, level 2 and below level 2 in the ratio 10:35:55.

6) The LFS is a sample survey and is subject to sampling variability. Estimates should be viewed in conjunction with their associated Confidence Intervals (CIs) . CIs for 2008 and other selected statistics are available in the LFS supplementary tables.

7) For further information on how these percentages are derived from the raw data, please see the LFS methodology note, which can be found here: <http://www.thedataservice.org.uk/NR/rdonlyres/485BA4BB-71F6-4CD5-8658-5D85AF5A304C/0/LFSmethodologynotefinal.doc>