



54th Annual • March 27 – April 1, 2011

Humboldt Saskatchewan

Register by February 14, 2011 to take advantage of early bird prices

Saskatchewan



Canadian Labour Congress Congrès du travail du Canada

2011 SPRING SCHOOL

IMPORTANT DEADLINE: Closing date for early bird registrations is February 14, 2011. Courses that go ahead each year are based on the registrations received by this deadline date.

1 Essential Skills for Secondary Leadership

Ever thought about who will be the next generation of leaders in your union? Effective and skilled secondary leadership of our local unions is essential if the trade union movement is to continue to achieve its goals.

This course is designed to instruct up and coming leadership about the effective use of different leadership styles, the value of active committees and the implementation of labour's policies and programs.



Murder, intrigue, struggle and progress — labour's past has all of these and more. The working men and women

of Canada have a proud history or successes which have shaped the labour movement and changed society. You will compare strategies and tactics used by working people in the past and present to bring about positive change.

Through the extensive use of music, film, stories and discussion, this course will explore the rich "cultural" identity of labour. Union activists with a keen interest in "labour history with a difference" should register to take this course. Participants are encouraged to bring along any labour stories, poetry, films music and musical instruments they may have. You will leave the session with a better understanding of the labour movement and an increased sense of pride in being a union member.

Political Action — Organizing for Social Change

With the stroke of a pen, the politicians and big business can erase many years of hard work by labour's representatives. Organizing for social change is designed to analyze the political and economic factors which affect labour's ability to achieve its collective bargaining social and economic objectives and begin the task of determining strategies that will help organize labour to achieve our goals.



This course uses hands on and real cases/live issues in your workplaces to develop and understand the tools available to union activists to defend /promote/protect the interests of the working class. These tools include collective agreements; statutes; regulations; human rights codes; Charter of Rights and international laws (like Trade Union Acts, Labour Standards Acts etc.)

We examine the various legal forums available in the use

of these tools: arbitration; labour relations boards; courts and other tribunals as well as their use in collective bargaining, grievance meetings and



We learn how to find and understand case law (arbitration awards, labour board and other tribunal decisions and court decisions) as well as other accepted authorities like

journals, articles and books.

union education.

We explore labour history, past and present — and encourage group discussions on various issues, theories and strategies as part of the decision on how or when or why to use these tools and forums.

NOTE: The Labour Law course is a credit course for the Labour College of Canada. There is no additional fee for the Labour College of Canada.

COURSE DESCRIPTIONS



Communicating the Message

Ever wondered how you could become more effective in communicating your union's message to members and the public? This hands on course will help union activists build their communication skills. We'll learn more ways to use our social media networks, from local union websites to Facebook and Twitter.

We'll "talk it up" in front of the microphones to improve our speaking skills. We'll "go live" in news conferences and interviews. We'll act up and we'll work to "get it all down on paper" in letters, articles and newsletters. We'll "capture the images" and learn techniques to take great pictures for your newsletter or your website (so make sure you bring your cameras ...).





This course provides an overview to management strategies and tactics and challenges local union leaderships to take on these strategies and create issues to galvanize the membership. Emphasis is placed upon dealing with management outside the grievance meetings and collective bargaining table. This course attempts to build the skills and confidence of those participants who may wish to contribute as local union leaders to safeguarding and building the local union and the labour movement. **7** Unionism on Turtle Island

This course is designed for non-aboriginal workers who want to learn more about Aboriginal issues and who want to work in solidarity with their First Nations and Metis brothers and sisters. Issues to be discussed will include; history, spirituality, creating a representative workforce, Aboriginal issues and the bargaining table, opening the union to Aboriginal activists. This course will provide a comfortable and supportive environment in which to explore your attitudes, ideas and questions. Aboriginal workers are also welcome to enrol in this course.

Building Workplace Harmony

Many locals have internal problems at their work-site. Problems such as clashes between age groups, cultural tensions and/or little tolerance for those co-workers with accommodations stemming from physical or mental illness.

We all want to work in a harmonious environment, but how do we get there? We can start by recognizing why the problem exists and then by equipping ourselves with the knowledge we need to become part of the solution.

Generational Diversity? Differences in generational perspectives can create conflicts at work and in our unions. The participants will explore the impact multi-generational issues and values have on work life and the world around them.

Intercultural Awareness? In this workshop we will explore how differences in culture impact our workplace.

Accommodating the Disabled? Employers and unions have an obligation to ensure that the needs of injured or disabled employees are being met. This workshop will cover the legal framework of duty to accommodate and how Human Rights Legislation applies.

REGISTER NOW!

Self Identification Questionnare (COMPLETION OF THIS IS OPTIONAL)

The SFL and CLC are committed to ensuring that our conference is accessible to all. The information requested here will assist the education committee in assessing its success in reaching workers of colour, Aboriginal workers, persons with disabilities and lesbians and gays. All information will be kept confidential.

🗆 I am an indigenous (Aboriginal) person of North America

🗆 I am, by virtue of my race or colour, a visible minority in Canada

I	have	a	disa	bilitv	,
1	nuve	u	uisu	DIIII)	/

I am [Lesbian	🗌 Gay	🗆 Bisexual	🗆 Transgender
--------	---------	-------	------------	---------------

Scholarship Offer (FOR ABORIGINAL WORKERS/WORKERS OF COLOUR)

Please complete ONLY if applying for a scholarship.

We are able to offer a scholarship for a participant who is an Aboriginal worker or worker of colour. You will be given preference if you have never attended an SFL/CLC Spring School before. The scholarship will cover the registration fees.

Deadline for application is February 14, 2011.

Union

□ Yes, I want to apply for the Equity Scholarship

I am 🗌 a worker of colour

I am 🗆 an Aboriginal worker

In regards to my past Spring School attendance:

□ This is my first Spring School.

□ I have attended Spring School before, in the year(s) of:

REGISTER NOW!

COMPLETE IN FULL – PLEASE PRINT

Name		
City/Town		
Province	Postal Code	
Home Phone	Work	
E-mail Address		
Union	Local#	
Check one due to shared accom	modations: 🗆 Sister 🛛 Brother	
I prefer to share a room with		
How many Spring Schools have	you attended in the past?	
,	dietary concerns; as well, list any mobility ude likes/dislikes as there is always ample	
	ild care	
Age and gender		
Do they have any special needs?		
Course Choice (Please specify by participants will take only one (1) course during the week.):	
Choice #1		
Choice #2		
Choice #3		
ALONG WITH COMP To comply with WE MUST HAVE DELEGA	UE FOR APPROPRIATE AMOUNT PLETED REGISTRATION FORM In early bird requirements TES NAME AND COURSE CHOICE. anadian Labour Congress	

1888 Angus Street, Regina, SK S4T 1Z4

FOR OFFICE USE ONLY

Date Received ____

\$ Enclosed

REGISTRATION DETAILS

ACCOMMODATIONS

The school will be held in the community of Humboldt. **We encourage our delegates to register as double occupancy – however we have limited single accommodations at a higher registration rate. These single rooms are available on a first come, first serve basis and delegates must ensure that extra payment is included at the time of initial registration. If you cannot be accommodated as per your single request we will notify you prior to the event taking place. All rooms (single or double) are equipped with a microwave and a small refrigerator for your convenience. As well, both hotels have indoor swimming facilities. Your assigned accommodation information will be given to you when you register at the Humboldt Uniplex. Registration takes place from 3:00 to 5:00 p.m. on Sunday, March 27th.

CLASSROOM LOCATION

Classrooms will be housed within the hotel(s) and the Humboldt Uniplex. All three establishments are within reasonable walking distance, as well, a passenger van will be running between hotels and the Uniplex providing transportation for those who require it. There is ample parking at all facilities for delegates.

MEALS

Meals are provided for all delegates as follows:

Breakfast: Monday through Friday at the Bella Vista Inn – poolside lounge

Lunch: Monday through Thursday – Uniplex Jubilee Hall (Friday bagged lunches 'to go')

Dinner/Supper: Sunday, Mar. 27 at 5:00 p.m. and Thursday, Mar. 31 6:00 p.m. – Uniplex Jubilee Hall

Please note on your registration form of any special **medical dietary needs** you may have so that we can provide advance notice to the catering staff.

Delegates are advised that dinners Monday through Wednesday ARE NOT INCLUDED. The City of Humboldt has a wide array of restaurants, many in the near vicinity as well as a restaurant on site at the one hotel. For more information you may go to the following website – **www.cityofhumboldt.ca**

CONFIRMATION

Participants will be sent an information package in early March confirming registration and providing a map and more detailed information about the school.

EQUITY AND YOUTH PARTICIPATION

Locals are encouraged to ensure participation of members from designated equity groups; women, visible minorities, Aboriginals, persons with disabilities, solidarity and pride members (gay and lesbian) and from young members under 30.

CHILDCARE – DEADLINE FEBRUARY 14TH, 2011

Childcare will be provided to children aged 12 and under by professional childcare workers. This is intended for delegates who do not have regular or alternate care available to them. Only pre-registered children will be accepted at the school so please make your request no later than February 14th — space is limited. All delegates requesting childcare will be contacted prior to the school.

REGISTRATION FEES

Registration fees are based on either double occupancy (sharing with another delegate) or single occupancy. Please refer to "Accommodations" heading for clarification of rooming options(**). The Registration Fees include course and kit materials, accommodations and meals as set out under "Meals" heading.

Early Bird – Prior to February 14th, 2011 Double Occupancy – \$775.00

Single Occupancy – \$1,100.00

After February 14th , 2011 Double Occupancy – \$875.00 Single Occupancy – \$1,200.00

Non-Affiliates of the CLC or SFL, as well as out of province delegates are welcome to register provided an additional \$50 is included with your registration fee.

CANCELLATION POLICY

Full refund if cancellation received by February 25th. After that date a \$100 cancellation fee will apply. No refunds will be available if cancellation is received on or after March 21st, 2011.

